

SAINT MARY'S
COLLEGE OF CALIFORNIA

FACULTY HANDBOOK

2023-2024

Disclaimer Regarding the Mention of Contingent Faculty in this Handbook

The 2022-23 **Collective Bargaining Agreement** governs the employment conditions of the contingent faculty. No mention of contingent faculty in this document can be construed to hinder or conflict with the Collective Bargaining Agreement.

Notice of Handbook Applicability

The information given in this Faculty Handbook of Saint Mary's College of California is accurate as of July 2023, with the exception noted in the contingent faculty disclaimer on the previous page.

This is the *Faculty Handbook* referred to in the Faculty Letters of Appointment. To the extent that there is a conflict between the contents of the *Faculty Handbook* and those of any other faculty manuals or handbooks, this *Faculty Handbook* takes precedence. When a faculty member has been authorized to act in an administrative capacity (such as President, Provost, Vice Provost, Dean, Department Chair/Program Director), to the extent that the person's job responsibilities are not pedagogical but administrative and supervisory, the relevant portions of the *Staff Handbook* apply and take precedence.

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SAINT MARY'S COLLEGE OF CALIFORNIA

FACULTY HANDBOOK 2023-2024

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1. MISSION, HISTORY, GENERAL ORGANIZATION AND GOVERNANCE OF SAINT MARY'S COLLEGE

1.1 SAINT MARY'S COLLEGE MISSION STATEMENT

Saint Mary's College in the twenty-first century celebrates the three traditions which have sustained it since its earliest years: the classical tradition of liberal arts education, the intellectual and spiritual legacy of the Catholic Church, and the vision of education enunciated by Saint John Baptist de La Salle and developed by the Brothers of the Christian Schools and their colleagues for more than 300 years.

The Mission of Saint Mary's College is:

- ❖ to probe deeply the mystery of existence by cultivating the ways of knowing and the arts of thinking.

Recognizing that the paths to knowledge are many, Saint Mary's College offers a diverse curriculum which includes the humanities, arts, sciences, social sciences, education, business administration and nursing, serving traditional students and adult learners in both undergraduate and graduate programs. As an institution where the liberal arts inform and enrich all areas of learning, it places special importance on fostering the intellectual skills and habits of mind which liberate persons to probe deeply the mystery of existence and live authentically in response to the truths they discover. This liberation is achieved as faculty and students, led by wonder about the nature of reality, look twice, ask why, seek not merely facts but fundamental principles, strive for an integration of all knowledge, and express themselves precisely and eloquently.

- ❖ to affirm and foster the Christian understanding of the human person which animates the educational mission of the Catholic Church.

Saint Mary's College holds that the mystery which inspires wonder about the nature of existence is revealed in the person of Jesus Christ giving a transcendent meaning to creation and human existence. Nourished by its Christian faith, the College understands the intellectual and spiritual journeys of the human person to be inextricably connected. It promotes the dialogue of faith and reason; it builds community among its members through the celebration of the Church's sacramental life; it defends the goodness, dignity and freedom of each person; and fosters sensitivity to social and ethical concerns. Recognizing that all those who sincerely quest for truth contribute to and enhance its stature as a Catholic institution of higher learning, Saint Mary's welcomes members from its own and other traditions, inviting them to collaborate in fulfilling the spiritual mission of the College.

- ❖ to create a student-centered educational community whose members support one another with mutual understanding and respect.

As a Lasallian college, Saint Mary's holds that students are given to its care by God and that teachers grow spiritually and personally when their work is motivated by faith and zeal. The College seeks students, faculty, administrators and staff from different social, economic, and cultural backgrounds who come together to grow in knowledge, wisdom and love. A distinctive mark of a Lasallian school is its awareness of the consequences of economic and social injustice and its commitment to the poor. Its members learn to live "their responsibility to share their goods and their service with those who are in need, a responsibility based on the union of all men and women in the world today and on a clear understanding of the meaning of Christianity." (From: The Brothers of the Christian Schools in the World Today: A Declaration).

1.2 HISTORY OF SAINT MARY'S COLLEGE

History of the College. In its second century of Christian education, Saint Mary's College is one of the oldest colleges in the West. Dedicated in San Francisco by Archbishop Joseph S. Alemany, O.P., in 1863, the Brothers of the Christian Schools assumed its operation in 1868 and have since then determined its character and growth. Under the laws of the State of California, the College was incorporated in 1872 and given a charter empowering it to confer degrees and to exercise all other privileges of a university. The campus was relocated in Oakland in 1889 and in Moraga in 1928. In 1941, the College instituted a liberal arts program whose core was the World Classics Seminar. In 1969, a 4-1-4 calendar and curriculum was adopted for the undergraduate program, and in 1970 the College became co-educational.

The Brothers of the Christian Schools, founded by Saint John Baptist de La Salle in France in 1680, are lay religious who live in community and devote their lives to the Christian education of youth. Forming the largest teaching congregation of non-clerics in the Church, with some 3800 Brothers and 92,000 Lasallian colleagues teaching students in nearly 80 countries, the Brothers bring to their teaching a 300 year tradition of religious dedication, educational philosophy, scholarly preparation, and an eagerness to share with youth the excitement of learning.

The Faculty of the College is composed of lay instructors, priests, Sisters, and Brothers. Members of the faculty are selected and promoted primarily for their dedication to and skill at teaching. The College aims at being a community of scholars, and while original research and publication are valued as contributions to intellectual vitality and self-renewal of faculty, they do not take precedence over active membership in the intellectual community of the College wherein dedication and commitment to good teaching is a hallmark. In general, the size of the College and the interests and dedication of its faculty make for an extraordinarily close, informal and personal relationship with students. The evaluation of the faculty is made in terms of excellence in teaching, personal orientation to students, scholarly interests and pursuits and commitment to the aims and ideals of the College.

The Students of the College are a reflection of the history of the College, for Saint Mary's seeks to provide higher education opportunities for various social classes, but particularly for those whose educational needs are for various reasons not satisfied elsewhere and to which a proper and adequate response can be made. Reflecting the long Lasallian tradition of Christian education oriented to the needs of students, the College at various times in its history has included a Law School, a School of Commerce, an engineering department, as well as programs focusing specifically on the humanities. During the long history of the College, the expansion of both student population and academic programs has reflected the educational needs of students for which the College exists. Although, since 1970, the College has steadily extended its service to a broader and more diverse community of learners in terms of age, experience, interests and educational needs, it seeks to keep a firm eye on its central academic aim: the development of the capacity of responsible independent thought.

1.2.1 ACCREDITATION

Saint Mary's College is nationally recognized as a standard four-year college and is accredited by the WASC Senior College and University Commission.

1.3 THE CORPORATE STRUCTURE OF SAINT MARY'S COLLEGE OF CALIFORNIA

The Articles of Incorporation of Saint Mary's College of California indicate that the College has been established for the purpose of maintaining a college of learning for the Liberal Arts, Catholic and Lasallian education of men and women. In addition to the Articles of Incorporation, the Bylaws of Saint Mary's College of California, as amended and restated from time to time, inform the structure and management of the College.

1.3.1 THE CORPORATION

Saint Mary's College of California is a California nonprofit public benefit corporation with Members. The Board of Trustees is responsible for the oversight of the management of the College, while the Members, made up of 15 Brothers of the Christian Schools, hold certain reserved powers. The Members are appointed by the Brother Visitor to three-year terms, with a majority in residence at the College. The Members have the sole and exclusive power and authority to:

- consent to amendment of Articles of Incorporation;
- repeal the Bylaws of the Corporation and adopt new Bylaws;
- consent to any amendments to the Bylaws which adversely affect the rights of Members;
- consent to dissolution of the Corporation;
- consent to merger of the Corporation or sale of all or substantially all of its assets.

The Members conduct a regular meeting once every three years. Special meetings may be called by the Board of Trustees, by the chair of the Board, by the President, by the Brother Visitor, or by any one Member.

1.3.2 THE BOARD OF TRUSTEES

The governance of the College is ultimately entrusted to the Board of Trustees. The number of Trustees shall not exceed 32, of whom not less than six nor more than ten shall be professed religious of the Brothers of the Christian Schools. Members by right are the Brother Visitor and the President of the College. The other members of the Board are elected by the Board to three-year terms. No Trustee shall hold office for more than three (3) successive terms except, (a) a Trustee in the final two years of the Trustee's third consecutive term who is nominated and elected or reelected to serve as Chair of the Board, and (b) those Trustees who the Board may choose to nominate for a fourth consecutive term if in the Board's discretion that Trustee's continued service beyond a third term would be beneficial to the Corporation. The Board must hold one meeting per year, in May or June, but may meet as often as needed. Special meetings may be called by the Chair of the Board of Trustees or the President or at the written request of eight (8) Trustees.

1.3.3 THE BOARD OF REGENTS

The Board of Regents is comprised of the College's strongest advocates, ambassadors and benefactors. Board members bring external experiences, talents, skills and relationships that serve to advance the College and they are eager to be knowledgeable about and engaged in the life of the College. Regents are directly involved in the College's fund-raising, outreach and community relations efforts, and are without governance responsibilities. The Board of Regents is composed of not more than 35 nor less than 25 members. The regular members are nominated by the Regents' Nominating Committee and elected by the Board of Regents to three-year terms renewable twice (a maximum of nine years). The Board of Regents meets three times annually and is managed by the Vice President for Strategic Partnerships and Advancement. Special meetings may be called as circumstances require, as outlined by the Bylaws.

1.3.4 THE OFFICERS OF THE COLLEGE

The Bylaws of Saint Mary's College of California specify several Officers of the College, and grant broad executive and administrative authority to the President of the College summarized as follows:

President of the College: The President shall be the chief executive officer and general manager of Saint Mary's College.

The President may sign and execute, in the name of the Corporation, any instrument authorized by the Board of Trustees, except when the signing and execution thereof shall have been expressly delegated by the Board of Trustees or by the Bylaws to some other officer or agent of the Corporation. The President shall have all of the general powers and duties usually vested in the president of a corporation, and shall have such other powers and duties as may be conferred upon him from time to time by the Board of Trustees or the Bylaws.

The President shall be responsible for the College in all its departments and shall oversee the expression of the Mission in all facets of the College's operations. To assist the President in management, the President shall employ a Vice President for Finance and Administration, provided the office is approved by the Board of Trustees. The President shall have the discretion to prescribe the duties of the Senior Leaders and the employees of the College in a manner not inconsistent with the provisions of the Bylaws and the directions of the Board of Trustees.

The President shall have the power to appoint a senior leadership team, the members of which are within the President's discretion.

To the extent that the President, alone or with the assistance of senior leaders, faculty or staff of the College, develops a strategic plan for the College, the President shall provide the plan to the Governance and Nominating Committee for review. Upon review by the Governance and Nominating Committee, the Governance and Nominating Committee may: (a) reject the plan and return it to the President for revision; (b) take any action related to the further review, discussion or development of the proposed plan; or (c) approve the plan by Governance and Nominating Committee vote to send the plan to the full Board for its vote of approval before the plan is implemented.

The President shall report to the Board of Trustees at each Regular and Special Meeting on problems and progress of the College and shall make an annual report to the Board on the operation and condition of the College.

Secretary: The Secretary shall be a member of the Board of Trustees and shall serve for a two-year term.

The Secretary shall exercise such powers and perform such duties as are usually vested in the office of secretary of a corporation and exercise such other powers and perform such other duties as may be prescribed from time to time by the Board of Trustees or by the Bylaws.

Vice President for Finance and Administration: The Vice President for Finance and Administration shall be appointed by the Board of Trustees and serve at the pleasure of the Board of Trustees. The Vice President for Finance and Administration shall exercise such powers and perform such duties as are usually vested in the office of chief financial officer of a corporation and exercise such other powers and perform such other duties as may be prescribed by the Board of Trustees or the Bylaws.

Senior Leaders: The President may designate and appoint Senior Leaders with such duties and titles as determined by the President and appoint individuals to fill such positions. Senior Leaders may include but are not limited to the designation of a Provost, Vice Presidents, General Counsel, or other senior level positions as the President deems appropriate. Senior Leaders shall have such powers and perform such duties as may be prescribed for them from time to time by the President or pursuant to the Bylaws.

1.4 THE ADMINISTRATIVE ORGANIZATION

A primary purpose of the administrative organization of the College is to guarantee that the planning, execution and evaluation of all of the activities of the College take place in an orderly, efficient and beneficial manner. The administrative organization is revised from time to time to further these ends.

Section 1.4 contains general descriptions of certain positions within the College. These descriptions do not supplement or otherwise modify the official position description pertaining to the described position, as maintained by Human Resources and Academic Affairs.

1.4.1 THE PRESIDENT

The President is appointed by the Brother Visitor of the San Francisco New Orleans District of the Brothers of the Christian Schools to serve at the pleasure of the Brother Visitor in consultation with the Chair of the Board and under the direction of the Board of Trustees. The President is the chief executive and administrative officer of the College and is vested with full and final authority in all matters pertaining to its government, educational programs, auxiliary services, and financial operations, within the limitations imposed by the approved policies of the Trustees, and the Charter and Bylaws of the College. The President appoints the principal administrative officers of the College and approves the appointment and retention of other administrative officers. The President authorizes all faculty appointments, issues all contracts, and confers all promotions and tenure, informed by the recommendation of the Provost and Executive Vice President, who is advised by the appropriate academic officers and the Rank and Tenure Committee. The President also approves all policies affecting non-academic personnel of the College. The President is an ex-officio member of all College committees.

The Senior Staff of the President consists of the Provost and Executive Vice President, the Vice President for Finance and Administration, the Vice President for Strategic Partnerships and Advancement, the Vice President for Mission, the Vice President for Intercollegiate Athletics, the Vice President for Student Life, the Vice President for Enrollment, the Chief Marketing and Communications Officer, the Vice President for Facilities, the Chief Information Officer, the Senior Diversity Officer, the Special Advisor to the President; and the Executive Assistant to the President.

1.4.1.1 Chief Marketing and Communications Officer

The Chief Marketing and Communications Officer appointed by the President to lead the Office of Marketing and Communications and is responsible for internal and external communications. The Chief Marketing and Communications Officer oversees and maintains SMC's brand identity standards, visual systems and communication guidelines. The incumbent develops and implements, in partnership with campus stakeholders (e.g. Office of the President, Senior Staff, Deans), integrated marketing and communications plans involving College's key initiatives. Other key functional areas of oversight and responsibilities include oversight of media relations, news, and enterprise-level web and social media platforms; oversight of crisis communications and reputation management; development of executive communications for the Office of the President. The Chief Marketing and Communications Officer is a member of the President's Senior Staff.

1.4.2 PROVOST AND EXECUTIVE VICE PRESIDENT

The Provost and Executive Vice President is appointed by the President as Senior Vice President and chief academic officer of the College for a term mutually agreed upon and is responsible to the President. As the administrative officer responsible for all academic affairs of the College (policies, personnel, programs, budgets), the Provost and Executive Vice President is vested with authority commensurate with such responsibility. The Provost recommends to the President the appointment, promotion, and retention of Vice Provosts, Associate Provosts, Deans, administrative staff, and all full-time faculty. The Provost is a member of the President's Senior Staff, chair of the Provost's Council, and an ex-officio member of all committees in the area of academic affairs. As the senior leader among the President's Senior Staff, the Provost and Executive Vice President has executive authority for College decisions in the President's absence.

The administrative staff of the Provost to whom responsibility and commensurate authority are delegated are the Vice Provost for Academic Success, the Vice Provost Academic Innovation, the Vice Provost for Institutional and Educational Effectiveness, the Associate Provost for Faculty Affairs, Deans of the Schools, Dean for Library and Academic Resources, and the Dean of the Core.

1.4.2.1 Assistant, Vice and Associate Provosts, Academic Affairs

1.4.2.1.1 Vice Provost for Academic Success

The Vice Provost for Academic Success is appointed by and responsible to the Provost and Executive Vice President for a term mutually agreed upon; and, in collaboration with the Deans of the Schools, and other campus leaders, is responsible for all aspects of student academic policies and support, with specific focus on student academic success and the development of meaningful professional lives of all students. The Vice Provost for Academic Success is a member of the Provost's Council, and the Institutional Effectiveness Committee.

1.4.2.1.1.1 Associate Vice Provost for Academic Success and Director of Advising

The Associate Vice Provost for Academic Success and Director of Advising is appointed by and responsible to the Vice Provost for Academic Success for a term mutually agreed upon; and is responsible, in collaboration with the Deans of the Schools, for development, implementation and evaluation of academic advising and related technology and services to support student retention and successful graduation for undergraduate students; for supervision of The Advising Office, academic success coaches, the Academic Recovery Review Board, tutoring services, and the First-Year and Transfer Advising Cohorts program, and for the academic coordination of new student onboarding (orientation, pre-enrollment, transfer advising). The Director is an ex-officio member of the Core Curriculum Committee.

1.4.2.1.2 Vice Provost for Academic Innovation

The Vice Provost for Academic Innovation is appointed by and responsible to the Provost and Executive Vice President for a term mutually agreed upon; and is the administrative officer responsible for advancing an innovative and compelling vision for graduate education at Saint Mary's College; and in collaboration with Vice Presidents, Deans of the Schools, and other campus leaders, for providing leadership and advocacy for excellence in interdisciplinary graduate and professional programs and academic innovation across the College. The Vice Provost Academic Innovation is a member of the Provost's Council, leads the Graduate Council, and is an ex-officio member of the Program Review Committee for graduate and professional studies programs.

1.4.2.1.3 Associate Provost for Faculty Affairs

The Associate Provost for Faculty Affairs is appointed by and responsible to the Provost for a term mutually agreed upon; and is responsible for the development and implementation of policies, processes, and support systems in the areas of faculty development, faculty recruitment and onboarding, and faculty retention and success. The Associate Provost for Faculty Affairs is a member of the Provost's Council and the Saint Mary's Action Response Team.

1.4.2.1.4 Assistant Provost and Director of Academic Operations

The Assistant Provost and Director of Academic Operations is an administrative staff position reporting to the Provost and Executive Vice President. The Assistant Provost serves as advisor to the Provost and exercises authority to make official commitments and to broadly represent the Provost across the College; provides support for priorities across Academic Affairs and serves as a resource to the Provost and other senior leaders in the planning and operation of key academic initiatives that further the College's mission; manages professional staff in the Office of the Provost; and serves as Accreditation Liaison Officer with WASC Senior Colleges and University Commission. The Assistant Provost and Director of Academic Operations is a member of the

Provost's Council, the Graduate Council, and the Institutional Effectiveness Committee; and represents Academic Affairs on ad-hoc task forces.

1.4.2.1.5 Vice Provost for Institutional and Educational Effectiveness

The Vice Provost for Institutional and Educational Effectiveness is appointed by the Provost and Executive Vice President for a term mutually agreed. The Vice Provost provides executive level direction, management oversight, and strategic leadership of the College's comprehensive data strategy, and supports strategic and academic planning and decision-making through analytics, including the presentation and distribution of relevant and timely information, policy analyses, peer comparisons, and projections of future trends. They have direct leadership oversight for the College's Institutional Research and Assessment functions, as well as coordinating oversight for the decentralized data and analysis functions. They also serve as the Accreditation Liaison Officer for the WASC Senior Schools and Colleges Commission Schools, chairs the Institutional Effectiveness Committee, and is a member of the Provost's Council, the Data Governance Committee, the Program Review Committee, and the Core Curriculum Committee.

1.4.2.2 Deans, Academic Affairs

1.4.2.2.1 Dean of the School

The Dean of the School is appointed by the Provost and Executive Vice President for a term mutually agreed upon as its chief academic officer and is vested with the commensurate authority and responsibility for all aspects of the academic enterprise of the School (policy, planning, personnel, programs, budgets). The Dean reports to the Provost and recommends the appointment, promotion and retention of their administrative staff and of full-time faculty; appoints all part-time faculty; consults with the Provost on all matters relating to substantive revision of the academic policies and programs of the School and the appointment of chairs; collaborates with other Deans and Vice Provosts in matters of mutual concern and especially with those involving overlapping policies, programs and faculty. There is a Dean for each of the four schools: Economics and Business Administration, Education, Liberal Arts, and Science. For Deans role in the Rank and Tenure Process, see 2.6.2 Rank and Tenure Procedures.

1.4.2.2.2 Dean of the Core

The Dean of the Core is appointed by the Provost and Executive Vice President, and is responsible, in collaboration with the Deans of the Schools and other campus leaders, for ensuring the vitality, currency and overall academic excellence and administration of core undergraduate programs at the College: Collegiate Seminar, January Term, the Core Curriculum, and the Honors Program. The Dean of the Core is a member of the Provost's Council, and is an ex-officio member of the Program Review Committee for undergraduate programs

1.4.2.2.3 Dean for Library and Academic Resources

The Dean for Academic Resources and Library Director is appointed by the Provost and Executive Vice President and provides leadership for the staffs of the SMC Library, the College Archives, and the Museum of Art. The Dean is responsible for the development, accomplishment, assessment, and quality of the Library, Archives and Museum programs. The position provides administrative supervision over the two areas and serves as liaison between campus academic and administrative offices and all of Academic Resources.

1.4.2.3 Director, Academic Affairs

If a director has the basic responsibilities of a department chair, the description of responsibilities and authority given under section 1.4.2.4 (Duties of a Department Chair) applies to the director. If the director does not have such basic responsibilities, then reference must be made to a job description.

1.4.2.3.1 Director of Faculty Development

The Director of Faculty Development is a three-year appointment by the Provost and Executive Vice President and is responsible for designing and implementing programs to enhance faculty scholarship and teaching. Tenured faculty members are eligible to apply for the position when there is a vacancy, and the director will serve a three-year term, up to two terms. The selection process will be done by the Committee on Faculty Development and Scholarship in consultation with the Associate Provost for Faculty Affairs. The Director reports to the Associate Provost for Faculty Affairs and chairs the Committee on Faculty Development and Scholarship (1.7.4.10).

1.4.2.3.2 Director of the Collegiate Seminar Program

The Director of the Collegiate Seminar Program is appointed by the Dean of the Core in consultation with the Collegiate Seminar Governing Board (1.7.4.12). The Director is responsible in collaboration with the Governing Board, of which the Director is the chair, for the organization and development of the program and the appointment, evaluation and development of faculty in the program. This entails the basic responsibilities of a department chair as specified in 1.4.2.4. In collaboration with the Deans of the Schools and the Dean of the Core the Director is responsible for providing for the staffing needs of the program. The Director serves as an ex-officio member on the Core Curriculum Committee.

1.4.2.3.3 Director of the January Term Program

The Director of the January Term Program is appointed by the Dean of the Core in consultation with the January Term Program Committee (1.7.4.11). The Director is responsible, in collaboration with the January Term Program Committee, of which the Director is the chair, for the organization, development and evaluation of the January Term Program, including the assessment of student learning, the provision and appropriate staffing of needed courses, for approving courses proposed by faculty for the January Term Program in consultation with the January Term Program Committee, for the evaluation of faculty teaching in the January Term Program and for exercise of appropriate jurisdiction over all faculty teaching in the program. This entails the basic responsibilities of a department chair as specified in 1.4.2.4. The Director serves as an ex-officio member on the Core Curriculum Committee.

1.4.2.3.4 Director of Catholic Institute for Lasallian Social Action

The Director of the Catholic Institute for Lasallian Social Action is appointed by the Provost and Executive Vice President, and provides leadership to the campus community in developing, promoting, and coordinating opportunities and resources to enhance student engagement in volunteer community service, social justice activities, and reflection experiences. The Director is responsible for developing a staff of professionals, students and faculty and for establishing an Advisory Board for this campus program. The Catholic Institute for Lasallian Social Action serves the campus community primarily as an action-oriented, information and referral center promoting a culture of service across the College.

1.4.2.3.5 Director of Center for International Programs

The Director of the Center for International Programs is appointed by the Vice Provost for Academic Success. The Director is responsible for the academic and intellectual oversight of the Center for International Programs, with administrative oversight of the Center provided by the Vice Provost for Academic Programs and Planning. This center leads and coordinates the College's efforts at internationalization and supports academic and co-curricular programs that provides study abroad opportunities to Saint Mary's students and support prospective international students and international students matriculating at Saint Mary's. The Director chairs the International Programs Coordinating Committee (1.7.3.7).

1.4.2.3.7 Director, Office of Research

The Director of the Office of Research is appointed by the Provost and Executive Vice President and is responsible for pre-award sponsored projects administration and for contributing to the growth of the research environment at Saint Mary's College. This includes funding opportunity identification, support and training for faculty proposal development, development of research administration policies and procedures in collaboration with other units, preparation of the annual Report on Faculty Research, Scholarship, and Creative Activity, and participation in other activities that increase the promotion, funding, and recognition of research at the College.

1.4.2.4 Department Chairs

Department Chairs are appointed by the Dean of the School for a three-year term, after consultation with at least the tenured members of the department. Chairs may be reappointed by the Dean after confidential evaluations have been solicited from all tenure-track members of the department and consultation has taken place with all tenured department members and others whose opinions the Dean deems may be helpful.

A Chair is a tenure-track faculty member, typically with tenure, chosen to provide collaborative leadership to academic departments by integrating their unit across the College, taking responsibility to ensure the integrity and quality of the SMC educational experience, and promoting productive and professional working relationships. The duties listed below reflect general areas shared by all department chairs. These duties are sometimes delegated to others, as appropriate.

Duties of a Chair

1. Departmental Organization
 - a. Hold regular, minutes departmental meetings;
 - b. Ensure timely completion of the Program Review and Assessment process and accreditation documents, as applicable;
 - c. Submit department budget proposals and exercise control over expenditures in the approved budget;
 - d. Hear, ascertain the validity of, and respond to concerns and complaints that may be received from members of the department or from students who are taking courses in the department;
 - e. Oversee the student recruitment and admissions process, as appropriate;
 - f. Ensure that students in the department are being appropriately advised.
2. Course and Instruction
 - a. Organize instruction (course assignment, course scheduling) and develop instruction (new courses, teaching effectiveness) within the department for the academic year;
 - b. Use hiring practices that apply departmental expectations and qualifications consistently across all sections of each course, with allowances for reasonable differences based on the specific training needed for specific pedagogies (e.g. online, community engagement).
 - c. Remind faculty of departmental expectations regarding content and delivery of courses, including any on-campus meeting requirements and technological requirements of relevant course sections, programs, or degrees offered by the department or the program. Faculty shall have access to this information before being assigned any course.
 - d. Oversee the determination of which courses or sections, if any, as well as which degree or certificate programs, if any, will be offered in an online or hybrid format.
3. Faculty Management

- a. Manage the process of hiring new tenure-track faculty;
 - b. Recruit, and review the performance of, contingent faculty, based on the criteria in Article #14 of the Collective Bargaining Agreement: Performance Evaluation of the Collective Bargaining Agreement;
 - c. Provide classroom observation reports for departmental faculty. CBA members are to be observed each term. Pre-tenured faculty members are to be observed four times per year. Associate Professors considering apply for promotion should be observed at least twice per year. As necessary the chair may designate colleagues who are able to speak to course content and delivery to conduct observations. In all cases, the collection of observation reports should, over time, reflect the variety of courses the faculty member is teaching.
 - d. Review the Student Feedback Survey Reports of all members of the department, with special attention to the responses of departmental majors. As necessary discuss those Reports with the faculty member;
4. Rank and Tenure Review

It is the responsibility of the chair to be familiar with and follow the procedures as described in Section 2.6.2 (Procedures for Tenure and Promotion). In addition, the chair will:

- a. Be aware of the Rank and Tenure review schedule and submission deadlines pertinent to individual departmental candidates, and remind departmental candidates of those deadlines;
 - b. Facilitate a departmental process for drafting and periodically reviewing and updating a Form B Framing Statement (see 2.6.2.2.12 The Form B Letter), which is to be included in all Forms B
 - c. Serve as Chair of the Departmental Form B Review Committee (see section 2.6.2.2.8 Selection of Chair of Departmental Form B Review Committee for situation that another faculty member is assigned this responsibility). In all cases, support the Departmental Form B Review Committee, which includes submitting to Academic Affairs Forms B, letters of recommendation, and other supporting documents to be included in the candidates' Rank and Tenure electronic folder.
5. Authority (beyond the items listed above)
- a. To participate in the course appointment process for adjunct faculty;
 - b. To call departmental meetings and to establish departmental committees;
 - c. To initiate procedures deemed necessary for the good of the department (e.g., for the dismissal of an instructor);
 - d. To exercise the power of veto over departmental decisions;
 - e. Limitations of Authority: Chairs are bound by all college policies pertinent to their departments.

1.4.2.5 Chief Information Officer

The Chief Information Officer is responsible for both academic and administrative technology, including the planning, implementation and management of electronic resources and management of information systems. The Chief Information Officer also oversees campus telecommunications and audio-visual support.

1.4.2.6 Senior Diversity Officer

The Senior Diversity is appointed by the President and is responsible for developing relationships with the President's Senior Staff and other college wide campus leaders to build a comprehensive

inclusive excellence vision and plan for the College. The Senior Diversity Officer provides program management for the College Committee for Inclusive Excellence, serves as the chief diversity and inclusion spokesperson for the College, and is responsible for generating ongoing diversity reports and updates to the President and President's Senior Staff. The Senior Diversity Officer collaborates with the Center for Equity and Excellence in Teaching; Offices of Human Resources, Institutional Research, Mission and Ministry, College Communications, Enrollment and Admissions, and Student Life; IT Services; the Cummins Institute; and Deans and Department Chairs.

1.4.3 VICE PRESIDENT FOR STUDENT LIFE

The Vice President for Student Life is appointed by the President in consultation with the Provost and Executive Vice President for a term mutually agreed upon, reports to the Provost. The Vice President is charged with facilitating the development of students in a manner that complements and completes their academic curriculum and serves the Mission of the College. The Vice President is vested with authority commensurate with the following responsibilities: the supervision of the student life educators, administrators, and staff in the areas of Student Life; Residential Experience and Community Life; Campus Housing; New Student and Family Programs; Student Involvement and Leadership; Intercultural Center; Student Health Center; Counseling and Psychological Services; Campus Recreation and Club Athletics; and Public Safety and Transportation. The Vice President recommends to the President the appointment, promotion, and retention of the administrative staff. The Vice President is a member of the President's Senior Staff.

1.4.3.1 Dean of Students

The Dean of Students reports to the Vice President for Student Life and provides leadership, vision, and administrative supervision for student development in the residences, in student conduct, and in the experience for undergraduates and graduate and professional students in a manner that complements and augments the academic and Lasallian mission of the College. The Dean serves as an advocate for the needs of students, assisting faculty and staff in enhancing and assessing student learning and coordinating the campus responses to and prevention of serious incidents. The Dean of Students represents the Vice President for Student Life in their absence.

1.4.3.2 Medical Director of the Student Health Center

The Medical Director of the Student Health Center reports to the Vice President for Student Life and provides administrative, operational and programmatic direction for the scope of medical services and the health education and promotional services planned for the undergraduate students of the college. Under the leadership of the Medical Director, the Student Health Center provides confidential medical care in an urgent care setting.

1.4.3.3 Associate Vice President for Wellness

Reporting to the Vice President for Student Life, the Associate Vice President for Wellness is the overall administrator of the Counseling and Psychological Services Office which provides direct counseling and psychological services and group therapy to full-time undergraduate students; and psychological assessment, referral and group therapy to graduate students. Services also include outreach, training and consultation to faculty, staff, parents and guardians. The Associate Vice President engages in the formal coordination with all Student Life units, academic departments, administrative units and community agencies to facilitate the provision of counseling and mental health services to our diverse student population.

1.4.3.4 Executive Director for Public Safety and Transportation

The Executive Director for Public Safety and Transportation reports to the President and coordinates campus safety and security matters, establishes and enforces parking and traffic

regulations, coordinates crime investigation and reporting, and facilitates emergency and natural disaster operations.

1.4.4 VICE PRESIDENT FOR FINANCE AND ADMINISTRATION

The Vice President for Finance and Administration is appointed by the Board of Trustees for a term mutually agreed upon and is responsible to the President and Board of Trustees. The Vice President for Finance and Administration is the College's chief financial officer and treasurer and their duties include responsibility for all business and financial affairs of the College (business policies, operations, facilities construction and planning, human resources, physical plant and contracted services). The Vice President is vested with authority commensurate with such responsibilities. The Vice President recommends to the President the appointment, promotion, and retention of administrative staff and the selection of firms contracting with the College to provide services. The Vice President is a member of the President's Senior Staff and an ex-officio member of all committees in the areas of business, finance, buildings, and human resources.

The administrative staff and contractual services staff reporting directly to the Vice President for Finance and Administration are the Contracted Bookstore Manager, Coordinator of Administrative Services, Associate Vice President for Finance and Administration and Controller, Contracted Director of Food Service, Associate Vice President for Human Resources, and the Director of Central Services.

1.4.4.1 Associate Vice President and Chief Human Resources Officer

The Associate Vice President and Chief Human Resources Officer is responsible for the College's human resources, compensation, benefits programs, and discrimination policies, including but not limited to the College's sexual harassment policies. The Associate Vice President coordinates hiring, reviews all contracts, recommends salary, personnel, and benefit policies to the administration, monitors College compliance with laws in government regulations, e.g., Equal Employment Opportunity, Title IX and Title VII regulations, investigates reported complaints of improper conduct, and advises on other appropriate matters affecting the human resources of the College.

1.4.5 VICE PRESIDENT FOR STRATEGIC PARTNERSHIPS AND ADVANCEMENT

The Vice President for Strategic Partnerships and Advancement is appointed by the President for a term mutually agreed upon, and is responsible to the President. The Vice President is the chief fundraising officer for the College and oversees the Advancement Office. The Vice President is responsible for presenting annual and long-range plans for the funding of institutional priorities and for engaging alumni, parents, friends, corporations and foundations that can assist the College in reaching its goals. The Vice President oversees the comprehensive fundraising campaign. The Vice President is a member of the President's Senior Staff and an ex-officio member of all committees in the area of fund-raising and external relations.

1.4.6 VICE PRESIDENT FOR ENROLLMENT

The Vice President for Enrollment is appointed by the President and is responsible for the offices and procedures that serve students in the recruitment, admissions and enrollment processes of the College. Working collaboratively with colleagues in academic and student affairs, the Vice President spearheads and coordinates institution-wide retention efforts. To better understand the needs of students and to assist the College in its assessment and planning efforts, Enrollment Services gathers and reports on institutional data. The offices and functions included within Enrollment Services are admissions, financial aid, the registrar, articulation and transfer, international recruitment and admissions. The Vice President is a member of the President's Senior Staff.

1.4.6.1 Registrar

The Registrar is responsible for the following registrarial functions: academic records (transcripts, grades, grading policies); enrollment (registration requirements and procedures, leave of absence, withdrawal from School, verification of enrollment, qualifications for readmission); progress toward degree (academic probation, special academic petitions, declarations of major and minor); determination of degree requirements (candidacy, granting of degrees, course credit evaluations); and implementation of class schedule, room assignments; and final examination schedule. Along with others, the Registrar contributes to institutional research efforts, and is primarily responsible for the enforcement of academic regulations. The Registrar is assisted by the staff of the Office of the Registrar.

1.4.6.2 Dean of Admissions

The Dean of Admissions is responsible for the recruitment and admission evaluation of all incoming traditional undergraduate students. Responsibilities include demographic research, development of publications and video, school and college visits, interviewing of applicants, and supervision of alumni, faculty and student recruitment programs, consideration of applicants' credentials and determination and notification of admission status. The Director supervises the Admissions office staff of counselors and support personnel.

1.4.6.3 Director of Financial Aid

The Director of Financial Aid supervises and administers all aspects of the financial aid program. The Director counsels students and parents on the availability of financial aid and scholarships, determines eligibility for the college's financial aid programs, prepares applications for federal funds, directs the awarding of financial aid and the maintenance of records, and prepares reports required by federal, state, and institutional agencies.

1.4.7 VICE PRESIDENT FOR MISSION

The Vice President for Mission is appointed by the President for a term mutually agreed upon and is responsible for promoting among faculty, students and staff and others associated with Saint Mary's College an understanding of and commitment to the liberal arts, Catholic and Lasallian Mission of the College through curricular and co-curricular activities including the annual Academic Convocation. Other responsibilities include facilitating communication among institutes, committees, centers and other SMC entities whose work is dedicated to furthering the Mission for the purpose of collaboration among these groups and for informing the College about the distinctive nature of their mission and how it contributes to building a community that animates the Mission. The Dean for Mission and Ministry and the Coordinator for Mission report to the Vice President. The Vice President collaborates with the De La Salle Institute of the District of San Francisco New Orleans, the US/Toronto Region and International Institute to provide opportunities for active participation in the Lasallian world. The Vice President is a member of the President's Senior Staff, the Budget Committee, the John S. Cummins Institute, and the College Committee on Inclusive Excellence.

1.4.7.1 Dean for Mission and Ministry

The Dean for Mission and Ministry is responsible for ministering to and assisting members of the College Community in their spiritual needs and growth, as well as participation in the College's Catholic and Lasallian Heritage and Mission. The Dean is responsible for the development and organization of the College's Mission and Ministry Center, including the six Core Areas: Faith Formation, Lasallian Mission, Justice and Education, Retreats and Vocation, Liturgy and Prayer, and Residential Ministry. The Mission and Ministry Center gives expression to and support for the five Lasallian Core Principles: Faith in the Presence of God, Concern for the Poor and Social Justice, Quality Education, Respect for All Persons, Inclusive Community. The Dean supervises

the Mission and Ministry Center staff, oversees the scheduling and policy regarding the use of the Chapel, is responsible for the Mission and Ministry Center budget, and the organizes the development of student leadership for the Mission and Ministry Center. The Dean, the staff, and the student leaders respond to the needs of the students, faculty, staff, and alumni of the College and collaborate with departments and programs, as well as the Saint Mary's College and Joseph Alemany Communities of Christian Brothers in their service to Saint Mary's.

1.4.8 VICE PRESIDENT FOR INTERCOLLEGIATE ATHLETICS

The Vice President for Intercollegiate Athletics reports to the President and administers the intercollegiate athletics and the facilities of the College dedicated to intercollegiate athletics. The Vice President for Intercollegiate Athletics recommends to the Provost and Executive Vice President the appointment of all coaches and support staff and is responsible for: the Athletic Department's budget; NCAA, WCC, and other relevant athletic compliance and regulatory matters; grant-in-aid administration for athletes; athletic marketing and promotions, media relations, and fund raising. The Senior Woman Administrator works closely with the Vice President for Intercollegiate Athletics on all matters and provides coordination and leadership for the Student-Athlete Advisory Committee. The Vice President for Intercollegiate Athletics is a member of the President's Senior Staff. The Vice President for Intercollegiate Athletics, under the leadership and direction of the Provost and Executive Vice President, is responsible for working collaboratively with multiple, other organizational units on campus including but not limited to Admissions, Financial Aid, Human Resources, Business Office, Registrar, Strategic Partnerships and Advancement, College Communications, Staff Council, Academic Senate, Regents, and Trustees.

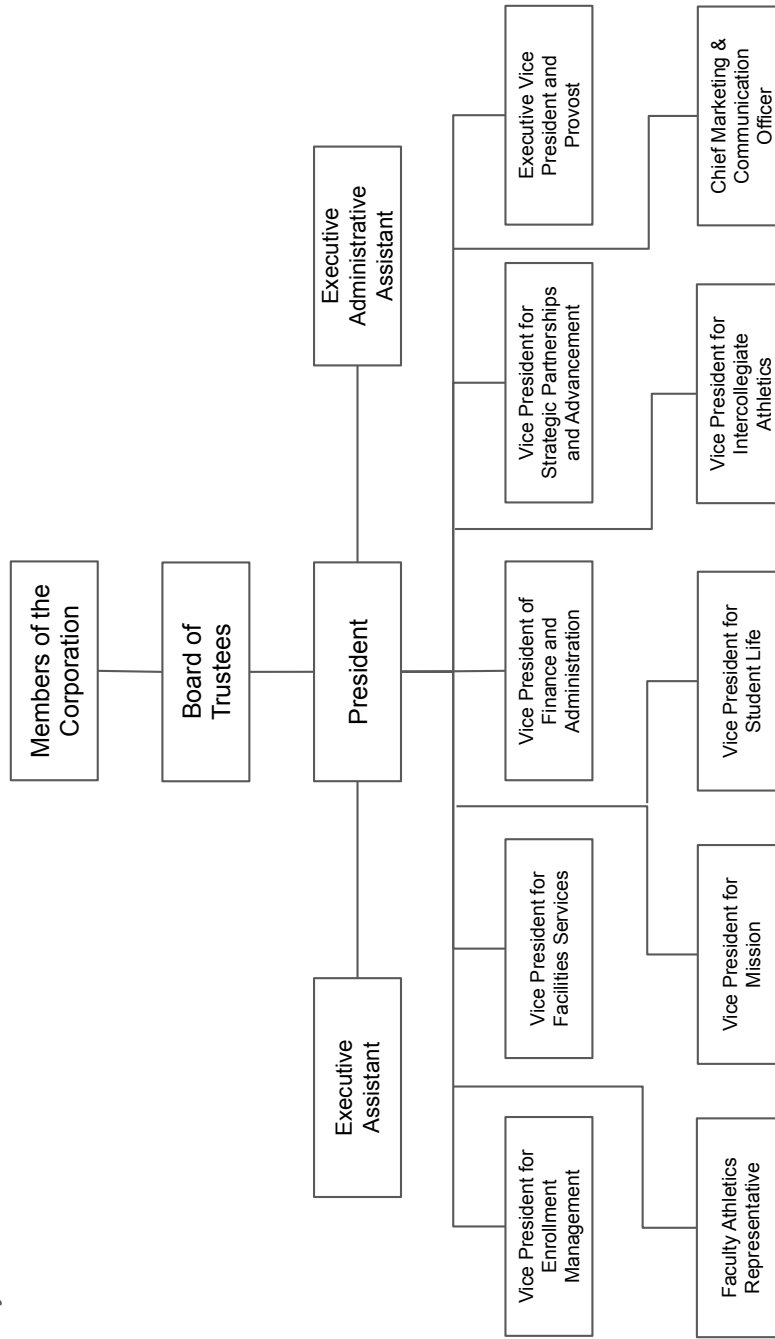
1.4.9 VICE PRESIDENT FOR FACILITIES

The Vice President of Facilities Services reports to the President and manages the maintenance, operations, environmental health & safety, facility rentals and minor/major capital projects on campus. The departments that report to this position are Facilities Operations & Maintenance, Meeting, Events and Conference Services, Environmental Health & Safety and Project Management. Campus landscaping, including sports fields, and campus custodial contracts are also overseen by this position. The Vice President of Facilities Services chairs the Campus Facilities Planning Committee and is a member of the President's Senior Staff. The administrative staff reporting directly to the Vice President of Facilities Services are Director of Operations & Maintenance, Director of Finance, Director of Meeting, Events and Conference Services and Environmental Health & Safety Coordinator.

1.5 ORGANIZATIONAL CHARTS

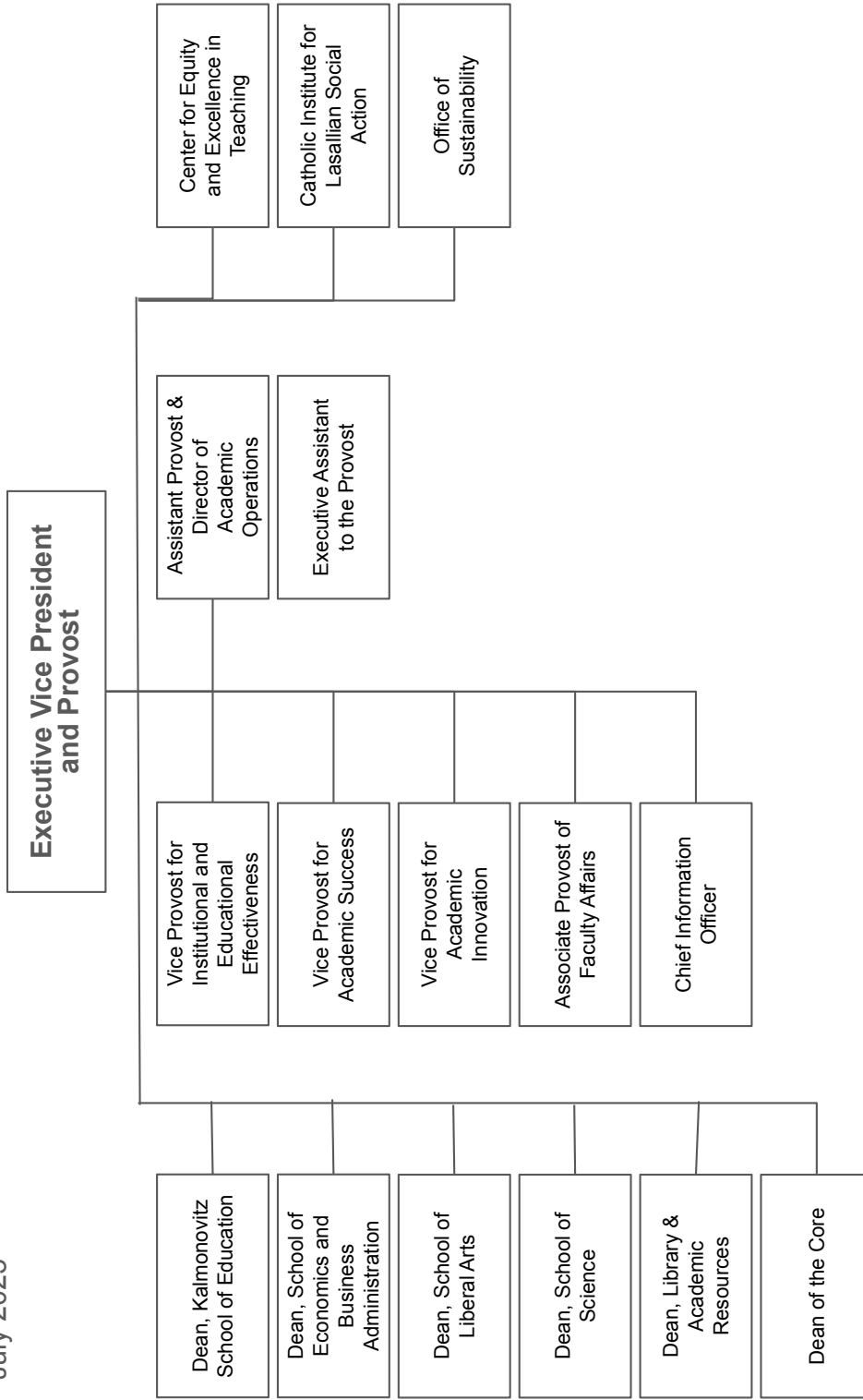
1.5.1 THE CORPORATION AND PRESIDENT OF THE COLLEGE

1.5.1 Corporation and President of the College
July 2023



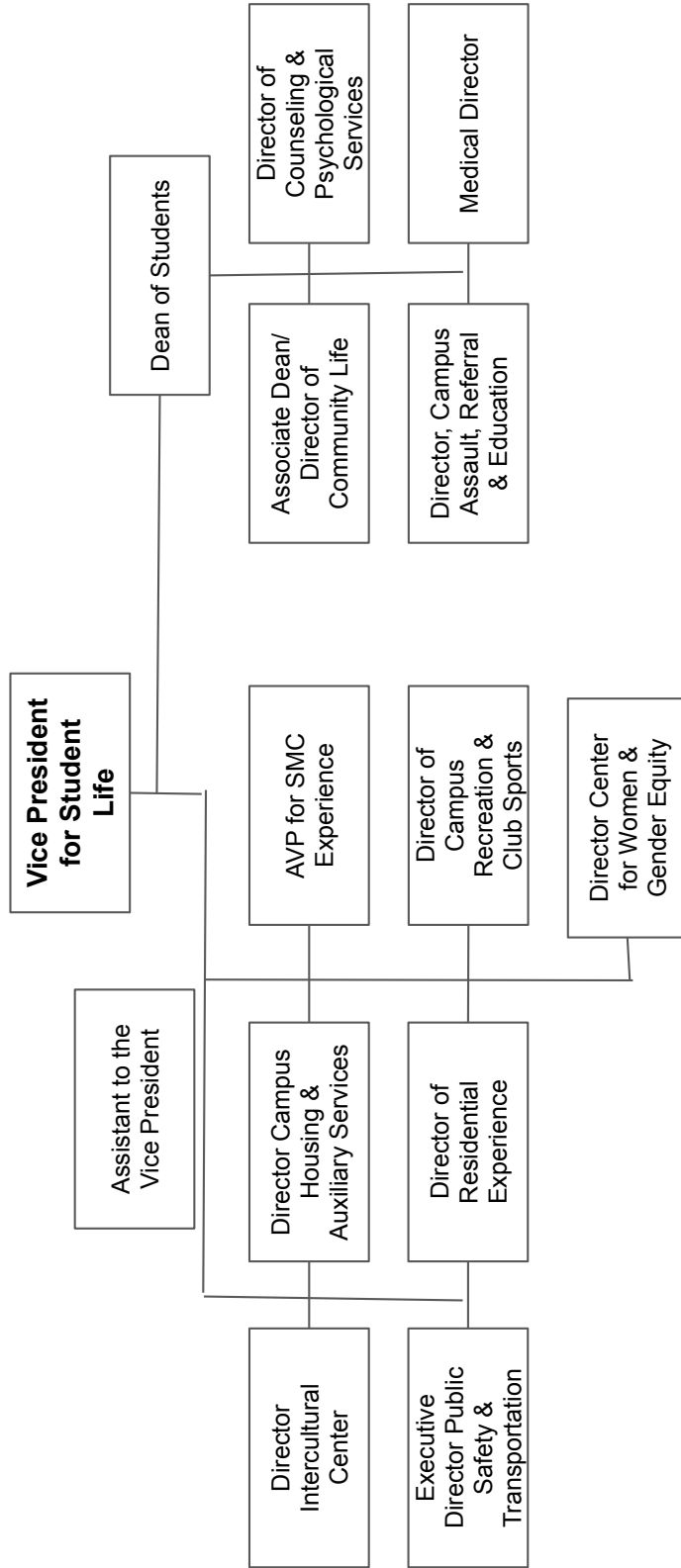
1.5.2 THE EXECUTIVE VICE PRESIDENT AND PROVOST

1.5.2 Executive Vice President and Provost
July 2023

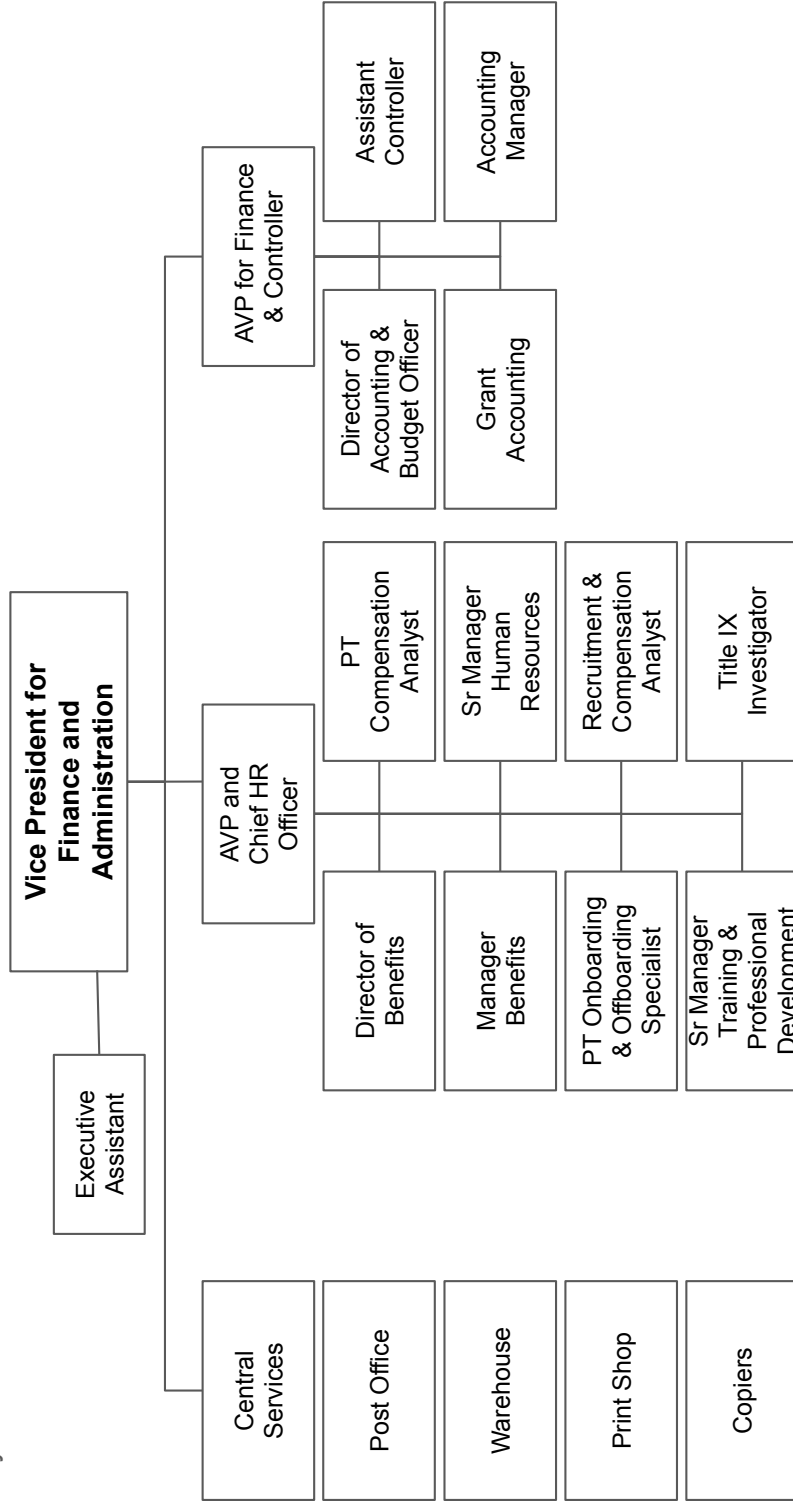


1.5.3 THE VICE PRESIDENT FOR STUDENT LIFE

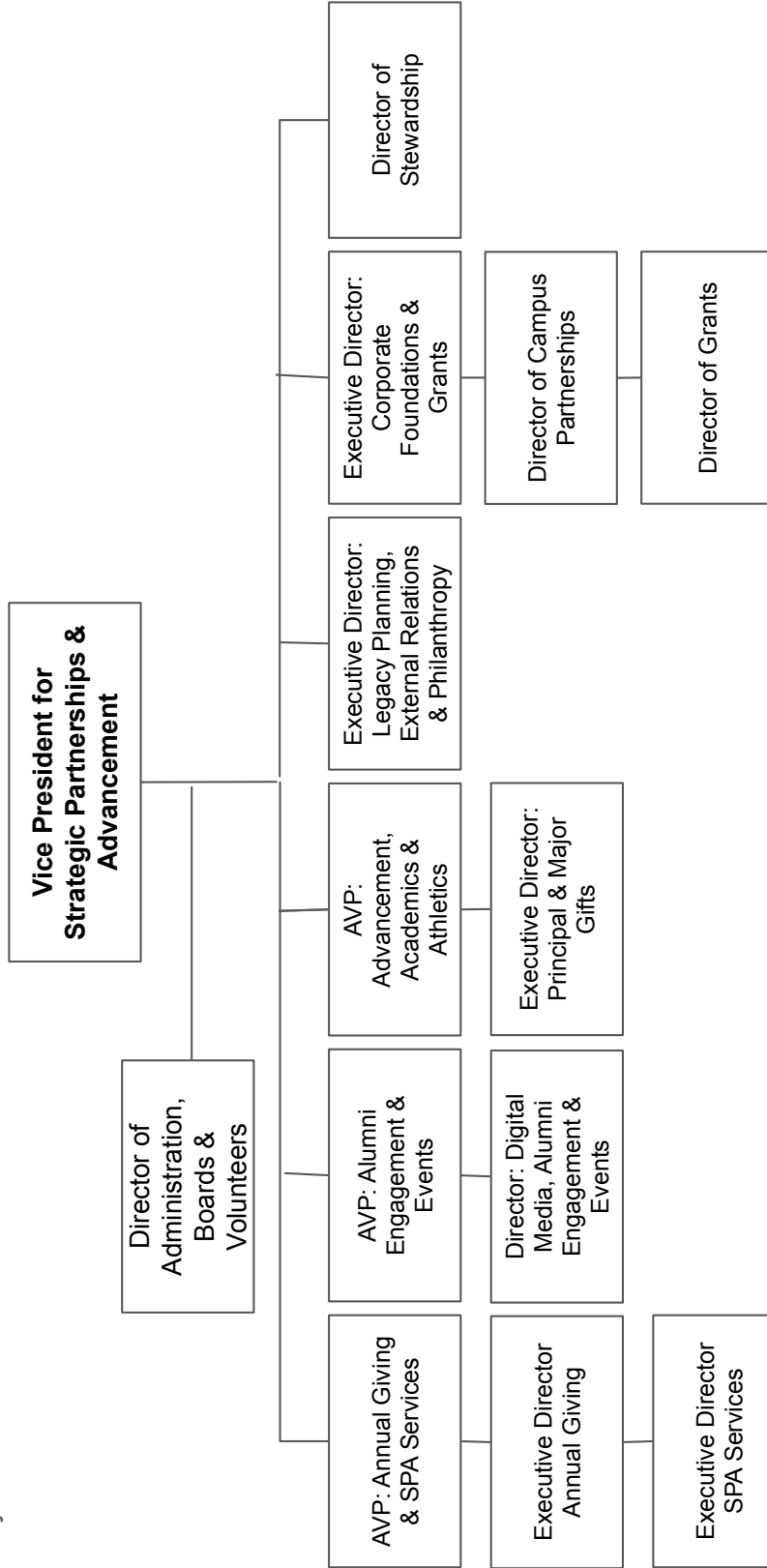
1.5.3 Vice President for For Student Life
July 2023



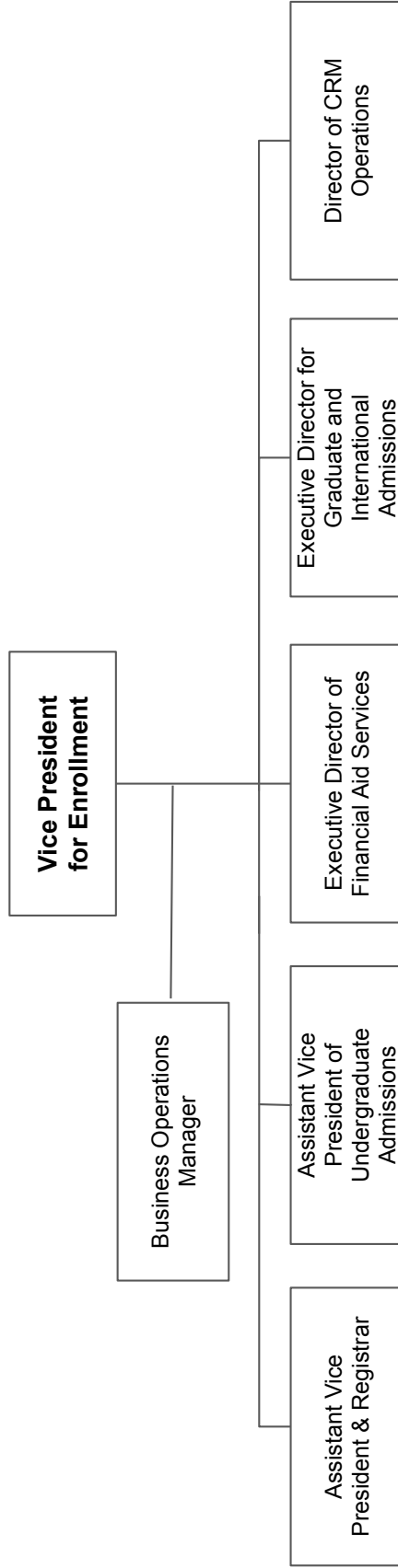
1.5.4 Vice President for Finance and Administration
July 2023



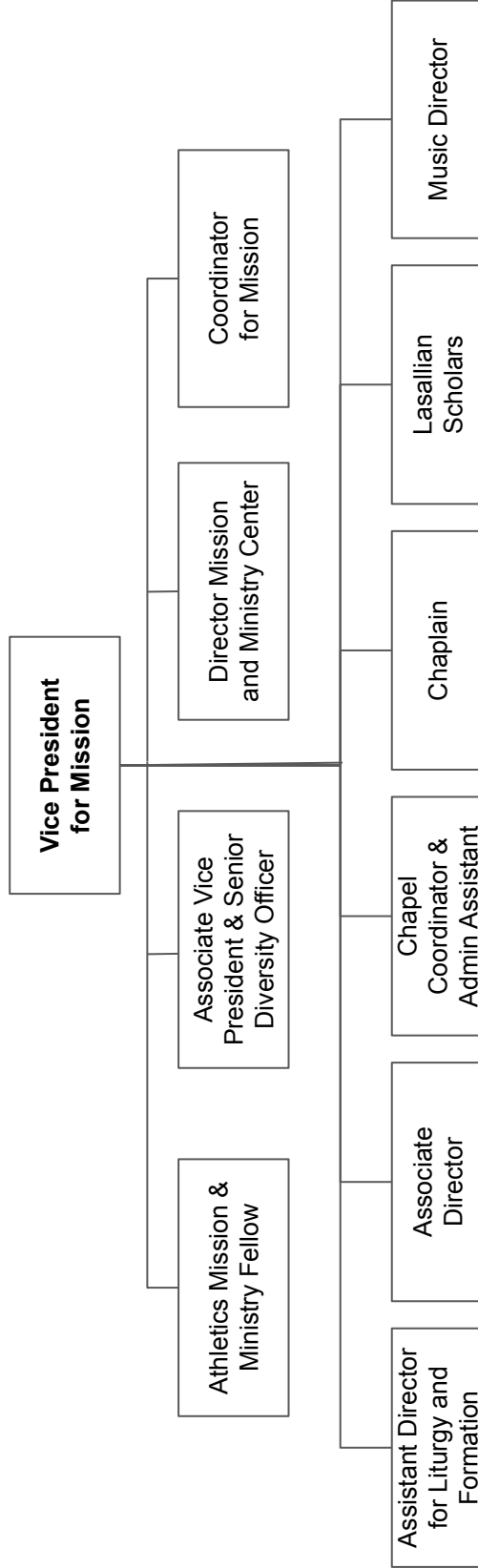
1.5.5 Vice President for Strategic Partnerships and Advancement
July 2023



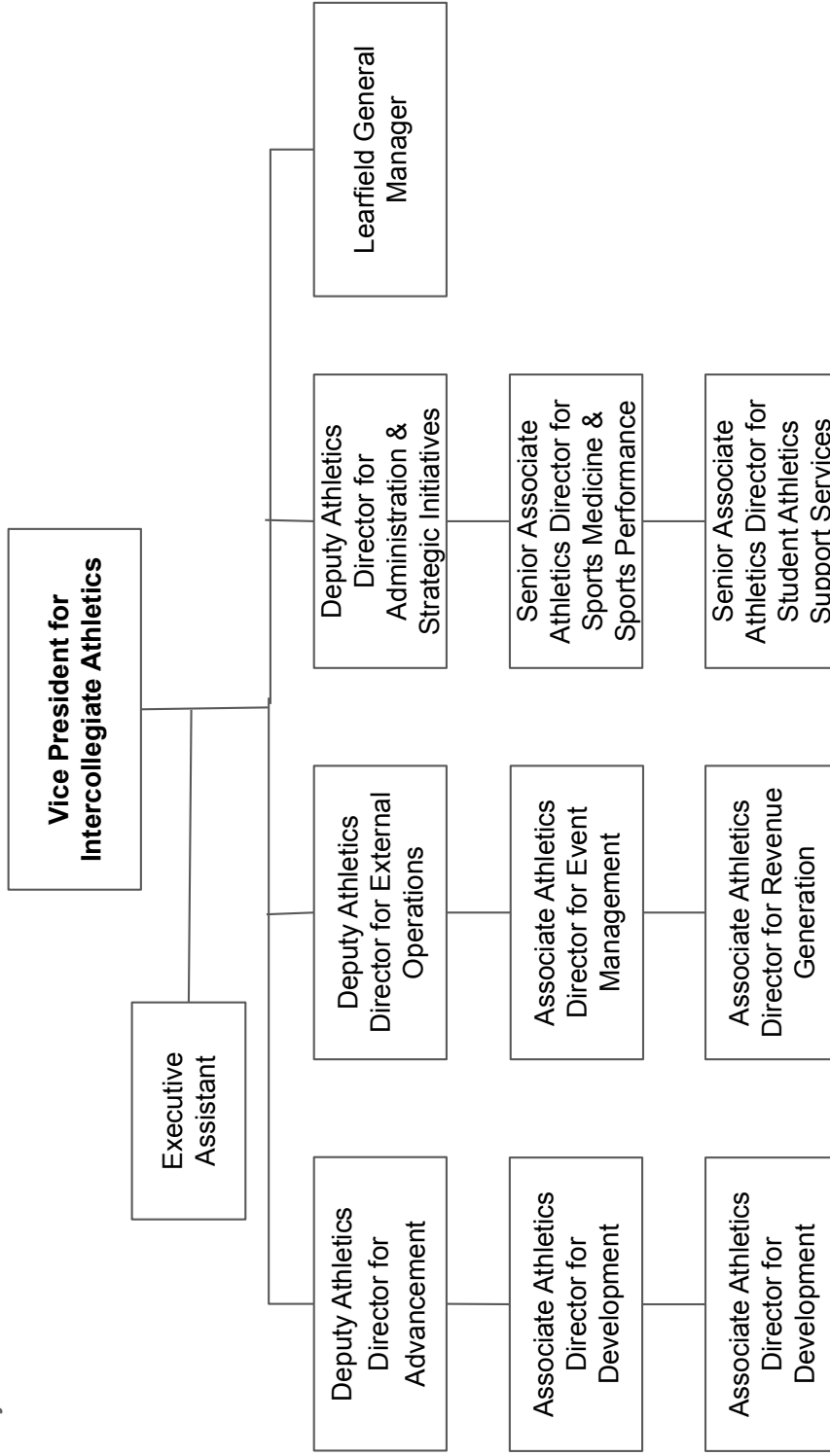
1.5.6 Vice President for Enrollment
July 2023



1.5.7 Vice President for Mission
July 2023

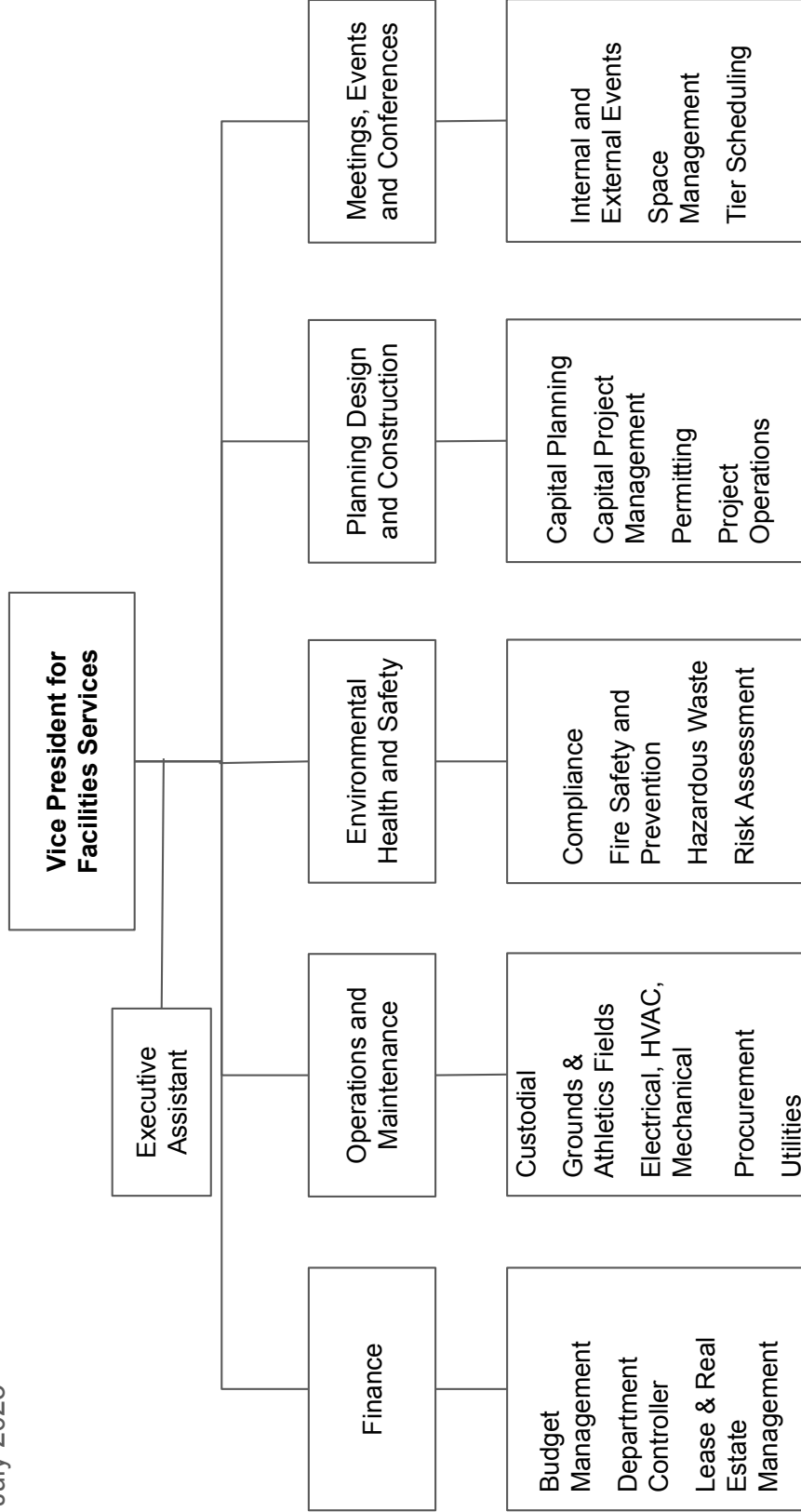


1.5.8 Vice President for Intercollegiate Athletics
July 2023



1.5.9 VICE PRESIDENT FOR FACILITIES

1.5.9 Vice President for Facilities Services
July 2023



1.6 GOVERNANCE STRUCTURE

Every decision made and action taken by the College attempts to fulfill the Mission and is guided by its spirit. Because that spirit finds its first and primary expression in the relationship between faculty and students, faculty have a particular responsibility to contribute to the effective operations of the College, especially in academic matters. The following section describes the role played by the faculty in the governance of the College.

