

Bedford E. Frank Palmer II, Ph.D.

Saint Mary's College of California
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EDUCATION

- Ph.D. Southern Illinois University, Carbondale**
Major in Psychology, Area in Counseling Psychology (APA Accredited)
Dissertation: African Centered Worldview, in African Americans, as a Predictor of Positive Physical and Mental Health Outcomes, as Moderated by Acculturation Strategy. Defended: April 2012
Degree conferred: August 2012
- M.A. California State University, Long Beach**
Major in Psychology, Area in Research Psychology
Special emphasis: Cultural Psychology, Family Systems, Cognition
Thesis Title: African Centered Worldview as a Moderator of Congruent Intergenerational Communication in African American Families. Date received: December, 2006
- B.A. University of California, Irvine**
Major in Anthropology, Minor in African American Studies
Special emphasis: Post-Colonial Africa
Date received: June, 2001

CLINICAL LICENSURE

California: Licensed Clinical Psychologist – PSY #28058 – Exp: 02/19/2022

ACADEMIC RANK

Granted Tenure, April 2020.

Counseling Department, Saint Mary's College of California, Moraga, CA

Promoted to rank of Associate Professor, June 2019.

Counseling Department, Saint Mary's College of California, Moraga, CA

Hired at rank of Assistant Professor, July 2015.

Counseling Department, Saint Mary's College of California, Moraga, CA

TEACHING

Assistant Professor, COUN 252: Advanced Clinical Practice

Counseling Department, Saint Mary's College of California, Moraga, CA

Provided an introduction to current trends in psychotherapy theory, research, and practice, with an emphasis on application. Summaries of psychotherapy research were reviewed to support building an informed integrative approach to counseling. Central topics included the therapeutic relationship, evidence-based practice, integrative approaches to psychotherapy, including Ken Wilber's integral (holistic) model of psychology, mindfulness practices, and the inclusion of spiritual and religious issues in counseling (including an introduction to Eastern philosophies and religions, Indigenous and ethnic spiritual traditions, and Western monotheistic religions). Considerations for treatment included a review of case conceptualization, assessment, and treatment planning. August 2016 – Present.

Assistant Professor, COUN 530: Counseling Field Placement Seminar

Counseling Department, Saint Mary's College of California, Moraga, CA

Facilitated student development in terms of a) building a learning network and consultation skills with other colleagues in the class, b) developing analysis and discussion of specific therapy issues, c) increasing understanding of MFT/LPCC licensing requirements, d) enhancing skills related to working with particular client situations and specialized clinical areas. Time was devoted to case discussions by seminar attendees and topics of special interest to field placement seminar students. August 2016 – Present.

Assistant Professor, COUN 233: Law, Ethics, & Values.

Counseling Department, Saint Mary's College of California, Moraga, CA

Facilitated the investigation of legal, ethical, and values issues as they relate to counseling as a discipline. The course focused on teaching a process of ethical decision-making and increasing awareness of the complexities of the general practice of counseling. September 2015 – Present.

Assistant Professor, Co-Facilitator, JAN 141: Black Lives Matter: Approaching an Emic View of Communities of African Descent

Counseling Department, Saint Mary's College of California, Moraga, CA

Worked with Professor Scott Schönfeldt-Aultman and a committee of Saint Mary's faculty and staff, in order to develop a collaboratively designed, taught/facilitated, and graded course that attempts to address what is important for study, discussion, and exploration for and related to black/African-American community at Saint Mary's. Topics covered included; living in the world as black, issues within black communities, activism, education & the academy, respectability politics, passing, shadism, campus strategizing, black psychology, the Black Lives Matter movement, racial profiling, police brutality, addressing minority battle fatigue and internalized oppression, confronting whiteness/structures, soliciting allies, lobbying resources. January 2017 & 2018.

Assistant Professor, COUN 234: Human Sexuality

Counseling Department, Saint Mary's College of California, Moraga, CA

Provided a safe environment for students to acquire increased comfort and understanding of their own sexual attitudes, values, and beliefs, as well as those of others. Students increased their understanding of: (1) the biology and anatomy of human sexuality, (2) the cultural, sociological, psychological and

ethical factors related to sexuality, and (3) how to encourage sexual health by helping to educate their clients and facilitating their clients to empower themselves. January 2016 – August 2016.

**Assistant Professor, COUN 239: Psychological Perspectives of Gender
Counseling Department, Saint Mary's College of California, Moraga, CA**

Provided an introduction to the psychology of gender, with an emphasis on the psycho-social effects of the "genderization" of women and men from a systemic, multicultural, feminist perspective. History, theories, research and constructs regarding the personal-political implications of sexism and gender norms were examined. Non-sexist and gender-fair counseling approaches and research methods were delineated; attention was paid to gender-specific issues pertinent to mental health and well being. January 2016.

**Assistant Professor, COUN 522: Issues in Intercultural Counseling and Social Justice
Counseling Department, Saint Mary's College of California, Moraga, CA**

Facilitated building students' awareness of privilege, power, and difference, and development of the necessary skills for working with diverse populations and advocating for a just society. This course aims to foster students' understanding of the significance of intercultural relationships and the systems of privilege and their role in human psychological development as individuals, groups, and societies. September 2015 – May 2016.

Adjunct Professor, Sociocultural Basis of Behavior

Clinical Psy.D. Program, University of San Francisco, San Francisco, CA

Provided a review of both theories and techniques of understanding and utilizing principles of social psychology. The course focused on the implications of social psychology/social cognition for the practicing clinician with particular reference to multicultural issues and their relevance to mental health models and psychological practice. Special emphasis was placed on philosophical, cultural, economic, and sociopolitical elements that have influenced behavior change through history. We also examined the historical background of major social psychological theories that contribute to individual and group behavior. January 2015 – May 2015.

**Adjunct Professor, Chemical Dependence and Addiction for Clinical Counseling
California School of Professional Psychology, San Francisco, CA**

Provided overview of counseling techniques in addictions and chemical dependency treatment within the context of individual, group, and family therapy, covering etiology, diagnosis, assessment, evaluation, and treatment planning. Cultural context, legal and ethical issues, advocacy, and community resources, was integrated throughout the course. September 2014 – December 2014.

**Adjunct Professor, Professional, Legal, & Ethical Issues in Clinical Counseling
California School of Professional Psychology, San Francisco, CA**

Provided overview of critical professional issues, ethical and legal standards of counseling practice. Experiential and problem-based learning including personal and professional matters regarding general practice of counseling, related ethical and legal issues, professional communication, client-counselor relationships, and advocacy processes. September 2014 – December 2014.

