

EFFECTIVENESS AND EFFICIENCY OF TURNITIN AS TEACHING TOOL

FALL 2006								SPRING 2007								FALL 2007							
S: Using T affected the way I wrote. 1 =very much, 5 = not at all								S: Using T affected the way I wrote. 1 = very much, 5 = not at all								S: Using T affected the way I wrote. 1 = very much, 5 = not at all							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
S	890	4%	4%	12%	8%	72%	4.4	S	670	3%	4%	10%	10%	75%	4.5	S	758	3%	4%	12%	7%	73%	4.43
C	421	3%	5%	12%	10%	70%	4.4	C	65	3%	9%	14%	3%	71%	4.83	C	353	3%	3%	12%	9%	73%	4.44
N	76	1%	4%	26%	13%	55%	4.17	N	120	1%	3%	17%	8%	72%	4.46	N	51	8%	10%	12%	10%	61%	4.06
F: Using T seemed to affect the way students wrote. 1 = strongly agree, 5 = strongly disagree								F: Using T seemed to affect the way students wrote. 1 = strongly agree, 5 = strongly disagree								F: Using T seemed to affect the way students wrote. 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
All	29	3%	34%	38%	7%	17%	3.00	All	16	6%	13%	56%	19%	6%	3.06	All	23	4%	22%	57%	13%	4%	2.91
S: Using T helped me pay more attention to the correct use of quoted material. 1 = strongly agree, 5 = strongly disagree								S: Using T helped me pay more attention to the correct use of quoted material. 1 = strongly agree, 5 = strongly disagree								S: Using T helped me pay more attention to the correct use of quoted material. 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
S	874	9%	12%	26%	18%	35%	3.59	S	670	11%	16%	25%	14%	34%	3.44	S	740	11%	16%	26%	14%	33%	3.41
C	414	12%	20%	29%	18%	22%	3.18	C	63	13%	13%	22%	24%	29%	3.43	C	346	15%	15%	32%	16%	22%	3.14
N	78	14%	17%	33%	15%	21%	3.12	N	119	18%	14%	25%	23%	20%	3.13	N	53	23%	13%	34%	19%	11%	2.83
S: I am more confident now that I am doing my work correctly. 1 = strongly agree, 5 = strongly disagree								S: I am more confident now that I am doing my work correctly. 1 = strongly agree, 5 = strongly disagree								S: I am more confident now that I am doing my work correctly. 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
S	886	7%	11%	33%	15%	33%	3.55	S	660	10%	13%	32%	13%	32%	3.46	S	750	9%	8%	61%	10%	15%	3.34
C	420	10%	13%	41%	17%	19%	3.23	C	65	14%	15%	28%	17%	26%	3.26	C	351	13%	14%	41%	15%	17%	3.1

FALL 2006								SPRING 2007								FALL 2007							
N	79	5%	18%	46%	13%	19%	3.23	N	121	10%	12%	39%	17%	22%	3.31	N	53	11%	25%	36%	17%	11%	2.92
F: I am more confident now that students are using quoted material correctly. 1 = strongly agree, 5 = strongly disagree								F: I am more confident now that students are using quoted material correctly. 1 = strongly agree, 5 = strongly disagree								F: I am more confident now that students are using quoted material correctly. 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
All	30	10%	63%	17%	3%	7%	2.33	All	15	13%	40%	27%	20%	0%	2.53	All	24	25%	25%	38%	8%	4%	2.42

