

# MID-SEMESTER REVIEW

Student Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Check one:                          Supervised Teaching I                                            Supervised Teaching II/III

<a href="#">Teacher Performance Expectations</a> <a href="#">California Standards for the Teaching Profession</a>	Student Teacher is making sufficient progress towards meeting this standard	Student Teacher is NOT making sufficient progress towards meeting this standard
<b><u>A: Making Subject Matter Comprehensible to Students</u></b> TPE 1. Specific Pedagogical Skills for Subject Matter Instruction TPE 1A. Subject Pedagogical Skills for Multiple Subject		
<b><u>B: Assessing Student Learning</u></b> TPE 2. Monitoring Student Learning During Instruction TPE 3. Interpretation and Use of Assessments		
<b><u>C. Engaging and Supporting All Students in Learning</u></b> TPE 4. Making Content Accessible TPE 5. Student Engagement TPE 6. Developmentally Appropriate Teaching Practices TPE 6A. Developmentally Appropriate Teaching Practices in Grades K-3 TPE 6B. Developmentally Appropriate Teaching Practices in Grades 4-8 TPE 7. Teaching English Learners		
<b><u>D. Planning Instruction and Designing Learning Experiences for All Students</u></b> TPE 8. Learning About Students TPE 9. Instructional Planning		
<b><u>E. Creating and Maintaining Effective Environments for Student Learning</u></b> TPE 10. Instructional Time TPE 11. Social Environment		
<b><u>F. Developing As A Professional Educator</u></b> TPE 12. Professional Legal and Ethical Obligations TPE 13. Professional Growth		

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 College Supervisor (print name)

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 College Supervisor (signature)

Please indicate any concern(s):