1.6.1 SHARED GOVERNANCE

1. In accordance with the fundamental principles and values espoused in the College's mission, it is critical that the College have a strong sense of shared leadership and governance. The process for decision-making at the College relies on the foundational principles of Catholic Social Teaching that base all actions on a shared respect for all persons, and a Lasallian commitment to the common good and inclusive community. Shared governance is the process by which the Faculty, the Administration, and the Board of Trustees work together in specified roles to align priorities and govern the College guided by our mission. The Faculty plays a central role in carrying out the mission and governance of the institution in those areas that directly impact academic content and quality and the student education experience. The Administration and Faculty collaborate together and with the staff and student government to meet the educational needs of the students as whole persons. Shared governance processes attend to both the quality of our interactions and the overarching goal of aligning and achieving our institutional priorities consistent with the College's mission.
2. The Board of Trustees, Administration, and the Faculty will act in good faith with respect to their responsibilities to the students of the university and to each other. With our shared commitment, we must approach all governance issues with collegiality, civility, trust, and fairness. Accordingly, we have an obligation to be informed and participate in shared discussion and problem-solving. Through processes of shared governance, stakeholders contribute to identifying and advancing institutional objectives through appropriate levels of participation that leverage the special insights of individuals with a broad range of perspective and roles within the College. Though decision-making processes might vary at the department or school level, the principles of shared governance remain. These practices are informed by a mutual commitment to the principle of subsidiarity, whereby decisions are made at the most immediate or local level consistent with the scale of the decision. This requires a shared understanding about roles and responsibilities at every level of the organization (i.e., when a body should be informed, when consulted/advised, and when it is the decision-making body). Faculty input and authority are represented through appointed and elected committees, which are designed to provide an organizational model that supports representation, transparency, and the clear flow of communication.
3. As trust, accountability, and good faith are all supported by honest and transparent communication, the standard and established practice should be open, clear, and timely to (a) support decision-making processes, (b) articulate the rationale for decisions made and thus to aid in institutional accountability, and (c) keep the College informed of important decisions. This includes access to appropriate and sufficient data and information necessary to participate fully in decision-making within the roles and responsibilities of the various stakeholders. Adherence to shared governance is paramount to achieving our mission, and must be supported at all levels of the institution.

Faculty and administrators therefore recognize that even where faculty roles in the decision-making process is advisory, that the practice of good government requires the following:

1. Timely consultation of the faculty within the Committee system set forth in Faculty Handbook, especially Sections 1.6 and 1.7;
2. Timely administrative response to faculty recommendations;

3. Timely access to faculty of all non-confidential records and documents relevant to permit the faculty to carry its responsibilities to give advice on matters under consideration, and
4. Faculty representation selected from faculty recommended by the Academic Senate or its Chair on all significant ad hoc committees and taskforces whose charges involve matters pertaining to academic quality.

Alleged breaches of any of the above four practices related to shared governance at the College are expressly within the grievable issues covered under Section 2.16.1.

1.6.1.1 Faculty Elections

The Committee on Committees conducts faculty elections to determine:

1. Faculty membership on:
 - Academic Senate
 - Undergraduate Educational Policies Committee
 - Graduate and Professional Studies Educational Policies Committee
 - Program Review Committee
 - Admissions and Academic Regulations Committee
 - Faculty Welfare Committee
 - Committee on Committees
 - Academic Administrators Evaluation Committee
 - January Term Program Committee
 - Collegiate Seminar Governing Board
 - Core Curriculum Committee
 - Committee on Faculty Development and Scholarship
2. Faculty membership on the Rank and Tenure Committee, in coordination with the Provost and the Office of Academic Affairs.

1.6.1.1.1 Nominations

1. A Preference Survey will be distributed and compiled under the direction of the Faculty Governance Coordinator in the spring of each year. One month prior to the distribution of the Faculty Preference Survey, the Academic Deans will submit to the Faculty Governance Coordinator a copy of the list of faculty members exempt from standing for election and provide a reason for the exemption, based on the eligibility criteria stipulated in the Faculty Handbook (see 1.6.1.1.1(3) Eligibility, and 1.6.1.1.4(2)). All tenure-track faculty meeting the eligibility requirements are expected to complete the Preference Survey, indicating a first and a second preference for the committees on which they are willing to serve. The Committee on Committees shall assign a first and a second preference to those individuals who do not submit a Preference Survey.
2. The Faculty Governance Coordinator will prepare a nominating ballot for each office/committee seat based on (1) the faculty member's current eligibility status, (2) statutory requirements for eligibility as set forth in the *Faculty Handbook*, (3) expression of willingness on the part of individual faculty members to serve as indicated by the survey, and (4) the current number of elected positions held by individual faculty members.
3. Eligibility: Determined according to (1) a faculty member's current status at the time of the Preference Survey (e.g., status in spring term for membership effective in fall term), (2) office or committee membership specifications as to faculty rank (tenure-track or tenured) and instructional duties (4/6 or more, or in the case of chairs and directors, whose instructional duties are 2/6 or more). Faculty members granted a sabbatical or leave of absence retain their eligibility status for election. However, they are not eligible for nomination for any position

whose period of service overlaps the academic year(s) of the leave. Tenured faculty members who have been granted a temporary reduced teaching load shall be considered to hold full-time appointments, for purposes of eligibility to serve on faculty committees.

4. For each open position, each voter may select up to two candidates. The candidates receiving the most votes are placed on the final ballot. Normally, the final ballot should present twice the number of candidates for each open position. A faculty member who feels exceptional circumstances exist may request to the Chair of the Committee on Committees to have their name removed from the nominating ballot.

1.6.1.1.2 Balloting

1. Any ballot must be available for five school days (days on which undergraduate classes are held). Every effort should be made to accommodate the schedules of the various schools so that all faculty will be able to vote before the deadline.
2. Ballots will be made available electronically. Access is regulated via individual usernames and passwords.
3. Upon the close of balloting, the result will be electronically tabulated.

1.6.1.1.3 Election

From the list of nominees each voter must designate the same number of persons as specified for an office or membership. The specified number of nominees receiving the most votes are elected as members. A faculty member may not decline election.

1.6.1.1.4 Faculty Qualifications for Election

1. In elections conducted by the Committee on Committees the following are criteria for election:
 - a. Representatives must be faculty who appear on the Rank and Tenure roster, i.e. are “tenure-track faculty.”
 - b. Faculty representing Schools must be elected from their respective Schools. A faculty member may stand for election in one School only. Membership in a School is determined by the departmental appointment. In case of dual appointment or multiple eligibility, the faculty member decides in which School they will stand for election.
 - c. Faculty representing a program in their School must be elected from the respective program. A faculty member may stand for election in one program in a School only. In case of dual appointment or multiple eligibility, the faculty member decides in which program they will stand for election.
2. The following are ineligible to stand for election:
 - a. Faculty members currently serving as Presidents, Vice Presidents, Provosts, Vice Provosts, Associate Vice Provosts, Deans, Associate Deans, as well as faculty members who served in one of these positions current the current or previous academic year
 - b. Faculty whose instructional duties are less than 4/6 at the time of election; (Also see 1.6.1.1.1.(3) Eligibility)
 - c. Chairs and directors whose instructional duties are less than 2/6 at the time of election.
3. A faculty member is not expected to serve at one time on more than two elected committees, and a faculty member serving on an intensive workload committee may choose not to serve on a second elected committee.
4. During the spring a faculty member is completing a full term on an intensive workload committee (Academic Senate, Undergraduate Educational Policies Committee, Rank and Tenure, Faculty Welfare, Program Review Committee, Core Curriculum Committee,

Committee on Faculty Development and Scholarship) that faculty member may ask for exemption from that election cycle through the chair of the Committee on Committees.

1.6.1.1.5 Voting Rights

1. Elections conducted by the Committee on Committees:
 - a. Tenured and Tenure-track Faculty. All tenured and tenure-track faculty will automatically receive notice that the election ballot has been electronically posted. Faculty members may vote in one School only. For school-designated positions, all faculty members must declare on the preference survey which pool of eligibility for which they qualify, determined by the School where the majority of courses are taught in a given scholastic year. Faculty members currently serving as Presidents, Vice Presidents, Provosts, Vice Provosts, Associate Vice Provosts, Deans, Associate Deans, Assistant Deans are not eligible to vote.
 - b. Voting eligibility of Salaried Adjunct, Assistant Adjunct and Associate Adjunct faculty will be determined by Academic Affairs. Each year, by the beginning of the spring semester, Academic Affairs must submit to the Faculty Governance Coordinator a roster of eligible Salaried Adjunct, Assistant Adjunct and Associate Adjunct faculty who are teaching one or more full courses in the then current academic year. Non-academic administrators and coaches who are full-time College employees shall be eligible to vote if they teach one full course during the then current academic year. If the Faculty Governance Coordinator has not received the voter eligibility roster from Academic Affairs by the first week of the spring semester, a reminder will be sent to the Provost's office.

1.6.1.1.6 Resignations and Appointments

This subsection concerns positions on Senate committees (see Section 1.6.1.1. Faculty Elections) and positions appointed by the Chair of the Academic Senate or Chair of the Committee on Committees.

1. A faculty member wishing to resign from a committee must inform their committee chair and the Chair of the Committee on Committees in writing.
2. A faculty member who, during a period of committee service, will be going on one of the leaves recognized in Section 2.13, must inform their committee chair and the Chair of the Committee on Committees of this. If that leave begins during the first half of the faculty member's term of service on that committee and will involve no more than half of the remaining term, the faculty member will return after their leave and complete their term. Normally, this kind of leave will be treated as a temporary vacancy and the faculty member will not be replaced during this absence. In all other cases, the faculty member will be counted as having resigned from the committee, creating a permanent vacancy, and will be replaced.
3. Should an elected position become permanently vacant, the Chair of the Committee on Committees shall appoint the runner-up in the most recent election of the position of the vacating member to complete the term. If no runner-up is available, the Chair of the Academic Senate will appoint a replacement for the remainder of the academic year and the position will be placed on the ballot for the next regular spring election.
4. Should an appointed position become permanently vacant, the Chair of the Committee on Committees or Chair of the Academic Senate, as appropriate, shall appoint a replacement for a term of appropriate length.

1.6.1.1.7 Committee Charter and Composition

The Academic Senate can modify the scope of responsibilities, the size of faculty committees and the length of service on faculty committees after the current edition of the Faculty Handbook is published to improve the efficiency and the effectiveness of the role of faculty in the College governance system (see section 1.6.1.2.1 (3)). Any changes identified by an official Academic

Senate action can be made prior to the publication of the next edition of the Faculty Handbook. If faculty elections have been completed for the next academic year, the Academic Senate may not increase the length of service for a faculty member but may reduce the elected term to be served. The chair of the Committee on Committees has the responsibility to discuss changes with faculty impacted by Academic Senate actions.

1.6.1.2 The Academic Senate

1.6.1.2.1 Role

1. The Academic Senate is the principal instrument through which the faculty of the College exercises its responsibilities in the governance of the academic life of the College community. The Academic Senate is a faculty body with the specific responsibilities of identifying issues of legitimate faculty concern, especially matters directly and indirectly related to the academic life of the College, and to initiate appropriate actions to address them. In the process of arriving at its decisions, the Academic Senate will keep the President and other appropriate officers of the College informed as issues come forward and will seek their advice, expertise, and recommendations.
2. The Academic Senate reviews, comments on, and suggests changes in initiatives that originate from the administrative officers of the College when sent to it for appropriate faculty review. It takes action on particular matters when requested to do so by the President, the Provost, or other designated College officials.
3. The Academic Senate is responsible for the overall design, functioning, and evaluation of faculty bodies (see section 1.6.1.2.2(3)). It also advises the President and Provost about faculty membership on other governing bodies. It defines the proper responsibilities of, coordinates the functions of, and resolves disputes between the committees and other faculty bodies under its jurisdiction.
4. The Academic Senate provides, through its general meetings, a forum at which members of the faculty may express their opinions on matters under consideration or petition for consideration of other issues and, in so doing, help the Academic Senate to exercise its judgment in an informed manner.
5. The Academic Senate, in collaboration with the Provost, may call a Special General Meeting for informal discussion on matters concerning the College community. Some meetings may have an open agenda and others may be planned around broad topics.

1.6.1.2.2 Responsibilities of the Academic Senate and Relationship to the Campus Community

1. Faculty bodies may respond to, provide information for and/or refer recommendations to the Academic Senate (see section 1.6.1.2.9.1(1) Executive Meetings, section 1.6.1.2.9.1(2) General Meetings, and section 1.6.1.2.9.1(3) Special General Meetings). These reports and recommendations are submitted to the Provost (and other administrative bodies of the College and/or Board of Trustees when the Academic Senate deems it appropriate). The Provost will keep the Academic Senate informed of action taken. When the Provost has chosen not to act or to act contrary to the Academic Senate recommendations, the Provost informs the Academic Senate of their reasons. (See 6b below for details.)
2. From time to time, the Academic Senate will make recommendations to the Provost (and other administrative bodies of the College and/or Board of Trustees when the Academic Senate deems it appropriate) concerning governance structures at the College. The Provost will review the recommendations and if he/she concurs, he/she will forward these recommendations to the President.
3. The Academic Senate defines the election procedures for and membership of faculty committees of the College. The Academic Senate has these responsibilities for the following committees: the Academic Senate and its committees, Rank and Tenure Committee, Academic

Administrators Evaluation Committee, Grievance Committee, Faculty Welfare Committee, Committee on Committees, the January Term Committee, Collegiate Seminar Governing Board, the Core Curriculum Committee, Committee on Teaching and Scholarship, the Faculty Bookstore Committee, the Committee on Educational Technology, and Library Committee. (Regarding how changes are approved for the *Faculty Handbook*, see section 1.8 Revision Process of the Faculty Handbook.) The Academic Senate designates committees as being of intensive workload.

4. In consultation with the Academic Senate, the President defines the responsibilities and the procedures for the selection and appointment of the Provost. In consultation with the Academic Senate, the Provost defines procedures for the selection, appointment, and evaluation of the Vice Provosts, Associate Provosts, the Deans of the Schools and the Dean of the Core. The actual appointments of the Vice Provost and Deans are made by the Provost, in consultation with the President.
5. The Academic Senate establishes faculty qualifications for election to office and for voting and defines the responsibilities and the procedures for faculty selection, appointment, promotion and tenure, sabbaticals, grievance, retirement and separation from the College.
6. The Academic Senate's actions are of two kinds: those for which the Academic Senate has full authority to act, such as faculty committee membership and procedures; those which are sent to the Provost for consultation, approval, or disapproval.
 - a. The Academic Senate's authority to act on its own is defined in sections 1.6.1.1.7, 1.6.1.2.1, 1.6.1.2.2, and 1.6.1.2.9.(3).
 - b. Motions of the Academic Senate that are sent to the Provost (and other administrative bodies of the College and/or Board of Trustees when the Academic Senate deems appropriate) will be responded to in writing within 60 working days. In the case of disapproval, the response will include the Provost's concern(s) about the motion. Requests which are forwarded to the Academic Senate by the Provost will be acted upon within 90 school days.

1.6.1.2.3 Faculty Officers and Representatives

1. Academic Senate Chair

The Chair presides over the general, special general, and executive meetings of the Academic Senate (see section 1.6.1.2.9.1, Meetings). The Chair sets the calendar for all meetings and coordinates the agenda for executive meetings. The chair assumes office after serving one year as vice chair. The Chair receives reassigned time from teaching assignments commensurate with the responsibilities of the office.

The chair appoints the parliamentarian for a one-year term and works closely with the parliamentarian to ensure Senate business is conducted according to sound and accepted principles of order. Likewise, the chair works with the faculty governance coordinator to ensure a careful record of proceedings and their posting.

The Chair serves on the Institutional Effectiveness Committee, College Committee on Inclusive Excellence, Provost's Council, Academic Administrators Evaluation Committee, Budget Committee, Faculty Handbook Review Committee, the Academic Affairs and Enrollment Committee of the Board of Trustees and is the Faculty Representative to the Board of Trustees.

2. Academic Senate Vice Chair

The Vice Chair is elected by the faculty at-large for a three-year term, the second year of which the Vice Chair serves as Chair, and the third year of which the Vice Chair serves as Past Chair. The Vice Chair receives reassigned time from teaching assignments commensurate with the

responsibilities of the office. The vice chair is a voting member of the Academic Senate on all matters and substitutes for the chair should the chair become ill or need to be absent.

The Vice Chair is chair of the Committee on Committees, and serves on the Budget Committee, and on the Provost's Council in the spring.

3. Academic Senate Past Chair

The Past Chair assumes office the year following service as the Chair. The Past Chair is a voting member of the Academic Senate on all matters and together with the Chair and Vice Chair serves as a "faculty officer" of the Academic Senate.

The Past Chair serves on the Provost's Council in the fall, and as the Faculty Representative to the Alumni Board.

4. Faculty Representatives to the Board of Trustees

The Faculty Representatives to the Board of Trustees serve as liaisons between the faculty and the Board of Trustees. The representatives are expected to report the action and expressed attitude of the Board to the Academic Senate after each meeting of the Board of Trustees, and to report the interests and concerns of the Academic Senate and the faculty to the Board of Trustees as occasion, interest, or propriety require. The representatives have voice but no vote and are expected to respect those matters designated as confidential by the Chair of the Board.

5. Faculty Representative to the Alumni Board of Directors

The Past Chair of the Academic Senate serves as the Faculty Representative to the Alumni Board of Directors. The representative is expected to report the action and expressed attitude of the Alumni Board of Directors to the Academic Senate, and to report the interests and concerns of the faculty to the Alumni Board of Directors, as occasion, interest, or propriety require. The representative has voice but no vote.

The representative is a member of the Alumni Faculty Relations Committee and advises the Committee on the types of activities designed to promote interaction between the faculty and the alumni, and a member of the Faculty Fellowship Fund Review Committee that selects the annual Faculty Fellowship Fund recipient. The representative is encouraged to attend yearly meetings and any other relevant activities of the Alumni Board.

1.6.1.2.4 Succession

If the Chair is unable to continue in office, the Vice Chair assumes the office of Chair, and continues as chair-through the following year, i.e., the year they would normally serve as chair.

If the Vice Chair cannot assume the office of Chair upon the latter's completion of their term, the Academic Senate shall elect, by majority vote, a Chair for the upcoming year. Normally, nominations will be made from among the current and former members of the Academic Senate.

If the office of Vice Chair becomes vacant, due to resignation or assumption of the office of Chair, the Academic Senate shall elect a current or former member of the Academic Senate to serve the remainder of the one-year term as Vice Chair. A regular election shall be held in the spring for the following year's Chair and Vice Chair.

1.6.1.2.5 Parliamentarian

The Chair shall appoint a parliamentarian from the faculty for a one-year term. The parliamentarian, who shall serve at the pleasure of the Chair, shall be present at all general, special general and executive meetings of the Academic Senate but shall not have a vote.

1.6.1.2.6 Faculty Governance Coordinator

The Faculty Governance Coordinator provides administrative support to the Academic Senate and its elected faculty committees. In addition, the Coordinator

1. Takes minutes of general and special general meetings of the Academic Senate and prepares them for posting;
2. Attends all Executive Meetings of the Academic Senate. Prepare agenda (coordinated by the Senators present at the executive meeting), memos, and other materials and distributes them to senators, committee chairs, administrators, faculty members, etc.;
3. Maintains the Faculty Governance website, posting memberships, agendas, current reports and proposals, minutes, meeting schedules, etc.
4. Maintains all pertinent records and correspondence of the Academic Senate;
5. Serves as ex-officio, non-voting member of the Committee on Committees;
6. Coordinates and conducts the yearly faculty elections, in consultation with the Chair of the Committee on Committees;
7. Performs other duties related to the conduct of Academic Senate business;
8. Supports the Undergraduate Educational Policies Committee, the Graduate and Professional Studies Educational Policies Committee, the Admissions and Academic Regulations Committee, and the Program Review Committee, as well as other committees of the Academic Senate;
9. Keeps calendars, notices to faculty and maintains the Faculty Governance website for each of the above committees, as well as the Academic Senate, Academic Administrators Evaluation Committee, and the Faculty Welfare Committee.

The Faculty Governance Coordinator is selected by the Chair of the Academic Senate with the assistance of the Human Resources office and according to established College procedures. The Faculty Governance Coordinator reports to the Chair.

1.6.1.2.7 Membership

The Academic Senate consists of 10 elected members, and 1 appointed member:

- past chair (in the year following service as chair)
- chair (tenured)
- vice chair (tenured chair elect)
- four tenured faculty members, one each from the Schools of Liberal Arts, Science, Economics and Business Administration, and Education
- two tenured faculty members to be elected at-large from the four schools listed above
- one faculty member on the Rank and Tenure roster who does not have tenure to be elected at-large from the four schools listed above
- one parliamentarian, non-voting, appointed by the chair for a one-year term

1.6.1.2.8 Terms of Office

Senators are elected for a two-year term, renewable once consecutively. The terms are staggered so that approximately one-half of the terms end each year.

If a senator needs to be absent for a month or more, the senator shall be temporarily replaced by the runner-up in the most recent Academic Senate election in this senator's School.

Should a senator be unable to complete their term, the runner-up in the most recent Academic Senate election for this position shall complete the term. If the runner-up is not able to serve, the chair of the Academic Senate will appoint a replacement (see section 1.6.1.1.6, Resignations and Appointments).

The parliamentarian may be reappointed for an additional one-year term.

1.6.1.2.9 Duties of the Academic Senate

The Academic Senate has five duties:

1. To receive, review, and respond to and/or refer recommendations and reports from the Academic Senate committees, the President, the Provost, the Vice Provosts and Associate Provosts, the Deans of the Schools and the Dean of the Core.

All concerns related to the academic life of the College are within the Academic Senate's purview except:

- a. Recommendations on sabbaticals, which are made by the Committee on Faculty Development and Scholarship and are forwarded directly to the Provost;
 - b. Selection of undergraduate students for awards at graduation, which is made by the Undergraduate Educational Policies Committee and reported directly to Vice Provost for Academic Success;
 - c. Rank and tenure decisions, which are made by the Rank and Tenure Committee; and
 - d. Grievances, which are considered by the Grievance Committee.
2. To set the agendas for general and special general meetings.

Items for agendas of general meetings are taken from recommendations, reports and requests for review received from:

- a. The President, the Provost, the Vice Provosts and Associate Provosts, the Deans of the Schools and the Dean of the Core.
- b. The committees list under 1.6.1.2.2(3).
- c. The Academic Senate itself. Any member of the Academic Senate, with the consent of the majority of the Senators present at an executive meeting, may place an item on the agenda for the next general meeting.
- d. The faculty. Any faculty member, full- or part-time, may request that an item be placed on the agenda of a general meeting by submitting the request in writing. The Academic Senate will consider placing the item on the general meeting agenda after seeking information from appropriate parties and discussing it in an executive meeting. An agenda item submitted to the Academic Senate with the supporting signatures of ten other faculty members will normally be placed on the agenda of the next general meeting.

In order to avoid jurisdictional disputes and duplication of effort, faculty- and Academic Senate-initiated requests will ordinarily be sent for review to an appropriate committee.

Similarly, recommendations and reports received from committees may be returned for further study. Otherwise, all recommendations, reports and requests will be assigned to one of the two following categories:

- i. The consent agenda.

Items identified as "consented to" are those which, in the judgment of the majority of Senators present at the executive meeting, require no further discussion by the Academic Senate or faculty in a general meeting before a recommendation or decision can be made. Such items are judged to be non-controversial, issues that other committees have fully reviewed and to which the Academic Senate can make no further contribution, or issues on which the opinion of the faculty is already known. A majority vote of Senators present at the executive meeting is required to place an item on the consent agenda, with the exception of the Undergraduate Educational Policies Committee, Graduate and Professional Studies Educational Policies Committee, and the Admissions and Academic

Regulations Committee items for the consent calendar, as explained below. All Academic Senate actions on a designated “consent agenda” item are taken at a general meeting of the Academic Senate and are directed to the appropriate College officials for further action, if needed.

All items from the Undergraduate Educational Policies Committee, Graduate and Professional Studies Educational Policies Committee, and Admissions and Academic Regulations Committee come to the Academic Senate and go on a consent calendar for automatic consent agenda approval, without vote or discussion unless:

- the vote to approve by the Undergraduate Educational Policies Committee, Graduate and Professional Studies Educational Policies Committee, or Admissions and Academic Regulations Committee is less than two-thirds;
- the item involves a perceived alteration of or conflict with the College’s Mission;
- the item would have potentially significant campus-wide consequences;
- the item has significant resource or cost consequences that have not been identified and addressed by the Undergraduate Educational Policies Committee, Graduate and Professional Studies Educational Policies Committee, or Admissions and Academic Regulations Committee;
- the item involves a modification to the Faculty Handbook.

Items will remain on the consent agenda unless removed by the Academic Senate at a General Meeting. Any item may be removed from the consent calendar by a motion supported by four Senators. The Academic Senate will then reconsider that item for further action.

ii. Items for consideration

Reports and actions from all faculty committees come to the Academic Senate for consideration, except as defined in (i) above.

3. To conduct faculty elections.
4. To review at the request of the President cases of alleged unprofessional conduct on the part of a tenure-track faculty member, except in cases of sexual harassment or sexual misconduct (see section 2.9.3.1, Policy Prohibiting Discrimination, Harassment (including Sexual) and Retaliation).
5. To initiate Academic Senate task forces for the purpose of investigating specific problems and issues related to the academic life of the College or concerns of the faculty. The Academic Senate shall exercise due caution to assure that the responsibilities of its task forces do not overlap those of other existing committees.

1.6.1.2.9.1 Meetings

Academic Senate meetings are of three types: general, special general, and executive. Ordinarily, one general meeting is scheduled every three weeks from August through May.

1. Executive Meetings

The Chair shall convene a meeting of the faculty officers as well as Senators, at least one week prior to each General Meeting to prepare the agenda for the General Meeting. The time and location of these meetings shall be posted on the Faculty Governance webpage.

a. Quorum

A minimum of one faculty officer and five other Senators (either faculty officers or other Senators) must be present to prepare the agenda.

b. Consent Agenda

See section 1.6.1.2.9(2.d.i) The consent agenda.

2. General Meetings

The general meeting of the Academic Senate provides a forum for all faculty members to exchange information and opinions about issues relevant to the academic life of the College or the concerns of the faculty. In addition to the items requiring action by the Academic Senate, concerning which the Academic Senate solicits viewpoints from attending faculty members, the agenda of the general meeting may also include:

- a. Informational items in which the Academic Senate grants invited speakers an opportunity to address the faculty at-large;
- b. Committee reports;
- c. General items of faculty interest, including items not yet ready for action, for which the Academic Senate solicits input from the faculty.

Additions or changes to the agenda can be made only by a two-thirds vote of the Academic Senate on a motion not open for debate.

Among the actions the Academic Senate may take at a general meeting on the recommendations and reports it has received are:

1. To discuss and approve;
2. To discuss and not approve, with an explanation of the reasons for non-approval for all principal parties involved;
3. To approve an alternative or to amend; or
4. To return to a particular council or committee with recommendations for reconsideration.

Normally, the Chair will open the floor to non-Senate members under each agenda item. The floor will remain open until closed by the Chair, at which time discussion may be restricted to Senate members.

Only Senate members may introduce and vote on motions. The chair may choose to poll the faculty members in attendance before a vote is taken. By a two-thirds vote, the Academic Senate can require that a written poll be submitted to the entire College faculty for its response to an issue.

Substantive motions shall require a roll call vote (see section 1.6.1.2.14, Rules of Procedure).

The consent agenda and actions taken at the general meetings are forwarded to the Provost, with copies to the President of the College.

3. Special General Meeting

If additional general meetings are required for the Senate to conduct its business, the Chair consults with the Senate and, if agreed, schedules additional general meetings. A special general meeting may also be requested by the President of the College, the Provost, a petition signed by three members of the Senate, or a petition signed by ten faculty who are not members of the Senate. The special general meeting must be scheduled with sufficient time (normally at least one week) for adequate notice to be given to all faculty members.

1.6.1.2.10 The Provost

The Provost may:

1. Approve the motion as presented in writing within 60 working days; or

2. Consult with the Academic Senate about possible revisions, or the intention to disapprove, prior to the final decision; or
3. Disapprove. The response will include the Provost's concern(s) with the motion and be submitted within 60 working days. When the Academic Senate deems it appropriate, they may request that the motion and the Provost's concerns be sent to the President and/or the Board of Trustees. Such an action would require a two-thirds majority vote of the Academic Senate.

For the first Senate meeting of each academic year, the Provost will submit a report to the Academic Senate on the status of its actions from the previous academic years, if there are any.

1.6.1.2.11 Quorum

The quorum for General and Special General meetings of the Academic Senate is five voting members in addition to the Chair or Vice Chair. A quorum must be present within 15 minutes of the scheduled time. In the absence of a quorum, the Chair may decide to proceed with the determination of an agenda for the next general meeting. The Academic Senate may not, however, take any other action requiring a vote.

1.6.1.2.12 Attendance

Members of the Academic Senate are expected to attend all executive, general and special general meetings. General and special general meetings are open to all faculty members. Staff may attend without special invitation. Students may attend at the discretion of the chair, subject to appeal by a motion from the floor.

1.6.1.2.13 Voice

All faculty members, whether full- or part-time, currently teaching, on leave, or emeriti, may speak at any general or special general meeting. Staff and students may speak with the permission of the Chair.

1.6.1.2.14 Rules of Procedure

All general and special general meetings of the Academic Senate are governed by Roberts Rules of Order, Revised, as modified in the Rules of Procedure of the Academic Senate at Saint Mary's College, which are posted on the Academic Senate website. These Rules of Procedure shall be approved at the first Meeting of each Senate year.

1.6.1.2.15 Business Procedures

1. Additions or changes to the agenda can be made only by a two-thirds vote of the Academic Senate on a non-debatable motion.
2. The procedure for council or committee recommendations or reports to the Academic Senate is the following:
 - a. Councils or committees present to the Academic Senate in writing a signed recommendation or report. A minority report of the committee may be submitted if supported by two voting members of the council or committee.
 - b. The text must be distributed to members of the Academic Senate at least 48 hours prior to the executive meeting at which it will be discussed.
 - c. Any recommendation or report will be considered as a principal motion, seconded by the committee vote, which must be reported.
3. An individual faculty member or group of faculty members wishing to place an item on the agenda of a general meeting must formulate it as specifically as possible and present it to the Chair of the Academic Senate at least 48 hours prior to the executive meeting at which it will be discussed (see section 1.6.1.2.9.1(1) Executive Meetings).

4. The Academic Senate will not proceed to consider and/or discuss an item unless the documents that are to be the basis of discussion have been distributed to Senators 48 hours before that meeting. The Chair has the discretion to make an exception to this requirement.
5. Discussion
 - a. Each faculty member wishing to speak to a particular motion is limited to three minutes. Remaining time may be yielded to another speaker.
 - b. Speakers are called in the order in which they have notified the chair of their desire to speak.

1.6.1.2.16 Presidential Response

The President of the College may report to the faculty at a general meeting on areas where consultation is needed or on executive action to be taken. Such an executive report should be included on the agenda.

1.7 COMMITTEE STRUCTURE

1.7.1 BOARD OF TRUSTEES COMMITTEES

The Standing Committees of the Board of Trustees are:

- Executive Committee
- Academic Affairs and Enrollment Committee
- Advancement Committee
- Audit Committee
- Finance Committee
- Governance and Nominating Committee
- Investment Committee
- Mission and Identity Committee
- Student Life Committee
- Athletics Committee

1.7.1.1 Executive Committee

Duties: Except as limited by laws, the Executive Committee shall exercise the full power of the Board in the event of emergency or exigent circumstance(s), as determined by a majority of the members of the Executive Committee in consultation with or at the request of the President.

Assuring the vitality of the mission of the College in the area of executive oversight, the Executive Committee shall:

- Review consider, and approve the legal position significant material actions of the Corporation and take any legal action deemed necessary on behalf of and/or in the interest of the Corporation;
- Advise the Chairperson of the Board on timing for the Regular Annual Meetings and special Meetings of the Board of Trustees;
- Make recommendations to the Board of Trustees about:
 - a) Presidential review;
 - b) Changes to the Faculty Handbook that have the effect of creating or changing College policies.
- Annually review all Trustee conflict of interest statements and disclosures.
- Review the compensation of the President, the Vice President for Finance and Administration, and such other officers of the College the Executive Committee determines appropriate in order to evaluate whether such compensation, inclusive of benefits, is just and reasonable.

- Perform other such duties as may be delegated to it by the Board of Trustees.

Membership: Membership of the Executive Committee shall be composed of the following members of the Board of Trustees: the Chairperson of the Board, Vice Chairperson of the Board, the Chairperson of each standing committee, the College President, the Board Secretary, the Brother Visitor and the immediate past Chairperson of the Board while still serving as a Trustee. The Committee may have staff resources as will be helpful to the Committee as determined by the Chairperson of the Committee. Such staff resources may include, but is not necessarily limited to, the Executive Assistant to the President, the Assistant Secretary, and the General Counsel.

1.7.1.2 Academic Affairs and Enrollment Committee

Duties: Assuring the vitality of the mission of the College in the area of academic affairs, the Academic Affairs and Enrollment Committee shall make recommendations to the Board of Trustees about:

- WASC Senior College and University Commission recommendations or those of any other accreditation body which affects College programs;
- Substantive changes in the academic policies and educational programs of the College;
- Rank and Tenure, sabbaticals, or other employment policies for College faculty, including changes in the Faculty Handbook;
- Institutional enrollment and marketing plans, including enrollment and net revenue objectives.

Membership: The Academic Affairs and Enrollment Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more officers of the College as designated by the Board, in consultation with the President.

1.7.1.3 Advancement Committee

Duties: Assuring the vitality of the mission of the College in the area of advancement, the Advancement Committee shall foster and promote the Advancement Development and Fundraising operations of the College and make recommendations to the Board of Trustees about:

- Matters pertaining to Advancement and Alumni of the College
- Approval of Long-term objectives for the College's Advancement/Alumni program
- Approval of an appropriate annual goal for Advancement
- Monitor progress toward that goal

Additionally, within the Advancement policies and priorities recommended by the President of the College and approved by the Board of Trustees, the Advancement Committee shall:

- periodically review the Advancement results, both annual and endowment, to assure adherence to fund raising policies and priorities;
- suggest strategies if fund raising objectives are not met;
- recommend fund raising counsel;
- provide a report to the Finance Committee of the Board of Trustees at each of its scheduled meetings and to the full Board of Trustees at least annually.

Membership: The Advancement Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more officers of the College as designated by the Board, in consultation with the President.

1.7.1.4 Audit Committee

Duties: Assuring the vitality of the mission of the College in the area of audit, the Audit Committee shall act as the independent supervisor of the Corporation's financial and accounting practices and shall:

- conduct the annual review of the independent audit report of the College by:
 - a) selecting, without further review by the Board of Trustees or any other committee, the independent certified public accountants who shall provide auditing services;
 - b) reviewing the work and effectiveness of the independent auditors;
 - c) passing an Audit Committee resolution adopting the annual report.
- recommend action based on the findings of the independent auditors to the internal business and audit staff of the College;
- conduct an annual review of compliance procedures and methodologies employed by the College relating to the rules and regulations of the National Collegiate Athletic Association and the West Coast Conference, as applicable;
- make recommendations of matters within the Audit Committee's area of concern to the Finance Committee;
- establish an Audit Committee Charter; and
- other duties as assigned by the Board of Trustees.

Membership: The Audit Committee shall consist of at least five (5) members, which shall include: The Finance Committee Chair and four (4) other members, at least one of whom, in addition to the Chair of the Finance Committee, must be a member of the Finance Committee, and all of whom shall be members of the Board of Trustees, nominated by the Chair of the Board and appointed by the Board of Trustees. To be eligible to serve on the Audit Committee, the candidate and/or member must hold no salaried position in the College. The Vice President for Finance and Administration and, if the Vice President for Finance and Administration so desires, an associate(s) of the Vice President for Finance and Administration, shall attend Audit Committee meetings if such attendance is requested by the Audit Committee Chair, but the Vice President for Finance and Administration and their associate, if any, shall not vote on any matter.

1.7.1.5 Finance Committee

Duties: Assuring the vitality of the mission of the College in the area of financial oversight, the Finance Committee shall review budgets and all other matters relating to the fiscal and general business management of the Corporation with the exception of those matters delegated by the Board of Trustees to the President or to other committees.

In particular, the Finance Committee shall have the following responsibilities with respect to financial oversight:

- Review and make recommendations to the Board regarding the College's budgets, as well as appropriate long-range financial plans, related enrollment plans, employee benefit program, financial aid policies, and other financial matters of great magnitude that may affect the College's overall financial health.
- Approve the annual budget prior to submitting to the Board for final approval.
- Review tuition, financial aid, room and board, and fees for the students attending the College with respect to how such fees and costs impact the College's budget.
- Lead the Board's review of the College's strategy for long-term financial sustainability.
- Review the College's financial policies and recommend appropriate revisions to the Board.
- Review and recommend to the Board major capital expenditures, dispositions of capital assets and any borrowings.

Additionally, the Committee shall have the following responsibilities with respect to facilities matters:

- Review and provide recommendations to the Board on the College’s master plan;
- Review and provide recommendations to the Board on all facilities and capital improvement projects that could significantly impact the College campus or its master plan.
- Review and advise the Board on the construction, rehabilitation or removal of all structures where the cost of any such construction, rehabilitation or removal exceeds \$2,000,000.
- Review the College’s facilities and physical assets policies and recommend appropriate revisions to the Board.
- Attached to this Charter as Attachment 1 is the College’s Approval Process for Major Facility Projects and related Guidelines.

Membership: The Committee shall consist of Trustee members and other eligible members who are appointed by the Chairperson of the Board of Trustees. The Vice President for Finance and Administration shall provide assistance to the Committee. The Committee may have staff resources as will be helpful to the Committee as determined by the Chair of the Committee.

1.7.1.6 Governance and Nominating Committee

Duties: Assuring the vitality of the mission of the College in the area of governance, the Governance and Nominating Committee shall oversee matters of corporate governance and make recommendations to the Board of Trustees about:

- The desired Board profile and processes undertaken to ensure that profile is achieved
- Potential candidates for election to serve as Trustees, Chairperson, Vice Chairperson, and Secretary, and Committee membership of the Board
- Governance policies for Trustee review and approval, including but not limited to, amendments to the Bylaws

Additionally, the Governance and Nominating Committee shall assume duties as may from time to time be assigned by the Board of Trustees. The Committee shall also make decisions about:

- Nominations for honorary degrees.
- Orientation and education programs for Trustees concerning their Board responsibilities.
- The self-assessment of the Board.
- The assessment of individual Trustee performance and the re-nomination of Trustees, excluding the President and the Brother Visitor.
- Outstanding service and individuals who should be considered for emeritus status.
- The review and approval of Advisory Committee Charters and revisions thereto.
- The Strategic Plan by reviewing it and submitting a recommendation to the Board.

Membership: The Governance and Nominating Committee shall consist of the Chair of the Board, the immediate past Chair of the Board while still serving as a Trustee, the President, the Brother Visitor, and other Trustees who are nominated by the Chair of the Board and appointed by the Board of Trustees. The Committee may have staff resources as will be helpful to the Committee as determined by the Chair of the Committee.

1.7.1.7 Investment Committee

Duties: Assuring the vitality of the mission of the College in the area of investment management, the Investment Committee shall, working in consultation with any Special Subcommittees, assist the Board with all investment-related matters, including policy and strategy matters, investment manager selection and implementation, supervise the Corporation’s investment portfolios including but not limited to the Corporation’s endowment portfolio(s) and review for compliance and performance relative to guidelines.

Within the framework of the policies and the established investment objectives, approved by the Board of Trustees, the Investment Committee shall:

- Annually review the Investment Committee Charter, the Investment Policy and objectives and recommend to the Board any changes.
- Recommend to the Board for approval the retention of qualified Outsourced Chief Investment Officer (OCIO) and such other investment managers, custodians, consultants and investment professional as appropriate. The Committee shall have oversight and be responsible for establishing the investment strategy and setting the scope of work performed by the OCIO with staff support. This includes the selection of OCIO, change/replacement of OCIO, as appropriate, and performance review of OCIO.
- Monitor investment results to assure compliance with investment policies and objectives
- Take appropriate action to ensure investment policies and objectives are met
- Ensure the timing and amounts of all endowment withdrawals are within Board approved parameters.
- Reports at least annually to the Board of Trustees.

Membership: The Investment Committee shall consist only of Trustee members who are nominated by the Chair of the Board and appointed by the Board of Trustees.

1.7.1.8 Mission and Identity Committee

Duties: Assuring the vitality of the mission of the College in the area of mission and identity, the Mission and Identity Committee shall assist in the promotion of mission and identity in all aspects of campus operations and shall make recommendations to the Board of Trustees about the following:

- Periodically evaluating the life of the College in light of the Mission Statement
- Periodically reviewing the College's Mission Statement for possible modification
- The College's strategic plan and its reports for the appropriate inclusion and progress of mission-related goals
- Progress on promoting the College through a variety of communication mediums in ways that are aligned with the institutional mission
- Support to the College's branding and marketing strategy to reflect current market conditions that are consistent with the mission of the College
- Providing orientation resources and support for programs that educate Trustees about the College's mission and identity.

Membership. The Mission and Identity Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more officers of the College as designated by the Board, in consultation with the President. At the request of the Committee, or when the College determines supplementary input would benefit the Committee, additional resource staff may be assigned by the Chair of the Board, in consultation with the President.

1.7.1.9 Student Life Committee

Duties: Assuring the vitality of the mission of the College in the area of student life, the Student Life Committee shall make recommendations to the Board of Trustees about:

- students' interests in the Board's policy-making activities;
- adequate resources, programs and direction for student affairs;
- student development issues;
- intercollegiate athletics and campus recreation;
- housing;
- quality of student experience;
- regulatory and statutory requirements relevant to student life.

Membership: The Student Life Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more officers of the College as designated by the Board in consultation with the President.

1.7.1.10 Athletics Committee

Duties: Assuring the vitality of the mission of the College in the area of athletics, the Athletics Committee shall oversee programs, resources, and other matters central to the College's intercollegiate athletics program and make recommendations to the Board of Trustees about:

- Matters pertaining to athletic fundraising, facilities, budgets, and strategic planning.
- Compliance and general oversight of institutional, conference, and National Collegiate Athletic Association policies, rules and regulations affecting the College's intercollegiate athletics program.
- Measures required to ensure satisfactory academic progress as well as the physical wellbeing and mental-health of the College's student-athletes.
- Overall policies and practices concerning the College's intercollegiate athletics program in a manner consistent with the mission and values of the College.
- Any steps or measures required to ensure gender equity in its intercollegiate athletics programs.

Membership: The Athletics Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more staff members of the College as designated by the Board, in consultation with the President.

1.7.2 INSTITUTIONAL COUNCILS AND COMMITTEES

1.7.2.1 President's Senior Staff

The President's Senior Staff, comprised of the President and senior members of the College, meets on a regular basis to discuss and make decisions about campus issues and initiatives, policies and procedures, and other items of importance to the College.

Membership:

- President
- Provost and Executive Vice President
- Vice President for Finance and Administration
- Vice President for Strategic Partnerships and Advancement
- Vice President for Mission
- Vice President for Enrollment and College Communications
- Vice President for Student Life
- Vice President for Academic Affairs
- Vice President for Intercollegiate Athletics
- Vice President for Facilities
- Chief Information Officer
- Senior Diversity Officer
- Special Advisor to the President
- Executive Assistant to the President

1.7.2.2 College Committee on Inclusive Excellence

Role: The Committee on Inclusive Excellence will review, recommend, and facilitate the implementation of policies, programs, and practices that advance inclusive excellence at Saint Mary's College.

Primary activities:

- articulate and promote the educational imperative for inclusive excellence;
- advise and review the development of institutional, unit, and school diversity and inclusion goals;
- develop and support strategies that improve the recruitment and retention of underrepresented students, staff, and faculty;
- sponsor and coordinate opportunities for the development of cultural competence; and,
- support initiatives that advance the knowledge, practice, and recognition of inclusive excellence.

Membership:

- Senior Diversity Officer (chair)
- Vice President for Finance and Administration
- Vice President for Enrollment and College Communication
- Vice President for Intercollegiate Athletics
- Vice President for Mission
- Vice President for Strategic Partnerships and Advancement
- Vice President for Student Life
- Associate Vice President and Chief Human Resources Officer
- Chair of Staff Council or designee
- Chair of Academic Senate
- Vice Provost for Academic Success
- Brother representative, appointed by Cummins Institute
- Dean of Students
- Director of Intercultural Center
- Director of the High Potential Program
- Assistant Vice Provost for Student Support Services
- Student representative, Intercultural Center
- Four Faculty members, one each from the Schools of Economics and Business Administration, Kalmanovitz School of Education, Liberal Arts and Science, appointed by the Chair of the Committee on Committees
- Representative of the Associated Students of Saint Mary's College

Meetings: The Co-Chairs of the Committee call meetings as needed.

1.7.2.3 Sustainability Committee

Role: The Sustainability Committee reviews, recommends and facilitates the implementation of policies and programs that advance sustainability and environmental justice across the Saint Mary's Community, through education, research, community engagement and campus operations.

The Committee will be consulted on matters that have an impact on the College's environmental footprint. The Committee makes recommendations to the President regarding College operations, to the Academic Senate regarding academic curriculum and/or academic research, and to the Provost and Institutional Effectiveness Committee regarding the tracking of environmental justice and environmental sustainability efforts across the College.

The primary responsibilities of the Committee are to:

- Function as the primary conduit for information and decision-making regarding environmental stewardship and sustainability on campus.
- Proactively design and propose policies and initiatives that expand our campus commitment to climate action and environmental justice in research, curriculum, engagement and/or built environment.

- Develop, recommend, support and sponsor academic programs, certificates, and co-curricular education activities that promote environmental awareness and sustainability as both an institutional and an individual responsibility
- Monitor operations and practices on campus that directly affect the College’s use of resources and contribute to our environmental footprint.
- Review annual assessments of the College’s sustainability efforts.
- Update and maintain the College’s sustainability vision and values statement.
- Develop action plans to promote greater awareness of sustainability, to increase campus sustainability over time, and to inform annual operating and capital budget processes.

Membership:

- Faculty Member (appointed by the President, in consultation with the Academic Senate) (co-chair)
- Academic Administrator (appointed by the President) (co-chair)
- Sustainability Director
- Campus Facilities Planning Committee Chair
- Chief Marketing and Communications Office
- Vice President for Mission
- Vice President for Student Life
- Vice Provost, appointed by the Provost
- Provost’s Council representative appointed by the Provost
- One Faculty Member from each School appointed by the Chair of the Committee on Committees
- Staff Council Chair
- Associated Student Senator, appointed by the ASSMC
- Other Members of the Campus Community as appointed by the President.

Meetings: Meetings are held approximately monthly on a schedule drawn up by the co-chairs.

1.7.2.4 Institutional Effectiveness Committee

Role: The Saint Mary’s College Institutional Effectiveness Committee supports and advises all units on best institutional effectiveness practices by coordinating the activities to assess institutional units and evaluate the effectiveness thereof. In addition, the Institutional Effectiveness Committee serves as an institutional repository to track progress on strategic priorities and ensure continuous quality improvement across the College.

The Institutional Effectiveness Committee reports to the Provost and Senior Vice President for Academic Affairs on all matters relating to:

- The establishment and monitoring of processes for ongoing outcomes assessment planning and reporting by all SMC units;
- The review of institutional data summaries, administrative program reviews, accreditation reports, and other special reports;
- Progress on key performance indicators derived from the institutional strategic plan;
- Compliance with all WSCUC institutional effectiveness accountability standards;
- Assistance in support of accreditation narratives, gathering documentation, and leading internal teams for self-study; and
- The submission of an annual Institutional Effectiveness report.

Each core unit (departments, programs, and other sub-units) is expected to submit an annual plan that is derived from the longer-term strategic plans established for each area and the College. The Annual Institutional Effectiveness Assessment Plan and Annual Report will be the core element of the integrated planning process and will reflect the strategic priorities, accreditation requirements, external accountability requirements, and operational effectiveness/efficiency goals for each unit.

The Institutional Effectiveness Committee is expected to meet twice quarterly.

Membership:

- Vice Provost for Institutional and Educational Effectiveness (ALO) (co-chair)
- Chair Academic Senate (or representative) (co-chair)
- Assistant Provost
- Chief Information Officer
- Vice Provost for Academic Innovation
- Vice President for Student Life
- Assistant Vice President for Development, Strategic Partnerships and Advancement
- Vice President for Mission
- Deputy Athletic Director for Internal Operations
- Assistant Vice President for Finance and Controller
- Vice President for Enrollment and Communications
- Vice Provost for Academic Success
- Three Deans, as appointed by the Provost
- Two members of the Academic Senate, at least one with substantial recent experience in a graduate or professional program, and at least one with substantial recent experience in an undergraduate program.

1.7.2.5 Title IX Committee

Role: The Title IX Committee is advisory to the President on all matters related to Title IX. The Committee is dedicated to the promotion of the rights of students, staff and faculty to live, work and study in a safe and healthy environment free from sexual discrimination, including sexual and gender-based assault and harassment. The Committee is charged with fostering an institution-wide commitment to cultural change by taking a community approach to building a partnership between students, staff and faculty to help create a campus environment that promotes respect, equality, civility, healthy relationships, and healthy sexuality.

The committee will:

- Work to ensure positive compliance with Title IX, the Clery Act, and other laws and regulations related to gender discrimination and sexual violence.
- Work to ensure that all employees and students know how to identify and report, as well as intervene and interrupt, prohibited behavior.
- Review and make recommendations about campus policies, programs and initiatives designed to address sexual and gender-based harassment, sexual violence, relationship and interpersonal violence and stalking. The committee will provide support as needed for the implementation and evaluation of new or amended policies for students, faculty, and staff.
- Foster communication and collaboration in prevention efforts to raise awareness of the impact of interpersonal violence on campus, reduce the occurrence of such acts, and to promote safety, health, and well-being.
- Engage the campus community (including student organizations, athletics, administrators, and academic departments, among others) to promote forums and conversations that foster a campus climate free of sexual violence.
- Provide guidance to campus leadership to advance systemic change and overall improvement of the campus climate relating to protections provided by Title IX.
- Develop a consistent and effective reporting system to the President and other campus leaders.
- Contribute to the campus Strategic Plan on all aspects of Title IX compliance, education and outreach, training, reporting, investigations, and campus climate.

Membership:

- Associate Vice President and Chief Human Resources Officer (Title IX Co-Ordinator), Chair
- Senior Diversity Officer
- Senior Manager of Human Resources (Title IX Co-Coordinator)
- Associate Vice President & Dean of Students (Title IX Deputy Director)
- Senior Associate Athletic Director/Senior Woman Administrator (Deputy Title IX Coordinator)
- Executive Director for Public Safety and Transportation
- Associate Dean of Students & Director of Community Life, Student Rights, and Responsibilities (Title IX Deputy Director)
- Campus Assault Response and Education Director
- Counseling and Psychological Services Representative
- Saint Mary's Title IX Investigator
- Faculty Member, as appointed by the Chair of the Committee on Committees
- Undergraduate Student Representative, as chosen by ASSMC
- Graduate Student Representative, as chosen by the Associate Dean of Students and Director of the Office for Student Rights, Responsibilities, and Community Life

The Committee is divided into four subcommittees:

1. Policy and Procedure
2. Training and Education
3. Marketing; Toolkit and Website Management
4. Reporting

Students (graduate and undergraduate) as well as other campus representatives may be invited by the Chair to serve on subcommittees.

1.7.2.6 Travel Risk Assessment Committee

Role: The Travel Risk Assessment Committee provides risk assessment for College-sponsored activities. The Committee provides mandatory review of College-sponsored activities off-campus, including for academic international and domestic travel programs, athletic travel, College-sponsored travel by faculty, staff, and students (including conference travel, research conducted off campus, and club-sponsored activities like alternative spring breaks sponsored or hosted by campus organizations), as well as Community Engagement involving students working off campus. The Committee is also charged with working with other College offices and programs that engage in regular travel off campus (e.g. January Term, Athletics, CILSA, and CIP) to develop, approve, and maintain specific written emergency plans for off-campus activities in compliance with the College-wide Risk Management Policy.

Specifically, the Committee shall:

- Develop and maintain a clear travel risk assessment protocol and rubric governing when College-sponsored travel is approved, denied, and canceled
- Review and approve College-sponsored travel by faculty, staff, and students, including study abroad courses and programs, as well as exchange programs that bring students from other countries to live on campus
- Monitor approved College-sponsored travel by faculty, staff, and students for evolving situational risk and cancel programs based on risk assessment protocol and rubric
- Consult with programs engaging in regular travel off campus in the development of written emergency plans to mitigate and manage risk in these activities
- Review and re-approve written emergency plans from programs on a rolling three-year basis
- Provide risk assessment for additional College programs and offices on as needed basis

The Committee shall engage in ongoing professional development and consultation with external agencies, including contracted partners such as insurance carriers and study abroad programs, as needed to assess and respond to relevant (potential) risks involved in off-campus activities.

Membership:

- Director of January Term
- Associate Vice President, Finance/Controller or Designee
- Vice Provost for Academic Success or Designee
- Representative from the Office of International Programs
- Vice President for Intercollegiate Athletics or Designee
- Medical Director of the Student Health Center or Designee
- Director of Catholic Institute for Lasallian Social Action or Designee
- Faculty Representative Appointed by Chair of the Committee on Committees (must have taught at least two CE courses in five years prior to initial appointment, and who will serve two-year renewable terms)

At the start of each year, members will elect a Chair for the year.

1.7.3 ACADEMIC AFFAIRS COUNCILS AND COMMITTEES

1.7.3.1 Provost's Council

Role: The Provost's Council serves as a forum for new ideas and initiatives and aid in maintaining coherence and momentum for the initiatives that are developed. The Council provides vision, focus, and guidance to the Provost and Executive Vice President, and implements academic programming and support. In particular, the Council advises the Provost regarding matters pertaining to their various offices and programs, especially regarding long-range planning, budget priorities, and strategic initiatives.

Provost's Council Membership:

- Provost and Executive Vice President (Chair)
- Chair of the Academic Senate
- Past Chair of the Academic Senate (fall) and Vice Chair of Academic Senate (spring)
- Chief Information Officer
- Senior Diversity Officer
- Vice Provost for Academic Success
- Vice Provost for Academic Innovation
- Dean for Library and Academic Resources
- Dean of the School of Economics and Business Administration
- Dean of the School of Science
- Dean of the School of Liberal Arts
- Dean of the Core

The Provost may augment the memberships as appropriate. The Provost's Council meets twice a month.

1.7.3.2 *No longer exists*

1.7.3.3 *No longer exists*

1.7.3.4 Rank and Tenure Committee

Role: The Rank and Tenure Committee makes recommendations to the President on tenure and promotion, and makes recommendations to the Provost on reappointment subsequent to initial and interim Rank and Tenure reviews. (see section 2.6.2 Procedures for Promotion and Tenure,

2.6.2.3 Rank and Tenure Committee Procedures, and 2.6.2.5 Recommendation and Decision Procedures)

Membership:

- one tenured representative each from the School of Liberal Arts, Science, Economics and Business Administration, and Education, elected for a three-year term, one or two elected each year so that the terms are staggered;
- five tenured members-at-large, elected for three-year staggered terms;
- a chair (with vote), elected from the above nine regularly elected members; the chair will retain the representation for which the chair was elected, i.e., School or member-at-large.
- Provost (ex-officio, non-voting)

Each member of the Rank and Tenure Committee receives one reassigned time each academic year of service. This reassigned time should not exempt committee members from honoring teaching commitments to January Term and Collegiate Seminar, as well as advising assignments.

If any person serving on the Committee (School representative or at-large member) is required to leave the Committee permanently within the first two months of the Committee's sessions, a replacement election must be held.

If any member serving on the Committee (School representative or at-large member) becomes ineligible to serve due to sabbatical or leave of absence, or is to be considered for a Rank and Tenure review during a year when that member would have been on the Rank and Tenure Committee, a replacement election must be held.

Faculty Qualified for Election:

1. All tenured faculty (i.e., who appear on the Rank and Tenure roster with tenure) whose duties are primarily instructional (i.e., who do not teach less than 55%, or in the case of chairs and directors of graduate or professional studies academic units, whose instructional duties are not less than 2/6) and who have attained the rank of Associate Professor are eligible for membership-at-large.
2. For representatives of a School, to the qualifications in 1 are added: Members must be from the School electing them unless no one from the School is eligible; if a faculty member holds appointment in two Schools, the faculty member must choose the School of eligibility.
3. Members of the faculty are ineligible for election if they would be on sabbatical, or leave of absence, or being considered for Rank and Tenure review during the first year of service.
4. Any faculty member currently serving on the Rank and Tenure Committee is eligible for election as chair of the Committee for the following year. A faculty member is elected chair for a term of one year, and may be re-elected, up to a total of three consecutive terms.

