**Rebecca A. Proehl, Ph.D.**

Professor, Educational Leadership

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**Education**

* PhD, Psychosocial Development and Education, The Wright Institute: Berkeley, CA, 1985
* MSW, Group Work and Adult Education, Virginia Commonwealth University, 1974
* BA Sociology, High Point University, 1970

**Teaching and Professional Experience**

**Teaching Experience:**

* Professor - Saint Mary's College (2003 - present)
* Associate Professor - Saint Mary's College (1994 - 2003)
* Assistant Professor - Saint Mary's College (1992 - 1994)

**Courses Recently Taught:**

* Leadership: Theory to Practice
* Managing a Multicultural Workforce
* Organizational Change and Innovation
* Organizational Theory and Systems
* Research in Action 1 and 2
* Innovations in Education

**Administrative and Professional Experience:**

* Academic Chair (Leadership Department) – Saint Mary’s College (2014 – 2016)
* Program Director (Educational Leadership) – Saint Mary’s College (2008 – 2011)
* Academic Chair (Management Department) – Saint Mary’s College (1995 – 1999; 2000 – 2002)
* Interim Dean (School of Extended Education) – Saint Mary’s College (1996 – 1997)
* Dean - John F. Kennedy University (1989 - 1992)
* Associate Dean - John F. Kennedy University (1985 - 1989)
* Organizational Consultant - Advanced Micro Devices (1983 - 1989)
* Program Director - Veterans Assistance Center (1978 - 1983)

**Publications**

Proehl, R., Ayon, L., Braganza, D., & Sosa, G. (Under Review). De Marillac Academy: Perseverance, Purpose, and Promise. *Journal of Catholic Education.*

Proehl, R., Everett, S. & Starnes, H. (2015). Catalyst Schools: Public Charter Schools and the Catholic Ethos, *Journal of Catholic Education*, *18* (2).

Proehl, R. (2014). The Transformative Nature of Lasallian Research. *AXIS:* *Journal of Lasallian Higher Education*, *5 (*3).

Proehl, R. (2013). My journey as a Lasallian educator. *Educational Perspectives, 17* (1), 27 – 32.

Proehl, R., Douglas, S., Elias, D., Johnson, A.H., & Westsmith, W. (2013). A Collaborative Approach: Assessing the Impact of Multi-Grade Classrooms. *Catholic Education: A Journal of Inquiry and Practice, 16* (2), 422 – 446.

Proehl, R.A. (2012). Protecting our Elders: An Interfaith Coalition to Address Elder Abuse. *Journal of Religion, Spirituality and Aging*, *24* (3).

Proehl, R.A. & Suzuki, S. (2009). Transferring Social Justice Initiatives into Lasallian Schools. *Catholic Education: A Journal of Inquiry and Practice*, *12* (4), 457-474

Proehl, R.A. (2007). Social Justice, Respect, and Meaning-Making: Keys to Working with the Homeless Elderly. *Health and Social Work*, *32* ( 4*)*, 301-308.

Proehl, R. (2005). *From Despair to Hope*, California Endowment.

Proehl, R.A. (2004) Transferring Learning into New Organizational Processes, *Human Services Supervision of the Learning Organization*, eds., Austin, M. & Hopkins, K. Thousand Oaks, CA: Sage Publications.

Proehl, R.A. (2001). *Organizational Change in the Human Services*. Thousand Oaks, CA: Sage Publications

Proehl, R.A. (2000). Cross-functional Teams: An Innovation or Just Another Committee? *Higher Education Management Journal*, *11*(3), 63-79.

Proehl, R.A. (1998). *Organizational Change: The Public Sector Challenge*, Bay Area Social Services Consortium.

Proehl, R.A. & Taylor, K. (1997). *Leadership, Cognitive Complexity, and Gender*, Women in Leadership, *1* (2), 39-48.

Proehl, R.A. (1996). Cross-Functional Teams: A Panacea or Just Another Headache, *Supervision*, *57* (7).

Proehl, Rebecca. 1996. *Groups in Workplace 2000: A Multi-Cultural Perspective*, Cross Cultural Management, vol. 3, issue 1, 37-44

Proehl, R.A. (1996). Enhancing the Effectiveness of Cross-Functional Teams, *The Leadership and Organizational Development Journal,17* (5), 3-10.

Proehl, R.A. (1995). Groups in Career Development: An Added Advantage, *Journal of Career Development*, *21* (3).

Proehl, R.A. (1991). When Cultures Clash: Confessions of a Naive Consultant, *Vision/Action.*

Proehl, R.A. (1987). *An Organizational Study of Three Correctional Facilities*

Proehl, R.A. (1987). Does Theory Work in Practice?, Vi*sion/Action.*

**Recent Presentations**

Proehl, R. & Anderer, M. (2016). *When Promise Replaces Risk.* Huether Conference, Chicago, IL.

Proehl, R. & Thomas, S. (2016). Phase Two: A Collaborative Action Research Partnership between DeMarillac Academy and Saint Mary’s College of California. Action Research of the Americas Network Conference, Knoxville, TN.

Proehl, R. (2015). *Can Grit Explain Urban Students Success?* Action Research of the Americas Network Conference, Toronto, Ontario, Canada.

Proehl, R. (2015). *The Transformative Nature of Lasallian Research.* International Lasallian Research Symposium, Minneapolis, MN.

Suzuki, S., Proehl, R., Rambo, H., Dempsey, S., French, H., Hayes, M., Jaccoby, S., Johnson, C., & Pugh, R. (2013). *Teaching and Learning of Action Research for Transformational Leadership: An Engaged Curriculum for a Doctoral-Level Educational Leadership Program.*  Action Research of the Americas Network Conference, San Francisco, CA.

**Service**

**Educational Boards:**

* Member, Graduate Council (1994 – 1996)
* Member, Program Review Committee  
  (1998 - 1999)
* Member, Undergraduate Council (1997-1999)
* Member, Graduate and Professional Studies Educational Policies Board (2009 – 2011; 2014 - 2016)
* Member, Faculty Welfare Committee (2015 – 2016)

**Rank & Tenure Committee:**

* R & T Chair   
  (2005 - 2007)
* R & T Member  
  (2000 - 2005; 2009 - 2011)

**Athletics**

* Faculty moderator, Women’s Basketball (1999 – 2002)
* Faculty moderator, Women’s Crew (2005 – 2007)

**Faculty Fellow**

* Academic chair and program director development (2007 – 2009)
* New faculty mentor (2009 – 2011)

**Honors and Awards**

* 2012-13, Professor of the Year, Saint Mary’s College of CA
* 2013, Recipient, Alumni Fellowship Grant, Saint Mary’s College of CA
* 2016 – 17, Recipient of Provost Research Grant