

Peter Jay Alter Jr.

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 Kalmanovitz School of Education
 Saint Mary's College of California
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EDUCATION

2006	Ph.D.	University of Florida , Gainesville, Florida Department of Special Education Specialty Areas: High Incidence Disabilities, Classroom and Behavior Management, Positive Behavior Interventions and Supports, Effective Instruction
2002	M.Ed.	University of North Florida , Jacksonville, Florida Graduated Summa Cum Laude
1995	B.A.	Furman University , Greenville, South Carolina Major: Psychology

Professional Experience

<i>2011- present</i>	Associate Professor (2014-present) Department Chair, Teacher Education (2017- present) Tenured (2015) Special Education Program Co-Director (2016) Assistant Professor (2011-2014) Kalmanovitz School of Education St. Mary's College of California, Moraga, CA
2006-2011	Assistant Professor, Department of Teaching and Learning University of Louisville, Louisville, Kentucky
1997-2003	Special Education Teacher Duval and Clay County Public Schools, Florida

Teaching Experience

2011- present**Saint Mary's College**

Overall Course Evaluation Average- 4.86

Courses Taught

SPED 230/ 291 Introduction to Inclusive Education
 SPED 282 Positive Behavior Support
 SPED 292 Best Practices for the Education Specialist: Introduction to
 Assessment, Curriculum, and Case Management
 SPED 294 Teaching and Learning for Mild/ Moderate Disabilities I
 SPED 233 Behavioral Supports in the Learning Environment
 SEM 001-21 Seminar: Critical Strategies and Great Questions

2006-2011**University of Louisville**

Overall Course Evaluation Average- 4.62

2008-2010

Nominated as a 'Faculty Favorite'

Courses Taught

EDSP 240/ 540 Introduction to the Exceptional Child
 EDSP 260 Classroom and Behavior Management
 EDSP 541 Introduction to Learning and Behavior Disorders
 SPS 6410 Direct Intervention I: Applied Behavior Analysis
 EDSP 644 Applied Behavior Analysis
 EDTP 433/ Curriculum and Methods in Early Childhood Special Education
 EDSP 533

Advising, Field Supervision & Related Activities

2011- present

-Advise 20-30 students per year in
 undergraduate and graduate level special
 education teacher preparation program
 -Supervise field placements and review
 placement evaluations
 -Chair or Reader for 32 Masters' Theses
 and three Dissertation Committees

External Grants

2016-2018

\$224, 694

Co- Project Director (co-PD)
 Co-PDs Drs. Fitzgerald & Spencer
 Saint Mary's College of California
 California Commission on
 Teaching Grant to fund the
 development of an Integrated
 Undergraduate Teacher
 Preparation Program- Special
 Education (INSTEP) AWARDED

2017-2022

\$400,000

Co-Project Director (co-PD)
Co-PD Dr. Aghily
Saint Mary's College of California &
Mount Diablo Unified School
District
California Commission on
Teaching Grant for Area Schools
Special Education Teacher
(ASSET) Preparation Program
AWARDED

Research Activities

Editorship

Elected as Co-Editor (With Dr. Tim Landrum) (2010-2013) of *Beyond Behavior*, the practitioner journal of the Council for Children with Behavioral Disorders- Division of the Council for Exceptional Children.

Publications

Peer-Reviewed Journals

- Cooper, J.T., Gage, N. A., **Alter, P.J.**, LaPolla, S. MacSuga-Gage, A. & Scott, T.M. (2018). Educators self-reported training, use and perceived effectiveness of evidence-based classroom management practices. *Preventing School Failure*, 62(1), 13-24.
- Alter, P.J.** & Haydon, T. (2017). Characteristics of effective classroom rules: A review of the literature. *Teacher Education, Special Education* 40(2) 114-127.
- Haydon, T., Musti- Rao, S. & **Alter, P.J.** (2017). Comparing choral responding and a choral responding plus mnemonic device during a geography lesson for students with multiple disabilities. *Education and Treatment of Children* 40(1) 77-95.
- Scott, T.M. & **Alter, P.J.** (2017). Examining the case for functional behavior assessment as an evidence-based practice for students with emotional and behavioral disorders in general education classrooms. *Preventing School Failure* 61(1) 80-93.
- Scott, T. M., Hirn, R.G., & **Alter, P. J.** (2014). Teacher instruction as a predictor for student on-task and disruptive behaviors. *Preventing School Failure* 58(4) 193-200.
- Alter, P.J.**, Walker, J. & Landers, E. (2013). Teacher perceptions of students' challenging behavior and the impact of teacher demographics. *Education and Treatment of Children* (36)4, 51-69.

