

## **WASC Standards at a Glance**

### Standard I: Defining Institutional Purposes and Ensuring Educational Objectives

#### *Institutional Purposes*

- 1.1 Formally approved statements of purpose
- 1.2 Objectives clear in relation to purpose
- 1.3 Leadership system, performance, responsibility, accountability

#### *Integrity*

- 1.4 Academic freedom
- 1.5 Diversity
- 1.6 Autonomy
- 1.7 True representation to students/public; fair and equitable policies
- 1.8 Integrity of operations, business practices, etc.
- 1.9 Honesty with WASC

### Standard II: Achieving Educational Objectives Through Core Functions

#### *Teaching and Learning*

- 2.1 Programs appropriate in content, standards, level; sufficient qualified faculty
- 2.2 Clearly defined degrees and level of achievement/graduation
  - Undergraduate degree requirements
  - Graduate degree requirements
- 2.3 Expectations for student learning in programs and policies
- 2.4 Expectations for student developed and shared widely
- 2.5 Students involved in learning; expectations and feedback
- 2.6 SLOs used to evaluate students; graduates achieve stated levels of attainment
- 2.7 Program review required and includes SLOs; stakeholder involvement

#### *Scholarship and Creative Activity*

- 2.8 Values and supports scholarship, curricular and instructional innovation
- 2.9 Linkage among scholarship, teaching, student learning and service

#### *Support for Student Learning*

- 2.10 Assesses student characteristics and needs and promote success
- 2.11 Integrates co-curricular and academic
- 2.12 Advising and information
- 2.13 Appropriate student services
- 2.14 Serving transfer students (if applicable)

### Standard III: Developing and Applying Resources and Organizational Structures to Ensure Sustainability

#### *Faculty and Staff*

- 3.1 Sufficient qualified personnel
- 3.2 Sufficient qualified and diverse faculty
- 3.3 Faculty policies and evaluation
- 3.4 Faculty development

#### *Fiscal, Physical, and Information Resources*

- 3.5 Fiscal and physical resources aligned and adequate
- 3.6 Information resources aligned and adequate
- 3.7 Information technology coordinated and supported

#### *Organizational Structures and Decision-Making Processes*

- 3.8 Structures and processes clear, consistent and sufficient
- 3.9 Independent and functioning governing board
- 3.10 Full-time CEO and other leaders
- 3.11 Effective academic leadership

### Standard IV: Creating an Organization Committed to Learning and Improvement

#### *Strategic Thinking and Planning*

- 4.1 Reflection and planning; strategic; aligned; involves constituents
- 4.2 Planning aligns academic, personnel, fiscal, physical, and technology
- 4.3 Planning informed by analyzed data and evidence of educational effectiveness

#### *Commitment to Learning and Improvement*

- 4.4 Quality assurance processes; assessment, use of results to revise/improve
- 4.5 Institutional research on effectiveness
- 4.6 Leadership and faculty assess and improve
- 4.7 Inquiry into teaching learning leads to improvement
- 4.8 Stakeholder involvement in assessment of effectiveness

**Notes on the use of this document:** “Standards at a Glance” is a much abbreviated, shorthand-style outline of the Standards and CFRs contained in the WASC 2001 Handbook of Accreditation. It is not intended to substitute for the Standards in any way or to be cited in any report. This document does not cover all the points under each CFR or include important Guidelines that supplement the CFRs. This document is provided as part of a team-training exercise only, for the purpose of facilitating evaluators’ understanding of the Standards. Teams should use the full Standards, CFRs and Guidelines along with policies contained in the WASC 2001 Handbook of Accreditation as they conduct site visits and prepare team reports.