Adjunct Professor, Personality Assessment

Clinical Psy.D. Program, University of San Francisco, San Francisco, CA

Provided an introduction to historical and contemporary trends in personality assessment. Students learned the administration and interpretation of objective tests that assess the personality and the social/emotional functioning of children, adolescents, and adults, such as MCMI, MMPI-2, MMPI-A. Content also included an overview of Big 5 personality theory and tests used to measure these dimensions. Emphasis was placed on the integration of cognitive, intellectual, and personality test data in presenting a comprehensive and culturally congruent assessment of individuals. August 2014 – December 2014.

Adjunct Professor, Community Mental Health: Concepts of Recovery, Wellness, Systems of Care, and Advocacy

Counseling Psychology Department, University of San Francisco, San Francisco, CA

Provided instruction focusing on building students' understanding of the model of community mental health recovery and the skills in mental health practice. Students will participate in an experiential community mental health immersion activity, while being provided with a strength based framework for the provision of multiculturally competent, evidence based therapeutic interventions aimed at consumers of community mental health care. Spring 2014 & 2015.

Instructor, Introduction to Clinical and Counseling Psychology

Psychology Program, Southern Illinois University, Carbondale, IL

Provided instruction on topics related to the disciplines of Clinical and Counseling Psychology. Modified course curriculum, in order to integrate multicultural themes and materials; including book chapters, current articles, guest speakers and general class discussion. Graded quizzes, reaction papers, and exams. Provided feedback and guidance to undergraduate students around course content, and assignment completion, as well as provided mentorship for students who struggled and/or were interested in exploring careers in psychology. August 2008 – May 2009.

Guest Lecturer, Helping Skills in Clinical and Counseling Psychology

Kathleen Chwalisz, Ph.D., Professor

Counseling Psychology Program, Southern Illinois University, Carbondale, IL

Co' lectured on Culturally Competent Counseling and Professional Ethics. May 2008.

Facilitator, Helping Skills in Clinical and Counseling Psychology

Kathleen Chwalisz, Ph.D., Professor

Counseling Psychology Program, Southern Illinois University, Carbondale, IL

Assisted in the instruction of course material. Facilitated skills practice session for class of 10 upper division undergraduate psychology students. Provided instruction in core counseling skills and evaluated students' level of mastery. January 2008 – May 2008.

Teaching Assistant, Introduction to Clinical and Counseling Psychology

Amanda Macht Jantzer, M.A., Instructor

Counseling Psychology Program, Southern Illinois University, Carbondale, IL

Graded weekly quizzes, as well as reaction papers. Provided feedback on psychological principles elaborated upon through course readings and lectures. January 2008 – May 2008.

**Teaching Assistant, Quantitative GRE Preparation
Summer Research Institute**

McNair Scholars Program, Southern Illinois University, Carbondale, IL

Developed and implemented curriculum designed to teach test taking strategies as well as increase math skills, in preparation for the GRE. Facilitated group discussions to a class of 11 students, and provided one-on-one tutoring. Provided academic advisement and mentoring for first generation, low income, minority (primarily African American) students, as they worked toward completing research projects and developed presentations. June 2007 – November 2007.

Graduate Assistant, Psychology as a Discipline and Profession

Dr. Virginia Binder, Professor

The Psychology Department, California State University, Long Beach, CA

Assisted in the instruction of course material. Facilitated laboratory component of course. Provided one-on-one tutoring. Graded mid-term and final exams and projects. September 2003 – May 2004.

Substitute Teacher, English, Math and Science

Compton Unified School District, Compton California

Created and implemented lesson plan. Facilitated group discussions to a class of 40 students, and provided one-on-one tutoring. September 2001 – June 2002.

CLINICAL EXPERIENCE

Licensed Psychologist – Private Practice

Oakland, California

March 2016 – Present

Provides psychotherapy to individuals dealing with mood disorders, anxiety, psychosis, and trauma, as well as individuals suffering from psychological distress related to relationships, family, life and career transitions. Also provides training and consultation to organizations on topics including leadership development, diversity and inclusion, executive coaching, and general worker wellbeing.

Counselor Faculty

San Francisco State University

November 2014 – July 2015

Clinical Counselor:

Provided psychological services (assessment, crisis intervention, individual and group counseling) for San Francisco State students on personal/social issues, educational concerns, career choice, and multicultural concerns. Assisted in the development of new Multicultural Postdoctoral Fellowship program. Personally lead the development of the Multicultural Competence curriculum and program components.

Coordinator of Services to Students of African Descent & the Multicultural Immersion Program (MIP)
University of California, Davis, Student Health and Counseling Services
August 2011 – June 2014

Staff Psychologist:

Provided psychological services (assessment, crisis intervention, individual and group counseling) for University of California, Davis students on personal/social issues, educational concerns, career choice, and multicultural concerns. Supported all UC Davis students, however focuses placed in the provision of services to students of African descent with an emphasis on working with male students of African descent.

Coordination of services to students of African descent:

Worked closely with campus units providing services to students of African descent and consults with faculty and staff who are seeking assistance in their work with students. Provided consultation to the African American and African Studies program, the African Continuum, the Black Student Union, the African American and African theme resident hall program staff, and the Linda Francis Alexander Scholars program (LFA) about psychological factors affecting Black student retention and well-being. Developed and facilitates an ongoing support group for male students of African descent (“What’s Going On?”). Designed and implemented psychoeducational programming and outreach on a broad range of psychological issues, with a specific emphasis on services for male students of African descent. Provided supervision and training to CAPS’ trainees in its APA accredited internship and APPIC member postdoctoral program. Consulted with faculty and staff on issues relevant to student educational performance, emotional well-being, and psychological functioning.

Coordination of Multicultural Immersion Program (MIP):

Worked in partnership with Sociology 30 series instructor in order to integrate course material and dialogue group facilitation. Coordinated clinical staff and trainees in the facilitation of small dialogue groups, which provided spaces for undergraduate students to integrate their personal experiences and identities with increased awareness of institutional oppression and personal biases. Provided supervision for Multicultural Immersion Program Predoctoral Intern. Supervised Postdoctoral Fellow in her coordination of the MIP Undergraduate Internship Program, as well as supervised Postdoctoral Fellow in her supervision of MIP Predoctoral Intern, assigned to Undergraduate Internship Program.