If a member whose term is ending is elected chair, their term of service on the Committee will be extended by one year or as long they are elected chair by the Committee. The member will retain the representation for which they were originally elected to the Committee. In such a case, if the member's term is extended by one or two years, the elected successor to the position filled by that member (School representative or member-at-large) will serve a term of three years minus the number of years the chair's term was extended. If the chair's term is extended to the three-year maximum, the elected successor to the chair's position (School representative or member-at-large) will serve a three-year term.

Faculty Who May Vote: All faculty who appear on the Rank and Tenure roster may vote for appropriate members as specified:

- a. All may vote to nominate and elect members-at-large;

- b. Only those holding appointment in the School may vote to nominate two candidates for the School representatives (if a faculty member holds appointment in more than one School, the faculty member must decide in which School voting will take place);
- c. All may vote in the final round to elect the representatives from each of the Schools.

Election Procedures: Faculty Positions Other Than Chair

1. The Rank and Tenure elections will take place during the Fall semester, with terms beginning the following academic year. After ensuring that sabbatical proposals have been reviewed by the Provost and President, the Office of Academic Affairs commences distribution of ballots no later than the first week of November. The elections will take place in the following election order:
 - a. Representatives of the School;
 - b. Members-at-large;
 - c. Replacement members.
2. Balloting is conducted during one "school week" (five school days in the under-graduate calendar); ballots must be received by the prescribed date and time to be valid.
3. The initial ballot is a nominating ballot and contains the names of all faculty eligible for the position. The two nominees receiving the largest number of votes are placed on the election ballot (in case of a tie, the tied nominees are placed on the ballot). The four nominees receiving the largest number of votes are placed on the election ballot (in case of a tie, the tied nominees are placed on the ballot).
4. The election ballot contains the names of the nominees. The nominee receiving the largest number of votes is elected.

Election Procedures: Chair

Before the Rank and Tenure elections begin, the current faculty members of the Rank and Tenure Committee meet to hold an election for the position of chair of the Committee for the following academic year. (see section 1.7.3.2. *Faculty Qualified for Election*, subsection 4.)

- a. At that meeting all current faculty members of the Committee who have actively served during that term must be present.
- b. Current members may be nominated by any other current member of the Committee. A nomination must be declined or accepted at that time.
- c. Nominations are closed when no other eligible members are nominated and accepted.
- d. The faculty members present vote until there is a winner with one vote more than 50% of those cast.

Duties of the Chair

- to set the calendar for and agendas of the meetings of the Rank and Tenure Committee;
- to chair the meetings;
- to facilitate the Committee's preparation of letters about faculty under review and sign them;
- to request of the Provost that the appropriate logistical steps be taken by the Office of Academic Affairs so that files are properly prepared, complete, and available for the entire Committee when needed;
- together with the Chair of the Academic Senate, to resolve questions concerning the Committee's election procedures, within the guidelines already established by the Academic Senate;
- to be available to the Provost at set times (between May and July) for joint consultation (at the request of the latter) with faculty who have received letters from the Committee.

Role of the Provost: Because the Provost and Executive Vice President makes their own separate recommendation in the Rank and Tenure process, the role of the Provost on the Rank and Tenure Committee is advisory. The Provost's presence as an ex-officio non-voting member is important in order for the Provost to hear faculty deliberations of a case and to be a resource to the Committee.

Meetings: The sessions of the Rank and Tenure Committee are called by the chair of that Committee. They are not open to the public. The President of the College has the privilege to attend meetings without vote.

1.7.3.4.1 Student Rank and Tenure Committee

Role: The Student Rank and Tenure Committee is advisory to the Rank and Tenure Committee regarding tenure and promotion of tenure-track faculty. It is charged with supplying the Rank and Tenure Committee with formal written recommendations on these candidates.

Membership:

- chair appointed by the Student Body President
- five to six student members, including at least one graduate student. Appointed by the Student Executive Council

Meetings: Meets as often as necessary, depending on the number of personnel to be reviewed.

1.7.3.5 Library Committee

Role: The Library Committee serves as an advisory resource to the Dean for Library and Academic Resources. The chair of the Library Committee serves as a liaison between the Dean for Library and Academic Resources and the Academic Senate. The chair of the Library Committee reports to the Academic Senate on the following issues:

1. Relations between the professional library staff and other segments of the College;
2. Library resources, acquisitions and collection development;
3. The Library's strategic and financial planning;
4. Library services in support of the College's mission and in support of faculty's teaching, scholarly and creative work, and student learning.

Membership: The Committee consists of seven members:

- four tenure-track faculty members, one each from the Schools of Liberal Arts, Science, Economics and Business Administration, and the Kalmanovitz Schools of Education, appointed by the Chair of the Committee on Committees, in consultation with the Deans of the respective Schools, for two-year renewable terms, appointments to be staggered
- one staff member appointed by the chair of the SMC Staff Council, for a two-year term
- one graduate student
- one undergraduate student, appointed by the Student Body President, ASSMC, for a one-year term
- Dean for Library and Academic Resources as an ex-officio member

Meetings: The Library Committee meets twice per academic year. Additional meetings may be called by the chair, the chair of the Academic Senate or at the request of a majority of the Committee. The Committee elects its own chair from among its sitting faculty members. The chair, in consultation with the Dean for Library and Academic Resources, prepares the agenda for Committee meetings.

1.7.3.6 Committee on Academic Appeals

Role: A faculty/student committee that hears appeals from undergraduate students regarding decisions concerning academic regulations and standards affecting them individually. A standing committee, it is convened and chaired by the Vice Provost for Academic Success, at the request of the student:

1. To hear appeals regarding decisions of the Dean of the School or of the Dean of the Core or of the Registrar (and approved by the Dean of the School or by the Dean of the Core) concerning courses, standards, academic regulations and requirements for graduation;
2. To hear appeals regarding grades given by instructors.

Membership: The Committee consists of up to seven members:

- Vice Provost for Academic Success (ex officio and nonvoting)
- three members of the Committee on Undergraduate Advising, as chosen by the Director of Academic Advising;
- three students appointed by the Associated Students of Saint Mary's College President for one-year, renewable terms and confirmed by the Executive Council of that group.

Procedures:

1. When the student expects to appeal a decision by the Dean of their School and/or the Dean of the Core and/or the Registrar, or to appeal a grade given by an instructor (see 1 and 2 above), the student must file a notification to that effect with the Vice Provost for Academic Success within one month from the beginning of the next long term. (For procedures in the case of a charge of academic dishonesty, see section 3.1.1 Academic Honesty Policy.)
2. The student is normally expected first to take their appeal to the instructor or administrator involved. If the student is not satisfied with the outcome, the student should next take the appeal to the department chair or to the appropriate academic administrator.
3. If the matter is not resolved in step 2, the student will file a written statement of appeal with the Vice Provost for Academic Affairs. The Vice Provost will notify the appropriate instructor, department chair, and the School Dean or the Dean of the Core, as appropriate, that an appeal has been filed.
4. If the student decides not to pursue the appeal, they must advise the Vice Provost for Academic Success that the notification and/or statement of appeal be withdrawn.
5. The appeal must be brought to the Committee on Academic Appeals before one long term has elapsed since the term in which the cause for appeal occurred.
6. The Committee will not consider an appeal until and unless all the above avenues of informal resolution have been pursued.
7. The Vice Provost for Academic Success serves as the nonvoting Chair for each appeal hearing. Representatives of the two principals (a faculty member chosen by the student—a Christian Brother on staff may also serve this role—and a tenure-track faculty member chosen by the other principal, or in the case of an appeal of a decision by the Registrar's Office, a representative of that office not involved in the original decision) will present to the Committee the respective arguments of the two principals whom they represent. The two principals do not attend the meeting unless requested to do so by the Committee.
8. Minutes of the proceedings will be taken and kept on file in the Office of Academic Affairs. All proceedings and correspondence, and the minutes are confidential and will not be maintained in the student's permanent academic record.
9. In hearing an appeal, the Committee has authority to:
 - a. set time limits on presentation by representatives of the two principals;

- b. request written statements from the principals, if necessary;
 - c. determine if the principals are to appear before it;
 - d. consider during its *deliberations* all documents and any records considered by the initiating instructor or administrator; oral and/or written argument of both principals; additional evidence the Committee deems appropriate.
10. The Committee, upon reaching a majority decision, has the authority in the individual case to instruct the Registrar to waive an academic regulation or requirement, make an exception to an academic standard, or to change a grade.
11. The Vice Provost for Academic Success gives written notification of the Committee's decisions to the principals.

1.7.3.7 International Programs Coordinating Committee

Role: The International Programs Coordinating Committee advises the Center for International Programs. The Committee coordinates, develops and recommends policies for all international studies undertaken by students at Saint Mary's College as well as abroad. The Committee provides leadership in the College's efforts at internationalization and international education, assuring that such activities are pursued in a coherent manner with attention to their being supported with appropriate resources in a fiscally responsible manner. The Committee is Chaired by the Director of the Center for International Programs and reports annually to the Academic Senate and Vice Provost for Academic Success.

Membership:

- Director of the Center for International Programs (chair)
- Associate Vice President for Finance and Administration and Controller
- Assistant Dean of Students, or designee
- Dean of Admissions or designee
- Registrar
- four tenure-track faculty members appointed by the Chair of the Committees on Committees, one each from the Schools of Liberal Arts, Science, Economics and Business Administration, and Kalmanovitz Schools of Education for three-year staggered terms, renewable.

The Committee reports to the Vice Provost for Academic Success, who may appoint up to two additional members.

1.7.3.8 Human Research Institutional Review Board

Role: The Human Research Institutional Review Board regularly notifies the College community at-large concerning the responsibilities of faculty, student or staff researchers whose projects involve biological and/or behavioral research using human subjects, in order to ensure that the procedures followed safeguard the rights and welfare of research subjects and comply with federal regulations.

All faculty members of the Committee are tenure track or salaried adjunct faculty with suggestions for appointment made by the Deans of their Schools and formal appointment made by the Institutional Official (IO), the Associate Provost for Faculty Affairs. The committee members, excepting the Chair and Vice Chair, are appointed for renewable three-year terms, which must be staggered.

The Vice Chair is formally appointed by the Institutional Office following an open call process. The Vice Chair is appointed for a two-year term, serving as Chair the second year. The Chair receives reassigned time from teaching assignments commensurate with the responsibilities of the office.

The Committee's responsibilities include:

1. The formulation of guidelines and policies that meet federal regulations, incorporate the ethical concerns of the entire Saint Mary's community, and reflect the particular needs of the College researchers. These guidelines and policies are to be approved by the President of the College in consultation with the President's designee and the College's counsel. The committee reports to the Provost and Executive Vice President or the Provost's designee.
2. In consultation with the IRB signatory, the provision of information to researchers as to the appropriate means for protecting the rights and welfare of the subject, securing the effective, free, informed consent of the subject, and fulfilling federal, local and Saint Mary's standards regarding human research.
3. The review of all proposals for human research submitted to the Committee by faculty, student or staff researchers to assure concordance with aforementioned guidelines.

The Committee receives proposals from:

- a. All faculty and staff conducting research involving human subjects, regardless of form, location, or whether or not it is funded. If other institutional review has been made, e.g., by a hospital institutional review board, a copy of that review is to accompany the proposal.
 - b. Students who carry out research projects involving human subjects. Approval of the student's protocol by the faculty member sponsoring and supervising the research is to accompany the proposal to the Committee.
4. As needed, serve as the scientific review committee for disclosures of conflicts of interest related to externally sponsored research and, on the basis of the review, recommend to the Associate Provost for Faculty Affairs steps to manage or eliminate the conflict.
 5. The maintenance of adequate records and confidentiality. The preparation of a yearly report to the Provost or the Provost's designee on the research approved.

Membership:

- Chair, a tenured faculty member
- Vice Chair, a tenure-track faculty member
- two tenure-track or salaried adjunct faculty members from the School of Science
- two tenure-track or salaried adjunct faculty members from the School of Liberal Arts
- one tenure-track or salaried adjunct faculty member from the School of Economics and Business Administration.
- two tenure-track or salaried adjunct faculty members from the Kalmanovitz School of Education, preferably with one member from the Ed.D. program
- at least one member from off-campus who is not a part of the immediate family of a person who is affiliated with the institution (Code of Federal Regulations 46.107(d)), ex-officio, appointed by the President

The committee will consult with the College's counsel as needed.

Members from the School of Science, School of Liberal Arts, School of Economics and Business Administration, and the Kalmanovitz School of Education serve as liaisons/contact persons to inform and consult other faculty/students in the school. Additional participants may be invited to advise the Committee as needed (e.g. The College's Environmental Health and Safety Manager).

Meetings: The Human Research Institutional Review Board meets as frequently as necessary, typically, once every two weeks for 90 minutes during academic semesters.

1.7.4 ACADEMIC SENATE COMMITTEES

1.7.4.1 Grievance Committee

A Grievance Committee is the group of five tenured faculty members, selected using the following procedure, created for the purpose of hearing a particular Grievance Case.

Membership: All tenured members of the faculty are eligible for selection to a Grievance Committee, with the following exceptions: faculty currently on leave or sabbatical, faculty serving as administrators, faculty on reduced services or phased retirement, current Department chairs the Directors of the Integral Program, Justice Community and Leadership Program, the Ethnic Studies Program, the Environmental and Earth Science Program, the Collegiate Seminar Program, Women and Gender Studies, and the January Term Program, the Chair of the Academic Senate, faculty who sit on or who sat in the previous year on the Rank and Tenure Committee, and those who were selected to serve on a Grievance Committee Case in this or the previous year.

Following the completion of the spring Academic Senate elections, the Faculty Governance Coordinator will create the pool of faculty members who are eligible for service on a Grievance Committee by drawing at random two members each from among the eligible tenured faculty of the Schools of Liberal Arts, Science, Economics and Business Administration, and the Kalmanovitz School of Education, as well as four additional members from the eligible tenured faculty at large. The Coordinator will draw two additional names to serve as alternates who will serve if one of previous chosen faculty becomes unable or ineligible to serve. If at any point the pool of chosen faculty becomes smaller than twelve the Faculty Governance Coordinator will select at random a replacement, either from a school or at large, as appropriate.

When a grievance has reached the stage of requiring a Grievance Committee, that committee will be created as follows:

- Each party to the grievance will be informed of the current pool of twelve faculty members.
- Each party to the grievance may challenge two members within ten (10) school days of the actual notice of the composition of the Grievance Committee. Challenges are peremptory and without personal or professional prejudice.
- The Committee is reduced to five by lot by the chair of the Academic Senate.

The chair of the Academic Senate will ensure that the final Committee of five members be operative within five (5) school days from its creation. The Grievance Committee will determine its own chair.

For Grievance Procedures, see section 2.16.

1.7.4.2 Faculty Welfare Committee

Role: The Faculty Welfare Committee represents the tenure-track faculty on appropriate committees by participating in discussion and determination of financial priorities, faculty salaries, fringe benefits, retirement benefits and by promoting and protecting faculty interest in matters concerning working conditions, such as workload, office space, administrative assistance, communications, and parking facilities. Members of the Faculty Welfare Committee will be responsible for attending the Employee Benefits Advisory Committee meetings, provide representation on the Campus Facilities Planning Committee, with the Chair of the Faculty Welfare Committee also responsible for attending the College's Budget Committee meetings and related committees/task forces established by the Provost.

The members shall be free to exercise their own individual judgment in above matters and are accountable representatives of the faculty.

Membership: The committee consists of four voting members:

- three tenured faculty members elected at large for staggered three-year terms. In the second year of their term that member becomes Vice Chair, and then Chair during their third year.
- one tenure-track non-tenured faculty member elected at-large for a one-year term.

The chair receives reassigned time from teaching assignments commensurate with the responsibilities of the office.

Meetings: The Faculty Welfare Committee meets every two weeks at appropriate times as scheduled by the chair of the Committee. The Faculty Welfare Committee informs the Academic Senate of its proceedings regularly and/or on request. Agendas and Minutes of Open Meetings are posted on the Faculty Governance Webpage.

1.7.4.3 The Committee on Committees

Role: The Committee on Committees is a standing committee of the Academic Senate, charged with conducting faculty elections (see section 1.6.1.1 Faculty Elections). In the spring of each year, the Committee compiles and distributes a Preference Survey under the direction of the Faculty Governance Coordinator. The Committee shall assign a first and a second preference to those individuals who do not submit a Preference Survey to committees where there is the greatest need. The Committee reports regularly through the election season to the Academic Senate and maintains a year-to-year list of faculty members serving in elected positions. The Committee regularly reviews committees' functions and effectiveness, reports on same to the Academic Senate, and, when warranted, recommends changes.

In order to help balance workload among the faculty, the Committee will work in conjunction with Academic Affairs to keep a database of all faculty service in order to centralize the committee appointment process and distribute the workload more equitably. The Chair of the Committees, in consultation with the members of the Committee, the deans, and chairs/members of the relevant service entities, shall appoint faculty members to positions on those committees and service entities that are not filled.

Membership: The committee consists of six members:

- vice chair of the Academic Senate, who serves as chair of the committee for one year
- four tenured faculty members, one from each School, elected for two-year, staggered terms
- the Faculty Governance Coordinator, ex-officio, non-voting

1.7.4.4 Academic Administrators Evaluation Committee

Role: The purpose of the Academic Administrators Evaluation Committee is:

1. to help administrators improve their performance by providing them with assessment information;
2. to assist the College in making informed decisions regarding the retention/release of academic administrators;
3. to identify and communicate to the College the qualities and skills that the faculty think desirable in academic administrators. To further this purpose, the AAEC will review the full results of the evaluations and the academic administrators' interpretations of the results before making recommendations to the supervisor(s) each of the academic administrators. Further, the academic administrators who are being evaluated are strongly encouraged to share their interpretation of the evaluation data with the respective relevant faculty body(ies) under their jurisdiction. Assessment information is confidential and is to be retained only by Institutional Research upon completion of the evaluation.

The Committee is to design and conduct periodic, systematic, and confidential evaluations of academic administrators including School Deans, the Dean of the Core, the academic Associate and Vice Provosts, the Provost, and the President in order to assess their performance in matters

substantially affecting the academic life of the College. The Committee will verify that Academic Deans obtain appropriate faculty input for evaluations of Associate and Assistant Deans, Department Chairs and Program Directors. The Committee will consult with relevant supervisors to verify that they have obtained appropriate faculty input for the evaluations of non-academic Deans.

Membership: The committee consists of six members:

- Four tenured faculty members, one from each School, elected for two-year staggered terms
- chair of the Academic Senate, voting, ex-officio member
- Director of Institutional Research, non-voting ex-officio

Once the spring election cycle is complete, the current chair will call a meeting, to be attended by all current and incoming committee members. At this meeting this group will select the chair for the following year from among those who will then be serving on the committee.

Meetings: The chair of the Committee calls meetings at appropriate times.

1.7.4.5 Undergraduate Educational Policies Committee

Role: The Undergraduate Educational Policies Committee makes recommendations to the Academic Senate regarding the undergraduate curriculum of academic departments and programs. The Undergraduate Educational Policies Committee is charged with strengthening the understanding of faculty and administrators about the needs of undergraduate programs and also how curricular and other decisions in one academic area have an impact on the College as a whole.

1. The Undergraduate Educational Policies Committee makes recommendations to the Academic Senate on matters of undergraduate curriculum, especially:
 - a. changes to undergraduate education requirements of existing academic departments or programs;
 - b. possible new degree and non-degree programs or majors and minors and certificates for undergraduates, or the possible discontinuance of current undergraduate degree and non-degree programs or majors and minors and certificates;
 - c. all new credit and non-credit courses proposed for addition to the undergraduate College catalogue, as well as significant changes to existing courses; (Note that new and revised courses, degree programs and program modifications (including majors, minors, options, certificates, and subject matter preparation programs) are to be reviewed in accordance with the same review process, regardless of pedagogical technique.)
 - d. after a review of academic issues, the appropriateness of all proposed undergraduate off-campus programs of study associated with Saint Mary's College, except those in the January Term;
 - e. special academic problems, including interdepartmental course offerings and the impact of one department's proposed changes on the other departments or programs. When changes to departments or programs are proposed that substantively affect the Core Curriculum, the Committee will consult with the Core Curriculum Committee before making final recommendations to the Academic Senate.
2. The Undergraduate Educational Policies Committee creates and disseminates to all faculty guidelines for the development of "experimental course offerings" by departments and Schools. These guidelines include criteria for assessment after one and no more than two offerings. All individual course approvals should be based on both the guidelines and the way in which the course serves the overall curriculum of the department or program. The Committee encourages a dialogue and collegial relationship with individual instructors and with departments and programs concerning the planning of curriculum. Individual instructors

proposing courses or representatives of departments and programs may request a meeting with this Committee to discuss a proposal under consideration.

3. The chair of the Undergraduate Educational Policies Committee considers for approval applications from the Dean of the Core on the behalf of students who believe their academic needs would be better served by a distinctive program of studies. Besides fulfilling requirements for a major, an individualized major plan must satisfactorily lead the student toward the goal of liberal education which the College sees as essential for all of its graduates.
4. Together with the Registrar's office, department chairs, School Deans, Dean of the Core and the Vice Provost for Academic Success, oversee the determination of recipients of student academic awards, including selection of the De La Salle Award recipient.

Membership: This Committee is composed of nine voting members:

- Chair (tenured faculty member who has taught at least six undergraduate courses during the previous three academic years)
- Vice-Chair (tenured faculty chair elect, who has taught at least six undergraduate courses during the previous three academic years)
- three tenure-track faculty members who have taught at least six undergraduate courses during the previous three academic years, one elected from each of the Schools of Liberal Arts, Science, and Economics and Business Administration, elected for two-year staggered terms
- one tenure-track faculty member from the Kalmanovitz School of Education
- two tenure-track faculty members at large, elected for two-year, staggered terms
- Member of the Library professional staff
- Representative from the Registrar's Office, as designated by the Registrar (non-voting)

The Chair has the authority to invite other members of the Saint Mary's College community (students, faculty, academic and non-academic administrators, etc.) to participate in Committee deliberations or other work, for as long as needed.

The Vice-Chair is elected at-large for a two-year term serving as Chair in the second year. The Chair receives reassigned time from teaching assignments commensurate with the responsibilities of the office.

Meetings: This Committee meets every three weeks or as needed during the academic year. It is the responsibility of the committee to do their work in a timely fashion so that matters can be brought forward for the regularly scheduled meetings of the Academic Senate.

1.7.4.6 Graduate and Professional Studies Educational Policies Committee

Role: The Graduate and Professional Studies Educational Policies Committee makes recommendations to the Academic Senate regarding graduate and professional studies programs admission and matriculation policies and regulations, curriculum, academic regulations, faculty and student evaluations associated with classroom activities. The Graduate and Professional Studies Educational Policies Committee is charged with strengthening the understanding of faculty and administrators about the needs of graduate and professional studies programs and also how decisions in one area have an impact on the College as a whole.

The Graduate and Professional Studies Educational Policies Committee:

1. Reviews, recommends, and approves changes to the academic policies of the Graduate and Professional Studies handbook, such as admissions, residence requirements, and grading.
2. Makes recommendations to the Academic Senate on matters of graduate and professional studies curriculum, especially:
 - a. Approval of new programs, new concentrations within existing programs, certificates offered by graduate or professional studies programs, or significantly revised courses;

(Note that new and revised courses, degree programs and program modifications (including majors, minors, options, certificates, and subject matter preparation programs) are to be reviewed in accordance with the same review process, regardless of pedagogical technique.)

- b. discontinuance of current programs, concentrations within existing programs, certificates offered by graduate or professional studies programs;
 - c. academic considerations such as the proper role of technology in providing academic program (distance learning, etc.) or the impact of one program's proposed changes on the other departments or programs;
 - d. how graduate and professional studies programs relate to the stated Mission of the College and its three traditions.
3. Works to identify the unique educational aspects of graduate and professional studies education at Saint Mary's College and to increase faculty understanding of them, especially in the context of shared educational goals (as expressed in the Mission statement) that define both undergraduate and graduate and professional studies education at the College.
 4. Attends to the distinctive needs of graduate and professional studies students.
 5. Convenes meetings of the chairs and program directors of all graduate and professional studies programs, college-wide, to advise the Committee and to aid in its work as needed.
 6. Reviews academic regulations and graduation requirements, as advised by the Academic Support and Achievement Programs, to insure College compliance with the Rehabilitation Act of 1973 (section 2.3.4 Section 504, Rehabilitation Act of 1973: Compliance).

Membership: The Committee is composed of seven voting members:

- the Chair
- the Vice Chair, who becomes Chair in the second year of their term, is elected at large from among the tenured faculty of the College who have taught at least six graduate or professional studies courses during the previous four academic years.
- three tenure-track faculty members who have taught at least six graduate or professional studies courses during the previous four academic years, elected so as to promote broad representation from each of the Schools with graduate and professional studies programs -- Education, Liberal Arts, and Economics & Business Administration
- one tenure-track faculty member from the School of Science
- member of the Library professional staff
- Representative from the Registrar's Office, as designated by the Registrar (non-voting)

The elected faculty members of the Committee serve two-year staggered terms.

The Chair has the authority to invite other members of the Saint Mary's College community (students, faculty, academic and non-academic administrators, etc.) to participate in Committee deliberations or other work for as long as needed.

Meetings: This Committee meets every three weeks or as needed during the academic year. It is the responsibility of the committee to do their work in a timely fashion so that matters can be brought forward for the regularly scheduled meetings of the Academic Senate.

1.7.4.7 Program Review Committee

Role: The Program Review Committee is to

1. Create clear guidelines regarding content and form for a systematic update of the Action Plan Progress of all undergraduate, graduate, and professional studies degree and non-degree programs on an annual basis. Create clear guidelines regarding content and form for a

- systematic review of all undergraduate, graduate, and professional studies degree and non-degree programs on an eight-year, rotating basis.
2. Maintain the records of Action Plan Annual Progress Dashboard updates and past and present program reviews.
 3. Remind each department and program of the Action Plan Annual Progress Dashboard updates.
 4. Administer the program review process following these steps:
 - a. The Committee notifies each department and program of the entire eight-year schedule, sending a special notice to individual programs and departments by October 15 of the academic year prior to the specified review date, with information on the guidelines and complete process.
 - b. Departments and programs are responsible for preparing a self-study, responding specifically to the guidelines created by the Committee and posted on the Academic Senate/Program Review Committee website.
 - c. This self-study is submitted simultaneously to the Committee and to the Dean of the School housing the program or the Dean of the Core, as appropriate; the Dean sends to the Committee a brief written evaluation by the requested deadline.
 - d. The Committee meets with the program faculty to discuss the self-study and draft of the action plan, Dean's evaluation, and external reviewer report. The Committee prepares a complete written review and sends it to the department or program under review, the appropriate Dean, and the Provost. Following this step in the process, the Provost's representative will arrange a meeting with the department or program, the Dean, and the chair or representative of the Committee in order to respond to the review.
 - e. Administrative issues, particularly budgetary, will be responded to by the Dean within twelve months of reception of the review. The program is responsible to finalize its new eight-year action plan after the close of the review and submit it to the Provost, Dean, and Committee chair.
 - f. Subsequent reviews by the department or program must respond substantively to the previous review by the Committee, address the comments of the Dean, and note progress on the action plan as instructed on the review form.
 - g. The Chair of the Committee provides an annual report to the Academic Senate at the close of the academic year, including which programs and departments were reviewed, which programs and departments are delinquent, and any other recommendations from the Committee on future guidelines and process.
 - h. Departments or programs that fail to submit a review as scheduled or submit an inadequate review may be censured by the Academic Senate at the request of this Committee, and by order of the Academic Senate, all Undergraduate Educational Policies Committee or Graduate and Professional Educational Policies Committee actions concerning that department or program may be suspended until such time as the review is submitted and accepted as satisfactory.
 - i. The Committee has the authority as part of its evaluation to request interim reports on issues it deems need more immediate attention. Any such requests are added to the Program Review Committee master schedule of reviews, and the reports are submitted to the Dean, Provost, and Committee.
 5. Confirm adherence to the Credit Hour Policy (see 3.1.7 Undergraduate Credit-Hour Policy) through the program review process.

Membership: This Committee is composed of eight voting members:

- the Chair
- the Vice Chair, who is elected at large from among the tenured faculty of the College, and becomes the Chair in the second year of their term
- three tenure-track faculty, elected so as to promote broad representation from the Schools of Liberal Arts, Science, Economics and Business Administration, and Education

- one tenure-track non-tenured faculty elected at large
- Member of Library professional staff (ex-officio)
- the Director of Assessment (ex-officio)

The elected faculty members of the Committee serve two-year staggered terms.

The Chair has the authority to invite other members of the Saint Mary's College community (students, faculty, academic and non-academic administrators, etc.) to participate in Committee deliberations or other work for as long as needed.

Meetings: This Committee meets every three weeks or as needed during the academic year. It is the responsibility of the committee to do their work in a timely fashion so that matters can be brought forward for the regularly scheduled meetings of the Academic Senate.

1.7.4.8 Admissions and Academic Regulations Committee

Role: After investigations and review, make recommendations for all non-professional undergraduate programs to the Academic Senate concerning:

1. goals, policies and standards, and processes for recruitment of students, admissions, and financial aid;
2. factors that affect admissions yield and retention, such as financial aid, housing, marketing, honors-at-entrance and other special programs, transfer articulation (in conjunction with the Core Curriculum Committee), new student, pre-college orientation programs;
3. academic regulations (academic credit, grading standards, appropriate number of class hours for courses and laboratories, student academic honesty policy, academic probation and disqualification) (see also section 2.3.4 Section 504, Rehabilitation Act of 1973: Compliance);
4. graduation requirements (The Core Curriculum Committee and the Undergraduate Educational Policies Committee share responsibility with the Admissions and Academic Regulations Committee regarding graduation requirements, and these committees should work together on particular issues before making their individual recommendations to the Academic Senate.);
5. standards and evaluation processes for both faculty and students in connection with academic classes;
6. standards and evaluation processes of faculty academic advising in connection with student matriculation.

With regard to student academic awards, this Committee will seek to resolve disputes concerning the process or criteria for determining award recipients, when they arise between departments, programs, and/or Schools, and the Undergraduate Educational Policies Committee.

Membership: This Committee consists of five members.

- the Chair
- the Vice Chair, who is elected at large from among the tenure-track faculty of the College, and becomes the Chair in the second year of their term
- two tenure-track faculty members who have taught at least six undergraduate courses during the previous three academic years, elected so as to promote broad representation from of the Schools of Economics & Business Administration, Liberal Arts, and Science
- Representative from the Registrar's Office, as designated by the Registrar (non-voting)

Membership: This Committee consists of four voting members: Four tenure-track faculty members who have taught at least six undergraduate courses during the previous three academic years, one elected from each of the Schools of Economics & Business Administration, Liberal Arts, and Science, and one elected at large

The elected faculty members of the Committee serve two-year staggered terms.

The Chair has the authority to invite other members of the Saint Mary's College community (students, academic and non-academic administrators, etc.) to participate in Committee deliberations or other work as needed.

Meetings: This Committee meets every three weeks or as needed during the academic year. It is the responsibility of the committee to do their work in a timely fashion so that matters can be brought forward for the regularly scheduled meetings of the Academic Senate.

1.7.4.9 Faculty Committee on the Bookstore

Role: The Faculty Committee on the Bookstore represents the faculty in dealings with both the administration and the Bookstore management in regard to all Bookstore matters. The Committee reports to the Academic Senate.

Membership: The committee consists of four tenure-track faculty members appointed by the chair of the Committee on Committees, the choice of members to be as representative as possible. The members serve terms of two years, with terms staggered. The Committee selects its own chair.

Meetings: The chair of the Committee calls meetings at appropriate times (for example, to review faculty requests and recommendations concerning the Bookstore).

1.7.4.10 Committee on Faculty Development and Scholarship

Role: The Committee on Faculty Development & Scholarship serves as an advisory group to the Director of Faculty Development in maintaining a robust professional development program, with specific attention to rank and tenure support, career arc development, and leadership training. Along with developing, delivering, and/or organizing programs that support faculty development and scholarship, members promote and review sabbatical proposals; annual awards; and internal provost grants.

The Committee on Faculty Development & Scholarship

- reviews faculty sabbatical proposals, according to the guidelines in Sabbaticals (section 2.10.1), submitting to the Provost a list of those proposals deemed meritorious;
- reviews disputed applications from faculty members for awards from the Faculty Development Fund (see section 2.10.2 Faculty Development Fund Awards);
- publicizes and awards internal grants made available through the Provost's Office;
- publicizes and determines faculty annual awards;
- identifies faculty needs for rank and tenure support and career arc development, and organizes programming toward target needs and goals;
- develop initiatives to retain pre-tenured faculty in response to the College's strategic priorities in the area of faculty professional development support;
- evaluates the impact of programming and funding, and implements necessary action toward improvement; and
- collaborate with campus partners (e.g., Office of Research, Committee on Excellence and Equity in Teaching) to design in-demand support that promotes and sustains the teacher-scholar model.

Membership:

- Director of Faculty Development, Chair
- Three tenured faculty members, one elected from each School excluding the school already represented by the Faculty Development Director
- Members are elected on two-year, staggered terms
- One pre-tenured faculty at large
- Director, Office of Research (ex-officio)

The chair has the authority to invite other members of the community to participate in meetings.

Meetings: Meetings are scheduled approximately once a month, called by the chair of the committee. Committee members are expected to attend every meeting.

1.7.4.11 January Term Program Committee

Role: The January Term Program Committee advises the Director of the January Term Program, and, with or through the Director the Dean of the Core on all matters pertaining to the academic governance of the January Term Program. The Committee develops policies for the January Term Program; reviews proposals for courses offered during that Program, including independent study proposals; supervises catalog publication for each January; evaluates preregistration results for the Program; recommends policy regarding coordination with other 4-1-4 colleges; recommends and reviews other activities undertaken in January; and reviews, assesses and evaluates each January Term at its conclusion. Modifications in the Learning Outcomes and structure of the January Term Program are made in coordination with the Core Curriculum Committee.

Membership:

- Director of the January Term Program, chair
- five tenure-track members of the faculty who have taught at least two January Term Program courses in the previous ten years, serving staggered, three-year terms, three of whom shall be elected, respectively, one from the School of Liberal Arts, one from the School of Economics and Business Administration, and one from the School of Science, and four of whom shall be elected at large
- one non-voting, *ex officio* representative from the Office of the Registrar

1.7.4.12 Collegiate Seminar Governing Board

Role: The Collegiate Seminar Governing Board advises the Director of the Collegiate Seminar and, with or through the Director, the Dean of the Core, on all matters pertaining to the academic governance of the Collegiate Seminar, assists with tasks such as class observation reports, performance evaluations of contingent faculty, and program reviews. Modifications in the Learning Goals and Outcomes for Seminar and the structure of Seminar are made in coordination with the Core Curriculum Committee.

Membership:

- the Director of the Collegiate Seminar (Chair)
- two tenure-track members from the School of Liberal Arts
- one tenure-track member from the School of Science
- one tenure-track member from the Kalmanovitz School of Education
- one tenure-track member from the School of Economics and Business Administration
- the Director of the Center for Writing Across the Curriculum or designee chosen in consultation with the Chair of the Collegiate Seminar Governing Board
- the Collegiate Seminar's Liaison with the Liberal Education for Arts Professionals and BA in Leadership Program
- one faculty member representing faculty of the Integral Curriculum of Liberal Arts
- one representative of the Christian Brothers
- one salaried or per-course adjunct faculty member
- one student representative, appointed by the Director of the Collegiate Seminar in consultation with the President, Associated Students of Saint Mary's College

Eligibility: The tenure-track members, who are expected to have taught a minimum of three (3) Collegiate Seminar courses (including initial co-teaching assignments), are elected on the general faculty ballot administered by the Committee on Committees.

Terms: The tenure-track members serve three-year terms. If elected to consecutive terms, a tenure-track member may be re-elected to the Board only after an interregnum equal to one term. The other members serve one-year terms.

1.7.4.13 Core Curriculum Committee

Role: “Core Curriculum” signifies the foundational and essential learning expected of all undergraduate students at Saint Mary's College (as articulated in Learning Goals, Outcomes, and Rationales) and the processes, primarily coursework in the designated courses, by which students achieve that learning. Under the leadership of the Chair, and with assistance from the Working Groups, the Core Curriculum Committee develops and proposes to the Academic Senate policy regarding all general education requirements, known as the Saint Mary's Core; administers, evaluates, and disseminates policy governing the Core; conducts course/experience review—for designation and designation renewal; conducts assessment of student learning; conducts assessment and development of the Core as a whole and in its elements; develops intra- and extramural presentation of the Core via catalogues, course lists, published guidelines, workshops, etc.; develops and maintains a public handbook of its decision-making protocols. When the Committee proposes changes to the Core that substantively affect undergraduate departments or programs, it will consult with the Undergraduate Educational Policies Committee before making final recommendations to the Academic Senate.

Membership:

- The Chair of the Core Curriculum Committee (chair, voting), selected as indicated below;
- Four elected tenure-track members of the faculty who have taught at least 18 units of undergraduate courses during the previous three academic years: one elected from the School of Liberal Arts, one from the School of Science, one from the School of Economics and Business Administration, and one from the faculty at large, for staggered, three-year terms;
- Director of Collegiate Seminar (ex officio, voting in matters of policy, but not course designation);
- Director of January Term (ex officio, voting in matters of policy, but not course designation);
- Dean of the Core (ex officio, non-voting);
- Director of Academic Advising or designee (ex officio, voting in matters of policy but not course designation);
- Vice Provost for Institutional and Educational Effectiveness (ex officio, non-voting);
- Representative from the Library, as designated by the Dean for Library and Academic Resources (ex officio, non-voting);

Chair Duties:

- As the Core Curriculum Committee's executive, the Chair facilitates the Core's day-to-day operation; the Chair receives yearly reassigned course equivalences commensurate with the office's demands.
- The Chair, on behalf of the Committee, is responsible for bringing to the Academic Senate proposals regarding matters of academic policy and curricular implementation and oversight of the Core.
- The Chair reports administratively to the Dean of the Core (e.g., impact of the Core on students, faculty, programs, and other administrative units; staffing decisions; personnel and budgetary needs; national conversations on and involvement in general education; and student petitions).
- The Chair is responsible for communicating with the Vice Provost for Institutional and Educational Effectiveness to ensure the assessment of the Core Curriculum meets WSCUC standards.

Chair Selection: The Chair is selected for a three-year term by the following process:

1. The Chair of the Academic Senate will solicit nominations and applications. Normally these nominees are tenured members of the faculty who have previously served on the Core Curriculum Committee.
2. The elected faculty members of the Committee and the outgoing Committee Chair will conduct a confidential review of applications and forward endorsed candidates to the Dean of the Core.
3. The Dean of the Core will review the list, narrow it as necessary, and forward it to the Academic Senate.
4. Following review in closed session, the Academic Senate will appoint a Chair from this list or restart the process from Step 1.

A Chair wishing to resign before the end of their term must inform the Chair of the Academic Senate in writing. If the Chair position becomes vacant for any reason, the Senate Chair will initiate a new selection process. If the Chair is unable to perform their duties the Dean of the Core and Chair of the Academic Senate will appoint a temporary replacement with a defined schedule for the selection process of the new Chair.

Meetings: The Core Curriculum Committee is convened according to a schedule drawn up by the Chair.

1.7.4.14 Core Curriculum Working Groups

Role: Core Curriculum Working Groups function as subcommittees of the Core Curriculum Committee. Working Groups are convened by the Chair of the Core Curriculum Committee, each with specific responsibilities for maintaining the integrity of the Core Learning Goals.

There are five Working Groups:

- the Habits of Mind Working Group,
- the Engaged Learning Working Group,
- the Identity, Power and Equity in the U.S. Working Group,
- the Global Issues and Perspectives Working Group, and
- the Assessment Working Group.

The Habits of Mind Working Group consists of the Core Curriculum Committee Chair, the Jan Term Director, the Director of Collegiate Seminar, the Director of Composition, the Director of the Center for Writing Across the Curriculum, the Dean of the Core, and a representative of the Library.

The Engaged Learning Working Group, the Identity, Power, and Equity in the U.S. Working Group, and the Global Issues and Perspectives Working Group are each chaired by an elected member of the Core Curriculum committee, as determined by the Chair of the Core Curriculum Committee and consists of at least three other tenure-track members of the faculty serving two-year terms. These Working Groups recommend to the Core Curriculum Committee, for inclusion in the core curriculum, courses that fulfill outcomes under the respective learning goals, according to guidelines established by the Core Curriculum Committee. They also perform assessment of student learning in the designated courses, and using those results, develop action plans and recommendations to further student learning and maintain the integrity of the Learning Goals.

The Assessment Working Group is co-chaired by a Core Curriculum Committee faculty elected member and the Vice Provost for Institutional and Educational Effectiveness and consists of at least three other tenure-track faculty members serving one-year terms. The Assessment Working Group focuses on the assessment of student learning in the courses designated in Christian Foundations and Theological Explorations, Math, Science, Social Science, Arts and Humanities, and using those results, develop action plans and recommendations to further student learning and maintain the integrity of the Learning Goals.

The Working Groups are appointed by the Chair of the Committee on Committees, based on the recommendation of the Chair of the Core Curriculum Committee.

1.7.4.15 Committee on Undergraduate Academic Advising and Student Success

Role:

1. Develop the first year advising curriculum and advising on the first-year experience;
2. Create standards and expectations for faculty members involved in all levels of advising;
3. Assessing and recommending changes to the advising program on an on-going basis;
4. Serve as the Pre-Enrollment Group enrolling first time first year students into classes, both fall entrants (in the summer) and those who enter in the spring;
5. Support transfer student enrollments;
6. Serve on the Academic Recovery Review Board (see FHB 1.7.5.2) determining whether to disqualify or put on probation those undergraduate students whose GPA is below 2.0.
7. Serve on the Committee of Academic Appeals (see FHB 1.7.3.6) hearing appeals from undergraduate students concerning courses, standards, academic regulations and requirements for graduation, as well as appeals regarding grades given by instructors.

Membership: The committee consists of seven faculty members

- Director of Academic Advising, Chair
- Associate Director of Student Success and Transfer Advising
- Five tenure-track faculty members, appointed by the Chair of the Committee on Committees based on the recommendations of the Director of Academic Advising.

The five tenure-track faculty members will have completed a minimum of one year as an advisor in the First Year Advising Cohort Program and should provide a breadth of experience across the undergraduate curriculum, preferably with at least one member from each of the School of Science, School of Liberal Arts, and School of Economics and Business Administration. They will receive compensation commensurate with the workload.

The Chair may include relevant staff members when necessary to complete the necessary responsibilities.

Terms: Faculty commit to a two-year term. An effort will be made to stagger member's terms.

Meetings: The Committee on Undergraduate Academic Advising and Student Success is convened according to a schedule drawn up by the Chair.

1.7.4.16 Center for Equity and Excellence in Teaching

Role: The Center for Equity and Excellence in Teaching serves as a space for faculty at all stages in their career to innovate curriculum and course designs and to enhance and enrich their student-centered teaching practice grounded in Saint Mary's mission statement and the Lasallian core principles. Specifically, the Center promotes the following activities and initiatives:

1. Equity-minded, evidence-based practices in curricular innovation and pedagogical enhancement;
2. Activities that build a sense of community among SMC faculty united with their vested interest in student-centered education for the students in undergraduate, graduate, and professional programs;
3. Cross-institutional collaboration through coordination with the campus partners that support faculty development, rank and tenure, student success, co-curricular programs, and educational technology;
4. Seamless and intentional integration of curriculum, pedagogy, institutional data, and assessment practices in a way that aligns with the current national landscape and exemplary practices of teaching and learning quality assurance in higher education; and
5. Focused programing, funding, and resource sharing to advance our teaching and learning.

The Center is co-led by a Faculty Chair and Director who work together to realize the mission of the center.

Chair of the Center for Equity and Excellence in Teaching: The Chair is expected to work closely with faculty to initiate programming of workshops, support their innovation and enhancement of teaching and pedagogy, and promote accountability for continued improvement. They are to

- Develop a culture of continual improvement in teaching, pedagogy, and course design. This includes supporting initiatives arising from the faculty, creating, maintaining, and administering internal funding and grant opportunities, and providing mechanisms to improve accountability for continual improvement.
- Identify opportunities for improvement or innovation in teaching and learning and provide infrastructure to facilitate a course development or pedagogical enhancement workshop series.
- Coordinate with the DEI leadership to develop GUIDE Tier II workshops on teaching.
- Work with the director to seek external partnership, funding, and grant opportunities, and help faculty pursuing these opportunities.
- Develop a robust faculty teaching mentoring program to support pedagogical enhancement and R&T process. This includes confidential consultation, as well as identifying and supporting class observers.
- Work with the Director to develop funding opportunities for innovation in teaching and learning, encourage and review faculty grant submissions, and facilitate the selection.

The Chair is a tenured member of the faculty who is appointed to a 3-year term by the Executive Vice President and Provost.

Director of the Center for Equity and Excellence in Teaching and Educational Technology: The Director is expected to provide continuity in the function of the center and to serve as a liaison between the Academic Affairs and the Chair to advance the institutional priorities, utilize assessment-informed data and evidence for planning, and build budget. They are to

- Perform the administrative and managerial duties for the Center, including developing strategic priorities in collaboration with the Academic Affairs, budget planning and approval, and other evaluation and decision-making responsibilities.
- Work with the Center's administrative staff coordinator to maintain the record keeping and website updates.
- Direct the EdTech and lead ongoing initiatives. This includes identifying opportunities for improvement or innovation in teaching and learning that can be enabled by educational technologies and/or facilities and providing ongoing guidance and recommendations to the Associate Vice President and Chief Information Officer, the EdTech, and the Campus Facilities Planning Committee.
- Actively seek external funding and inter-institutional collaboration opportunities.
- Support initiatives arising from the faculty that advance excellence in the use of technology in teaching and learning.
- Stay abreast of best practices and work with the executive and co-directors to recommend policies to the Senate regarding technology matters on campus, such as policies for online/hybrid programs. When needed, the Senate will be asked to develop a task force or a working group to respond to the specific task at hand.
- Assist faculty navigate the online/hybrid course conversion process.
- Work with the Chair to develop funding opportunities for innovation in teaching and learning, encourage and review faculty grant submissions, and facilitate the selection.

1.7.5 STUDENT LIFE COMMITTEES

1.7.5.1 Disciplinary Hearing Board

Role: The Disciplinary Hearing Board determines responsibility of students for their conduct when an allegation has been made against them that they have engaged in sexual assault, non-consensual sexual contact, intimate partner violence, sexual misconduct, stalking and/or retaliation in violation of College policy. A Disciplinary Hearing Board may also convene and determine responsibility concerning individual student and/or student organization disciplinary situations involving egregious alleged violations of the Code of Student Conduct and College policies that may result in suspension or expulsion. The Disciplinary Hearing Board recommends solutions or sanctions to the Dean of Students or designee.

It is expected that the Disciplinary Hearing Board panel for each case will act ethically in their duties and responsibilities and will disqualify themselves if they believe they cannot be impartial and/or fulfill their obligation to maintain the confidentiality of the process and the dignity and privacy of the complainant, the respondent, and any witnesses before, during, and after the process consistent with applicable laws and College policy governing student privacy rights. In addition, the Dean of Students, or designee, will decide, at their sole discretion, whether a Disciplinary Hearing Board panel member can be impartial and will remove anyone whom they determine is unable to be impartial or respectful of the confidentiality of the process and the privacy of the individual(s) involved. The Dean of Students, or designee, will provide training and orientation sessions for the Disciplinary Hearing Board members at least annually.

Membership: The Disciplinary Hearing Board consists of a pool of trained faculty and staff. The Dean of Students, or designee, determines membership for each panel from faculty nominated by the Chair of the Committee on Committees, and other staff or faculty of the College as recommended to the Dean of Students, or designee. A Disciplinary Hearing Board panel is made up of three (3) members of the Disciplinary Hearing Board.

Meetings: Disciplinary Hearing Board panels are convened and meet on an as-needed basis as determined by the Dean of Students or their designee. Three (3) members of the Disciplinary Hearing Board pool will be called to sit on a Disciplinary Hearing Board panel based on availability, impartiality, and experience.

1.7.5.2 Academic Recovery Review Board

Role: The Board is charged with determining whether to disqualify or put on probation an undergraduate student whose GPA is below a 2.0. The case of each student, who has an appeal on file, is discussed and reviewed. In order to come to a decision, the Board members will either build consensus or will take a vote where consensus is not feasible.

Thus, each member is to provide:

- Their recommendation regarding each student
- Insight into coursework and other specific knowledge regarding the school they are representing
- Advocate for a decision depending upon information

The Chair's role is to mitigate in cases that are challenging or ambiguous.

The Board will also provide any stipulations as needed as appropriate, e.g. participate in Project Success or Academic Success, recommend change of major, meet with advisor and/or coach, contact Counseling and Psychological Services and Student Disabilities Services, etc.

Membership

- Assistant Director, Student Success Office
- Student Success Coordinator

- Three members of the Committee on Undergraduate Advising, as chosen by the Director of Academic Advising
- Registrar
- Dean of Students
- Division of Academic Success representative

Meetings: The Board meets upon a schedule drawn up by its Chair. Generally, the meetings occur after fall and spring grades have been posted, and the Registrar has reviewed grades.

1.7.6 FINANCE COMMITTEES

1.7.6.1 Budget Committee

Role: The Budget Committee, which is advisory to the President through the Vice President for Finance and Administration, provides the means for institutional oversight through financial planning, coordination of budgets, and determining funding priorities.

Duties of the Budget Committee: The Budget Committee advises the President on budget policy and financial planning for the campus community and in these capacities will:

1. Develop and recommend an annual budget including enrollments, tuition and discount rates, room and board occupancy and rates, and other revenues as well as compensation recommendations and other expense items for approval by the President and the Board of Trustees. Review and recommend, to the President and the Board of Trustees, a capital budget consistent with strategic institutional plans.
2. Make recommendations regarding the College's budgetary processes.
3. Monitor budget performance and review business plans of existing and new units/programs.

Guidelines for the Budget Committee

1. To allocate resources in the best interest of the institution and as determined by the College's strategic planning processes.
2. To coordinate efforts with the Employee Benefits Advisory Committee to assure adequate resources for retaining and attracting employees.
3. To coordinate efforts with the Institutional Effectiveness Committee to assure adequate resources for strategic initiatives.
4. To coordinate efforts with the Campus Facilities Planning Committee to assure funding for annual capital projects.
5. To communicate with the committees of the Board of Trustees to increase mutual understanding of strategic funding priorities.

Members of the Budget Committee: Each member of the Budget Committee has a continuing, individual charge to serve as the steward of the campus community as a whole and to avoid behaving as a partisan advocate. The Committee shall have the following members:

- Vice President for Finance and Administration – Chair
- Provost and Executive Vice President
- Vice President for Strategic Partnerships and Advancement
- Two Academic Deans
- Chair and Vice-Chair of Academic Senate (or designees)
- Chair of Faculty Welfare Committee (or designee)
- Staff Council representative
- Two Directors/Vice Presidents
- One Other member of the President's Senior Staff
- Associate Vice President for Finance/Controller

Administrative Support for the Budget Committee: The Assistant Controller/ Budget Officer shall provide administrative support for the Budget Committee.

1.7.6.2 Technology Planning and Policy Committee

Role: The Technology Planning and Policy Committee reviews proposals related to the College's technological needs and recommends initiatives consistent with the College mission and the strategic plan; recommends technological priorities to the Senior Staff; and reviews, recommends, and ratifies institutional technology policies. The Technology Planning and Policy Committee responsibilities include the solicitation of input from the campus community, assessment of the effectiveness of technology operations and planning using measurable benchmarks, and communication to the campus community about technology issues, trends, plans, and decisions.

Membership: The Technology Planning and Policy Committee is co-chaired by the Provost and Executive Vice President and the Chief Information Officer. Additional members include representatives from the following areas of campus:

- Administrative Information Services
- Advancement
- Enrollment and Communications
- Facilities Services
- Faculty (up to 6 and with representation from each School, appointed by the Provost in consultation with the Academic Senate Chair)
- Finance and Administration
- Institutional Research
- Library and Academic Resources
- Registrar
- Student Life
- Students (undergraduate and graduate)

1.7.6.3 Campus Facilities Planning Committee

The Campus Facilities Planning Committee, which is advisory to the President, provides the means for institutional facilities planning through the review of plans and standards for the physical development of the campus.

Role: The Campus Facilities Planning Committee advises the President on the physical development of the campus and in this capacity will:

1. Review and make recommendations on amendments to the approved campus master plan.
2. Review and make recommendations on all other plans, policies, and standards that impact the development of the campus.
3. Review and make recommendations regarding the application and impact of approved plans, policies, and standards on all proposed major campus facility projects.
4. Develop and make recommendations on the annual and five-year Capital Budgets for inclusion in the annual budget process

Guidelines for the Campus Facilities Planning Committee

1. Make recommendations regarding plans, policies, and standards for the development of the campus that reflect and honor the College's mission and traditions.
2. Make recommendations for the best use of the physical resources of the campus that further the strategic initiatives of the College.

3. Make recommendations for the best use of the physical resources of the campus that preserve or enhance the College's existing architectural aesthetic.
4. Make recommendations regarding the orderly, efficient, and attractive physical development of the campus giving particular attention to financial, functional, aesthetic, and sustainable considerations.

Each member of the Campus Facilities Planning Committee has a continuing, individual charge to serve as the steward of the campus community as a whole and to avoid behaving as a partisan advocate.

Membership:

- Vice President of Facilities, Chair
- Two Academic Deans appointed by the Provost and Executive Vice President
- Associated Students of Saint Mary's College Representative
- Chair of Staff Council or Designee
- Chief Information Officer or Designee
- Christian Brother Representative
- Dean of Students
- Faculty Welfare Committee Chair or Representative
- Graduate and Professional Student Advisory Council Representative
- Provost and Executive Vice President or Designee
- Vice President for Strategic Partnerships and Advancement or Designee
- Vice President for Finance and Administration
- Vice President for Student Life or Designee

The Department of Facilities Services shall provide administrative support for the Campus Facilities Planning Committee.

1.7.6.4 Employee Benefits Advisory Committee

Employee benefits are an integral part of faculty and staff compensation, but moreover they represent our values in how we treat all members of the College community. Using Lasallian principles, we must, to the best of our ability and resources, offer a program of benefits that support the unique needs of faculty and staff and their specific circumstances.

The Employee Benefits Advisory Committee is to assist and advise the Vice President for Finance and Administration in shaping and funding the employee benefit program offered by Saint Mary's College of California and to help assure that individual benefit plans are being managed in the best interests of program participants and of the College. The Saint Mary's College Employee Benefits Program includes health and welfare plans, retirement plans and other benefits plans offered by the College as well as the consideration of other employee benefits plans not yet offered by the College.

Guidelines for the Employee Benefits Advisory Committee

The Committee shall be guided in its efforts by:

1. Making recommendations that reflect and honor the College's mission and traditions.
2. Making recommendations for the best use of the fiscal and human resources that further the strategic initiatives of the College.
3. Making recommendations that are informed by the competitive plans and best practices of appropriate peer institutions.

Duties of the Employee Benefits Advisory Committee

The members shall fulfill their duties by:

1. Becoming familiar with the objectives, design and key documents for each existing benefit plan.
2. Monitoring the administration of existing benefit plans in accordance with plan documents and objectives.
3. Making recommendations to the Vice President for Finance and Administration regarding objectives, design, provider(s), administration, and employee and/or employer funding levels for benefit plans.
4. Assessing proposed new benefit plans, including the need for and potential benefits and costs.
5. Reviewing annual benefit plan audits where available and appropriate.
6. Monitoring compliance with laws and regulations and making recommendations based on legal developments.
7. Providing input on program effectiveness and acceptance by fellow faculty and staff members.
8. Acting as a communication conduit to your fellow faculty and staff members on the activities and information disseminated in Committee meetings and as agreed to in Committee meetings.
9. Balancing advocacy for your fellow faculty and staff members with stewardship for the entire campus community.

Membership: Committee members shall serve one-year terms and are encouraged to serve additional terms to assure continuity of decision-making and the development of institutional memory. The membership shall include:

- Director of Benefits, Chair
- Associate Vice President of Human Resources
- Faculty Welfare Committee Members
- Staff Council's Compensation and Benefits Committee Members (4 maximum)
- Provost and Executive Vice President or designee
- Vice President for Finance and Administration
- Assistant Controller/Budget Officer

The Committee may be assisted in its work by subcommittees. Subcommittees may be appointed by the Vice President for Finance and Administration. The Human Resources Department shall provide administrative support for the Committee. Outside consultants may also be engaged to provide other types of support to the Committee.

1.7.6.5 Retirement Benefits Committee

The Retirement Benefits Committee is established to assist and advise the Vice President for Finance and Administration in fulfilling oversight responsibilities with respect to the retirement benefit plans of Saint Mary's College of California and to help assure that the plans are being managed in the best interests of the plan participants and of the College. These plans include the Defined Contribution Retirement Plan, the Tax Deferred Annuity Plan, the Emeriti Retiree Health Plan and the Emeriti Grantor Trust.

Duties: The Committee shall fulfill its duties by:

1. Becoming familiar with the objectives, design and key documents for each plan.
2. Monitoring the administration of the plans in accordance with plan documents and objectives.
3. Becoming familiar with norms and legal standards for investment policy applicable to employee plans of the type maintained by the College.

4. Developing and recommending investment policy statements appropriate to each plan's objectives and that reflect prudent diversification of investments to address the life circumstances of all participants in the plans.
5. Monitoring investment performance against the investment policy statements and against appropriate financial market indices.
6. Monitoring the broader financial market conditions within which plan(s) investments operate.
7. Monitoring investment management fees and administrative fees charged to the plans and the participant accounts, both direct and indirect, including any limitations on or costs or assessments associated with an employee's ability to transfer or exchange contributions to another provider's contract or account.
8. Making recommendations to the Vice President for Finance and Administration regarding the suitability and selection of default investment options for undirected funds when a participant does not take steps to manage their account.
9. Making recommendations to the Vice President for Finance and Administration regarding custodians, fund sponsors and trustees for the plans.
10. Reviewing the annual audits of the plans.
11. Monitoring the selection of service providers and scheduling and content of investment education for employees participating in the plans about plan information, investment principles and financial planning and retirement, to be consistent with Department of Labor Interpretive Bulletin 96-1 and other regulatory guidance.
12. Monitoring compliance with laws and regulations and making recommendations based on legal developments.
13. Reviewing and making recommendations on the objectives, design and administration of the plans.
14. Performing other duties as requested by the Vice President for Finance and Administration.

Guidelines: The Committee shall be guided in its efforts by:

1. Making recommendations that reflect and honor the College's mission and traditions.
2. Making recommendations for the best use of the fiscal and human resources that further the strategic initiatives of the College.
3. Making recommendations that are informed by the competitive plans and best practices of appropriate peer institutions.
4. Balancing advocacy for your fellow faculty and staff members with stewardship for the entire campus community.

Membership:

- Vice President for Finance and Administration, Chair
- Associate Vice President for Finance/Controller
- Associate Vice President, Human Resources
- Chair of Faculty Welfare Committee or Designee
- Chair of Staff Council or Designee
- Director of Benefits

The Human Resources Department and retirement services consultants shall provide administrative support for the Committee.

1.7.7 MISCELLANEOUS COMMITTEES

1.7.7.1 Joint Committee of Associated Students of Saint Mary's College, Staff Council, and the Academic Senate

Role: The Joint Committee of the Associated Students of Saint Mary's College, Staff Council, and the Academic Senate shares information about the work of the three bodies and explores common concerns. Liaison members report regularly to their respective committees on the substance of

joint committee discussions and the work of the other bodies, and propose any resolutions on the common concerns of the groups as seem warranted by their discussions.

Meetings: Meets at least twice a semester

Membership: Three students appointed by the Associated Students of Saint Mary's College president, three staff members appointed by the Staff Council chair, and three tenure-track faculty members appointed by the Chair of the Committee on Committees.

1.7.7.2 Faculty Handbook Review Committee

Role: The *Faculty Handbook* Review Committee meets as often as needed to prepare publication of the *Faculty Handbook* (see section 1.8 Revision Procedures for the *Faculty Handbook*).

Membership:

- Faculty Handbook Coordinator (chair), annually appointed by the Academic Senate Chair, in consultation with the Committee on Committees, if necessary
- Chair, Academic Senate
- Associate Vice President for Human Resources
- President
- Provost and Executive Vice President

The Faculty Handbook Coordinator may invite Senators or faculty representatives who have authored changes to the *Faculty Handbook* and members of the College community to a meeting of the Review Committee during times when the relevant section(s) will be discussed.

1.7.7.3 Cummins Institute

Role: The Bishop John S. Cummins Institute for Catholic Thought, Culture and Action seeks to deepen appreciation among all constituents of the campus community for the beauty, wisdom, vitality, and diversity of the Catholic Tradition. We do this by:

- Fostering a conversation between the Catholic tradition and contemporary intellectual life. The Institute understands the tradition of Catholic higher education as one of providing a context in which *fides quaerens intellectum*, "faith seeking understanding," can take place. The Institute is a resource for integrating the search for faith and reason throughout the curriculum and the academy.
- Promoting a sacramental understanding of reality and the vision that this world is "charged with the grandeur of God." The Institute understands that Catholic faith is not about the intellect alone, but that it manifests itself also in rich and varied cultural expressions: in liturgy and ritual, in literature and art, in music and dance, as well as in our daily lives as a campus community.
- Supporting all members of the community in leading lives that are respectful of human dignity and responsive to social justice concerns. The Institute promotes the principles of Catholic Social Teaching and endorses initiatives developed by its representative groups and other members of the community that aim to inculcate habits of the heart and faith and zeal for transforming lives.

Membership:

Serving by Position

- Chair of Theology & Religious Studies
- Vice President for Mission
- Director of the Henning Institute
- Director of CILSA
- Director of Mission and Ministry
- Vice Provost for Student Life

- Dean, School of Liberal Arts
- ASMC Student Representative
- Student Representatives

Representatives appointed by the President and Provost

- One academic dean
- One student life dean
- One Christian Brother representative
- SMC Chaplain
- One faculty representative from the School of Science
- One faculty representative from the School of Liberal Arts
- One faculty representative from the School of Business and Economics
- One faculty representative from graduate school
- One faculty at-large
- One staff representative

1.8 REVISION PROCESS OF THE *FACULTY HANDBOOK*

The content of the *Faculty Handbook* is of three categories:

- a. descriptive and informational material, such as hours of operation for health services or duplicating services, directions for use of the telephone system, descriptions of facilities in the library, etc.;
- b. definitions and procedures that have the force of creating or changing policies, such as sabbatical or rank and tenure procedures, rather than merely describing them; and
- c. material that combines the two functions (a. and b.), such as charts describing institutional organization or committee structure and reporting.

The revision process has two types of procedures:

1. Material in Category (a) is routinely collected and updated by the Faculty Handbook Coordinator for each revision of the *Handbook*. When in doubt about the nature of the material, the Coordinator should consult with the chair of the Academic Senate and the Provost (and, when appropriate, the President) before making those revisions.
2. Changes or additions to material in Categories (b) and (c) are collected through the academic year by the Faculty Handbook Coordinator. Material proposed by the Academic Senate requires the approval of the Provost; material proposed by the administration and/or the Provost requires consultation with the Academic Senate. The Faculty Handbook Coordinator distributes to members of the *Faculty Handbook* Review Committee all changes or additions in categories (b) and (c). Academic Senate members or faculty representatives who authored changes may be invited to be present during discussion of the section(s) in which they were involved. Changes agreed upon by the Committee are made by the Coordinator. Changes not agreed upon are returned to the appropriate Senate or faculty representative, or administrator for revision.

