

**TO: Bethami Dobkin, Provost**

**FROM: Tom Poundstone, Chair  
Academic Senate**

**DATE: May 18, 2010**

**RE: Senate Action S-09/10-22  
Proposal Concerning .25 Credit Courses**

At the May 13, 2010 General Meeting of the Academic Senate, the attached proposal concerning .25 credit courses was approved by a hand vote of 8-0 with one abstention. This action was assigned Senate Action # S-09/10-22.

Attachment

cc: Br. Ronald Gallagher  
Vice Provost Frances Sweeney

5-13-10

## PROPOSAL CONCERNING .25 COURSES

### Motion

Whereas full tuition at Saint Mary's College tuition for 2010-11, and all subsequent academic years, permits a student to enroll in 7.00 to 9.00 course credits per academic year instead of 9.5 credits as currently listed in the catalog, and

Whereas this proposal acknowledges a distinction between .25 and .50 courses, for which this proposal only addresses .25 courses, and

Whereas full-time students may elect to take as many .25 credit activity and academic courses as they (and their advisors) deem appropriate up to a total of 12, and

Whereas, .25 courses will cumulate towards the 36 credits required for graduation if, and only if, they are recorded with letter grades A through D, and

Whereas, students may not take fractional-credit courses to substitute for failing grade in a full-credit course, and

Whereas, consultation with officers of the Business Office and Registrar indicates that this proposal is budget neutral (see "Analysis of Additional Course Fee Billing based on 2009-2010 Academic Year Actuals),

**Be it resolved,** that the Senate recommend to the administration that a policy be implemented that distinguishes between .25 courses and .50 courses; that each semester's full tuition qualifies a student for an unlimited number of .25 courses upon approval of the student's advisor; and that a maximum enrollment of twelve .25 credit courses which are awarded a letter grade A through D may count towards a student's graduation requirements (which is the current policy cap).