FROM THE DIRECTOR

This was a year of celebration for CILSA and the entire campus community as Saint Mary’s College marked its sesquicentennial.

As part of the Saint Mary’s community, CILSA played an important role in the planning of the Celebration event in October. The day included a service project involving 50 volunteers who prepared over 10,000 meals shipped to refugees in Afghanistan. We continued our contribution to the year-long campus celebration by taking a leading role in coordinating the Great Bay Area Service Day for Schools, in partnership with College Communications, the Alumni Association, and KTVU-TV in March. CILSA student leader Yusuf Nessary was the student face of the service day, featured on the TV station’s public service announcements. The day brought nearly 800 volunteers together for service projects at 21 Bay Area schools. CILSA also had some prominent visibility in the special edition of “Eye On The Bay” that showcased the college in a broadcast by KPIX-TV, CBS 5.

But celebrating the college and CILSA’s mission didn’t just end with these two impressive events. Once again, Saint Mary’s College was included on the President’s Honor Roll for Community Engagement. CILSA continued to celebrate its role of promoting social action by helping the college implement the community engagement learning goal that is part of the new core curriculum. This involved significant logistical coordination as well as continued technical support and professional development.

Building upon the strategic planning retreat from a year ago, CILSA continues to celebrate its expertise and reputation by initiating some exciting new programs to expand its mission. CILSA was awarded an AmeriCorps VISTA member to help reach our dream of sustained programmatic and physical presence in West Oakland through our partnership with the Prescott-Joseph Center for Community Enhancement, where we are working to help create a family resource center. We are also expanding our Alumni Summer Fellowship to include Denver along with Alaska.

This summer we will achieve our long-term goal of consolidating our two campus office locations into one newly renovated office setting. We should all be in one place by the time the next academic year begins!

With the help and support of the college, students, faculty, community partners, and friends like you, CILSA continues to celebrate the Lasallian mission.

— Marshall Welch
BONNER LEADERS

The Bonner Leader Program is a social justice leadership development program that combines engaged social action, community formation, leadership development, and spiritual growth for a group of students who commit to hundreds of hours of community service. Begun in 2000, the program is a partnership with the Bonner Foundation in Princeton, New Jersey. Bonner Leaders work with community partner organizations throughout the Bay Area and serve as campus-based social action leaders. Throughout the program they receive financial assistance and an AmeriCorps Education award upon completion of 300 hours of service and leadership training. In the past 12 years, over 150 Bonner Leaders have fostered connections between the college and the Bay Area, worked directly with marginalized groups, transformed themselves, and created a culture of service at the college. In addition to the impact this direct service has on the community, the Bonner Leader program provides an additional $45,000 in financial assistance to CILSA student leaders so they can afford to commit their time and energy to their programs.

Highlights from 2012-2013: Senior Bonner Intern Jessica Beltran co-chaired the campus-wide workers’ appreciation initiative, which honors the Sodexo and Able employees of the Saint Mary’s community. ESL Coordinator Alex Chavez introduced a new ESL program to parents and caregivers of St. Martin de Porres School. Youth Program Development Intern Rosa Delgado accepted full-time employment at the Monument Crisis Center and hopes to create and implement an early childhood education program at the center.

This year the Campus Bonner Leaders focusing on health, education, economic development, and the environment created volunteer leadership opportunities for SMC students in the above areas. This new model will provide expanded community service and social justice education opportunities for students in 2013-2014.

JUMPSTART

We began the year with a new Jumpstart manager, Samantha Coon graduated from SMC last spring and was a member of Jumpstart while a student. Jumpstart is an early childhood education program that pairs college students with preschool children from under-resourced backgrounds in classroom relationships focused on building literacy and fostering social and emotional readiness. Begun in 1993 at Yale University, Jumpstart at Saint Mary’s recently celebrated its sixth year and initiated a partnership between CILSA and Psychology department faculty. Jumpstart Corps members work 10-15 hours per week for the entire school year. Typically, two-thirds of those hours are invested in direct service in Oakland preschool classrooms.