The Faculty Handbook Coordinator is responsible for publishing and updating the *Faculty Handbook*. Entries that have been revised bear a notation to that effect on the pages of the Index, which record changes over several years. In addition, all the changes for a given year are presented in order in a separate section following the Index, with strikeouts indicating eliminated words and passages and bolding indicating added words and passages.

2. FACULTY

The faculty consists of all persons who are appointed by the President of the College to teach one or more courses. Administrators with faculty retreat rights are members of the faculty. When a faculty member has been authorized to act in an administrative capacity (such as President, Provost, Vice Provost, Dean, Department Chair/Program Director), to the extent that the person's job responsibilities are not pedagogical but administrative and supervisory, the relevant portions of the Staff Handbook apply and take precedence.

The College's relationship with all contingent faculty identified within the scope of the Collective Bargaining Agreement between the College and SIEU 1021, is governed by that document. To the extent that the Collective Bargaining Agreement defers to this Faculty Handbook, the terms of this Handbook will control.

2.1 DEFINITIONS OF FACULTY STATUS

Specification of the conditions for appointment for each of the faculty categories below is contained in Section 2.2 Types of Appointments.

2.1.1 TENURE-TRACK FACULTY

Tenure-track faculty are those members of the faculty whose names appear on the Rank and Tenure Roster. They are full-time employees of the College unless otherwise specified in their appointment; their appointments are probationary (tenure track) or tenured to the College and not to a program, department or School; they hold the academic ranks of Assistant Professor, Associate Professor and Full Professor. Assignment is made to the department or program in which the faculty member teaches the majority of their courses. With the exception of Exceptional Candidate appointments, faculty will hold the terminal degree (see sections 2.1.1.1 Terminal Degrees and 2.1.1.2 Exceptional Candidate Appointments (For Such a Rank)).

The salaries of full-time tenure-track faculty whose duties are primarily instructional are contained in the full-time salary scale (see section 2.15.2 Salary Scales for Tenure-Track and Adjunct Faculty).

Assistant Professor: Appointment to the rank of Assistant Professor requires that the candidate possess the terminal degree, show clear promise of effective teaching, be judged competent to teach advanced or upper division courses, and prove evidence of effective service and continued scholarly achievement.

Associate Professor: Appointment to the rank of Associate Professor normally requires that the candidate demonstrate teaching effectiveness, provide evidence of effective service, and show clear promise of high scholarly achievement. Possession of the qualifications enumerated above for the rank of Assistant Professor is assumed. Hiring at the rank of Associate Professor may or may not accompany tenure (see section 2.6.1.1. Additional Criteria).

Full Professor: Appointment to the rank of Full Professor is made in recognition of consistent evidence of high teaching effectiveness, high scholarly achievement, (the latter to be substantiated by a sound reputation among academic colleagues outside the College), and a high degree of effective service. Possession of the qualifications enumerated above for Assistant and Associate is assumed.

2.1.1.1 Terminal Degrees

A doctorate is normally considered to be a terminal degree. Any department wishing to propose another degree as terminal in a specialized field (e.g., the M.F.A. in Creative Writing) should make its case as clearly and fully as possible before the hiring process begins for any position that may be affected. The Undergraduate Educational Policies Committee (or the Graduate and Professional Studies Educational Policies Committee, if more appropriate) shall initially review such proposed non-doctoral terminal degree designation and shall review all such designations

every six years thereafter. Upon such a review they shall recommend approval or disapproval to the Academic Senate. Upon the approval by the Academic Senate, non-doctoral terminal degrees are subject to final approval by the Provost. Any person hired as having the appropriate terminal degree and who has continued in the same position shall be considered to have permanent approval even if at some later date another degree is designated as terminal for that position. Such initial and permanent approval will appear in that faculty member's contract.

2.1.1.2 Exceptional Candidate Appointments (For Such a Rank)

When the proposed faculty member does not have the terminal degree, but shows clear promise of superior performance as a teacher, has scholarly achievement and service commensurate with the proposed rank, the Provost will seek a recommendation from the Rank and Tenure Committee for a finding of exception to requirement of the doctorate or an acceptable alternative degree to appoint at the rank of Assistant, Associate or Full Professor. A finding of exception by the President upon recommendation of the Provost is unalterable.

2.1.2 NON-TENURE-TRACK FACULTY

Non-tenure-track faculty positions are the following: Visiting Professor, Adjunct Assistant Professor, Adjunct Associate Professor and Salaried Adjunct Professor. See CBA Articles 10 and 27.

2.1.2.1 Visiting Professor

A Visiting Faculty position is a temporary appointment clearly limited to a brief association with the College, normally not to exceed two years; for example, to replace a ranked faculty member who is on leave or to fill a new ranked position for which a search has not yet been successful. For details see the Collective Bargaining Agreement.

2.1.2.1.1 Postdoctoral Fellow

This is a short-term postdoctoral fellowship, and an opportunity for recent Ph.D. recipients in the humanities to develop as scholars and teachers by teaching at Saint Mary's for a defined term of two years (with the possibility of extension to a third). Fellows teach five courses per year, with one course rebalance for scholarship, and some minimal service requirements, including service on one departmental committee, and are expected to participate in the program, which includes regular meetings with other fellows and faculty to participate in both the academic work of the college, as well as its intellectual life.

2.1.2.2 Contingent Faculty Positions

In addition to the positions held by tenured and tenure-track faculty, and consistent with the terms of the Collective Bargaining Agreement with SEIU 1021, the College employs Adjunct Assistant Professors and Adjunct Associate Professors to teach on a per-course basis. The Salaried Adjunct position is used when an Adjunct Professor is assigned articulated service requirements in addition to a five (5) to seven (7) course-load. See the Collective Bargaining Agreement for more detailed information related to these positions.

2.1.3 EMERITUS/EMERITA FACULTY

Professor Emeritus/Emerita is an honorary title conferred on a retiring tenured faculty member who has served the College with special distinction.

1. Eligibility. Criteria for eligibility:
 - a. minimum of ten years of full-time service;
 - b. attainment of rank of Associate Professor;
 - c. supporting letters from colleagues.

2. Recommendations. Criteria upon which they should be based:
 - a. teaching effectiveness;
 - b. scholarship or artistic expertise;
 - c. effective student advising, where applicable;
 - d. cooperation with colleagues in advancing the academic aims of the College.
3. Privileges. A Professor Emeritus/Emerita:
 - a. will remain on the Rank and Tenure roster;
 - b. will receive faculty ballots;
 - c. may participate in formal academic ceremonies;
 - d. may have their name listed in the College Catalog with the designation;
 - e. will have access to available administrative support;
 - f. will retain their College email account;
 - g. will be eligible for limited Library borrowing privileges, including Link+ and Interlibrary Loan, and will have remote access to Library databases and electronic books.
 - h. are eligible for membership in the Joseph Allioto Recreation Center.
4. Procedure for promotion to Professor Emeritus/Emerita:
 - a. The candidate will be proposed in writing for Emeritus/Emerita status by the candidate's department or by a senior faculty member to the Dean of the School.
 - b. The Dean of the School will solicit letters of support from colleagues and the candidate's department.
 - c. The collected letters will be submitted to the Dean, who will forward them with their recommendation to the Rank and Tenure Committee.
 - d. Recommendation from the Rank and Tenure Committee will be forwarded by the chair to the Provost for their approval. In the event that the Provost does not agree with the recommendation, the Provost will forward the Committee's recommendation, along with their own recommendation to the President. The President makes the determination whether to grant the Professor Emeritus/Emerita Award.
 - e. The Professor Emeritus/Emerita Award is presented to the recipient in an appropriate ceremony acceptable to the recipient.

2.1.4 ADMINISTRATORS WITH FACULTY RETREAT RIGHTS

Certain administrative positions make the holder responsible for the character and quality of a major academic unit within the College. Because such positions involve responsibility for curriculum and for academic quality, review of faculty, and expectations of leadership over issues that affect the academic enterprise of the College as a whole, they are inherently academic in nature. These positions are the Provost and Executive Vice President, the Vice Provosts, the Associate Provost for Faculty Affairs, the Deans of the Schools and the Dean of the Core. The Provost and Dean positions are normally filled via national searches, the Vice and Associate Provost positions are normally filled via internal searches, all searches resulting in multi-year appointments, and exceptions to these standards made in consultation with the Academic Senate. When an individual is appointed to one of these positions on a regular basis, that is, other than as Acting or Interim Dean, the individual will also be appointed as a tenure-track faculty member associated with a department either on tenure track or tenured. Although there is no such status as administrative tenure, the administrator has faculty retreat rights, that is, the right to assume the position of a full-time faculty member of the College upon leaving the administrative position.

Assignment to a department will be made by the Provost (by the President in the case of the appointment of the Provost) in consultation with the department involved. For appointments at the ranks of Associate Professor and Full Professor, the Rank and Tenure Committee will be consulted prior to the appointment about the rank and the tenurability of the appointee, as specified in Section 2.3.1 Selection/Appointment of Tenure-Track Faculty.

An administrator as defined in this section, who is also a tenure-track faculty member, agrees to the provisions of this *Faculty Handbook* which are applicable to their faculty ranks.

A tenure-track faculty member who assumes an administrative position at the College that does not carry tenure-track faculty status nonetheless continues to be a tenure-track faculty member; however, tenure-track faculty status is not thereby transferred to the administrative position.

The President may decide to allow an existing or new administrative position to carry tenure-track faculty status. A proposal to incorporate ranked tenure-track status into a new or existing administrative position must originate in the Academic Senate and be approved by the Provost before being considered by the President. If an administrative position is converted to an administrative position with tenure-track faculty status, the incumbent at the time of conversion, if not already tenured as a faculty member, may be granted tenure and/or retreat rights at the discretion of the President (under the procedures described above for the granting of tenure and retreat rights to individuals assuming an administrative position with tenure-track faculty status). Any teaching under this provision must follow the procedures for approval and notification listed in Section 2.1.5 (Temporary Appointment of Administrator to Rank Only).

2.1.5 TEMPORARY APPOINTMENT OF ADMINISTRATOR TO RANK ONLY

An administrator in a non-academic position may be appointed temporarily to an academic rank and departmental affiliation by the President if all of the following conditions are satisfied:

1. All the criteria for that rank must be met by the individual and reviewed by the Provost, the chair of the department and the Dean of the School with which the individual will be affiliated. The Provost will make a recommendation of the appropriate rank to the President. If the rank proposed is Associate Professor or Full Professor, the Provost will also consult the Rank and Tenure Committee prior to advising the President.
2. Any teaching in the department or program designated or in any other area is only by invitation of that department or program and requires the consent of the appropriate Dean, the approval of the administrative person's supervisor, and proper notification to the Provost. Continued teaching is subject to departmental need and a regular review of the individual's teaching effectiveness. Teaching under this provision does not imply or confer academic salary nor any rights toward sabbatical or tenure.
3. Under this provision the position does not carry tenure-track faculty status and does not confer retreat rights on the individual.

The term of appointment is one academic year and may be extended by the President in writing after the first year for a period not to exceed the period of employment as an administrator.

2.2 TYPES OF APPOINTMENTS

Terms and conditions of appointment are contained in letters of appointment from the President, and in this *Faculty Handbook*. While a faculty member may have appointments in more than one School, normally a single letter of appointment for a term or year will be written. Letters of appointment for continuing faculty should be issued in a timely manner prior to the expiration of the current letter of appointment.

2.2.1 PROBATIONARY (TENURE-TRACK) APPOINTMENT

The total period of full-time service as a probationary tenure-track appointee may not exceed seven years. At the time of the initial tenure-track appointment, the anticipated year in which the tenure review will occur will be specified in writing. A faculty member coming to the College without any previous full-time tenure-track teaching elsewhere will be placed on the first step of the tenure ladder. The College will normally consider up to three years of other full-time tenure-track teaching

elsewhere for step placement on the tenure ladder (one step per year of full-time tenure-track teaching). (See chart in 2.6.2.2)

In determining initial placement on the salary scale, the appointee's past activities (e.g., teaching, professional experience, scholarly activities, etc.) are evaluated for equivalence to full-time service.

Scholarly leave of absence for one year or less will count as part of the probationary period as if it were prior service at another institution, unless the individual and the President or delegate agree in writing to an exception to this provision at the time leave is granted.

Notice shall be given in accordance with Section 2.8.3.1 (Notice of Non-appointment of Probationary Tenure-track Faculty) at least one year prior to the expiration of the probationary period if the faculty member is not to be granted tenure (see section 2.8.3.2 Standards of Notice). Failure to give such notice does not constitute the granting of tenure.

2.2.2 TENURED APPOINTMENT

Tenure is granted by the President, following the procedures of Section 2.6.2.5 (Recommendation and Decision Procedures). In exceptional circumstances a faculty member may be appointed with tenure (see section 2.6.1.1 Additional Criteria).

Tenured appointments are permanent appointments which may be terminated only under conditions noted in Section 2.8.4 (Termination of an Appointment by the College), with the burden of proof resting upon the College.

2.2.3 REDUCED SERVICES (TENURED APPOINTMENT)

Reduced Services (Tenured Appointment) Tenured faculty who were employed by the College as of June 30, 2007, and who did not choose to participate in the Phased Retirement Program (section 2.2.3.1) may permanently alter their full-time tenured appointment to a reduced services appointment (4/6 course load or less) through written agreement with the College. In order to be eligible for a Reduced Services appointment, the faculty member must be tenured, have completed 10 years of full-time service, and have attained age 60.

Tenured faculty members who have entered the Reduced Services Plan

- will be paid at a rate proportional to their teaching load,
- shall perform proportionate related College duties, such as a reasonable number of advisees, independent studies and reasonable elected or non-elected committee service, as agreed upon each year with the Provost,
- retain all rights due tenured faculty members, except sabbatical, and
- retain full benefits, except life and long-term disability insurance which are paid at a rate proportional to the reduced teaching load.

See sections 2.13.2.2 (Leave of Absence) and 2.13.2.3 (Scholarly Leave of Absence) as well as 2.14.3 (Health Care) for further information about reduced services other than those mentioned above.

2.2.3.1 Phased Retirement Program (Tenured Appointment)

Tenured full-time faculty who participate in the Phased Retirement Program may permanently alter their full-time tenured appointment to a Phased Retirement appointment (4/6 course load or less) through a written agreement with the College. In order to be eligible for a Phased Retirement appointment, the faculty member must be tenured, have completed 10 years of full-time service, and have attained age 60.

No faculty member may spend more than five (5) years in the Phased Retirement Plan, excluding time spent on approved unpaid leave.

Tenured faculty members who have entered the Phased Retirement Plan

- will be paid at a rate proportional to their teaching load,
- shall perform proportionate related College duties, such as a reasonable number of advisees, independent studies and reasonable elected or non-elected committee service, as agreed upon each year with the Provost,
- retain all rights due tenured faculty members, except sabbatical, and
- retain full benefits (including full-time retirement plan payments by the College based on the amount which the faculty member would be paid as salary if the faculty member were teaching full time), except life and long-term disability insurance which are paid at a rate proportional to the reduced teaching load.

2.2.3.2 Retired Faculty Teaching Status

Tenured faculty completing the Phased Retirement Program will be considered retired. Following retirement, a faculty member may be eligible for consideration to teach, at the discretion of the Department Chair or Program Director, as long as such appointment is not otherwise precluded. Eligibility for possible for a course does not expire.

2.2.4 NON-TENURE-TRACK APPOINTMENT

2.2.4.1 Visiting Faculty

See the CBA

2.2.4.2 Assistant Adjunct

See the CBA

2.2.4.3 Associate Adjunct

See the CBA

2.2.4.4 Salaried Adjunct

See the CBA

2.3 **SELECTION AND APPOINTMENT PROCEDURES**

2.3.1 SELECTION/APPOINTMENT OF TENURE-TRACK FACULTY

1. Ordinarily, a search originates in and is conducted by an academic department or program, with a successful search leading to an appointment to that department or program. The department chair or program director shall submit a Faculty Line Request to the Dean of the School, who must then secure written authorization from the Provost for a particular position, while the President approves the total number of new positions. After written authorization from the Provost has been secured, the Dean will notify the department chair. The chair bears responsibility for ensuring that the procedures below are followed, with particular emphasis upon selecting colleagues who support the mission of the College, meet the needs of the department or program, and help the College fulfill its commitment to diversity.
2. The department chair, in consultation with the tenure-track faculty in the department or program and the Dean of the School, appoints a Search Committee, chaired, whenever possible, by a tenured faculty member. In extraordinary circumstances (e.g., when hiring for a new program), an academic Dean may initiate a search. In such cases, the Dean shall appoint a faculty chair of the Search Committee. The Chair will carry out the search process; under these circumstances, the Dean maintains responsibility for ensuring that procedures are followed. The Committee shall include a faculty member from outside the department, preferably one from outside the School. The roles, duties, and rights of the Search Committee member from outside the department or School shall be equal to those of the other members of the Committee. For primarily traditional undergraduate appointments, the Committee should include a faculty member who has taught in and will represent the Collegiate Seminar. Search Committees should be comprised of a minimum of five voting members.

3. The Committee shall consult documents pertaining to the mission of the College, interview and hiring protocols, and guidelines provided by Academic Affairs at the time of written approval. The Committee shall also consult directly with Academic Affairs regarding approved procedures for the inclusive recruitment of faculty.
4. The Search Committee shall determine, prior to the beginning of the search, the criteria of evaluation for candidates; the appropriate roles of departmental tenured and tenure-track faculty not on the Committee, contingent faculty, staff, and students; and the processes for selecting candidates at each stage of the search, including the final recommendations to the Dean. Throughout the search and recommendation process, the Committee shall consult with the Dean and ensure the confidentiality of applicants.
5. In order to meet the College's commitment to diversity, a good faith effort should be made to include at least one candidate, in the final list of candidates, from traditionally underrepresented groups (including but not limited to racial, gender, and disabled) and/or groups not currently represented in the department or program composition. Before the actual search begins, the Search Committee will submit their plan for inclusive recruiting to the Dean, who will review the plan for consistency with institutional and program objectives and legal requirements and will supply feedback and recommendations to the Search Committee.
6. The Search Committee shall narrow the pool of applicants to a list of candidates to be interviewed. This list, as far as possible, should reflect the College's commitment to its mission, department/program needs, equal employment opportunities, and diversity.
7. After choosing the final candidates and before inviting finalists to on-campus interviews, the Search Committee will submit an account of the actions taken according to their recruitment plan to the Dean. If the Dean finds that there have not been sufficient efforts at inclusive recruiting, the Dean may ask the Search Committee for additional steps before the interviews can proceed.
8. Once the final list of no more than three candidates has been selected by the Search Committee and approved by the Dean, the Search Chair is responsible for arranging campus visits, which shall include interviews with the Committee, the Dean, the Provost or Provost designee, and the Vice President for Mission.
9. Upon the conclusion of the interview process, all members of the department/program may convey their candidate evaluations to the Search Committee Chair. The Search Committee shall identify which candidates are deemed acceptable for appointment. The process of identifying acceptable candidates may include a secret vote if desired by a member of the Search Committee. The Search Chair will forward the ranked list of the candidates along with a written statement of support for each candidate to the Dean of the School.
10. The Dean shall review the recommendations. If the Dean does not agree with the first choice of the Search Committee, the Dean shall meet with the Search Committee Chair and attempt to reach an agreement on the candidates. If no agreement is reached, the Dean shall send on to the Provost both the recommendations of the Search Committee and their own.
11. If the Provost does not agree with the recommendations of the Search Committee, the Provost shall discuss their reasons with the Search Committee and an attempt shall be made to resolve the difference of opinion.
12. If an agreement cannot be reached between the Provost and the Search Committee on the recommendations, the Provost shall offer the Search Committee, in consultation with the department/program and the Dean, a choice of one of the following options: terminating the search in its entirety, restarting the search, or re-interviewing one or more candidates.
13. In cases of a proposed appointment at the Associate Professor or Full Professor level or an appointment with tenure, the Provost shall consult with the Rank and Tenure Committee

regarding the appropriateness of the proposed rank before confirming the terms of appointment.

14. When the Program/Department, Dean and Provost agree, the President may appoint the candidate with tenure (see 2.2.2 Tenured Appointments).

2.3.2 **SELECTION/APPOINTMENT OF NON-TENURE-TRACK FACULTY**

2.3.2.1 Visiting Faculty
See the CBA

2.3.2.2 Contingent Faculty
See the CBA

2.3.3 **EQUAL EMPLOYMENT OPPORTUNITY**
See the Employee Handbook for information on Equal Employment Opportunity.

2.3.4 **SECTION 504, REHABILITATION ACT OF 1973: COMPLIANCE**

Saint Mary's College operates in accordance with Section 504 of the Rehabilitation Act of 1973. Section 504 is a Civil Rights Statute that guarantees rights to qualified disabled individuals. The Admissions and Academic Regulations Committee and the Graduate and Professional Studies Educational Policies Committee, as advised by the Academic Support and Achievement Programs office, will review its requirements as needed in order to distinguish from what may be a carry-over of custom, past practice, or instructional habit, and explore and evaluate alternative approaches that are reasonable under the circumstances presented and under the law. The student should meet essential requirements of the program in some acceptable form. Employee inquiries concerning the law and compliance may be addressed to the Associate Vice President of Human Resources. The Coordinator for Compliance with Section 504 for students is located in the Office of Academic Support and Achievement Programs. A statement of policies and procedures for qualified disabled students is available in the Office of the Vice Provost for Academic Success.

2.3.5 **AMERICANS WITH DISABILITIES ACT**
See the Employee Handbook for information regarding the Americans with Disabilities Act.

2.3.6 **SPECIAL APPOINTMENT CATEGORIES**

2.3.6.1 Appointment of Christian Brothers

Since its inception, the College has followed the policy that a Christian Brother, if qualified, may be appointed to any position in the College without a position announcement. With that exception, and a limited number of other allowable appointments, available from the Associate Vice President of Human Resources, the general policy of the College is that all vacant positions shall be announced publicly.

2.4 **EVALUATION OF ADJUNCT FACULTY**
See Article #14 Performance Evaluations of the Collective Bargaining Agreement.

2.5 **RANK AND TENURE RECORDS**

2.5.1 **FACULTY RANK AND TENURE FOLDER**

Faculty members may review their Rank and Tenure online files at any time. Files that are not online may be viewed in the Office of the Academic Affairs 24 hours after receipt of a written request by that office. File review guidelines are in the Office of Academic Affairs.

Document Submission Requirements: All relevant documents from all parties should be directed to the Office of Academic Affairs so they may be placed in the candidate's electronic Rank and Tenure folder.

2.5.2 FACULTY RANK AND TENURE ROSTER

On or before June 15th the Provost shall distribute to the academic community a draft electronic roster of all Rank and Tenure Faculty, including a list of all those persons who are to be considered for initial review, interim review, promotion or tenure. A final version of these documents will be distributed by July 15th. It shall include those who hold academic rank and who carry a full-time instructional load per scholastic year, those in the above category whose instructional and/or administrative duties have been the equivalent of a full-time instructional load, and those in the above category who (1) are on college-approved leave; (2) have tenure and are on sabbatical; (3) have tenure and have taken the option of a reduction in the full-time instructional load. This *Rank and Tenure Faculty Roster* will include the rank and tenure status, and for pre-tenured faculty the number of years teaching at the College and credited years of experience.

2.6 TENURE AND PROMOTION

2.6.1 STATEMENT ON CRITERIA FOR PROMOTION AND TENURE

Faculty members at Saint Mary's College are participants in an intellectual, social, and spiritual community committed to ensuring that the College be an outstanding Catholic institution of higher education, dedicated to developing students' capacities for responsible independent thought, spiritual growth, active citizenship, and a productive life. Faculty members are retained and promoted for their skillful, dedicated teaching, scholarly vitality, and their effective service to the College community. Overarching and informing each of the criteria of teaching, scholarship and service must be the demonstrated commitment of faculty to the aims and ideals of the College, taking into consideration the nature, purposes and goals of specific programs. The Mission Statement of the College and the statement on the faculty of the College (see sections 1.1 Saint Mary's College Mission Statement and 1.2 History of Saint Mary's College) set forth the aims and ideals by which the faculty is challenged to guide its actions.

The successful pursuit of tenure and promotion thus requires serious engagement in a wide range of activities. Faculty members should make long-range plans for their own professional development to ensure that they meet the appropriate criteria. What follows is not a checklist, but rather a suggestion of general guidelines for evaluation.

Teaching Effectiveness

Teaching effectiveness is founded upon a clear command of subject matter, the skillful transmittal of knowledge, inspiring and fostering an active love of learning, and the communication of appropriate, high expectations of student performance. Because teaching is a profoundly human exchange between faculty and student, it requires interpersonal skills, organizational abilities, and a commitment to serve students in a respectful and honest manner.

It is the responsibility of faculty members to present clear evidence of their teaching effectiveness. The College recognizes several ways in which this can happen:

1. The development of courses appropriate to a faculty member's major field, the general education program of the College, and special curricular initiatives. Courses should reflect coherence, unity, and an appropriate balance between engaging a subject matter in depth and addressing the broad aims of a liberal education.
2. Conscientious preparation for classes. Course syllabi and assignments should reflect clearly defined academic objectives, expectations and standards. In the preparation of courses, teachers should hold before themselves the best scholarly standards of their disciplines. They

should demonstrate current knowledge of the subject matter and its methodology, and creativity in the formulation of the syllabus.

3. Promoting intellectual stimulation and providing challenging learning experiences. Teachers are expected to be skilled in various modes of instruction. The teacher should communicate that understanding derives from an open mind, hard work, and rigorous thinking. Students should experience the rewards of commitment and self-discipline in the pursuit of knowledge.
4. Clearly defined and appropriate means of assessing student learning. Through evaluation procedures and grading policies, teachers should communicate that excellence requires not only intellectual curiosity and originality, but also the practice of the rigors and discipline of learning.
5. Critical self-evaluation. Through their response to Student Feedback Survey data, peer reviews, administrative reviews, and self-checks, faculty members should demonstrate their capacity to improve as teachers. Faculty members being considered for promotion should have their teaching observed by their chair or program director at least once per term. Faculty moving toward tenure should be observed at least twice per term by ranked faculty members (at least once by their chair or program director).

Scholarly Interests and Pursuits

Saint Mary's College recognizes that intellectual growth and scholarly activity are closely related both to each other and to teaching effectiveness. Respecting the teaching mission of the College, Saint Mary's recognizes that faculty fulfill their responsibilities primarily through the teaching programs and curricula of the College. Scholarship aims not only at expanding the store of knowledge in the disciplines or in an interdisciplinary field, but also at enlightening the lives of our students with that knowledge as well as with the challenges and joys of its pursuit. Within areas of specialization, scholarly activity manifests itself in formal and concrete ways that help keep alive and current the skills indigenous to one's academic discipline. Scholarly activity and intellectual growth should be broadly defined, yet specifically demonstrated in order to be evaluated fairly and effectively. The demonstration of scholarly activity should include some form of public presentation and external peer review. The broad view recognizes the purposes of scholarship as:

1. Contributing to new knowledge and understanding in a basic discipline or field, including its pedagogy;
2. Developing greater expertise in one's discipline or in a related field of study;
3. Providing new insights into the connections between the disciplines and into the historical and philosophical underpinnings of one's area of expertise;
4. Enriching the intellectual lives of students by involving them as collaborators with faculty in original research;
5. Researching, developing and assessing new pedagogies and curricula (engaging in the scholarship of teaching and learning.)

It is the responsibility of faculty to present clear and public evidence of their scholarly performance and achievement. Since academic departments at Saint Mary's College are relatively small, review by academic colleagues outside the College is of some importance at each rank in maintaining a connection to the field and to academic colleagues with expertise in the specific area of inquiry. The forms which this presentation may take include, but are not limited to:

1. Delivery of research papers or lectures;
2. Awards for scholarly achievement;
3. Creative achievement in the arts;

4. Acceptance to competitive structured programs of post-graduate study beyond that required for the terminal degree in one's field;
5. Published research through books, articles, reviews, and reports;
6. Activities related to professional practice where the faculty member's expertise or contribution can be evaluated. These activities represent the acquisition of significant knowledge or originality in the application of knowledge. Thus, the College also recognizes the following evidence:
 - a. Professional papers or reports, published or unpublished, which result from and/or describe consultancies;
 - b. Courses or workshops, taught on a consultant basis or at Saint Mary's College, which demonstrate the faculty member's growth as a professional or increase their learning, expertise or skill;
 - c. Participation in professional meetings, panels or workshops.
7. Other evidence that the faculty member has earned a sound professional reputation among academic colleagues outside the College.

Service to the College

A living commitment to our three-fold Mission calls for effective service to our students, our colleagues and the College: that service is both a privilege and a responsibility. Because we value broad representation of faculty (wherever possible) in the College's activities, and because the contribution of all members is required to sustain the community, we expect dedicated and effective service from every member of our community. We are especially committed to serving the full development of our students.

Expected service includes:

1. Conscientious and effective advising of students;
2. Participation in the work of departments, programs, and Schools,
3. Participation in the work of the College beyond one's school, for which service on College-wide committees is one important element.
4. Attendance at departmental and committee meetings, and as often as possible, at general Academic Senate meetings, Commencement and other special convocations.

Service can also include (but is not limited to) the following activities:

1. Participation in co-curricular activities such as peer mentoring, student club and athletic team advising, and the production of campus-wide events;
2. Participation in activities inside the College such as colloquia, fora, public lectures, reading and study groups, which foster the intellectual community, institutional identity, and interschool/interdisciplinary collaboration;
3. Helping to train and mentor new faculty;
4. Non-scholarly service to the larger intellectual, professional, and/or Lasallian community;
5. Service to the larger community in keeping with the College's Lasallian traditions and concern for social justice.

It is the responsibility of faculty to present clear evidence of their effective service to the Department or Program, School, and College. Faculty service should be shared by all.

2.6.1.1 Additional Criteria

Tenure: In addition to the criteria cited above, the following are included in view of the nature of tenure:

1. The needs of the College and the department;
2. The possession of the doctorate or other appropriate terminal degree, or its equivalent;
3. A special emphasis on the contribution and commitment to the aims and ideals of the College, and an active interest in the quality of the curriculum and the ability to work well with colleagues.
4. Exceptional appointments: For appointments with tenure, in addition to the tenure criteria, the following special criteria apply:
 - a. evidence of very high level of teaching effectiveness and continued development of teaching expertise; and
 - b. evidence of highly effective service to their college/university community in and beyond the level of the department; and
 - c. evidence of superior scholarly achievement, evidenced at least in part by peer review and public presentation among academic colleagues outside the College; and
 - d. an active interest in the quality of the curriculum and clear evidence of the ability to work productively with colleagues.

Promotion: The following special criteria apply to various ranks:

1. Assistant Professor
 - a. possession of the doctorate or other appropriate terminal degree or its equivalent is normally expected.
 - b. a promise of teaching effectiveness, scholarly achievement, and effective service (see section 2.6.1 Statement on Criteria for Promotion and Tenure).
2. Associate Professor
 - a. possession of the doctorate, other appropriate terminal degree, or its equivalent;
 - b. evidence of teaching effectiveness, scholarly achievement, and effective service (see section 2.6.1 Statement on Criteria for Promotion and Tenure);
 - c. the decision to award tenure to an Assistant Professor also results in promotion to the rank of Associate Professor (see criteria for Tenure, above).
3. Full Professor
 - a. possession of the doctorate, other appropriate terminal degree, or its equivalent;
 - b. high level of teaching effectiveness and continued development of teaching expertise, and
 - c. evidence of highly effective service to the College community in and beyond the level of the department, and
 - d. significant scholarly achievement, evidenced at least in part by peer review and public presentation among academic colleagues outside the College, and
 - e. a special emphasis on the contribution and commitment to the aims and ideals of the College, an active interest in the quality of the curriculum and the ability to work productively with colleagues.

2.6.2 PROCEDURES FOR TENURE AND PROMOTION

It is the responsibility of the faculty member to keep track of the schedule of Rank and Tenure reviews, and to keep those involved in the Rank and Tenure process apprised of their contact information during the deliberation of the Rank and Tenure Committee and the considerations of the President and the Provost and Executive Vice President. The responsibilities of the department chair/program director beyond those listed below may be found in 1.4.2.4.4 Rank and Tenure Review.

2.6.2.1 Eligibility

Faculty who are not eligible for or who opted against the revised Rank and Tenure schedule that went into effect on July 1, 2020 should consult the 2019-2020 Faculty Handbook for guidance on their Rank and Tenure schedule. All details on process below apply to all.

2.6.2.1.1 Interruption of the Probationary Tenure-Track Period

Tenure-track faculty members have the option of interrupting the probationary period – “stopping the tenure-track clock” – up to a total of two one-year periods for conditions covered by the Family Medical Leave Act or the California Family Rights Act or the Pregnancy Disability Leave, whether or not leave is actually taken.

Stopping the clock under this provision will not be considered a matter for special negotiation but will be initiated via written notification by the faculty member to the Provost, with copies to the member’s Department Chair and Dean. The option of stopping the tenure clock will be independent of a request for Protected Leave (see 2.13.2.1 Family and Medical Leave Act of 1993/California Family Rights Act) or any other leave. The tenure clock will normally be stopped any time during the academic calendar before the submission deadline for the Form A upon request in writing by the faculty member, and will be restarted automatically with the next year’s deadline for the Form A. Tenure decisions will not be affected by the interruption of the probationary period (i.e., there will be no changed/higher expectations). Faculty may use work performed during an interruption as part of their R&T file. The Provost will respond to the faculty member, with copies to the faculty member’s department chair and dean, indicating how the tenure schedule has been adjusted.

Scholarly leave of absence for one year or less will count as part of the probationary period except in the case where a faculty member already has been granted the maximum years towards tenure (three). In this case whether or not the scholarly leave of absence will count as part of this probationary period is subject to prior approval by the Provost.

2.6.2.1.2 Promotion

When Assistant Professors are awarded tenure, they are automatically promoted to Associate Professor.

Associate Professors may choose to apply for promotion to Professor when they have reached the fifth step of the Associate rank, or anytime thereafter. If promotion is denied, the timing of any subsequent application for promotion is at the option of the faculty member; the application must adhere to the procedure described in section 2.6.2.2 (Faculty, Department/Program and School Review Process).

2.6.2.1.3 Tenure

The normal length of probationary tenure-track letters of appointment is one year; all such letters of appointment are eligible for consideration for annual renewal (See section 2.6.2.2.2 Interim and Initial Review Conducted by the Rank and Tenure Committee). The total length of the probationary tenure-track period at the College will not exceed seven years. Faculty appointed to a probationary tenure-track position normally will have up to a maximum three years of prior experience recognized toward tenure. Faculty who are granted zero or one year credit toward

tenure at the time of their hire may opt to undergo their tenure review one year early. This would trigger a terminal year if they are denied tenure. Applicants for early tenure are not able to withdraw their application after the submission deadline. In exceptional circumstances a candidate can be appointed with tenure, or with four, five, or six years toward tenure.

Scholarly leave of absence for one year or less will count as part of the probationary period except in the case where a faculty member already has been granted the maximum years towards tenure (three). In this case whether or not the scholarly leave of absence will count as part of this probationary period is subject to prior approval by the Provost. See Section 2.6.2.1.1 (Interruption of the Probationary Tenure-Track Period) for further information about interrupting the probationary period.

Tenured appointments are permanent appointments that may be terminated under conditions noted in Section 2.8.4 (Termination of an Appointment by the College), with the burden of proof resting upon the College.

2.6.2.2 Faculty, Department/Program and School Review Procedures

1. The review process provides the candidate, the department/program, the School, the Rank and Tenure Committee, and the Provost with the opportunity for adequate consideration over a reasonable period of time.
2. Initial, Interim, Tenure and Promotion to Professor reviews occur according to the length of the candidate's in-residence probationary period. Those granted three years credit towards tenure will be considered for tenure in their 3rd year at Saint Mary's College. Those granted two years credit toward tenure will be considered for tenure in their 4th year at the college. Those granted one year credit toward tenure will be considered for tenure in their 5th year at the college, with the candidate having the option of being considered instead in their 4th year. Those granted zero years credit toward tenure will be considered for tenure in their 6th year at the college, with the candidate having the option of being considered instead in their 5th year. The decision to opt for the 5th year tenure review is binding once the Form A has been submitted. For those denied tenure, the following year is the terminal year.

This is summarized in the chart below. In all cases, it is the faculty member's responsibility to be knowledgeable about their schedule for review.

Steps on the Tenure Ladder	No years granted toward tenure	One year granted toward tenure	Two years granted toward tenure	Three years granted toward tenure
1	No Review (1 st year at SMC)			
2	Initial Review	No Review (1 st year at SMC)		
3		Initial Review	No Review (1 st year at SMC)	
4	Interim Review	Interim Review	Initial Review	Initial Review (1 st year at SMC)
5	Option for Tenure Review	Option for Tenure Review	Interim Review	Interim Review
6	Tenure Review (Terminal year, if necessary, for 5 th yr tenure review)	Tenure Review (Terminal year, if necessary, for 5 th yr tenure review)	Tenure Review	Tenure Review
7	Terminal Year (if necessary, for 6 th yr tenure review)	Terminal Year (if necessary, for 6 th yr tenure review)	Terminal Year (if necessary)	Terminal Year (if necessary)

3. *Probationary tenure-track candidates.* Initial and Interim reviews by the Rank and Tenure Committee shall occur for all probationary tenure-track professors.
4. *Pre-Professor Review.* A faculty member who is tenured but has yet to be considered for Professor may choose to have a pre-professor review as a way of evaluating their readiness for promotion. It is the responsibility of the faculty member to complete this review at least one year before seeking promotion to Professor. A faculty member seeking promotion to Professor at the same time as tenure must in the Form A process address the additional criteria for promotion to Professor that go beyond those required for tenure alone.
5. Those faculty members to be considered for Initial and Interim reviews shall submit their Form A to the chair of the Departmental Form B Review Committee and to Academic Affairs on or before August 15th. Those persons to be considered for Tenure, Pre-Professor review or for Promotion to Professor shall submit these materials on or before October 15. Candidates will also submit their Form A to the department chairs/program directors in those areas in which the candidate teaches more than one course per year. Form A asks the candidate to address the appropriate criteria listed in the *Faculty Handbook*, and to provide supporting evidence. The candidate shall confirm with all chairs and program directors of areas, departments, and programs in which the candidate has taught of those chairs' and directors' responsibilities in the candidate's review process (see section 1.4.2.4.4).
6. *Eligibility for Departmental Form B Review Committee.* All tenure-track and tenured faculty in the candidate's department or program are automatically full participants in the departmental/program review process, with the exceptions noted below. Faculty who have not yet completed one full year on the R&T roster shall participate in the review in all ways except that they are not eligible to vote. Faculty on sabbatical or scholarly leave shall participate and vote in all department/program R&T Reviews involving tenure and promotion, but with a limit on the amount of work expected of them: they are expected to review the candidate's application materials, participate in at least one in-person or online department meeting to deliberate on the candidate's case, and to vote on the recommendation. While on leave they are not to engage in any additional tasks that the chair of the Departmental Form B Review Committee might assign members not on leave, such as conducting classroom observations. Nor may they participate in any way in Initial and Interim reviews, even if they wish to do so. In particular they may not participate in the deliberations or vote on those cases.

Tenured and tenure track faculty on any non-academic leave recognized by the Faculty Handbook shall not participate in the Form A review process, even if they wish to do so. In particular, they may not participate in the deliberations or vote. Emeriti faculty may not participate in the deliberations or vote.

If for any reason a faculty member should believe they must be recused from participation in such a review, they must discuss this situation with their Dean, who will make the final decision before the committee is constituted.

7. *Constitution of Departmental Form B Review Committee.* The minimum number of tenured members required to constitute a department/program-level Departmental Form B Review Committee is three, which includes the Committee chair. In departments/programs in which there are not at least three members available for a candidate's Form B Review Committee, the Dean of the School will consult with at least the tenured members of the department/program and the candidate before appointing a tenured member(s) of the School to meet the threshold of three faculty. If possible and still necessary, the same person(s) should continue to serve as members of the candidate's subsequent Form B Review Committees.
8. *Selection of Chair of Departmental Form B Review Committee.* The chair/director of the candidate's home department/program is the chair of the Departmental Form B Review Committee by default. If this chair/director is not tenured, is the person undergoing review, needs to recuse

themselves from the case, or is otherwise unable to serve as the chair of the Form B Review Committee, the Dean consults with at least the tenured members of the department/program and the candidate before appointing a tenured faculty member from the same department/program or, if needed, from another department or program in the School, to chair the Departmental Form B Review Committee. This appointment should be made by August 1, and the faculty member assuming these duties will receive appropriate compensation or reassigned time.

9. *Responsibilities of Chair of Departmental Form B Review Committee.* The Departmental Form B Review Committee Chair is responsible for facilitating and organizing the reviews process, coordinating the writing of the Form B (see FHB 2.6.2.2 12), and submitting it by the required date, for candidates whose primary teaching responsibilities lie in that department or program. The Chair will share the candidate's Form A and current CV with the Departmental Form B Review Committee; they must have the candidate's permission before sharing any other materials in the candidates Rank and Tenure folder, including the confidential Student Feedback Surveys, previous Dean's and R&T Committee letters, and non-institutional letters of evaluation.
10. If the candidate has taught more than one course during each of the last three years in another department or program, the chair of the Departmental Form B Review Committee will solicit letters from the corresponding chair or program director (see sections 1.4.2.2.1 Dean of the School and 2.6.1.1 Additional Criteria), for consideration by the R&T Review Committee. These letters are due to the chair by September 1st, for Initial and Interim reviews, and October 1st for Tenure, Pre-Professor and Promotion reviews.
11. *Conduct of Departmental Form B Committee.* All members of the Departmental Form B Review Committee should be familiar with Faculty Handbook Section 2.6 (Promotion and Tenure) and should review all materials the candidate submitted to the chair of the Form B Review Committee in advance of deliberations. The Form B Review Committee meets at least once in person or via an internet meeting to discuss the evidence in the candidate's application. The deliberations of the Form B Review Committee are confidential. The content of Form B is confidential, except the Form B Review Committee, the candidate, the Dean of the School, the Rank and Tenure Committee, the Provost and the President. After deliberation, all voting members of the Form B Review Committee participate in a vote by secret ballot on the question of reappointment, tenure, and/or promotion. Abstentions in this vote are not permitted.
12. *The Form B letter.* The Form B asks the candidate's department or program to address the candidate's credentials in light of the appropriate Handbook criteria, and to provide a thoughtful and thorough assessment of the candidate's teaching, scholarly plans and achievements, and service to the College.

In particular, the Form B letter should summarize the evidence of teaching effectiveness, including student feedback; classroom observation reports, candidate's self-reflection, and any letters from other chairs or directors in whose department/program the candidate has taught more than one course during each of the last three years. The Form B must also situate the candidate's individual scholarship in relation to disciplinary standards; and review, verify and offer critical contextualization and analysis of the merits of the candidate's scholarly record. Additionally, for Tenure, Pre-Professor and Professor reviews the Form B must address the needs of the College and the department/program, and the candidate's ability to work productively with colleagues. The Form B shall reflect the views and recommendations of the whole committee, including any minority views, and communicate the outcome of the secret ballot, i.e., the vote on the department's or program's recommendation regarding the candidate's retention, promotion or tenure, as appropriate to the review.

The department's Form B Framing Statement explains the disciplinary and/or departmental contexts in which candidates' teaching, scholarship, and service should be understood by those

outside the department and discipline. This is not meant in any way to establish a new set of criteria at the department level; the only standards for tenure and promotion are those in the Faculty Handbook. It is to be attached to the Form B as an appendix.

13. The chair of the Departmental Form B Review Committee shall share and discuss the draft Form B with the candidate, allowing at least 48 hours for factual corrections prior to submitting the letter to the appropriate Dean and to Academic Affairs. The Form B is to be submitted by September 15th for Initial and Interim reviews, and by December 1st for Tenure, Pre-Professor, and Promotion to Professor reviews. If necessary, the Departmental Form B Review Committee chair also shares Form B with the candidate's department chair or program director.
14. The candidate may submit to the Academic Affairs a formal response to Form B by September 29th, for Initial and Interim reviews and by December 15th for Tenure, Pre-Professor, and Promotion to Professor reviews.
15. Individual members of the greater academic community—SMC administrators, faculty, or staff, or colleagues from external institutions—may also submit letters addressing the qualifications of the candidate to Academic Affairs to be placed in the candidate's electronic Rank and Tenure folder. Individual letters received from members of the wider institutional community (e.g. current faculty or staff, emeriti faculty, current students, etc.) will be accessible to candidates undergoing review, along with the Form B, the Dean letter, and the recommendation from the Student Rank and Tenure Committee. Individual letters received from non-institutional sources (e.g. colleagues at other academic institutions) will not be accessible to candidates undergoing review. These letters are due on the same dates as the Form B.
16. *Responsibilities of the Dean:* The Dean of a School is responsible for ensuring that review procedures are correctly applied at the departmental/program level for all faculty whose primary responsibilities lie in a department of that School (see section 1.4.2.2.1 Dean of the School). Unless requested by the Rank and Tenure Committee, a Dean of a School is not required to evaluate faculty whose primary responsibilities lie in a department outside the School, but who teach in the School.

The Dean shall review the current Form A, CV, and Departmental Form B, and previous letters from the Rank Tenure Committee (if any), and shall reference supporting materials as needed. If the Dean requires additional information or clarification of the recommendation made by the Departmental Form B Review Committee, the Dean shall communicate the request to the Review Committee Chair immediately, so that all subsequent deadlines may be met. The Dean's letter will be shared with the candidate no later than the time of its submission to Academic Affairs: on or before October 1 (Initial Review), October 20 (Interim), and January 15th (Tenure, Pre-Professor, Promotion to Professor).

The calendar dates listed below indicate deadlines for submission of important materials. These dates have been established to provide useful and formative advice for candidates undergoing review, and an orderly, efficient, and timely deliberation process for the Departmental Form B Review Committee, Rank and Tenure Committee, Dean, Provost and President.

Faculty should treat these dates as firm, non-negotiable deadlines. If a candidate under review anticipates a delay in the submission of evaluation materials, then the chair of the Rank and Tenure Committee should be notified in writing prior to the calendar deadline. Candidates who submit materials late may, as a consequence, receive delayed notification from the Rank and Tenure Committee.

The Rank and Tenure Committee, Provost, and President will endeavor to complete their work consistent with the schedule outlined in the calendar. These dates should not be interpreted as guaranteed by the candidates. Therefore, a missed deadline by the Rank and Tenure Committee,

Provost, or President is not an event subject to Grievance (see section 2.16 Grievance). The President will notify candidates in writing of any significant delay in the decision process.

On or before:	
June 15	<ul style="list-style-type: none"> ● Academic Affairs distributes Draft Rank and Tenure Roster. ● Rank and Tenure Committee Chair reminds faculty, department chairs/program directors and Deans of the impending reviews and pertinent review dates. ● Candidates opting for early tenure notify Academic Affairs their intention of submitting their Form A in the fall.
July 15	<ul style="list-style-type: none"> ● Academic Affairs distributes Final Rank and Tenure Roster.
July 30	<ul style="list-style-type: none"> ● School Dean constitutes Departmental Form B Review Committee for all candidates undergoing an R&T review (Initial, Interim, Tenure, Pre-professor, Professor), in consultation with the Department Chair.
August 15	<ul style="list-style-type: none"> ● Rank and Tenure Committee Chair reminds all faculty that letters of evaluation for candidates for Tenure and Promotion to Professor are due no later than December 15. ● Rank and Tenure Committee Chair provides the consideration list to the Student Rank and Tenure Evaluation Committee, which initiates the Student Rank and Tenure process ● Candidates undergoing Initial and Interim Reviews submit Form A, cv and appendices.
September 1	<ul style="list-style-type: none"> ● Chairs/Program Directors submit letters for candidate undergoing Initial and Interim Review who have taught at least 1 course in each of the past three years in their department/program to the Departmental Form B Review Committee Chair.
September 15	<ul style="list-style-type: none"> ● Departmental Form B Review Committee Chair submits Form B for candidates undergoing Initial and Interim Reviews. ● Candidates may submit a response to Form B by September 29.
October 1-20	<ul style="list-style-type: none"> ● Chairs/Program Directors submit letters for candidate undergoing Tenure and Promotion who have taught at least 1 course in each of the past three years in their department/program to the Departmental Form B Review Committee ● Deans submit letters of evaluation candidates undergoing Initial and Interim reviews: October 1 (Initial Review), October 20 (Interim). ● Faculty submit letters of support: October 1 (Initial) and October 20 (Interim) ● Rank and Tenure Committee Chair circulates to the faculty a list of complete/incomplete initial and interim review folders.
October 15	<ul style="list-style-type: none"> ● Candidates undergoing Tenure, Pre-Professor or Promotion review submit Form A ● The decision to apply for early tenure is binding once the Form A and other materials are submitted.

December 1	<ul style="list-style-type: none"> ● Departmental Form B Review Committee Chair submits Form B for candidates undergoing Tenure, Pre-Professor or Promotion to Professor. ● Candidates may submit a response to Form B by December 15 ● Faculty may submit letters of evaluation of candidates for Tenure, Pre-Professor or Promotion to Professor review.
December 15	<ul style="list-style-type: none"> ● Rank and Tenure Committee Chair sends letters to all faculty who were undergoing Initial or Interim Review, with copies to the candidate's dean and Chair/Program Director, Dean and Provost.
January 15	<ul style="list-style-type: none"> ● Deans submit letters of evaluation of candidates for Tenure, or Pre-Professor and Professor review, on the deadlines provided by the Rank and Tenure Committee Chair. ● Provost sends letters to all faculty who were undergoing Initial and Interim review regarding renewal/non-renewal of contracts, with copies to the candidate's Chair/Program Director and Dean. ● Student Rank and Tenure Evaluation Committee submits letters of evaluation of candidates for Tenure and Promotion to Professor. ● Rank and Tenure Committee Chair circulates to the faculty a list of complete/incomplete Tenure, Pre-Professor or Promotion to Professor review folders.
March 15	<ul style="list-style-type: none"> ● Rank and Tenure Committee Chair sends letters to candidates for Tenure, with copies to the candidate's Chair/Program Director, Dean, Provost and President. ● Provost informs in writing the candidates for whom they are considering a negative recommendation of that fact.
April 1	<ul style="list-style-type: none"> ● Provost sends letters of recommendation of candidates for Tenure to the President.
May 1	<ul style="list-style-type: none"> ● President sends letters to candidates for Tenure, with copies to the candidate's Chair/Program Director, Dean, and Provost. ● Rank and Tenure Committee Chair sends letters to candidates for Pre-Professor and Promotion review, with copies to the candidate's Chair/Program Director, Dean, and Provost.
May 15	<ul style="list-style-type: none"> ● Provost sends letters of recommendation of candidates for Promotion to Professor to the President, with copies to the candidate's Chair/Program Director and Dean.
June 1	<ul style="list-style-type: none"> ● President sends letters to candidates for Promotion to Professor, with copies to the candidate's Chair/Program Director, Dean, and Provost.

2.6.2.3

Rank and Tenure Committee Procedures

1. Although neither the Board of Trustees nor the College administration has formally agreed to the 1940 Statement and subsequent interpretive documents and is not legally bound to adhere thereto, nonetheless, in the matter of faculty tenure, promotion, non-reappointment and termination, the Rank and Tenure Committee, the College administration and the Board of Trustees respect and in general follow, as far as local conditions pertain, the 1940 Statement of Principles and subsequent interpretive comments (1940, 1970 and 1977) of the American

Association of University Professors. However, in cases where differences occur between the Saint Mary's College *Faculty Handbook* and procedures and policies of the AAUP, the Saint Mary's College *Faculty Handbook* takes precedence.

2. Confidentiality

- a. The deliberations and voting of the Rank and Tenure Committee are confidential to everyone except members of the Committee, the Provost, and the President. The recommendations of the Rank and Tenure Committee will be conveyed to candidates, their chairs, and their deans by the President or the chair of the Rank and Tenure Committee. Any other discussion of any of these matters by any member of the committee is a breach of confidentiality. It is the primary responsibility of all members of the Committee to ensure that confidentiality be maintained. Faculty members should not inquire about such confidential matters from members of the Rank and Tenure Committee.
- b. While the Committee may agree to solicit additional information concerning candidates through the chair of the Rank and Tenure Committee, individual Rank and Tenure Committee members must not solicit such information. Members of the committee may, however, carry out their parallel responsibilities of contribution to the departmental review of a candidate. In doing so, they must rigorously avoid using their position as members of the Rank and Tenure Committee to sway judgments of others participating in this review.
- c. The Dean, chair or program director, and the Rank and Tenure Committee shall not include or reference confidential materials from off-campus sources in the candidate's folder in a manner which could reveal their existence or their source.
- d. If a question arises concerning a breach of confidentiality or misuse of the information gathering process by a member of the Rank and Tenure Committee, the other members of the Committee should consider the matter together and take whatever action the Committee deems appropriate.
- e. Other than current members of the Rank and Tenure Committee, those who have access to confidential information in Rank and Tenure folders are the President, the Provost, the Dean of the School for school faculty, department chairs (or program directors) for department faculty (or program faculty), and the candidate undergoing the Rank and Tenure review. Starting with the 2016-2017 academic year, the only items in the confidential Rank and Tenure folder that shall remain inaccessible to candidates undergoing Rank and Tenure review will be (1) individual letters from off-campus sources, (2) individual letters received during, or prior to, the 2015-2016 academic year, and (3) recommendations received from the Student Rank and Tenure Committee during, or prior to, the 2015-2016 academic year.

3. Voting

- a. The Rank and Tenure Committee may conduct business with a quorum of seven members, but it endeavors to conduct business only when all nine regular members are present. Any member who has a defined role (e.g., department chair or program director) in the recommendation for a candidate shall recuse him/herself from the discussion and vote for that case. Any member who believes that he/she would not be able to cast an impartial vote, shall recuse himself/herself from the discussion and vote for that case.
- b. In making recommendations concerning cases involving initial, interim, promotion, and/or tenure reviews, the Committee will vote by secret ballot. Tally of votes is recorded only in the minutes.
- c. A majority of the votes, either positive or negative, are required to make a recommendation for the Rank and Tenure Committee. Only positive or negative votes

shall be cast. In case of a tie vote, further discussion and a new vote will occur at the next meeting in which at least seven members are present unless the Committee decides otherwise by unanimous consent.

4. The Rank and Tenure Committee endeavors to complete its recommendations by the last day of classes in May.

2.6.2.4 Student Rank and Tenure Committee Procedures

1. By July 15 of each year, the Provost shall present to the Student Rank and Tenure Committee chair the names of undergraduate faculty members of the Schools of Liberal Arts, Science, and Economics and Business Administration, who will be considered for promotion and tenure review during that year.
2. The Student Rank and Tenure Committee chair meets with the Rank and Tenure Committee at the latter's organizational meeting in the fall term to present a description of the student committee's techniques for evaluating and recommending candidates for tenure and promotion.
3. Members of the Student Rank and Tenure Committee will be given access through the Office of Academic Affairs to the previous spring and fall student feedback surveys of all candidates for promotion and tenure.
4. The Student Rank and Tenure Committee presents formal written recommendations on promotion and tenure to the Rank and Tenure Committee no later than January 15.

2.6.2.5 Recommendation and Decision Procedures

Initial and Interim Review

1. All initial and interim review decisions of the Rank and Tenure Committee, whether positive or negative, are recommendations to the Provost and go first to the Provost for consideration before a final decision regarding reappointment is made. (See section 2.8.3.1 Notice of Non-reappointment of Probationary Tenure-Track Faculty for additional information regarding negative decisions.)
 - a. When the Provost has reached a decision, the candidate receives both the letter of the Rank and Tenure Committee, signed by its chair, and a letter signed by the Provost announcing that decision, with a copy to the faculty member's Dean and department chair or program director.
 - b. All reviews of the same category should go out to individual faculty members at the same time.

Tenure

1. All decisions on tenure by the Rank and Tenure Committee, whether positive or negative, are recommendations to the President, who grants or denies tenure.
 - a. When a positive decision has been made by the Rank and Tenure Committee, the Chair sends a letter to the candidate, with a copy to the candidate's dean and department chair or program director and the President, and a copy to the Provost for consideration.
 - b. When the Provost's decision is also positive, the letter from the Rank and Tenure Committee chair and a letter stating the Provost's agreement are forwarded together to the President.
 - c. When the Provost is considering rendering a negative decision, the Provost shall inform the candidate in writing. If the candidate so desires, the Provost shall discuss the basis for the negative decision with the candidate.

- i. The candidate shall have fifteen (15) working days from the date of posting of certified mail from the Provost to submit to the Provost their written response to the negative decision, including any additional materials for consideration.
 - ii. After receiving the candidate's reply, or after the allotted time for the candidate's reply has passed, whichever comes first, the Provost will then make a formal decision and write a letter to the President.
 - iii. The Provost will send that letter together with the letter from the Rank and Tenure Committee and any timely response from the candidate (including additional materials for consideration) directly to the President at the same time.
 - d. When a negative tenure decision has been made by the Rank and Tenure Committee, the Chair of the Committee shall inform the candidate in writing of its recommendation against tenure, copying that letter to the President, the candidate's dean and department chair or program director, and send that letter to the Provost for consideration.
 - i. The candidate shall have fifteen (15) working days from the date of posting of certified mail from the chair of the Rank and Tenure Committee to submit to the Provost their written response to the decision, including additional materials for consideration.
 - ii. After the allotted period of time for the candidate's reply has passed, or a reply has been received, whichever occurs first, the Provost will make their decision.
 - iii. The Provost will convey the decision in a letter to the President, which will be forwarded at the same time as any timely response (including additional materials) from the candidate, and the letter from the Rank and Tenure Committee, signed by the chair.
- 2. Upon receipt of the recommendations and the candidate's written response (if timely made) the President of the College shall review the recommendations and the candidate's written response and make the final decision as to the granting or denial of tenure.
- 3. If the President disagrees with the recommendations of the Rank and Tenure Committee and/or the Provost to grant tenure in a tenure consideration, the President will meet with the Rank and Tenure Committee or, if the President's disagreement is with the Provost alone, with the Provost, to discuss the case. If, after such meeting and discussion, the President still disagrees with the recommendation(s) in a case where the President intends to deny tenure, the President shall inform the faculty member in writing of the President's decision to deny tenure and will inform the candidate of the recommendations of both the Rank and Tenure Committee and the Provost. If the faculty member so requests, the President will give (the) reasons for denial of tenure orally, in person or by telephone, to the faculty member. If the faculty member so requests, the President will give the faculty member a written statement of the reasons for denial of tenure.
- 4. The President will inform all candidates in writing of the decision to grant or deny tenure. To the extent possible, notification to the candidates of tenure decisions will be made at approximately the same time. In all cases where the President's decision is to deny tenure, the President shall inform the candidate in writing of the President's decision and the recommendation (to recommend or deny) of the Rank and Tenure Committee, and the recommendation (to recommend or deny) of the Provost.
- 5. Following notification to the candidate of the President's decision, the candidate may appeal the President's decision to deny tenure according to the Appeal Procedures.

Promotion

All decisions on promotion by the Rank and Tenure Committee, whether positive or negative, are advisory to the President, but are sent first to the Provost for consideration. When the deliberations of the Rank and Tenure Committee are completed, the Rank and Tenure Chair sends

a letter announcing its recommendation to the candidate and a copy of that letter to the Provost. The Provost arrives at a separate decision, based on a review of the evidence gathered in the formal Rank and Tenure process and any new materials submitted by the candidate after the Rank and Tenure Committee decision. The Provost will indicate in writing to the President whether they concur with the recommendation of the Rank and Tenure Committee and forward to the President both that written concurrence and the letter from the Rank and Tenure Committee. If the Provost does not concur with the recommendation of the Rank and Tenure Committee, they will write a separate letter and forward this to the President along with the letter from the Rank and Tenure Committee. The President shall make their decision based on the stated *Faculty Handbook* criteria for promotion and tenure, after reviewing the evidence gathered in the formal Rank and Tenure process and any additional materials submitted by the candidate to the Provost pursuant to notification of a negative Rank and Tenure Committee or Provost's decision.

2.6.3 **ADVANCEMENT, TENURE AND PROMOTION OF ACADEMIC ADMINISTRATORS**

1. Academic administrators with faculty rank are those who meet the following criteria:
 - a. Regular faculty status, granted according to the same standards that apply to other members of the faculty.
 - b. Administrative duties of a genuinely academic character, that is, directly concerned with the academic program or with the academic preparation of students (e.g., Provost, Vice Provost for Undergraduate Academics, Vice Provost for Graduate and Professional Studies, Dean of a School).
2. In disputed cases, the Rank and Tenure Committee should determine whether an individual administrator meets both of these criteria.
3. Academic administrators with faculty rank are considered in the same category as full-time faculty members for purposes of tenure and promotion, even though their teaching duties may be part-time or may be interrupted entirely by administrative duties. Like other faculty members, they progress one step within rank each year.
4. With regard to promotion and tenure, the same procedures should be followed as far as possible for academic administrators as for other members of the faculty.
5. The academic administrator will be reviewed by the Rank and Tenure Committee. The committee shall use its discretion in finding means to conduct the fullest possible evaluation, including personal interview with the candidate. In the case of a review of the Provost, the recommendation should be made by the Chair of the Rank and Tenure Committee to the President of the College.
6. Promotion and the granting of tenure to academic administrators should be governed by the same criteria that are applied to other faculty members (with the exception that the academic administrator is regarded as full-time regardless of the extent of their teaching duties).
7. The Rank and Tenure Committee makes no recommendation directly on the appointment and retention of academic administrators who are appointed in their administrative capacity by the President of the College. It does make recommendations on their rank and promotion and tenure.

2.7 **TENURE**

(see section 2.6 Promotion and Tenure)

2.8 SEPARATION

2.8.1 RESIGNATION

A faculty member may resign their appointment, usually effective at the end of the academic year. The member should give notice in writing of their intention to resign as soon as possible, but not later than June 1.

2.8.2 RETIREMENT OF TENURED FACULTY MEMBERS

1. A tenured faculty member intending to retire is urged to inform in writing the department chair and/or program director, and the Dean of the School of their decision to retire at least one year prior to the expected retirement date, so that the department/program can make appropriate plans.
2. A tenured faculty member intending to retire must submit a letter to their department chair/program director, and Dean indicating this decision and the effective date of retirement so that the department/program can make appropriate plans.
3. A tenured faculty member considering retirement, or wishing to retire, should consult the Human Resources office regarding social security, as well as TIAA illustrations of projected income and other benefits under the College's retirement plans at least six months in advance of expected retirement date (see section 2.14.7 Retirement).
4. Following retirement, a tenured faculty member may be eligible for consideration for appointment to teach a class at the discretion of the appropriate Department Chair or Program Director. (See also 2.2.3.2 Retired Faculty Teaching Status)

2.8.3 NON-REAPPOINTMENT OF TENURE-TRACK FACULTY

2.8.3.1 Notice of Non-reappointment of Probationary Tenure-track Faculty

1. As part of the review process, the Rank and Tenure Committee may recommend non-reappointment to the Provost, in which case the Rank and Tenure Committee will notify the candidate's Dean and department chair/program director of the Rank and Tenure Committee recommendation.
2. The decision not to renew the term appointment of a tenure-track faculty member, before their tenure consideration year, is made by the Provost in consultation with the Dean of the candidate's School and with their department chair/program
3. A faculty member who is not reappointed may appeal the decision by the Provost to the Grievance Committee (see section 2.16 Grievance).

