

CENTER FOR ENGAGED PLURALISM

Submitted by Barbara A. McGraw, J.D., Ph.D.
for EPB Registration on May 16, 2008

“Religious pluralism engaging in the public square.”

INTRODUCTION

During his recent visit to the United States, Pope Benedict XVI addressed representatives of several religions, including, among others, Buddhists, Muslims, Jews, Sikhs, and Hindus. Emphasizing interreligious dialogue in search of the true and the good and with a focus on social engagement, he stated in part:

[Religious] diversity gives rise to new challenges that spark a deeper reflection on the core principles of a democratic society. May others take heart from your experience, realizing that a united society can indeed arise from a plurality of peoples - "E pluribus unum": "out of many, one" - provided that all recognize religious liberty as a basic civil right (cf. *Dignitatis Humanae*, 2).

.....

[Through interfaith dialogue] both the participants and society are enriched. As we grow in understanding of one another, we see that we share an esteem for ethical values, discernable to human reason, which are revered by all peoples of goodwill. *The world begs for a common witness to these values.* I therefore invite all religious people to view dialogue not only as a means of enhancing mutual understanding, *but also as a way of serving society at large.* By bearing witness to those moral truths which they hold in common with all men and women of goodwill, religious groups will exert a positive influence on the wider culture, and inspire neighbors, co-workers and fellow citizens to join in the task of strengthening the ties of solidarity. (Emphasis added.)

This emphasis is also reflected in Saint Mary's College's mission of inclusive collaboration among those of all traditions –“all those who sincerely quest for truth.” And the Lasallian mission of active faith in the service of social justice makes civic engagement a core commitment of the Saint Mary's College community. In furtherance of this calling and Saint Mary's recently renewed commitment to diversity in light of the most recent WASC report, the Center for Engaged Pluralism is being established at Saint Mary's College of California.

THE CENTER IN SUMMARY

The Center for Engaged Pluralism can be viewed as a counterpart to the Pluralism Project at Harvard University, of which I am an affiliate. However, engaged pluralism focuses even more specifically on bringing together representatives of various religious perspectives (academics, activists, and practitioners; liberals, conservatives, and moderates) in an effort to bridge boundaries of difference. The hope is that participants will move toward mutual understanding and beyond – toward suggested solutions to issues of public policy. Engaging pluralistic voices in this way is an outgrowth of themes from my recent co-edited book, *Taking Religious Pluralism Seriously*, for which Diana L. Eck, executive director of the Pluralism Project, wrote the forward; my recent speeches on “Civil Discourse across Sacred Boundaries” in conjunction with other universities’ “Difficult Dialogues Initiatives,” funded by the Ford Foundation; my book entitled *Rediscovering America’s Sacred Ground: Public Religion and Pursuit of the Good in a Pluralistic America*; and my co-authored (with Robert S. Ellwood) text *Many Peoples, Many Faiths*, one of the most used texts on world religions in the US. (See Addendum, my curriculum vitae.)

The Center for Engaged Pluralism will (a) address specific issues in the public square, for example, religious accommodation in prisons; K-12 educational issues involving religion; the globalization of business and its religio-cultural discontents; and (b) track and report incidences of religious cooperation across boundaries of difference in the US and incidences of non-cooperation, discrimination, and conflict. Both (a) and (b) will involve the dissemination of material for public consumption via the Center’s website and other publications, as well as provide a venue for collaboration via academic and professional conferences, other projects, and scholarship, some of which could involve student participation.

THE NEED ADDRESSED, GENERALLY

Today public debate is mired in a clash between the religious right and the secular left—the extremes of each vying for political and social dominance. Not only does the strident polemical rhetoric that characterizes such public debate polarize the nation, but it leads to a truncated discourse that undermines real dialogue among a broad spectrum of participants in search of the true and the good. This acrimonious debate thwarts the potential for new, creative, and spiritually inspired approaches to serious issues facing the nation today. To make matters worse, the extremes of both sides in the current divided discourse fail to take account of the fundamental structures and principles that underlie the US Constitution, which are grounded in liberty and equal justice, which in turn draw from the principles of free will and the inherent worth and equal dignity of every human person. In so doing, the current debate between “two sides” undermines what makes the whole conversation possible in the first place.