Jumpstart Corps members work in teams to implement a two-hour curriculum twice a week and volunteer in the classroom for an additional 2-4 hours per week. In order to prepare for their service, the students participate in team planning meetings and attend a weekly two-hour training class on early childhood education, family involvement, and other social justice topics. The weekly training, coupled with orientation and retreats before and during the academic year, amounts to over 100 hours of training. Jumpstart team leaders, a senior intern, and volunteer coordinator develop lifelong leadership skills as they learn how to organize, problem solve, and communicate while supervising their peers. SMC Jumpstart Corp Member Teresa Ramirez was selected as the winner of this year’s Jumpstart Bay Area Corp Member Scribbles to Novels contest.

There were seven Jumpstart team leaders this year and another 30 Jumpstart Corps members working directly with 126 children in four preschools providing over 9,000 hours of service. Jumpstart has additional impact by providing nearly $70,000 in financial aid to SMC students through Federal Work-Study funds.

JUMPSTART LEADERS 2012-2013

Jessica Ortiz
Centro Infantil de la Raza

Arneet Panu
De Colores Head Start

Teresa Ramirez
De Colores Head Start

Mireya Sandovol
Fruitvale Head Start

Gabriela Reyes-Acosta
Fruitvale Head Start

Yadira Beltran
Manzanita Head Start

Melena Teclai
Manzanita Head Start

Yusuf Nessay
Senior Program Intern

Caitlin Losi
Volunteer Coordinator

Administrative Assistants

Thanh Lu
Alyssa Rivera
ENGAGED LEARNING FACILITATORS (ELF)

The ELF program, completing its fifth year, is a unique academic leadership opportunity for students in which they become paraprofessional assistants to faculty in service-learning and community-based research courses. Through their training, ELFs develop communication, organizational, and problem-solving skills. These student leaders assist faculty by serving as liaisons to community partners, facilitating reflection activities in the classroom, and assisting with preparation and assessment that strengthens the service aspects of the course. ELFs meet biweekly with CILSA staff for supervision and ongoing training.

There are many highlights from this year’s work by student leaders. Ruby Palmer-Ghose, Nicolette Pierantoni, and Jenny Tolcher provided support for service-learning and community engagement courses across the disciplines. These ELFs ably connected students, faculty, and community partners involved in course-based experiences to ensure positive, mutually beneficial service and learning experiences. In support of the community engagement (CE) learning outcome in the Core Curriculum, ELFs provided a number of new kinds of support for courses. For the first time ever, ELFs provided an out-of-class standardized orientation for all students enrolled in CE courses. They also worked to ensure that students in CE courses could access new institutional funds that reimbursed students for required background checks, health screenings, and travel to and from community engagement sites.

Kaitlyn Anderson worked with SMC faculty and school staff to develop and coordinate projects done in partnership with St. Martin de Porres School (SMdP) in Oakland. These projects were designed to provide support and education to SMdP students as well as their families. Beyond supporting existing and new projects spearheaded by others, Kaitlyn created a volunteer orientation and a West Oakland history video for SMdP’s use and planned the annual College for a Day experience for all of the school’s middle school students.

SOCIAL JUSTICE GUEST SPEAKERS

MAJORA CARTER
Urban green space activist and strategist Majora Carter spoke to the SMC community on how to create an environment where all dreams can thrive through pioneering solutions to environmental problems grounded in progressive economic development.

JASON CONNELL
As part of the Jan Term speaker series, CILSA hosted Jason Connell, who inspired a room full of students on how to make a difference doing global service. He told his personal story and provided advice on how to embark on international work.

MICHAEL Krasny
Local KQED radio personality Michael Krasny explored “What Is Social Justice and How Do We Get There From Here?” He was joined by SMC/CILSA student leader Jessica Beltran, SMC faculty members Michael Barram and Ted Tsukahara and Joan Iva Fawcett, director of the Intercultural Center.