Developed and Facilitated Multicultural Orientation Training:

Provided six hour multicultural competence training component for six predoctoral interns during their orientation period. Training focused on providing a scaffold on which trainees would be able to begin an ongoing dialogue on building multicultural competence. This was accomplished through the defining of a common vocabulary based on multicultural psychological literature; exploration of power dynamics related to various identities and how those dynamics might change based on identity intersections; and processing personal reactions, as well as the ongoing dynamic of the group. An important focus was placed on the effect of multicultural training on trainee cohorts, in terms of their personal orientations, and how

potential schisms can be avoided through the employment of basic empathy skills, and making an active choice not form cliques.

Predoctoral Psychology Intern

University of California, Berkeley, Counseling & Psychological Services (CPS)

Under the supervision of a licensed psychologist, provide counseling and psychotherapy, advice counseling, career counseling and interpretation of career assessments, for the diverse population of UC Berkeley undergraduate and graduate students (maintaining a caseload of 10 - 12 individuals or couples); co-leading workshops (e.g., *CPS Service Provision* to incoming first generation college students; *Risk Assessment Training* for Ethnic Studies graduate assistants and Student Health Workers; *Reducing Stigma in Mental Health* for Black Student Advisory Committee; critical incident debriefing for Black Studies department) and cognitive behavioral skills groups; crisis assessment and intervention; providing ADHD assessment and screening; providing appropriate referrals to community mental health, Psychiatry, Social Services or Urgent/Primary Care units; community outreach and support; supervision of a third year masters level student; providing psychological consultation to campus community members; and participate in case consultation with CPS staff. Create treatment plans, progress notes, closing reports, case conceptualizations, and general case management. August 2010 – August 2011.

Career Counselor

Southern Illinois University, Pre-Major Advisement

Worked with individual clients, mostly who identified as undecided/undeclared majors, and those who have been conditionally readmitted to the university, on career related treatment goals. Generated treatment plans, progress notes, intake reports, and closing notes. Prepared case presentations for clinical supervision. Administered various psychological assessments (e.g., Strong Interest Inventory, Discover- Career Interest/Values/Abilities battery, Skills Confidence Inventory) geared towards career exploration. Coordinated Career Exploration Program and developed workshops on Applying to Graduate School, Study Skills, Time Management, and Building Strong Mentorship Relationships. August 2009 – May 2010.

Mental Health Counselor

Adolescent Health Center, Carbondale, IL

Provided no cost psychotherapy to individual clients, primarily from rural communities, who were part of underserved groups (i.e., low SES; African American; uninsured), ages 12-24 years old. Prepared case presentations for clinical supervision. July 2009 – May 2010.

Mental Health Counselor

Adolescent Health Center, Terrier Care, Carbondale High School

Provided no cost psychotherapy to individual clients, primarily from rural communities, who were part of underserved groups (i.e., low SES; African American; uninsured), ages 12-19 years old, attending middle and high school in Carbondale. Acted as advocate for student clients' wellbeing in relation to conflicts with teachers, staff, administrators and peers. Provided crisis assessment and intervention, as needed. Prepared case presentations for clinical supervision. August 2008 – May 2009.

Mental Health Counselor**Southern Illinois University, Carbondale, Counseling Center**

Worked with individual clients on therapeutic treatment goals, in order to reduce or extinguish emotional or psychological problems. Generate treatment plans, progress notes, diagnoses, and closing reports. Prepare case presentations for clinical supervision. August 2007 – May 2008.

Career Counselor

Southern Illinois University, Carbondale High School Career Path Outreach Worked with groups of high school students on career path exploration. Provided psychoeducational interventions and administer various psychological assessments, geared towards career exploration and educationally related coping skills. February 2007 – May 2007.

Career Counselor**Southern Illinois University, Career Development & Research Clinic**

Worked with individual clients on career related treatment goals. Generate treatment plans, treatment notes, intake reports, and closing notes. Prepare case presentations for clinical supervision. Administer various psychological assessments, geared towards career exploration. November 2006 – May 2009.

Behavioral Specialist**Connections, Adolescent Day Treatment Center, Long Beach, CA**

Monitored client behaviors and emotional states for the purposes of intervening to ensure physical and emotional safety and psychiatric symptom stabilization and management throughout the schedule and routine of the client day in order to meet psychiatric/mental health and educational goals. Worked closely with fellow clinical and educational staff to teach and coach clients on socialization and symptom management skills. Duties included; medication monitoring, case management, crisis intervention, management of assaultive behaviors, as well as the documentation of above services. October 2004 – January 2006.

SUPERVISION**Emphasis Supervisor****Student Health and Counseling Services****University of California, Davis**

Provided individual emphasis area supervision for one predoctoral intern who was taking part in this sites APA accredited predoctoral internship program. Supervision was primarily focused on program administration and facilitation of dialogue groups. A secondary focus was placed on provision of multiculturally competent psychological services. Specifically, training was provided in the facilitation of difficult dialogues, building awareness of one's own biases, integrating theoretical orientations with multicultural work, issues of power, and professional development. August 2012 – Present.

Supervisor**Counseling & Psychological Services****University of California, Berkeley**

Provided individual clinical supervision, during the capstone practicum, for a third year graduate student in the marriage and family therapist Master's program. Supervision consists of integrative micro-skills training through listening to audiotaped career/vocational counseling sessions, provision of training in case conceptualization, treatment planning, interpretation of career focus interest assessments, and career focused interventions, as well as consultation in the area of supervisee's developing theoretical orientation. September 2010 – May 2011.

Supervisor**Fundamentals of Counseling, Skills Lab****Southern Illinois University**

Provided group and individual clinical supervision for first year graduate students in the counseling psychology program. Supervision consisted of integrative micro-skills training, through direct observation of role plays between supervisees, as well as observation of videotaped career/vocational counseling sessions. Also provided training in case conceptualization, treatment planning, interpretation of career focus interest assessments, and career focused interventions, as well as consultation in the area of supervisee's developing theoretical orientation. August 2009 – May 2010.

STUDENT SERVICES /OUTREACH**Program Coordinator****African American Student Reception****University Outreach & School Relations - California State University, Long Beach**

Planned and executed recruitment event, targeting students of African descent who had been accepted to Cal State Long Beach, but were undecided on whether they would attend. Program consisted of student performances, Black faculty & staff discussion panels, and student organization presentations. Duties included recruitment and coordination of student volunteers for program implementation and direct outreach to potential attendees. 2005 - 2006.

