

Teachers Working with Struggling Readers

Evaluating HEROES™ 2024-2025 FINAL YEAR! Teacher Application

Teacher and School Information

Date of Application: _____

Name: _____

Email: _____

Next year, my teaching role(s) will be: _____

District: _____

Building: _____

Address: _____

Phone Number: (Your preferred number for contact) _____

Number of students at my school who are eligible for HEROES instruction: _____

Note: Classes will offer an option to participate by distance.

With which university are you enrolling to receive graduate credit? Choose the one closest to you.

- The Ohio State University
- Clemson University
- Georgia State University
- Saint Mary's College of California
- National Louis University

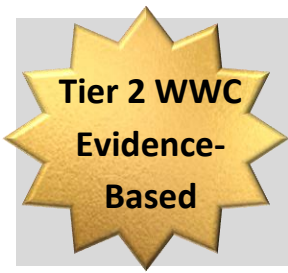
This is a three-part application:

Submit this completed (1) Teacher Application, (2) Student Eligibility and (3) MOU to ahb7@stmarys-ca.edu no later than **June 28, 2024**.

HEROES is an evidence-based literacy intervention. Interim results from an external evaluation using an experimental design, reports statistically significant positive results for students who participated in HEROES compared to a control.

**Tier 2 Evidence Based - What Works Clearinghouse*





Teachers Working with Struggling Readers

Evaluating HEROES™ 2024-2025 FINAL YEAR! Student Eligibility Form

Student Eligibility Requirements

- Between the ages of 6.0 -9.11 years old at the start of the school year and
- Reading at a beginning reading level, defined as below a mid-second grade reading level and
- Working with, or has been identified as needing to work with, an alternative or supplemental reading program from the one used in their classrooms and
- Already identified, or is at-risk of being identified, as needing additional services for reading because of unexpected difficulties with any of the following:
 - accurate or fluent word recognition
 - poor spelling and decoding abilities

Not Eligible: *Students with an emotional disturbance, sensory impairment including autism, or intellectual disability that would explain the reading disability, are not eligible.*

Student 1 Name: _____ Age as of August 2024 ___ years ___ months, Grade: _____

Student 2 Name: _____ Age as of August 2024 ___ years ___ months, Grade: _____

By signing below, I confirm the students listed meet the above stated eligibility requirements.

Teacher Name: _____ Date: _____

Signature: _____

Affiliating with: (choose 1)

The Ohio State University Georgia State University

Clemson University Saint Mary’s College of California

National Louis University

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**Tier 2 Evidence Based - What Works Clearinghouse*

Teachers Working with Struggling Readers

**Tier 2 WWC
Evidence-
Based**

Evaluating HEROES™ 2024-2025 FINAL YEAR! Memo of Agreement

This is an agreement between The Ohio State University's Evaluating HEROES project and the school and district named below concerning the school's participation in the project.

The Ohio State University HEROES project agrees to provide the following training and materials for each teacher who has been accepted into the grant training program.

- Tuition: up to \$5,000 per accepted teacher
- Books and materials: up to a value of \$3,500 per teacher; ordered and shipped by The Ohio State University (OSU).

By accepting federal grant funds, the school district and participating school administrator agree to:

- Ensure a schedule that provides the teacher(s) time each week to teach a minimum of 2 students, one to one, at least three times, for about 40 minutes a lesson.
- Ensure the teacher who will be able to provide one-to-one instruction to eligible students, who:
 - are between the ages of 6-9 years old and
 - reading at a beginning reading level, defined as below a mid-second grade reading level
 - needing a Tier 2 or 3 literacy intervention
 - already identified, or is at-risk of being identified, as needing additional services for reading because of unexpected difficulties with any of the following:
 - accurate or fluent word recognition
 - poor spelling and decoding abilities

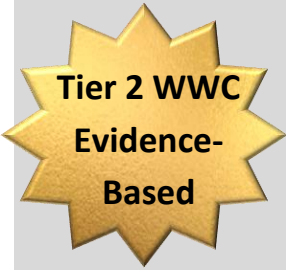
Students with these IDEA labels are not eligible: emotional disturbance, intellectual disability, sensory impairment including autism.

If a teacher exits the HEROES project:

- **Before starting any coursework**, OSU will reassign the professional books and instructional materials to another teacher.
- **Any time after starting coursework**: all instructional books and materials must be returned to the HEROES project to be assigned to another HEROES teacher.

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**Tier 2 Evidence Based - What Works Clearinghouse*



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Evaluating HEROES™ 2024-2025 FINAL YEAR! Memo of Agreement

School Name: _____

District: _____

School Address: _____

Names of all teachers applying
1. _____
2. _____
3. _____

Teacher Signature(s) Signature: _____ Date: _____
Signature: _____ Date: _____
Signature: _____ Date: _____

Administrator Name and Role Name: _____ Role: _____

Administrator's Signature:

I have read all four pages of this application and support the teacher(s) participation in this graduate training opportunity.

Signature: _____
Date: _____

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no later than **June 28, 2024.**

Questions? Email: ahb7@stmarys-ca.edu