A PASSION FOR SERVICE TO THE PUBLIC: GENERATION X AND Y OUT FRONT
CILSA was a co-sponsor of this panel discussion hosted by the Liberal & Civic Studies Program. Six politicians and activists from the state of California who are under the age of 40 led a lively discussion on how they entered public service careers.
CILSA is more than just a group of people that share a common interest for a better world. CILSA is a family that supports each other and is there for each other.

— Marisa

STUDENT SERVICE OPPORTUNITIES

CILSA provides various short-term service opportunities that are planned and coordinated by Campus Bonner Leaders and the Jumpstart Volunteer Coordinator. CILSA also helps clubs, residence hall communities, teams, and departments locate service opportunities that fit their group’s interests.

FIRST YEAR EXPERIENCE: WEEKEND OF WELCOME

During Weekend of Welcome, staff and student leaders led a Saturday of Service for over 200 students. Students worked at the Saint Mary’s Legacy Garden, Alameda Point Collaborative, Alameda Park, Saint Martin de Porres School, and What Now America.

GAELS BASKETBALL TEAMS UP WITH CILSA

The men’s and women’s basketball teams worked with CILSA for Hoops for the Community program to collect food during all of the home basketball games in December. The Monument Crisis Center in Concord received over 850 pounds of food donations for its food bank. CILSA student leader and Engaged Learning Facilitator (ELF) Nicolette Pierantioni took the lead strengthening our growing partnership with SMC Athletics. Go Gaels!

LEO CENTER SHUTTLE

CILSA Bonner Leaders guide small groups of Saint Mary’s students to Oakland’s Lasallian Educational Opportunity Center, known as the LEO Center. Students spend 2.5 hours two days a week tutoring middle school students. This program is particularly attractive to students in the Liberal & Civic Studies major and other service-learning courses because they can build one-on-one relationships with children that often start with homework assistance and lead to greater support and mentoring.

SATURDAYS OF SERVICE

During Saturdays of Service, students work on large-scale projects with up to 100 people. Students have planted and harvested organic gardens, built greenhouses, and constructed chicken coops at Alameda Point Collaborative (APC), a housing community for formerly homeless families on the former Alameda Naval Air Station. Other service projects and sites include working with youth in West Oakland through What Now America; with senior citizens through Satellite and Affordable Housing Associates; the Lafayette Urban Farm program; cleaning, painting, and organizing at Oakland preschools; and with eradication of invasive species at East Bay Regional Parks. Saturdays of Service are coordinated and managed by CILSA Bonner Leaders.
GAELBRATION
CILSA played a role in the campus-wide celebration of the college’s 150th anniversary. Staff members Ryan Lamberton and Beth Hampson served on the planning and coordinating committee that organized the entire day’s event. The day included a service project in which 50 volunteers led by CILSA student leaders prepared over 10,000 meals to be shipped to refugees in Afghanistan. CILSA Director Marshall Welch led two multimedia presentations on the Politics and Spirituality of U2 to illustrate innovative social justice courses.

THE GREAT BAY AREA SERVICE DAY FOR SCHOOLS
Nearly 800 volunteers — Gaels and non-Gaels alike — pitched in on Saturday, March 16, for the Great Bay Area Service Day for Schools, a Saint Mary’s College of California/KTVU-TV community service initiative to help out 21 schools across the Bay Area. CILSA took a leading role in coordinating the event in partnership with SMC College Communications and the Alumni Association. CILSA student leader Yusuf Nessary was the student face of the service day, featured on the station’s public service announcements. A total of 780 volunteers performed a whirlwind of service projects including painting, landscaping, and spiffing up playgrounds in schools in Concord, East Palo Alto, Menlo Park, Oakland, Richmond, San Francisco, San Jose, San Rafael, and Union City. Co-sponsors included Home Depot, PG&E, and Wells Fargo. Several of the sponsors presented checks to Saint Mary’s to support the initiative at noon on Saturday at the Garfield Elementary School in Oakland.
SUMMER STUDENT FELLOWSHIPS
The Saint Mary’s Alumni Association and CILSA’s Committee for Advancement and Development (CAD) sponsored the 5th annual Alumni Summer Fellowship. The Alaskan partnership was on hiatus this year as our partners were going through some transition, which provided the opportunity to establish an exciting new partnership through the SMC Denver Alumni Association. Magaly Garcia was selected as this year’s Alumni Fellow to inaugurate the Denver fellowship program. Magaly will work with the Denver Catholic Worker and the Loretto Community in Littleton, Colorado. CILSA CAD member and chair of the SMC Alumni Association David Johnson took the lead on raising the funds for the fellowship and participated in the selection process.