To counter such tendencies, the Center’s programs will open the currently polarized public discourse to a much more inclusive civic and civil engagement that includes the perspectives of the myriad other voices in America’s religiously pluralistic society. The Center’s programs will not merely provide forums for interfaith dialogue, but will have as their goal the development of (a) policy recommendations for government and other organizations, (b) informative multi-perspective analyses on a variety of public issues, (c) student programs to bridge religio-cultural understandings, and (d) methods for creating effective multi-perspective dialogue. All of these will be “take-aways” made available to the public in several venues: the Center’s website, podcasting, web video, conferences, publications, and presentations by the Center’s spokesperson at the Center’s own and others’ events.

SPECIFIC PROPOSED PROGRAMS AND INITIATIVES

ISSUE-SPECIFIC CONFERENCES

The Center will bring together representatives of various religions (including, conservative, liberal, moderate, other) and engage practitioners, academics, community activists, and government organizations in constructive conversations during issue-specific conferences. The purpose is to address specific public policy issues through engaged dialogue that moves beyond individual or group biases toward recommendations that serve common ideals and goals. Then, the Center will produce public policy recommendations and/or white papers that include multi-perspective concerns and suggested solutions. The first issues to be addressed will be:

- ❖ Religious accommodation in prisons: This is an arena in which public policy and religious pluralism meet directly. Today the issue is framed primarily by a Protestant template and a secularized judiciary, which fail to take account of what should be an underlying respect for freedom of conscience and equal dignity. The question is: what public policy for prison religious accommodation would be neutral, fair, and unbiased, thus respecting religious diversity, while also taking account of security and limited resources?
- ❖ Religion and K-12 education: Two related issues: (a) Many college faculty are noticing a cultural trend toward moral relativity in our students and in the public square generally. “Everyone has their own morality” is a frequently recited phrase. The questions are: in an effort to teach tolerance has the K-12 educational curriculum failed to highlight common values and, if so, what are those common values in education for citizenship? (b) The issue of religion in public schools is a central battle in the culture war between the religious right and the secular left.

As a result, the debate has failed to take account of the contributions of myriad other voices. The question is: how can and/or should public schools teach religion in a way that takes account of religious pluralism *and* secular interests?

- ❖ Religion and Economic Globalization: Three related issues: (a) Scholars and other public commentators have raised the issue of the ideology of market capitalism and its clash with and/or impact on competing worldviews, especially religious worldviews. The questions are: what is/are the ideology(ies) of market capitalism and how does/do it/they compare and contrast with religiously pluralistic perspectives on the economy? (b) Most religions have a moral imperative regarding the poor and their potential to survive and flourish. The questions are: what are the various pluralistic perspectives on this issue, how does public policy for the current market system fulfill or thwart those approaches, and what changes in public policy are needed, if any? (c) Some scholars and other public commentators have referred to the promotion of market capitalism around the world as “cultural imperialism.” The question is: does market capitalism unjustly disrupt the religio-cultural dimensions of countries/peoples around the world and, if so, what public (and organizational) policies would appropriately address such a phenomenon?

Other future issues might include religion and foreign policy, religion and the environment,¹ religion and gender issues, religious symbols in public places, free speech policies for public and private schools, and the welfare state and faith-based initiatives.

¹ This is not listed as a “first issue” because it is already being addressed significantly at Harvard University in its Forum on Religion and Ecology. (See <http://environment.harvard.edu/religion/>) However, we may find as we progress that there is room for further reflection on these issues through the work of the Center.

SCHOLARSHIP AND OTHER WRITINGS AND PRESENTATIONS

The above-referenced conferences will result in writings and presentations in several forms: web articles on the Center's website (see below); public policy recommendation reports to appropriate government agencies; scholarly, but trade-friendly books (edited and/or authored volumes); scholarly articles; op-ed articles; academic conference presentations; professional and public administration conference presentations; speeches and press releases. These works will be produced and/or directed, initially, by me as the Center's executive director; however, as the Center's work evolves, the Center could support and develop such work by others.

