MINUTES OF THE UNDERGRADUATE EDUCATIONAL POLICIES COMMITTEE

Founders Dining Room

May 5, 2015

PRESENT: Kathy Porter (Acting Chair), Steve Bachofe, Jose Feito, Sam Lind, Molly Metherd, Steve Miller, Chris Ray, Elise Wong

ABSENT: Robert Gorsch (Chair) (with notice), Sue Fallis (with notice), Elena Escalera (with notice)

The meeting was called to order at 3:35

1) Permanent Course Proposal PERF 180-Laban and Bartenieff Movement Studies

Professor Davolos presented the request to the committee. The UEPC wondered why the course is divided into two .5 units. Professor Davolos explained that it is divided into theory and experiential lab. We considered how the course was graded, how it would appear on a transcript, what would happen if a student failed one course and passed the other. We considered models for lab courses in other departments. We also discussed the success and challenges of the experimental course. Davalos also stated that the department wouldn’t have the space in their course offerings to teach a full credit course because they only have three courses.

We suggested that if it is indeed two courses, that she should submit two syllabi and two course catalog descriptions. The UEPC will accept the proposals by email and will vote by Moodle on the proposals if submitted within the next two weeks.

2) Permanent Course Proposal TRS 189- The Bible and its Interpretations: Great Themes

Professors Zach Flannigan and Ann Carpenter presented on behalf of TRS. This course has been taught for years as TRS 110, a topics course to try to satisfy the needs of transfer students who need upper division credits and TRS requirements. We discussed how this course is different from TRS 097 and what makes this one upper-division. Professors Flannigan and Carpenter explained that this course is less of a survey and his organized around certain topics. It also has more theory and it is expecting students to be able to examine larger issues more intentionally. If a student fails TRS 97, s/he could not take this class to replace grade in TRS 97.

Professors Flannigan and Carpenter would like to amend the proposal to say that there is no pass/fail option. No student would take this course as an elective. The catalog language will also say that it
is “not open to students who have taken TRS 97.”

Vote: 8 approve 0 decline 0 abstain

3) Permanent Course Proposal TRS 128: The Trinity

Professors Zach Flannigan and Ann Carpenter stayed on to request approval for TRS 128 as a permanent course. This course has been taught once before in the Spring of 2014. There was a discussion about why there are no exams in the course. The professor is trying out new approaches to teaching. The committee commended the beauty of the syllabus.

Vote: 8 approve 0 decline 0 abstain

4) Kinesiology Activities Proposal-

Professor Steve Miller presented the revised proposal on behalf of the Kinesiology department. Mark Orr and Craig Johnson also attended.

Professor Miller has consulted the Provost, the dean, the Athletic Director and members of Kinesiology and concluded that everyone wants an activities program. However, the Kinesiology would like the program to be removed from their department. The Registrar says that these courses could be listed under a new pseudonym PHED. The dean of SOLA has agreed to support a Program Coordinator who would receive .66 release time. Professor Johnson would recommend that all activity classes get a letter grade.

Action item #1: request to create a PHED prefix for activity courses

All activity courses would leave Kines and become PHED and this will have an assigned coordinator with a separate budget.

Vote: 7 yes 0 no 0 abstain

Currently, student athletes are receiving credit for participating in their NCAA sport during the season in which that sport competes. (Club sports do not get credit here.) Currently, a faculty member in Kinesiology reviews the rosters and assigns credit for that .25 course. All involved believe that athletes should getting credit just as students do for other .25 activity courses. However, this course is not in the catalog. It is proposed that these courses receive the name PHED 03, that they appear in the catalog and that a syllabus be submitted for the course. The faculty Program director for the PHED courses will be the instructor of record for PHED 03.

Action item #2: Approval of PHED 003. Request for catalog language and syllabi for PHED 003. We will hold an email vote.
5) Permanent Course Proposal CHEM 113 and 113L: Analytical Chemistry

Professor Ken Brown presented the proposal. This is a one credit course but students have to enroll in two courses 113 and 113L with six hours of lab a week. There is a different course designation because the lab and lecture meet at a different times. It has so many lab hours because the course is more project based and it is a more open-ended, lab experience. Students have been requesting a quantitative analysis course and it a good class for the chemical engineering students also. This used to be the WID course for the Chemistry department; however, that didn’t work, so the Department is exploring other options.

**Vote: 8 yes 0 no 0 abstain**

The meeting is adjourned at 5:16.

Respectfully submitted,

Molly Metherd