The Micah Summer Fellowship was implemented for its third summer this year. The Micah Fellowship (based on Micah 6:8) is designed to allow current Saint Mary’s undergraduate students the opportunity to experience faith, service, and community in the example of Saint John Baptist de La Salle. The Micah Project is an eight-week immersion living/learning program that advances each student’s professional development, leadership development, and growing awareness of important social issues to become agents for positive social change. CILSA staff members meet with the students twice a week for reflection discussions during a communal dinner. This year’s fellows are Amelia Gomez, Gabriela Michel, Kenna Williams, and Margaret Powers.

SATELLITE SENIOR HOUSING SHUTTLE
CILSA Bonner Leaders guide small groups of Saint Mary’s students each Monday to Satellite Affordable Housing Associates, which provides quality affordable homes and services that empower people and strengthen neighborhoods. The students joined senior citizens in conversation, creating art, and playing interactive games.

ST. MARTIN DE PORRES SCHOOL PARTNERSHIP
Thanks to a grant from Wells Fargo, CILSA continued it long history and partnership with St. Martin de Porres School through a number of events and programs. Professor Mary Kay Moskal created an after-school reading comprehension tutoring program as part of a community-based research project that came out of a strategic planning retreat with the Bonner Foundation. CILSA Student Leader and ELF Kaitlyn Anderson helped field test the new program as part of her senior project in the Liberal & Civic Studies program.

In partnership with the SMC Career Center, a “Career Night” was provided to parents of the school to explore ways of enhancing their own employment opportunities. Likewise, with assistance from the SMC Admissions Office, a “College Night” helped families and parents learn about various options and strategies for applying to college. Once again, CILSA sponsored “College for a Day,” in which nearly 65 students from the St. Martin de Porres Middle School sat in on mock courses, toured the campus, and interacted with SMC instructors and students.

Students from the Math department served as coaches for the 2nd annual Math Olympics, in which students from the school developed their math skills through fun and competition.

Bonner Leaders Jessica Beltran and Alex Chavez organized and coordinated an ESL program for non-English speaking parents at the school during the spring semester. Danny Vieira served as a Community Bonner Leader at Saint Martin de Porres and created the 2nd annual Soccer Clinic at SMC for the youth in May.

ADULT ESL PROGRAM
Throughout the academic year, 10 SMC staff members and students tutored 20 adult learners of English. The adult learners of English are employees of Able and Sodexo at Saint Mary’s College and for the first time, the English as a Second Language (ESL) Program was open to other members of the community. Tutors did not need to be bilingual to participate in this service activity. CILSA Bonner Leader Alex Chavez coordinated the program and volunteers.
ACADEMIC PROGRAMS

ENGAGED TEACHING AND LEARNING

CILSA uses the term “Engaged Teaching and Learning” to capture the active approach of combining disciplinary study with issues of social justice through a model that integrates the head, heart, and hands. These are credit-bearing courses in which service and/or social justice are incorporated as a teaching and learning tool directly tied to course objectives. A total of 45 engaged courses involving 28 faculty members and 800 students working with 51 community partners were taught this year.

SERVICE-LEARNING

Service-learning courses extend the classroom or laboratory to include community settings. The course’s service component connects directly to the learning goals for the class and often reflects the framework of the discipline. Students in service-learning classes learn through traditional theoretical exploration in class, service actions outside of class, and the integration of the two through intentional reflection. The service provided by service-learning classes meets the needs of community partners. A new and exciting trend is the inclusion of graduate level service-learning classes. Professor Mary Kay Moskal’s graduate students in the Kalmanovitz School of Education analyzed reading comprehension test scores of children at St. Martin de Porres School and generated an after-school reading curriculum and tutor program delivered by Saint Mary’s undergraduate students.

