



## NSSE 2005 Means Comparison Report Saint Mary's College of California

<b>Saint Mary's (CA)</b>	<b>Saint Mary's (CA) compared with:</b>		
	<b>Selected Peers</b>	<b>Master's</b>	<b>NSSE 2005</b>

	Class	Mean	Effect			Effect			Effect			
			Mean	Sig <sup>a</sup>	Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Size <sup>b</sup>	
<b>Academic and Intellectual Experiences</b>												
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often												
a.	Asked questions in class or contributed to class discussions	First-Year Student	3.29	3.05	**	.28	2.83	***	.55	2.86	***	.51
		Senior	3.52	3.31	**	.26	3.15	***	.44	3.16	***	.43
b.	Made a class presentation	First-Year Student	2.34	2.34			2.30			2.28		
		Senior	2.96	2.99			2.93			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	First-Year Student	3.01	2.62	***	.41	2.69	***	.33	2.65	***	.37
		Senior	2.69	2.67			2.55			2.51	*	.18
d.	Worked on a paper or project that required integrating ideas or information from various sources	First-Year Student	3.28	3.21			3.08	**	.25	3.08	**	.26
		Senior	3.51	3.56			3.36	**	.21	3.37	*	.20
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	First-Year Student	2.95	3.03			2.75	**	.23	2.77	**	.21
		Senior	3.18	3.13			2.83	***	.39	2.83	***	.39
f.	Come to class without completing readings or assignments	First-Year Student	1.98	1.98			2.01			2.03		
		Senior	1.94	2.00			2.05			2.08	*	-.18
g.	Worked with other students on projects <b>during class</b>	First-Year Student	2.36	2.39			2.42			2.40		
		Senior	2.38	2.54	*	-.18	2.58	**	-.23	2.52		
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	First-Year Student	2.57	2.54			2.39	**	.21	2.43	*	.17
		Senior	3.02	2.77	**	.29	2.76	***	.29	2.77	***	.28
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	First-Year Student	2.82	2.73			2.54	***	.36	2.57	***	.32
		Senior	3.20	3.00	**	.27	2.91	***	.37	2.93	***	.35
j.	Tutored or taught other students (paid or voluntary)	First-Year Student	1.89	1.83			1.68	**	.26	1.72	*	.21
		Senior	2.30	1.98	**	.32	1.89	***	.43	1.94	***	.38
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	First-Year Student	1.62	1.57			1.56			1.54		
		Senior	2.06	2.09			1.80	**	.27	1.77	***	.32

Academic and Intellectual Experiences (cont'd)		Class	Mean	Effect			Effect			Effect		
				Mean	Sig <sup>a</sup>	Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Size <sup>b</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	First-Year Student	2.41	2.59			2.57			2.61	*	-.19
		Senior	2.59	2.71			2.81	*	-.22	2.82	*	-.22
m.	Used e-mail to communicate with an instructor	First-Year Student	3.26	3.18			3.01	***	.29	3.06	**	.24
		Senior	3.47	3.38			3.26	**	.26	3.32	*	.19
n.	Discussed grades or assignments with an instructor	First-Year Student	2.75	2.67			2.62			2.62		
		Senior	3.06	2.90	*	.19	2.86	**	.23	2.87	*	.22
o.	Talked about career plans with a faculty member or advisor	First-Year Student	2.35	2.11	**	.27	2.18	*	.19	2.17	*	.21
		Senior	2.81	2.50	***	.31	2.51	***	.31	2.53	***	.29
p.	Discussed ideas from your readings or classes with faculty members outside of class	First-Year Student	2.10	2.00			1.82	***	.33	1.86	***	.28
		Senior	2.53	2.25	**	.30	2.13	***	.44	2.16	***	.41
q.	Received prompt feedback from faculty on your academic performance (written or oral)	First-Year Student	3.07	2.84	**	.28	2.73	***	.43	2.76	***	.39
		Senior	3.14	2.96	*	.22	2.93	**	.27	2.94	**	.26
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	First-Year Student	2.74	2.66			2.64			2.63		
		Senior	2.97	2.90			2.78	**	.23	2.76	**	.25
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	First-Year Student	1.83	1.72			1.62	*	.26	1.63	**	.24
		Senior	2.26	2.00	**	.25	1.90	***	.38	1.93	***	.34
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	First-Year Student	2.89	2.84			2.69	**	.24	2.73	*	.19
		Senior	3.15	3.01			2.86	***	.35	2.88	***	.32
u.	Had serious conversations with students of a different race or ethnicity than your own	First-Year Student	2.89	3.05			2.52	***	.36	2.60	***	.29
		Senior	3.14	2.98			2.60	***	.55	2.65	***	.49
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	First-Year Student	3.07	3.12			2.70	***	.38	2.77	***	.31
		Senior	3.15	2.97	*	.20	2.71	***	.47	2.76	***	.42







