

MASTERS OF ART IN EDUCATION WITH AN EMPHASIS IN LASALLIAN STUDIES

The MA in education with an emphasis in Lasallian Studies is a program designed for Lasallian educators from the US/Toronto Region and International Institute of the Christian Brothers. The masters core curriculum is the Buttimer Institute that is an intensive formation and education program that studies the life and work of St. John Baptist de La Salle and the origins of the Lasallian Educational Mission. For more information about Buttimer Institute and how to participate in it, consult is the Christian Brothers Conference website at www.lasallian.info

Research courses focus students on both Lasallian and contemporary educational research. Students may produce a thesis or synthesis project. (Buttimer courses are taken for academic credit and upon successful completion of Buttimer I and II (Education 214B and C), applicants apply for the masters program and matriculate into Education 590 Research Seminar/Review of Lasallian Literature.

The masters program coursework is offered during the summer from late June through mid-July. It is a residential program at Saint Mary's College in Moraga, California. However, the final thesis/synthesis project is completed off-campus during the academic year with on-line support from the Chair. Applications are available from Office of Mission, Carole Swain (cswain@stmarys-ca.edu), Vice President for Mission and Director of MA program.

Required Courses (30 graduate units)

Research Courses (12)

EDUC 571 Lasallian Seminar (Review of Lasallian literature/research) (3)

EDUC 572 - Research Seminar I (Methodology and review of educational research) (3)

EDUC 582 - Research Seminar II (Proposal) (3)

EDUC 592 - Thesis or Education 597 Synthesis Project (3)

(Courses in italics are pending final approval by the Academic Policies Committee.)

Master of Arts in Education Course of Study

EDUC 214B The Founding Story (5 units)

This course introduces students to a detailed study of the life and times of St. John Baptist de La Salle. The story of the origins is related through reading and discussion of notable biographical and autobiographical texts. This course takes up the related theme of “vocational journey of a teacher, “a concept explored by contemporary writes such as Parker Palmer and others. A four-session practicum augments this course with topics such as Lasallian scholarship, formation presentation and association for mission.

EDUC 214C De La Salle’s Educational Vision and Influence (5 units)

This course examines the educational vision of De La Salle primarily through reading of his classic, *The Conduct of Schools*. In addition, the participants are invited to study other pedagogical catechetical writings, and some contemporary texts exploring the Lasallian

Educational Mission. A four-session practicum augments this course with topics such as Lasallian scholarship, formation presentation development and association for mission.

EDUC 214D De La Salle's Spiritual Vision and Influence (5 units)

This course immerses the student in the spiritual writings of De La Salle, particularly the *Meditations* and *the Method of Interior Prayer*. This course seeks the integration of Lasallian spirituality with the themes of the Education 214 B and C. In addition, an array of topics will be explored that will enhance each participant's own spiritual journey. A four-session practicum augments this course with topics such as Lasallian scholarship, formation presentations and association for mission.

Elective Course (one course minimum for 3 units)

EDUC 214E The Spiritual Journey Continues (3)

This course focuses on more deeply than 214B on the vocation of the educator. Students explore their vocational educational journey through reading, reflection, dialog, prayer and writing.

or

EDUC 214F Special topics in Lasallian Education (3)

Content will vary each time the course is offered. May be repeated for credit.