Regional Coordinator**California Student Opportunity & Access Program****California State University, Long Beach**

Planned and facilitated college outreach workshops (i.e., Study Skills, Financial Aid, Preparing for College, etc...) and activities geared towards first generation and low income students South Los Angeles (Compton & Long Beach). Developed and maintained relationships with local middle and high schools, in order to provide services. Researched and developed outreach protocols for academic advisors. October 2004 – January 2005.

Head Residential Assistant

Upward Bound Program

California State University, Long Beach

Coordinated residential component of six week summer residential program, geared towards academic enrichment for first generation, low income, and minority high school students, under the TRIO charter. Provided supervision for a staff of eight resident assistants; coordinated RA staff meetings, duty schedules, and completed weekly staff evaluations. Provided mentorship and emotional support for student participants. Summers 2003 & 2004. Worked as **Residential Assistant** Summer 2002.

Graduate Assistant Coordinator

Saturday Tutorial Program

University Outreach & School Relations - California State University, Long Beach

Assisted in general program coordination; acted as liaison between parents and program, provided supervision for 18 tutors, core curriculum planning, as well as generated program newsletter and other publications. Saturday Tutorial Program was geared towards middle schools students in the Long Beach Unified School District. August 2002 –June 2003.

Peer Advisor Coordinator

Student Academic Advancement Services, a TRIO Program

University of California, Irvine

Supervised a staff of five Peer Advisors. Focused on student retention, providing academic advising, regular informational workshops (e.g., study skills, time management, healthy living, financial aid, stress reduction), and peer mentorship geared towards first generation, low income, and disabled college student retention. Served as both a mentor and an academic advisor to undecided/undeclared college students. Organized outreach efforts in order to increase student base, using mail-outs, emails, and phone calls. August 2000 - June 2001. Worked as Peer Advisor & Summer Bridge Residential Advisor August 1998 - August 2000

RESEARCH & EDITORIAL EXPERIENCE

Primary Investigator, Akoben Research Lab

Served as the principal investigator for research lab focused on issues of Social Justice and Cultural Factors. Leading a team of graduate and undergraduate students, working toward the development (2018) and validation (2019) of the Social Privilege Attitudes & Awareness Scale. September 2017 – Present.

Grant Funding: \$5000 – College Committee on Inclusive Excellence - 2019

At-Large Reviewer, Journal of Black Psychology

Provides peer-review for manuscripts submitted to the Journal of Black Psychology, as per availability and request. 2010 – Present

Primary Investigator, Doctoral Dissertation

Served as the principal investigator for African Centered Worldview, in African Americans, as a Predictor of Positive Physical and Mental Health Outcomes, as Moderated by Acculturation. This study investigated the potential relationships between African American individuals' worldview, and their self-esteem, as well as their current level of psychological distress. The relationships that were found, were then assessed for moderation effects, based individual acculturation styles. January, 2010 – April, 2012.

Research Assistant, Dr. Ezemenari Obasi, Southern Illinois University, Carbondale

Assisted with the development of experimental projects as well as the design and set-up of the experimental lab. Collaborated in the training and supervision of undergraduate research assistants. Development and implementation of experimental tasks, including programming of Implicit Association computer tasks, the administration of alcohol screening, the administration of experimental double blind study around alcohol consumption and implicit associations, and the collection self-report and experimental data. Research consisted of topics related to cultural factors and substance abuse. June, 2006 – May 2008.

Primary Investigator, Master's Thesis

Served as the principal investigator for African Centered Worldview as a Moderator of Congruent Intergenerational Communication in African American Families. This study investigated the relationship between African American individuals' worldview, self-esteem, and the communication of values pertaining to educational aspiration, educational expectations and worldview. U.S. May, 2005 – December, 2006.

Primary Investigator, Dr. William Kelemen, Cal State University, Long Beach

Served as a primary investigator in investigating the hindsight bias in the 2004 Presidential Election, in terms of predicted confidence of victory vs. recalled predicted confidence of victory, as well as predicted Electoral College votes vs. recalled Electoral College votes, for Presidential candidates. Data presented at the annual convention for the Western Psychological Association. Portland, OR. October, 2004 – December, 2004.

Research Team Member, Dr. Chi-Ah Chun, Cal State University, Long Beach

Collaborated with a team of faculty, graduate and undergraduate students in conceptualizing and research study. Hypothesis for research are generated, data is analyzed and interpreted, and the implications of the research is discussed. October, 2002 – March, 2003.

PRESENTATIONS

Palmer, B. E. F. (August, 2019). Building a Socially Just Laboratory Collaborative. Symposium presented as part of "Research Training for Social Justice Scientist-Practitioners" at the American Psychological Association Annual Convention, Chicago, Illinois.

Palmer, B. E. F., Besson, W. T., Lindh, J., Rillera, C., Henry, K., & Wesley, K. (August, 2019). Validation of the Social Privilege Attitudes & Awareness Scale (SPAAS). Poster presentation presented at the American Psychological Association Convention, Chicago, Illinois.

- Palmer, B. E. F. (August, 2018). Organic Mentorship: Lunch with the Brothas. Symposium presented as part of “Black Males on Historically White Colleges/Universities: Perceptions and Actions” at the American Psychological Association Convention, San Francisco, California.
- Palmer, B. E. F., Besson, W. T., & Anguiano, R. (August, 2018). The Development of the Social Privilege Attitudes & Awareness Scale (SPAAS). Poster presentation presented at the American Psychological Association Convention, San Francisco, California.
- Palmer, B. E. F. (June, 2018). Three Assumptions. Symposium presented as part of “Reflections: Notes from the ivory tower” at the Association of Black Psychologists Annual Convention, Oakland, California.
- Palmer, B. E. F. (June, 2018). Supporting our Sistas: Moving past lip service. Symposium presented as part of “African American Males: Issues and concerns,” at the Association of Black Psychologists Annual Convention, Oakland, California.
- Palmer, B. E. F. (August, 2017). What’s Going On? An African-centered safe space for Black men. Symposium presented as part of “Doing the Work: Bringing Marginalized Cultures and Communities to the Center,” at the American Psychological Association Annual Convention, Washington, D.C.
- Palmer, B. E. F. & Hill, L. (January 2017). “@NamingIt #StepYourSocialJusticeGameUp.” Roundtable presented at the 10th Biannual National Multicultural Conference & Summit, Portland, OR.
- Palmer, B. E. F. & Sosa, G. A. (January 2017). “Disrupting Organizational Constraints: Making social justice interventions work.” Roundtable presented at the 10th Biannual National Multicultural Conference & Summit, Portland, OR.
- Connor, M. & Palmer, B. E. F. (August 2016). “Your Privilege Is Your Responsibility: Training White Allies.” Symposium presented at the Association of Black Psychologists Annual International Convention, Arlington, VA.
- Palmer, B. E. F. & Chwalisz, K. (August, 2016). The Psychological Benefits of holding an African-Centered Worldview for African-American Adults. Symposium presented as part of “Being Healthy In Our Own Skins: Sometimes its more healthy not to assimilate,” at the American Psychological Association Annual Convention, Denver, CO.
- Palmer, B. E. F. (July, 2016). Chair & Discussant: Mothers to all/Mothers for hire. Symposium presented at the American Psychological Association, Division 45 Research Conference, Palo Alto, CA.