- Alter, P.J.** (2012) Helping students with emotional and behavioral disorders solve mathematics word problems. *Preventing School Failure*, 56(1), 55-64
- Alter, P.J.**, Brown, E.T., & Pyle, J. (2011). A strategy-based intervention to improve math problem solving skills of students with emotional and behavioral disorders, *Education and Treatment of Children* 34(4) 535-550.
- Landers, E., Servilo, K. **Alter, P.J.** & Haydon, T. (2011) Highly qualified teacher requirements for special educators: Defining disrespect: A rural teachers' perspective, *Rural Special Education Quarterly*, 30(2), 13-18.
- Scott, T.S., **Alter, P.J.** & Hirn, R. (2011). An examination of typical classroom context and instruction for students with and without behavioral disorders. *Education and Treatment of Children*, 34(4) 619-641.
- Scott, T.M, **Alter, P.J.** & McQuillan, K. (2010). Functional behavior assessment: Scaling down to scale up, *Intervention in School and Clinic* 46(2) 87-94.
- Scott, T.M., **Alter, P.J.**, Rosenberg, M. & Borgmeier, C. (2010) Decision-making in secondary and tertiary interventions of schoolwide interventions of positive behavior support. *Education and Treatment of Children*, 33(4), 513-536.
- Landers, E. & **Alter, P.J.** (2008). Students' challenging behavior and teachers' job satisfaction. *Beyond Behavior*, 18(1), 26-33.
- Alter, P.J.** Conroy, M.A., Mancil, G.R. & Haydon, T. (2008). A comparison of functional behavior assessment methodologies with young children: Descriptive methods and functional analysis. *Journal of Behavior Education* 17, 200-219.
- Alter, P.J.**, Wyrick, A., Brown, E.T. & Lingo, A.S. (2008). Improving mathematics problem solving skills for students with challenging behaviors. *Beyond Behavior* 17(3), 2-7.
- Mancil, G.R., Conroy, M.A., **Alter, P.J.** & Nakao, T. (2006) Functional Communication Training in the natural environment: A pilot investigation with a young child with autism spectrum disorder. *Education and Treatment of Children*, 29, 615-634.
- Boyd, B.A. Conroy, M Mancil, G.R., Nakeo, T. & **Alter, P.J.** (2006). Effects of circumscribed interests on the social behaviors of children with autism. *Journal of Autism and Developmental Disorders*, 37(8), 1550-1561.
- Dunlap, G., Clarke, S., Conroy, M.A. & **Alter, P.J.** (2005). A descriptive analysis of positive behavior support research with young children with challenging behavior. *Topics in Early Childhood Special Education*, 23, 157-166.

Boyd, B.A., **Alter, P.J.**, & Conroy, M.A. (2004). Using their interests: A different strategy for improving the social skills of young children with Autism. *Beyond Behavior*. 14, 3-9

Textbook

Scott, T.M., Anderson, C., & **Alter, P.J.** (2011). *Managing Classroom Behavior Using Positive Behavior Support*. Longmont, CO: Sopris.

Book chapters

Conroy, M.A., **Alter, P.J.**, & Sutherland, K. (2014). Classroom-based intervention research in the field of EBD: Current practices and future directions. In P. Garner, J. Kauffman, & J. Elliot (Eds). *Handbook of Emotional and Behavioural Difficulties* (2nd edition) (pp.465-478). London: Sage.

Conroy, M.A., **Alter, P.J.**, Boyd, B. & Bettini, E. (2014). Teacher preparation for students who demonstrate challenging behaviors. In P.T. Sindelar, E.D. McCray, M.T. Brownell, & B. Lingnugaris/Kraft (Eds.). *Handbook of Research on Special Education Teacher Preparation* (pp. 320-333). New York: Routledge, Taylor, & Francis.

Jolivet, K., **Alter, P.J.**, Scott, T.M., Josephs, N.L. & Swoszowski, N.C. (2013). Strategies to prevent problem behavior. In Cook, B. & Tankersley, M. (Eds.), *Research-based practices in special education* (pp.141-152). Upper Saddle River, NJ: Pearson.