		Class	Mean	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>
<b>Time Usage</b>												
About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8= > 30 hrs/wk												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	First-Year Student	4.83	4.30	**	.33	3.84	***	.62	4.05	***	.47
		Senior	4.66	4.13	**	.31	3.94	***	.42	4.09	***	.33
b.	Working for pay <b>on campus</b>	First-Year Student	1.52	1.81	*	-.21	1.60			1.66		
		Senior	2.08	2.09			1.80	*	.18	1.90		
c.	Working for pay <b>off campus</b>	First-Year Student	1.83	1.73			2.53	***	-.30	2.28	***	-.20
		Senior	3.06	3.71	**	-.23	3.85	***	-.29	3.50	*	-.16
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	First-Year Student	2.51	2.35			2.17	*	.23	2.31		
		Senior	2.80	2.20	***	.38	2.04	***	.51	2.19	***	.39
e.	Relaxing and socializing (watching TV, partying, etc.)	First-Year Student	3.68	3.69			3.64			3.63		
		Senior	3.09	3.13			3.30			3.36	*	-.17
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	First-Year Student	1.21	1.39	*	-.15	1.75	***	-.32	1.63	***	-.26
		Senior	1.37	2.11	***	-.36	2.52	***	-.47	2.29	***	-.40
g.	Commuting to class (driving, walking, etc.)	First-Year Student	1.83	1.96			2.19	***	-.32	2.14	***	-.30
		Senior	2.02	2.22	**	-.20	2.40	***	-.34	2.31	***	-.27

		Class	Mean	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Effect Sig <sup>a</sup>	Effect Size <sup>b</sup>
<b>Institutional Environment</b>												
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much												
a.	Spending significant amounts of time studying and on academic work	First-Year Student	3.12	3.13			3.07			3.13		
		Senior	3.21	3.18			3.08			3.14		
b.	Providing the support you need to help you succeed academically	First-Year Student	3.29	3.15			3.03	***	.32	3.06	**	.28
		Senior	3.27	3.07	*	.25	2.95	***	.39	2.97	***	.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	First-Year Student	2.79	2.74			2.57	*	.23	2.60	*	.20
		Senior	2.68	2.59			2.42	**	.26	2.42	**	.26
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	First-Year Student	2.41	2.19	*	.25	2.16	**	.28	2.17	**	.27
		Senior	2.22	2.02	*	.21	1.96	**	.29	1.97	**	.28
e.	Providing the support you need to thrive socially	First-Year Student	2.53	2.37			2.37			2.38		
		Senior	2.33	2.19			2.17	*	.18	2.17	*	.18

		Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
<b>Institutional Environment (cont'd.)</b>												
To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much												
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	First-Year Student	3.14	2.81	***	.38	2.79	***	.38	2.84	***	.32
		Senior	2.98	2.58	***	.40	2.56	***	.45	2.63	***	.37
g.	Using computers in academic work	First-Year Student	3.24	3.28			3.28			3.32		
		Senior	3.47	3.43			3.44			3.46		

