

NCAA Division I Committee on Athletics Certification

**PROGRAM AREAS TO BE REVIEWED FOR
STUDENT-ATHLETE WELL-BEING ISSUES**

PROGRAM AREA	PROGRAM AREA DESCRIPTIONS
1. Organization and structure.	Policies, organization and structure of the athletics department to enhance student-athlete well-being. Commitment of the institution to enhance the overall student-athlete educational experience. How issues are monitored, evaluated and addressed on a continuing basis, including the periodic review by institutional personnel of programs and activities provided by the athletics department and institution.
2. Participation in governance and decision making.	Involvement of student-athletes in the governance and decision-making processes of the athletics department including the student athlete advisory committee.
3. Student-athlete exit interviews.	Methods used to conduct exit interviews and description of the process to evaluate and implement outcomes. Inclusion of questions to effectively measure and evaluate issues and areas related to the student-athlete experience.
4. Programs and activities.	CHAMPS/Life Skills (or an equivalent program) or other institutional programs that address the needs and issues affecting student-athletes (e.g., career counseling, personal counseling, nutrition, diversity, gambling, alcohol and drug guidelines, sexual orientation, personal development, leadership). Policies and procedures in place to encourage and assure student-athletes' access to these programs.
5. Time demands.	Written policies and procedures that address the institution's efforts to monitor student-athlete time demands, including travel commitments, missed class time, final exam schedules, summer vacation periods and intercession periods. Methods used to educate coaches and student-athletes about time demands and opportunities to integrate to campus life, including the periodic evaluation of such policies to ensure their effectiveness.
6. Travel.	Written policies of the athletics department and/or institution that address the safety of student-athlete transportation (e.g., road travel; air travel, including charter policies; driver selection; training; privately-owned vehicles), including the annual evaluation of such policies to ensure their effectiveness. Communication in writing of these policies to athletics department staff and student-athletes and administrator(s) responsible for institutional awareness in this area.
7. Medical policies.	Written policies of the athletics department and/or institution that address the health and safety of student-athletes (i.e., athletic training coverage and emergency medical plans for practices, games, strength training, skills sessions and out-of-season workouts), including the annual evaluation of such policies to ensure their effectiveness in protecting their health and providing a safe environment. Communication in writing of these policies to athletics department staff and student-athletes and administrator(s) responsible for institutional awareness in this area.