

MASTER TEACHER OBSERVATION

Credential Candidate _____ Date _____
 College Supervisor _____ Signature _____
 School _____ District _____
 Start time _____ End time _____ Group size _____ Subject/Grade level _____
 Standard _____ TPE Focus _____

- MSTE 310 Field Experience I* *MSTE 320/330 Field Experience II/III* *MSTE 440 Field Experience*

What do you notice about the classroom environment? How does it support learning?

What do you notice about the routines and procedures? How do they support student independence?

What classroom management techniques does the teacher use? In what ways does the teacher foster physical, cognitive, social and emotional well being?

What do you notice about the transitions? What factors allow them to be successful in their use of time and efficiency?

Questions/Next Steps:

<input type="checkbox"/> TPE 1A Pedagogical Skills
<input type="checkbox"/> TPE 2 Monitor Student Learning
<input type="checkbox"/> TPE 3 Assessment
<input type="checkbox"/> TPE 4 Making Content Accessible
<input type="checkbox"/> TPE 5 Student Engagement
<input type="checkbox"/> TPE 6 A/B Developmentally Appropriate Teaching
<input type="checkbox"/> TPE 7 Teaching English Learners
<input type="checkbox"/> TPE 8 Learning about Students
<input type="checkbox"/> TPE 9 Instructional Planning
<input type="checkbox"/> TPE 10 Instructional Time
<input type="checkbox"/> TPE 11 Social Environment
<input type="checkbox"/> TPE 12 Professional, Legal and Ethical Obligations
<input type="checkbox"/> TPE 13 Professional Growth