- Palmer, B. E. F. (2015). Keeping the Faith: A life lesson and projective experience. Presented during *Empowering Brothas and Sistas Across Generations: Honoring the legacy of Dr. Joseph White*. (Co-Chairs Michael Connor & Thomas Parham). Symposium discussed at the annual convention for the American Psychological Association. Toronto, Canada.
- Palmer, B. E. F., Shah, S. (March, 2014). Training Multiculturally Competent Trainers. Symposium presented as part of "Beyond Domain D - Practical Realities and Strategies for Thriving Culturally Diverse Counseling Psychology Training Programs," at the Division 17 Counseling Psychology Conference, Atlanta, GA.
- Connor, M., Palmer, B. E. F., & Rentie, R. (March, 2014). Who Trains the Trainer: Integrating CBT and Interpersonal Techniques into a Multicultural Framework. Symposium presented at the Division 17 Counseling Psychology Conference, Atlanta, GA.
- Connor, M., Jenkins-Monroe, V., Palmer, B. E. F., & Rentie, R. (July, 2012). Black Fathers: Issues and concerns. Symposium presented at the annual convention for the Association of Black Psychology. Los Angeles, CA
- Palmer, B. E. F. (May, 2011). Black Psychology: As a strength based multicultural theoretical orientation. Invited lecture provided to the Wright Institute. Berkeley, CA
- Obasi, E. M., Mrnak, J., Bryant, C. H., Palmer, B. E. F., & Welch, S., (August, 2008). Race, Alcohol, and Weapons: Exploration of Implicit Cognitions: Poster presentation presented at the annual convention for the American Psychological Association, Boston, MA.
- Caldwell, T., Palmer, B. E. F., Henderson, V., Roberts, J., & Bryant, C. H. (August, 2008). Being Basic Brothers and Sisters: A Historical Perspective on Engaging in the Black Community. Poster presentation presented at the annual convention for the Association of Black Psychologists.
- Palmer, B. E. F., (April, 2008). How to balance the demands of education, training, and leadership: The plight of student activist. Part of student panel at the 5th Annual National Black Counseling Psychologists Conference. Howard University. Washington, DC.
- Palmer, B. E. F. (March, 2008). African centered worldview as a predictor of high self-esteem. Poster presentation presented at the 2008 International Counseling Psychology Conference. Chicago, IL.
- Obasi, E. M., Mrnak, J., Chavez, N., & Palmer, B. E. F., & Briggs, N. (January, 2007). The impact of acculturation on alcohol use and health for people of African descent. Poster presentation presented at the 2007 National Multicultural Conference and Summit. Seattle, WA.

Pickren, W. E., Tewari, N., White, J. L., & Palmer, B. E. F. (August, 2006). Reflections on the “Freedom Train” and personal experiences, with Dr. Robert Guthrie. In S. J. Henderson (Co’ Chair), and M. E. Connor (Co’ Chair), *How Robert Guthrie’s Life and Work Inspire Young People of Color*. Symposium discussed at the annual convention for the American Psychological Association. New Orleans, LA.

Canaday, M. L., Palmer, B. E. F., Walz, P. & Kelemen, W. (March, 2005). Hindsight Bias in the 2004 Presidential Election. Poster presentation presented at the annual convention for the Western Psychological Association. Portland, OR.

PUBLICATIONS

Palmer, B. E. F. (Ed.) & Medina, C (Ed.) (2021). *Practical Social Justice: Diversity, equity, and inclusion strategies based on the insights of Dr. Joseph L. White*. [Manuscript in preparation] Routledge.

Palmer, B. E. F. (2020). Acknowledging A Legacy of Anti-Black Pseudo-Science: A review of “Even the Rat Was White,” By Robert Guthrie. [Manuscript submitted for publication] *The Journal of the History of the Behavioral Sciences*.

Palmer, B. E. F. (2020). “Daddy Why Am I Brown?” *A healthy conversation about skin color and family*. KDP Direct Publishing.

Palmer, B. E. F. & Chwalisz, K. (Reject & Resubmit). *African Centered Worldview and Acculturation as Predictors of Self-Esteem in African Americans*. Manuscript submitted for publication.

Cokley, K., Palmer, B., & Stone, S. (2019). Toward a Black (and Diverse) Psychology: The Scholarly Legacy of Joseph White. *Journal of Black Psychology*, 45(2), 112-121.
<https://doi.org/10.1177/0095798419828243>

Palmer, B. II, Parham, T. A., Connor, M., & Neville, H. (2018). Joseph White (1932–2017). *American Psychologist*, 73(7), 942. <http://dx.doi.org/10.1037/amp0000317>

Palmer, B. E. F. (2018, July 6). Celebrating the Fourth of July Can Be Complicated: The cognitive dissonance of feeling like an outsider on the inside. *Psychology Today*. Retrieved from <https://www.psychologytoday.com/us/blog/who-we-ought-be/201807/celebrating-the-fourth-july-can-be-complicated>

Palmer, B. E. F. (2018, January 1). Men’s Intersectional Relationship to Male Privilege: Ending #MeToo experiences starts with men being more aware of their privilege. *Psychology Today*. Retrieved from <https://www.psychologytoday.com/blog/who-we-ought-be/201801/men-s-intersectional-relationship-male-privilege>

- Palmer, B. E. F. (2016, June 1). ROOTS: It Was Never About Slavery. Human Development Project. Retrieved from <https://hdp.press/roots-what-it-meant-to-me-as-a-black-boy-687296afd0a3>
- Palmer, B. E. F. (2016, May 2). Sipping From Her Cup: A Black Man's Appreciation of 'Lemonade'. Human Development Project. Retrieved from <https://hdp.press/sipping-from-her-cup-1828bd9a72a7>
- Palmer, B. E. F. (2016, January 23). White Privilege II: Who Do You Think You're Talking To? Human Development Project. Retrieved from <https://hdp.press/white-privilege-ii-who-do-you-think-you-re-talking-to-c272c435c953>
- Palmer, B. E. F. (2011). Man-to-Boy Becoming Man-to-Man: A Son's Perspective. In M. E. Connor, J. L. White (Eds.), *Black fathers: An invisible presence in America* (2nd ed.) (pp. 129-141). Routledge Academic.
- Palmer, B. E. F., (no longer in development). Who Trains the Trainer: Integrating CBT and Interpersonal Techniques into a Multicultural Framework.
- Palmer, B. E. F., Caldwell, T., Henderson, V., Roberts, J., & Bryant, C. H. (no longer in development). Being Basic Brothers and Sisters: A Historical Perspective on Engaging in the Black Community.