Conroy, M.A., **Alter, P. J.**, & Scott, T.M. (2009). Functional behavioral assessment and students with emotional and behavioral disorders: When research, policy and practice collide. In T.E. Scruggs & M.A. Mastropieri (Eds.), *Policy and practice: Advances in learning and behavior disabilities* (vol. 22). Bingley, UK: Emerald.

Scott, T.M., Anderson, C., Mancil, R. & **Alter, P.J.** (2009) Function-based supports for individual students in school settings (pp. 417-437). In, G. Sugai, R. H. Horner, G. Dunlap, & W. Sailor (Eds), *Handbook of Positive Behavior Support*. New York: Springer.

Alter, P.J. & Conroy, M.A. (2006). Preventing challenging behavior in young children: Effective practices. Retrieved June 2006, www.challengingbehavior.org

Peer-reviewed Presentations

National

Alter, P.J. (2017). Characteristics of Effective Classroom Rules: A Review of the Literature. 14th Annual International Conference on Positive Behavior Support. Denver, CO

Hay, M. & Alter, P.J. (2017). Collaboration Station: Using Positive Behavior Supports in General and Special Education Classroom Settings. Poster. 14th Annual International Conference on Positive Behavior Support. Denver, CO

Alter, P.J. (2016). Characteristics of Effective Classroom Rules: A Review of the Literature. Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J. & Cooper, J. (2013). *Teachers' Use of Effective Management Practices: Surveying familiarity and experience*. Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J., Walker, J. & Landers, E. (2013) *What Challenging Behaviors Do Teachers Identify as Prevalent and Problematic*. 10th Annual International Conference on Positive Behavior Support. San Diego, CA.

Alter, P.J. (2013). *Examining relationships between student challenging behaviour and teacher job satisfaction*. 11th Annual Hawaii International Conference on Education. Honolulu, HI.

Alter, P.J. (2013). *Classroom-based Intervention Research in the Field of EBD: Current Practices and Future Directions*. 11th Annual Hawaii International Conference on Education. Honolulu, HI.

Alter, P.J., Scott, T.M. & Cooper, J. (2012). *Classroom-based intervention research in the field of EBD: Current practices and future directions*. Teacher Educators of Children with Behavior Disorders. Tempe, AZ.

Alter, P.J. (2012). *What challenging behaviors do teachers identify as most prevalent and problematic*. Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J. (2011). *Challenging behavior and teacher job satisfaction: Magnitude and prevalence as critical factors*. Teacher Educators of Children with Behavior Disorders. Tempe, AZ.

Alter, P.J. (2010). *Teacher training to improve students' with EBD performance on math word problems*. Teacher Educators of Children with Behavior Disorders. Tempe, AZ.

Alter, P.J. (2010). *Prevention strategies for addressing challenging behavior in general education classrooms*. Teacher Educators of Children with Behavior Disorders. Tempe, AZ.

Alter, P.J. (2010). *What Matters To Teachers: Relationships Between Teacher Job Satisfaction And Challenging Behaviors*. Teacher Educators of Children with Behavior Disorders. Tempe AZ.

Alter, P.J. & Conroy, M.A. (2009). *Addressing Challenging Behaviors Across the Continuum*. Midwest Symposium on Leadership for Behavior Disorders. Kansas City, MO.

Alter, P.J. & Scott, T.M. (2009) *Functional Behavior Assessment: When Research, Policy and Practice Collide*, Midwest Symposium on Leadership for Behavior Disorders. Kansas City, MO.

Alter, P.J., Lingo, A.S., Fenty, N.S. & Hirn, R. (2009). *Developing Math Fluency in Students with Challenging Behavior*, 6th International Conference on Positive Behavior Support. Jacksonville, FL.

Alter, P.J., Conroy, M.A. & Scott, T.M. (November, 2008). *Functional Assessment and Students with EBD: When Research, Policy and Practice Collide*. 32nd Annual Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J. (November, 2008). *Defining Challenging Behavior. A Review of the Literature*. 32nd Annual Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J. (November, 2008). *A Mathematics Problem Solving Strategy for Students with Emotional and Behavioral Disorders*. 32nd Annual Teacher Educators of Children with Behavior Disorders, Tempe, AZ.

