### Habits of Mind "Arc": Writing and Research

#### Written and Oral Communication

1. Recognize and compose readable prose, as characterized by clear and careful organization, coherent paragraphs and well-constructed sentences that employ the conventions of Standard Written English and appropriate diction; **advancing**
2. Recognize and formulate effective written and oral communication, giving appropriate consideration to audience, context and format; **advancing (written)**
3. Analyze arguments so as to construct ones that are well supported, are well reasoned, and are controlled by a thesis or exploratory question; **advancing**
4. Use the process of writing to enhance intellectual discovery and unravel complexities of thought. **advancing**

#### Information Evaluation & Research Practices

1. Develop search strategies and use library catalogs and databases to find relevant material; none **intro**
2. Critically evaluate sources; none **intro**
3. Integrate and cite evidence appropriately. none **advancing**
4. Understand the concept of intellectual property and practice academic honesty. intro **advancing**

### Key:
- none: not covered
- introduced: some or all of outcomes introduced, but not as primary focus of course; no assessment of these outcomes
- maintaining: some or all of outcomes practiced using expectations and rubrics of previous "advancing" course; assessment may be included
- advancing: outcomes are primary goal of the course; assumes and builds upon previous courses in the sequence; assessment included
- highlighted in yellow: core-level assessment data will likely be gathered

10/31/11