MEDIA OUTREACH, INVITED LECTURES, AND KEYNOTES

- Palmer, B. E. F. (2019). **Moderator:** "Stereotypes of a Bay Male Misunderstood." Invited by community organizers in order to moderate panel of Black men from local Oakland community. Panelists shared their experiences at the intersection of Blackness and Masculinity. Panel discussion organized by Wokeland podcast and Oakstop, Oakland, California.
- Palmer, B. E. F. (2019). **Panelist:** "Discussion of BlackKlansman Movie." Provided a space for critical discussion of the film in relation to race, racism, and white supremacy. Discussion held as part of the American Psychological Association Film Festival, at the American Psychological Association Convention, Chicago, Illinois.
- Palmer, B. E. F. (2019). **Interviewed about social justice in psychological practice.** Presented as part of: Rebecca L. Toporek (Producer), Muninder K. Ahluwalia (Producer), Elizabeth Robey (Producer), Alexander Street (Producer), (2019). Helping Counselors and Psychologists as Advocates and Activists: Strength, Solidarity, Strategy and Sustainability. Alexandria, VA: Microtraining Associates. [Streaming Video]. Retrieved from video.alexanderstreet.com/watch/helping-counselors-and-psychologists-as-advocates-and-activists-strength-solidarity-strategy-and-sustainability database

- Palmer, B. E. F. (2019). **Panelist:** “Paths of Activism: Martin and Malcolm.” Conversation exploring the different but parallel paths taken by Malcolm X and Martin Luther King. An examination of the ways class, racism, and faith prepared two very different men for international leadership in the struggle for human dignity and simple human justice. Held at Saint Mary’s College of California campus. Moraga, CA.
- Palmer, B. E. F. (2019). **Facilitator:** “Intro to Cultural Competence.” First workshop in the Building Multicultural Competence Series. This training workshop was presented to Supervisors and Training Coordinators (psychologists) from the Kaiser Northern California Mental Health Training Programs. Petaluma, CA.
- Palmer, B. E. F. (2019). **Facilitator:** “Understanding Privilege.” Second workshop in the Building Multicultural Competence Series. This training workshop was presented to Supervisors and Training Coordinators (psychologists) from the Kaiser Northern California Mental Health Training Programs. Petaluma, CA.
- Palmer, B. E. F. (2019). **Facilitator:** “Building Allyship.” Third workshop in the Building Multicultural Competence Series. This training workshop was presented to Supervisors and Training Coordinators (psychologists) from the Kaiser Northern California Mental Health Training Programs. Petaluma, CA.
- Palmer, B. E. F., & Hill, L. (2019). **Keynote Address:** Naming It Podcast: Exploring social justice through social media. Delivered to the Palo Alto University Center for Excellence in Diversity. Palo Alto, CA.
- Palmer, B. E. F. (2019). **Facilitator:** “Thriving While First Gen.” This workshop was presented to students in the High Potential Program at Saint Mary’s College of California. Moraga, CA.
- Palmer, B. E. F. (2019). **Moderator:** “Discussion of The Black Panther Movie.” The goal of this film viewing will be to provide a space for active dialogue related to taking a strength-based approach to addressing the experiences of people of African descent, and how that might change the way we work with Black people within the US and internationally. Discussion held as part of the Film Festival, at the National Multicultural Conference & Summit. Denver, CO.
- Palmer, B. E. F., & Hill, L. (2019). **Plenary:** “Naming It Podcast” Be Disruptive - Innovative Tools for Enhancing Learning. Delivered to the National Council of Schools & Programs of Professional Psychology (NCSPP) at their Mid-Winter Conference, New Orleans, LA.
- Palmer, B. E. F., & Hill, L. (2019). **Keynote Address:** Embodying the 5th Force: Cultivating our Professional Identity as Agents of Change through Social Justice and Social Media. Delivered to the National Council of Schools & Programs of Professional Psychology (NCSPP) at their Mid-Winter Conference, New Orleans, LA.
- Palmer, B. E. F. (2019). **Facilitator:** “Thriving While Black.” This workshop was presented participants in the Black@YouTube 2019 Off-Site. Palo Alto, CA.

Palmer, B. E. F., & Hill, L. (2018). **Keynote Address:** The Development and Impact of ‘Naming It Podcast: Exploring the Intersections of Social Justice, Psychology, and Blackness.’ Delivered as the Best in Practice Address for the Society of Counseling Psychology, Division 17, at the American Psychological Association Convention, San Francisco, CA.

Palmer, B. E. F. (2018). **Panelist:** “The Role of Feminist Psychology in Our Current Political Climate: A Panel Discussion.” This panel explored how the political climate affects various practice communities within feminist psychology. Seasoned feminist psychologists, Dr. Lauren Mizock and Dr. Tania Israel discussed the role that feminist psychologists have as advocates and pioneers of social change. Held at the American Psychological Association, Division 35 Suite, San Francisco, CA.

Palmer, B. E. F., & Hill, L. (2016-Present). **Co-Host & Producer** for the Naming It podcast, a series (52 episodes and counting) of psychological discussions, which uses current events to engage in critical inquiry into the intersections of social justice, psychology, and the experience of being Black in the United States. This is all presented in the form of a humorous, collegial, and engaging conversation between two experts who hold differing viewpoints. Oakland, CA.

Palmer, B. E. F. (2017). **Guest Lecture** for psychology student organization at the University of California, Merced. This discussion focused on providing information to a diverse group of undergraduate and graduate students about psychologists’ role in advocating social justice, career development in psychology and mental health related fields, and pros/cons of pursuing a masters or doctoral degree in psychology and counseling. Merced, CA.