WEBSITE AND "THE RELIGIOUS COOPERATION AND DISCRIMINATION PROJECT"

A website will be a primary public face and disseminator of the Center's work. In addition to providing information about the Center and the work of its participants, associates, and affiliates, the website also will publicize materials for public consumption, much as does the Markkula Center for Applied Ethics at Santa Clara University. (See www.scu.edu/ethics/.) Website "take-aways" for the public will include white papers, power point presentation materials from speeches given, resource information, weblinks to compatible sites of other centers and projects,² podcasting, and video.

An ongoing project of the Center will be "The Religious Cooperation and Discrimination Project," which will involve tracking and reporting incidences of religious cooperation in the US as well as incidences of non-cooperation, discrimination, and conflict. That is, in effect, the Center will serve as a clearinghouse for such information, making it available via the Center's website. At the outset, this may involve students gathering information via the Internet,

² Such as Harvard's Forum on Religion and Ecology, referenced in footnote 1, and Harvard's Pluralism Project, which maps religious pluralism throughout the US. (See www.pluralism.org.)

newspaper articles, television, and other publications in conjunction with a course or an extracurricular activity. (See “Other Projects” and “Initial Steps and Funding” below.) As the site becomes known for this work, the Center will encourage site visitors to report such incidences, which the Center will then verify.

OTHER PROJECTS: CURRICULUM AND ADDITIONAL STUDENT INVOLVEMENT

There also is potential, of course, for other projects deriving from this work. The Center could participate in curriculum development, providing courses on religion and public policy, for example, at the graduate level. Another idea is to develop a cross-cultural/interfaith course with a university in another country, such as Egypt. Such a course would involve coordinated readings, cross-country list-serve discussions, and a video-conference final project, during which students would engage each other face-to-face via web-video, which could be set up for college community audience participation and be available for graduate and undergraduate programs.³ Another possibility for the undergraduate curriculum is an experimental course in the regular semester and/or a January term course on the topic of an upcoming conference. Then students would be able to attend the conference with an understanding of the issues involved and perhaps even participate in the eventual publications that result from such a conference.

INITIAL STEPS AND FUNDING

Of course all of this will have to be developed over time. The first step will be to establish a presence on the web by launching a website and commencing the grant application process for the first of the specific-issue conferences, which will be on prison religious accommodation, and will be scheduled as soon as funding becomes available. Second, “The Religious Cooperation and Discrimination Project” will be started, possibly involving students

³ The American University in Cairo has accomplished this with US universities. I had proposed this initiative in conjunction with my 2003 globalization initiative proposal, which did not come to fruition.

in an experimental course on “religion and public policy” in fall 2008, if there is available space in the curriculum, and during January Term.

It is unlikely that a funding source for the entire Center project will be available at the outset. Rather, it is important to develop a “track record” for obtaining targeted project grants and producing good work, while seeking full Center funding. Also important at the beginning is the college’s commitment to the project via start-up funding. Consequently, to begin work on the Center, I have requested (a) sufficient funds for my course load for the 2008-2009 academic year to be reduced to four courses (which may involve two or three course releases, depending on how the re-balancing issue is addressed), (b) initial funds for professional website development, (c) a summer 2008 stipend of \$5000, and (d) the designation of my current office as the Center’s initial office, as well. A decision on such funding is pending.

After registration, I will begin to research potential funding sources and develop grant proposals, working with Saint Mary’s Office of Foundation, Corporate, and Government Grants staff.⁴ Then, during the 2008-2009 academic year, I will use the extra time provided by the course releases to take initial steps to develop the first issue-specific conference and to continue to seek funding sources for that first conference. Background research and development has occurred already as I have been working in the area of prison religious accommodation for a number of years and have considerable knowledge of the subject, as well as contacts for potential participants. (See Addendum, curriculum vitae.)

