

Saint Mary's College of California
High Potential Program
2012 - 2013
New Student Application

Name: _____

Last

First

MI

Address: _____ City: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Email: _____

Sex: ____ Female ____ Male Age: _____ Date of Birth: __/__/__

How did you learn about the program? _____

When did you complete your FAFSA? _____ Plan to by: _____

Biographical & Educational Background

1. Have you participated in any of the following educational programs? If yes, which one?

- Avid
- Upward Bound
- Talent Search
- Cal-Soap
- Making Waves
- Other _____

2. Ethnic Identity (optional): _____

3. What languages(s) are spoken in your home? _____

4. If English is not your primary language, please indicate which language: _____

5. Did you attend any ESL/ELL classes in high school? ____ YES ____ NO

6. Mother's highest educational level:

- Non-HS Grad
- HS Grad
- 2-YR College
- 4-YR College Grad

7. Father's highest educational level:

- Non-HS Grad
- HS Grad
- 2-YR College
- 4-YR College Grad

8. How many siblings are currently attending schools? ____ K-12 ____ College

9. What subjects have proven to be most difficult in high school? What have you done to improve in those subjects?

10. What additional support did you utilize in high school? (tutoring, Individualized Educational Plan, etc.)

11. What do your grades reflect about your academic progress?

Educational Goals

1. What major do you intend to pursue in college and why? If you are undecided on a major at this time, what areas of study interest you?

2. What is the highest level of education you plan to pursue?

3. Discuss what could hold you back from succeeding in college.

Work Experience

1. If you worked during high school, approximately how many hours per week and where? If so, explain how working proved to be a negative or positive experience for you.

2. Have you ever been responsible for the care of siblings or other family members? If yes, please describe.

Economic Background

1. Total number of people in household: _____
2. Of those, how many are dependents? _____
3. What is the current occupation/job (list job not place of employment) for both parents/guardians:
 - a. Parent 1 Name: _____ Occupation: _____
 - b. Parent 2 Name: _____ Occupation: _____
4. Have you or your family ever received any income from a public assistance program such as welfare, TANF, Social Security, disability, school lunch programs, etc?
____ YES ____ NO
5. Please indicate what the combined income of your parents/guardians from all sources:

	2010 Actual	2011 Estimated (or actual if already filed)
Parent 1		
Parent 2		

Essays & Recommendation Letters

1. Describe what it means for you to be a first-generation college student? Why does the High Potential Program interest you? What do you expect to get out of being a participant in the Summer Bridge Program?

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2. Please describe your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g. cultural/financial background, family, teachers, schools you attended, etc)?

3. Describe how you keep yourself motivated when faced with challenges? How receptive are you to High Potential program advisors, faculty, and staff working with you during your times of academic, personal, or social struggles?

4. Is there anything else you would like to share about yourself as we consider your application?

Saint Mary's College of California
High Potential Program 2012-2013 Application
Letter of Recommendation

To be completed by applicant's most recent Math and English teacher and submitted electronically via email at hp@stmarys-ca.edu. If necessary, please complete and return to the student in a sealed envelope or mail directly to: Admissions- High Potential Program, Saint Mary's College, P.O. Box 4800, Moraga, CA 94575-3260. Fax to: (925) 376-7193
 Attn: Pedro Ramirez/ High Potential Program.

Name of Applicant: _____

Name of Instructor: _____ **Class:** _____

The primary purpose of the High Potential (HP) Program is to provide academic and social support to first-generation and low-income college students as they transition into higher education. The HP program is a competitive academic and social support program that begins with a two-week Summer Bridge prior to the students' first semester in college. Students will be challenged and stretched beyond their comfort zone. Expectations are set high and both the College and the student require a strong commitment. Students in the HP program are serious about making a difference in their lives by furthering their education. These students become future leaders and role models who embody the Lasallian tradition of Saint Mary's College. Please consider the rigors of the curriculum and the Liberal Arts, Catholic and Lasallian traditions of SMC when evaluating this student.

1. How long have you known the applicant? _____

2. Based on your knowledge of the applicant, check how you rate his/her academic skills.

	Outstanding	Above Average	Average	Needs Improvement
Critical Thinking Skills				
Writing Skills				
Reading Skills				
Math Skills				
Communication Skills				

Please respond to the following statements on a separate sheet of paper

- Describe the student's pattern of academic work (quality, quantity, timeliness, etc.)
- From your observations, does this student demonstrate competence/comfort with the English language?
- Describe how this student has shown commitment towards college level course work.

6. Describe the student's pattern of behavior as a student and classmate.
7. Identify any specific reasons why this student may not have achieved his/her full potential during high school. Please include any concerns or reservations you may have.
8. Please rate the applicant in the following categories. Feel free to provide examples for each category below.

	Strongly Agree	Agree	Agree Somewhat	Disagree
Has Academic Potential				
Has Academic Preparedness				
Is Mature				
Has the ability to take criticism				
Is Highly Motivated				
Has Positive Self-Image				
Is Goal Oriented				
Has good attendance record				
Has Conflict Resolution Skills				
Has Strong Work Ethic				
Has Discipline/Self Control				
Can overcome Peer Pressure				

9. Additional Comments: Please include any additional comments on a separate sheet of paper with questions 3 – 7.

Name

Title

Signature

Date

Telephone: _____

Email: _____

Thank you for your time. Your input is valuable in our selection process. Please call 925-631-4165 with any questions or concerns regarding this recommendation.

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