Alter, P.J., Conroy, M.A., Mancil, G.R. & Haydon, T.F. (May, 2008). *A Comparison of Functional Behavior Assessment Methodologies with Young Children: Descriptive Methods and Functional Analysis*. 34th Annual Convention of the Association for Behavior Analysis International. Chicago, IL

Alter, P.J. (April, 2008). *Improving Mathematics Problem-Solving Skills for Students with Challenging Behavior*. Council for Exceptional Children Annual Convention and Exposition. Boston, MA

Landers, E. & **Alter, P.J.** (March, 2008). *What Matters to Teachers: The Relationship Between Teacher Job Satisfaction and Challenging Behaviors*. Presented at the 5th International Conference on Positive Behavior Support- The Expanding World of PBS: Science, Values and Vision. Chicago, IL

Alter, P.J. & Landers, E. (March, 2008). *Defining Challenging Behaviors: A Review of the Literature*. Presented at the 5th International Conference on Positive Behavior Support- The Expanding World of PBS: Science, Values and Vision. Chicago, IL

Alter, P.J. & Nelson, C. M. (November, 2007). *Investigating the Relationship between Teacher Job Satisfaction and the Topography of Challenging Behavior* 31st Annual Teacher Educators of Children with behavior Disorders. Tempe AZ

Alter, P.J. & Lingo, A. S. (2007). *Program-wide PBS in Early Childhood Settings: Implementation and Measurement Outcomes* 7th Biennial International Conference on Children with Behavioral Disorders by the Council for Children with Behavioral Disorders. Dallas Texas

Alter, P.J., Lingo, A.S. & Frey, A. (2007). *Program-wide PBS in Early Childhood Settings: Implementation and Measurement Outcomes*. Council for Exceptional Children Annual Convention and Exposition, Louisville, KY

Alter, P.J., Kemmerer, L. & Mancil, G.R. (April, 2007). *Improving Functional Behavior Assessments: Comparing Descriptive Assessment Methodologies with Functional Analysis*. Council for Exceptional Children Annual Convention and Exposition Louisville, KY

Alter, P.J., Lingo, A.S. & Frey, A. (March, 2007). *Program-wide PBS in Early Childhood Settings: Implementation and Measurement Outcomes*. Presented at the 4th International Conference on Positive Behavior Support- The Expanding World of PBS: Science, Values and Vision, Boston, MA.

Alter, P.J. (March, 2007). *Improving Functional Behavior Assessments: Comparing Descriptive Assessment Methodologies with Functional Analysis*. Presented at the 4th International Conference on Positive Behavior Support- The Expanding World of PBS: Science, Values and Vision, Boston, MA.

Alter, P.J., Scott, T.M., Lingo, A.S. & Fenty, N.S. (2007) *School-Wide Systems of Positive Behavior Support*. Annual Kentucky Council for Exceptional Children Convention, Louisville, Kentucky.

Wyrick, A. J. & **Alter, P.J.** (October, 2007). *A Novel Intervention for Improving Math Problem Solving Skills for Students with Challenging Behaviors*. Kentucky Teacher Quality Summit, Louisville, KY.

Correa, V.I. & **Alter, P.J.** (July 2006) *Using Ecomaps to Explore the Sources of Social Support of Hispanic Fathers of Infants and Toddlers with Disabilities*. Presented at 10th World Congress of the World Association for Infant Mental Health. Paris, France.

Alter, P.J., Scott, T.M., & Lampi, A. (March 2006) *Functional Behavior Assessment: Useful Assessment Tool or Useless Compliance Tool?* Presented at the Third Annual Positive Behavior Support Conference. Reno, Nevada.

Mancil, R., **Alter, P.J.,** Vanderbilt, A., & Conroy, M.A. (November 2005) *Using Evidence-Based Practices to Increase the Social Skills of Children with Autistic-Spectrum Disorder*. Presented at Teacher Educators of Children with Behavior Disorders. Tempe, Arizona.

Correa, V.I., **Alter, P.J.,** & Jones, H. (November 2005). *Assessing an Early Childhood Preparation Program's Influence on Pre-service Teachers' Beliefs*. Presented at the Teacher Education Division at the Council for Exceptional Children. Portland, Maine.

Boyd, B. Conroy, M., & **Alter, P.J.** (October 2005). *Effects of Restricted Interests on the*

Social Behaviors of Children with Autism. Presented at the Division for Early Childhood at the Council for Exceptional Children. Portland, Oregon.

Tardaguila-Harth, J., & **Alter, P.J.** (October 2005). *Mapping the Sources of Support of Hispanic Families of Children with Disabilities*. Presented at the Division for Early Childhood at the Council for Exceptional Children. Portland, Oregon.