2.8.3.2 Standards of Notice for Probationary Tenure-track Appointments

1. Full-time, tenure-track faculty members in their first academic year of service must be notified in writing by the Provost of non-reappointment or intention to recommend non-reappointment at least three months in advance of its termination.
2. Full-time, tenure-track faculty members in their second year of service must be notified in writing by the Provost of non-reappointment or of the intention to recommend non-reappointment at least six months in advance of its termination.
3. Full-time, tenure-track faculty members in their third year or later of academic service must be notified in writing by the Provost of non-reappointment or of intention to recommend non-reappointment at least 12 months in advance of the expiration of their appointments.

2.8.4 TERMINATION OF AN APPOINTMENT BY THE COLLEGE

Termination of an adjunct appointment before the end of the contract will be done in accordance with Article #18 subsection I.B of the Collective Bargaining Agreement. The remainder of section 2.8.4 applies only to tenure-track faculty.

Termination of a tenure-track appointment with continuous tenure or of a probationary or temporary appointment before the end of a specified term, will be by the President (unless otherwise noted below) for adequate cause, as follows:

2.8.4.1 General Financial Exigency

General Financial Exigency is a severe financial crisis that fundamentally compromises the academic integrity of the College as a whole and is of such extreme nature that it cannot be alleviated by means less drastic than the termination of appointments of those with continuous tenure. It is incumbent upon the President, Provost and Chief Financial Officer, as the administrators invested with fiduciary responsibility at the College, to make every effort to inform and involve the Faculty in making adjustments to the operations of the College to avoid such a crisis.

As far in advance as possible of a declaration of a state of general financial exigency, the President, the Provost and Executive Vice President, and the Vice President for Finance and Administration will explain the financial state of the College, and will involve the Academic Senate and the Faculty Welfare Committee in a discussion regarding what steps can be taken to avoid the declaration of general financial exigency by the Board of Trustees. Should a declaration be made, it must be made formally and publicly, and immediately announced to entire College community.

Upon designation of a general financial exigency by the Board of Trustees an Ad Hoc Committee on Termination shall be elected by the Academic Senate from the Faculty at large, as specified in section 2.8.4.1.1. The Ad Hoc Committee on Termination shall consist of five tenure-track faculty members, one from each School, and the chair of the Academic Senate, who shall serve as a non-voting chair of the committee but may vote to break a tie. The Ad Hoc Committee on Termination shall establish criteria for termination and shall identify those to be terminated.

Any faculty member identified as one to be terminated has the right to a review hearing with a Review Committee comprised of the Provost, the Chair of the Faculty Welfare Committee and the Vice President for Finance and Administration. Every effort will be made to place the faculty member in another position in the College for which the person is qualified. In cases of termination the Provost, Vice President for Finance and Administration, chair of the Faculty Welfare Committee and chair of the Academic Senate will constitute a committee to review the budget situation and to make a recommendation to the President as to whether an appropriate severance package would be awarded. If, during a three-year period the position is reopened, the terminated faculty member will have the option of assuming their former position.

If, in any case under this Provision 2.8.4.1 the Chair of the Academic Senate, and/or the Chair of the Faculty Welfare Committee, has been identified for termination, then a substitute delegate(s) will be selected by the Academic Senate.

2.8.4.1.1 Election Procedure for Ad Hoc Committee on Termination

Within twenty-four hours of the designation of general financial exigency the Academic Senate will begin the process to fill the membership of the Ad Hoc Committee on Termination. Nominations for School representatives, who must be tenured, will be solicited from the faculty of each school for a ballot that will be distributed after not more than twenty-four additional hours have passed. From this ballot a slate of two finalists will be identified and the election of the School representative will be conducted within not more than twenty-four additional hours. Only tenured and tenure-track faculty members, currently not serving in an administrative position, are eligible to vote.

2.8.4.2 Discontinuance of an Academic Program or Department not Mandated by General Financial Exigency

The decision to discontinue an academic program or a department where there are tenured or tenure-track faculty not covered by a state of financial exigency shall be based on educational considerations. The Undergraduate Educational Policies Committee (or the Graduate and Professional Studies Educational Policies Committee if the program falls under their jurisdiction) shall examine the evidence presented by the Dean of the School in which the program or department resides and shall recommend action to be taken by the Academic Senate. The program or department may not be discontinued until such a recommendation is approved by the Academic Senate and the Provost according to established procedures (see section 2.8.4.2.2 Process for Discontinuance of an Academic Department or Program). If a tenured faculty member is displaced by the discontinuance of a program or department, the College has the obligation to appoint the individual to another position for which the member is qualified and which is not occupied by another tenured faculty member. Similarly, if a tenure-track, non-tenured faculty member is displaced by the discontinuance of a program or department, the College has the obligation to appoint the individual to another position for which the faculty member is qualified and which is not occupied by a tenure-track or tenured faculty member. If, during a three-year period, the department or program is reopened, the terminated faculty members, in order of their College employment seniority, will have the option of assuming their former positions during the first year the program or department reopens. A faculty member may request a formal review hearing by an ad hoc faculty committee appointed by the Academic Senate regarding their reassignment. In such circumstances the Provost, Vice President for Finance and Administration, chair of the Faculty Welfare Committee and chair of the Academic Senate will constitute a committee to review the budget situation and to make a recommendation to the President as to whether an appropriate severance package would be awarded.

2.8.4.2.1 Process for Suspension of Program Enrollment

The Dean of a School may halt new enrollment of students in a program for at most two consecutive enrollment periods (a quarter, a trimester, a traditional undergraduate semester, etc., whichever applies to that program). Before this action may occur

- a. The Dean must receive approval of the Provost,
- b. The Dean must notify the Chair of the Graduate and Professional Studies Educational Policies Committee or Undergraduate Educational Policies Committee and the full-time faculty of the program in writing of the plan for suspension of admissions and its effect on classes, and set a deadline for their resumption,
- c. A review must be completed by the Graduate and Professional Educational Studies Policies Committee or the Undergraduate Educational Policies Committee.

If the Dean believes that the termination of the program is the likely outcome of the suspension of enrollment, appropriate steps must be taken to initiate the termination process so that the process given in section 2.8.4.2.2 (ending in an Academic Senate action) can be reached before the suspension period ends. Under no circumstances may classes or enrollment be suspended beyond two consecutive academic enrollment periods without a determination by the Graduate and Professional Studies Educational Policies Committee or Undergraduate Educational Policies Committee of the status of the program. The Chair of the Undergraduate Educational Policies Committee or Graduate and Professional Educational Studies Policies Committee may require a full report by the Dean of the affected program prior to the end of the suspension period if the Chair believes that such a report would help resolve the situation.

2.8.4.2.2 Process for Discontinuance of an Academic Department or Program

1. Proposals should be written by the appropriate academic dean with reference to the *Guidelines for Department and Program Reviews* (see 1.7.4.7.1 Program Review Committee) to ensure that all

aspects of the department or program are duly considered. In addition, the proposal should address the following questions:

- a. Why should the department or program be terminated based on the following criteria: quality of the program, demand, efficiency, and centrality to the mission of the College
 - b. What are the probable effects of termination of the program? For example, who will be affected by the decision? How? What are the potential effects on faculty (tenured, tenure track, and non-tenured), staff, students, majors, other undergraduate and/or graduate programs of the College? What effect will this action have on other departments? What effect will this action have on the College's character and mission (Liberal Arts, Catholic, Lasallian)?
 - c. What steps should the College take to minimize any negative effects of the discontinuation?
2. Proposals for discontinuing a department or program are to be submitted in writing to the Undergraduate Educational Policies Committee or Graduate and Professional Studies Educational Policies Committee during the academic year but no later than March 1st. Once a proposal is received, the Committee will meet with (1) the Provost, (2) the appropriate Dean or the department or program, (3) the department chair or program director, (4) the department/program faculty, and (5) a Program Review Committee representative. The committee chair will then bring forward to the Academic Senate a recommendation for or against discontinuance.
 3. The Academic Senate will consider and act on the recommendation of the Undergraduate Educational Policies Committee or Graduate and Professional Studies Educational Policies Committee.

2.8.4.3 Failure to Observe Conditions for Leave of Absence or Sabbatical

If a faculty member fails to observe the conditions mutually agreed upon in writing for a leave of absence or a sabbatical, the faculty member may be subject to a hearing of a Grievance Committee called at the request of their department chair, appropriate Academic Dean, or the Provost to recommend whether there is cause for termination. The party bringing the complaint shall present a written case for termination to the Grievance Committee and the faculty member. The Committee will set a time for meeting and will give the faculty member an opportunity to present their own case. When the Committee has reached a recommendation, it will notify all parties. The Provost will render the decision whether to terminate the employment of the faculty member. If the Provost's decision is different from the recommendation of the Grievance Committee, the Provost will set out their reasons. The decision of the Provost may be appealed by the faculty member concerned directly to the President. In all instances, the President's decision shall be final.

2.8.4.4 Unfitness

Unfitness to perform in a professional capacity will constitute cause for termination. Unfitness includes, but is not limited to, incompetence, dereliction of duty, transgression of academic freedom (section 2.9.1 Academic Freedom and Responsibility), violation of law directly interfering with the performance of one's faculty responsibilities (e.g., failure to comply with the College's non-discrimination policies), and immoral conduct in the performance of their duty. The faculty member's department chair, appropriate Dean, or the Provost will present a case for termination to the Grievance Committee. The Committee will set a time for meeting and will give the faculty member an opportunity to present their own case. When the Committee has reached a recommendation, it will notify all parties. The Provost will render their decision whether or not to terminate the employment of the faculty member. If the Provost's decision is different from the recommendation of the Grievance Committee, the Provost will set out their reasons. The decision

of the Provost may be appealed by the faculty member concerned directly to the President. In all instances, the President's decision shall be final.

If in the judgment of the Administration, there is a likelihood of immediate harm to student(s), other faculty, or the faculty member themselves, the faculty member may be suspended with pay pending the resolution of the hearing, decision, and appeal process.

2.9 FACULTY RIGHTS AND RESPONSIBILITIES

2.9.1 ACADEMIC FREEDOM AND RESPONSIBILITY

Saint Mary's College's ability to perform its Mission depends on the vigorous and unimpeded exercise of the Faculty's academic freedom. The common good of our Catholic, Lasallian, and Liberal Arts community depends on the free search for truth and its exposition.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.

ACADEMIC FREEDOM

- a. All Saint Mary's faculty are entitled to full freedom in research and in the publication of the results, subject to adequate performance of their other academic duties.
- b. Faculty are entitled to freedom in the classroom in discussing their subject or area of professional expertise, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject or area of expertise. Faculty have a particular obligation to promote conditions of free inquiry, discussion, and expression.
- c. Saint Mary's College faculty are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they are free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they must remember that the public may judge their profession and their institution by their utterances. Hence, they must at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not speaking for the institution.

(This statement is based on principles articulated in the following AAUP documents: "1940 Statement of Principles on Academic Freedom and Tenure," the 1940 and 1970 interpretive comments, the "Statement on Students' Rights and Freedoms," the "Statement on Extramural Utterances," the "Statement on Professors and Political Activity," the "Statement on Professional Ethics, Section II.")

2.9.2 EXTERNAL SPEAKER AND PUBLIC EVENT POLICY FOR FACULTY

2.9.2.1. Preamble

Saint Mary's College of California is a Catholic institution of higher education in the Lasallian tradition where the liberal arts inform, enrich, and shape all areas of learning and where special importance is placed on fostering the intellectual skills, habits of mind, and activities which liberate persons to probe deeply the mystery of existence and live authentically in response to the truths they discover.

Our mission challenges us to pursue truth wherever it can be found, confident that between faith and reason there can be no fundamental conflict. Saint Mary's College is committed to the freedom of inquiry and academic freedom as essential components of a university community. The College recognizes that the pursuit of truth requires its faculty to convey to students the state of knowledge in any given discipline, field, or topic in accordance with the highest professional standards. These

academic and professional standards apply also to potentially controversial speakers and candidates for public office. Invitations made to outside speakers by faculty do not imply approval or endorsement by the institution of the views expressed by the speaker. Saint Mary's affirms that sponsorship of a speaker or a forum does not constitute endorsement of the views expressed.

2.9.2.2. Policy

2.9.2.2.1. *Definitions*

- a. "Public presenter" means a person neither attending Saint Mary's College nor otherwise employed by the College who is invited to make a public address or give a public performance.
- b. "Public" qualifies audiences composed in whole or part of persons neither attending nor employed by Saint Mary's College.
- c. "Public" qualifies presentations, including performances or addresses, open to public audiences.
- d. The following guidelines do not apply to faculty members in the teaching of their classes. (see section 2.9.1 Academic Freedom subsection (b)).

2.9.2.2.2. *Considerations for Public Presentations*

- a. Public presentations take into account the facilitation of intellectual dialogue, the advancement of the state of knowledge within disciplines or topics presented, uphold the highest professional standards, and foster the common good of the community.
- b. All applicable procedures for contracting and scheduling, as provided in the Faculty Handbook, must be followed.
- c. Public presentations must be ticketed, if seats are limited.
- d. Significant access for SMC students must be assured.
- e. If the presentation involves audience participation (e.g., a question period), SMC students must enjoy priority.
- f. Sponsors' announcements or advertisements will declare that public presenters' views are not necessarily those of Saint Mary's College or the sponsoring collegiate entity.
- g. Sponsors will take reasonable steps to ensure that debate or discussion attending public presentations is conducted in a fashion worthy of a community of learning.

2.9.2.2.3. *Conditions under which the President may preclude, rescind or modify invitations to public presenters*

In extraordinary circumstances where the presentation is likely to present an immediate and unmanageable risk to the physical safety of members of the College community or their guests, the President will confer with the Executive Officers of the Academic Senate to address the risk and discuss alternatives.

2.9.3 INSTITUTIONAL POLICIES

Nondiscrimination Disclosure

In compliance with applicable law and its own policy, Saint Mary's College of California is committed to recruiting and retaining a diverse student and employee population and does not discriminate in its admission of students, hiring of employees, or in the provision of its employment benefits to its employees and its educational programs, activities, benefits and services to its students, including but not limited to scholarship and loan programs, on the basis of race, color, religion, national origin, ancestry, age, gender, sexual orientation, gender identity, marital status, medical condition or physical or mental disability.

2.9.3.1 Policy Prohibiting Discrimination, Harassment (including Sexual) and Retaliation

Non-Discrimination Policy

Saint Mary's College of California is committed to creating and maintaining a community in which all persons who participate in Saint Mary's programs and activities can work and learn together in

an atmosphere free of all forms of discrimination, exploitation, intimidation, or harassment, including sexual, based on a legally protected characteristic or status. Every member of the Saint Mary's community should be aware that Saint Mary's will not tolerate harassment or discrimination on the basis of race, color, religion, national origin, ancestry, age, sex/gender, sexual orientation, gender identity, marital status, medical condition, or physical or mental disability, taking a protected leave (e.g., family, medical, or pregnancy leave), or on any other basis protected by applicable laws. Such behavior is prohibited both by law and by Saint Mary's policy. It is Saint Mary's intention to take whatever action may be needed to prevent, correct, and if necessary, discipline behavior which violates this policy, which may include suspension, termination, expulsion, or another sanction appropriate to the circumstances and violation. All members of the Saint Mary's community, including faculty, students, and staff are responsible for maintaining an environment that is free of sexual harassment and other forms of discrimination, harassment and retaliation as described in this Policy.

See the Employee Handbook for details on Title IX.

2.9.3.1.3 Sexual Harassment Prevention/Non-Discrimination Seminars or other training

Saint Mary's offers training during each academic year covering sexual and other forms of illegal harassment and discrimination. Throughout each academic year, students have the opportunity to attend programs regarding discrimination and sexual harassment, including sexual assault. All employees must complete on-line harassment prevention training at least once every two academic years. (An academic year is defined as July 1 to June 30.) Employees who are on an approved and/or legally mandated leave during the academic year are not required to fulfill this requirement while on that leave, but will be expected to do so in the next academic year following their return from such leave.

Except for those faculty and staff described above, failure of a tenure-track or tenured faculty or staff member to attend an on-site College-sponsored sexual harassment seminar during each academic year, when offered, as evidenced by the absence of a record of attendance at such seminar, may result in the Board of Trustees declining to indemnify (i.e., pay any judgment against or settlement on behalf of the individual), to the extent permitted by law, the faculty or staff member should a claim for discrimination, including but not limited to sexual harassment, or retaliation be brought against that faculty or staff member.

Except for those faculty and staff as described above, failure of a contingent faculty member to attend an on-site College-sponsored sexual harassment seminar during each academic year, when offered, as evidenced by the absence of a record of attendance at such seminar, may result in the Board of Trustees declining to indemnify (i.e., pay any judgment entered against or settlement on behalf of the individual), to the extent permitted by law, the faculty member should a claim for discrimination, including but not limited to sexual harassment, or retaliation be brought against that faculty member, as well as precluding that non-ranked faculty member from being considered for or offered another faculty appointment at the College.

2.9.3.1.4 Sanctions

Employees who engage in conduct in violation of this policy are acting outside the scope of their employment responsibilities and, in addition to discipline up to and including termination of their employment, may be subject to individual legal liability and damages for their actions.

2.9.3.2 Consensual Sexual or Romantic Relationship Policy

Overview: This policy highlights the risks in sexual or romantic relationships in the Saint Mary's College of California workplace or academic setting between individuals in inherently unequal positions; prohibits certain relationships between teachers and students; and requires recusal (from supervision and evaluation) and notification in other relationships.

1. In General

There are special risks in any sexual or romantic relationship between individuals in inherently unequal positions, and parties in such a relationship assume those risks. In the college context, such relationships include (but are not limited to) teacher and student, supervisor and employee, faculty at different ranks including adjunct faculty, mentor and trainee, adviser and advisee, teaching assistant and student, coach and athlete, and individuals who supervise the day-to-day student living environment and their students.

Because of the potential for conflict of interest, exploitation, favoritism, and bias, such relationships may undermine the real or perceived integrity of the supervision and evaluation provided. Further, these relationships are often less consensual than the individual whose position confers power or authority believes. In addition, circumstances may change, and conduct that was previously welcome may become unwelcome. Even when both parties have consented at the outset to a sexual or romantic involvement, this past consent does not remove grounds for a charge of inappropriate behavior based upon subsequent unwelcome conduct.

Such relationships may also have unintended, adverse effects on the climate of an academic program or work unit, thereby impairing the learning or working environment for others – both during such a relationship and after any break-up. Relationships in which one party is in a position to evaluate the work or influence the career of the other may provide grounds for complaint by third parties when that relationship gives undue access or advantage, restricts opportunities, or simply creates a perception of these problems. Additionally, even when a relationship ends, there may be bias (even if unintentional) for or against the former partner, or there could be an ongoing impression of such bias; in other words, the effects of a romantic or sexual relationship can extend beyond the relationship itself.

Since these relationships can occur in multiple contexts on campus, this policy addresses certain contexts specifically below. However, the policy covers all sexual and romantic relationships involving individuals in unequal positions, even if not addressed explicitly in what follows.

2. With Students

In the Lasallian tradition, the teacher-student relationship is a sacred one; it lies at the heart of the College's educational mission and its integrity must be maintained. The teacher's influence and authority can extend far beyond the classroom and into the future, affecting the academic progress and careers of our students.

Accordingly, the College expects teachers to maintain interactions with students free from influences that may interfere with the learning and personal development experiences to which students are entitled. In this context, teachers include those who are entrusted by Saint Mary's to teach, supervise, mentor and coach students, including faculty of all ranks, adjunct faculty and academic advisors. The specific policies on teachers outlined below do not apply to Saint Mary's students (undergraduates, degree completion programs, and graduate/professional) who may at times take on the role of teachers or teaching assistants, policies for whom are addressed in a separate section below.

As a general proposition, the College believes that a sexual or romantic relationship between a teacher and a student – even where consensual and whether or not the student is subject to supervision or evaluation by the teacher – is inconsistent with the proper role of the teacher.

Consequently, the College has established the following parameters regarding sexual or romantic relationships with Saint Mary's students:

First, because of the inherent vulnerability of traditional undergraduates¹ in such relationships, sexual or romantic relationships between teachers and traditional undergraduate students are prohibited regardless of current or future academic or supervisory responsibilities for that

1 Traditional undergraduate students include all undergraduates except those in degree completion programs like BALOS and LEAP.

student.

Second, whenever a teacher has had, or in the future might reasonably be expected to have, academic responsibility over any student in a graduate or professional studies or certificate program, such relationships are prohibited.

No teacher shall exercise academic responsibility over any student with whom they have previously had a sexual or romantic relationship. “Academic responsibility” includes (but is not limited to) teaching, grading, mentoring, advising on or evaluating research or other academic activity, participating in decisions regarding funding or other resources, and recommending for admissions, employment, fellowships or awards.

Third, because certain staff (including and not limited to deans and other senior administrators, coaches, supervisors of student employees, and Resident Directors, as well as others who mentor, advise or have authority over students) also have broad influence on or authority over students and their experience at Saint Mary’s,

sexual or romantic relationships between such staff members and traditional undergraduate students are prohibited. Similarly, relationships between staff members and any students in a graduate or professional studies program over whom the staff member has had or is likely in the future to have such influence or authority are prohibited.

Pre-existing sexual or romantic relationships between faculty/staff and students are not prohibited by this policy. However, in the case of such a pre-existing sexual or romantic relationship, the employee must both recuse themselves from any supervisory or academic responsibility over the student, and notify their supervisor, department chair or dean about the situation so that adequate alternative supervisory or evaluative arrangements can be put in place. This obligation to recuse and notify exists for past as well as for current relationships.

Failure to disclose the relationship in a timely fashion will itself be considered a violation of policy.

3. Between Students (Student Teachers, Teaching Assistants (TA), Resident Advisors (RA), and Graders)

Many existing policies govern student responsibilities towards each other (e.g. see Student Handbook or RA/TA agreements). This policy applies when undergraduate or graduate/professional students or post-doctoral scholars are serving in the teaching role as teachers, TAs, graders, RAs or research supervisors. The policy does not prohibit students from having consensual sexual or romantic relationships with fellow students. However, if such a relationship exists between a student teacher and a student in a setting for which the student teacher is serving in this capacity, they shall not exercise any evaluative or grading functions for that student.

The student teacher must notify their supervisor so that alternative evaluative or oversight arrangements can be put in place.²

Failure to notify a supervisor of past and current relationships and to recuse in the case of a current relationship in this situation will be subject to discipline under the Student Handbook codes of conduct.

There are certain circumstances in the context of student teachers where recusal can be complicated (e.g. SI/T leader). For these circumstances, the faculty or staff supervisor, upon notification from their student teacher, would be responsible to ensure impartiality in the evaluative or supervisory roles played by student teachers toward a student in their course with

² It is not the responsibility of the supervisor to search out such sexual and romantic relationships between student teachers and their students but it is the responsibility of the supervisor to ensure that appropriate steps are taken when such relationships are made known to them.

whom they have a current sexual or romantic relationship.

4. In Other Contexts

Consensual sexual or romantic relationships between adult employees (including faculty) are not in general prohibited by this policy. However, relationships between employees in which one has direct or indirect authority over the other are always potentially problematic. This includes not only relationships between supervisors and their staff but also between faculty of different ranks/adjuncts, between faculty of different ranks/adjuncts and academic/non-academic staff, and so forth. This concern exists even where the employees are in a pre-existing relationship, marriage or domestic partnership.

Where such a relationship develops, the person in the position of greater authority or power must recuse themselves from any direct supervisory or evaluative function over the other person in the relationship and must, in any situation of direct or indirect authority, notify their supervisor, department chair, dean or human resources manager, so that person can ensure adequate alternative supervisory or evaluative arrangements are put in place.³

The obligation to recuse and notify exists for past as well as for current relationships.

Failure to disclose the relationship in a timely fashion will itself be considered a violation of policy.

The College has the authority to take reasonable steps necessary or appropriate to carry out this policy, including transferring either or both employees to minimize disruption of the work group.

5. Additional Matters

If there is any doubt whether a relationship falls within this policy, individuals should disclose the facts and seek guidance rather than fail to disclose. Where the relationship among the individuals is that of marriage or domestic partnership, this policy will not prohibit the relationship, however all other conditions and procedures addressed in this policy will apply. Questions may be addressed to your supervisor or cognizant dean or to the Title IX Coordinator or the Associate Vice President for Human Resources. In those situations where it is programmatically infeasible to provide alternative supervision, academic responsibility and/or evaluation, the cognizant dean, director or supervisor must approve all (as applicable) academic responsibility, evaluative and compensation actions.

Employees who engage in sexual or romantic relationships with a student or other employee contrary to the guidance, prohibitions and requirements provided in the policy are subject to disciplinary action up to and including dismissal, depending on the nature of and context for the violation. They will also be held accountable for adverse consequences that result from those relationships.

The procedures for investigating alleged violations of the Consensual Sexual or Romantic Relationships policy and the sanctions for violations of this policy are the same procedures and sanctions for violations of the Title IX Policy and other nondiscrimination College policies.

This Policy applies to all students (undergraduate, graduate and professional, degree-completion, and certificate), faculty of different ranks, salaried adjunct and per-course adjunct faculty, staff and others who participate in Saint Mary's College of California programs and activities.

2.9.3.3 Family Educational Rights and Privacy Act of 1974

FERPA stands for the "Family Education Rights and Privacy Act of 1974." You might also hear it referred to as the "Buckley Amendment." This law protects the privacy of student education

³ Because of the varied ways in which faculty evaluate the work of other faculty, e.g. UEPC review of new course proposals, recusal may be infeasible in all situations. However, recusal is always required in situations of direct supervision (e.g. chair to faculty member in the department), and notification is required in all circumstances.

records. FERPA applies to all schools that received funds through an applicable program of the U.S. Department of Education, and thus most colleges and universities are covered by FERPA.

FERPA defines the phrase “education record” broadly as “those records, files, documents, and other materials which 1) contain information directly related to a student; and 2) are maintained by an educational institution.”

FERPA requires that education records be kept confidential. Records may be disclosed with the consent of the student, if the disclosure meets one of the statutory exemptions, or if the disclosure is directory information and the student has not placed a hold on the release of directory information.

FERPA gives students the following rights:

- A. *The right to inspect and review the student’s education records:* Students may review education records directly concerning the student within forty-five (45) days of the day the College receives a request for access. Students interested in reviewing their education records must submit their requests to the Office of the Registrar, which is authorized to review each request and to approve proper requests. The Registrar will make arrangements for access and will notify students of the time and place where the records may be inspected. Though students have the right to review their records, the College does not provide copies of the records. In the event that a particular circumstance prevents a student from coming to the College to inspect and review their records, the College will work with the student to make an alternate arrangement consistent with FERPA. Education records maintained by the College but provided to the College by third parties, which may include but is not limited to high school transcripts, letters of recommendation and test scores, will not be re-disclosed by the College to the students.

There are certain records which students are not entitled to review, including, (i) financial records of parents; (ii) confidential letters and recommendations relating to admissions, employment and honors, for which a waiver of the right of access has been signed by the student, provided that upon request the student is given the names of those persons writing letters; (iii) a physician’s or psychologist’s records (a student may, however, provide the College with written authorization to have their own physician or other appropriate professional review the records); and (iv) records of personnel of the College which are “sole possession records” (e.g. memory aids or reference tools/notes used by the maker thereof and are not made accessible to or revealed to other persons). In addition, where a record contains information that concerns more than one student, a student requesting inspection will be informed about the information only insofar as it pertains to that student.

- B. *The right to request amendment of education records:* Students may ask the College to amend a record that the student believes is inaccurate. The student should write the College official responsible for the record, clearly identify the part of the record he or she believes to be inaccurate, and specify why it is believed to be inaccurate. Students also have the right to insert in their records written explanations concerning the content of the records if a request to make a change has been denied (see below). Please note that FERPA does not give any student the right to contest a grade given in a course, but does give the student the right to seek to correct an improperly recorded grade. If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. A representative from the Office of Academic Affairs has been designated as the hearing officer. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- C. *The right to consent to disclosures of personally identifiable information:* Personally identifiable information contained in the student’s education records may not be disclosed without the student’s consent, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the

official needs to review an education record in order to fulfill their professional responsibility. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including public safety personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a discipline or grievance committee, or assisting another school official in performing their tasks. In addition, the College may, but is not required to, disclose personally identifiable information from an education record of a student without consent if the disclosure meets one or more of the following conditions:

1. The disclosure to officials of other universities in which a student seeks enrollment, provided that the student is given notice of the disclosure, is provided with a copy of the records disclosed (if so requested by the student), and is given the opportunity to review and challenge the records sought. College policy is to forward only Saint Mary's College transcripts and only upon a student's written request.
 2. The disclosure is to an authorized representative of the Comptroller General of the United States or to certain federal, state and local educational authorities.
 3. The disclosure is in connection with financial aid for which the student has applied or which the student has received.
 4. The disclosure is to State and local officials or authorities under applicable state laws concerning the juvenile justice system.
 5. The disclosure is to organizations conducting studies, provided that the study is conducted in a manner that does not permit personal identification of parents and students by individuals other than representatives of the organization and the information is destroyed when no longer needed for the purposes for which the study was conducted.
 6. The disclosure is to accrediting organizations to carry out their accrediting functions.
 7. The disclosure is to parents of a dependent student, as defined in section 152 of the Internal Revenue Code of 1954.
 8. The disclosure is to comply with a judicial order or lawfully issued subpoena and the College has made a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance, so that the parent or eligible student may seek protective action, unless the court or other issuing agency has ordered that the existence or the contents of the subpoena or the information furnished in response to the subpoena not be disclosed.
 9. The disclosure is in connection with a health or safety emergency, if knowledge of the information is necessary to protect the health or safety of the student or other individuals.
 10. The disclosure is information the educational agency or institution has designated as "directory information" (see below).
- D. *Disclosures pursuant to student consent.* If the information request does not fit into one of the categories described above, you must obtain the student's consent prior to disclosing the records. The consent must be in writing, signed by the student, and dated, and must specify the records to be released, the purpose of the disclosure, and the party or class of parties to whom the disclosure may be made.

The purpose of the consent form is to permit the student to have some control over the disclosure of personally identifiable information in their education records. The fact that a student signs a consent form, whether specific or "blanket," does not, however, bind the College to make the student's records available to the third party or parties who have obtained the student's consent to their review of their files. The student's records are still the property of the College and, even if a consent has been signed, the College will exercise its discretion

in each case by disclosing to the third party only such information, records, and files, if any, as the College deems appropriate in light of the reason that the third party is seeking access to the student's records (e.g., background checks). The signed consent must be provided to the College by the third party at the time the request for access is made. The College will retain the provided copy of the consent. Records to which students are denied access because they are not "education records" usually will not be made available to an outside party.

FERPA imposes limitations on re-disclosure by the recipients of education records. A third party generally will not be permitted to make copies of records to which he or she is granted access, even if the consent signed by the student explicitly gives permission for such copies to be made. Additionally, if a student has provided a third party with authorization to conduct a background investigation for employment related purposes, the College may release unofficial copies of transcripts and/or general information about the following areas of student involvement: on-campus employment, resident housing, encounters with the campus Department of Public Safety and encounters with the Student Conduct Office, in conformance with the authorization.

- E. *The right to file a complaint with the U.S. Department of Education:* A student may file a complaint concerning an educational institution's alleged failure to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: *Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, DC 20202-4605.*

Directory Information: Material classified as "directory" information can be released without student consent. Directory information, as defined by the College, includes the following: the student's name, date/place of birth, photographs, periods of enrollment, degrees, awards and honors received, major fields, campus or home address, e-mail address, student class schedules, telephone numbers, height/weight of student athletes and the most recent previous educational institution attended by the student. A student may, however, have all of the information withheld upon written notice to the Office of the Registrar given within ten days after the beginning of each semester.

USA Patriot Act and FERPA: This Act permits designated federal officials to apply for a court order to obtain copies of student records relevant to an investigation of terrorism or other crimes, without notifying the student. All requests for such information should be referred to the Office of General Counsel.

2.9.3.4 The Clery Act and Campus Sex Crimes Prevention Act Notices

Notification with regard to the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998, and the Campus Sex Crimes Prevention Act.

As provided by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998, Saint Mary's College of California through its Department of Public Safety, annually provides notice and makes available copies of the Annual Security Report, to the campus community, prospective students, employees and the public. Each Security Report includes statistics for the past three years concerning crimes and incidents (whether they occurred on campus, in off-campus building and property owned or controlled by the College, or on public property adjacent to campus) reported to campus security authorities. Each Security Report also provides campus policies and practices concerning security – how to report sexual assaults and other crimes, crime prevention efforts, policies/laws governing alcohol and drugs, victims' assistance programs, student discipline, college resources, and other matters.

The Security Report is available in the following ways:

- electronically: <https://www.stmarys-ca.edu/sites/default/files/attachments/files/2017.AS.AFR.pdf>
- in person: Department of Public Safety, Administrative Office, Assumption Hall;

- or by Mail or Telephone Request:

Department of Public Safety, P.O. Box 3111, Moraga, CA 94575-3111, (925) 631-4052.

In addition, as provided by the Campus Sex Crimes Prevention Act, the Contra Costa County Sheriff's Office maintains a Megan's Law database of sex crime offenders, which information may be obtained from the Sheriff's office located at 500 Court Street, Martinez, Monday-Friday, 9 am to 4 pm.

2.9.3.5 Whistleblower Policy: Fraudulent or Dishonest Conduct

See the Employee Handbook for details on the Whistleblower Policy

2.9.3.6 Policy on Safety and Protection of Minors

Saint Mary's College is committed to protecting the safety and wellbeing of all visitors to our campus, especially minors. This policy applies to all college departments and organizations, Athletics and other summer camps, instructional programs and any other organized activities where minors participate, including those that involve overnight housing in the residence halls as well as daily activities. All faculty, staff, students, volunteers and third-party contractors who work with minors on campus are responsible for their protection in compliance with both Saint Mary's College policy and all relevant laws governing child abuse and neglect. Failure to comply with this policy may lead to disciplinary sanctions.

Definitions

- Minor: anyone under 18 years of age, excluding enrolled SMC students who have attained the age of 17 prior to enrollment.
- Child abuse: serious endangerment of a child's physical or mental health due to injury by act or omission, including acts of sexual abuse.
- Minors Not Participating in College-related Programs and Activities

Unless they are participating in an organized program or activity designated for minors, Saint Mary's College is not designed to accommodate minors. Minors should not be on campus unsupervised. The Office of Public Safety will be notified of unattended minors.

Requirements for College-related Programs and Activities Where Minors Participate

1. Campus sponsored youth programs include but are not limited to day camps, overnight camps, clinics, instructional programs and sports camps. Designated program or activity sponsors are responsible for identifying the names, ages and headcounts of minor attendees. A parent or guardian must sign a program-specific waiver before each minor can participate, as well as provide emergency contact information and emergency medical treatment authorization and release forms. Authorization for sports-specific physical requirements, equipment safety, and use of facilities (including pools) must be included.
2. Programs and activities sponsored by a third party must properly register with the Office of Conference Services by submitting a Campus Facility Use Agreement (conferences@stmarys-ca.edu; (925)631-4156). Designated program or activity sponsors are responsible for identifying the names, ages and headcounts of minor attendees.
3. All activity and programs sponsors are required to provide names and contact information for all adult staff, students, faculty, volunteers or third-party contractors who work with minors. Each must complete a criminal background check before they are authorized to participate in college-related programs or activities. Each must complete an online training course for working with minors before the program or activity begins. The course addresses how to recognize, prevent and report sexual misconduct. <http://link.brightcove.com/services/player/bcpid3476195646001?bckey=AQ~~,AAAAJwvmNe k~,uv3gG8S9SI7eIEduCKQOwrhf7Vv7ehS-&bctid=4286060740001>

4. Every program must meet the minimum appropriate staffing ratio of adults to minors as follows:
 - a. For participants age 6-8 years, 1 staff for every 8 day participants;
 - b. For participants age 9-13 years, 1 staff for every 10 day participants. SMC does not permit overnight campers under the age of 13; and
 - c. For participants age 14-17, 1 staff for every 12 day participants and every 10 overnight participants.
5. All staff, students, faculty, volunteers or third parties who work with minors are required to immediately report any suspected inappropriate behavior, molestation, abuse or neglect of minors to the campus Office of Public Safety at (925) 631-4282.

2.9.3.7 Conflicts of Interest Policy

Faculty and staff, as employees of Saint Mary's College, occupy a position of trust and responsibility as members of the College community. Therefore, the College and its employees have obligations to students, parents, donors and others to use College resources responsibly and for designated business purposes. In meeting its mission, values and other obligations as a non-profit institution of higher education, the College expects all of its employees to carry out their responsibilities with the highest level of integrity and ethical behavior, and without conflicts of interest.

2.9.3.7.1 Potential Conflicts of Interest

Employees of the College are expected to perform their work-related and professional duties in the best interests of the College, to the extent permitted by law. While performing these duties, an employee must not put the interests of any individual, agency, organization, or association above the best interests of the College. This means, among other things, that an employee is not to engage in any activity or transaction that could influence or cause them not to act in the best interests of the College, including, without limitation, any personal business transaction or private arrangement for personal profit which arises out of or relates to a position of authority with the college or is available because of the confidential information obtained by reason of such position of authority. For purposes of this policy, "personal" means the employee, any member of his or her immediate family (spouse, parents, children, siblings, domestic partners) and any entity with which he or she may be associated.

2.9.3.7.2 Disclosure Responsibility

Employees must disclose to the President in writing, at the time a conflict is identified or develops, any financial, ownership or management interest in any entity engaged either in the delivery of educational services, or in the delivery of goods or services of any kind to the College. Employees with questions about the applicability of this Policy in a given situation are encouraged to contact the Provost, Vice President for Finance or Assistant Vice President of Human Resources or designee. Examples of potential conflicts of interests and forms for disclosing potential conflicts of interests are available from the Assistant Vice President of Human Resources or designee.

2.9.3.7.3 Outside Employment

Employees must refrain from participation in a transaction or effort that could result in personal profit, except upon the written prior approval of the President. This prohibition includes, but is not limited to, work outside the College, regardless of the level of compensation to the employee, that is determined to interfere with the employee's work-related and/or professional responsibilities of the College. While the College does not prohibit staff from holding outside employment, such employment must not create a conflict of interest with the College or interfere with the person's employment responsibilities to the College. Such determination shall be made by the President, in consultation with the employee's immediate supervisor, Provost and/or area

Vice President and/or Vice Provost, and the Assistant Vice President of Human Resources or designee.

2.9.3.7.4 Gifts, Favors, Service, Compensation or Benefit

An employee may not accept any gift, favor, service, compensation, or benefit of any kind from any person or entity who can influence the exercise of the employee's professional judgment to act in the best interests of the College, consistent with the person's obligations as an employee of the College. Items of minimal value (defined as having a value of \$100 or less) are not included within the Policy. Likewise, financial inducements and rewards that flow from a person's work-related duties and professional obligations as an employee of the College and as a member of the Saint Mary's community, including but not limited to grants, travel money, honoraria, that may result in conflicts of interest must be disclosed to the employee's direct supervisor prior to being pursued, received and/or accepted.

2.9.3.7.5 Reporting Relationships

Members of the same family may not be employed in a situation where one member of the family works under the administrative supervision of another, nor may one participate in any employment, salary, or other important decision regarding an immediate family member or person with whom the employee is in an amorous relationship (see College's Amorous Relationships Policy). For purposes of this policy, "family member" includes the employee, any member of his or her immediate family (spouse, registered domestic partner, parents, children, siblings). Any exceptions to this requirement must be reviewed with the Assistant Vice President of Human Resources or designee, and approved by the appropriate area Vice President or the Provost.

2.10 FACULTY DEVELOPMENT

2.10.1 SABBATICALS

2.10.1.1 Definition

The primary purpose of a sabbatical is to provide faculty an opportunity for intellectual enrichment and growth. Designed to enable faculty to pursue professional development more intensively than is normally possible, sabbaticals are an investment of the College in its academic future and reputation.

Sabbaticals may be awarded for various reasons related to scholarly growth, development, or renewal, including creative endeavors that promise to enhance the professional effectiveness of the applicant. Typical sabbatical undertakings include, but are not limited to, activity that enhances one's teaching and research pursuits, writing, work related to the visual and performing arts (creation or performance), post-terminal degree study, and travel abroad for the purpose of study or research (see section 2.6.1 Statement on Criteria for Promotion and Tenure, subsection Scholarly Interests and Pursuits).

Sabbaticals provide a 3/6ths reassignment from teaching, which may be taken during either a half-year or a full-year. The calendar parameters for sabbaticals shall be the regular academic year as determined by the undergraduate calendar. Faculty teaching on the undergraduate calendar shall receive the reassignment during a long semester, including January Term if desired. For faculty teaching on an academic calendar different from the traditional academic calendar, all efforts shall be made to provide the equivalent time free from service as that granted to those who teach solely on the traditional undergraduate calendar.

Half-year sabbaticals carry full salary and benefits. Full-year sabbaticals carry full medical, dental, and vision benefits, 3/6ths salary and pro-rata contributions to retirement, life insurance, Worker's Compensation, and long-term disability. Christian Brothers awarded a sabbatical should arrange an appropriate stipend with the President.

It is expected that a sabbatical be taken during the year for which it was requested.

2.10.1.2 Eligibility Criteria

Sabbaticals are available to full-time, tenured faculty. Prior to commencing their first sabbatical the applicant must have accumulated six years of full-time service to the College. Prior to commencing a subsequent sabbatical, the applicant must have accumulated six years of full-time service since their previous sabbatical year ended. The following are the ways these service years may be earned.

1. Faculty who were given years of credit towards tenure at the College for service at another institution may use no more than two (2) of those years of credit toward years of eligibility for their first sabbatical.
2. Faculty with prior non-tenure-track, full-time service (7/7 or equivalent) at the College may count up to six (6) years of this service towards eligibility for their first sabbatical.
3. Faculty who are providing currently, or who have provided while on tenure track in the past, less than full-time service to the College on a temporary basis, may consider each 6/6 (or equivalent) of accumulated service on tenure track as one year of service towards eligibility for sabbatical.
4. Years serving as academic administrators (e.g. provost, dean, vice provost) count as service years.
5. Service during the year of application counts toward eligibility, as does time spent on any protected leave, as does time spent on scholarly leave.

While a sabbatical is expected to be taken during the year for which it was requested, in case of deferral the first year of deferral may be counted toward eligibility for a subsequent sabbatical. This is the only way service years may be earned for a subsequent sabbatical.

Service time is not earned during a year-long personal leave of absence nor during the year of sabbatical, whether it be a half-year or full-year sabbatical.

Faculty who are on the permanent Reduced Services Plan or Phased Retirement are not eligible for sabbatical.

A faculty member awarded a sabbatical must return to full-time status on the College faculty for at least one year after the sabbatical year or the salary paid during the sabbatical will be forfeited and must be refunded.

Academic Affairs, under the direction of the Provost, is responsible for tracking sabbatical eligibility, as well as any current deferrals and their reason(s). Information on upcoming sabbatical eligibility should be consulted as part of Senate elections and appointments to multi-year positions like department chair.

2.10.1.3 Review

Sabbaticals are awarded to faculty upon the formal recommendation of the Director of Faculty Development; representing the views of the members of the Committee on Faculty Development and Scholarship, and with the final approval of the Provost and Executive Vice President and the President.

All proposals for a sabbatical must be submitted to the Office of Academic Affairs and must contain specific information on the applicant's eligibility pursuant to the preceding criteria in section 2.10.1.2. The application must clearly define a) how the sabbatical will be spent; b) how it will promote the professional growth of the applicant; c) how it will benefit the College; d) how it will contribute to the applicant's discipline; and e), whether the sabbatical project will result in publication, seminar, lecture, meetings, readings, performances, etc. All proposals will include a current curriculum vitae.

Each application will be reviewed on its individual merits. Sabbaticals are not automatic after any stated period of service but are awarded based on consideration of the merits of the proposal. The principal criterion in judging a request for a sabbatical is the extent to which it is expected to enhance the professional development of the faculty member. The expected degree to which the

results of the sabbatical will contribute to the life of the College and the applicant's discipline will also be considered.

2.10.1.4 Sabbatical Protocols and Timeline for Consideration

1. On or before May 15th, Academic Affairs will publish a list of all faculty members who are eligible to apply for a sabbatical, as well as those who are potentially eligible to apply the following year.
2. By June 1st, eligible faculty who are intending to apply for sabbatical must have informed their Chair/Program Director and Academic Affairs of their intent.
3. The chair or program director upon receipt of the declaration of intention, will prepare and forward to the Dean of the School a brief explanation of the staffing arrangements which will need to be made in the applicant's absence. (Normally, faculty on sabbatical are either not replaced or are replaced with part-time faculty; the use of pro-rated or temporary full-time faculty must be approved in writing by the Provost and Executive Vice President.)
4. The Dean of the School will review the explanation of staffing arrangements, amend them in consultation with the chair/program director if necessary, and confirm the plan by forwarding it to the Office of Academic Affairs, no later than July 1st. Information on staffing will not be distributed to the Committee on Faculty Development and Scholarship members nor considered by them in the deliberations concerning the merit of proposals.
5. In the event of multiple requests from any one department/program, it is the responsibility of the Department Chair or Program Director to explain how staffing arrangements will meet the needs of the curriculum. Resolution of staffing questions within a department / program / school should normally be in the opposite order of seniority, with first time applications having the highest priority, then those who have had fewer sabbaticals. The particularities of the department(s)/program(s) and the individuals involved may lead to other orderings in terms of deferrals. In any case, the conversations around sabbatical ordering should be transparent and include all involved. In the case that staffing for a sabbatical presents an unaddressable obstacle, a sabbatical application may be deferred by the joint decision of the Chair/Program Director and Dean, after conversation with the faculty member. The faculty member may appeal to the Provost, who has the final decision. Such a deferral shall not impact the faculty member's sabbatical eligibility timeline.
6. Sabbatical proposals are to be submitted to Academic Affairs by September 1st, and will address the content of Section 2.10.1.3 Review, as well as any criteria published by the Committee on Faculty Development and Scholarship. Academic Affairs will forward proposals from eligible faculty members to the Director of Faculty Development.
7. The Committee on Faculty Development and Scholarship meets to review and evaluate all proposals submitted after the verification process and determine which are meritorious. Those evaluating sabbatical proposals must limit their consideration to the proposal and associated material, endeavoring to judge fairly based solely upon the stated criteria and rubric. Discussions will be confidential. The Director of Faculty Development will forward to the Provost a list of the proposals indicating which have been determined to be meritorious.
8. The Provost will review those sabbatical proposals deemed meritorious. This review will be with respect to the overall quality of the group of advanced proposals. In the event that the Provost identifies problems pertaining to the overall quality of the proposals, the Provost will consult with the Director of Faculty Development to explain their concerns. Such consultation will aim at maintaining year-to-year, appropriate and consistent application of the standards for sabbaticals described in the *Faculty Handbook*.
9. Upon completing the review of the proposals, the Provost will forward the proposals to the President, who will render the final decision and notify each faculty member in writing, with

copies to the Provost, Academic Dean, department chair or program director and the Director of Faculty Development.

10. A faculty member whose sabbatical request is granted by the President must fill out the Sabbatical Confirmation Form (acceptance of sabbatical, finalization of term(s) of sabbatical) and submit it to the Office of Academic Affairs no later than March 1 of the academic year in which the sabbatical was granted to complete the acceptance process.
11. It is expected that a sabbatical be taken during the year for which it was requested. A faculty member may defer a sabbatical for at most one year, with that year counting toward their eligibility for future sabbaticals. In exceptional cases, with the permission of the Provost and school Dean, a deferral may be continued into the 2nd year without stopping the eligibility clock. Otherwise, the sabbatical approval will be considered to have elapsed.
12. Upon completion of a sabbatical, the recipient shall submit a written statement to the appropriate Dean of the School and to the Provost within the first academic term after returning which shall describe the nature of the activity engaged in and the extent to which the proposed project was completed. During the academic year of the individual's return, the sabbatical recipient, in consultation with the Office of Faculty Development, will offer an appropriate presentation of the sabbatical research to the College community.
13. When a sabbatical is not granted, the faculty member should be given the opportunity to know the reason for that decision. This information, if requested, will be provided in writing by letter from the Director of Faculty Development.

2.10.2 FACULTY DEVELOPMENT FUND AWARDS

The Faculty Development Fund, as overseen by the Director of Faculty Development, with the support of the Associate Provost for Faculty Affairs and the Committee on Faculty Development and Scholarship, provides awards to individual undergraduate and graduate faculty for activities related to scholarly professional development, e.g., scholarly research, participation in scholarly conferences or workshops, and attendance at conferences, courses, or workshops directly related to the improvement of teaching or development of new courses. All tenured and tenure-track faculty are eligible for funding (excluding professors emeriti). Faculty on reduced services or sabbatical are eligible. Reasonable support is available for Adjunct Faculty in financing their faculty development activities so as to optimize their ability to compete in a national search.

2.10.3 OFFICE OF FACULTY DEVELOPMENT AND SCHOLARSHIP

The Faculty Development and Scholarship office provides professional development opportunities and support services to all Saint Mary's College faculty members as teachers and scholars, consistent with the mission of the College. In order to promote excellence in teaching, student learning, and scholarship, the program is carried out in a variety of ways, most typically through workshops on topics of teaching and learning, seminar-style reading/discussion groups, distribution of printed materials, dissemination of information about grants and fellowships and through individual consultation. The Director of Faculty Development (section 1.4.2.3.1) provides leadership, acting as facilitator and "coach," in assisting individual faculty members to take full advantage of professional growth opportunities. Other functions of this office include designing and implementing faculty development programs and activities that support effective teaching and scholarship, developing and coordinating new faculty orientation and support activities, promoting among faculty a culture of shared inquiry, social justice, and diversity for purposes of educational effectiveness, and overseeing various student and faculty funding sources such as the Faculty Development Fund, the Student Research and Development Grants, and the Collaborative Student/Faculty Summer Research Awards. This office also assists in promoting competitive national student scholarships (e.g., Fulbright grants and Rhodes scholarships).

2.11 FACULTY WORKLOAD

2.11.1 WORKLOAD FOR TENDURED AND TENURE-TRACK FACULTY

In accepting a letter of intent or contract, each tenured and tenure-track faculty member agrees to the following rules regarding workload:

1. To devote their full-time and best efforts during the periods of their appointments to performing the specified duties in their letters of appointment and to carrying out other duties assigned to them in accordance with the applicable provisions of the *Faculty Handbook*.
2. Not to accept or engage in any other employment or activity, whether paid or unpaid, which in the judgment of the President in consultation with the Dean of the faculty member's School might interfere with the performance of such duties, without the prior written authorization of the President. All such authorizations are required for each term of appointment in which they are sought, and will be granted on an annual basis only. A copy of any such authorization must be forwarded to the Office of Academic Affairs. Faculty may engage in teaching, consulting or other paid activities outside the College without the prior written authorization of the President as long as such activities do not exceed the equivalent of one eight (8) hour day each week while teaching.
3. The full-time teaching load for tenured and tenure-track faculty is set by the Board of Trustees. The faculty teaching load was last set by the Board in May 1990 at "21-22 units annually." Normally, this translates into six full courses in the traditional undergraduate curriculum.
4. Tenured and tenure-track faculty are obligated to accept teaching assignments for which they are qualified, as assigned by the college.
5. Tenured and tenure-track faculty will post and hold a reasonable number of office hours to accommodate the schedules of students and advisees. These hours should be increased at peak times when advisees and other students are required to meet with faculty, e.g., preregistration, registration, drop/add, etc. Faculty teaching courses for which office hours are impractical must make themselves available for consultation with students to a reasonable extent through other appropriate means.
6. Tenured and tenure-track faculty are expected to attend departmental and committee meetings, Commencement, and other special convocations.
7. Tenured and tenure-track faculty are also expected to assume various other duties related to their role as faculty. Such duties may include student advising, supervision of independent studies, service on School and College committees, instruction substitution for faculty colleagues, participation in student recruiting events, etc. If a faculty member, chair, or Dean perceives that the number of such duties in the aggregate is unreasonable, they should discuss this matter with the appropriate party to determine if an adjustment in the person's workload is warranted. In the case of instruction substitutions in excess of one week, following review and approval of the appropriate Dean and the Provost, substituting faculty will be compensated at a rate to be determined in prior consultation with Human Resources.

2.11.2 WORKLOAD FOR NON TENURE-TRACK FACULTY

See the CBA for details on this topic.

2.11.3 ACADEMIC ADVISING

Saint Mary's College recognizes that guidance and education are inseparable and considers academic advising to be an extension of the teaching responsibilities of its faculty. Accordingly, all full-time faculty members are expected to engage in the work of student advising. Faculty advisors are supported by the Advising Office. Advisors are expected to make themselves available to these advisees on a regular basis and should familiarize themselves with the academic requirements of

the College and its departments to assist students in formulating short- and long-term goals. All faculty are responsible for making themselves available to offer advice to students in their classes. As a faculty advisor, a faculty member is responsible for academic program planning, referral of advisees to other sources of assistance when appropriate and making contact with students in academic difficulty when receiving notification from the Advising Office. The promotion and tenure process takes student advising into consideration.

2.11.4 OFFICE HOURS

All faculty are required to hold regular office hours. Office hours should be posted and regular, and sufficient for the number of advisees assigned. These hours should be increased at peak times when advisees and other students are required to meet with faculty, e.g., preregistration, registration, drop/add, etc. Faculty teaching courses for which office hours are impractical must make themselves available for consultation with students to a reasonable extent through other appropriate means.

2.12 WORKPLACE CONDITIONS

2.12.1 DRUG-FREE WORKPLACE AND ALCOHOL USE POLICY

See the Employee Handbook for details on this policy.

2.12.2 POLICY ON SMOKING IN CAMPUS FACILITIES

Saint Mary's College is committed to providing a healthy, comfortable, and productive environment for students, faculty, and staff. To this end, smoking is prohibited inside all College facilities and vehicles, owned or leased, regardless of location. Smoking is not permitted in any enclosed place, including private residential housing space. Smoking shall occur only at a reasonable distance (e.g. 20 feet or more) outside any College building or enclosed area to ensure that secondhand smoke does not enter the area through entrances, windows, ventilation systems, or any other means.

2.12.3 OBSERVANCE OF CAMPUS REGULATIONS

Faculty members are urged to discourage infractions of campus regulations by students and visitors. Violators should be informed or reminded that they are breaking College rules. Instructors are referred to the Saint Mary's College *Student Handbook* for information concerning College regulations, their mode of enforcement, and the manner in which penalties are imposed. Serious student infractions should be reported to the Vice President for Student Life. Problems with visitors are reported to the Executive Director for Public Safety and Transportation.

2.12.4 ASSIGNMENT OF OFFICES

Assignment of offices to the faculty is done by the Deans of the Schools and the Dean of the Core. Questions concerning this matter should be addressed to the Deans.

2.12.5 PHOTOCOPIER AND DUPLICATING EQUIPMENT FOR FACULTY USE

Use of photocopier and duplicating equipment is restricted to instructors and staff. Use by students is permitted only by arrangement with an instructor or staff member and must be for the purpose of copying material related to the instructor's curricular needs or the staff member's requirements.

2.12.6 OFFICE SUPPLIES

College letterhead, stationery, office supplies and other materials are available from the School secretaries and/or administrative assistants. Any major supply items must be ordered on a Purchase Order signed by the department chair.

2.12.7 **LACTATION ACCOMMODATION**
See the Employee Handbook for details on lactation accommodation.

2.12.8 **ENVIRONMENTAL HEALTH AND SAFETY**

The College is committed to protecting the environment and to providing a safe and healthy workplace and, to this end, has implemented various written environmental, health and safety-related program. The Saint Mary's College Environmental Health and Safety Director coordinates the development of the programs and the associated training in response to these environmental, health and safety issues. For information and up-to-date programs, policies and training, please refer to the Environmental Health and Safety website.

Employees are expected to adhere to all environmental and safety rules, follow established safe work practices and exercise caution in all work activities. Supervisors are expected to take all reasonable steps within their control to provide a safe work environment and to comply with these programs as well as federal, state, and local safety regulations, including but not limited to applicable U.S. Environmental Protection Agency and Cal-OSHA requirements.

Employees are to report immediately any work condition they perceive to be unsafe, as well as any job-related accidents or injuries, to their immediate supervisor. When possible, the supervisor is to correct any unsafe work condition and, in all cases, promptly report the situation to the Environmental Health and Safety office.

Training is provided to employees, as needed, to address hazards in their workplace, to raise awareness and to minimize work-related injuries. Training may be provided once in each College employee's career, or with annual refresher training. Training may be provided in classroom environment or online, as deemed appropriate by the College.

2.13 LEAVES

The absences described below are regulated by federal and state guidelines, including the Family and Medical Leave Act (FMLA), California Family Rights Act (CFRA), and Pregnancy Disability Leave (PDL).

2.13.1 **LEAVES WITH PAY**

To receive a paid leave of absence, the faculty member completes the "Faculty Request for Leave" form, and submits the approved form and medical certification (if applicable) to the Human Resources office for review and processing at least 30 days prior to the start of the leave or as soon as is foreseeable. It is understood that under certain circumstances it may not be feasible to provide 30 days notice; in these cases, the faculty member must provide notice as soon as is practical. Concurrent with the completion of the "Faculty Request for Leave" form, faculty members should consult with the Chair or Director of the faculty member's primary department or program about workload coverage during the leave period. For details of the leave benefits, wage coordination, and processes, contact the Human Resources office. This does not apply to Jury Duty (see section 2.13.1.3).

2.13.1.1 **Sick Leave**

Faculty sick leave is earned at the rate of 12 days (96 hours) per academic year (July 1 - June 30) and will be provided at the beginning of each academic year. Unused sick leave may be carried over from year to year to a maximum accrued balance of 24 days (192 hours). For those faculty who are hired mid-year, sick leave will be prorated accordingly. In order for a faculty member to remain at full salary for as long as possible during a leave, sick leave must be coordinated with State Disability Insurance (SDI), Short Term Disability Insurance (STD), and/or Paid Family Leave (PFL). Faculty will not be paid for accumulated unused sick leave under any circumstances, including at termination, resignation or retirement.

2.13.1.2 Parental Leave

Saint Mary's College supports faculty members and their families by providing paid parental leave to care for and bond with newborns, newly adopted children, or children placed through foster care. This policy is designed to be equitable, transparent, and flexible, and to support parenting faculty who seek to lead full professional, intellectual, and personal lives.

All provisions and applications of this policy are meant to be consistent with federal and state law, as described on the Human Resource website. The College recognizes that no policy can anticipate all eventualities and empowers faculty to work with the Human Resources office, the Dean of the faculty member's school, and the Chair or Director of the faculty member's primary department or program to implement these leave benefits on a case-by-case basis. It is the Provost's and Associate Vice President for Human Resources' responsibility to ensure equitable application of this policy across schools.

2.13.1.2.1 Pregnancy Leave

Faculty members are eligible for leave in the period of time before, during, and after childbirth for pregnancy accommodations, childbirth, recovery, related medical conditions, and baby bonding. Full-time faculty members are eligible for a leave with full salary for a minimum of 14-18 weeks (vaginal birth) or 16-20 weeks (cesarean delivery) without regard to the start date of employment or birth date of the child/children. The range in dates is explained by an optional four weeks of leave that can be taken in advance of the due date. In addition to the Pregnancy Leave period, faculty may extend their leave to encompass one or more full academic terms, including the weeks of the academic term that precede and/or follow the leave period.

Pregnancy Leave provides a corresponding 3/6ths reduction in teaching and a suspension of service-related responsibilities during the leave period. Faculty teaching on the traditional undergraduate calendar shall receive the teaching reduction during a long semester, including January Term if desired. For faculty teaching on an academic calendar different from the traditional undergraduate academic calendar, all efforts shall be made to provide the equivalent time free from service as that granted to those who teach solely on the traditional undergraduate calendar. Academic Affairs and the Human Resources office will maintain an Academic Term Calendar and Birth Month Schedule - sample calendars displaying leave benefits and wage/workload coordination that will be used as planning tools. If updates or revisions to these resources are necessary, they will be done in consultation with the Faculty Welfare Committee.

The faculty member's full salary is provided by coordinating California State Disability Insurance (SDI), California Paid Family Leave (PFL), Short Term Disability Insurance (STDI) provided by the College, and use of available accrued sick time. The College will supplement any remaining salary gap in order to assure full salary continuation for the duration of the eligible leave period.

In consultation with the relevant Dean and Provost as necessary, the Chair or Director of the faculty member's primary department or program is responsible for coordinating workload coverage. The College will provide funding for substitute workload coverage as needed.

If a faculty member needs to extend their leave based on a medically certified pregnancy-related disability, they will need to coordinate its duration and level of salary replacement with the Human Resource office on an individualized basis.

2.13.1.2.2 Baby Bonding Leave

Parenting faculty members (including parents of newly adopted and fostered children) are eligible for Baby Bonding Leave. Full-time faculty members are eligible for 8 weeks of leave with full salary without regard to the start date of employment or birth date of the child/children, adoption date, or foster placement date. In addition to the Baby Bonding Leave period, faculty may elect to extend their leave by using any available accrued sick time and/or taking unpaid weeks (e.g., to encompass one or more full academic terms). Salary is dependent on the availability of sick time.

The faculty member's full salary for 8 weeks is provided by coordinating California Paid Family Leave (PFL) and supplemental pay from the College. Baby Bonding Leave is to be taken in 2-week increments; however, the College may grant a request for Baby Bonding Leave of less than 2 weeks in duration on any 2 occasions. All eligible Baby Bonding Leave must be used within 1 year (12 months) of the birth date of the child/children, adoption date, or foster care placement date.

In consultation with the relevant Dean and Provost as necessary, the Chair or Director of the faculty member's primary department or program is responsible for coordinating workload coverage, including opportunities for an extended leave at full or proportional salary. The College will provide funding for substitute workload coverage as needed.

2.13.1.2.3 Benefits during Parental Leave

During the period of wage coordination with state and SMC provided benefits (California State Disability Insurance and Short Term Disability Insurance, or California Paid Family Leave) or College supplemental pay, the College will provide retirement contributions based on the faculty member's full base salary. Health care benefits (medical, dental, and vision) are also maintained during the leave for the faculty member and their dependents, if applicable.

2.13.1.2.4 Return to Work

Upon return from Parental Leave, the College will support flexible work arrangements as an effective management tool to continue supporting faculty members and their families. This may include, but is not limited to, course and classroom scheduling that takes into consideration caregiving and lactation accommodations (see section 2.12.7 Lactation Accommodation for more information) as well as possible reductions in programmatic or campus-wide service.

2.13.1.2.5 Relation to Other Leaves

In addition to the above protected leaves, faculty may request an interruption of the probationary tenure period for tenure-track faculty (see section 2.6.2.1.1 Interruption of the Probationary Tenure-Track Period).

Use of Parental Leave does not exclude a faculty member from using other types of leaves (see section 2.13.1 Leaves With Pay and 2.12.2 Leaves Without Pay). When more than one parent is a College employee who meets eligibility guidelines, each is entitled to utilize their own relevant parental leave benefit.

2.13.1.3 Jury Duty

See the Employee Handbook for details on Jury Duty.

2.13.2 LEAVES WITHOUT PAY

There are three categories of leave without pay: leaves based on family and medical circumstances and governed by law, personal leaves that are not legally mandated, and scholarly leaves.

2.13.2.1 Family and Medical Leave Act of 1993/California Family Rights Act

See the Employee Handbook for details on Family and Medical Leave.

The above Protected Leaves may be accompanied by an interruption of the probationary tenure period for tenure track faculty (see section 2.6.2.1.1 Interruption of the Probationary Tenure-Track Period).

