Library Resources Review for New Course:
Special Topics in Social Psychology: Attitudes and Attitude Change Psychology 169-01
Submitted by Patty Wade, Librarian Subject Selector for Psychology, January 7, 2013

The Collection:
The library has adequate collections to support this course as described in the proposal and the syllabus.

Books:
The library has a number of books on attitudes, attitude change, and persuasion as well as other topics mentioned in the syllabus. The following are results of subject heading searches in Albert, the library’s online catalog.

Attitude—Psychology: 37 titles
Attitude Change: 19
Persuasion—Psychology: 39
Social Perception (used in place of Social Cognition): 60
Stereotypes—Social Psychology: 51
Influence—Psychology: 21

In addition, the Library has reference titles that should contain good quality overview and background information on topics relevant to the course. Some examples are:

The Handbook of Attitudes
SAGE Handbook of Persuasion: Development in Theory and Practice
SAGE Handbook of Social Cognition
SAGE Handbook of Prejudice, Stereotyping, and Discrimination

Periodicals:
The library has access to 724 journals in psychology, many of which should contain articles relevant to this course. Students have access to the PsycInfo database which can be used to identify articles on topics.

Media:
There is no mention of media use in either the syllabus or the proposal. A quick search of Albert did not reveal any videos specifically focused on attitudes or attitude change. The instructor is encouraged to contact me regarding any media needs for the course. The existing psychology library budget should be able to support this.

Reference and Information Literacy:
Students will be required to present a presentation on a topic which requires the use of five additional sources beyond the text book. Students may receive assistance in completing this
assignment at the reference desk or from me by appointment. If the faculty member feels that it is necessary or desirable, I can provide a library instruction session for the students in the course.

**Conclusion:**

Overall, the Library is able to support this course as described in the proposal and the syllabus.