Conroy, M.A., & **Alter, P.J.** (May 2005). *Training Paraprofessionals To Intervene on Challenging Behavior*. Presented at the Addressing Challenging Behavior- National Training Institute on Effective Practices Supporting Young Children's Social/ Emotional Development, Clearwater Beach, Florida.

Alter, P.J. & Conroy, M.A. (May 2005). *Environmental Arrangements and Visual Supports To Prevent Problem Behavior*. Presented at the Addressing Challenging Behavior- National Training Institute on Effective Practices Supporting Young Children's Social/ Emotional Development, Clearwater Beach, Florida.

Alter, P.J. & Scott, T.M. (February 2005). *A Review of Functional Behavior Assessments/ Behavior Intervention Plans for Emotional/Behavior Disordered Students in a Florida Public School System*. Midwest Symposium for Leadership in Behavior Disorders. Kansas, City, Missouri.

Boyd, B.A., **Alter, P.J.** & Conroy, M.A. (December 2004). *Functional Assessment and Intervention of Social Skills for Young Children with Autism*. Presented at Division for Early Childhood at the Council for Exceptional Children. Chicago, Illinois.

Boyd, B.A., Conroy, M.A., & **Alter, P.J.** (November 2004). *Using the Restricted Interests of Young Children with Autism to Increase Their Social Behavior with Peers*. Presented at Teacher Educators for Children with Behavior Disorders. Tempe, Arizona.

Alter, P.J., Conroy, M.A., Boyd, B.A. (October 2004). *Including Children with Autism: Strategies to Promote Their Social Interactions with Typical Peers*. Presented at the Florida Council for Exceptional Children. Jacksonville, Florida.

Conroy, M.A., Fullerton, E., Beaunae, C., & **Alter, P.J.** (April 2004). *Environmental Arrangements and Visual Supports To Prevent Problem Behavior*. Presented at the National Conference of the Council for Exceptional Children, New Orleans, Louisiana.

Invited presentations

International

Alter, P.J. (November, 2008). *School-wide Systems of Positive Behaviour Support: Second Steps*. Thunder Bay Catholic Schools, Thunder Bay, Canada.

Alter, P.J. (February, 2008). *25 Strategies for Managing Challenging Behavior*. Northern Schools Resource Alliance, Thunder Bay, Canada.

Alter, P.J. (February, 2008). *25 Strategies for Managing Challenging Behavior*. Superior Greenstone District School Board, Marathon, ON, Canada.

Alter, P.J. (December, 2007). *School-wide Systems of Positive Behavior Support: Team Implementation*. Thunder Bay Catholic Schools, Thunder Bay, Canada.

Alter, P.J. (December, 2007). *School-wide Systems of Positive Behavior Support: Team Implementation*. Northern Schools Resource Alliance, Thunder Bay, Canada

Alter, P.J. (December, 2007) *School-wide Systems of Positive Behavior Support: Team Implementation*. Superior Greenstone District School Board, Marathon, ON, Canada.

Alter, P.J. (May, 2007). *Effective Behaviour Support: A System of Proactive Interventions and Social Skills Instruction For Children With Behavioural Disorders* 2nd Biennial Conference on Education and Behavior Management- Kingston, Jamaica

Alter, P.J. (May, 2007). *The Functional Assessment and Intervention Team Process*. 2nd Biennial Conference on Education and Behavior Management- Kingston, Jamaica

National

Alter, P.J. (July 2012) *Facilitating Success for All Students: School-wide Systems of Positive Behavior Support* Cambium Learning Center, Tucson, AZ.

Alter, P.J. (July 2011) *Helping Teachers Address Students' Challenging Behaviors*. Cambium Learning Center Summer Institute, Tucson, AZ, Jackson Hole, Wyoming, Dallas, TX.

Alter, P.J. (June 2010) *Facilitating Success for All Students: Schoolwide Systems of Positive Behavior Support*. Cambium Learning Center Summer Institute, Galveston Island, TX.

Alter, P.J. (June 2010). *Strategies for Managing Challenging Behavior in Classroom Settings*. Cambium Learning Center Summer Institute, Galveston, Island, TX.

Alter, P.J. (June 2010) *Facilitating Success for All Students: Schoolwide Systems of Positive Behavior Support*. Cambium Learning Center Summer Institute, Wasatch, Mountain, Utah.