ASSOCIATES AND AFFILIATES

It is contemplated that, as the Center’s work progresses, there will be opportunities for associates and affiliates to participate in Center activities. “Associates” are Saint Mary’s or other academic institutions’ faculty who participate fully as partners on specific Center projects

⁴ <http://dev.smcnet.stmarys-ca.edu/academics/grants/index.html>

in ways consistent with the associates' expertise. "Affiliates" are Saint Mary's or other academic institutions' faculty who on their own pursue projects that are related to Center's mission, have requested affiliation with the Center, and have been approved as a Center affiliate. Both associates and affiliates will be acknowledged on the Center's website and will be invited to Center activities. In addition, depending on the Center's ability to attract funding, stipends may be available to associates for scholarship and services in furtherance of the Center's purpose and mission.

POTENTIAL JOINT PROJECT WITH SAN JOSE STATE UNIVERSITY

Richard Keady, Professor of Comparative Religious Studies and Coordinator of the Religious Studies Program at San Jose State University, and I have discussed the possibility of the Center being a joint project with San Jose State University or, in the alternative, various projects of the Center being accomplished jointly.⁵ If Saint Mary's finds either of these options to be attractive, after the Center is inaugurated at Saint Mary's College in summer 2008 such options could be pursued further during the 2008-2009 academic year. Further research will be required to determine whether funding sources would find a state-private institutional partnership spanning the East and South Bays especially interesting.

A former Benedictine monk, Professor Keady has been dedicated to conflict resolution and interreligious understanding his entire career, and he has significant experience interfacing with the community. Professor Keady received his Ph.D. from Claremont Graduate University with a specialization in Religion and Society and has been teaching at San Jose State for 35 years. (Also, incidentally, he is the husband of our Saint Mary's graduate business colleague, Catherine Banbury.) For the past six years, he has been working to build campus and local

⁵ San Jose State University's Dean of Humanities and the Arts has expressed interest in pursuing a joint project.

capacity to deal with conflict in a creative and effective manner. He is co-founder of Conflict and Common Ground, a San Jose State organization that promotes the reduction of campus conflict via work with the University Campus Police, resident assistants in the dormitories, education of student leaders, and training of faculty, staff and students to be peacemakers on campus. Off campus he is co-founder of the Santa Clara County Campus Consortium, an organization that brings together for mutual support and exchange of resources faculty and staff from San Jose State University, Stanford University, Santa Clara University and approximately eight local community colleges, as well as representatives of the Human Relations Commission of Santa Clara County. In conjunction with this work, he has been co-principle investigator (with Shawn Spano, Communication Studies) of the Ford Foundation “Difficult Dialogues Seminar” at San Jose State, for which the university received a sizable grant.

CONCLUSION

As it accomplishes its goals, the Center for Engaged Pluralism will be a significant and beneficial initiative at Saint Mary’s College (and possibly San Jose State University)—aligned with the college’s mission, taking up Pope Benedict’s call, and addressing diversity about which WASC is clearly concerned.

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I. HIGHER EDUCATION

- Ph.D. University of Southern California (Religion and Social Ethics), 1999.
Dissertation: *Reframing the Debate about the Role of Religion in Public Life*.
- Masters University of Southern California (Religion and Social Ethics), 1997.
- Juris Doctor University of Southern California Law School, 1984.

II. MAIN RESEARCH AND TEACHING INTERESTS

Religion, Moral Values, and Pluralism in American Public Life

Civil Discourse across Sacred Boundaries

Political Theologies and Political and Economic Cultures

The World Religions and Social Ethics Issues
(e.g., Women; the Environment; and Economic Globalization)

III. PROFESSIONAL EMPLOYMENT

- Professor*
(2005-present) Social Ethics, Law and Public Life. Saint Mary's College of California, Moraga. School of Economics and Business Administration⁶
- Associate Professor*
(2000-2005) Saint Mary's College of California, Moraga. Tenured 2003.
- Assistant Professor*
(1998-2000) Saint Mary's College of California, Moraga.
- Teaching Assistant*
(1994-1997) University of Southern California. Religions of East Asia and Religions of the East, School of Religion; Existentialism, Death, and Meaninglessness, School of Philosophy.
- Attorney*
(1984-1992) Skadden, Arps, Slate, Meagher & Flom, Los Angeles: finance for mergers and acquisitions; led significant aspects of international transactions (1986-1992).
- Sheppard, Mullin, Richter & Hampton, Los Angeles: antitrust litigation and counseling (1984-1986).