2.13.2.2 Personal Leave of Absence

For those leaves of absence that are not legally mandated, full-time faculty may obtain a personal leave of absence with the consent of the department chair, recommendation of the Dean of the School and approval of the Provost and the President. A personal leave of absence is granted, upon request, for an academic term or year and can be formally renewed up to a maximum of an

additional academic year. Under extraordinary circumstances, the President may extend the leave of absence for an additional period of time. Benefits such as medical, dental, vision, life and long-term disability are not due during a personal leave of absence; however, the faculty member may continue any or all of these benefits during any such leave that is not covered by the Family and Medical Leave Act of 1993, on the condition that the faculty member pays the entire premium. Faculty on a full-year personal leave of absence do not accrue service time toward a sabbatical, nor do they progress a step within their rank. A faculty member on a personal leave of absence must notify the Dean of the School and the Provost by April 1 of their intention to return or not to return at the beginning of the next academic year.

2.13.2.3 Scholarly Leave of Absence

Tenure and tenure-track faculty shall be eligible to apply for a one-term Scholarly Leave of Absence, not to exceed one semester every four years, to pursue a scholarly or creative project, as recommended by the Dean and approved by the President. For the relation between Scholarly Leave of Absence and the probationary tenure-track period at the College, see Section 2.6.2.1.3 Tenure. In addition, tenured faculty while on a scholarly leave retain faculty status and privilege, including eligibility for sabbatical. Faculty on Scholarly Leave shall receive a pro-rata salary as well as pro-rata life and long-term disability benefits but shall retain full medical, dental, and vision benefits. Applications for Scholarly Leave must normally be made to the Chair of the faculty member's department no later than the end of the first week of the academic term (i.e. long semester or quarter, as applicable) before that in which the leave is to be taken. Requests for Scholarly Leave may be granted by the President who shall consider the following factors: 1) the faculty member has presented a clear and substantive plan for the use of the leave which has been found meritorious by the Dean of the applicant's school and by the Provost. 2) the faculty member's absence will not unduly harm the ability of the home Department to offer its curriculum, the judgment to be made by the Dean of the applicant's school in consultation with the Chair of the faculty member's department. 3) without the prior written approval of the President, the faculty member will not accept new income, related or unrelated, to completion of the scholarly or creative project. 4) the faculty member must return to full time status (6/6) for at least one year after the expiration of the leave, or the faculty member must reimburse the College's cost of the medical, dental and vision benefits received during the leave.

2.14 **BENEFITS**

Saint Mary's College offers a comprehensive package of benefits. See to the Benefits section on the Saint Mary's website for the most current information.

2.14.1 MANDATORY BENEFITS

See the Employee Handbook for details regarding mandatory benefits.

2.14.2 LONG-TERM DISABILITY INCOME BENEFITS

See the Employee Handbook for details regarding long-term disability benefits.

2.14.3 INSURANCE PROGRAMS

Saint Mary's College offers a comprehensive package of benefits. See the Benefits section on the Saint Mary's website for the most current information.

2.14.4 GROUP TERM LIFE INSURANCE

All full-time faculty (those teaching 6 or more courses per academic year) are covered by group term life insurance. Coverage begins on the first day of the month following 30 days of employment. Benefits are computed at one times the employee's salary, to a maximum of \$150,000. At age 70, benefits are reduced to 65% of the salary, and, at age 75, amounts are reduced to 50% of the salary. The full cost of coverage is paid by the College. Eligible employees may also purchase optional additional amounts of life insurance at group rates determined by the carrier.

2.14.5 ACCIDENTAL DEATH AND DISMEMBERMENT/TRAVEL ASSISTANCE

All full-time faculty (those teaching 6 or more courses per academic year) are eligible to participate until age 70. In cases of accidental death or dismemberment, benefits will be payable based on a schedule in addition to term life insurance benefits. Employees who are eligible for full-time benefits are also eligible for travel assistance when traveling, whether for business or pleasure. The cost of both the accidental death and dismemberment and the travel assistance plan are paid by the College.

2.14.6 WORKERS' COMPENSATION

See the Employee Handbook for details regarding worker's compensation.

2.14.7 RETIREMENT

2.14.7.1 Social Security and Medicare

All employees are covered by law and have a Social Security deduction made from their pay that is matched by the College. The amount deducted is paid into a Social Security account for each employee. Social Security provides retirement benefits and disability and survivorship plans.

2.14.7.2 TIAA Retirement Plan

All faculty meeting and completing plan eligibility requirements are eligible to participate in the retirement plans. Plan descriptions, options and eligibility requirements are available through Human Resources.

2.14.7.3 Emeriti Retirement Health Solutions (Emeriti)

The Emeriti Retiree Health Plan for Saint Mary's College of California is designed to help eligible employees pay for medical expenses after employment with the College ends, beginning at age 55, in a tax-advantaged manner. It is also designed to provide eligible retirees with access to affordable nation-wide health insurance coverage beginning at age 65 throughout retirement. This program is being offered by the College through Emeriti Retiree Health Solutions (Emeriti), a collaborative arrangement of institutions of higher education.

1. Contributions: Under the program, the College contributes a flat dollar amount to an Employer Contribution Account for each benefits-eligible employee age 40 and older for up to a maximum of 25 years. Employees age 21 and older can also make after-tax contributions of any amount to an Employee After-Tax Contribution Account, as part of planning for medical costs in retirement. Employee contributions are immediately vested and contributions by the College are vested after five (5) years of continuous service. Employees can direct the investment in both accounts (the "Health Accounts") through the plan's administrator TIAA.
2. Benefits Available in Retirement: Upon retirement vested balances in the Health Accounts can be used to reimburse eligible medical expenses, including the cost of medical, dental, vision and long-term care insurance premiums. Emeriti also provides access to a nation-wide health insurance plan with choice of coverage level and at group rates to Medicare-eligible employees at age 65, as well as to eligible dependents through Aetna. A participating employee who ceases employment prior to achieving five (5) years continuous service may still use, if the faculty member has made contributions to, an Employee After-Tax Contribution Account to receive uninsured reimbursement benefits upon separation.
3. Eligibility: A Benefits-eligible employee hired on or after July 1, 2007 will become a participant in the Emeriti Retiree Health Plan on the date they first make a contribution to an Employee After-Tax Contribution Account (on or after age 21) or on the date the College first makes a contribution to the employee's Employer Contribution Account (on or after age 40). Benefits-eligible employees hired prior to July 1, 2007 had a one-time irrevocable option to enroll in the new Retirement Health Program (Emeriti) in lieu of the College's previous retirement

health program described below, if eligible for the benefit at the time of retirement. Those benefits-eligible employees who did not affirmatively enroll in the new Retirement Health Program (Emeriti) by June 29, 2007 will not be able to enroll in Emeriti in the future.

4. For More Information: This is a brief summary of the Emeriti Retiree Health Plan. The Summary Plan Description (SPD) provides a more detailed description of the plan and you may request a copy from the Human Resources Department. The HR department has other information on this Plan, plus general information about Emeriti is available at www.emeritihealth.org. This Handbook, the various websites and brochures and the SPD are only to provide you with general information about the Emeriti Retiree Health Plan; in the event of a conflict between the Handbook, the SPD or other descriptive sources and the Plan document, the Plan document will control.

2.14.7.4 Five Year Retirement Medical Benefit

If not enrolled in the Emeriti Retirement Health Solutions program (Emeriti), employees hired prior to July 1, 2007 may be eligible to receive limited health and dental benefits. Employees hired or re-hired on or after July 1, 2007 are automatically enrolled in the Emeriti program and are not eligible for the Five Year Retirement Medical Benefit.

Eligibility: To be eligible for the Retirement Medical Benefit, the employee at time employment ends must be at least 55 years of age, have completed 15 years of service, and be covered under the College's health and dental programs at the time of retirement.

Benefit: For eligible employees and their spouses, the College will place a one-time lump payment into a Grantor Trust account that equals the projected value of the five-year benefit, which can be used exclusively for the payment of fully insured health care premiums.

Applications and other appropriate forms for these programs are available from Human Resources and must be completed before any contributions from either the employer or the employee can begin.

2.14.8 TUITION WAIVER AND EXCHANGE PROGRAMS

2.14.8.1 Tuition Waiver Program

After one year of employment, current full-time employees and their eligible dependents are eligible to take advantage of attendance at most Saint Mary's College courses, with reduced or fully-waived tuition, subject to certain limitations summarized in this section, and described more fully in the Tuition Waiver Policy available in Human Resources and on the HR website. Part-time staff working 1040 hours per year to 1560 hours per year are eligible for prorated tuition remission based on the direct proportion to the amount of time worked/approved during the fiscal year.

Requirements and Limitations

A partial list of tuition waiver requirements and limitations applicable to employee, spouse and children of employees includes:

- Employees must have completed one (1) year of full-time employment with the College to be eligible for tuition waiver for themselves, spouses or eligible children.
- An applicant for tuition waiver must meet the normal application and admissions requirements of the College and of the academic program for which application is being made.
- Courses not eligible for tuition waiver include inter-institutional or contract programs, courses in doctoral programs, course work at other institutions.
- Participation in Jan Term classes requires the written consent of the Associate Vice President of Human Resources or designee.

- Tuition waiver for any one student, including dependents of current employees and the child of a brother or sister of a Christian Brother, may be received for a maximum of four (4) academic years and may be applied only to courses undertaken in a single degree or certificate program.
- If an employee terminates or is terminated from employment, any prorated tuition will be billed from the date of termination until the end of the semester.
- With the exception of Families Enrolling Four Children and Catholic school teachers, all tuition waiver benefits must be approved by Saint Mary's Human Resources department.
- For more information on tuition waiver for Families Enrolling Four Children, for Catholic School Teachers, for Near Relatives of Christian Brothers and for Christian Brothers' Formation Personnel, see full policy available in Human Resources or on the HR website.
- Application for a waiver shall be made to Human Resources at the time of application for admission to the College is made. Renewal applications shall be made to Human Resources on or before the deadline set by Human Resources for such applications, and prior to each term for which a tuition waiver is requested.
- This plan may be revoked or modified by the Board of Trustees of the College, effective for current or future participants and commencing with the academic year immediately following the date of such revocation or modification.
- The tuition waiver is for tuition only and will not waive course fees (for lab materials, travel, books, retreats, etc.), mandatory fees (student body fee, health insurance, etc.) or any room and board fees.
- In the event of a death or disability of an eligible employee the tuition waiver program shall remain operative for the eligible children and spouse/domestic partner for up to four years.

Job-Related Courses for Eligible Employees

A 50% tuition reduction will be granted for eligible Saint Mary's courses that are clearly job-related, that will substantially benefit the College by increasing the employee's skills in their current job. Tuition for job-related coursework will be charged to the employee's department. The determination of what constitutes job-related course work will be made by Human Resources in consultation with the direct supervisor with final approval by the Vice President of Finance and may be made on a course by course basis.

Spouses/Registered Domestic Partners and Non-Job Related Courses

After one year of full-time employment, full-time benefits-eligible employees and their spouses or registered domestic partners may take up to one Saint Mary's College course per semester, quarter or term with 100% of tuition waived. Graduate level courses are considered a taxable fringe benefit to the employee and will be taxed based on current federal and state laws. For employees wishing to take courses during normal work times the approval of their supervisor is required prior to registering for classes.

Undergraduate full tuition waiver

Undergraduate full tuition waiver is granted for the sons and daughters of full-time benefits eligible staff and faculty members currently employed, provided such employees have completed one (1) year of full-time employment with the College, with the following restrictions and obligations:

- The student(s) must be dependents for tax purposes, must have matriculated before reaching age 25, and must have met the normal admission requirements of the College and academic program to which they are applying.
- Each child receiving tuition waiver is subject to all rules and policies applicable to students of the College generally.
- Subject to continued good standing of such child as a student at the College, a waiver granted under this plan shall, upon application of such child, be renewed annually for a maximum of

four (4) academic years and may be applied only to courses undertaken in a single degree or certificate program.

- Any child who receives full tuition waiver benefits may not receive additional financial assistance from Saint Mary's College in the form of academic scholarships or athletic grants.
- Graduate level Tuition waived is considered a taxable benefit and will be taxed based on current federal laws. Employees are encouraged to carefully review the taxable benefit implications with regard to their overall compensation. Questions concerning taxable benefits should be directed to the Director of Benefits or to the College's Payroll Manager.

2.14.8.2 Tuition Exchange Program

The Tuition Exchange Program provides a national scholarship exchange program for dependents of eligible employees with over 600 participating institutions throughout the United States and the United Kingdom. Colleges and universities participating in this program have agreed to reduce tuition for eligible dependents from other member institutions.

All students must seek admission to the partner institution and meet any applicable admission requirements.

Tuition Exchange Program Eligible Employees: All full-time faculty, currently teaching six (6) or more courses per academic year and staff, working 30 or more hours per week, 12 months per year, and who have completed two years of employment.

Tuition Exchange Program Eligible Dependents: Sons and daughters of eligible employees who are considered by the Internal Revenue Service to be legal dependents, and who have enrolled in or have applied to member institutions prior to attaining age 25. Verification of dependent status is required. Participation in this program is in lieu of eligibility for enrollment at Saint Mary's College.

Tuition Exchange Program Scholarship: A tuition waiver for up to four (4) years of full-time undergraduate degree study, provided the student maintains continuing eligibility. Room, board and fees are normally not included in the scholarships offered by the host institution. Those institutions with very high tuition rates are allowed to award less than full tuition. Most institutions will reduce their scholarship by the amount of other grants available to the student.

Excluded from scholarship are part-time study, graduate study, study in a non-degree program and study for a second undergraduate degree.

Tuition Exchange Program Application: Application for the Tuition Exchange Program does not guarantee acceptance to a member institution or insure a scholarship. Applicants must complete the "Application for Tuition Exchange Scholarship" form and return it to Human Resources not later than October 31st.

Awardees must inform Human Resources no later than April 15th that they have been accepted and have enrolled in a host institution. Scholarship winners who fail to meet this requirement will forfeit their awards to an alternate on the waiting list.

Tuition Exchange Program Continuing Eligibility: Students will receive up to eight (8) semesters of tuition. Continued participation depends upon yearly re-certification and continued full-time employment.

Human Resources will verify and notify the employee/parent of the dependent's continuing eligibility. Human Resources and the host institution must be notified immediately if the awardee takes a leave of absence or otherwise interrupts enrollment.

2.14.8.3 Reimbursement Accounts

Full-time faculty are eligible to take advantage of the health and/or dependent care reimbursement accounts. To participate, employees estimate their predicted out-of-pocket medical and dependent care expenses for the upcoming year and submit a Reimbursement Account enrollment form

(available from Human Resources and the Human Resources website) no later than December 31 for the following calendar year. The annual amount(s) are deducted in equal pre-tax amounts throughout the following year. Enrollment in these programs is not automatic and must be recalculated annually.

Once the expenses are incurred, a claim form is submitted and reimbursement occurs. Participating employees submit documented qualified expenses to Human Resources during the year and receive reimbursement checks for eligible expenses. Claims for eligible expenses during a calendar year must be submitted for reimbursement by no later than March 31 of the following year. Note: per IRS regulations, any funds that remain in the account after the March 31 deadline will be forfeited, and any changes to these programs can only be made if qualified “life events” occur. For additional information and legal definitions, contact Human Resources.

2.14.9 MISCELLANEOUS

College employees ordinarily are offered attendance to academic, cultural and artistic events, student-sponsored events and athletic events on campus; attendance is either free or at reduced prices. Normally faculty or staff I.D.’s are needed for most campus events.

The following policy may be of interest to Saint Mary’s faculty, but it is a policy outside the control of Saint Mary’s. For more information about the Moraga School District Policy, please contact the district directly:

Moraga School District Attendance Policy: A pupil whose parent or legal guardian is employed within the boundaries of the Moraga School District is considered to have complied with residency requirements (AB 2071). Admission to Moraga schools, however, is based on a review of space availability, student's citizenship record, additional services required by the student, and any other factors affecting the interest of the student or the District.

Certain organizations outside the College offer benefits to College employees. The Bookstore offers staff discounts. Metro 1 Credit Union offers personalized banking services. A Bank of America ATM is located in Ferroggiaro Hall for cash withdrawals. Some amusement parks and local merchants offer discounts to College employees.

2.14.10 EMPLOYEE ASSISTANCE PROGRAM

See the Employee Handbook for details regarding the employee assistance program.

2.14.11 USE OF FACILITIES/DISCOUNTS

2.14.11.1 Athletic Facilities

Faculty and staff members may use designated athletic facilities. The Joseph Alioto Recreation Center is available for those who have a membership. Contact the Assistant Director for Athletics and Recreational Sports for hours of availability and further information.

2.14.11.2 Dining Facilities and Lounges

During the academic year, the Faculty/Staff lounge is available for faculty to use.

Faculty may also purchase meals in Oliver Dining Hall and in Café Louis. During the January term, holidays, and summer months, these facilities are available on a limited basis. Faculty may purchase a meal plan from Good Eating Company. The plan is in the form of “flex dollars”, may be used at any one of the above-listed facilities, and provides discounts for meals.

2.14.11.3 Bookstore

The Bookstore, located in the Ferroggiaro Center, is operated by Barnes and Noble College Bookstores Inc., and offers faculty and staff members a 10% discount on all purchases except for

film, food, magazines, and sundries, and items which are already on sale. Faculty are asked to show their identification card before sales are rung in the register.

The Bookstore accepts special orders for books from faculty and staff. Faculty are urged to write to the publisher for personal desk copies of textbooks. The Bookstore can help by supplying toll-free phone numbers.

2.14.11.4 Ticket Discounts

Faculty and staff members are admitted without charge to most athletic events. Faculty and staff members need only show their Saint Mary's identification card for free admission to home baseball games. For home basketball games, staff and faculty must pick up tickets 24 hours prior to game time from the ticket office. Faculty and staff are allowed one free ticket per basketball game.

2.14.12 PARKING

Faculty automobiles which are parked on campus must display a current faculty parking sticker, which must be obtained from the Public Safety department. Parking violations are subject to fines. Failure to pay fines will be cause for the owner's vehicle to be booted or towed. Parking violations in fire lanes and zones for handicapped are subject to municipal laws as well as towing charges.

2.14.13 VOLUNTARY PROGRAMS

Pre-paid Legal Services provides confidential access to legal services through a selected and monitored legal service network. Services include unlimited telephone consultations, letter and phone calls on your behalf, review of documents, representation for moving traffic violations, IRS audits, trial defense services and access to an attorney 24 hours a day 7 days a week in the event either you or a family member is arrested or detained.

Voluntary Accident Insurance is offered by Mutual of. Enrollment in these programs is offered during the open enrollment period with no medical verification or certification required if enrollment occurs within the first 30 days of hire.

Voluntary Life Insurance is provided by Mutual of Omaha for those wishing to exceed the College's benefit. Employees may apply for additional life insurance amounts for themselves, spouse and children at competitive prices and with the ability to convert these amounts to individual coverage at separation.

2.15 **TENURED AND TENURE TRACK FACULTY SALARY POLICY**

2.15.1 FACULTY SALARY POLICY

2.15.1.1 Faculty Compensation Philosophy

Saint Mary's College celebrates the three traditions which have sustained it since its earliest years: liberal arts, Catholic and Lasallian. The College defends the goodness, dignity and freedom of each person, and fosters sensitivity to social and ethical concerns. The College seeks faculty from different social, economic and cultural backgrounds who come together to grow in knowledge, wisdom and love. The faculty salary policy reflects the mission, traditions and values of Saint Mary's College of California as they relate to the larger world and to internal operations.

The College recognizes that it must attract and retain outstanding faculty who are committed to the College's mission and to their own personal and professional growth. Thus, the College is committed to paying salaries according to the guiding principles of equity (internal fairness), stewardship (financial/fiscal prudence), and market forces (external competitiveness) to sustain a high-quality education.

The following principles, rooted in the College mission, guide the faculty salary policy:

- Enable faculty to support themselves and their dependents with dignity and an acceptable standard of living.
- Attract faculty to come to Saint Mary’s College for reasons first and foremost aligned with the mission. While an interest in the mission by the faculty is necessary for a strong institution, the salary should be sufficient to attract and retain faculty in the San Francisco Bay Area.
- Recognize that the long-term financial viability of the College depends upon balancing institutional values such as fairness and concern for individual dignity with fiscal prudence and market competitiveness. In doing so, the faculty salary policy acknowledges that market forces are neither irrelevant to compensation practices nor sufficient as the sole justification for compensation practices.
- Specify the circumstances under which differential hiring will be utilized and state how differential pay will be implemented. Favoritism will be expressly disqualified.

2.15.1.2 Salary Benchmarks

1. The College has a step system with six steps at the rank of Assistant Professor, seven steps at the rank of Associate Professor, and 12 steps at the rank of Full Professor. The Assistant Professor scale includes flexibility to pay up to 2 (two) percent above the normal corresponding step at hire commensurate with qualifications to enable competitive offers. This additional percentage is applied to each step of the Assistant scale only.
2. The College minimally aligns the mid-point of the Assistant Professor rank and third step of the Associate Professor rank of base (or “on-scale”) faculty salaries with the average of median salaries by disciplines (sans “hard-to-hire” disciplines) among our market peers (defined below) adjusted for a Bay Area/Moraga cost of labor salary differential. The corresponding Full Professor peer median is set between steps 7 and 8 of the 12-step scale. We recognize that these benchmarks may constrain our ability to compete for top candidates in our applicant pools.
3. Steps for all ranks will be 2 (two) percent.
4. The College should aim for internal fairness with a salary structure that is equitable across ranks and that achieves progress toward meeting and maintaining the corresponding benchmarks evenly across ranks.
5. Off-scale salary differentials shall be limited to a list of positions or “salary lines” designated “hard to hire” based on market premiums and that is developed by the Provost, in consultation with the Deans, and reported annually to the Academic Senate.

2.15.1.3 Salary Administration

1. The Provost’s Office annually reviews faculty salaries with the exception noted in the contingent faculty disclaimer on the previous page. In light of the policy and the benchmarks for each rank, and reports the findings to the Academic Senate. The Faculty Welfare Committee reviews the annual report and, in consultation with the Provost, generates salary proposal options to present to the Budget Committee. Such proposals may include adjustments to the salary scale, salary supplemental amounts, course overload rates, stipends, and other forms of fixed-rate compensation.
2. Competitiveness of faculty salaries is determined by comparison to a group of 39 other institutions selected on the basis of similar Carnegie classification, funding, residential characteristics, NCAA Division I athletics, endowments, and AACSB accreditation. Additionally, all institutions in the WCC as well as 3 other Lasallian institutions are included.⁴

The peers include the following: 1. Belmont University (Nashville, TN), 2. Bradley University (Peoria, IL), 3. Bryant University (Smithfield, RI), 4. Butler University (Indianapolis, IN), 5. California Lutheran University (Thousand Oaks, CA), 6. Campbell University (Buies Creek, NC), 7. Canisius College (Buffalo, NY), 8. Drake University (Des Moines, IA), 9. Elon University (Elon, NC), 10. Fairfield University (Fairfield, CT),

- 2.1 Salary data are drawn, by disciplines, from the CUPA-HR (College and University Professional Association for Human Resources) National Faculty Salary Survey database for the most recent year available. Peer medians are average unweighted median by institution, and calculated by CUPA-HR.
- 2.2 A geographic (i.e. Moraga/San Francisco Bay Area) salary differential of 16.4% is applied to the average median salary by rank of our peer group. The basis for this differential is data from the Economic Research Institute and is reassessed at each periodic review of the Salary Policy.
- 2.3 Since benchmark data for the coming fiscal year are not available, an estimated benchmark is calculated by multiplying the rate of the three-year running average of most recently available peer median increases to extant benchmarks for each year data are missing (generally 2 (two) years).
- 2.4 Should the result of the process above deviate over time from the stated salary benchmarks (either above or below), adjustments shall be made to return to the benchmarks as quickly as feasible, as recommended by the Taskforce described below, and reported annually by the Faculty Welfare Committee to the President and the Academic Senate.
3. Salary supplements will be administered by the Provost in consultation with the Deans. The following protocols will be employed:
 - 3.1 Salary supplements should be considered for individuals in disciplines which have a market premium of at least 15% above the median salary at peer institutions at the time of initial appointment. These individuals must have a terminal degree in that discipline and an established or anticipated research program in that discipline.
 - 3.2 Salary supplements shall be limited such that total salary does not exceed the median salary earned by faculty at the same rank and in the same discipline at peer group institutions adjusted for the Bay Area/Moraga cost of labor. This “cap” will be re-assessed at each periodic review of the Salary Policy.
 - 3.3 For proposals of new positions that are not in disciplines with a market premium and for which a salary supplement is contemplated (e.g., an endowed Professor), the Faculty Welfare Committee shall review and make a recommendation to the Provost in advance of approving that position.
 - 3.4 The CFO, working with Human Resources, prepares an annual report detailing the number of salary supplements within each rank, and aggregate amount(s) expended for all supplements. This report is included in the Provost’s annual faculty salary report.
4. Review of Faculty Salary Policy by the Faculty Salary Policy Taskforce (FSPT)
 - 4.1 Every three years (next in 2022-2023), a Taskforce will review the policy implementation to ensure fair and consistent implementation according to the above benchmarks and procedures based on trends in actual vs. salary benchmarks over time. The Taskforce will be composed of four members of the administration—the Provost, the Chief Financial Officer, the Chief Human Resources Officer, and the Vice President for Mission; and four members of the faculty—the Chair of the Academic Senate, the Chair of the Faculty Welfare Committee, and

11. Gonzaga University (Spokane, WA), 12. Iona College (New Rochelle, NY), 13. Le Moyne College (Syracuse, NY), 14. Lewis and Clark College (Portland, OR), 15. Lewis University (Romeoville, IL), 16. Loyola Marymount University (Los Angeles, CA), 17. Loyola University Maryland (Baltimore, MD), 18. Manhattan College (Bronx, NY), 19. Mercer University (Macon, GA), 20. Niagara University (Niagara University, NY), 21. Providence College (Providence, RI), 22. Sacred Heart University (Fairfield, CT), 23. Saint Joseph’s University (Philadelphia, PA), 24. Seattle Pacific University (Seattle, WA), 25. Seattle University (Seattle, WA), 26. Stetson University (DeLand, FL), 27. St. Mary’s University (San Antonio, TX), 28. The University of Scranton (Scranton, PA), 29. University of La Verne (La Verne, CA), 30. University of Portland (Portland, OR), 31. University of Puget Sound (Tacoma, WA), 32. University of Redlands (Redlands, CA), 33. University of San Diego (San Diego, CA), 34. University of San Francisco (San Francisco, CA), 35. University of the Pacific (Stockton, CA), 36. Wagner College (Staten Island, NY), 37. Whittier College (Whittier, CA), 38. Willamette University (Salem, OR), 39. Xavier University (Cincinnati, OH).

two additional members of the Faculty Welfare Committee. The Chair of the Faculty Welfare Committee normally chairs the Taskforce. The results of the review of policy implementation shall be reported to the President, the Academic Senate, and the Board of Trustees.

5. Every six years (next in 2025-2026) the aforementioned Taskforce shall review all aspects of the policy to ascertain if it is meeting the needs of the College and its mission. Findings and recommendations from the review of the policy will be reported to the President, the Academic Senate, and the Board of Trustees.

2.15.2 SALARY SCALE FOR TENURED AND TENURE TRACK FACULTY

Tenured and Tenure-Track Faculty Salary Scale

The annual salary scale matrix designates a salary scale I for those faculty without the terminal degree (normally, the doctorate), and a scale II for faculty who possess the earned terminal degree (normally, the doctorate). The vertical steps each represent one year of credited experience.

When a member of the faculty has completed all requirements for the terminal degree and has been officially notified by the conferring university, the faculty member shall present such documents to the Dean of the School and shall move from I to II in the salary scale with the commencement of the contract period or February 1, whichever date is nearest in time.

Initial placement on the full-time faculty salary scale is determined by the Provost in consultation with the Dean of the School and chair of the department, as appropriate.

All full-time faculty salaries are paid over a 12-month period in 26 equal bi-weekly payments. All part-time salaries are paid over an applicable period determined by their Academic Dean and the Associate Vice President of Human Resources.

A scale increase for each step is given per year as for full-time salaries, with Trustee approval. Advancement is made with the commencement of the contract period or February 1.

SAINT MARY'S COLLEGE
TENURED AND TENURE TRACK FACULTY SALARY SCALE
2023-24

Assistant			Associate			Full	
Step	I	II	Step	I	II	Step	
1	75,522	79,875	1	87,256	92,286	1	104,768
2	77,032	81,473	2	89,001	94,131	2	106,863
3	78,573	83,102	3	90,781	96,014	3	109,001
4	80,152	84,773	4	92,597	97,934	4	111,181
5	81,755	86,468	5	94,449	99,893	5	113,404
6	83,391	88,197	6	96,338	101,891	6	115,672
			7	98,264	103,929	7	117,986
						8	120,357
						9	122,764
						10	125,220
						11	127,724
						12	130,278
						12b	132,884

2.16 **TENURED AND TENURE TRACK FACULTY GRIEVANCE**

For the grievance process governing bargaining unit faculty members, see Article #19: Grievance and Arbitration of the Collective Bargaining Agreement.

2.16.1 INTRODUCTION

1. The grievance procedure provides an individual with faculty status a procedure by which to have their grievance heard in a fair, predictable manner which permits the participation of their colleagues. The goal of the procedure is to affect the timely and equitable settlement of the grievance.
2. The grievance procedure is used to settle disputes between faculty members and other faculty members or between faculty members and academic administrators. The following are grievable issues:
 - a. alleged inadequate consideration and/or alleged violations of academic freedom by the Rank and Tenure Committee, the Provost, or the President in tenure and promotion recommendations and/or decisions (see section 2.16.3);
 - b. alleged inadequate consideration and/or alleged violations of academic freedom in reappointment recommendations and/or decisions not involving the Rank and Tenure Committee (see section 2.16.4);
 - c. all other grievances not involving the rank and tenure review process which allege errors in policies, errors in carrying out policies or procedures, or violations of academic freedom (see section 2.16.4);
 - d. alleged violations of equal employment opportunity policies. (Cases of alleged harassment (other than sexual) or discrimination on the basis of race, color, religion, national origin, ancestry, marital status, gender, sexual orientation, age (40 years or older), medical condition, or physical or mental disability are dealt with through the Human Resources Department.)

2.16.2 PROCEDURES THAT APPLY TO ALL GRIEVANCES

1. Grievances must be initiated in writing within twenty (20) school days of the alleged offense. For a definition of "school days" see section 2.16.2(9).
 - a. Grievances where neither the Provost nor the President is a party in the grievance are initiated in the Office of the Provost.
 - b. Grievances where the Provost is a party in the grievance are initiated in the Office of the President.
 - c. Grievances where the President is a party in the grievance are initiated in the Office of the President.
 - d. Grievances involving equal employment opportunity and/or the College's non-discrimination policies are initiated with the Vice President of Student Life, who also serves as the College's Title IX Coordinator. Complaints involving allegations of sexual harassment are reported to and investigated by the Associate Vice President of Human Resources (see section 2.9.3.1 Policy Prohibiting Discrimination, Harassment (including Sexual) and Retaliation).
2. The Provost or the President can designate another individual to receive grievances or to act in their place in discharging any responsibilities assigned to either of these parties under these procedures.

3. The faculty member initiating the grievance is responsible for presenting a clear, coherent, well-documented, well-argued case to the Grievance Committee. The Committee does not formulate the case for the grieving faculty member.
4. When filing a written grievance, the faculty member initiating the grievance must cite the *Faculty Handbook* section number under which the faculty member is grieving.
5. Whenever a faculty member is participating in the grievance process the faculty member may be accompanied or represented by a colleague who serves without prejudice or fear of reprisal.
6. When required, written notification must be received by the school day indicated in the grievance procedure. Notification will be made by certified mail. All parties are responsible for providing accurate information to either the President or the Provost as to how they may be reached.
7. When deadlines are identified in the grievance procedure, the parties have until 3:00pm on the designated school day to complete the required activity.
8. If all parties to the grievance believe their time could be profitably extended beyond a time limit outlined in the grievance procedure, they can agree to an extension by defining it in writing before the original time limit elapses. Extension should be for no more than double the original time allocated for the activity, unless extraordinary circumstances occur such as prolonged illness or a sabbatical.
9. All references to "school days" in the grievance procedures refer to days on which regular undergraduate scholastic year classes are scheduled (including the week of final examinations), according to the official academic calendar. This definition of "school days" applies to all faculty members regardless of the program in which they teach. In particular, undergraduate vacation days and the undergraduate summer vacation period do not count as school days even though faculty in some programs (e.g., graduate business, education, etc.) teach during these times.
10. A grievance will be considered beginning with Step I of the procedure and continuing in established order until a settlement has been reached or a decision has been accepted by all parties to the grievance or the last step has been fully implemented.
11. If a settlement has not been reached or a party to the grievance is dissatisfied with the decision made, the party may make an appeal which brings the case to the next step. A decision is final if it is not appealed within given time limits or if no further appeal can be taken under this procedure.
12. After commencement of a grievance procedure, additional grievances or alterations in the original grievance require that the procedure begin again.
13. When the steps in this process require a Grievance Committee, the committee is created following the procedure in Faculty Handbook Section 1.7.4.1. All five members of the Grievance Committee must be present at all deliberation meetings, and all five must vote. No abstentions are allowed.
14. At the conclusion of grievances involving the Rank and Tenure Committee, the chair of the Grievance Committee will meet with the chair of the Rank and Tenure Committee to discuss, without violating the confidentiality of the grievance process or the privacy of the individual(s) involved, the ways in which such a grievance might be avoided in the future.

2.16.3

GRIEVANCES ARISING FROM ALLEGED INADEQUATE CONSIDERATION AND/OR ALLEGED VIOLATIONS OF ACADEMIC FREEDOM BY THE RANK AND TENURE COMMITTEE, THE PROVOST, OR THE PRESIDENT IN TENURE AND PROMOTION RECOMMENDATIONS AND/OR DECISIONS

1. Grievances in which the Provost and/or the Rank and Tenure Committee arrived at a negative recommendation and where the President renders a negative decision are considered under section 2.16.3.1.
2. Grievances in which both the Provost and the Rank and Tenure Committee arrived at positive recommendations but in which the President renders a negative decision are considered under section 2.16.3.2.
3. Grievances in which a faculty member is not reappointed and where the non-reappointment does not involve the Rank and Tenure Committee are considered under section 2.16.4.

2.16.3.1

Grievances in cases of a negative rank and tenure decision by the Rank and Tenure Committee and/or the Provost and where the President renders a negative decision

See Figure 1 for a time line of this section.

1. If the President renders a negative decision in agreement with a negative decision by the Rank and Tenure Committee and/or the Provost, the faculty member may grieve the decision.
2. A written petition alleging inadequate consideration and/or a violation of academic freedom shall be sent to the President within twenty (20) school days of the postmarked date of the President's notification. Within five (5) school days the President will forward the petition to the Provost and to the Chair of the Academic Senate who will refer it to the Grievance Committee. See section 2.16.2(4) for the requirements of written notification.
3. See section 2.16.2 for procedures that apply to all grievances.

Maximum time line since grievance occurred: 25 school days

Step I Informal Discussion

There is no informal step in this procedure. Informal consultation with the Provost takes place before the recommendations of the Rank and Tenure Committee and the Provost are forwarded to the President for the President's consideration. The filing of a grievance in cases of inadequate consideration and/or a violation of academic freedom in promotion and/or tenure decisions is immediately referred to the Grievance Committee.

Step II Grievance Committee Procedure

1. The chair of the Academic Senate will ensure that a Grievance Committee is constituted within ten (10) school days from the receipt of the request. The decision of the Grievance Committee must be rendered within thirty (30) school days from the constitution of the committee.

If the complaint is received fewer than thirty (30) school days before the end of the academic year, the chair of the Academic Senate shall assign it to a Grievance Committee within twenty (20) school days after the commencement of the next academic year. The Chair of the Academic Senate will insure that the committee is operative within ten (10) school days from assignment to the committee.

2. The Grievance Committee will determine whether the recommendation of the Rank and Tenure Committee and/or the Provost may have been the result of inadequate consideration of the case in terms of the rank and tenure standards of the College and/or a violation of academic freedom. The Grievance Committee should not judge the merits of the case. Rather, the Committee should decide whether on its face, a case for reconsideration by the Rank and Tenure Committee or the Provost has been made by the grievant.

3. The members of the Grievance Committee who are considering the case will have access to the confidential material which is available to members of the Rank and Tenure Committee and the Provost for the case being grieved. They shall also have access to those portions of the minutes of the meeting(s) in which the grievant's case was discussed. At the sole discretion of the Grievance Committee, should the members find some information ambiguous or contradictory, the Committee may write to the individual(s) and solicit written responses(s) from the individual(s) who has information concerning the case for the purpose of clarification of ambiguous or contradictory information. The Grievance Committee is bound by the same confidentiality that binds the Rank and Tenure Committee.
4. The Grievance Committee shall consider only whether the information available to the Rank and Tenure Committee was adequate to support its decision and whether it was viewed only in the light of relevant standards.
5. The Grievance Committee will provide a written decision within thirty (30) school days from the constitution of the Committee. Copies will be provided to the faculty member, the Rank and Tenure Committee, the Provost, and the President of the College. If the Grievance Committee believes that the faculty member has no valid grievance, this shall be the final step in the faculty member's grievance.
6. If the Grievance Committee believes that the faculty member has a plausible case for reconsideration, it will direct the Rank and Tenure Committee (sitting at the time of the direction) and/or the Provost to reconsider. The Grievance Committee will indicate in what respects it believes the consideration may not have been adequate. If the Grievance Committee finds that information in a specific area was unavailable, insufficient, or inaccurate, it will direct that such information be supplied or corrected through the Office of Academic Affairs and be submitted to the Rank and Tenure Committee for its reconsideration of the case.
7. The records of the Grievance Committee will be kept in a confidential file in the Office of the President. These records will be kept separate from any personnel files.

Maximum time line since grievance occurred: 65 school days

8. If so directed, the Rank and Tenure Committee, and/or the Provost, will reconsider the case in light of the Grievance Committee's written decision and provide the President with their recommendations within thirty (30) school days of the directive. If the directive is submitted when there is no active Rank and Tenure Committee, the appeal will be held over until there is a new Rank and Tenure Committee. This new Rank and Tenure Committee, and/or the Provost, will consider the case and provide the President with their recommendations within thirty (30) school days after the committee is constituted.

Maximum time line since grievance occurred: 95 school days

9. The President will have ten (10) school days after receipt of the Rank and Tenure Committee's and/or the Provost's recommendations to render a final decision on the case. The President will state their reasons in writing to the faculty member.

Maximum time line since grievance occurred: 105 school days

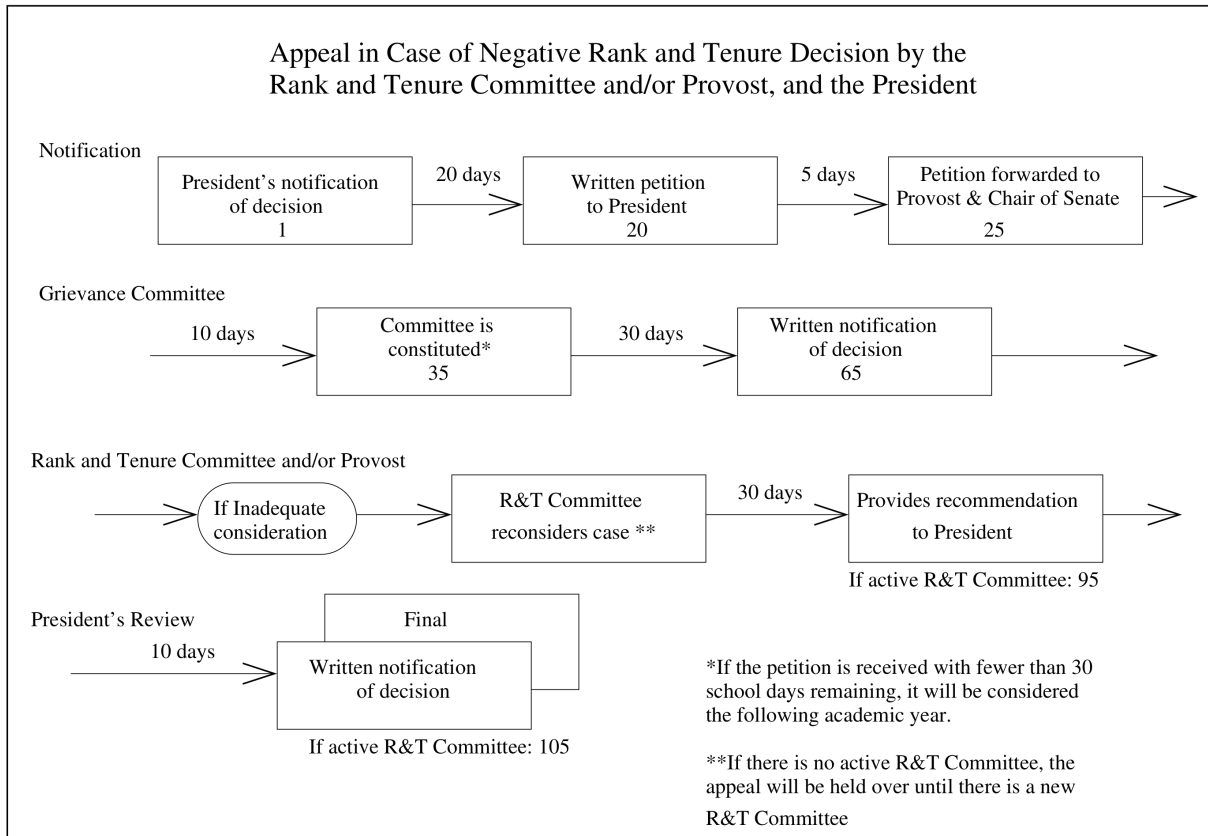


FIGURE 1. Section 2.16.3.1

2.16.3.2 Grievance in Case of a Negative Rank and Tenure Decision by the President in Opposition to a Positive Recommendation by the Rank and Tenure Committee and the Provost

See Figure 2 for a time line of this section.

1. If the President renders a negative decision in opposition to positive recommendations by both the Rank and Tenure Committee and the Provost, the faculty member may appeal the decision.
2. A written notification alleging inadequate consideration and/or a violation of academic freedom shall be sent to the President within twenty (20) school days of the postmarked date of the President's notification.

The written notification, at this stage, can be very brief, indicating the nature of the alleged grievance and the parties involved. See section 2.16.2(4) for the requirements of written notification.

3. See section 2.16.2 for procedures that apply to all grievances.

Maximum time line since grievance occurred: 20 school days

Step I Informal Discussion

1. Following the receipt of the written notification, the President shall call for a meeting between the parties to the grievance to take place not later than ten (10) school days after the written notification is received.
2. Successful resolution of the grievance through informal dialogue is encouraged. The formal grievance procedure is time consuming, costly, and often divisive and should only be used if informal channels of resolution have been exhausted.

3. In order to promote candor and informality and to maximize the opportunity for reaching a resolution, both parties to the discussion are encouraged to agree, at the outset, to sign a confidentiality agreement such as the following:

"Information that is shared during the informal discussion cannot be used by either party should the process proceed to the next stage."

If either party does not sign such an agreement, the discussions will be presumed to be open, that is, can be utilized by either party should the process proceed to the next stage. Both parties can, of course, at the conclusion of the informal discussion agree in writing to restrict the use in later stages of all or any parts of their discussions.

4. Informal discussions may continue until the appeal is settled or until the passage of ten (10) school days from the date of the first informal discussion, whichever occurs first, unless otherwise provided by all parties in writing. See section 2.16.2.6.

Maximum time line since grievance occurred: 40 school days

Step II Grievance Committee

If no resolution occurs at Step I, the faculty member may request a consideration by the Grievance Committee. The faculty member must give the Chair of the Academic Senate, for delivery to a Grievance Committee and the President, a written complaint explaining specifically why the President's decision is believed to be erroneous. The complaint and request for consideration by the Grievance Committee must be received by the chair of the Academic Senate within fifteen (15) school days after the completion of the informal discussion. See section 2.16.2(4) for the requirements of written notification.

Maximum time line since grievance occurred: 55 school days

Step III Grievance Committee Procedure

1. The Chair of the Academic Senate will insure that a Grievance Committee is constituted within ten (10) school days from the receipt of the request. The decision of the Grievance Committee must be rendered within thirty (30) school days from the constitution of the Committee.

If the complaint is received fewer than thirty (30) school days before the end of the academic year, the Chair of the Academic Senate shall assign it to a Grievance Committee within twenty (20) school days after the commencement of the next academic year. The Chair of the Academic Senate will insure that the Committee is operative within ten (10) school days from assignment to the committee.

2. The Grievance Committee shall then review the written complaint, recommendations of the Rank and Tenure Committee and the Provost and the statement of reasons by the President, and any other pertinent material that the Committee gathers. If the Grievance Committee decides by majority vote the consideration by the President was prima facie inadequate or a prima facie violation of academic freedom, it will ask the President to reconsider.

Maximum time line since grievance occurred: 95 school days

3. The President has ten (10) school days to reconsider their decision and inform the faculty member in writing of their final decision and supporting reasons. During this period the President may confer with either the grievant and/or the Grievance Committee. In cases involving inadequate consideration, the decision of the President is final. In cases involving academic freedom only, the grievant may appeal the decision.

Maximum time line since grievance occurred: 105

Step IV Appeal to the Board of Trustees

1. In cases involving academic freedom only, a party dissatisfied with the decision rendered by the President may appeal to the Board of Trustees or to a committee thereof. The party must

submit a written complaint to the chair of the Board of Trustees specifying why the decision of the President is believed to be erroneous and the redress sought. The chair of the Board of Trustees will forward a copy of the written complaint to the President. The complaint must be received within fifteen (15) school days of the decision by the President. See section 2.16.2(4) for the requirements of written notification.

- The Board of Trustees or a committee created at the discretion of the chair of the Board will have forty-five (45) school days for deliberation and to render a final decision on the case. A copy of the decision shall be distributed to both parties.

Maximum time line since grievance occurred: 165 school days.

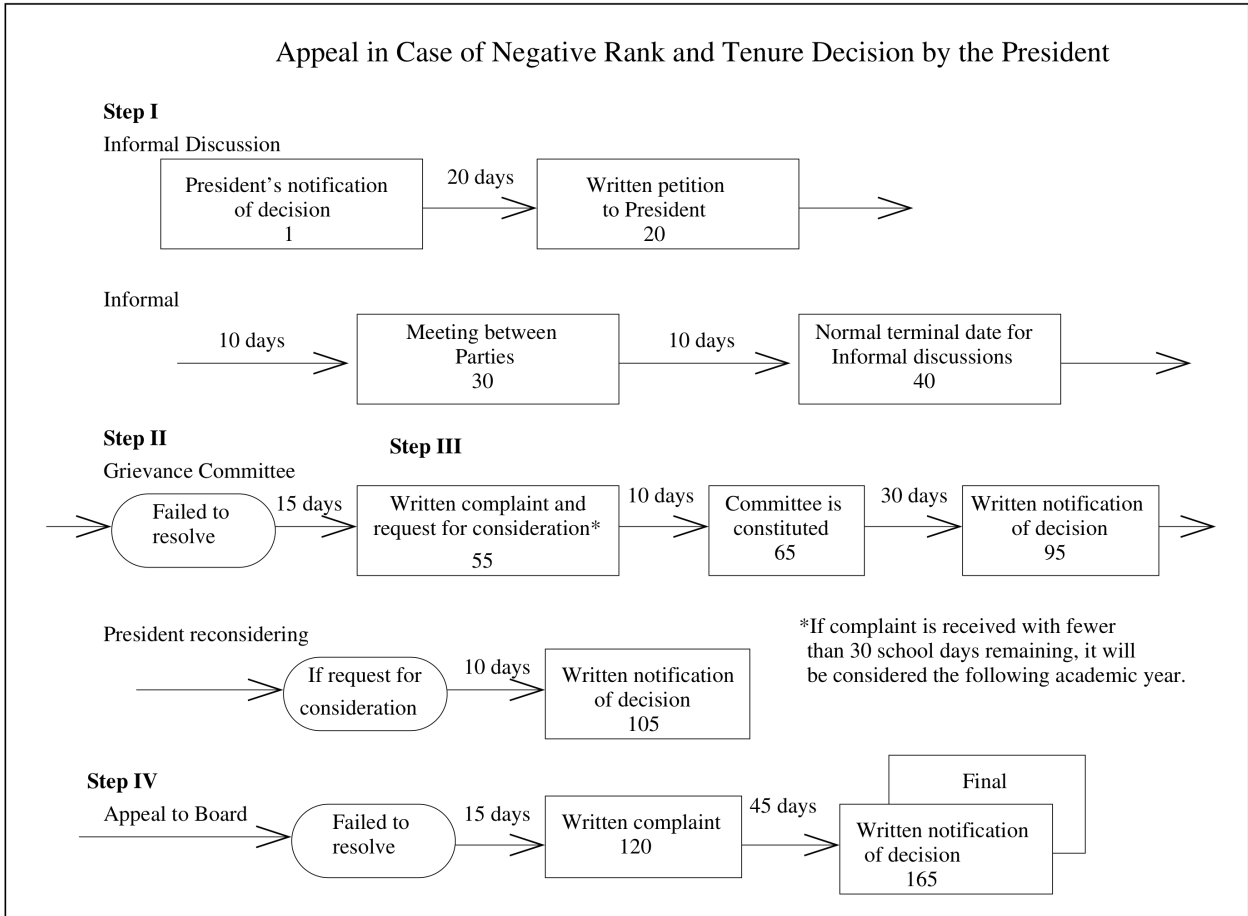


FIGURE 2. Section 2.16.3.2

2.16.4

GRIEVANCES THAT ALLEGE ERRORS IN POLICY NOT INVOLVING THE RANK AND TENURE REVIEW PROCESS, ERRORS IN CARRYING OUT POLICIES OR PROCEDURES NOT INVOLVING THE RANK AND TENURE REVIEW PROCESS, VIOLATIONS OF ACADEMIC FREEDOM NOT INVOLVING THE RANK AND TENURE REVIEW PROCESS, OR INADEQUATE CONSIDERATION AND/OR VIOLATION OF ACADEMIC FREEDOM IN REAPPOINTMENT RECOMMENDATIONS AND/OR DECISIONS NOT INVOLVING THE RANK AND TENURE REVIEW PROCESS.

- Grievances to which the President is not a party are considered under section 2.16.4.1.
- Grievances to which the President is a party are considered under section 2.16.4.2.

2.16.4.1 Grievances to Which the President Is Not a Party That Allege Errors in Policy Not Involving the Rank and Tenure Review Process, Errors in Carrying Out Policies or Procedures Not Involving the Rank and Tenure Review Process, Violations of Academic Freedom Not Involving the Rank and Tenure Review Process, or Inadequate Consideration and/or Violations of Academic Freedom in Reappointment Recommendations and/or Decisions Not Involving the Rank and Tenure Review Process.

See Figure 3 for a time line of this section.

1. If the faculty member desires to file a grievance under section 2.16.4.1, the faculty member shall within twenty (20) school days of the alleged error or violation assure that a written petition is received by the Provost stating the grounds upon which the faculty member bases their grievance and the redress sought. If the grievance is against the Provost, the grievant will assure that within twenty (20) school days of the alleged error or violation the written petition is received by the President.

The written notification, at this stage, can be very brief, indicating the nature of the alleged grievance and the parties involved. See section 2.16.2(4) for the requirements of written notification.

2. See section 2.16.2 for procedures that apply to all grievances.

Step I Informal Discussion

1. Following the receipt of the written notification, the Provost or the President shall call for a meeting with the parties to the grievance to take place not later than ten (10) school days after the written notification is received.
2. Resolution of the grievance through informal dialogue is encouraged. The formal grievance procedure is time consuming, costly, and often divisive and should only be used if informal channels of resolution have been exhausted.
3. In order to promote candor and informality and to maximize the opportunity for reaching a resolution, both parties to the discussion are encouraged to agree, at the outset, to sign a confidentiality agreement such as the following:

"Information that is shared during the informal discussion cannot be used by the process proceed to the next stage."

If either party does not sign such an agreement, the discussions will be presumed to be open, that is, can be utilized by either party should the process proceed to the next stage. Both parties can, of course, at the conclusion of the informal discussion agree in writing to restrict the use in later stages of all or any parts of their discussions.

4. Informal discussions may continue until the grievance is settled or until the passage of ten (10) school days from the date of the first informal discussion, whichever occurs first unless otherwise provided by all parties in writing. See section 2.16.2(6).

Maximum time line since grievance occurred: 40 school days

Step II Written Complaint of Grievance

1. Within fifteen (15) school days from the terminal date of the informal discussion, the grievance and redress sought must be submitted as a formal complaint in writing to the Provost together with a copy to the other party to the grievance, who will then have ten (10) school days from the receipt of the copy to answer the complaint in writing to the Provost. If the Provost is a party to the grievance, the written complaint must be submitted to the President. See section 2.16.2(4) for the requirements of written notification.

The Provost, or in cases where the Provost is a party to the grievance, the President, shall then consider the written complaint and the answer to the complaint, together with any oral or

written statements and other pertinent data the Provost (respectively, the President) may seek or require, and make their decision in writing with a copy to each party to the grievance, not later than thirty-five (35) school days from the terminal date of the informal discussions. See section 2.16.2(4) for the requirements of written notification.

Maximum time line since grievance occurred: 75 school days

Step III Grievance Committee

1. A party to the grievance who is dissatisfied with the decision of the Provost or President and who desires the Chair of the Academic Senate to convene a Grievance Committee, must give the Chair, for delivery to the Grievance Committee, a written complaint explaining specifically why the decision is believed to be erroneous, and request consideration by the Grievance Committee. The complaint and request must be received by the Chair of the Academic Senate within fifteen (15) school days after the decision by the Provost or President. The Chair of the Academic Senate will insure that the committee be constituted within ten (10) school days from receipt of the request. See section 2.16.2(4, 6) for the requirements of written notification.

If the complaint is received fewer than thirty (30) school days before the end of the academic year, the Chair of the Academic Senate shall assign it to the Grievance Committee within twenty (20) school days after the commencement of the next academic year. The Chair of the Academic Senate will insure that the committee is operative within ten (10) school days from assignment to the committee.

2. The Grievance Committee:
 - a. Shall ascertain that Steps I and II were unsuccessful in bringing about a settlement;
 - b. May at any time during the process:
 - i. Confer with any members of the College community appropriate to the case. Any person serving as a conferee serves without prejudice or fear of reprisal.
 - ii. Decline to review the case for jurisdictional reasons or because the grievance has become moot and shall submit a written report of the reason for refusal.
 - iii. Engage in additional fact-finding, suggest policy changes, and decide what redress, if any, is due to the grievant.
 - c. Shall render a decision in the case by means of a majority vote.
 - d. Shall preserve the confidentiality of the proceedings. Meetings are not public.
 - e. Shall deliver to the Office of the President the records of the Grievance Committee and all related documentation. These records will be kept in a confidential file in the Office of the President, separate from any personnel files.
3. The Grievance Committee must notify the parties of its decision within thirty (30) school days from the constitution of the Committee.

Maximum time line since grievance occurred: 130 school days

Step IV Appeal to President

1. A party dissatisfied with the decision rendered by the Grievance Committee may appeal to the President of the College. The party must submit a written complaint, specifying why the decision by the Grievance Committee is believed to be erroneous and the redress is being sought. The complaint must be received within fifteen (15) school days of the decision by the Grievance Committee. See section 2.16.2(4) for the requirements of written notification.
2. The President will have ten (10) school days to render a final decision on the case. A copy of the decision shall be distributed to both parties. The President's decision shall be final.

Maximum time line since grievance occurred: 155 school days.

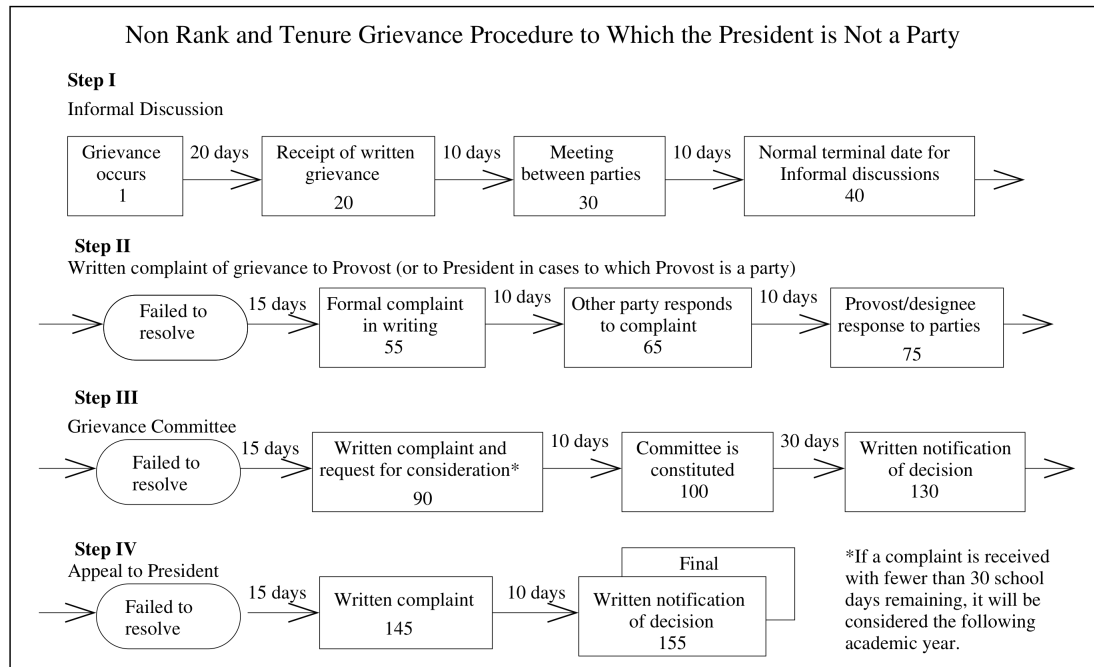


FIGURE 3. Section 2.16.4.1

2.16.4.2 Grievances to Which the President Is a Party That Allege Errors in Policy Not Involving the Rank and Tenure Review Process, Errors in Carrying Out Policies or Procedures Not Involving the Rank and Tenure Review Process, Violations of Academic Freedom Not Involving the Rank and Tenure Review Process, or Inadequate Consideration and/or Violation of Academic Freedom in Reappointment Recommendations and/or Decisions Not Involving the Rank and Tenure Review Process.

See Figure 4 for a time line of this section.

1. If the faculty member desires to file a grievance under section 2.16.4.2, the faculty member shall within twenty (20) school days of the alleged error submit a written petition to the President stating the grounds upon which the faculty member bases their grievance and the redress sought.

The written notification, at this stage, can be very brief, indicating the nature of the alleged grievance and the parties involved. See section 2.16.2(4) for the requirements of written notification.

2. See section 2.16.2 for procedures that apply to all grievances.

Step I Informal Discussion

1. Following receipt of the written notification, the President shall call for a meeting between the parties to the grievance to take place not later than ten (10) school days after the written notification is received.
2. Resolution of the grievance through informal dialogue is encouraged. The formal grievance procedure is time consuming, costly, and often divisive and should only be used if informal channels of resolution have been exhausted.
3. In order to promote candor and informality and to maximize the opportunity for reaching a resolution, both parties to the discussion are encouraged to agree, at the outset, to sign a confidentiality agreement such as the following:

"Information that is shared during the informal discussion cannot be used by either party should the process proceed to the next stage."

If either party does not sign such an agreement, the discussions will be presumed to be open, that is, can be utilized by either party should the process proceed to the next stage. Both parties can, of course, at the conclusion of the informal discussion agree in writing to restrict the use in later stages of all or any parts of their discussions.

4. Informal discussions may continue until the grievance is settled or until the passage of ten (10) school days from the date of the first informal discussion, whichever occurs first unless otherwise provided by all parties in writing. See section 2.16.2(6).

Maximum time line since grievance occurred: 40 school days

Step II Appeal to the Board of Trustees

1. If no resolution occurs at Step I, the Faculty member may appeal to the Board of Trustees or to a committee thereof created at the discretion of the Chair of the Board. The party must submit to the chair of the Board of Trustees a written complaint and the redress sought. The Chair of the Board of Trustees will forward a copy of the written complaint and the redress sought to the President. The complaint and the redress sought must be received within fifteen (15) school days of the end of Step I. See section 2.16.2(4) for the requirements of written notification.
2. The Board of Trustees or a committee thereof created at the discretion of the chair of the Board will have thirty (30) school days for deliberation and to render a final decision on the case. A copy of the decision shall be distributed to both parties.

Maximum time line since grievance occurred: 85 school days.

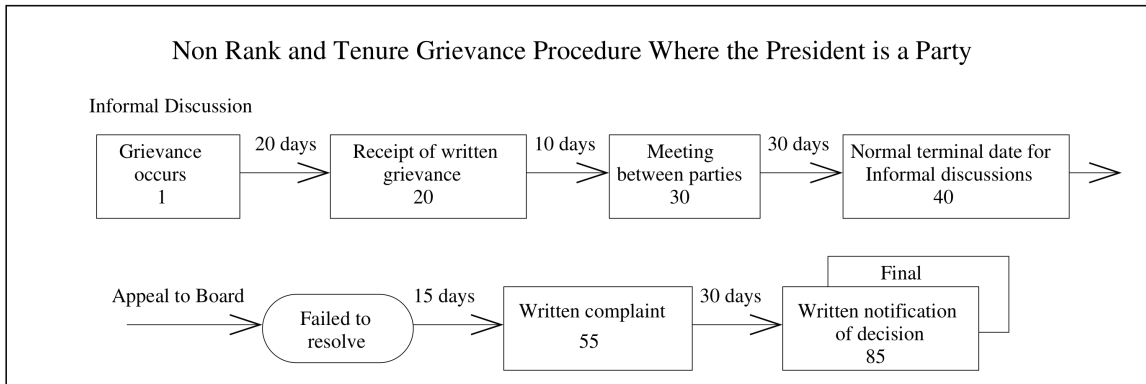


FIGURE 4. Section 2.16.4.2

3. ACADEMIC POLICIES AND SERVICES

3.1 CLASSROOM POLICIES

3.1.1 ACADEMIC HONESTY POLICY, VIOLATIONS, PROCEDURES, AND PENALTIES

3.1.1.1 Academic Honesty

Saint Mary's College expects every member of its academic community to promote and abide by ethical standards, both in conduct and exercise of responsibility toward other members of the community. Absolute honesty must be adhered to at all times if the integrity of scholarship and the reputation of the College are to be maintained. Academic dishonesty is a serious offense at the College because it undermines the bonds of trust and honesty between members of the community and defrauds those who may eventually depend upon the community's integrity and knowledge.

Any work that a student undertakes as part of progress toward a degree or certification must be the student's own unless the relevant instructor specifies otherwise. That work may include examinations, whether oral or written, oral presentations, homework, laboratory exercises, papers, reports, and other written assignments. Whenever possible, an instructor should specify the rules that students are to follow in completing these assignments. In written work other than examinations, a student must clearly indicate the sources of information, ideas, opinions, and quotations that are not the student's.

Academic dishonesty as identified below is clearly distinguished from the free discussion and interchange of ideas among students and faculty, one of the most important benefits of academic life. The College encourages such discussions and interchanges in every possible way.

All Saint Mary's College students, faculty, and staff are bound by the Academic Honor Code. The Code is the same for all members of the community; however, there are some procedures that apply specifically to the nontraditional undergraduate programs and the graduate programs based on the needs and practices of those programs that differ from the procedures for the traditional undergraduate programs. The student handbooks for each program in the College detail these procedures (see the "Oversight and Sanctions" section below).

The faculty have a special role in upholding academic honesty and an ongoing responsibility for formulating policies that promote it. Any revision of the Academic Honor Code's provisions and procedures will involve faculty review at every appropriate level.

Note: Disciplinary action taken under the Academic Honor Code procedure is independent of the awarding of grades (an academic matter), and provisions of this procedure cannot be used for changing awarded grades.