Regional

Alter, P.J. (March 2012-Present). Professional development workshops provided to Oakland Diocese Schools, 12 sessions

Alter, P.J. (September 2011) *Strategies for Addressing Challenging Behaviors*. Region 16 ESC Amarillo, TX.

Alter, P.J. (May 2010). *Strategies for Addressing Challenging Behavior: Classroom Strategies That Work!* Statewide Delaware Inclusion Conference

Alter, P.J. (April, 2010) *Implementing Positive Behavior Support at the Universal, Secondary and Tertiary Level.* Gallipolis, Ohio.

Alter, P.J. (January 2010) *Implementing Positive Behavior Support at the Universal, Secondary and Tertiary Level.* Toledo, Ohio.

Alter, P.J. (March, 2009) *Implementing Positive Behavior Support at the Universal, Secondary and Tertiary Level.* Lincoln Nebraska.

Alter, P.J. (May 2009) *Keynote Address- Strategies for Preventing and Addressing Challenging Behaviors at the Secondary and Tertiary Level.* Dover, Delaware.

Alter, P.J. (July, 2009) *Implementing Positive Behavior Support at the Universal, Secondary and Tertiary Levels.* Columbus, Ohio.

Alter, P.J. (July, 2009) *Implementing Positive Behavior Support at the Universal, Secondary and Tertiary Levels.* Toledo, Findlay, Akron, Fostoria, Mansfield, Ohio.

Alter, P.J. (August, 2008). *Addressing Challenging Behavior: Strategies that Work!* Saint Edward Catholic School. Louisville, KY

Alter, P.J. (June, 2008). *Applied Behavior Analysis in the Classroom* Jefferson County Public Schools. Louisville, KY

Alter, P.J. (June, 2008). *Addressing Challenging Behavior: Strategies that Work!* Learning Disabilities Association of Kentucky

Alter, P.J. (June, 2008). *School-wide Systems of Positive Behavior Support: Team Implementation* Canton, Ohio

Alter, P.J. (July, 2005, 2006, 2007) *Helping Teachers and Families Help Children with Challenging Behavior.* Center for Community Futures. San Francisco, CA

Alter, P.J. (2007). *Managing Challenging Behavior Using Positive Behavior Support.* Mayerson Academy. Cincinnati, Ohio.

Alter, P.J. (2007). *The Functional Assessment and Intervention Team Process* Centralia, Illinois

Alter, P.J. (2007). *The Functional Assessment and Intervention Team Process.* Ohio Valley Educational Cooperation. Bullitt County, KY.

Alter, P.J. (2007) *Managing the Behavior of Children with Autism*. Jefferson County Public Schools. Louisville, KY

Service

External

2011 Elected to Editorial Board of *Behavioral Disorders*

2010 Elected to Editorial Board of *Topics in Early Childhood Special Education*

Reviewer- Preventing School Failure
Journal of Positive Behavior Interventions
Topics in Early Childhood Special Education
Behavior Disorders

Internal

Saint Mary's College-

2013-2017

Institutional Review Board
(Chair, 2015-2017),

2016-2019

Academic Senate

2012-2014

Scholarship Committee

2012-2017

Academic Policy Council
(Chair 2014-2015)

2012-2017

Seven Search Committees

University of Louisville-

2010-2011

Faculty Senate Member
Research and Funding Development

2007-2010

Curriculum-
Chair (2009-2010)
NCATE Self-Study Team Standard 2

Professional Affiliations

National/International

- American Educational Research Association
- Council for Exceptional Children
 - Council for Children with Behavioral Disorders
 - President California chapter of Council for Children with Behavioral Disorders (2013-2016)

Scholarships and Awards

- Carl Fenichel Memorial Research Award 2006
 - National award from the Council for Children with Behavioral Disorders division of the Council for Exceptional Children for the outstanding dissertation in the area of emotional or behavioral disorders.
 - Included monetary support for dissertation research and travel to the national CEC conference for award presentation.
- Alumni Fellowship, *University of Florida*

- Fellowship representing the highest graduate student award providing a full four years of support through a nationally competitive stipend and full tuition waiver.
- Partners in Doctoral Preparation: A Unified Leadership Program in Early Childhood Special Education and School Psychology, *University of Florida*
 - A federally funded 2-year program providing full-tuition, stipend, and graduate assistantship.