⁶ Recently taught courses include: "Ethical, Social, and Political issues in Business"; topics in "Religion and Politics"; "Understanding the Culture War"; "the History of Religion in America"; 17th/18th Century thought. Because my field is interdisciplinary, I have taught in several departments on issues related to my scholarly work.

IV. SELECTED PUBLICATIONS/WORKS IN PROGRESS

- Forthcoming. *Deep Pluralism: Beyond Narratives of Blame and Salvation*. Baylor University Press, with a foreword by John B. Cobb, Jr. Deepens the ideas for a public moral and religious discourse developed in *Rediscovering* and *Taking Religious Pluralism Seriously* (see below). (In progress/manuscript due September 2009.)
- Forthcoming. *America's Sacred Ground and the Marketplace: Rethinking the Meaning of Freedom in Capitalist Economic Culture*. Religion and Culture, series, University of Virginia Press. Analyzes American economic culture by reference to the moral and theological framework "rediscovered" in *Rediscovering* (see below). (In progress/manuscript due September 2008.)
- Pending. *Religious Pluralism, RLUIPA and Equal Protection: A Public Policy Recommendation for Equitable Prison Religious Accommodation*. Proposes a model prison religious accommodation policy founded on the moral and theological framework "rediscovered" in *Rediscovering* (see below). (In progress/publisher pending.)
- 2008 "Church and State in Context." In *Church and State Issues in America Today*. Ann W. Duncan and Steven L. Jones, eds. Praeger Perspectives series, Greenwood Publishing Group, Inc. Introductory chapter to three-volume series, which locates the subject of the volumes in its theological and historical context.
- 2007 "Liberalism." In *Business Ethics and Society*. Robert W. Kolb, et al., eds. Sage Publications. Article that explains generally the connections between liberal philosophy, religion, and the origins of economic theory.
- 2005 *Taking Religious Pluralism Seriously: Spiritual Politics on America's Sacred Ground*. Co-editor with Jo Renee Formicola, Seton Hall. Baylor University Press, 2005. Anthology addressing public issues from various religious perspectives, using the framework set out in *Rediscovering* (see below). Contributors include: Phillip E. Hammond, Rita M. Gross, Kenneth D. Wald, Diana L. Eck, Muqtedar Khan, among other distinguished scholars.
- 2005 "Introduction to America's Sacred Ground" and "Epilogue." In *Taking Religious Pluralism Seriously: Spiritual Politics on America's Sacred Ground*. Barbara A. McGraw and Jo Renee Formicola, eds. Baylor University Press.
- 2004 "Brief *Amicus Curiae* of Barbara A. McGraw." Filed with the Supreme Court of the United States in *Elk Grove Unified School District and David W. Gordon v. Michael A. Newdow*, Case No. 02-1624 (the Pledge of Allegiance Case).
- 2003 *Rediscovering America's Sacred Ground: Public Religion and Pursuit of the Good in a Pluralistic America*. State University of New York Press. Develops a theory about the theological and moral foundations of the American political system and applies that theory to the debate about the role of religion in contemporary public life.
- 1999-2008 *Many Peoples, Many Faiths: Women and Men in the World Religions*. Robert S. Ellwood and Barbara A. McGraw. Prentice-Hall, sixth (1999), seventh (2002), eighth (2005), ninth (forthcoming fall 2008), and subsequent editions. Contributed original material throughout, including on women and religion; the world religions in America; new religions; challenges for religion today; and religion, governance, and political life (forthcoming in the ninth edition).

