

Regents Comments

Key Questions

I – How contemporary a college does Saint Mary’s want to be?

1. We need to be as contemporary as necessary to understand what’s worth saving and what’s worth evolving.
2. Experimental content? Are we a sacred guild that stands outside everyday concerns?
3. Perhaps have a hybrid approach in integrating traditions?
4. What does contemporary mean? The way it’s delivered – on-line courses, internet technology. Average college senior will send out 10,000 text messages.
5. Being engaged with current trends in society and the conditions that organizations and families face.
6. If you cling to traditions physical buildings (student attraction for student of tomorrow) what are others offering as the norm and what are we playing catch up on.
7. Relevant to current times, buildings, past with future.
8. Competitive; meet changes in progression and be in a place to bridge the past and future.
9. Core curriculum traditional, but taught in a contemporary way.
10. We’d like to strike a balance between teaching the classics, and core values, with a contemporary perspective using methods that speak to today’s student.
11. Bridge past with the future.
12. A large emphasis on contemporary - Academic Rigor, Great Books, Relevant, We are all learners.
13. Can we be a “Catholic College” and still be contemporary?
14. Does our “isolation” make it impossible to be contemporary?
15. Great Books – what does that mean to a perspective student?

II – How local or global a college does Saint Mary’s want to be?

1. Recognized nationally
2. (Educate our students to think globally)
3. Global in reach; global to students who go out in the world.

4. Raise the profile more partnerships – schools – foundations - exchange
5. Geographical
6. Let's win local first!
7. Need a broader reputation to facilitate changes – global reputation from students attending SMC.
8. Global in reach – Have strong local impact - choose where and how we get involved.
9. Do we limit ourselves to the caliber that we attract?
10. Grad programs local to Bay Area, undergrad more regional.
11. Willing to take risks and explore
12. Building confident individuality
13. Seeking and developing potential in many forms

III – How willing is SMC to include its graduate school programs within its character and identity?

1. We have fewer grad programs than every other regional and local program.
2. Embrace the identity – impact could also influence donors
3. Should be included.
4. Recognize their selection and respect their current lives, i.e., full time work, family and night education.
5. They should be very willing.
6. Makes us more contemporary and adds to the prestige of our campus.
7. Generic – does it speak to Great Books, Great Thinker, and Collegiate Seminar Pedagogy.
8. Transformative Impact – last bullet – seeking and developing potential.
9. Value of Great Books is greater appreciated after graduation
10. Engaged, meaning students learn and teach “we are all learners”
11. Seek learning opportunities

12. Is global important to convey – more important to have transformative learning that alums use after St. Mary's.
13. Do values emphasize community @ Saint Mary's – personal connections, transformative education, “taught to think”
14. The value of languages?
15. The impact of the Lasallian Tradition.

IV – Which of the following unique values does Saint Mary's want its brand image to convey?

1. Building confident individuality (3)
2. Encouraging excellence (3)
3. Equipping individuals to confront issues without fear (3)
4. Instilling the skills to learn, contribute, and lead for life (3)
5. Creating bonds (2)
6. Broad-based education and critical thinking emphasis (2)
7. Contemporary-with-traditions (2)
8. Illuminating each student's personal path (2)
9. Egalitarian learning – “ We are all learners here” (2)
10. Challenging and rigorous (2)
11. Seeking and developing potential in many forms (2)
12. Shaping values, encouraging reflection, inspiring service (2)
13. Exceptional faculty (2)
14. Generous, inclusive, compassionate (2)
15. Broad based education and critical thinking emphasis (2)
16. Academic excellence
17. Courageous & loving
18. Harmonious, civil, respectful
19. Academic and spiritual inquiry combined

20. Personalized/student-centric focus
21. Willing to take risks and explore
22. Responsible and accountable
23. Delivering life-changing experiences
24. Enabling the American dream
25. Encouraging reflection, inspiring service