



MASTER OF ARTS IN TEACHING

<p>MAIT 602 Contemporary Issues in Education (3) (Summer)</p>	<p>This course offers a critical examination of education in the modern era through three interconnected lenses: historical foundations, contemporary challenges, and future directions. Students will explore how political, economic, and sociocultural forces have shaped educational institutions across time and investigate the most pressing issues facing public education today.</p> <p>Through critical analysis, reflection, and inquiry-based research, students will examine the evolving role of teachers as informed agents of change. As part of the course, students will formulate guiding questions related to specific problems of practice and begin developing a research focus that will inform their continued inquiry throughout their graduate studies. This course lays the foundation for becoming a reflective, research-driven contributor to meaningful educational reform</p>
<p>MAIT 603 Research Analysis and Critical Inquiry (3) (Summer, Fall)</p>	<p>In this course, students develop skills as critical consumers of educational research by analyzing empirical studies and distinguishing between quantitative and qualitative methodologies. The course includes extensive practice in locating, evaluating, and synthesizing scholarly sources related to their identified problem of practice. Students refine their guiding questions from Course 602 and write a comprehensive literature review using 10-15 academic sources. During the course, students focus on analyzing research data, connecting findings to student learning outcomes, and understanding how research informs pedagogical content knowledge. Students strengthen their ability to critically evaluate research studies and apply findings to educational practice as they prepare for developing evidence-based solutions.</p>

<p>MAIT 604 Capstone Project (3) (Spring, Summer & Fall)</p>	<p>In this course, students synthesize their learning by designing comprehensive, research-based projects to address their identified educational problems of practice. Students use the ADDIE timeline to develop implementation timelines and establish methods for measuring intervention effectiveness. During the course, students complete their Capstone Project by creating well-designed, research-based courses of action that address educational challenges at either the individual, local, state or national level. Students pilot an aspect of their project and then present their projects, demonstrating their development as informed educational reformers capable of implementing meaningful change within existing educational frameworks.</p>
<p>MAIT Electives</p>	
<p>MAIT 610 Special Topics in Education (3) (Summer, Fall & Spring)</p>	<p>Rotating topics each semester. Students can also choose from courses across programs including: Youth Voice and Activism Children’s Literature: Critical Literacy Women in America The Innovative Classroom: Making it Real <u>In person:</u> COUN 621: Human Development and Family Relations <u>Online</u> FPSY 671: Trauma Loss and Grief FPSY 572: Foundations of Trauma BILA 500: Methods and Materials in Spanish Bilingual Classrooms BILA 502: Sociocultural Contexts of Bi/Multilingualism in Latinx Communities TRS 520: The Vocation and Spirituality of the Catholic Educator TRS 524: Liturgy, Sacraments, and Faith Formation in Catholic Education</p>