### Habits of Mind "Arc": Composition 1 and Seminar

#### Written and Oral Communication

1. Recognize and compose readable prose, as characterized by clear and careful organization, coherent paragraphs and well-constructed sentences that employ the conventions of Standard Written English and appropriate diction; advanced maintaining Comp 1 standards maintaining Comp 2 standards maintaining Comp 2 standards maintaining Comp 2 standards maintaining Comp 2 standards

2. Recognize and formulate effective written and oral communication, giving appropriate consideration to audience, context and format; advanced (oral); maintaining Comp 1 standards (written) advanced (oral); maintaining Comp 2 standards (written) advanced (oral); maintaining Comp 2 standards (written) advanced (oral); maintaining Comp 2 standards (written) advanced (oral);

3. Analyze arguments so as to construct ones that are well supported, are well reasoned, and are controlled by a thesis or exploratory question; advanced advanced advanced advanced advanced

4. Use the process of writing to enhance intellectual discovery and unravel complexities of thought.

#### Shared Inquiry

1. Advance probing questions about a common text or other object of study; introducing advanced advancing advancing advancing advancing

2. Collaborate in sustained lines of inquiry; introducing advancing advancing advancing advancing advancing

3. Reexamine judgments in light of evidence and collaborative discussion; introducing advancing advancing advancing advancing advancing

4. Engage in inclusive, respectful conversation with others. introducing advancing advancing advancing advanced

#### Critical Thinking

1. Identify and understand assumptions and theses that exist in the work of others; introducing advanced advancing advancing advancing advancing

2. Ask meaningful questions, originate plausible theses, and identify their own underlying assumptions; introducing advanced advancing advancing advancing advancing

3. Seek and identify confirming and opposing evidence relevant to original and existing theses; introducing advanced advancing advancing advancing advancing

4. Evaluate and synthesize evidence for the purpose of drawing valid conclusions; introducing advanced advancing advancing advancing advancing

**Key:**
- **introduced:** some or all of outcomes introduced, but not as primary focus of course; no assessment of these outcomes
- **maintaining:** some or all of outcomes practiced using expectations and rubrics of previous "advancing" course; assessment may be included
- **advancing:** outcomes are primary goal of the course; assumes and builds upon previous courses in the sequence; assessment included

Highlighted in yellow: core-level assessment data will likely be gathered