Academic Honor Code

Saint Mary's College expects every member of its community to promote and abide by ethical standards, both in conduct and exercise of responsibility towards other members of the community. Academic Honesty must be demonstrated at all times to maintain the integrity of scholarship and the reputation of the College. Academic dishonesty is a serious violation of College policy because, among other things, it undermines the bonds of trust and honesty between members of the community and betrays those who may eventually depend upon the College's academic integrity and knowledge.

As an expression of support for academic integrity throughout the Saint Mary's learning community and as an administrative tool to discourage academic dishonesty, Saint Mary's has implemented an Academic Honor Code. The Academic Honor Code has been approved by the ASSMC Student Body, the Academic Senate, the Provost and the President of Saint Mary's College.

Pledge

All students, by enrollment, are subject to the Academic Honor Code. As part of the orientation process, traditional undergraduate students are also encouraged to sign a pledge to follow this Academic Honor Code. The pledge reads as follows:

As a student member of an academic community based in mutual trust and responsibility, I pledge:

- *to do my own work at all times, without giving or receiving inappropriate aid;*
- *to avoid behaviors that unfairly impede the academic progress of other members of my community; and*
- *to take reasonable and responsible action in order to uphold my community's academic integrity.*

Principles of Action

Individual Responsibility: It is the responsibility of every student and faculty member of the College community to know and practice the tenets of the Academic Honor Code. If there is confusion over the appropriateness of a particular action in light of the Code, or if a community member has recommendations about how to amend or alter the Code, those questions and suggestions should be addressed to the Academic Honor Council through the Academic Honor Code Coordinator, or to the program director or dean for graduate and professional studies programs.

Community Responsibility: In addition to maintaining one's own academic integrity, each member of the academic community should strive to preserve and promote integrity among their peers. This community empowers its members to take appropriate action in support of the Academic Honor Code. If a student, faculty member, staff member, or administrator suspects a violation of the Academic Honor Code, he or she should take action consistent with the Academic Honor Code Procedures described below. Additional possible actions include:

- Actively encouraging academic integrity among one's peers.
- Using moral suasion to avert a peer's academic dishonesty.
- Alerting a faculty member to suspected violations of academic integrity.
- Educating one another regarding the responsibilities of academic integrity.
- Helping a faculty member maintain an environment that is conducive to integrity.

Violations

All violations of the Academic Honor Code are administered by the Academic Honor Council, or program director or dean for graduate and professional studies programs. Members of the academic community are presumed to be familiar with the procedures outlined for determining a violation of the Academic Honor Code and, therefore, ignorance of the Code is not available as an excuse for an alleged violation of it.

Forms of violations of the Academic Honor Code include, but are not restricted to:

In Examinations: unauthorized talking during an exam; use of "cheat sheets" or other unauthorized course materials during an exam; having someone other than the student registered in the course take an exam; copying from another student's work; giving assistance to another student without the instructor's approval; gaining access to an exam prior to its administration; informing students in other course sections of the contents of an exam; preparing answer sheets or books in advance of an exam without authorization from the instructor; unauthorized collaboration on a take-home exam; altering another person's answers in the preparation, editing, or typing of an exam; bringing unauthorized materials into an exam room.

On Papers and Class Assignments (understood as all work assigned in a course): submitting work prepared by someone else as one's own; using the thesis or primary ideas of someone else, even if those ideas have been edited or paraphrased, without proper citation; plagiarizing words, phrases, sections, key terms, proofs, graphics, symbols, or original ideas from another source without appropriate citation; receiving unauthorized assistance in preparing papers, whether from classmates, peers, family members, or other members of this or any other College community; collaboration within a class or across sections of a class without the consent of the instructor;

preparing all or part of a paper for another student; intentional failure to cite a source that was used in preparing the paper; citing sources that were not used or consulted to “pad” a bibliography; citing sources out of another’s bibliography without having consulted those sources; re-using previous work without the consent of the current instructor; providing a paper to another student for any purpose other than peer editing or review; using unapproved sources in preparing a paper; lying to an instructor to circumvent grade penalties; interference with access to classrooms, computers, or other academic resources.

In Research: fabricating or falsifying data in any academic exercise, including labs or fieldwork; using material out of context to inappropriately support one’s claims; sabotaging another person’s research; using another researcher’s ideas without proper citation; taking credit for someone else’s work; hoarding materials and/or equipment to advance one’s research at the expense of others.

In the Use of Academic Resources: destruction, theft, or unauthorized use of laboratory data, research materials (including samples, chemicals, lab animals, printed materials, software, computer technology, audiovisual materials, etc.); stealing or damaging materials from the library or other College facilities; not returning materials when asked to do so; appropriating materials needed by others such that their work is impeded; helping others to steal, hoard, destroy, or damage materials.

In Academic Records: changing a transcript or grade in any unauthorized way; forging signatures on College documents; willful public misrepresentation of achievements, whether academic, athletic, honorary, or extracurricular; falsifying letters of recommendation to or from college personnel; bribing any representative of the College to gain academic advantage; breaking confidentiality about the proceedings of the Academic Honor Council, an Academic Review Board, or an investigative committee in the graduate and professional studies programs.

In Community Participation: Engaging in conduct that, if found to have occurred, violates the College’s Technology Use and Whistleblower policies.

These types of conduct constitute violations of the Academic Honor Code and will be considered, if determined to have occurred, as acts of academic dishonesty. Any conduct that represents falsely one’s own performance or interferes with that of another is academic dishonesty. Academic dishonesty is distinguished from academic inadvertence which involves an act that might appear to be a violation of the Academic Honor Code, but is determined to be without intention to deceive. The Academic Honor Council, or the dean or program director for adult and graduate programs, receives and considers all reports of conduct that is alleged to be a violation of the Code and, thereafter, decides whether the alleged conduct, if determined to have occurred, constitutes academic dishonesty or academic inadvertence. In cases of academic inadvertence, no charge of academic dishonesty is made and the student is referred to the instructor for appropriate resolution.

The Academic Honor Code is not intended to impede or inhibit the free exchange of ideas and collaborative learning which are hallmarks of a Saint Mary’s education. The College supports and encourages cooperative learning, group projects, tutoring, mentoring, or other forms of interchange of ideas among students and faculty, one of the most important benefits of academic life.

Traditional Undergraduate Students Oversight and Sanctions

For traditional undergraduate programs, the procedures for the administration of the Academic Honor Code, the determination of violations, and the imposition of sanctions are overseen by the Academic Honor Council. Specifics of the Academic Honor Council and its procedures are detailed in the Undergraduate Student Handbook.

Graduate and Professional Studies Programs Oversight and Sanctions

The procedures for the administration of the Academic Honor Code, the determination of violations, and the imposition of sanctions for students who have violated the Academic Honor

Code in adult and graduate programs are set forth in the Graduate and Professional Student Handbook.

3.1.2 LETTER GRADES

The College defines undergraduate letter grades as follows: A, excellent; B, very good; C, satisfactory; D, deficient; F, failing. Grading practices should reflect these definitions. While it is recognized that there may be significant variations in student ability and performance from class to class, department chairs should discuss grading practices with faculty who have a consistent pattern of deviation from expected norms.

3.1.3 FINAL EXAMINATIONS AND PAPERS

3.1.3.1 Undergraduate Final Examinations and Papers

Final examination week is part of the 15-week Undergraduate academic term. Faculty may not require of students the completion of final examinations, final papers or projects in lieu of examinations, at any time through the last day of regularly scheduled classes, i.e., no such final requirements (exams, papers or projects) may be imposed before the end of the last regular class meeting of the term. During final exam week, students may not be required to submit final papers, projects, or take-home exams before the time at which the class's final exam would have been given according to the posted schedule, nor should these materials be submitted after that scheduled time has passed. Faculty who do not conduct a final exam will use the scheduled time for a final class meeting. Department chairs have the responsibility to see that the above policy is maintained. Copies of final examination questions should be given to the chair for departmental files. Final examination papers or term papers given in lieu of final examinations may be returned to the student or should be kept on file by the instructor for at least one year. Both final examinations and term papers are the property of the College.

3.1.3.2 Graduate and Professional Final Examinations and Papers

Final examinations are normally held during the last class period. Faculty who do not conduct final exams are expected to use the scheduled time for a final class meeting. Department chairs have the responsibility to see that the above policy is maintained. Copies of final examination questions should be given to the chair for departmental files. Final examination papers or term papers given in lieu of final examinations may be returned to the student or should be kept on file by the instructor for at least one year. Both final examinations and term papers are the property of the College.

3.1.4 MEETING CLASSES

Faculty are expected to meet their classes as scheduled or to notify the Dean of the School and their department chair in case of sickness or other reasons for absence. It is the responsibility of the faculty to work with the chair in ensuring that their classes are covered by colleagues if they are absent one or more consecutive class periods. In the case of multiple absences, the chair will inform the Dean of the School.

3.1.5 ORDER IN THE CLASSROOM

It is the faculty member's responsibility to create and maintain in their classroom an atmosphere conducive to serious academic pursuits. Hence, they may establish non-discriminatory norms for classes that further these goals. The Vice President for Student Life should be consulted in cases of serious disciplinary problems in student conduct.

3.1.6 CLASS ATTENDANCE POLICY FOR STUDENTS

Class attendance is an important obligation and an essential condition for successful academic progress. Absences may seriously jeopardize the satisfactory completion of a course.

Faculty are responsible for establishing and communicating the attendance policy for a given course. Faculty should indicate dates associated with significant or essential components of their courses – such as exams, papers, projects, and field trips – on their course syllabus. Absences do not excuse students from their academic responsibilities. Students are expected to meet all course expectations on time, including any work assigned during an absence. Academic penalties for absences depend upon the nature and the amount of work missed.

In the case of documented temporary illness, including mental health illness, that will affect attendance for up to a two week span, students and faculty are encouraged to work collaboratively to address how to keep up during absences that conflict with essential course activities. In case of a longer-term illness, if a student is no longer able to complete the course successfully, the faculty should refer students to their success coach to discuss a leave of absence.

The program, department, or faculty have the right to determine the maximum number of absences that a student may have and pass the course. This maximum should correspond to the number of absences that the program, department, or faculty deems will make it impossible for the student to be able to achieve, or demonstrate achievement of, the course's learning outcomes. This maximum number of absences is to be stated in the syllabus.

A student who misses the first session of a course, even if pre-registered, may be administratively withdrawn from the course to allow waitlisted students to enroll. Excessive absence can be a cause for dismissal from the College.

3.1.6.1 Attendance Policy: Student Athletes

During the competition season, student-athletes are authorized to be absent from class meetings for official athletic competitions. Students participating in intercollegiate competitions are considered representatives of the College. Student-athletes and the Athletics Department are responsible for providing official and timely documentation of competition dates to course instructors.

These authorized absences do not excuse student-athletes from their academic responsibilities, and student-athletes are expected to meet all course expectations. Student-athletes and faculty are encouraged to work collaboratively to determine accommodations for authorized absences that conflict with essential course activities. Faculty are not required to schedule additional contact hours in order to accommodate authorized absences. The faculty member is the sole judge of the appropriateness of an accommodation, as well as the academic penalty for any missed work or participation that cannot be reasonably accommodated. If, in the opinion of the faculty, the absences will interfere with the student's ability to perform successfully in the course, the student-athlete might be advised to drop the course.

Student-athletes may not miss class to attend team practices or workouts; this is explicitly stated in and supported by NCAA policies. Faculty have no responsibility to allow the makeup of missed work or participation due to practice, workouts, or any reason that is not an official athletic competition.

Following the general attendance policy for all students, the program, department, or faculty have the right to determine the maximum number of absences that a student may have and pass the course. Since the maximum is based on achieving the course learning goals, the maximum number of absences – the total of authorized and unauthorized absences – is the same for student-athletes and non-student-athletes.

3.1.7 CREDIT-HOUR POLICY

Saint Mary's College of California follows federal guidelines that measure for all courses and programs the amount of time students engage in coursework dedicated to achieving intended learning outcomes.

Standard Policy: In order to receive one unit of credit, students will be expected to engage in three hours of work per week in semester-length seminar and lecture courses. Approximately one-third of student time should be in the form of direct faculty instruction. In a quarter term, one unit is defined as 30 academic hours of student work per term with approximately one-third in the form of direct faculty instruction.

Equivalencies to the Standard Policy: In some cases, the ratio of contact to non-contact activity may be adjusted in order to achieve learning outcomes according to pedagogical standards in a particular area of study. Courses requiring more than the amount of contact time described in the standard policy (such as laboratory courses, language courses, studio courses and practica) may require commensurately less non-contact time than others. Courses requiring less than the standard amount of contact time (such as independent studies, internships, service-learning courses and courses utilizing online or hybrid instruction) may require commensurately more non-contact time. In all cases students should expect to have at least 45 hours of work per Carnegie unit of credit.

3.1.8 COURSE CONTENT AND DELIVERY

It is expected that individual instructors use pedagogical practices that they consider to be most appropriate, based on their understanding of themselves, their students, and the content of the course. At the same time, it is expected that the following be as consistent as is reasonably possible across all sections of a course, independent of such things as the instructor and the type of pedagogy used within the course (e.g. community engagement, face-to-face, online):

1. Criteria for student success, which shall be clearly communicated to students.
2. Faculty control and ownership of the substantive and intellectual content of their course-related materials.
3. Office hours, which will remain consistent with current SMC practices and policies.
4. Faculty responsibility for the course, peer evaluation of the instructor, and student surveys of the course.
5. Students responsibilities in adhering to academic standards and regulations governing academic honesty and appropriate classroom behavior as outlined in the SMC Student Handbooks, and course policies as outlined in course syllabi.
6. Privileges available to students, include instructional and technical support, advisement, library support, and support for students with disabilities.
7. Technical support available to students.

3.1.9 TEACHING OF FAMILY MEMBERS

For the purposes of avoiding potential conflicts of interest, instructors shall endeavor to avoid exercising academic responsibility over any student who is a family member. For purposes of this policy, "family member" means the employee, spouse, registered domestic partner, parents, children, and siblings. If such a situation arises, the instructor must disclose it to the Chair and the Dean, who are responsible for addressing the situation, by, for example, assigning the student to another section of the class or assigning another instructor grading and evaluation responsibilities.

3.2 REGISTRARIAL POLICIES

3.2.1 ACADEMIC CALENDAR

The college constructs and keeps a rolling five-year academic calendar. This includes the start and end dates for each of the various semesters, terms, and quarters taught at the college, the academic and non-academic holidays, and other important events (e.g. Commencements). All calendars, including those for the undergraduate program, graduate programs, and professional programs, will respect the non-Academic holidays of the college (as determined by the Director of Benefits in Human Resources), the Credit-Hour Policy (see 3.1.7 Credit-Hour Policy), and will follow, as possible, the guidelines adopted by the Academic Senate.

The Provost and Executive Vice President is responsible for the creation and maintenance of the academic calendar. Each year Provost presents an updated five-year academic calendar to the Academic Senate who review and approve the fifth year. The Registrar is responsible for publishing the detailed undergraduate calendar, which will include important dates such as Add/Drop deadlines, grading deadlines, advising and registration periods.

3.2.2 SUBMISSION OF GRADES

All faculty are required to submit mid-term grades (when applicable) and final grades. Faculty are expected to submit grades by the deadline set by the Registrar. Since mid-term grades serve as a progress report (and do not appear on the student's permanent record), instructors are expected to utilize the code numbers with unsatisfactory grades (D, F) as an indication to the student of specific deficiencies. The Registrar's office advises the Dean of the School when grades are not submitted at the mid-term period.

3.2.2.1 Grade Changes

The policies on assigning an I grade (Incomplete) and on grade changes are specified in the College *Catalog*. Petitions for the above are subject to approval by the Registrar.

3.2.3 UNDERGRADUATE FINAL EXAMINATION SCHEDULING

In order to reduce the possibility of a student having several hours of examination on the same day, faculty are required to conduct such examinations in accordance with the following schedule of final exam week. Final exams for courses meeting at 6:00pm or later, or in times not identified in the schedule below, will take place on the first meeting date and time of finals week in their assigned room.

UNDERGRADUATE FINAL EXAMINATION SCHEDULE EXAMINATION DAYS: MONDAY, TUESDAY, WEDNESDAY, THURSDAY

REGULAR CLASS SCHEDULE	FINAL EXAMINATION
MWF 8:00 – 9:05 am or 8:15 – 9:05 am	Monday 8:00-10:00 am
MWF 9:15 – 10:30 am or 9:15 – 10:20 am or 9:15 – 10:05 am	Wednesday 8:00-10:00 am
MWF 10:40 – 11:55 am or 10:40 – 11:45 am or 10:40 – 11:30 am	Monday 10:30 am – 12:30 pm
MWF 12:05 – 1:20 pm or 12:05 – 1:10 pm or 12:05 – 12:55 pm	Wednesday 10:30 am – 12:30 pm
MW 1:30 – 3:10 pm or 1:30 – 2:45 pm	Monday 1:00-3:00 pm
MWF 3:20 – 5:00 pm or 3:20 – 4:35 pm or 3:20 – 4:10 pm	Wednesday 1:00-3:00 pm
MW 5:10 – 6:50 pm or 5:10 – 6:25 pm	Monday 3:30-5:30 pm
MW 7:00 – 8:40 pm or 7:00 – 8:15 pm	Monday 7:00-9:00 pm

TTh 8:00 – 9:40 am or 8:25 – 9:40 am	Tuesday 8:00 – 10:00 am
TTh 9:50 – 11:30am or 10:05 – 11:20 am	Thursday 8:00 – 10:00 am
TTh 11:40 am – 1:20 pm or 11:40am – 12:55 pm	Tuesday 10:30 am – 12:30 pm
TTh 1:30 – 3:10 pm or 1:30 – 2:45 pm	Tuesday 1:00 – 3:00pm
TTh 3:20 – 5:00 pm or 3:20 – 4:35 pm	Thursday 10:30 am – 12:30 pm
TTh 5:10 – 6:50 pm or 5:10 – 6:25 pm	Tuesday 3:30 – 5:30 pm
TTh 7:00 – 8:40 pm or 7:00 – 8:15 pm	Tuesday 7:00 – 9:00pm

Faculty members with multiple sections of the same course may request a single examination time from the Registrar's office.

3.3 LIBRARY

Saint Albert Hall, named for the 13th-century philosopher and theologian, houses the collections, services, technologies, and staff. It also houses the Information Technology Service's Center for Teaching and Learning: EdTech and their drop-in Tech Bar. A summary of Library services to support faculty teaching and research can be found on the Library's home page under Services and Support: Faculty Services

3.3.1 INSTRUCTIONAL SERVICES

Librarians provide instruction to students and faculty in the effective access, use and evaluation of information, scholarly resources, and data. Librarians, in consultation with faculty, will develop specialized and advanced library/research skills workshops or assignments that teach information literacy and support your course learning outcomes. Contact your subject librarian to learn more.

3.3.2 RESEARCH ASSISTANCE

Your subject librarian can help you with identifying and finding materials for your research and with information you may need as you prepare your promotion/tenure review materials. If you need an answer fast, get individualized, personal research assistance seven days a week from a professional librarian. No appointment is necessary. For more information, go to <http://www.stmarys-ca.edu/library/ask-us>.

3.3.3 ELECTRIC INFORMATION RESOURCES

The Library's electronic information resources include the online catalog ALBERT, periodical indexes, full-text resources, and interlibrary borrowing services for books, videos, and journal articles. In addition, the Library has a collection of 45,000+ digital books (Ebrary). The books are cataloged in Albert and accessible through the Library's Databases web page. These resources are available in the Library and throughout the SMC campus and remotely throughout the world via the World Wide Web. An SMC email account and password is required to access these resources.

The ALBERT online catalog includes records for all the books in the library building, and records for periodical titles, videos, media, and digital resources. More than 150 electronic databases available on the campus network often include access to the full text of articles indexed, from over 57,713 periodicals. The library Web page (<http://library.stmarys-ca.edu>) also offers access to internet resources for study and research selected by librarians and organized by discipline.

The Library is associated with the Online Computer Library Center (OCLC), which enables librarians to locate and borrow books and periodicals from throughout the United States and beyond.

3.3.4 ACCESS TO OTHER LIBRARIES

Full-time faculty are entitled to library privileges at UC Berkeley and the Graduate Theological Union Library. See the Library's Privileges page <https://www.stmarys-ca.edu/library/services-and-support/borrowing-policies/accounts-and-privileges>. Most libraries at state-funded institutions, including the California State Universities, University of California campuses, and community colleges, allow the public to use materials on-site. For questions or assistance with privileges at a particular institution not discussed above, contact the Library's Head of Access Services.

3.3.5 INTERLIBRARY LOAN AND DOCUMENT DELIVERY

Request books, films, and articles from other libraries across the nation or have material delivered to your home or office. Inquire at the Service Desk or see <https://www.stmarys-ca.edu/library/interlibrary-loan>.

3.3.6 FACULTY PHOTOCOPYING

Current Saint Mary's faculty, or a designated assistant, may use the Library's faculty copy card to make a copy of non-circulating library material, such as pages or chapters from a reference book or journal article. This card can be requested at the Circulation Desk. Multiple copies of material for the classroom or to place on Reserve may be duplicated at the campus Duplicating Center.

3.3.7 COLLECTIONS AND CIRCULATION POLICIES

The Library supports faculty teaching and research and student learning. We purchase and license a wide range of materials--books (fiction and nonfiction), journals, newspapers, databases, films, DVD's, streaming media and other scholarly and general resources. Many items are electronic and available remotely. The Library has national and international cooperative lending/borrowing relationships and can get most materials within a week. Faculty can have materials delivered to their offices or scanned copies sent to an email address.

Special Collections are both print and electronic and include the Library for Lasallian Studies, the Newman Collection and other historical research collections. See <https://www.stmarys-ca.edu/library/about-the-library/special-collections>.

Most materials may be borrowed by faculty for a semester, subject to recall if needed by another Saint Mary's borrower. Some materials, particularly those borrowed from other libraries, have different loan rules. Faculty may renew material up to three times, either in person, by phone, or online using *Albert*, the Library's online catalog under "My Account". When material is overdue, faculty will receive an email courtesy reminder. If not renewed or returned, the material will be considered lost and faculty will be billed replacement costs. Please see the Borrowing Policies page for more information <https://www.stmarys-ca.edu/node/175586>.

3.3.8 TEXTBOOK AND COURSE RESERVE STATUS

Material that is required or recommended for class, or is otherwise in high demand may be added to the Textbooks on Reserve or the Reserve collections. For details about processing time, copyright restrictions, and loan periods, come to the Library's Service Desk or go to <http://www.stmarys-ca.edu/library/using-the-library/reserves>.

Upon request by faculty, Access Services staff will place on Reserve course material for classes. Material may be scanned and placed on electronic reserve for 24/7 access. Physical copies of bound materials only may be placed on Reserve at the Service Desk. Placing items on Reserve ensures students will have equitable access to this material. The physical Reserves are Collection, which can be accessed in ALBERT, is located at the Circulation Desk and is available during the hours the Library is open.

3.3.9 LIBRARY EXHIBITS

The scheduling of Library exhibits is coordinated by the Head of Access Services. Faculty members interested in arranging for an exhibit should fill out the "Proposal for Library Exhibit" form available at the front desk of the Library. Exhibit space fills up quickly, so please reserve as far in advance as possible.

3.3.10 DIGITAL COMMONS

Saint Mary's College of California Digital Commons is an Institutional Repository service managed by the Library that provides an electronic repository for academic, scholarly, and creative works, administrative documents, electronic journals, and other content produced by and for the Saint Mary's community. Digital Commons currently houses the Undergraduate Course Catalog, as well as the Faculty, Staff, and Student Handbooks. See: <http://digitalcommons.stmarys-ca.edu/>.

3.3.11 COLLEGE ARCHIVES

The Saint Mary's College Archives collects, preserves, and provides access to records, publications, and other documents pertaining to the history of the College to serve the research needs of the College community and the public. The Archives collections include documents dating from the founding of the College in 1863 in San Francisco, through its relocation to the "Brickpile" campus in Oakland in 1889, to its move to the Moraga campus in 1928 and up to the present. For more information, contact the Archivist at: archives@stmarys-ca.edu.

3.4 TECHNOLOGY USE POLICY

See the Employee Handbook for details regarding the technology use policy.

3.5 ADMINISTRATIVE ASSISTANCE

School administrative assistants are responsible to the Deans of the Schools, who, along with department chairs, program directors, and faculty within the respective Schools, have priority in the use of their services.

The services of the administrative assistants are generally restricted to matters concerning the ordinary business of the College. Assistance is not provided for personal or private material or for material which does not concern the School or professional development.

Administrative assistants are available to faculty, department chairs, and program directors for such matters as preparation and distribution of correspondence, announcements, department/program brochures, course syllabi, course policy and procedure information, and examinations. Services are also available for the preparation of faculty development grant applications, sabbatical proposals and reports, letters of recommendation, manuscripts and papers accepted for oral presentation or written publication, etc. Other services may include the recording of department or program meeting minutes, or the coordination of such functions as meetings and various department/program events.

Final examination material to be typed must be submitted at least four working days prior to examination time. For other material, a minimum of three working days must be allowed for typing, although a longer time for completion should be expected on lengthy material.

3.6 STUDENT EMPLOYEES

Departmental budgets may include institutional funds to pay all of the salaries and/or Federal College Work-Study matching portion of the salaries for readers, assistants, tutors or other student employees. Details and regulations concerning advertising for, and hiring and payment of, student employees may be obtained from the Career Center.

4. ADMINISTRATIVE POLICIES, SERVICES and FACILITIES

4.1 ADMINISTRATIVE POLICIES

4.1.1 ROOM RESERVATIONS

Reservation of campus facilities (with the exception of classrooms and athletic facilities) is done through the Events and Conferences department. There is a distinction between College-sponsored and College-hosted events.

Sponsored Events: Sponsored events are those which are part of the College program of studies and which involve an audience comprised of 75% Saint Mary's students, faculty and/or staff.

Hosted Events: Hosted events are those with which the College is associated or is collaborating but whose primary audience is not comprised of Saint Mary's students, faculty and/or staff. Hosted events must be clearly indicated as such, and requests for them must be submitted on a College memorandum (not an *Internal Facility Reservation Request* form). Hosted events are charged at one-half the current rates for the facilities used, and paperwork submitted must provide the name of an individual or organization to whom a regular *Facilities Use Contract* and request for insurance coverage may be mailed. Reservations should be made as early as possible to avoid conflicts and allow adequate time for publicity.

The reservation of classrooms is done through the Registrar's office. Guest speakers, special presentations, and combined classes must be scheduled in advance through the Events and Conferences department if the regularly assigned classroom cannot accommodate them. The use of the Soda Activity Center for regular classes is not permitted.

4.2 ADMINISTRATIVE SERVICES

4.2.1 DUPLICATING SERVICE

The Saint Mary's Print Shop (Duplicating Center) provides printing, copying, collating, folding, stapling, hole punching, binding, and other related work. Envelopes, stationery, and carbon-less forms can also be done. The shop is open not only to the College personnel and students but to the general public as well. A copier which can reduce and collate is available for general public use.

4.2.2 OUTGOING U.S. MAIL SERVICE

Daily pickups from campus offices are made twice a day starting at 9:00 AM and again at 12:00 PM. Any other outgoing mail must be delivered to the SMC Post Office located in the Post Office building no later than 4:00 PM to be processed the same day. All outgoing mail must be accompanied by billing slips and metering instructions, which are available upon request. Each office is responsible for separating mail by category (local, foreign, etc.). All envelopes to be sealed should have flaps up to be run through the postage machine. Like-sized pieces should be bundled. Mail room personnel should be alerted for an early pick-up and processing of more than 100 pieces by any single department. For further information, contact the SMC Post Office at (925) 631-4882.

4.2.2.1 Campus Mailboxes (Faculty and Administration)

The SMC Post Office is located in the Post Office building. Mailboxes for faculty and staff are centralized here and can be accessed 24 hours a day. Any material which needs to be distributed to the mailboxes can be left in the SMC Post Office. The mailboxes assigned to faculty and staff are locked. Individuals may obtain their mailbox keys at the customer service counter. Keys must be returned to the SMC Post Office if the individual ceases to be employed at the College. For further information, contact the SMC Post Office at (925) 631-4882.

4.2.3 PAYROLL OFFICE

The Saint Mary's College Payroll office is located on the first floor of Filippi Hall. Any payment for services rendered either by a student, faculty member or administrative staff is paid through this department. Payday is on the 15th and the last day of the month. All timesheet reporting is due in this office by the 5th and/or the 20th of each month. All paychecks and all other incidental payments are mailed the day before payday via the U.S. Postal Service. Direct deposit is available and is the College's preferred method for payroll. On payday, those electing direct deposit will receive an email notice that their most current payroll information is available in GaelXpress.

4.2.4 TELEPHONE CALLS

The Saint Mary's College telephone number is (925) 631-4000. College telephones are provided for College business only. While reasonable use of College telephones for personal use is permitted, excessive or abusive use is prohibited. Moreover, all long-distance calls must be billed to the faculty member's personal account as described below. Questions about telephone service should be directed to the Telephone Services Manager.

Faculty who wish to reach students in the residence halls should dial the student's four-digit campus telephone number. In addition to on-campus calls, faculty office phones may be used to make off-campus calls within Area Code 925. (Dial 9 plus number.)

For all calls off-campus dial 9 for local or 9+1+Area Code+7-digit number for long distance. For credit card, collect or third-party calls, call 9+0+Area Code+7-digit number. Coin telephones are also available for making personal calls. Faculty should advise persons who call them to dial their number directly by using the prefix 631 plus their extension.

Individual Voice Mail is provided to all faculty and staff, even when a phone is shared. Voice Mail must be set up by the user initially in order to function correctly. Instructions in the set-up and use of Voice Mail are available from the IT Services Department and on-line on www.stmarys-ca.edu, under the IT Services heading.

4.2.5 MAINTENANCE AND JANITORIAL SERVICE

Requests for service and information regarding scheduling of any janitorial, grounds, and/or building maintenance services should be directed to the Facilities Services office. This includes requests for cleaning, moving, set-ups, or ground use, as well as repairs or installation of any equipment or services. Requests for remodeling, renovations, or new construction must be accompanied by a Project Request form available in the Facilities Services office. To facilitate scheduling, it is necessary to complete a Saint Mary's College Work Order Request and submit it to the Facilities Services office. After 3:30 PM, emergency service may be requested through Public Safety.

4.2.6 LOST AND FOUND

The College's Lost and Found department is located at the Campus Security office. Inquiries may also be made at the main entrance gate.

4.2.7 INFORMATIONAL SERVICES

4.2.7.1 Master Events Calendar

The *Master Events Calendar*, available on the College Web site can be used as a guide for scheduling events and speakers in such a way as to keep events from competing for audiences and parking spaces, and to help maintain a manageable traffic flow. Information to be included on this listing should be submitted via the "Internal Facility Reservation Form" at least two weeks in advance. No events should be planned or booked prior to receiving written confirmation from the Events and Conferences department.

4.3 ADMINISTRATIVE FACILITIES

4.3.1 MISSION AND MINISTRY CENTER

The Mission and Ministry Center gives expression to and fosters the Catholic Lasallian heritage and mission at Saint Mary's College. The professional staff and student leaders provide leadership for and support to the College's articulation of the Catholic and Lasallian identity in the context of a liberal arts education and given expression in the five Lasallian Core Principles: Faith in the Presence of God, Concern for the Poor and Social Justice, Quality Education, Inclusive Community, and Respect for All Persons. The six Core Areas of the Mission and Ministry Center include Faith Formation, Lasallian Mission, Liturgy and Prayer, Justice and Education, Residential Ministry, and Retreats and Vocation. The Mission and Ministry Center is located next to the Chapel along the Arcade. Call (925) 631-4366.

4.3.2 STUDENT HEALTH CENTER

The Student Health Center is located on the ground floor of Augustine Hall. The staff is not authorized to treat faculty or staff, except to administer care in the event of an emergency until further medical care can be arranged. Information pertaining to health and wellness is displayed in the form of brochures and is available to those interested. The staff is also available to assist with referrals to off-campus medical support entities if needed.

All injuries must be reported to the Human Resources office. Except for emergency treatment, an authorization must be obtained before treatment can take place. The Human Resources office and the Workers Compensation carrier are the only ones who can authorize treatment. For emergency services call 911.

Employees are not allowed to transport injured workers. If the employee is unable to drive and if no near relative can be located, American Medical Response West Ambulance Company should be contacted at 1-800-540-3066.

4.3.3 COUNSELING AND PSYCHOLOGICAL SERVICES

Counseling and Psychological Services provides individual, couple, or group counseling, consultation and classroom presentation. Trained staff assist with personal problems, such as relationship issues, decision-making, sexuality issues, stress and anxiety, substance abuse and addiction, eating problems, self-esteem and motivation, depression, and peer and academic pressures. If faculty need guidance in identifying students who may benefit from counseling, a brochure, *Helping and Referring the Distressed Student*, is available online and at the Center, which is located on the ground floor of Augustine Hall.

5. STUDENT AFFAIRS POLICIES OF INTEREST TO THE FACULTY

See *Student Handbook*, available on-line or in the Office of the Vice President for Student Life.

6. COMMUNICATIONS POLICIES OF INTEREST TO THE FACULTY

6.1 COLLEGE COMMUNICATIONS

6.1.1 OFFICE OF COLLEGE COMMUNICATIONS

The Office of College Communications has the responsibility for coordinating the overall marketing, community relations, media relations and public relations efforts for the College. The Director of College Communications oversees Creative Services, Community and Government Relations, as well as Media Relations. The Director of Media Relations cooperates with the Sports Information Director and other offices on campus, which have authorization to disseminate information to the media.

Media Relations writes and edits releases to the press, including newspapers, magazines, radio and television. The department has detailed media lists, as well as information on deadlines and formats. Individuals at the College who want news releases prepared must supply the department with adequate and accurate information and consult it on the proper method of submission of photographs to the media. Materials must be submitted to the Media Relations department as far in advance of an event as possible.

Media Relations must be informed of all speakers, visiting scholars, cultural events, and symposia planned for the campus. Inquiries on such events come to the department from the media and the public, whether or not publicity has been sent out, and the department must be kept up to date. Faculty and staff are urged to notify the Director of Media Relations of any and all events taking place on campus that they feel may warrant media exposure.

Since the College Communications office is responsible for media relations at Saint Mary's College, it is critical when outside news media are scheduled to visit the campus that the office be informed of their presence. Media Relations should be provided with the reporter's and/or photographer's name, the organization they represent and the purpose of their visit. This will enable Media Relations to represent the College in the best way possible, while also assisting the reporter and the interviewee with their media needs. Such information enables them to answer questions that may be directed to them.

The College Communications office and individuals charged by it and the College President are the only persons authorized to make public statements for the institution. No faculty member is permitted to make a public statement for the institution unless specifically authorized by one of these individuals. The reputation of Saint Mary's and the rights and privacy of its community members must always be respected. It is important that persons speaking on behalf of the College be consistent in the nature of their remarks. All institutional press releases involving the College must be reviewed in advance by Media Relations. All non-institutional press releases deemed to contain sensitive material which has a bearing on the College's reputation must be reviewed directly by the Media Relations office before dissemination.

College Communications works with other departments across campus to plan marketing, public relations and promotional strategies, thus integrating efforts and creating an overall institutional strategy.

6.1.2 POLICY ON ADVERTISING AND PUBLICATIONS

Paid display advertising to be inserted with off-campus media can be processed through the College Communications office. Headlines, copy and graphics for advertising from all departments must reflect the College as an institution of significant academic standards: e.g., the quality of work and the amount of time required for degrees and certificates are consistent with traditional College standards and those of the WASC Senior College and university Commission. The College's name should always appear in the first reference as Saint Mary's College of California. This applies to both paid advertising and news releases. All publications and paid advertising of Saint Mary's College must seek to embody the institution's inherent merits, e.g., its Catholic background, Lasallian tradition, and the tradition of the Christian Brothers, the liberal arts tradition, the College's academic reputation and location in the Bay Area, etc.

6.2 SPEAKERS BUREAU

Requests for speakers are frequently received by the Media Relations office. Faculty members interested in speaking may list their topics with the College Speakers Bureau organized by the office. Saint Mary's considers this an important service to the general public.

6.3 POSTERS

In order to prepare posters to publicize an event, the College Communications office must receive the request well before the date of posting. Contact the Director concerning time requirements for the preparation of posters.

6.4 USE OF INSTITUTIONAL NAME, LETTERHEAD, ETC.

A faculty member must have the express authority of the President or of the Vice President for College Communications before making a statement in the name of the College. However, this should not prevent faculty members from freely engaging in political or other activities, with the proviso that they "should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution" (see section 2.9.1 Academic Freedom and Responsibility).

Use of College letterhead stationery is limited to official College business.

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 & Indicates revisions made for the 2022-2023 edition
 * Indicates revisions made for the 2021-2022 edition
 \$ Indicates revisions made for the 2020-2021 edition
 % Indicates revisions made for the 2019-2020 edition
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Disclaimer Regarding the Mention of Contingent Faculty in this Handbook

The ~~2022-23~~ ~~2019-22~~ **Collective Bargaining Agreement** governs the employment conditions of the contingent faculty. No mention of contingent faculty in this document can be construed to hinder or conflict with the Collective Bargaining Agreement.

1.4.1 THE PRESIDENT

The Senior Staff of the President consists of the Provost and the Executive Vice President; the Vice President for Finance and Administration; the Vice President for Strategic Partnerships and Advancement; the Vice President for Mission; the Vice President for Intercollegiate Athletics; the Vice President for Student Life; the Vice President for Enrollment **Management and Communication**; **the Chief Marketing and Communications Officer**; **the Vice President for Facilities**; the ~~Associate Vice President and~~ Chief Information Officer, Senior Diversity Officer ~~the Associate Vice President for Diversity, Equity, and Inclusion~~; the Special Advisor to the President; and the Executive Assistant to the President.

1.4.1.1 The Chief Marketing and Communications Officer

The Chief Marketing and Communications Officer appointed by the President to lead the Office of Marketing and Communications and is responsible for internal and external communications. The Chief Marketing and Communications Officer oversees and maintains SMC's brand identity standards, visual systems and communication guidelines. The incumbent develops and implements, in partnership with campus stakeholders (e.g. Office of the President, Senior Staff, Deans), integrated marketing and communications plans involving College's key initiatives. Other key functional areas of oversight and responsibilities include oversight of media relations, news, and enterprise-level web and social media platforms; oversight of crisis communications and reputation management; development of executive communications for the Office of the President. The Chief Marketing and Communications Officer is a member of the President's Senior Staff.

~~1.4.1.1 Vice President for Intercollegiate Athletics~~

This section has been moved to 1.4.8

1.4.2 PROVOST AND EXECUTIVE VICE PRESIDENT

The administrative staff of the Provost to whom responsibility and commensurate authority are delegated are the Vice Provost for Academic Success, the Vice Provost ~~for Graduate Programs and~~ Academic Innovation, **the Vice Provost for Institutional and Educational Effectiveness**, the Associate Provost for Faculty Affairs, Deans of the Schools, Dean for Library and Academic Resources, and the Dean of the Core.

1.4.2.1.2 Vice Provost for ~~Graduate Programs and~~ Academic Innovation

The Vice Provost for ~~Graduate Programs and~~ Academic Innovation is appointed by and responsible to the Provost and Executive Vice President for a term mutually agreed upon; and is the administrative officer responsible for advancing an innovative and compelling vision for graduate education at Saint Mary's College; and in collaboration with Vice Presidents, Deans of the Schools, and other campus leaders, for providing leadership and advocacy for excellence in interdisciplinary graduate and professional programs and academic innovation across the College. The Vice Provost for ~~Graduate Programs and~~ Academic Innovation is a member of ~~the College Council and~~ the Provost's Council, leads the Graduate Council, and is an ex-officio member of the Program Review Committee for graduate and professional studies programs.

Note: The title was updated throughout the Handbook.

1.4.2.1.5 Vice Provost for Institutional and Educational Effectiveness

The Vice Provost for Institutional and Educational Effectiveness is appointed by the Provost and Executive Vice President for a term mutually agreed. The Vice Provost provides executive level direction, management oversight, and strategic leadership of the College's comprehensive data strategy, and supports strategic and academic planning and decision-making through analytics, including the presentation and distribution of relevant and timely information, policy analyses, peer comparisons, and projections of future trends. They have direct leadership oversight for the College's Institutional Research and Assessment functions, as well as coordinating oversight for the decentralized data and analysis functions. They also serve as the Accreditation Liaison Officer for the WASC Senior Schools and Colleges Commission Schools, chairs the Institutional Effectiveness Committee, and is a member of the Provost's Council, the Data Governance Committee, the Program Review Committee, and the Core Curriculum Committee.

1.4.2.3.1 Director of Faculty Development

The Director of Faculty Development is a three-year appointment by the Provost and Executive Vice President and is responsible for designing and implementing programs to enhance faculty scholarship and teaching. Tenured faculty members are eligible to apply for the position when there is a vacancy, and the director will serve a three-year term, up to two terms. The selection process will be done by the Committee on **Faculty Development Teaching, Learning** and Scholarship in consultation with the Associate Provost for Faculty Affairs. The Director reports to the Associate Provost for Faculty Affairs and chairs the Committee on **Faculty Development Teaching, Learning** and Scholarship (1.7.4.10).

1.4.2.3.2 Director of the Collegiate Seminar Program

The Director of the Collegiate Seminar Program is appointed by the Dean of the Core in consultation with the Collegiate Seminar Governing Board (1.7.4.12). The Director is responsible, in collaboration with the Governing Board, of which the Director is **the** chair, for the organization and development of the program and the appointment, evaluation and development of faculty in the program. **This entails the basic responsibilities of a department chair as specified in 1.4.2.4.** In collaboration with the Deans of the Schools and the Dean of the Core the Director is responsible for providing for the staffing needs of the program. **The Director serves as an ex-officio member on the Core Curriculum Committee.**

1.4.2.3.3 Director of **the** January Term **Program**

The Director of **the** January Term **Program** is appointed by the Dean of the Core **in consultation with the January Term Committee (1.7.4.11).** The Director is responsible, in collaboration with the January Term **Program** Committee, of which the Director is **the** chair, for the organization, development and evaluation of the January Term **Program including the assessment of student learning**, for the provision and appropriate staffing of needed courses ~~in the context of the January Term~~, for approving courses proposed by faculty for the January Term **Program** in consultation with the January Term **Program** Committee, for the evaluation of faculty teaching in the January Term **Program** and for exercise of appropriate jurisdiction over all faculty teaching in the program. **This entails the basic responsibilities of a department chair as specified in 1.4.2.4. The Director serves as an ex-officio member on the Core Curriculum Committee.**

~~1.4.2.3.5 Director of Center for International Programs~~

~~The Director of the Center for International Programs is appointed by the Vice Provost for Academic Success. The Director is responsible for the academic and intellectual oversight of the Center for International Programs, with administrative oversight of the Center provided by the~~

~~Vice Provost for Academic Programs and Planning. This center leads and coordinates the College's efforts at internationalization and supports academic and co-curricular programs that provides study abroad opportunities to Saint Mary's students and support prospective international students and international students matriculating at Saint Mary's. The Director chairs the International Programs Coordinating Committee (1.7.3.7).~~

~~1.4.2.3.6 Director of Assessment and Educational Effectiveness~~

~~The Director of Assessment and Educational Effectiveness is appointed by and is responsible to the Provost and Executive Vice President, for a term mutually agreed upon, and develops and oversees the implementation of academic assessment in ways that support the College's mission, heritage, values, and strategic initiatives. The Director coordinates Core Curriculum assessment and supports degree-level learning outcomes assessment; facilitates discussions of assessment and research findings with key constituencies; provides consulting support to academic departments and programs in their assessment, program evaluation, and accreditation efforts; and provides workshops and other educational opportunities for faculty and staff to enhance their knowledge and skills in the area of educational effectiveness. The Director also provides support for accreditation activities across campus, including preparation for WASC Senior Schools and Colleges Commission Schools accreditation. The Director of Assessment and Educational Effectiveness is a member of the Provost's Council, the Institutional Effectiveness Committee, the Program Review Committee, and the Core Curriculum Committee.~~

1.4.2.5 Associate Vice President and Chief Information Officer

The Associate Vice President and Chief Information Officer is responsible for both academic and administrative technology, including the planning, implementation and management of electronic resources and management of information systems. The Chief Information Officer also oversees campus telecommunications and audio-visual support.

Note: The title was updated throughout the Handbook.

1.4.2.6 Senior Diversity Officer Associate Vice President for Diversity, Equity and Inclusion

The **Senior Diversity Officer Associate Vice President for Diversity, Equity and Inclusion**, who is also referred to as the **Chief Diversity Officer**, is appointed by the President and is responsible for developing relationships with the President's Senior Staff and other college wide campus leaders to build a comprehensive inclusive excellence vision and plan for the College. The **Senior Diversity Officer Associate Vice President** provides program management for the College Committee for Inclusive Excellence, serves as the chief diversity and inclusion spokesperson for the College, and is responsible for generating ongoing diversity reports and updates to the President and President's Senior Staff. The **Senior Diversity Officer Associate Vice President** collaborates with the Center for **Equity and Excellence in Learning and Teaching**; Offices of Human Resources, Institutional Research, Mission and Ministry, College Communications, Enrollment and Admissions, and Student Life; IT Services; the Cummins Institute; and Deans and Department Chairs.

Note: The title was updated throughout the Handbook.

1.4.3 VICE PRESIDENT FOR STUDENT LIFE

The Vice President for Student Life is appointed by the President in consultation with the Provost and Executive Vice President for a term mutually agreed upon and reports to the Provost. The Vice President is charged with facilitating the development of students in a manner that complements and completes their academic curriculum and serves the Mission of the College. The Vice President is vested with authority commensurate with the following responsibilities: the supervision of the student life educators, administrators, and staff in the areas of Student Life, **Residence and Residential Experience and Community Life**; Campus Housing ~~and Conference Services~~; New Student and Family Programs; **Student Involvement and Leadership**

~~Leadership, Involvement and Diversity, the Center for Women and Gender Equity; Women's Resource Center, Intercultural Center; Student Health and Wellness Center; and Counseling and Psychological Services Center; Campus Recreation and Club Athletics; and, Public Safety and Transportation. The Vice President is the College's Title IX Coordinator and has the authority to designate appropriate deputy Title IX coordinators to assist in the fulfillment of these responsibilities. The Vice President recommends to the President the appointment, promotion, and retention of the administrative staff. The Vice President is a member of the President's Senior Staff.~~

1.4.3.1 Dean of Students

The Dean of Students reports to the Vice President for Student Life and provides leadership, vision, and administrative supervision for student development in the residences, in student conduct, and in the experience for undergraduates and graduate and professional students in a manner that complements and augments the academic and Lasallian mission of the College. The Dean serves as an advocate for the needs of students, assisting faculty and staff in enhancing and assessing student learning and coordinating the campus responses to and prevention of serious incidents. The Dean of Students ~~oversees the Office of Residence and Community Life, New Student and Family Programs, Campus Housing and Conference Services and~~ represents the Vice President for Student Life in their absence.

1.4.3.2 Medical Director of the Student Health and Wellness Center

The Medical Director of the ~~Student Health and Wellness Center~~ reports to the ~~Associate Vice President for Wellness Student Life~~ and provides administrative, operational and programmatic direction for the scope of medical services and the health education and promotional services planned for the undergraduate students of the college. Under the leadership of the Medical Director, the ~~Student Health and Wellness Center~~ provides confidential medical care in an urgent care setting.

Note: The title was updated throughout the Handbook.

1.4.3.3 Associate Vice President for Wellness Director of Counseling Center and Psychological Services

Reporting to the Vice President for Student Life, the ~~Associate Vice President for Wellness Director~~ is the overall administrator of the Counseling ~~Center~~ and Psychological Services Office which provides direct counseling and psychological services and group therapy to full-time undergraduate students; and psychological assessment, referral and group therapy to graduate students. Services also include outreach, training and consultation to faculty, staff, parents and guardians. The ~~Associate Vice President Director~~ engages in the formal coordination with all Student Life units, academic departments, administrative units and community agencies to facilitate the provision of counseling and mental health services to our diverse student population.

1.4.3.4 Executive Director for Public Safety and Transportation

The Executive Director for Public Safety and Transportation reports to the ~~Vice President for Student Life President~~ and coordinates campus safety and security matters, establishes and enforces parking and traffic regulations, coordinates crime investigation and reporting, and facilitates emergency and natural disaster operations.

1.4.4.1 Associate Vice President and Chief for Human Resources Officer

The Associate Vice President ~~and Chief for~~ Human Resources ~~Officer~~ is responsible for the College's human resources, compensation, benefits programs, and discrimination policies,

including but not limited to the College's sexual harassment policies. The Associate Vice President coordinates hiring, reviews all contracts, recommends salary, personnel, and benefit policies to the administration, monitors College compliance with laws in government regulations, e.g., Equal Employment Opportunity, Title IX and Title VII regulations, investigates reported complaints of improper conduct, and advises on other appropriate matters affecting the human resources of the College.

Note: The title was updated throughout the Handbook.

1.4.6 VICE PRESIDENT FOR ENROLLMENT ~~MANAGEMENT AND COLLEGE COMMUNICATIONS~~

The Vice President for Enrollment ~~Management and College Communications~~ is appointed by the President and is responsible ...

1.4.9 VICE PRESIDENT FOR FACILITIES

The Vice President of Facilities Services reports to the President and manages the maintenance, operations, environmental health & safety, facility rentals and minor/major capital projects on campus. The departments that report to this position are Facilities Operations & Maintenance, Meeting, Events and Conference Services, Environmental Health & Safety and Project Management. Campus landscaping, including sports fields, and campus custodial contracts are also overseen by this position. The Vice President of Facilities Services chairs the Campus Facilities Planning Committee and is a member of the President's Senior Staff. The administrative staff reporting directly to the Vice President of Facilities Services are Director of Operations & Maintenance, Director of Finance, Director of Meeting, Events and Conference Services and Environmental Health & Safety Coordinator.

1.4.6.1 Registrar

The Registrar is responsible for the following registrarial functions: academic records (transcripts, grades, grading policies); enrollment (registration requirements and procedures, leave of absence, withdrawal from School, verification of enrollment, qualifications for readmission); progress toward degree (academic probation, special academic petitions, declarations of major and minor); determination of degree requirements (candidacy, granting of degrees, course credit evaluations); **and implementation of** class schedule, room assignments; and final examination schedule. Along with others, the Registrar contributes to institutional research efforts, and is primarily responsible for the enforcement of academic regulations. The Registrar is assisted by the staff of the Office of the Registrar.

1.6.1.2.3 Faculty Officers **and Representatives**

4. Faculty Representatives to the Board of Trustees

The Faculty Representatives to the Board of Trustees serve as liaisons between the faculty and the Board of Trustees. The representatives are expected to report the action and expressed attitude of the Board to the Academic Senate after each meeting of the Board of Trustees, and to report the interests and concerns of the Academic Senate and the faculty to the Board of Trustees as occasion, interest, or propriety require. The representatives have voice but no vote and are expected to respect those matters designated as confidential by the Chair of the Board.

5. Faculty Representative to the Alumni Board of Directors

The Past Chair of the Academic Senate serves as the Faculty Representative to the Alumni Board of Directors. The representative is expected to report the action and expressed attitude

of the Alumni Board of Directors to the Academic Senate, and to report the interests and concerns of the faculty to the Alumni Board of Directors, as occasion, interest, or propriety require. The representative has voice but no vote.

The representative is a member of the Alumni Faculty Relations Committee and advises the Committee on the types of activities designed to promote interaction between the faculty and the alumni, and a member of the Faculty Fellowship Fund Review Committee that selects the annual Faculty Fellowship Fund recipient. The representative is encouraged to attend yearly meetings and any other relevant activities of the Alumni Board.

1.6.1.1.4 Faculty Qualifications for Election

2. The following are ineligible to stand for election:

- a. **Faculty members currently serving as** Presidents, Vice Presidents, Provosts, Vice Provosts, Associate Vice Provosts, Deans, Associate Deans, ~~Assistant Deans, Presidential Assistants.~~ **Faculty members who served in one of these positions during the current or previous academic year are also ineligible.**

1.6.1.1.5 Voting Rights

1. Elections conducted by the Committee on Committees:

- a. Tenured and Tenure-track Faculty. All tenured and tenure-track faculty will automatically receive notice that the election ballot has been electronically posted. Faculty members may vote in one School only. For school-designated positions, all faculty members must declare on the preference survey which pool of eligibility for which they qualify, determined by the School where the majority of courses are taught in a given scholastic year. **Faculty members currently serving as Presidents, Vice Presidents, Provosts, Vice Provosts, Associate Vice Provosts, Deans, Associate Deans, Assistant Deans are not eligible to vote.**

1.7.1 BOARD OF TRUSTEES COMMITTEES

The Standing Committees of the Board of Trustees are:

- Executive Committee
- Academic Affairs and Enrollment Committee
- Advancement Committee
- Audit Committee
- Finance Committee
- Governance and Nominating Committee
- Investment Committee
- Mission and Identity Committee
- Student Life Committee
- **Athletics Committee**

1.7.1.10 Athletics Committee

Duties: Assuring the vitality of the mission of the College in the area of athletics, the Athletics Committee shall oversee programs, resources, and other matters central to the College's intercollegiate athletics program and make recommendations to the Board of Trustees about:

- **Matters pertaining to athletic fundraising, facilities, budgets, and strategic planning.**
- **Compliance and general oversight of institutional, conference, and National Collegiate Athletic Association policies, rules and regulations affecting the College's intercollegiate athletics program.**

- Measures required to ensure satisfactory academic progress as well as the physical wellbeing and mental-health of the College’s student-athletes.
- Overall policies and practices concerning the College’s intercollegiate athletics program in a manner consistent with the mission and values of the College.
- Any steps or measures required to ensure gender equity in its intercollegiate athletics programs.

Membership: The Athletics Committee shall consist of Trustee members and other eligible members who are appointed by the Chair of the Board of Trustees. The Committee will have the assistance of one or more staff members of the College as designated by the Board, in consultation with the President.

1.7.2.2 College Committee on Inclusive Excellence

Membership:

~~— Associate Vice President for Diversity, Equity, and Inclusion~~

- **Senior Diversity Officer - Chair**
- ~~— Provost and Executive Vice President – CoChair~~
- Vice President for Finance and Administration
- Vice President for Enrollment **Management** ~~and College Communication~~
- Vice President for Intercollegiate Athletics
- Vice President for Mission
- Vice President for Strategic Partnerships and Advancement
- Vice President for Student Life
- Associate Vice President of Human Resources
- Chair of Staff Council or designee
- Chair of Academic Senate
- ~~Assistant~~ Vice Provost for Academic Success
- Brother representative, appointed by Cummins Institute
- Dean of Students
- Director of Intercultural Center
- **Director of the High Potential Program**
- **Assistant Vice Provost for Student Support Service**
- Student representative, Intercultural Center
- Four Faculty members, one each from the Schools of Economics and Business Administration, Kalmanovitz School of Education, Liberal Arts and Science, appointed by the Chair of the Committee on Committees
- Representative of the Associated Students of Saint Mary’s College

1.7.2.4 Institutional Effectiveness Committee

Membership:

~~— Director of Institutional Research (co-chair):~~

- **Vice Provost for Institutional and Educational Effectiveness (ALO) (co-chair)**
- Chair Academic Senate (or representative) (co-chair)
- Assistant Provost ~~(ALO)~~
- **Chief Information Officer**
- ~~— Director of Assessment and Educational Effectiveness~~

- ~~Vice Provost for Academic Innovation~~ Assistant Vice Provost for Academic Programs and Planning
- Vice President for Student Life
- Assistant Vice President for Development, Strategic Partnerships and Advancement
- Vice President for Mission
- Deputy Athletic Director for Internal Operations
- Assistant Vice President for Finance and Controller
- Vice President for Enrollment and Communications
- Vice Provost for Academic Success
- Three Deans, as appointed by the Provost
- Two **members of the Academic Faculty Senate** ors, at least one with substantial recent experience in a graduate or professional program, and at least one with substantial recent experience in an undergraduate program.

1.7.2.5 Title IX Committee

Membership:

- ~~Vice President of Student Life (Title IX Coordinator), Chair~~
- **Associate Vice President and Chief for Human Resources Officer (Title IX Co-Coordinator), Chair**
- Associate Vice President for Diversity, Equity, and Inclusion
- Senior Manager of Human Resources (~~Deputy Title IX Co-Coordinator~~)
- Associate Vice President & Dean of Students (Title IX Deputy Director)
- Senior Associate Athletic Director/Senior Woman Administrator (Deputy Title IX Coordinator)
- Executive Director for Public Safety and Transportation
- Associate Dean of Students & Director of Community Life, Student Rights, and Responsibilities (Title IX Deputy Director)
- Campus Assault Response and Education Director
- Counseling and Psychological Services Representative
- Saint Mary's Title IX Investigator
- Faculty Member, as appointed by the Chair of the Committee on Committees
- Undergraduate Student Representative, as chosen by ASSMC
- Graduate Student Representative, as chosen by the Associate Dean of Students and Director of the Office for Student Rights, Responsibilities, and Community Life

1.7.2.7 ~~College Council~~

All references to the College Council were removed.

Role: ~~The College Council is charged with addressing strategic issues and priorities facing the College that are not routinely addressed by College committees and making recommendations to the appropriate College official about strategic decisions and directions for the College.~~

Membership:

- ~~President~~
- ~~Provost and Executive Vice President~~
- ~~Vice President for Enrollment and Communications~~
- ~~Vice President for Facilities~~
- ~~Vice President for Finance and Administration~~
- ~~Vice President for Intercollegiate Athletics~~

- ~~— Vice President for Mission~~
- ~~— Vice President for Strategic Partnerships and Advancement~~
- ~~— Vice President for Student Life~~
- ~~— Senior Diversity Officer~~
- ~~— Chief Information Officer~~
- ~~— Associate Vice President for Human Resources~~
- ~~— Executive Director for Public Safety and Transportation~~
- ~~— Executive Assistant to the President~~
- ~~— Dean, Kalmanovitz School of Education~~
- ~~— Dean, Library and Academic Resources~~
- ~~— Dean, School of Economics and Business Administration~~
- ~~— Dean, School of Liberal Arts~~
- ~~— Dean, School of Science~~
- ~~— Dean of the Core~~
- ~~— Vice Provost for Academic Success~~
- ~~— Vice Provost for Academic Innovation~~
- ~~— Academic Senate Chair~~
- ~~— Academic Senate Vice Chair~~
- ~~— Christian Brother~~
- ~~— Staff Representative~~
- ~~— Student Representative~~

~~The Executive Assistant to the President shall provide administrative support for the College Council.~~

~~*Meetings:* The College Council shall meet normally once per month during the academic year, and additionally as necessary. Agenda items shall be solicited from all the Council members and approved by the President.~~

1.7.3.4 Rank and Tenure Committee

Membership

~~The elections for the members at large shall be conducted as follows:~~

~~In the nominating balloting, each faculty member nominates up to four people. The final ballot consists of the four faculty members receiving the most votes on the nominating ballot. On the electing ballot, each faculty member votes for one. The person receiving the highest number of votes becomes a member at large on the Committee.~~

Election Procedures: Faculty Positions Other Than Chair

~~3. The initial ballot is a nominating ballot and contains the names of all faculty eligible for the position. Two nominations must be made for the ballot to be valid. The two nominees receiving the largest number of votes are placed on the election ballot (in case of a tie, the tied nominees are placed on the ballot). For the member at large position four nominations must be made for the ballot to be valid. The four nominees receiving the largest number of votes are placed on the election ballot (in case of a tie, the tied nominees are placed on the ballot).~~

Election Procedures: Chair

~~**Before the Rank and Tenure elections begin** On or before February 1, the current faculty members of the Rank and Tenure Committee meet to hold an election for the position of chair of the Committee for the following academic year. (see section 1.7.3.2. *Faculty Qualified for Election*, subsection 4.)~~

1.7.3.4.1 Student Rank and Tenure Committee

Role: The Student Rank and Tenure Committee is advisory to the Rank and Tenure Committee regarding tenure and promotion of tenure-track faculty ~~teaching traditional students in undergraduate courses~~. It is charged with supplying the Rank and Tenure Committee with formal written recommendations on these candidates.

Membership:

- chair appointed by the Student Body President
- five to six student members, **including at least one graduate student**. Appointed by the Student Executive Council

Meetings: Meets as often as necessary, depending on the number of personnel to be reviewed.

1.7.3.6 Committee on Academic Appeals

Membership: The Committee consists of up to **seven** ~~ten~~ members:

- Vice Provost for Academic Success (ex officio and nonvoting)
- three **members of the Committee on Undergraduate Advising, as chosen by the Director of Academic Advising** ~~tenure-track faculty members appointed by the Chair of the Committee on Committees;~~
- ~~— three tenure-track alternates (but also including Christian Brothers currently teaching at the College), one each from the Schools of Liberal Arts, Science, and Economics and Business Administration, appointed by the Chair of the Committee on Committees;~~
- **three** ~~four~~ students appointed by the Associated Students of Saint Mary's College President for one-year, renewable terms and confirmed by the Executive Council of that group.

1.7.3.7 International Programs Coordinating Committee

Role: The International Programs Coordinating Committee advises the Center for International Programs. The Committee coordinates, develops and recommends policies for all international studies undertaken by students at Saint Mary's College as well as abroad. The Committee provides leadership in the College's efforts at internationalization and international education, assuring that such activities are pursued in a coherent manner with attention to their being supported with appropriate resources in a fiscally responsible manner. The Committee is Chaired by the **Director of the Center for International Programs** and reports annually to the Academic Senate and Vice Provost for Academic Success.

Membership:

- Director of the Center for International Programs (chair)
- ~~— Center for International Programs staff lead for International Student services~~
- Associate Vice President for Finance and Administration and Controller
- ~~Associate Dean of Global Programs in the School of Economic and Business Administration or designee~~
- Assistant Dean of Students, or designee
- Dean of Admissions or designee
- Registrar
- four tenure-track faculty members appointed by the Chair of the Committees on Committees, one each from the Schools of Liberal Arts, Science, Economics and Business Administration, and Kalmanovitz Schools of Education for three-year staggered terms, renewable.

The Committee reports to the Vice Provost for Academic Success, who may appoint up to two additional members.

1.7.3.8 Human Research Institutional Review Board

Membership:

- Chair, a tenured faculty member
- Vice Chair, a tenure-track faculty member
- two tenure-track or salaried adjunct faculty members from the School of Science
- two tenure-track or salaried adjunct faculty members from the School of Liberal Arts
- one tenure-track or salaried adjunct faculty member from the School of Economics and Business Administration.
- two tenure-track or salaried adjunct faculty members from the Kalmanovitz School of Education, preferably with one member from the Ed.D. program
- at least one member from off-campus who is not a part of the immediate family of a person who is affiliated with the institution (Code of Federal Regulations 46.107(d)), ex-officio, appointed by the President
- ~~—the Director of Institutional Research, ex-officio~~

1.7.4.2 Faculty Welfare Committee

Membership: The committee consists of four voting members:

- three tenured faculty members elected at large for staggered three-year terms. **In the second year of their term that member becomes Vice Chair, and then Chair during their third year.**
- one tenure-track non-tenured faculty member elected at-large for a one-year term

~~Once the spring election cycle is complete, the current chair will call a meeting, to be attended by all current and incoming committee members. At this meeting this group will select the chair for the following year from among those who will then be serving on the committee. The chair receives reassigned time from teaching assignments commensurate with the responsibilities of the office.~~

1.7.4.6 Graduate and Professional Studies Educational Policies Committee

Membership: The Committee is composed of ~~seven~~ **six** voting members:

- Chair
- the **Vice Chair, who becomes the Chair in the second year of their term, and who** is elected at large from among the tenured faculty of the College who have taught at least six graduate or professional studies courses during the previous four academic years.
- three tenure-track faculty members who have taught at least six graduate or professional studies courses during the previous four academic years, ~~one~~ **one** elected **so as to promote broad representation** from ~~each~~ of the Schools with graduate and professional studies programs— Education, Liberal Arts, and Economics & Business Administration ~~to serve two-year staggered terms.~~
- one tenure-track faculty member from the School of Science
- member of the Library professional staff
- Representative from the Registrar's Office, as designated by the Registrar (non-voting)

The elected faculty members of the Committee serve two-year staggered terms.