Palmer, B. E. F. (2017). Behavioral Sciences **Panelist** at the Northern California Forum for Diversity in Graduate Education hosted by the University of California, Merced. This panel focused on providing information to a diverse group of graduate students about careers in the behavioral sciences. Merced, CA.

Palmer, B. E. F. (2017). **Panelist:** “5 Core Principles Faculty Panel & Dialogue with Students” Recipients of 2017 CILSA awards were asked to discuss how they embody the Lasallian principles, and to challenge student leaders to find their own Lasallian identity. Held at Saint Mary’s College of California campus. Moraga, CA.

Shah, S., Palmer, B. E. F., El Sayed, S., & Coté, M. (2016). Guest **Panelist** for “Addressing Cultural Disconnect in Therapy: Strategies for Working with Multicultural Ruptures.” Discussion focused on multicultural ruptures in the therapeutic relationship, such as microaggressions, cultural difference, and issues of power & privilege. Held at the Sacramento Valley Psychological Association Annual Conference. Sacramento, CA.

Palmer, B. E. F., & Sosa, G. A. (2016). **Co-facilitator.** “Beyond Disbelief: Solutions Emerging from Truth” was part of a series of community conversations about the racial climate at Saint Mary’s. This conversation was structured into seventeen simultaneous think tanks,

consisting of faculty, staff, administrators, and students. Held at Saint Mary's College of California campus. Moraga, CA.

Palmer, B. E. F. (2016). Behavioral Sciences **Panelist** at the Northern California Forum for Diversity in Graduate Education hosted by San Jose State University. This panel focused on providing information to a diverse group of graduate students about careers in the behavioral sciences. San Jose, CA.

Palmer, B. E. F., & Welch, M. (2016). **Co-facilitator**. KSOE Cultural Competency Retreat. This retreat focused on ways members of the KSOE could contribute to the School becoming an exemplar for creating inclusive community on the Saint Mary's College of California campus. Moraga, CA.

Palmer, B. E. F. (2015). Alternatives to the Classroom. **Panelist** for Breakthrough San Francisco Intern Teacher Program. San Francisco, CA.

Palmer, B. E. F. (2014). **Invited Lecturer**. Black Masculinity: Stereotypes, Stigma, Sexuality and Identity: Seminar discussion for Black Male Success class. Davis, CA.

Palmer, B. E. F. (2014). **Invited Lecturer**. Diversity & Intersections of Identity: Workshop presented at the University of California, Collegiate Recovery Retreat. Santa Cruz, CA.

Palmer, B. E. F. (2013). **Invited Panelist**. Alternatives to the Classroom. Panel discussion for Breakthrough San Francisco Intern Teacher Program. San Francisco, CA.

Connor, M., White, J. L., & Palmer, B. E. F. (February 2012). **Panelist**. Black Fathers and Families Symposium: Discussion panel and book signing event. Davis, CA.

Connor, M., White, J. L., Palmer, B. E. F., & Rentie, R. (February 2012). Black Fathers: An Invisible Presence in America. **Author's Lecture and Book Signing**. Long Beach, CA.

Palmer, B. E. F., Norton, R., & Cote, M. (February 2012). **Facilitator**. Self-Care and Coping with Stress. Workshop provided to participants of UC Davis Black Convocation. Davis, CA.

Palmer, B. E. F. (October, 2011). **Facilitator**. Black Men's Town Hall Meeting. Facilitated community meeting focused on the concerns of UC Davis men of African Descent. Invited outreach provided to participants at the UC Davis Black Leadership Conference. Tahoe, CA.

Haggins, K., & Palmer, B. E. F. (October, 2011). **Facilitator**. Structured and facilitated community difficult dialogue, which focused on barriers to cohesive community and identifying ways to deconstruct these barriers. Invited outreach provided to participants at the UC Davis Black Leadership Conference. Tahoe, CA.

- Palmer, B. E. F. (September, 2011). Preparing for Excellence through self-care. **Invited Keynote Address** during UC Davis Black Fall Welcome. Davis, CA.
- Palmer, B. E. F. (August, 2011). **Facilitator**. You Belong Here: Combating imposter feelings in students of African descent. Invited outreach provided to UC Davis LFA Scholars during orientation program. Davis, CA.
- Palmer, B. E. F. (December, 2010). **Facilitator**. Stigma and Mental Health Utilization in African American Communities. Invited outreach provided to MacDonald Avenue Church of Christ. Richmond, CA.
- Palmer, B. E. F. (July, 2009). The ABPsi Student Circle: Growth toward a more viable African Centered/Black psychology student organization. **Invited Keynote** address delivered during the Presidential Opening at the annual convention for the Association of Black Psychologist, Atlanta, GA.
- Palmer, B. E. F. (August, 2008). The need for closer student/professional relations and increased organizational focus on student and young male involvement, in terms of the growth and longevity of African Centered/Black Psychology. **Invited Keynote** address delivered during the Student Circle Awards Luncheon at the annual convention for the Association of Black Psychologist, Oakland, CA.
- Palmer, B. E. F. (March, 2003). **Invited Panelist**. Multicultural Conference. Recalled experience, as part of a panel, of being a minority student in public education, as a vehicle towards better understanding of the need for multicultural education. Event sponsored by Partners for Success, California State University, Long Beach. Long Beach, CA.
- Palmer, B. E. F. (January, 2001). Student Leadership Conference. Brought African American high school students from the inner city neighborhoods of Los Angeles, Long Beach, and San Diego, and discussed the importance of higher education and career planning. Sat as Member of the Student Outreach Committee whose focus is to construct outreach programs directed towards inner-city ethnic groups through the Office of the Vice Chancellor at the University of California, Irvine. Irvine, CA.
- Palmer, B. E. F. (January, 2001). **Invited Lecturer**. The impact of cultural consciousness and social awareness on the culture of higher education. Invited presentation at the Cross Cultural Center at the University of California, Irvine. Event sponsored by the Office of the Assistant Vice Chancellor and the Cross Cultural Center. Irvine, CA.
- Palmer, B. E. F. (October, 2000). Afrikan Student Union, Stay-Over Program. Brought African American high school students from the inner city neighborhoods of Compton, and provided college application, financial aid, scholarship and leadership workshops. Event sponsored by the ASU, University of California, Irvine. Irvine, CA.

