

## Two Lenses on Two Reviews

### Applying the WASC Standards Across Both Reviews

	Capacity/Preparatory Review	Educational Effectiveness Review
<b>Primary Focus of Each Review:</b>	<i>Capacity</i> (purposes, integrity, stability, resources, structures, processes, policies)	<i>Learning</i> (educational objectives and design, processes of review, educational results)
<b>Standard 1:</b> Defining Institutional Purpose and Ensuring Educational Objectives	<ul style="list-style-type: none"> <li>✓ Clear sense of institutional self-understanding and direction</li> <li>✓ Integrity</li> <li>✓ Diversity</li> </ul>	<ul style="list-style-type: none"> <li>✓ Institutional learning objectives</li> <li>✓ Indicators of effectiveness</li> <li>✓ Diversity results</li> </ul>
<b>Standard 2:</b> Achieving Educational Objectives Through Core Functions	<p>Infrastructure to support learning:</p> <ul style="list-style-type: none"> <li>✓ Outcomes</li> <li>✓ Levels of achievement for graduates</li> <li>✓ Structure for program review</li> <li>✓ Support for scholarship</li> <li>✓ Support for student learning</li> </ul>	<p>Educational results:</p> <ul style="list-style-type: none"> <li>✓ Program review results</li> <li>✓ Co-curricular results</li> <li>✓ Ownership by faculty and discussion of academic standards and student achievement</li> </ul>
<b>Standard 3:</b> Developing and Applying Resources and Organizational Structures to Assure Sustainability	<p>Core resources:</p> <ul style="list-style-type: none"> <li>✓ faculty</li> <li>✓ staff</li> <li>✓ finances</li> <li>✓ library</li> <li>✓ technology</li> <li>✓ Organizational structures and decision-making processes</li> </ul>	<ul style="list-style-type: none"> <li>✓ Appropriate alignment and commitment of resources to support learning</li> <li>✓ Results from planning</li> <li>✓ Environment for learning</li> </ul>
<b>Standard 4:</b> Creating an Organization Committed to Learning and Improvement	<ul style="list-style-type: none"> <li>✓ Planning processes</li> <li>✓ Data gathering and use</li> <li>✓ Evidence systems</li> </ul>	<ul style="list-style-type: none"> <li>✓ Engagement of leadership at all levels</li> <li>✓ Quality assurance and quality improvement systems</li> <li>✓ Learning about learning</li> <li>✓ Learning organization</li> </ul>

The WASC Standards for Accreditation apply to both the Capacity/Preparatory and the Educational Effectiveness Reviews. This summary table highlights major themes in applying the Standards for each review; it does not enumerate all possible applications.