1.7.4.7 Program Review Committee

Role: The Program Review Committee is to

1. **Create clear guidelines regarding content and form for a systematic update of the**

Action Plan Progress of all undergraduate, graduate, and professional studies degree and non-degree programs on an annual basis. Create clear guidelines regarding content and form for a systematic review of all undergraduate, graduate, and professional studies degree and non-degree programs on ~~an a eight-year six-year~~, rotating basis.

2. **Maintain records of annual Action Plan Progress dashboard, and past and present Program Review documents.**

3. **Remind each department and program of the annual Action Plan Progress Dashboard updates.**

4. Administer ~~that~~ **the eight-year** review process following these steps:

a. The Committee notifies each department and program of the entire ~~eight-year six-year~~ schedule, sending a special notice to individual programs and departments **by October 15th of the academic year prior ~~one calendar year in advance~~** of the specified review date, with information on the guidelines and complete process;

b. Departments and programs are responsible for preparing a self-study, responding specifically to the guidelines created by the Committee and posted on the Academic Senate/Program Review Committee website;

c. This self-study is submitted simultaneously to the Committee and to the Dean of the School housing the program **or the Dean of the Core, as appropriate**; the Dean sends to the Committee a brief written evaluation by the requested deadline;

d. The Committee meets with the program faculty to discuss the self-study and draft of the action plan ~~and timeline~~, Dean's evaluation, and external reviewer report. The Committee prepares a complete written review and sends it to the department or program under review, the ~~appropriate school~~ **appropriate school** Dean or Dean of the Core as appropriate, the Vice Provost for Graduate Programs and Academic Innovation or Dean of the Core as appropriate, and the Provost. ~~Following this step in the process,~~ the **Vice Provost for Institutional and Educational Effectiveness** ~~Provost's representative~~; will **then** arrange a meeting with the department or program, the Dean, and the chair or representative of the Committee in order to respond to the review;

e. Administrative issues, particularly budgetary, will be responded to by the Dean within twelve months of reception of the review. The program is responsible to finalize its new **eight-year** ~~six-year~~ action plan after the close of the review and submit it to the ~~Office of the Academic Senate for distribution to the~~ Provost, Dean, ~~Vice Provost~~ and Committee chair.

f. Subsequent reviews by the department or program must respond substantively to the previous review by the Committee, address the comments of the Dean ~~and the Vice Provost~~, and note progress on the action plan **as instructed on the review form**;

g. The Chair of the Committee provides an annual report to the Academic Senate at the close of the academic year, including which programs and departments were reviewed, which programs and departments are delinquent, and any other recommendations from the Committee on future guidelines and process;

h. Departments or programs that fail to submit a review as scheduled or submit an inadequate review may be censured by the Academic Senate at the request of this Committee, and by order of the Academic Senate, all Undergraduate Educational Policies Committee or Graduate and Professional Educational Policies Committee actions concerning that department or program may be suspended until such time as the review is submitted and accepted as satisfactory;

i. ~~Programs are reviewed on an a six-year cycle.~~ The Committee has the authority as

part of its evaluation to request interim reports on **issues** ~~any issue(s)~~ it deems need more immediate attention. Any such requests are added to the Program Review Committee master schedule of reviews, and the reports are submitted to the Dean, Vice Provost, and ~~Committee through the Office of the Academic Senate.~~

5. Confirm adherence to the Credit Hour Policy (see 3.1.7 Undergraduate Credit-Hour Policy) through the program review process.

Membership: This Committee is composed of eight voting members:

- **the Chair**
- **the Vice Chair, who is elected at large from among the tenured faculty of the College, and becomes the Chair in the second year of their term.**
- **three** ~~four~~ tenure-track faculty, elected **so as to promote broad representation** ~~one each~~ from the Schools of Liberal Arts, Science, Economics and Business Administration, and Education
- ~~—one tenure-track faculty elected at large~~
- one tenure-track non-tenured faculty elected at large
- Member of Library professional staff (ex-officio)
- the Director of Assessment (ex-officio)

The elected faculty members of the Committee serve two-year staggered terms.

~~Once the spring election cycle is complete, the current Committee Chair will call a meeting, to be attended by all current and incoming committee members. At this meeting this group will select the chair for the following year from among those who will then be serving on the committee.~~

1.7.4.8 Admissions and Academic Regulations Committee

Membership: This Committee consists of **five** ~~four~~ voting members. :

- **the Chair**
- **the Vice Chair, who is elected at large from among the tenure-track faculty of the College, and becomes the Chair in the second year of their term.**
- **two** ~~Four~~ tenure-track faculty members who have taught at least six undergraduate courses during the previous three academic years, ~~one~~ elected **so as to promote broad representation** from ~~each~~ of the Schools of Economics & Business Administration, Liberal Arts, and Science, ~~and one elected at large~~
- **Representative from the Registrar's Office, as designated by the Registrar (non-voting)**

The elected faculty members of the Committee serve two-year staggered terms.

~~Once the spring election cycle is complete, the current Chair will call a meeting, to be attended by all current and incoming committee members. At this meeting this group will select the Chair for the following year from among those who will then be serving on the committee.~~

1.7.4.10 Committee on Faculty Development Teaching, Learning, and Scholarship

Note: The title was updated throughout the Handbook.

Role: The Committee on Faculty Development & Scholarship serves as an advisory group to the Director of Faculty Development in maintaining a robust professional development program, with specific attention to rank and tenure support, career arc development, and leadership training. Along with developing, delivering, and/or organizing programs that

support faculty development and scholarship, members promote and review sabbatical proposals; annual awards; and internal provost grants.

The Committee on Faculty Development & Scholarship

- reviews faculty sabbatical proposals, according to the guidelines in Sabbatical Leave (section 2.10.1), submitting to the Provost a list of those proposals deemed meritorious;
- reviews disputed applications from faculty members for awards from the Faculty Development Fund (see section 2.10.2 Faculty Development Fund Awards);
- publicizes and awards internal grants made available through the Provost's Office;
- publicizes and determines faculty annual awards;
- identifies faculty needs for rank and tenure support and career arc development, and organizes programming toward target needs and goals;
- develop initiatives to retain pre-tenured faculty in response to the College's strategic priorities in the area of faculty professional development support;
- evaluates the impact of programming and funding, and implements necessary action toward improvement; and
- collaborate with campus partners (e.g., Office of Research, Committee on Excellence and Equity in Teaching) to design in-demand support that promotes and sustains the teacher-scholar model.

Membership:

- Director of Faculty Development, Chair
- Three tenured faculty members, one elected from each School excluding the school already represented by the Faculty Development Director
- Members are elected on two-year, staggered terms
- One pre-tenured faculty at large
- Director, Office of Research (ex-officio)

The chair has the authority to invite other members of the community to participate in meetings.

Meetings: Meetings are scheduled approximately once a month, called by the chair of the committee. Committee members are expected to attend every meeting.

Role: The Committee on Teaching, Learning and Scholarship serves as an advisory group to the Director of Faculty Development in maintaining a faculty development program. Members of the Committee review sabbatical proposals and award and grant requests of several kinds, contribute ideas regarding faculty development, the improvement of teaching and learning, and scholarly activities, and collaborate with the Director in presenting faculty development events

The Committee on Teaching, Learning and Scholarship

- ~~1. reviews faculty sabbatical proposals, according to the guidelines in Sabbatical Leave (section 2.10.1), submitting to the Provost a list of those proposals deemed meritorious~~
- ~~2. reviews disputed applications from faculty members for awards from the Faculty Development Fund (see section 2.10.2 Faculty Development Fund Awards)~~
- ~~3. review applications from faculty members for Grants made available through the Provost's Office~~
- ~~4. develops, maintains and publicizes rubrics by which it evaluates proposals for Sabbaticals and for Faculty Development Funds~~
- ~~5. holds workshops, provides internal grants and funds, and gives annual awards in ways that endeavors to be responsive to the needs of the faculty~~

- ~~6. reviews and awards Student Summer Research Grant Applications~~
- ~~7. leads discussion groups, facilitates workshops and engages in other activities that draw on an individual Committee member's expertise and interest.~~

Membership:

- ~~— Director of Faculty Development, Chairperson~~
- ~~— Four tenure-track faculty members, one elected from each School, elected to (two-year, staggered terms)~~
- ~~— Two tenure-track faculty members at large, elected for two-year, staggered terms~~
- ~~— Representative from the EdTech Center (*ex officio*)~~

Meetings: ~~The Committee meets monthly throughout the academic year. Additional meetings may be called by the Chair as needed.~~

1.7.4.11 January Term Program Committee

Role: The January Term Program Committee advises the Director of the January Term Program and, with or through the Director, ~~To recommend to the Dean of the Core and on all matters pertaining to the academic governance of the January Term Program~~ policies for the January Term Program; to review proposals for courses offered during ~~that Program that term~~, including independent study proposals; to supervise catalog publication for each January; to evaluate preregistration results for ~~the Program that term~~; to recommend policy regarding coordination with other 4-1-4 colleges; to recommend and review other activities undertaken in January; **and** to review, **assess** and evaluate each January Term at its conclusion. **Modifications in the Learning Outcomes and structure of the January Term Program are made in coordination with the Core Curriculum Committee.**

Membership:

- Director of the January Term **Program**, chair
- **Five** ~~seven~~ tenure-track members of the faculty who have taught at least two January Term **Program** courses in the previous ten years, serving staggered, three-year terms, three of whom shall be elected, respectively, one from the School of Liberal Arts, one from the School of Economics and Business Administration, and one from the School of Science, and **two** ~~four~~ of whom shall be elected at large
- one non-voting, *ex officio* representative from the Office of the Registrar

1.7.4.12 Collegiate Seminar Governing Board

Role: The Collegiate Seminar Governing Board advises the Director of the Collegiate Seminar and, with or through the Director, the Dean of the Core, on all matters pertaining to the academic governance of the Collegiate Seminar, **assists with tasks such as class observation reports, performance evaluations of contingent faculty, and program reviews. Modifications in the Learning Goals and Outcomes for Seminar and the structure of Seminar are made in coordination with the Core Curriculum Committee.**

Membership:

- the Director of the Collegiate Seminar (Chair)
- two tenure-track members from the School of Liberal Arts
- one tenure-track member from the School of Science
- one tenure-track member from the Kalmanovitz School of Education
- one tenure-track member from the School of Economics and Business Administration
- the Director of the Center for Writing Across the Curriculum or designee chosen in consultation with the Chair of the Collegiate Seminar Governing Board,

- the Collegiate Seminar's Liaison with the **Liberal Education for Arts Professionals and BA in Leadership Critical Perspectives** Programs
- one faculty member representing faculty of the Integral Curriculum of Liberal Arts
- one representative of the Christian Brothers
- one salaried **or per-course** adjunct faculty member
- ~~one per-course adjunct faculty member~~
- one student representative, appointed by the Director of the Collegiate Seminar in consultation with the President, Associated Students of Saint Mary's College

Eligibility: ~~All elected members must have taught a minimum of three (3) Collegiate Seminar courses (including initial co-teaching assignments). Openings for election by the members of the Governing Board will be announced to, and nominations will be accepted from, the College faculty at large; only nominations from the faculty at large will constitute a ballot. The~~ **tenure-track members, School representatives who are expected to have taught a minimum of three (3) Collegiate Seminare courses (including initial co-teaching assignments,** are elected on a general faculty ballot administered by the Committee on Committees. ~~Both adjunct representatives are elected by the members of the Collegiate Seminar Governing Board. The Governing Board will schedule Board elections so as to provide appropriate continuity of membership.~~

Terms: ~~The~~ **tenure-track members serve three-year terms.** ~~All elected terms are renewable; no member may serve more than two consecutive terms; If elected to after consecutive terms, a~~ **tenure-track** member may be re-elected to the Board only after an interregnum equal to one term. ~~All elected members serve three-year terms, except the representative of the part-time faculty; The other members~~ serves a one-year terms.

1.7.4.13 Core Curriculum Committee

Role: "Core Curriculum" signifies the foundational and essential learning expected of all undergraduate students at Saint Mary's College (as articulated in Learning Goals, Outcomes, and Rationales) and the processes, **primarily coursework in designated courses**, by which students achieve that learning (~~i.e., designated courses and experiences~~). Under the leadership of the Chair, and with assistance from the Working Groups, the Core Curriculum Committee develops and proposes to the Academic Senate policy regarding all general education requirements, known as the Saint Mary's Core; administers, evaluates, and disseminates policy governing the Core; conducts course/experience review for designation and designation renewal; conducts assessment of student learning; conducts assessment and development of the Core as a whole and in its elements; develops intra- and extramural presentation of the Core via catalogs, course lists, published guidelines, workshops, **etc. et al.**; develops and maintains a public handbook of its decision-making protocols. When the Committee proposes changes to the Core that substantively affect undergraduate departments or programs, it will consult with the Undergraduate Educational Policies Committee before making final recommendations to the Academic Senate.

Membership:

- The Chair of the Core Curriculum Committee (chair, voting), **selected as indicated below a tenured member of the faculty who has taught at least six undergraduate courses during the previous three academic years;**
- **Four** ~~Six~~ **electd** tenure-track members of the faculty (voting) who have taught at least **18 units of undergraduate courses** or six undergraduate courses during the previous three academic years (~~voting~~): **one two** ~~two~~ **electd** from the School of Liberal Arts, **one two** ~~two~~ **electd** from the School of Science, one from the School of Economics and Business Administration, and one from the faculty at large, for staggered, three-year terms;
- Director of Collegiate Seminar (ex officio, voting in matters of policy, but not course designation);

- Director of January Term (ex officio, voting in matters of policy, but not course designation);
- Dean of the Core (ex officio, non-voting);
- Director of Academic Advising or designee (ex officio, voting in matters of policy, but not course designation);
- **Vice Provost for Institutional and Educational Effectiveness** ~~Director of Educational Effectiveness~~ (ex officio, non-voting);
- Vice Provost for Institutional and Educational Effectiveness (ex-officio, non-voting);
- Representative from the Library, as designated by the Dean for Library and Academic Resources (ex officio, non-voting);

Chair Duties:

- As the Core Curriculum Committee's executive, the Chair facilitates the Core's day-to-day operation; the Chair receives yearly reassigned course equivalences commensurate with the office's demands.
- The Chair, on behalf of the Committee, is responsible for bringing to the Academic Senate proposals regarding matters of academic policy and curricular implementation and oversight of the Core.
- The Chair reports administratively to the Dean of the Core (e.g., impact of the Core on students, faculty, programs, and other administrative units; staffing decisions; personnel and budgetary needs; national conversations on and involvement in general education; and student petitions).
- **The Chair is responsible for communicating with the Vice Provost for Institutional and Educational Effectiveness to ensure that assessment of the Core Curriculum meets WSCUC standards.**

Chair Selection: The Chair is selected for a three-year term by the following process:

1. The Chair of the Academic Senate will solicit nominations and applications. **Normally these nominees are tenured members of the faculty who have previously served on the Core Curriculum Committee.**

1.7.4.14 Core Curriculum Working Groups

Role: Core Curriculum Working Groups function as subcommittees of the Core Curriculum Committee. ~~The Working Groups recommend to the Core Curriculum Committee, for inclusion in the core curriculum, courses that fulfill outcomes under the Core learning goals, according to guidelines established by the Core Curriculum Committee.~~ Working Groups are convened by the Chair of the Core Curriculum Committee, each with specific responsibilities for maintaining the integrity of the Core Learning Goals, ~~as follows:~~

~~Group HM (Habits of Mind);~~

~~Group MS (Mathematical and Scientific Understanding);~~

~~Group AU (Artistic Understanding: Artistic Analysis and Creative Practice);~~

~~Group TU (Theological Understanding: Christian Foundations and Theological Explorations);~~

~~Group HC (Historical, Social, and Cultural Understanding);~~

~~Group CG/CE (Common Good/Community Engagement);~~

~~Group AD/GP (American Diversity/Global Perspectives);~~

There are five Working Groups:

- **the Habits of Mind Working Group,**
- **the Engaged Learning Working Group,**
- **the Identity, Power and Equity in the U.S. Working Group,**
- **the Global Issues and Perspectives Working Group, and**

- the Assessment Working Group.

The Habits of Mind Working Group consists of the Core Curriculum Committee Chair, the Jan Term Director, the Director of Collegiate Seminar, the Director of Composition, the Director of the Center for Writing Across the Curriculum, the Dean of the Core, and a representative of the Library.

The Engaged Learning Working Group, the Identity, Power, and Equity in the U.S. Working Group, and the Global Issues and Perspectives Working Group are each chaired by an elected member of the Core Curriculum committee, as determined by the Chair of the Core Curriculum Committee and consists of at least three other tenure-track members of the faculty serving two-year terms. These Working Groups recommend to the Core Curriculum Committee, for inclusion in the core curriculum, courses that fulfill outcomes under the respective learning goals, according to guidelines established by the Core Curriculum Committee. They also perform assessment of student learning in the designated courses, and using those results, develop action plans and recommendations to further student learning and maintain the integrity of the Learning Goals.

The Assessment Working Group is co-chaired by a Core Curriculum Committee faculty elected member and the Vice Provost of Institutional and Educational Effectiveness and consists of at least three other tenure-track faculty members serving one-year terms. The Assessment Working Group focuses on the assessment of student learning in the courses designated in Christian Foundations and Theological Explorations, Math, Science, Social Science, Arts and Humanities, and using those results, develop action plans and recommendations to further student learning and maintain the integrity of the Learning Goals.

The Working Groups are appointed by the Chair of the Committee on Committees, based on the recommendation of the Chair of the Core Curriculum Committee.

~~*Membership:* Each Working Group consists of-~~

- ~~— Working Group Chair (an elected faculty member of the Core Curriculum Committee designated by the Chair of the Core Curriculum Committee);~~
- ~~— At least four tenure-track members of the faculty who have taught at least six undergraduate courses during the previous three academic years, recommended by the Core Curriculum Committee and confirmed by vote of the Academic Senate on the recommendation of the Core Curriculum Committee.~~

~~*Eligibility:* The Core Curriculum Committee consults relevant deans and department chairs, and considers self-nominations by members of the faculty, in pursuit of a mix of disciplinary experts and interested non-experts fitted to the specific responsibilities of each Working Group.~~

~~*Meetings:* Working Groups will be convened when, in the judgment of the Chair of the Core Curriculum Committee and Working Group Chairs, the volume of material for review and action requires.~~

1.7.4.15 Committee on Undergraduate Academic Advising and Student Success

Role:

- a) Develop the first year advising curriculum and advising on the first-year experience;
- b) Create standards and expectations for faculty members involved in all levels of advising;
- c) Assessing and recommending changes to the advising program on an on-going basis;
- d) Serve as the Pre-Enrollment Group enrolling first time first year students into classes,

- both fall entrants (in the summer) and those who enter in the spring;
- e) Support transfer student enrollments;
- f) Serve on the Academic Probation Review Board (see FHB 1.7.5.2) determining whether to disqualify or put on probation those undergraduate students whose GPA is below 2.0.
- g) Serve on the Committee of Academic Appeals (see FHB 1.7.3.6) hearing appeals from undergraduate students concerning courses, standards, academic regulations and requirements for graduation, as well as appeals regarding grades given by instructors.

Membership: The committee consists of seven faculty members

- Director of Academic Advising, Chair
- Associate Director of Student Success and Transfer Advising
- Five tenure-track faculty members, appointed by the Chair of the Committee on Committees based on the recommendations of the Director of Academic Advising.

The five tenure-track faculty members will have completed a minimum of one year as an advisor in the First Year Advising Cohort Program, and will provide a breadth of experience across the undergraduate curriculum, preferably with at least one member from each of the School of Science, School of Liberal Arts, and School of Economics and Business Administration. They will receive compensation commensurate with the workload.

The Chair may include relevant staff members when necessary to complete the necessary responsibilities.

Terms: Faculty commit to a two-year term. An effort will be made to stagger member's terms.

Meetings: The Committee on Undergraduate Academic Advising and Student Success is convened according to a schedule drawn up by the Chair.

1.7.4.15 — First Year Advising Steering Committee

Role: The First Year Advising Steering Committee advises the Director of Academic Advising in a) developing the first year advising curriculum; b) creating standards and expectations for faculty members involved in first year advising; c) assessing and recommending changes to the first year advising program on an on-going basis.

Membership: Four tenure-track faculty members who have completed a minimum of one year as an advisor in the First Year Advising Cohort Program, appointed by the Chair of the Committee on Committees. The Director of Academic Advising serves as the Chair.

Terms: Faculty commit to a two-year term, which is renewable. An effort will be made to stagger members' terms.

Meetings: The First Year Advising Steering Committee is convened according to a schedule drawn up by the Chair.

1.7.4.16 — ~~Committee on Educational Technology~~

~~*Role:* The Committee on Educational Technology is charged with advancing the use of technology in teaching, learning, and scholarship by exploring innovative pedagogy, new learning tools, and potential improvements to academic facilities (i.e., classrooms and laboratories); supporting the use of innovative pedagogy; and advising various parties on campus on matters that impact the effective use of educational technology. The primary duties of the Committee are to:~~

- ~~1. Encourage and review faculty grant submissions that will provide for innovation in teaching and learning that can be enabled by educational technologies and/or facilities;~~
- ~~2. Identify opportunities for improvement or innovation in teaching and learning that can be enabled by educational technologies and/or facilities, and provide ongoing guidance and recommendations~~

~~to the Chief Information Officer, the EdTech Center, and the Campus Facilities Planning Committee;~~

- ~~3. Stay abreast of best practices and recommend policies to the Senate regarding technology matters on campus, such as policies for online/hybrid programs;~~
- ~~4. Assist curriculum review committees, especially the Undergraduate Educational Policies Committee and the Graduate and Professional Educational Policies Committee, in matters regarding the intersection of technology and curriculum, e.g., through consultation regarding standards for evaluating proposals for online/hybrid courses and programs;~~
- ~~5. Support initiatives arising from the faculty that advance excellence in the use of technology in teaching, learning, and scholarship.~~
- ~~6. Provide training and support for faculty members who teach courses taught using online or hybrid pedagogies, including liaising between the faculty member.~~

~~*Membership:* The Committee consists of 10 voting members:~~

- ~~— Four tenure-track faculty members, one elected from each school (two-year, staggered terms), one of whom is selected by the committee as chair*~~
- ~~— One full-time faculty member (one-year, renewable term) appointed by the Committee on Committees~~
- ~~— Director of Faculty Development (ex officio)~~
- ~~— Chief Information Officer, (ex officio)~~
- ~~— Director, Educational Technology (ex officio)~~
- ~~— Dean of the Library and Academic Resources (ex officio)~~
- ~~— Director, Facilities Services (ex officio)~~

~~Once the spring election cycle is complete, the current chair will call a meeting, to be attended by all current and incoming committee members. At this meeting, this group will select the chair for the following year from among those who will then be serving on the committee.~~

~~*Meetings:* The Committee meets monthly throughout the academic year. Additional meetings may be called by the chair as needed.~~

1.7.4.16 **Center for Equity and Excellence in Teaching**

Role: The Center for Equity and Excellence in Teaching serves as a space for faculty at all stages in their career to innovate curriculum and course designs and to enhance and enrich their student-centered teaching practice grounded in Saint Mary's mission statement and the Lasallian core principles. Specifically, the Center promotes the following activities and initiatives:

- Equity-minded, evidence-based practices in curricular innovation and pedagogical enhancement;
- Activities that build a sense of community among SMC faculty united with their vested interest in student-centered education for the students in undergraduate, graduate, and professional programs;
- Cross-institutional collaboration through coordination with the campus partners that support faculty development, rank and tenure, student success, co-curricular programs, and educational technology;
- Seamless and intentional integration of curriculum, pedagogy, institutional data, and assessment practices in a way that aligns with the current national landscape and exemplary practices of teaching and learning quality assurance in higher education; and

- Focused programing, funding, and resource sharing to advance our teaching and learning.

The Center is co-led by a Faculty Chair and Director who work together to realize the mission of the center. The Chair is expected to work closely with faculty to initiate programing of workshops, support their innovation and enhancement of teaching and pedagogy, and promote accountability for continued improvement. The Director is expected to provide continuity in the function of the center and to serve as a liaison between the Academic Affairs and the Chair to advance the institutional priorities, utilize assessment-informed data and evidence for planning, and build budget. Below describes the responsibilities of these two positions:

Chair of the Center for Equity and Excellence in Teaching: Liaison with faculty and collaborate with the Director to perform the following duties.

- Develop a culture of continual improvement in teaching, pedagogy, and course design. This includes supporting initiatives arising from the faculty, creating, maintaining, and administering internal funding and grant opportunities, and providing mechanisms to improve accountability for continual improvement.
- Identify opportunities for improvement or innovation in teaching and learning and provide infrastructure to facilitate a course development or pedagogical enhancement workshop series.
- Coordinate with the DEI leadership to develop GUIDE Tier II workshops on teaching.
- Work with the director to seek external partnership, funding, and grant opportunities, and help faculty pursuing these opportunities.
- Develop a robust faculty teaching mentoring program to support pedagogical enhancement and R&T process. This includes confidential consultation, as well as identifying and supporting class observers.
- Work with the Director to develop funding opportunities for innovation in teaching and learning, encourage and review faculty grant submissions, and facilitate the selection.

The Chair is a tenured member of the faculty who is appointed to a 3-year term by the Executive Vice President and Provost.

Director of the Center for Equity and Excellence in Teaching and Educational Technology: Liaison with the Academic Affairs and collaborate with the Chair and EdTech staff to perform the following duties.

- Perform the administrative and managerial duties for the Center, including developing strategic priorities in collaboration with the Academic Affairs, budget planning and approval, and other evaluation and decision-making responsibilities.
- Work with the Center's administrative staff coordinator to maintain the record keeping and website updates.
- Direct the EdTech and lead ongoing initiatives. This includes identifying opportunities for improvement or innovation in teaching and learning that can be enabled by educational technologies and/or facilities, and providing ongoing guidance and recommendations to the Associate Vice President and Chief Information Officer, the EdTech, and the Campus Facilities Planning Committee.
- Actively seek external funding and inter-institutional collaboration opportunities.
- Support initiatives arising from the faculty that advance excellence in the use of technology in teaching and learning.

- Stay abreast of best practices and work with the executive and co-directors to recommend policies to the Senate regarding technology matters on campus, such as policies for online/hybrid programs. When needed, the Senate will be asked to develop a task force or a working group to respond to the specific task at hand.
- Assist faculty navigate the online/hybrid course conversion process.
- Work with the Chair to develop funding opportunities for innovation in teaching and learning, encourage and review faculty grant submissions, and facilitate the selection.

1.7.5.2 Academic Recovery Probation Review Board

Note: The title was updated throughout the Handbook.

Membership

- **Assistant Director, Student Success Office** ~~Associate Vice Provost for Academic Success, Chair~~
- Student Success Coordinator
- Three **members of the Committee on Undergraduate Advising, as chosen by the Director of Academic Advising** ~~tenure-track faculty representatives, one from each of the Schools of Liberal Arts, Science, and Economics and Business Administration, appointed by the Chair of the Committee on Committees~~
- Registrar
- Dean of Students
- **Division of Student Engagement and Academic Success** ~~representative~~

1.7.6.2 Technology Planning and Policy Committee

Role: The Technology Planning and Policy Committee reviews proposals **related to the College's technological needs**, and recommends initiatives consistent with the College mission ; and the ~~technology vision and strategic plan~~; recommends **technological fiscal** priorities to the **Senior Staff Cabinet**; and reviews, recommends, and ratifies institutional technology policies. The Technology Planning and Policy Committee responsibilities include the solicitation of input from the campus community, assessment of the effectiveness of technology operations and planning using measurable benchmarks, and communication to the campus community about technology issues, trends, plans, and decisions.

Membership: The Technology Planning and Policy Committee is co-chaired by the Provost and Chief **Information Technology** Officer. Additional members include representatives from the following areas of campus:

1.7.7 MISCELLANEOUS COMMITTEES AND FACULTY REPRESENTATIVES

~~1.7.7.3 Faculty Representatives to the Board of Trustees~~

~~The Faculty Representatives to the Board of Trustees serve as liaisons between the faculty and the Board of Trustees. The representatives are expected to report the action and expressed attitude of the Board to the Academic Senate after each meeting of the Board of Trustees, and to report the interests and concerns of the Academic Senate and the faculty to the Board of Trustees as occasion, interest, or propriety require. The representatives have voice but no vote and are expected to respect those matters designated as confidential by the Chair of the Board.~~

~~1.7.7.4 Faculty Representative to the Alumni Board of Directors~~

~~The Past Chair of the Academic Senate serves as the Faculty Representative to the Alumni Board of Directors. The representative is expected to report the action and expressed attitude of the Alumni Board of Directors to the Academic Senate, and to report the interests and concerns of the faculty to~~

~~the Alumni Board of Directors, as occasion, interest, or propriety require. The representative has voice but no vote.~~

~~The representative is a member of the Alumni Faculty Relations Committee and advises the Committee on the types of activities designed to promote interaction between the faculty and the alumni, and a member of the Faculty Fellowship Fund Review Committee that selects the annual Faculty Fellowship Fund recipient. The representative is encouraged to attend yearly meetings and any other relevant activities of the Alumni Board.~~

1.7.7.3 Cummins Institute

Role: The Bishop John S. Cummins Institute for Catholic Thought, Culture and Action seeks to deepen appreciation among all constituents of the campus community for the beauty, wisdom, vitality, and diversity of the Catholic Tradition. We do this by:

- Fostering a conversation between the Catholic tradition and contemporary intellectual life. The Institute understands the tradition of Catholic higher education as one of providing a context in which *fides quaerens intellectum*, "faith seeking understanding," can take place. The Institute is a resource for integrating the search for faith and reason throughout the curriculum and the academy.
- Promoting a sacramental understanding of reality and the vision that this world is "charged with the grandeur of God." The Institute understands that Catholic faith is not about the intellect alone, but that it manifests itself also in rich and varied cultural expressions: in liturgy and ritual, in literature and art, in music and dance, as well as in our daily lives as a campus community.
- Supporting all members of the community in leading lives that are respectful of human dignity and responsive to social justice concerns. The Institute promotes the principles of Catholic Social Teaching and endorses initiatives developed by its representative groups and other members of the community that aim to inculcate habits of the heart and faith and zeal for transforming lives.

Membership:

Serving by Position

- Chair of Theology & Religious Studies
- Vice President for Mission
- Director of the Henning Institute
- Director of CILSA
- Director of Mission and Ministry
- Vice Provost for Student Life
- Dean, School of Liberal Arts
- ASMC Student Representative
- Student Representatives

Representatives appointed by the President and Provost

- One academic dean
- One student life dean
- One Christian Brother representative
- SMC Chaplain
- One faculty representative from the School of Science
- One faculty representative from the School of Liberal Arts
- One faculty representative from the School of Business and Economics
- One faculty representative from graduate school
- One faculty at-large

- One staff representative

~~2.2.5 CREATION OF ADDITIONAL TENURE-TRACK FACULTY POSITIONS~~

~~Criteria for the creation of additional tenure-track positions under construction as of 7/1/18.~~

2.3.1 SELECTION/APPOINTMENT OF TENURE-TRACK FACULTY

3. The Committee shall consult documents pertaining to the mission of the College, interview and hiring protocols, and guidelines provided by **Academic Affairs** ~~the Department of Human Resources~~ at the time of written approval. The Committee shall also consult directly with **Academic Affairs** ~~Human Resources~~ regarding approved procedures for the inclusive recruitment of faculty.

2.3.3 EQUAL EMPLOYMENT OPPORTUNITY

See the Employee Handbook for information on Equal Employment Opportunity.

Entirety of 2.3.3 removed

2.3.5 AMERICANS WITH DISABILITIES ACT

See the Employee Handbook for information regarding the Americans with Disabilities Act.

Entirety of 2.3.35 removed

2.5.1 FACULTY RANK AND TENURE FOLDER

Faculty members may review their Rank and Tenure **online** files at any time. **Files that are not online may be viewed** in the Office of the Academic Affairs 24 hours after receipt of a written request by that office. File review guidelines are in the Office of Academic Affairs.

2.5.2 FACULTY RANK AND TENURE ROSTER

On or before June 15th the Provost shall distribute to the academic community a draft electronic roster of all Rank and Tenure Faculty, including a list of all those persons who are to be considered for initial review, interim review, promotion or tenure. A final version of these documents will be distributed by July 15th. It shall include those who hold academic rank and who carry a full-time instructional load per scholastic year, those in the above category whose instructional and/or administrative duties have been the equivalent of a full-time instructional load, and those in the above category who (1) are on **college-approved official full- or part-time academic, sick, family or medical leave, or pregnancy leave**; (2) have tenure and are on sabbatical; (3) have tenure and have taken the option of a reduction in the full-time instructional load. This *Re&T Faculty Roster* will include the rank **and tenure status**, and **, for pre-tenured faculty, the number of years teaching at the College and credited years of experience at other colleges and the tenure status of each member.**

2.6.1.1 Additional Criteria

Note: The President and the Provost, at their respective levels of review for tenure and promotion, will review the candidate's complete personnel file to ascertain if, during the time in which the candidate has been employed at the College, there has been a determination of violation of the College's non-discrimination and/or retaliation policies, including but not limited to the College's policy prohibiting sexual harassment. If such a violation has been found, the President and the Provost may take that finding into account when making a final decision regarding the faculty member's candidacy for promotion and/or tenure and will provide written explanation to the faculty member in question if there is a negative ruling resulting from such a review.

2.6.2.1 Eligibility

Faculty who are not eligible for or who opted against the revised Rank and Tenure schedule that went into effect on July 1, 2020 should consult the 2019-2020 Faculty Handbook for guidance on ~~their the~~ Rank and Tenure ~~schedule. process.~~ All details on process below apply ~~to all. only to those in the~~ ~~new/revised schedule.~~

2.6.2.1.1 Interruption of the Probationary Tenure-Track Period

Tenure-track faculty members have the option of interrupting the probationary period – “stopping the tenure-track clock” – up to a total of two one-year periods for conditions covered by the Family Medical Leave Act or the California Family Rights Act or the Pregnancy Disability Leave, whether or not leave is actually taken.

Stopping the clock under this provision will not be considered a matter for special negotiation but will be initiated via written notification by the faculty member to the Provost, with copies to the member’s Department Chair and Dean. The option of stopping the tenure clock will be independent of a request for Protected Leave (see 2.13.2.1 Family and Medical Leave Act of 1993/California Family Rights Act) or any other leave. The tenure clock will normally be stopped any time during the academic calendar before the submission deadline for the Form A upon request in writing by the faculty member, and will be restarted automatically with the next year’s deadline for the Form A. Tenure decisions will not be affected by the interruption of the probationary period (i.e., there will be no changed/higher expectations). **Faculty may use work performed during an interruption as part of their R&T file.** The Provost will respond to the faculty member, with copies to the faculty member’s department chair and dean, indicating how the tenure schedule has been adjusted.

2.6.2.1.2 Promotion

When Assistant Professors are awarded tenure, they are automatically promoted to Associate Professor.

Associate Professors may choose to apply for promotion to Professor **when they have reached the fifth** ~~one year before they reach the top~~ step of the Associate rank, or anytime thereafter; ~~no such application is required.~~ If promotion is denied, the timing of any subsequent application for promotion is at the option of the faculty member; the application must adhere to the procedure described in section ~~2.6.2.2.3~~ **2.6.2.2 (Faculty, Department/Program and School Review Procedures)** ~~(Promotion and Tenure Reviews).~~

2.6.2.2 Faculty, Department/Program and School Review Procedures

6. Tenured and tenure track faculty on any non-academic leave recognized by the Faculty Handbook (~~family leave, pregnancy leave, baby bonding leave, medical leave and personal leave of absence~~) shall not participate in the Form A review process, even if they wish to do so. In particular, they may not participate in the deliberations or vote. **Emeriti faculty may not participate in the deliberations or vote.**

12. *The Form B letter.* The Form B asks the candidate’s department The department’s Form B Framing Statement ~~serves as the letter’s preamble,~~ explain ~~sing~~ the disciplinary and/or departmental contexts in which candidates’ teaching, scholarship, and service should be understood by those outside the department and discipline. This is not meant in any way to establish a new set of criteria at the department level; the only standards for tenure and promotion are those in the Faculty Handbook. **It is to be attached to the Form B as an appendix.**

2.8.3.2 Standards of Notice for Probationary Tenure-track Appointments

1. Full-time, tenure-track faculty members in their first academic year of service must be notified in writing by the Provost of non-reappointment or intention to recommend non-reappointment ~~not later~~

~~than March 1 of that year or, if a one-year appointment terminates during an academic year, at least three months in advance of its termination.~~

2. Full-time, tenure-track faculty members in their second year of service must be notified in writing by the Provost of non-reappointment or of the intention to recommend non-reappointment ~~not later than December 15 of that year or, if the appointment terminates during the academic year, at least six months in advance of its termination.~~

3. Full-time, tenure-track faculty members in their third year or later of academic service must be notified in writing by the Provost of non-reappointment or of intention to recommend non-reappointment ~~no later than June 30 of that year or, if the one-year appointment terminates during an academic year, at least 12 months in advance of the expiration of their appointments.~~

2.8.4.2.2 Process for Discontinuance of an Academic Department or Program

2. Proposals for discontinuing a department or program are to be submitted in writing to the Undergraduate Educational Policies Committee or Graduate and Professional Studies Educational Policies Committee during the academic year but no later than March 1st. Once a proposal is received, the Committee will meet with (1) the Provost ~~or Vice Provost for Graduate Programs and Academic Innovation~~, (2) the appropriate Dean or the department or program, (3) the department chair or program director, (4) the department/program faculty, and (5) a Program Review Committee representative. The committee chair will then bring forward to the Academic Senate a recommendation for or against discontinuance.

2.8.4.3 ~~Medical Reasons [Termination]~~

~~Termination will be based on clear and convincing medical evidence that the faculty member cannot continue, with or without reasonable accommodation, to fulfill the terms and conditions of appointment. The evidence will be reviewed in confidence by the Rank and Tenure Committee if requested by the faculty member. Severance salary will be offered.²~~

~~Note: 2.8.4.4 and 2.8.4.5 were then renumbered~~

2.9.3.1 Policy Prohibiting Discrimination, Harassment (including Sexual) and Retaliation

Non-Discrimination Policy

Saint Mary's College of California is committed to creating and maintaining a community in which all persons who participate in Saint Mary's programs and activities can work and learn together in an atmosphere free of all forms of discrimination, exploitation, intimidation, or harassment, including sexual, based on a legally protected characteristic or status. Every member of the Saint Mary's community should be aware that Saint Mary's will not tolerate harassment or discrimination on the basis of race, color, religion, national origin, ancestry, age, sex/gender, sexual orientation, gender identity, marital status, medical condition, or physical or mental disability, taking a protected leave (e.g., family, medical, or pregnancy leave), or on any other basis protected by applicable laws. Such behavior is prohibited both by law and by Saint Mary's policy. It is Saint Mary's intention to take whatever action may be needed to prevent, correct, and if necessary, discipline behavior which violates this policy, which may include suspension, termination, expulsion, or another sanction appropriate to the circumstances and violation. All members of the Saint Mary's community, including faculty, students, and staff are responsible for maintaining an environment that is free of sexual harassment and other forms of discrimination, harassment and retaliation as described in this Policy.

See the Employee Handbook for details on Title IX.

Remainder of 2.9.3.1 removed

2.9.3.1.3 ~~Sexual Harassment Prevention/Non-Discrimination Seminars or other training~~

2.9.3.5 Whistleblower Policy: Fraudulent or Dishonest Conduct

See the Employee Handbook for details on the Whistleblower Policy

Entirety of 2.9.3.5 removed

2.9.3.7 **Conflicts of Interest Policy**

Faculty and staff, as employees of Saint Mary's College, occupy a position of trust and responsibility as members of the College community. Therefore, the College and its employees have obligations to students, parents, donors and others to use College resources responsibly and for designated business purposes. In meeting its mission, values and other obligations as a non-profit institution of higher education, the College expects all of its employees to carry out their responsibilities with the highest level of integrity and ethical behavior, and without conflicts of interest.

2.9.3.7.1 **Potential Conflicts of Interest**

Employees of the College are expected to perform their work-related and professional duties in the best interests of the College, to the extent permitted by law. While performing these duties, an employee must not put the interests of any individual, agency, organization, or association above the best interests of the College. This means, among other things, that an employee is not to engage in any activity or transaction that could influence or cause them not to act in the best interests of the College, including, without limitation, any personal business transaction or private arrangement for personal profit which arises out of or relates to a position of authority with the college or is available because of the confidential information obtained by reason of such position of authority. For purposes of this policy, "personal" means the employee, any member of his or her immediate family (spouse, parents, children, siblings, domestic partners) and any entity with which he or she may be associated.

2.9.3.7.2 **Disclosure Responsibility**

Employees must disclose to the President in writing, at the time a conflict is identified or develops, any financial, ownership or management interest in any entity engaged either in the delivery of educational services, or in the delivery of goods or services of any kind to the College. Employees with questions about the applicability of this Policy in a given situation are encouraged to contact the Provost, Vice President for Finance or Assistant Vice President of Human Resources or designee. Examples of potential conflicts of interests and forms for disclosing potential conflicts of interests are available from the Assistant Vice President of Human Resources or designee.

2.9.3.7.3 **Outside Employment**

Employees must refrain from participation in a transaction or effort that could result in personal profit, except upon the written prior approval of the President. This prohibition includes, but is not limited to, work outside the College, regardless of the level of compensation to the employee, that is determined to interfere with the employee's work-related and/or professional responsibilities of the College. While the College does not prohibit staff from holding outside employment, such employment must not create a conflict of interest with the College or interfere with the person's employment responsibilities to the College. Such determination shall be made by the President, in consultation with the employee's immediate supervisor, Provost and/or area Vice President and/or Vice Provost, and the Assistant Vice President of Human Resources or designee.

2.9.3.7.4 **Gifts, Favors, Service, Compensation or Benefit**

An employee may not accept any gift, favor, service, compensation, or benefit of any kind from any person or entity who can influence the exercise of the employee's professional judgment to act in the best interests of the College, consistent with the person's obligations as an employee of the College. Items of minimal value (defined as having a value of \$100 or less) are not included within the Policy. Likewise, financial inducements and rewards that flow from a person's work-related duties and professional obligations as an employee of the College and as a member of the Saint Mary's community, including but not limited to grants, travel money, honoraria, that may result in conflicts of interest must be disclosed to the employee's direct supervisor prior to being pursued, received and/or accepted.

2.9.3.7.5 Reporting Relationships

Members of the same family may not be employed in a situation where one member of the family works under the administrative supervision of another, nor may one participate in any employment, salary, or other important decision regarding an immediate family member or person with whom the employee is in an amorous relationship (see College's Amorous Relationships Policy). For purposes of this policy, "family member" includes the employee, any member of his or her immediate family (spouse, registered domestic partner, parents, children, siblings). Any exceptions to this requirement must be reviewed with the Assistant Vice President of Human Resources or designee, and approved by the appropriate area Vice President or the Provost.

2.10.1 SABBATICALS LEAVE

Note: All referenced to sabbaticals as being "leaves" were removed from the Handbook. This involved minor edits not included here.

2.10.1.2 Eligibility Criteria

Sabbaticals are available to full-time, tenured faculty ~~only after the conferral of tenure and normally after six years of full-time service at the College.~~ **Prior to commencing their first sabbatical the applicant must have accumulated six years of full-time service to the College. Prior to commencing a subsequent sabbatical, the applicant must have accumulated six years of full-time service since their previous sabbatical year ended. The following are the ways these service years may be earned.**

1. Faculty who were given years of credit towards tenure at the College for service at another institution may use no more than two (2) of those years of credit toward years of eligibility for their first sabbatical.
2. Faculty with prior non-tenure-track, full-time service (7/7 or equivalent) at the College may count up to six (6) years of this service towards ~~the service-eligibility-criteria~~ for their first sabbatical. ~~Faculty who are on the permanent Reduced Services Plan or Phased Retirement are not eligible for sabbatical leave.~~
3. Faculty who are providing currently, or who have provided while on tenure track in the past, less than full-time service to the College on a temporary basis, may consider each 6/6 (or equivalent) of accumulated service on tenure track as one year of service towards eligibility for sabbatical. ~~Faculty may count up to one year of time spent on any leave recognized by this Handbook toward eligibility for each sabbatical.~~
4. **Years serving as academic administrators (e.g. provost, dean, vice provost) count as service years.**
5. **Service during the year of application counts toward eligibility, as does time spent on any protected leave, as does time spent on scholarly leave.**

While a sabbatical is expected to be taken during the year for which it was requested, in case of deferral the first year of deferral may be counted toward eligibility for a subsequent sabbatical. This is the only way service years may be earned for a subsequent sabbatical.

Service time is not earned during the year of sabbatical, whether it be a half-year or full-year sabbatical, nor during a personal leave of absence.

~~Any applicant for sabbatical leave must have been granted tenure before the deadline for application for sabbatical. Further, if it is the first sabbatical at the College, prior to commencing the sabbatical leave (not prior to application) the applicant must have completed six years of full-time service, including credit consistent with the provisions in the preceding paragraphs. Provided that the applicant has already been granted tenure, service during the year of application counts toward eligibility.~~

Faculty who are on the permanent Reduced Services Plan or Phased Retirement are not eligible for sabbatical.

~~Application may be made for subsequent sabbaticals provided in each case that the applicant will have completed six additional years of full-time service (or the equivalent) after returning from the preceding sabbatical and prior to commencing the next sabbatical. A faculty member awarded sabbatical leave must return to full-time status on the College faculty for at least one year after the **sabbatical year** expiration of the leave, or the salary paid during the **sabbatical leave** will be forfeited and must be refunded.~~

Academic Affairs, under the direction of the Provost, is responsible for tracking sabbatical eligibility, as well as any current deferrals and their reason(s). Information on upcoming sabbatical eligibility should be consulted as part of Senate elections and appointments to multi-year positions like department chair.

2.10.1.3 Review [of Sabbaticals]

Sabbatical awards are made to faculty upon the formal recommendation of the Director of Faculty Development, representing the views of the members of the Committee on **Faculty Development Teaching, Learning** and Scholarship, and with the final approval of the Provost and Executive Vice President and the President.

2.10.1.4 Sabbatical Protocols and Timeline for Consideration

4. The Dean of the School will review the explanation of staffing arrangements, amend them in consultation with the chair/program director if necessary, and confirm the plan by forwarding it to the Office of Academic Affairs, no later than July 1st. Information on staffing will not be distributed to the Committee on **Faculty Development Teaching, Learning** and Scholarship members nor considered by them in the deliberations concerning the merit of proposals.

6. Sabbatical proposals are to be submitted to Academic Affairs by September 1st, and will address the content of Section 2.10.1.3 Review, as well as any criteria published by the Committee on **Faculty Development Teaching, Learning** and Scholarship. Academic Affairs will forward proposals from eligible faculty members to the Director of Faculty Development.

7. The Committee on **Faculty Development Teaching, Learning** and Scholarship meets to review and evaluate all proposals submitted after the verification process and determine which are meritorious. Those evaluating sabbatical proposals must limit their consideration to the proposal and associated material, endeavoring to judge fairly based solely upon the stated criteria and rubric. Discussions will be confidential. The Director of Faculty Development will forward to the Provost a list of the proposals indicating which have been determined to be meritorious.

2.10.2 FACULTY DEVELOPMENT FUND AWARDS

The Faculty Development Fund, as overseen by the Director of Faculty Development, with the support of the Associate Provost for Faculty Affairs and the Committee on **Faculty Development Teaching, Learning** and Scholarship,

2.12.1 DRUG-FREE WORKPLACE AND ALCOHOL USE POLICY

See the Employee Handbook for details on this policy.

Entirety of 2.12.1 removed

2.12.7 LACTATION ACCOMMODATION

See the Employee Handbook for details on lactation accommodation.

Entirety of 2.12.7 removed

2.13.1.3 Jury Duty

See the Employee Handbook for details on Jury Duty.

Entirety of 2.13.1.3 was removed.

2.13.2.1 Family and Medical Leave Act of 1993/California Family Rights Act

See the Employee Handbook for details on Family and Medical Leave.

~~The Family and Medical Leave Act of 1993 and the California Family Rights Act entitle a faculty member who has been employed at least one full calendar year and has worked 1,250 hours during the preceding 12 months to take up to 12 weeks unpaid leave with the right to return to the same or comparable position. Leaves will be granted to accommodate the needs of a faculty member due to the birth, adoption, or foster care placement of a child within 12 months of the child's birth or placement; to care for a spouse, dependent child or parent with a serious health condition; or because of a serious health condition of the faculty member. Serious health condition is defined as a condition requiring hospitalization, the ongoing care of a licensed treatment provider, or the absence of three days or more and the care of a licensed treatment provider. During this time, the faculty member can be required to use their unused sick leave and the College will continue its contribution to the faculty member's health insurance premium. Medical or pregnancy leaves generally include the right to return to the same or comparable position.~~

~~The above protected leaves may be accompanied by an interruption of the probationary tenure period for tenure-track faculty (see section 2.6.2.1.1 Interruption of the Probationary Tenure-Track Period).~~

~~Procedure for Granting Leave: Eligible faculty members must apply for leave by completing the "Request for Leave" form and, in the event of a serious illness of the faculty member or immediate family member, the "Certification of Health Care Provider" form at least thirty (30) days prior to the leave or as soon as foreseeable. Both forms are available in Human Resources.~~

~~Upon approval of a leave the College will confirm the date of the faculty member's return. Any request for an extension of an approved leave must be submitted in writing to Human Resources at least one (1) week prior to the expiration of the current leave with a copy going to the Provost. Failure to return on the agreed date will be considered a voluntary resignation of the faculty member's appointment and, where applicable, tenure.~~

~~A written verification of the faculty member's ability to resume normal duties is required from the health care provider prior to the employee's return. Any accommodations or restrictions upon return from leave must be detailed and in writing.~~

2.13.2.2 Personal Leave of Absence

For those leaves of absence that are not legally mandated, full-time faculty may obtain a personal leave of absence with the consent of the department chair, recommendation of the Dean of the School and approval of the Provost and the President. A personal leave of absence is granted, upon request, for an academic term or year and can be formally renewed up to a maximum of an

additional academic year. Under extraordinary circumstances, the President may extend the leave of absence for an additional period of time. Benefits such as medical, dental, vision, life and long-term disability are not due during a personal leave of absence; however, the faculty member may continue any or all of these benefits during any such leave that is not covered by the Family and Medical Leave Act of 1993, on the condition that the faculty member pays the entire premium. **Faculty on a full-year personal leave of absence do not accrue service time toward a sabbatical, nor do they progress a step within their rank.** A faculty member on a personal leave of absence must notify the Dean of the School and the Provost by April 1 ~~or within 30 days of receipt of contract, whichever is later,~~ of their intention to return or not to return at the beginning of the next academic year. ~~However, faculty members are strongly urged to so notify by March 1.~~

2.14 BENEFITS

Saint Mary's College offers a comprehensive package of benefits. See the Benefits section on the Saint Mary's website for the most current information.

2.14.1 MANDATORY BENEFITS

See the Employee Handbook for details regarding mandatory benefits.

2.14.2 LONG-TERM DISABILITY INCOME BENEFITS

See the Employee Handbook for details regarding long-term disability benefits.

2.14.3 INSURANCE PROGRAMS HEALTHCARE

Saint Mary's College offers a comprehensive package of benefits. See the Benefits section on the Saint Mary's website for the most current information.

2.14.6 WORKER'S COMPENSATION

See the Employee Handbook for details regarding worker's compensation.

2.14.7 RETIREMENT

4. Five Year Retirement Medical Benefit:

If not enrolled in the Emeriti Retirement Health Solutions program (Emeriti), employees hired prior to July 1, 2007 may be eligible to receive limited health and dental benefits ~~for up to five (5) years after full retirement at the same premium rates as similarly situated active employees.~~

Employees hired or re-hired on or after July 1, 2007 are automatically enrolled in the Emeriti program and are not eligible for the Five Year Retirement Medical Benefit.

Eligibility: To be eligible for the Retirement Medical Benefit, the employee at time employment ends must be at least 55 years of age, have completed 15 years of service, and be covered under the College's health and dental programs at the time of retirement.

Benefit: For eligible employees and their spouses, the College will **place a one-time lump payment into a Grantor Trust account that equals the projected value of the five-year benefit, which can be used exclusively for the payment of fully insured health care premiums.** ~~continue to pay the current applicable active employee premium (which changes each year) for up to five (5) years. Once a retiree attains age 65, the retiree will be required to enroll in a Medicare Supplement Program, and any premium charges above the allotted active employee rates shall be paid by the retiree, billed on a monthly basis and will be terminated for non-payment.~~

2.14.10 EMPLOYEE ASSISTANCE PROGRAM

See the Employee Handbook for details regarding the employee assistance program.

2.14.11.2 Dining Facilities and Lounges

During the academic year, the Faculty/Staff lounge is available for faculty to use.

Faculty may also purchase meals in Oliver Dining Hall (~~the student dining room~~) and in Café Louis. ~~The Oliver Dining Hall provides a large assortment of items for one price at the door, and Café Louis offers selections on an a la carte basis.~~ During the January term, holidays, and summer months, these facilities are available on a limited basis. Faculty may purchase a meal plan from **Good Eating Company Sodexo**. The plan is in the form of “flex dollars”, may be used at any one of the above-listed facilities, **and provides discounts for meals.** ~~The benefit to the faculty for buying the meal plan from the College is the exemption from sales tax. The plan can be purchased in increments of \$50.00.~~

~~Hagerty Lounge, located on the first floor of De La Salle Hall, is furnished with round dining tables and chairs, and has a complete kitchen, including dishware, which may be used by groups wishing to hold functions which involve their own food preparation and service.~~

2.15.2 SALARY SCALE FOR TENURED AND TENURE TRACK FACULTY

SAINT MARY’S COLLEGE
TENURED AND TENURE TRACK FACULTY SALARY SCALE
~~2022-23~~ 2023-24

Assistant			Associate			Full	
Step	I	II	Step	I	II	Step	
1	69,113	73,101	1	82,272	86,755	1	103,104
2	70,521	74,593	2	83,950	88,525	2	105,208
3	71,968	76,115	3	85,664	90,332	3	107,355
4	73,406	77,637	4	87,378	92,139	4	109,546
5	74,878	79,190	5	89,123	93,981	5	111,782
6	76,375	80,774	6	90,907	95,861	6	114,063
			7	92,725	97,778	7	116,391
						8	118,719
						9	121,093
						10	123,515
						11	125,985
						12	128,505
						12b	131,075

Assistant			Associate			Full	
Step	I	II	Step	I	II	Step	
1	75,522	79,875	1	87,256	92,286	1	104,768
2	77,032	81,473	2	89,001	94,131	2	106,863
3	78,573	83,102	3	90,781	96,014	3	109,001
4	80,152	84,773	4	92,597	97,934	4	111,181

5	81,755	86,468	5	94,449	99,893	5	113,404
6	83,391	88,197	6	96,338	101,891	6	115,672
			7	98,264	103,929	7	117,986
						8	120,357
						9	122,764
						10	125,220
						11	127,724
						12	130,278
						12b	132,884

3.1.6 CLASS ATTENDANCE POLICY FOR STUDENTS

Class attendance is an important obligation and an essential condition for successful academic progress. Absences may seriously jeopardize the satisfactory completion of a course.

Faculty are responsible for establishing and communicating the attendance policy for a given course. Faculty should indicate dates associated with significant or essential components of their courses – such as exams, papers, projects, and field trips – on their course syllabus. Absences do not excuse students from their academic responsibilities. Students are expected to meet all course expectations on time, including any work assigned during an absence. Academic penalties for absences depend upon the nature and the amount of work missed, ~~of which the faculty member is the sole judge.~~

The program, department, or faculty have the right to determine the maximum number of absences that a student may have and pass the course. This maximum should correspond to the number of absences that the program, department, or faculty deems will make it impossible for the student to be able to achieve, or demonstrate achievement of, the course’s learning outcomes. This maximum number of absences is to be stated in the syllabus.

In the case of documented temporary illness, including mental health illness, that will affect attendance for up to a two week span, students and faculty are encouraged to work collaboratively to address how to keep up during absences that conflict with essential course activities. In case of a longer-term illness, if a student is no longer able to complete the course successfully, the faculty should refer students to their success coach to discuss a leave of absence.

A student who misses the first session of a course, even if pre-registered, may be administratively withdrawn from the course to allow waitlisted students to enroll. Excessive absence can be a cause for dismissal from the College.

3.1.7 CREDIT-HOUR POLICY

Saint Mary’s College of California follows federal guidelines that measure for all courses and programs the amount of time students engage in coursework dedicated to achieving intended learning outcomes.

Standard Policy

In order to receive one unit of credit, students will be expected to engage in three hours of work per week in semester-length seminar and lecture courses. Approximately one-third of student time should be in the form of direct faculty instruction. In a quarter term, one

unit is defined as 30 academic hours of student work per term with approximately one-third in the form of direct faculty instruction.

~~In order to receive one hour of credit for one semester or trimester course, students will engage in approximately 750 minutes of contact time with the instructor of record and approximately 1500 non-contact minutes. A standard 1 credit course at Saint Mary's is equivalent to approximately 3.5 credit hours.~~

~~In order to receive one hour of credit for a quarter term course, students engage in approximately 550 minutes of contact time with the instructor of record and approximately 1100 non-contact minutes.~~

Equivalencies to the Standard Policy

In some cases, the ratio of contact to non-contact activity may be adjusted in order to achieve learning outcomes according to pedagogical standards in a particular area of study. Courses requiring more than the amount of contact time described in the standard policy (such as laboratory courses, language courses, studio courses and practica) may require commensurately less non-contact time than others. Courses requiring less than the standard amount of contact time (such as independent studies, internships, service-learning courses and courses utilizing online or hybrid instruction) may require commensurately more non-contact time. **In all cases, students should expect to have at least 45 hours of work per Carnegie unit of credit.**

3.2.3 UNDERGRADUATE FINAL EXAMINATION SCHEDULING

In order to reduce the possibility of a student having several hours of examination on the same day, faculty are required to conduct such examinations in accordance with the following schedule of final exam week. Final exams for courses meeting at 6:00pm or later, or in times not identified in the schedule below, will take place on the first meeting date and time of finals week in their assigned room.

UNDERGRADUATE FINAL EXAMINATION SCHEDULE
EXAMINATION DAYS: MONDAY, TUESDAY, WEDNESDAY, THURSDAY

REGULAR CLASS SCHEDULE		FINAL EXAMINATION	
DAYS	TIME	DAY	TIME
MWF	8:00 – 9:05am or 8:15 – 9:05am	Monday	8:00 – 10:00am
MWF	9:15 – 10:30 or 9:15 – 10:20 or 9:15 – 10:05 am	Wednesday	8:00 – 10:00am
MWF	10:40 – 11:55 or 10:40 – 11:45 or 10:40 – 11:30 am	Monday	10:30am – 12:30pm
MWF	12:05 – 1:20 or 12:05 – 1:10 or 12:05 – 12:55pm	Wednesday	10:30 am – 12:30 pm
MW	1:30 – 3:10pm or 1:30 – 2:45 pm	Monday	1:00 – 3:00pm
MWF	3:20 – 5:00pm or 3:20 – 4:35pm or 3:20 – 4:10pm	Wednesday	1:00 – 3:00pm
MW	5:10 – 6:50pm or 5:10 – 6:25pm	Monday	3:30 – 5:30pm
MW	7:00 – 8:40pm or 7:00 – 8:15pm	Monday	7:00 – 9:00pm
TTh	8:00 – 9:40am or 8:25 – 9:40am	Tuesday	8:00 – 10:00am
TTh	9:50 – 11:30am or 10:05 – 11:20am	Thursday	8:00 – 10:00am
TTh	11:40am – 1:20pm or 11:40am – 12:55pm	Tuesday	10:30am - 12:30pm
TTh	1:30 – 3:10pm or 1:30 – 2:45pm	Tuesday	1:00 – 3:00pm

TTh	3:20 – 5:00pm or 3:20 – 4:35pm	Thursday	10:30am – 12:30pm
TTh	5:10 – 6:50pm or 5:10 – 6:25pm	Tuesday	3:30 – 5:30pm
TTh	7:00 – 8:40pm or 7:00 – 8:15pm	Tuesday	7:00 – 9:00pm

REGULAR CLASS SCHEDULE		FINAL EXAMINATION	
DAYS	TIME	DAY	TIME
MWF	8:00 – 9:05 am	Monday	8:00 – 10:00 am
MWF	9:15 – 10:20 am	Wednesday	8:00 – 10:00 am
MWF	10:30 – 11:35 am	Monday	10:30 am – 12:30 pm
MWF	11:45 am – 12:50 pm	Wednesday	10:30 am – 12:30 pm
MF	1:00 – 2:40 pm	Monday	1:00 – 3:00 pm
MWF	2:45 – 3:50 pm	Wednesday	1:00 – 3:00 pm
MW	4:00 – 5:35 pm *	Monday	3:30 – 5:30 pm
MW	7:00 – 8:35 pm *	Monday	7:00 – 9:00pm
TTh	8:00 – 9:35 am	Tuesday	8:00 – 10:00 am
TTh	9:45 – 11:20 am	Thursday	8:00 – 10:00 am
TTh	11:30 am – 1:05 pm	Tuesday	10:30 am – 12:30 pm
TTh	1:15 – 2:50 pm	Tuesday	1:00 – 3:00 pm
TTh	3:00 – 4:35 pm	Thursday	10:30 am – 12:30 pm
TTh	4:45 – 6:20 pm	Tuesday	3:30 – 5:30 pm
TTh	7:00 – 8:35 pm	Tuesday	7:00 – 9:00 pm

*In the spring these classes will meet for 100 minutes: 4:00 – 5:40 and 7:00 – 8:40.

Faculty members with multiple sections of the same course may request a single examination time from the Registrar's office.

3.3 LIBRARY ACADEMIC RESOURCES

Section 3.3 was renumbered

3.4 TECHNOLOGY USE POLICY

See the Employee Handbook for details regarding the technology use policy.

Entirety of section 3.4 was removed

4.3.2 STUDENT HEALTH AND WELLNESS CENTER

The **Student Health and Wellness Center** is located on the ground floor of Augustine Hall. The staff is not authorized to treat faculty or staff, except to administer care in the event of an emergency until further medical care can be arranged. Information pertaining to health and wellness is displayed in the form of brochures and is available to those interested. The staff is also available to assist with referrals to off-campus medical support entities if needed.

4.3.3

COUNSELING AND PSYCHOLOGICAL SERVICES CENTER

Counseling and Psychological Services provides ~~Center's services include~~ individual, couple, or group counseling, consultation and classroom presentation. Trained staff assist with personal problems, such as relationship issues, decision-making, sexuality issues, stress and anxiety, substance abuse and addiction, eating problems, self-esteem and motivation, depression, and peer and academic pressures. If faculty need guidance in identifying students who may benefit from counseling, a brochure, *Helping and Referring the Distressed Student*, is available **online and** at the Counseling and Psychological Services provides Center, which is located on the ground floor of Augustine Hall. ~~The Center's summer services include consultation, training and referral only.~~