V. SPEECHES, GUEST LECTURES, OTHER APPEARANCES

- April, 2008 "Rethinking Chaplaincy in a Pluralistic Context: American Values & RLUIPA." Keynote address at the annual conference of the American Correctional Chaplains Association/Northeastern Division. Long Branch, NJ.
- July 2007 "Civil Discourse Across Sacred Boundaries." Plenary Address for the Society for Values in Higher Education, 83rd Annual Fellows Meeting. Baltimore, MD.
- Oct. 2006 "Civil Discourse Across Sacred Boundaries." "Special Topics Lecture" for the "Difficult Dialogue Initiative" of the Ford Foundation at Trinity College. San Antonio, TX.
- Sept. 2006 "Rediscovering America's Sacred Ground." Colloquium presentation. University of California, Berkeley. Berkeley, CA.
- Sept. 2006 "Civil Discourse Across Sacred Boundaries." Opening lecture in the "Difficult Dialogues Initiative" of the Ford Foundation at San Jose State University. San Jose, CA.
- Feb. 2006 "Religious Reasons as Public Reasons." Howard Garfield Lecture Series at Stanford University. Palo Alto, CA.
- April & Oct. 2005 "Rethinking Chaplaincy in a Pluralistic Context." Keynote Address at the annual meeting for the Associated Chaplains in California State Service. Visalia, CA (October 2005). Also presented at the annual conference of the American Correctional Chaplains Association/Southeastern Division "Correctional Chaplains Building Bridges for a New Day" Conference. Raleigh, NC (April 2005).
- April 2005 "Bridging the Divide Between Secular Left and Religious Right." Speaker and panelist for an event sponsored by the National Conference for Community and Justice. San Jose, CA.
- Feb. 2005 "America's Sacred Ground: The Founding Fathers' Religious Reasons for Separation of Church and State." Address at the San Fernando Valley Chapter of Americans United for Separation of Church and State. Studio City, CA.
- Dec. 2004 "Rediscovering America's Sacred Ground." Speech at the Oklahoma Conference of Churches. Oklahoma City, OK.
- Dec. 2004 "Rediscovering America's Sacred Ground." Speech at the Oklahoma Chapter of Americans United for Separation of Church and State. Oklahoma City, OK.
- July 2004 "Religion and Politics after September 11th." Speaker and panelist for an event sponsored by the Commonwealth Club of California. San Jose, CA.
- April 2004 "America's Sacred Ground: Moving the Public Religion Debate Beyond Religious Right and Secular Left." Speech at the Commonwealth Club of California. San Francisco, CA.

- March 2004 "Is Our Nation a Nation Under God?" Lecture in the Faculty Forum Lecture Series, Saint Mary's College of California. Moraga, CA.
- July 2003 "Ethics Beyond Humanism: Implications of America's Sacred Ground for Codes of Ethics." Speech for the Business & Organizational Ethics Partnership of the Markkula Center of Santa Clara University at Xilinx Corporation. San Jose, CA.
- May 2003 "America's Sacred Ground: The Founding Fathers' Religious Reasons for Separation of Church and State." Address at the East Bay Chapter of Americans United for Separation of Church and State. Oakland, CA.
- Jan. 2001 "John Locke and the American Founding." Guest lecture, University of California, Santa Barbara. Santa Barbara, CA.
- 1997 "Sixties Spiritual Awakening in America." Guest lecture, University of Southern California. Los Angeles, CA.
- 1997 "Religion in the Public Square." Guest lecture, University of Southern California. Los Angeles, CA.
- 1996 "The Inquisition," Commentator, Ancient Mysteries Series, A & E Network.

VI. PAPERS AND PANEL PRESENTATIONS FOR PROFESSIONAL CONFERENCES

- Nov. 2007 "Speaking Truth to Power: Religious Accommodation of Inmates in California Correctional Institutions." American Academy of Religion, National Annual Conference. San Diego, CA.
- Oct. 2006 "The Christian Left: How Conservatives Co-Opted Christianity and What Can Be Done About It." Invited Panelist. Shaking the Foundations Conference. Stanford University Law School.
- Aug. 2006 "Pluralism as Political Power." Panel organizer and presenter. American Political Science Association, National Annual Conference. Philadelphia, PA.
- Nov. 2005 "The Supreme Court and Religion." Invited panelist. Special Session sponsored by the Public Understanding of Religion, a standing committee of the American Academy of Religion. American Academy of Religion, National Annual Conference. Philadelphia, PA.
- Nov. 2004 "Taking Religious Pluralism Seriously." Panel organizer and presenter. American Academy of Religion National Annual Conference. San Antonio, TX.
- Nov. 2004, 2005, 2006, 2007 "Religious Pluralism in Correctional Institutions: Promise and Peril." Presentation/Workshop at the National Correctional Chaplaincy Directors Conference in conjunction with the American Academy of Religion. San Antonio, TX; Philadelphia, PA; Washington, DC.
- Oct. 2004 "Authors Meet Critics—Religion On Trial." Invited "critic" of a new work by Phillip Hammond, *et al.* Society for the Scientific Study of Religion National Annual Conference. Kansas City, MO.

