

TO: Beth Dobkin, Provost

**FROM: Tomas Gomez-Arias, Chair
Academic Senate**

DATE: September 9, 2011

**RE: Senate Action S-11/12-2
Resolution to Amend Faculty Handbook 1.7.4.12,
Collegiate Seminar Governing Board**

At the September 8, 2011 meeting of the Academic Senate, the following Resolution was unanimously approved. This action was assigned Senate Action # S-11/12-2.

WHEREAS Senate Action S-10/11-32 (New Core Curriculum: Approved Learning Outcomes and Rationales), under “**Written and Oral Communication** (a Habit of Mind),” prescribes Learning Outcomes pursuant to “the development of strong written and oral communication skills”; and

WHEREAS the undergraduate core curriculum, under Model 1, will place considerable—albeit yet unspecified—demands on the Collegiate Seminar for the fulfillment of the Learning Outcomes in the category of Written and Oral Communication; and

WHEREAS the undergraduate core curriculum under Model 1 is designed to promote strong written and oral communication skills across the curriculum, that is, through coordinated efforts; therefore

BE IT RESOLVED that *Faculty Handbook 1.7.4.12, Collegiate Seminar Governing Board*, be amended as follows (addition in **bold** type):

Ex officio and voting, the Director of the Collegiate Seminar (Chair), the Director of the Collegiate Seminar’s Informal Curriculum, **the Director of the Center for Writing Across the Curriculum**, and the Collegiate Seminar’s Liaison with the Critical Perspectives Program.

cc: President Br. Ronald Gallagher
Vice Provost Richard Carp