<b>Educational and Personal Growth</b>												
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much												
a.	Acquiring a broad general education	First-Year Student	3.38	3.29			3.15	***	.30	3.18	**	.26
		Senior	3.61	3.49			3.31	***	.40	3.33	***	.37
b.	Acquiring job or work-related knowledge and skills	First-Year Student	2.72	2.70			2.73			2.72		
		Senior	3.08	3.08			3.10			3.04		
c.	Writing clearly and effectively	First-Year Student	3.28	3.05	**	.28	3.00	***	.34	3.00	***	.33
		Senior	3.45	3.38			3.12	***	.39	3.14	***	.38
d.	Speaking clearly and effectively	First-Year Student	3.07	2.81	**	.29	2.81	**	.28	2.78	***	.31
		Senior	3.42	3.21	**	.26	3.04	***	.44	3.03	***	.44
e.	Thinking critically and analytically	First-Year Student	3.44	3.27	*	.23	3.14	***	.38	3.18	***	.33
		Senior	3.68	3.56	*	.19	3.34	***	.47	3.37	***	.43
f.	Analyzing quantitative problems	First-Year Student	3.02	2.88			2.81	**	.24	2.84	*	.20
		Senior	3.20	3.14			3.01	*	.22	3.01	*	.21
g.	Using computing and information technology	First-Year Student	2.87	2.80			2.96			2.96		
		Senior	2.96	3.15	*	-.22	3.20	**	-.28	3.18	**	-.26
h.	Working effectively with others	First-Year Student	3.08	2.99			2.96			2.95		
		Senior	3.40	3.26			3.20	**	.25	3.18	**	.27
i.	Voting in local, state, or national elections	First-Year Student	2.60	2.47			2.45			2.48		
		Senior	2.50	2.34			2.29	*	.20	2.31		
j.	Learning effectively on your own	First-Year Student	3.08	2.97			2.89	*	.23	2.93	*	.18
		Senior	3.27	3.16			3.04	**	.27	3.07	**	.23

		Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
<b>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</b>												
<b>Educational and Personal Growth</b>												
k.	Understanding yourself	First-Year Student	2.88	2.90			2.76			2.77		
		Senior	3.22	3.08			2.85	***	.37	2.88	***	.35
l.	Understanding people of other racial and ethnic backgrounds	First-Year Student	2.83	2.72			2.58	**	.26	2.59	**	.25
		Senior	2.89	2.84			2.61	**	.28	2.60	**	.29
m.	Solving complex real-world problems	First-Year Student	2.71	2.65			2.55			2.58		
		Senior	2.98	2.83			2.72	**	.27	2.72	**	.27
n.	Developing a personal code of values and ethics	First-Year Student	2.91	2.71			2.62	**	.29	2.64	**	.26
		Senior	3.09	2.93			2.73	***	.35	2.74	***	.35
o.	Contributing to the welfare of your community	First-Year Student	2.74	2.60			2.40	***	.34	2.43	***	.31
		Senior	2.89	2.79			2.49	***	.39	2.50	***	.39
p.	Developing a deepened sense of spirituality	First-Year Student	2.70	2.34	**	.33	2.19	***	.47	2.15	***	.51
		Senior	2.66	2.38	**	.26	2.09	***	.52	2.04	***	.57

### Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	First-Year Student	3.05	2.99			2.99			3.00		
	Senior	3.09	3.04			2.92	*	.18	2.94		

### Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	First-Year Student	3.25	3.27			3.18			3.22		
	Senior	3.49	3.37			3.24	***	.35	3.27	***	.31

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the <i>same institution</i> you are now attending?	First-Year Student	3.24	3.19			3.20			3.22		
	Senior	3.41	3.32			3.19	**	.26	3.19	**	.25

<sup>a</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