- Sept. 2004 "Taking Religious Pluralism Seriously." Panel organizer and presenter. American Political Science Association, National Annual Conference. Chicago, IL.
- March 2004 "Religion, Economics, and Business." Special session organizer and presenter. American Academy of Religion/Western Region, Annual Conference. Whittier, CA.
- Nov. 2003 "America's Sacred Ground and the Marketplace: Religious and Moral Roots of Economic Freedom." Paper presentation. American Academy of Religion, National Annual Conference. Atlanta, GA.
- March 2002 "Religion, Pluralism, and American Identity in the Wake of September 11th." Presidential Address. American Academy of Religion/Western Region Annual Conference. Moraga, CA.
- Nov. 2001 "New Religious Movements and the Problem of Legitimacy: How Seeking and Requiring Legal/Political Acceptance Undermines Religious Freedom in America." Paper presentation. American Academy of Religion, National Annual Conference. Denver, CO.
- Nov. 2000 "Interfaith Discourse, the United Nations, and the World Trade Organization: Mission or Minefield?" Panel organizer and respondent. American Academy of Religion, National Annual Conference. Nashville, TN.
- April 2000 "Women and the Academy." Organizer, presenter, and moderator. Plenary event for the Annual Meeting of the American Academy of Religion/Western Region. Azusa, CA.
- April 2000 "Academic Freedom and Institutional Autonomy." Paper presentation. Conference on Academic Freedom and Religious Academic Institutions, sponsored by AAR, AAUP, and Baylor University. Baylor University, Waco, TX.
- Nov. 1999 "Whose Religious Freedom?" Paper presentation. American Academy of Religion National Annual Conference. Boston, MA.
- Nov. 1998 "Mystical Secularism: Reviving America's Sacred Ground." Paper presentation. Society for the Scientific Study of Religion Annual Conference. Montreal, Canada.
- March 1997 "Divine Desire in Completely Fulfilled Living: A Religious Reinterpretation of the Meaning of *Eudaimonia* in the *Nicomachean Ethics*." Paper presentation. American Academy of Religion/Western Region Annual Conference. Berkeley, CA.
- Nov. 1995 "Schleiermacher: The Embodiment of the Spirit and the Unification of Dualities." Paper presentation. American Academy of Religion National Annual Conference. Philadelphia, PA.

VII. ACTIVISM

<i>Council Member</i> (2002-present)	National Advisory Council, working primarily on religious freedom issues. Americans United for Separation of Church and State.
<i>Pro Bono Advocate</i> (1998-present)	Religious accommodation issues in correctional institutions; address religion and law for public policy and court cases on behalf of religious minorities.
<i>Founding Board Member</i> (1993-1998)	United We Circle, an anti-defamation organization. Los Angeles, CA.

VIII. MEMBERSHIPS AND OFFICES HELD

<i>Affiliate</i> (2005-present)	The Pluralism Project, Harvard University.
<i>Co-Chair</i> (Jan. 2008-present)	Religion and Politics Section, American Academy of Religion/National (led AAR unit from group to section status)
<i>Co-Chair</i> (2003-2008)	Religion, Politics, and the State Group, American Academy of Religion/National
<i>Steering Committee</i> (2002)	Church/State Group, American Academy of Religion/National (precursor to Religion, Politics, and the State Group).
<i>Executive Council</i> (2004-2006)	Religion and Politics Division, American Political Science Association.
<i>President & Past President</i> (2001-2003)	American Academy of Religion/Western Region.
<i>Vice-President/Program Chair</i> (2000-2001)	American Academy of Religion/Western Region.
<i>Women's Caucus Chair & Board Rep.</i> (1996-2000)	American Academy of Religion/Western Region.
<i>Board of Directors</i> (1996-2003)	American Academy of Religion/Western Region.
<i>Attorney at Bar</i> (2004-present)	Supreme Court of the United States.
<i>Member</i> (1995-present)	American Academy of Religion.
<i>Member</i> (2001-present)	American Political Science Association.

