

SAINT MARY'S COLLEGE OF CALIFORNIA
PROPOSAL FOR A STUDY ABROAD PROGRAM IN SPAIN
SEVILLE

With the Council on International Education Exchange (CIEE)

Submitted by
Dino Pruccoli, Director
Center for International Programs

A. Program design.

1. *Where will the program take place?*

CIEE Study Center

The CIEE Study Center is located in a beautifully renovated Sevillano palace built in 1725. It is centrally located close to the Puerta de la Carne and is about ten minutes on foot from the main Universidad de Sevilla building, the Tabacalera. Students take classes in the CIEE Study Center and at the Facultad de Ciencias del Trabajo at the University; only a five-minute walk from the Palacio. Also housed in the CIEE Study Center are the offices of student services and CIEE administration. CIEE professors have an office there where students may speak with them privately about issues related to their progress in class.

Universidad de Sevilla

Since its establishment in the 16th century, the Universidad de Sevilla has been one of Spain's leading institutions of higher learning. The schools of philology, geography and history, philosophy, law, communications, labor sciences, mathematics, psychology, business, economics, natural sciences, and engineering, and its many departments and institutes, serve the educational needs of Spain's most populous region. In total, the Universidad de Sevilla is the educational center for some 60,000 students.

2. *Which semester is it designed for? Could it apply to both semesters?*

The SMC program is designed as a fall semester. Students who wish to study through CIEE in the spring could apply through non-SMC program procedures.

3. *What are the learning outcomes for the program?*

As a result of their participation in the study abroad program at CIEE in Seville students will:

- Grow in their understanding of Spanish society, culture, history, language and geography.
- Develop a growing awareness of cultures other than their own, as the students will live with host families.
- Grow in their understanding of themselves and their own culture.
- Grow in their capacity to become global citizens and develop richer perspective on "culture" in general.
- Enrich their academic experience and enhance their ways of knowing.

4. How many students can attend?

Our CIEE affiliation will permit a large group. Ideally we will have cohorts of 15-20 students per year.

5. Does the program include an SMC faculty member's participation? If so, how?

Our CIEE affiliation will parallel affiliation agreements in United Kingdom, Italy, France and Australia, without an SMC faculty member. CIEE has its own full integration of faculty and student support services.

6. What is the design of the program overall in terms of study time, travel itinerary, housing, transportation, and cultural immersion opportunities?

Typical fall program dates: Late August 20 to December 18. Below is the fall 2007 academic calendar.

Arrival Saturday- August 20

Intensive Language Course- August 22 – September 1

Orientation Monday- September 4 & Wednesday, Sept. 13

Classes Begin- Tuesday, September 5

Mid-Semester Exams- Monday, October 16 - Friday, October 27

Fall Break-Saturday, October 28 - Sunday, November 5

Last Day of Class-Tuesday, December 12

Final Exams-Wednesday, Dec. 13 - Saturday, Dec. 16

Departure day- Sunday, December 17

For a given semester, a full-time student will take 4 classes. All students must be enrolled in a full course load of study for immigration purposes.

Housing and all meals are included in the program fee. Students live in Spanish speaking private homes and meals are taken at the homestay. All students are placed individually in homes where English is not spoken. Given Seville's size, all students must use public transportation to commute from their place of residence to the University.

The fall semester includes paid excursions. The academic program is supplemented with field trips and excursions to points of interest in Seville and Spain. Field trips and visits highlight topics covered in class. Past excursions have included: Granada and Antequera, Extremadura, Montilla and Córdoba, and Arcena.

Every week students receive an e-newsletter, Noticias desde Sevilla, which announces happenings around Seville and what cultural activities the program has planned to complement academic work.

7. What are the benefits of this program for both the students and SMC?

The benefits for students attending the CIEE program in Seville are; program accommodates beginners to advanced Spanish language students, open to many areas of study, in a smaller city than where our current program is located. Also, students attending this program would allow students to take all their financial aid with them while abroad.

The benefits for SMC are; CIEE would provide oversight of the program, provide student support, articulation of credit, more course offerings, and work within the study abroad budget guidelines.

CIEE offers a compelling combination - the assurance of a rigorous American form of education thoroughly integrated into all that is exceptional and powerful in Spanish culture.

8. What are the potential concerns, including such things as safety, security, or other risk factors?

Seville is a tourist destination and known to have its share of petty crime aimed at tourists. To avoid becoming a victim, CIEE has an extensive orientation which covers traveler's safety rules. By following basic safety rules, students should keep safe.

9. How does this program meet student interest/need?

Our current program in Madrid, Spain, only allows students who are proficient in Spanish to attend. With our current program, students take upper division courses in Spanish. The program in Seville will accept students with no Spanish background as well as fluent Spanish speakers allowing SMC additional course offerings.

Students who currently study outside of the Madrid program in Spain go because they do not have the Spanish language capability to participate in our program. They study on a Non-SMC program where they can take some course work in English and some course work in Spanish. We believe that the CIEE program in Seville will meet the needs of our students and allow more students to study in Spain.