ORGANIZATIONAL & COMMITTEE LEADERSHIP POSITIONS

Committee Member, Presidential Search Committee, Saint Mary's College of California, 2020-Present

Chair, Counseling Department, Kalmanovitz School of Education, Saint Mary's College of California, 2019-Present

Committee Member, Executive Director for Public Safety & Transportation Search 2019

Committee Member, Associate Provost Faculty Affairs & Sr. Diversity Officer Search 2018-2019

Committee Member, Associate Vice President and Chief Human Resources Officer Search 2018

Member, Faculty Welfare Committee (FCW), Saint Mary's College of California, 2017-2019.

FCW Representative, Faculty Salary Taskforce

FCW Representative, Employee Benefits Committee

Co-Chair, Black Lives Matter Subcommittee (CCIE), Saint Mary's College of California, 2017-2020.

Faculty Advisor & Committee Member, Inaugural 44 Days of Blackness (Black History Month Celebration), Saint Mary's College of California, 2018.

President, Alameda County Psychological Association, 2018-Present.

President Elect, Alameda County Psychological Association, 2017.

State Diversity Delegate, California Psychological Association, 2016-2018.

Local Advocacy Committee Chair, Alameda County Psychological Association, 2014-2016.

Immediate Past Chairperson, National Student Circle, Association of Black Psychologists. 2009-2010.

Founding Member, Southern Illinois University – Carbondale Student Circle Chapter, Association of Black Psychologists, 2008-2010

Chairperson, National Student Circle (Voting Student Representative to the National Board of Directors of Association of Black Psychologists), Association of Black Psychologists, 2008-2009.

Chairperson Elect, National Student Circle, Association of Black Psychologists. 2007-2008.

Communications Chair, National Student Circle, Association of Black Psychologists.

2005-2007.

Vice President, Black Psychology Student Association, California State University, Long Beach. 2003-2004.

Student Outreach Committee, University of California, Irvine. 2000-2001.

Chairperson, Afrikan Student Union, University of California, Irvine. 2000-2001.

Budget Manager, Afrikan Student Union, University of California, Irvine. 1998-2000.

President, Mesa Court Residence Hall Association, University of California, Irvine. 1997-1998.

HONORS AND AWARDS

Faculty Research Grant - Saint Mary's College of California, Provost & Committee on Teaching, Learning and Scholarship, 2020-21.

Invited Keynote Address (Best In Practice) – American Psychological Association, Society of Counseling Psychology, 2018.

Dean Thomas Earl Brown Faculty Award – Saint Mary's College of California, Intercultural Center, Black Graduate Celebration 2017.

Engaged Faculty Award – Saint Mary's College of California, Catholic Institute for Lasallian Social Action (CILSA), 2017.

Featured SCP Early Career Professional – Society of Counseling Psychology, Dec. 2016.

Nominated: Staff Member of the Year – UC Davis Black Community, 2013-2014.

Nominated: Staff Member of the Year – UC Davis Black Community, 2012-2013.

Student Service Award - Association of Black Psychologists, 2008-2009.

Dr. James E. Walker Presidential Fellowship - SIU Carbondale, 2007-2008.

Sally Casanova California Pre Doctoral Scholar - Cal State University, 2005-2006.

Third Place - Psych Day Poster Presentation Contest - Cal State, Long Beach. 2005.

Most Outstanding Organization President - Dean of Students, UC Irvine, 2001.

Golden Pyramid Scholar - San Diego Urban League. San Diego, CA. 1995-1996.

PROFESSIONAL AFFILIATIONS AND SERVICE

California Psychological Association, 2014-Present.

Alameda County Psychological Association, 2014-Present.

American Psychological Association, Student Affiliate. Division 45 & 17. 2005-Present.

Association of Black Psychologist, Student Member. 2003-Present.

Western Psychological Association, Student Member. 2004-2006.

INTERVIEWS, MEDIA APPEARANCES, AND NOTABLE MENTIONS

Psychodrama Podcast: Psychology, A Racism Pandemic, & Kanye West with Dr. Bedford Palmer.

<https://psychodramapodcast.wordpress.com/2020/08/18/psychology-a-racism-pandemic-kanye-west-with-dr-bedford-palmer/>

A Moment of Truth: Becoming Aware of Depression.

YouTube: <https://www.youtube.com/watch?v=3hvYxuXVPJk>

Therapy for Black Girls Session 148: Talking to Kids About Race.

Podcast: <https://therapyforblackgirls.com/2020/03/25/session-148-talking-to-kids-about-race/>

Wokeland Podcast 15. Mental Health, Black Psychology and the Privilege of Self Care with Dr.

Bedford Palmer and Dr. LaMisha Hill. <https://thisiswokeland.com/?episode=15-mental-health-black-psychology-and-the-privilege-of-self-care>

American Psychological Association, Division 45 Webinar Series on Virtual Mentorship.

<http://division45.org/students/division-45webinarseries/>

YouTube: <https://youtu.be/PsofXYopuUo>

Jedi Counsel Podcast 90 – Talking Social Justice, Psychology, and Black Panther with Dr. LaMisha Hill

and Dr. Bedford Palmer from Naming It. <https://jedi-counsel.com/2018/04/30/jedi-counsel-podcast-90-talking-social-justice-psychology-and-black-panther-with-dr-lamisha-hill-and-dr-bedford-palmer-from-naming-it/>

Self-care in the age of Black Lives Matter.

<https://mlk50.com/self-care-in-the-age-of-black-lives-matter-2a73162b06b9>

How to create your own podcast: Seven secrets to attracting a devoted audience.

<http://www.apa.org/monitor/2017/12/create-podcast.aspx>

Featured SCP Early Career Professionals: Dr. LaMisha Hill and Dr. Bedford Palmer

<http://www.div17.org/scp-connect/scp-reports/featured-scp-early-career-professionals-dr-lamisha-hill-dr-bedford-palmer/>

Running start... to a great career: Producing a psychology podcast

<http://www.apapracticecentral.org/update/2017/11-30/psychology-podcast.aspx>

Nextdoor.com Executives Meet With Oakland Activists, Discuss Efforts to Combat Racial

Profiling <https://www.eastbayexpress.com/SevenDays/archives/2015/10/28/nextdoorcom-executives-meet-with-oakland-activists-discuss-efforts-to-combat-racial-profiling>

Saint Mary's Engages in Difficult Dialogues

<https://www.stmarys-ca.edu/saint-mary's-engages-in-difficult-dialogues>

KCBS In Depth: Race Relations and Policing in America:

<https://www.spreaker.com/user/10827711/in-depth-071016-race-and-policing-2>

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**Current position reference information will
be furnished upon request.**