

LITERACY LESSONS™

Literacy Lessons™ is a critical component of a comprehensive intervention system.

It is essential to have both individual intervention for regular education students and individual intervention for students from special populations.

Teachers who have a common base of literacy professional development can be more effective in helping all students reach grade appropriate achievement in literacy.

Literacy Intervention Teams at the site level are recommended to support teachers working cooperatively across grade levels.



CONTACT INFORMATION

Literacy Lessons™ is offered through the Reading Recovery® Center at Saint Mary's College of California.

Saint Mary's College of California
Kalmanovitz School of Education
Reading Recovery Center
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READING RECOVERY SITES

Alpine SD – American Fork, UT

Berkeley USD – Berkeley, CA

Long Beach USD – Long Beach, CA

Manzanita Public Charter School –
Vandenberg Air Force Base, CA

New Teacher Center (Santa Cruz, CA) through site at
Ravenswood City SD – East Palo Alto, CA

Palo Alto USD – Palo Alto, CA

Plumas County SD – Quincy, CA

San Diego USD – San Diego, CA

San Francisco USD – San Francisco, CA

San Juan USD – Carmichael, CA

San Lorenzo Valley USD – Ben Lomond, CA

San Mateo-Foster City SD – Foster City, CA

San Ramon Valley USD – Danville, CA

Santa Clara USD – Santa Clara, CA

Torrance USD – Torrance, CA

Tucson USD – Tucson, AZ

Walnut Creek SD – Walnut Creek, CA

NEW PROFESSIONAL DEVELOPMENT OFFERING



A Critical Component of a
Comprehensive Intervention System
and a Response to Intervention

*Professional development delivered locally by
Teacher Leaders and designed for...*

- ❖ Special Education Teachers
- ❖ Teachers of English Language Learners (ELL)

...who work...

- ❖ In a one-to-one setting for any part of the school day.
- ❖ With elementary-age students grades K-4 having great difficulty learning to read and write.



KALMANOVITZ
SCHOOL OF
EDUCATION

OVERVIEW

Key components of Literacy Lessons™:

Professional development for:

- ❖ Teachers who work with students identified for special education because of literacy problems.
- ❖ Teachers who work with English Language Learners.

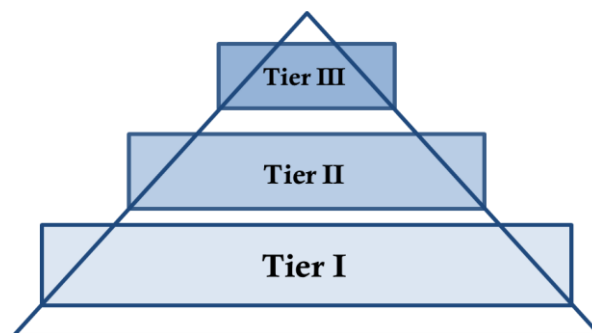
The professional development plan includes:

- ❖ Three linked graduate level courses across a full academic year taken locally at school district teacher training sites.
- ❖ Professional development provided by Teacher Leaders working through Saint Mary's College.
- ❖ Concurrent teaching of students while taking the coursework.

SCHOOL BENEFITS

Literacy Lessons™ provides the following benefits for your school:

- ❖ A comprehensive system for early intervention.
- ❖ Professional development for teachers that will benefit every tier of a Response to Intervention plan.
- ❖ Research-proven instruction for English Language Learners.
- ❖ A comprehensive system for on-going progress monitoring.



Literacy Lessons professional development will benefit teachers who design and deliver individual lessons at any tier of a Response to Intervention plan.

TEACHER SUPPORT

Teachers are supported by a literacy network to ensure their success. They:

- ❖ Learn how to design and deliver individual literacy lessons for elementary-age students who are in the fourth grade or below.
- ❖ Concurrently teach students while completing in the coursework.
- ❖ Learn how to apply literacy theory and instructional procedures to their unique instructional contexts, including teaching English Language Learners and teaching students identified for special education because of literacy problems.
- ❖ Take part in ongoing professional development for as long as they continue to affiliate with Literacy Lessons™.

The Literacy Lessons™ program is an intervention initiative developed by Marie M. Clay, internationally known researcher in early literacy learning and the prevention of reading and writing difficulties. Dr. Clay researched and led the development of Reading Recovery®. Literacy Lessons is based on the same theoretical work and expands services to a wider range of students.