

READING RECOVERY PROGRAM

Reading Recovery, an early intervention program for first grade children who are at risk for learning to read and write is part of the Fannie Preston Literacy Learning Center. Saint Mary's College School of Education is the Northern California Regional Training Center for this professional development program. Teachers may enroll in two different programs:

Reading Recovery Teachers engage in a yearlong curriculum that includes observation and assessment, development of individual lessons and supervised teaching. Teachers work individually each day with four students at a school site. Coursework includes a three (3) unit course for both the fall and spring semesters and a two (2) unit assessment workshop in August, preceding the academic year. Prior experience teaching reading is required. Enrollment in the program is determined by an application and interview process.

Reading Recovery Teacher Leaders commit to a yearlong curriculum designed to prepare them to train Reading Recovery Teachers. They work individually with four students each day at a school site and fulfill internship responsibilities with practicing Teacher Leaders in their classes. Coursework involves a total of 16 units over the fall and spring semesters and includes a one-week assessment workshop in the August, preceding their training year. Prerequisites for entering the program include a Master's Degree and prior experience teaching reading. Enrollment in the program is determined by an application and interview process.

For further information contact:

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