B. Academic design

1. What are the admission requirements for students? Are there any prerequisites?

Our International Programs Coordinating Committee (IPCC) reviews applicants per our SMC policies. See Exhibit A for GPA and Spanish requirements. We recommend sophomore, junior and senior students with a 2.75 GPA and above. The Advanced Liberal Arts program recommends a 3.0 GPA.

2. Which student majors/concentrations does the program target? Is it open to all students? If not, why?

This program is open to all students in all majors and concentrations. It is also appealing to Spanish majors and minors.

3. If there is a third-party institution involved academically, what is the institution known for?

Founded in the sixteenth century, the University of Seville, with a student body of over 50,000, is one of the top-ranked universities in Spain.

University of Seville

Is steeped in history and is one of the most important cultural centres in Spain, dating back to the 15th century when the Catholic Kings recovered the area from the Moors. Today, the University of Seville is well known for its vital research in Technology and Science which not only aids the development of science as a whole but, more importantly, enriches and develops not only the culture of Seville but all of Andalusia.

The university takes pride in its self-government and independence but, above all, in its ability to provide a public service at such a high standard due to the calibre of the professors and lecturers that teach there. This motivation is reflected in their ancient motto with the four qualities that the university lives by: 'Equality, Liberty, Justice and Pluralism'. This motto applies to both teaching and learning but above all, the progress made in science, technology and culture.

At present, the university's main aim is to continue with the innovations developed in the scientific and technological fields as they look towards the future with a new and exciting perspective. This is reflected by the number of degrees offered; students attending the university have the choice of 65 different subjects and one of the widest ranges of academic and sporting facilities in Spain, making it a very popular university for both Spanish and international students.

Universidad Pablo De Olavide (UPO)

Is known for providing the most modern equipment available to research and reporting teams: extensive use of information technology and electronics on our extensive campus (140ha), teaching in other languages, modern services required for the university community, extensive variety of sporting facilities, contacts in business and professional fields etc

4. If English is not the primary language, programs should include a language component, either by requiring language prior to departure or by including language within the program. How will the program address the language component?

See exhibit A for each program language requirement.

For all programs, students are required to participate in a 2-week intensive Spanish language course prior to the beginning of the semester. For beginning students in the International Business program, students are also required to take at least one Spanish grammar course during the semester. For all other programs, all of the coursework is in Spanish.

Students live in Spanish speaking private homes where English is not spoken. Given Seville's size, all students must use public transportation to commute from their place of residence to the University.

Students will also participate in intercambios, a conversation exchange program with native Spanish students. Intercambios give students the chance to practice what they are learning in the language courses, as well as help them become more integrated into Spanish student life, and Sevillano life and culture.

Students take part in the CIEE Community Language Commitment by speaking Spanish at all times (except in emergencies). This fosters a learning community that contributes to both Spanish language proficiency and understanding of Spanish society.

5. What are the courses offered?

See exhibit A.

6. How many weeks is the program?

The Program is 16 weeks. Fall dates are September 5 – December 17.

7. *How many courses/credits will each student take (up to 4 SMC courses, 5 if they miss January Term)?*

Study Abroad students with CIEE are required to take four courses during the semester. In the CIEE course unit system, courses are worth three credits per semester. Each course taken would be translated to one SMC credit.

8. *How are transcripts to be processed (e.g., by SMC or the third-party institution)? If third party, what is the contact information for that person and institution.*

As an SMC affiliate program, CIEE will directly submit student's grades to the SMC Registrar's Office.

CIEE Mission:

Since 1947, the Council on International Educational Exchange, known as CIEE and formerly, Council, has been in pursuit of its mission, "to help people gain understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world."

Background information about CIEE:

CIEE: The Council on International Educational Exchange is the leading U.S. non-governmental international education organization. CIEE creates and administers programs that allow university students and educators to study and teach abroad.

For U.S. university students, CIEE administers approximately 104 study abroad programs in over 35 host countries and teaching programs in Chile, China, Spain, and Thailand.

Program Director in Seville: Luisa Rodríguez- a native Sevillana who has worked with the CIEE Seville program for over 16 years.

C. Budget design

1. *Using the budget template enclosed, does the program meet the budget requirements?*

(See attached Spreadsheet)

2. *For every budget line, please provide an explanation of projected cost. This should include a detail of every proposed activity within the excursion line.*

D. Program Abroad Application Checklist

I have completed all the questions in sections A, B, and C of this application.

My department chair and academic dean support my proposal and/or participation in the program.

N/A I understand that if I lead a study abroad program that I must take my re-balance during the study abroad if eligible.

I have consulted with Director of Finance and have reviewed and approved the budget design.

I understand that final approval for the program rests with the Center for International Programs.

I agree to work with the staff of the Center for International Programs to mount a successful program, and if necessary, help with the administrative needs should the program have to be cancelled.

I agree to complete the program evaluation process within 30 days of the end of the program. The evaluation process includes:

- a. collecting student evaluations of courses
- b. collecting student evaluations of program (e.g., housing, excursions)
- c. assessment of learning outcomes
- d. financial review
- e. faculty input by those who taught courses
- f. director overview of program strengths and weaknesses

Dino Pruccoli

Printed Name

Signature

Date