References to Student Evaluations in Faculty Handbook

Under “Rank and Tenure Review”:
d. Review student evaluations of the candidates, especially the opinions of departmental majors;

(“Teaching Effectiveness”):
c. Student evaluation questionnaire: Discuss with and make recommendations to departmental faculty concerning student evaluation questionnaires that provide a perspective of teaching effectiveness which complements peer evaluation.

Critical self-evaluation. Through their response to student evaluations, peer reviews, administrative reviews, and self-checks, faculty members should demonstrate their capacity to improve as teachers.

Under “Undergraduate Educational Policies Committee”:
Role: The Undergraduate Educational Policies Committee makes recommendations to the Academic Senate regarding undergraduate curriculum and faculty and student evaluations associated with classroom activities. The UEPC is charged with strengthening the understanding of faculty and administrators about the needs of undergraduate programs and also how curricular and other decisions in one academic area have an impact on the College as a whole.

Under “Graduate and Professional Studies Educational Policies Committee”:
Role: The Graduate Educational Policies Committee makes recommendations to the Academic Senate regarding graduate and professional studies programs admission and matriculation policies and regulations, curriculum, faculty and student evaluations associated with classroom activities. The GPSEPC is charged with strengthening the understanding of faculty and administrators about the needs of graduate and professional studies programs and also how decisions in one area have an impact on the College as a whole.