

MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching (MAT) is an initial teaching degree reserved for students in the Teachers for Tomorrow (TFT) program who began their work as freshmen or sophomores at Saint Mary's College. Along with their undergraduate major (Liberal & Civic Studies) and chosen minor, TFT students take a deliberate pattern of courses in Education, including field experiences. They receive their bachelor's degree after four years; and in the 5th year, they complete their Multiple Subject credential and, if they choose, their MAT degree. This degree is based on the Multiple Subject credential, but has four additional course requirements:

Master of Arts in Teaching (12 units)

MATS 501 - Great Ideas in Education (3)

A three-course sequence on action research:

MATS 530 - Introduction to Classroom Research: The Teacher as Researcher (3)

MATS 531- Classroom Research Project: Design and Data Collection (3)

MATS 532 - Classroom Research Project: Data Analysis and Presentation (3)

Master of Arts in Teaching Courses

MATS 501 Great Ideas in Education (3)

This course is designed to introduce master's students to some of the great ideas in education that have influenced the shape of education over the centuries. Students read and discuss, seminar fashion, primary texts that have been selected for their quality and importance. Assignments include daily responses to the readings, a short paper, and a philosophy of education.

MATS 530 Introduction to Classroom Research: The Teacher as Researcher (3)

This course introduces students to basic concepts of research and to the nature and value of teacher-as-researcher. Students learn to use online sources to locate educational research sources, and they complete a brief review of literature in the area of their proposed classroom research.

MATS 531 Classroom Research Project: Design and Data Collection (3)

This course helps students design and conduct their classroom research projects. Students examine different research methodologies, refine their research questions, prepare a proposal for review by the Institutional Review Board, and carry out the data collection phase in their classroom.

MATS 532 Classroom Research Project: Data Analysis and Presentation (3)

In this course students analyze the data they have collected and report their findings in a) a formal presentation and b) a written thesis. Course work is largely independent; class sessions scheduled as needed.