EFFECTIVENESS AND EFFICIENCY OF TURNITIN FOR DETECTING PLAGIARISM

FALL 2006								SPRING 2007								FALL 2007																							
S: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree								S: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree								S: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree																							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av																
S	893	12%	18%	32%	13%	26%	3.24	S	658	13%	17%	34%	14%	22%	3.15	S	754	15%	20%	35%	11%	19%	2.99																
C	419	17%	26%	27%	14%	15%	2.84	C	64	16%	16%	34%	20%	14%	3.02	C	351	23%	18%	32%	13%	13%	2.75																
N	78	12%	19%	37%	14%	18%	3.08	N	121	23%	17%	33%	16%	11%	2.74	N	53	21%	30%	25%	21%	4%	2.57																
F: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree								F: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree								F: I believe that the use of T helped deter plagiarism in this class. 1 = strongly agree, 5 = strongly disagree																							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av																
All	29	31%	52%	7%	7%	3%	2.0	All	16	25%	38%	38%	0%	0%	2.13	All	24	25%	58%	17%	0%	0%	1.92																
																F: I believe T <i>efficiently</i> detects plagiarism. 1 = strongly agree, 5 = strongly disagree																							
																<table border="1"> <thead> <tr> <th></th><th>n</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>Av</th></tr> </thead> <tbody> <tr> <td>All</td><td>24</td><td>42%</td><td>33%</td><td>25%</td><td>0%</td><td>0%</td><td>1.83</td></tr> </tbody> </table>									n	1	2	3	4	5	Av	All	24	42%	33%	25%	0%	0%	1.83
	n	1	2	3	4	5	Av																																
All	24	42%	33%	25%	0%	0%	1.83																																
																F: I believe T <i>effectively</i> detects plagiarism. 1 = strongly agree, 5 = strongly disagree																							
																<table border="1"> <thead> <tr> <th></th><th>n</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>Av</th></tr> </thead> <tbody> <tr> <td>All</td><td>24</td><td>25%</td><td>50%</td><td>25%</td><td>0%</td><td>0%</td><td>2.00</td></tr> </tbody> </table>									n	1	2	3	4	5	Av	All	24	25%	50%	25%	0%	0%	2.00
	n	1	2	3	4	5	Av																																
All	24	25%	50%	25%	0%	0%	2.00																																

WHETHER AND HOW THE USE OF TURNITIN AFFECTED TEACHER/STUDENT RELATIONSHIPS

FALL 2006								SPRING 2007								FALL 2007							
S: I believe that the use of T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way								S: I believe that the use of T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way								S: I believe that the use of T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
S	871	4%	5%	55%	14%	21%	3.43	S	655	5%	5%	58%	11%	20%	3.36	S	754	6%	8%	61%	30%	15%	3.21
C	418	6%	9%	58%	13%	14%	3.19	C	65	11%	8%	58%	12%	11%	3.05	C	347	10%	7%	62%	9%	12%	3.05
N	76	5%	9%	57%	13%	16%	3.25	N	120	7%	9%	56%	16%	13%	3.18	N	53	13%	6%	55%	21%	6%	3.00
F: I believe that T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way								F: I believe that T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way								F: I believe that T affected the student-teacher relationship. 1 = in a positive way, 5 = in a negative way							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
All	31	0%	23%	58%	19%	0	2.97	All	16	6%	25%	63%	6%	0%	2.69	All	24	0%	13%	83%	4%	0%	2.92

WHETHER AND HOW THE USE OF TURNITIN AFFECTED COLLEGE CULTURE OVERALL

S: I would support the continued use of T at SMC 1 = strongly agree, 5 = strongly disagree								S: I would support the continued use of T at SMC 1 = strongly agree, 5 = strongly disagree								S: I would support the continued use of T at SMC 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
S	886	8%	11%	32%	13%	36%	3.59	S	655	10%	14%	31%	16%	30%	3.42	S	755	11%	15%	37%	12%	25%	3.24
C	420	9%	17%	34%	17%	23%	3.27	C	65	8%	17%	35%	17%	23%	3.31	C	355	19%	16%	36%	13%	17%	2.92
N	81	6%	15%	43%	11%	25%	3.33	N	122	10%	13%	39%	14%	25%	3.30	N	53	19%	13%	34%	19%	15%	2.98
F: I would support the continued use of T at SMC. 1 = strongly agree, 5 = strongly disagree								F: I would support the continued use of T at SMC. 1 = strongly agree, 5 = strongly disagree								F: I would support the continued use of T at SMC as <i>currently implemented</i> . 1 = strongly agree, 5 = strongly disagree							
	n	1	2	3	4	5	Av		n	1	2	3	4	5	Av		n	1	2	3	4	5	Av
All	29	55%	21%	10%	7%	7%	1.9	All	16	38%	25%	31%	6%	0%	2.06	All	24	46%	29%	13%	4%	8%	2.0
																F: I would support the continued use of T at SMC <i>if it were entirely voluntary</i> 1 = strongly agree, 5 = strongly disagree							
																	n	1	2	3	4	5	Av
																All	24	29%	21%	29%	13%	0%	2.5