<i>Member</i> (1998-present)	Society for the Scientific Study of Religion (intermittently).
<i>Member</i> (2004)	Association for the Sociology of Religion.
<i>Member</i> (1999-present)	American Association of University Professors.

IX. SERVICE AND LEADERSHIP AT SAINT MARY'S COLLEGE

<i>Chair, Vice-Chair, Past Chair</i> (2005-2008)	Educational Policies Board.
<i>Chair</i> (2000-2003)	Admissions and Academic Regulations Subcommittee, Educational Policies Board.
<i>Center Proposal</i> (2003-2004)	Developed proposal for a Center for Global Responsibility and Civic Engagement ("GRACE") to support inter- disciplinary scholarship and curriculum on the subject.
<i>Task Force Member</i> (2000-2003)	Honor Code Task Force. Developed honor code and honor council procedures, which were adopted, making Saint Mary's College an "honor code" college.
<i>Task Force Member</i> (2003)	Provost's Special Task Force on Campus Safety.
<i>Committee Member</i> (2001-2002)	January Term Curriculum Committee.
<i>Executive Board & Treasurer</i> (1999-2001)	American Association of University Professors. Saint Mary's College of California Chapter.
<i>Program Developer</i> (1999-2000)	"Organizational Leadership and Ethics" program. Originating committee member for graduate program on the subject, which continues to present.
<i>Committee Member</i> (1998-2001)	Justice and Community. Originating committee member for minor area of study, which continues to present.
<i>Committee Member</i> (1998-2000)	Human Research.
<i>Organizer and Participant</i> (1998-pres.)	Various other service activities: student advising; new faculty orientation and mentoring; new student orientation; faculty- student activities; college conferences.

X. ACADEMIC HONORS AND AWARDS

<i>Finalist</i> 2005	American Political Science Association, Religion and Politics Division Book Award Competition for <i>Rediscovering America's Sacred Ground</i> .
<i>Professorship</i> 2003-2006	Professorship in Social Ethics, Saint Mary's College of California. (Three-year award in recognition of scholarship.)
<i>Highest Honors</i> 1997	Phi Kappa Phi, University of Southern California Chapter of National Honor Fraternity.
<i>Fellowship</i> 1997	Northrop Grumman Ethics Fellowship.
<i>Dept. Fellow</i> 1997	School of Religion, University of Southern California.
<i>Fellowship</i> 1993-97	Dean of College of Letters, Arts, and Sciences, University of Southern California.
<i>Highest Honors</i> 1984	Order of the Coif, University of Southern California Law School.
<i>Award</i> 1984	Judge Nelson Administrative Justice Award, University of Southern California Law School.
<i>Law Review</i> 1982-84	Southern California Law Review, University of Southern California Law School, Editorial Member.
<i>Clerkship</i> 1984	Judicial Externship with District Court Judge Malcolm Lucas. (He became Chief Justice of the California Supreme Court that year.)
<i>Award</i> 1982	American Jurisprudence Award, Southwestern University School of Law.
<i>Award</i> 1982	Dean's Outstanding Achievement Award, Southwestern University School of Law (For Class Standing 2/183).

XI. COMMUNITY VOLUNTEER AND ORGANIZER

<i>Volunteer & Inmate Advocate</i> (1998-present)	California Department of Corrections and Rehabilitation.
<i>Teacher/Lecturer</i> (2004-present)	Adult community classes on religion and democracy; understanding the "culture wars."
<i>Organizer and Producer</i> (1992-1997)	"Chalice." Organized, oversaw, and participated in annual (some years biannual) concert/fair event.

XII. OTHER INTERESTS/HOBBIES

Singing; Playing Piano and Guitar; Dialoguing about Current Events

Barbara A. McGraw, Updated April 2008