PRESENT: Chair Robert Gorsch, Vice Chair Kathy Porter, Steve Bachefer, Elena Escalera, Molly Metherd, Steve Miller, Chris Ray, and Elise Wong. Jose Feito arrived at 4:00 pm

ABSENT: Sue Fallis, and Sam Lind (all with notice)

Also present for part of the meeting: Denis Witzig, Director of Women and Gender Studies, Steve Cortright, Director of the Integral Program, Joseph Zepeda, Integral tutor, and Michael Nathanson, Representative from the Core Curriculum Committee.

The meeting began at approximately 3:30 pm.

Note: The minutes from October 20th, 2014 meeting were approved by an email vote of 10 AYE, 0 NAY, and 1 ABSTAIN, prior to this meeting.

The first action item was a proposal for a new Biology course, Bio 34 Protecting Biodiversity, but the proposer, Michael Marchetti, nor any other representative from Biology was able to attend the meeting so the action item was tabled. Chair Gorsch will contact Professor Marchetti.

The action item concerning two new mathematics courses, Math 5 & 6, Fundamental Mathematics Concepts for Elementary Teachers I and II was next considered. The proposer was Vice Chair Porter who gave a brief account of the purpose of replacing Math 1 and Math 101 with these courses; the new mathematics courses for educators are designed to the current standards of California’s Commission on Teacher Credentials and other teacher education professional groups. Some questions were asked and answered. The vote was taken with results: 7 AYE, 0 NAY, 1 ABSTAIN

Next action item: Denise Witzig, Director of Women and Gender Studies, arrived at 4 pm and gave a short presentation on their new proposed course WGS 126 Engaging Communities which has already been offered as an experimental course. There were some questions about the course having different topics each semester. The vote on accepting the new course was 9 AYE, 0 NAY.

At 4:30 pm., Steve Cortright and Joseph Zepeda from the Integral Program, and Michael Nathanson representing the Core Curriculum Committee arrived. The action item to be discussed was a request from the Integral Program for a waiver for the Integral students of the classes of 2016 and 2017 of all Core Curriculum requirements (except for Community Engagement) so that the Integral Program can work with the Senate about the program’s relationship with the Core requirements. The UEPC committee, after asking some questions, voted on the following statement presented in the Integral Program’s proposal with a vote of 9 AYE, 0 NAY.

“...the Director and Instruction Committee request:
(1) that the UEPC approve and submit to the Senate a resolution waiving all Core Curriculum learning outcomes except Community Engagement for the members of the Integral graduating classes of 2016 and 2017 who complete the 29.25-course Integral Curriculum, fulfill the January Term requirement, and otherwise offer 36 course credits for graduation!”

The meeting adjourned at approximately 5:00 pm

Respectfully submitted,

Vice Chair Porter