SOCIAL JUSTICE ACROSS THE CURRICULUM

Courses for Social Justice Across the Curriculum primarily use the traditional classroom setting for teaching and learning. Students read, discuss, and write about various social and ethical issues during class time and in homework assignments. CILSA staff member Ryan Lamberton and Jim Losi, a member of CILSA’s Committee for Advancement and Development, led an international travel trip to Rwanda entitled Turi Kumwe’–We Are Together. Students visited and worked with Gardens for Health International to learn about food security and nutrition education for impoverished women and children. The class also went to the FAWE School for Girls and LaSalle Kirenga School to work with the students and to see Lasallian education in action. In addition to the service activities at these sites, students in the class had an emotional tour of the genocide memorials, which prompted deep reflection.

ENGAGED TEACHING AND LEARNING FACULTY

Ron Ahnen
Politics

Shawny Anderson
Communication

Brother Michael Avila
Theology & Religious Studies

Steve Bachofer
Chemistry

Michael Barmen
Theology & Religious Studies

Paul Beretz
Masters of Arts in Leadership

Maria Grazia de Angelis Nelson
Modern Languages

John Ely
Sociology

Elena Escalera
Psychology

Randy Farris
Kinesiology

Monica Fitzgerald
Liberal & Civic Studies

Eric Kolhede
Marketing

Annalée Lamoreaux
Leadership and Organizational Studies

Patricia Lango
Politics

Mary McCall
Psychology

Virginia McCarthy
Educational Leadership

Denise Witzig
Women’s & Gender Studies

Deepak Sawhney
Liberal & Civic Studies

Virginia Smith
Accounting

Sanjna Subrahmanyan
Marketing

Sawako Suzuki
Educational Leadership

Kathleen Taylor
Education

ENGAGED TEACHING AND LEARNING FACULTY CONTINUED

Rebecca Proehl
Education

David Quijada
Ethnic Studies

Aaron Sachs
Communication

TERM COURSES/SECTIONS STUDENTS ENROLLED HOURS SERVED

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses/Sections</th>
<th>Students Enrolled</th>
<th>Hours Served</th>
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<tr>
<td>Fall 2012</td>
<td>10</td>
<td>211</td>
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<tr>
<td>Jan Term 2013</td>
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<tr>
<td>Spring 2013</td>
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<tr>
<td>TOTALS</td>
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<td>22,533</td>
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</tbody>
</table>

Total Faculty: 28
Total Departments: 16
Total Partners: 51
STUDENT LEADERSHIP IN COMMUNITY ENGAGEMENT

The Student Leadership in Community Engagement (SLICE) program was implemented for a second year. SLICE is a student-driven, upper division, two-semester independent study project of academic distinction that is initiated during the fall semester and completed in the spring semester. With the support of a supervisory committee consisting of an instructor, community partner, and CILSA staff member, each SLICE student develops, implements, and assesses a community-based research (CBR) or service-learning (SL) project that addresses an issue within the community. Students work with a faculty member from their major or minor discipline, and study issues of leadership, justice, and/or equity in that discipline. Students also participate in a cohort-style seminar on Catholic Social Thought, leadership, and community engagement led by CILSA staff member Beth Hampson that serves as the training and underpinning for their own project development and completion.

Each SLICE student published a formal academic paper in a bound monograph and made formal year-end presentations to both their SLICE committees and the campus community.

SLICE student Julie Cozzetto conducted research with and for the De La Salle Institute, District of San Francisco. The research aimed to determine how well schools in the district were promoting the academic success, including college-going behavior, of low-income students. Julie conducted a focus group with current undergraduates at Saint Mary’s College of California who attended Lasallian secondary schools in the District of San Francisco, all of whom met the federal qualifications for the Free and Reduced Lunch Program. The students identified areas within their respective high schools that contributed to their success and areas that required improvement. A final report designed to inform existing practices in district secondary schools was submitted to district administrators.

Will Hawley worked with Partnership Health Plan of California, a health care provider serving all Medi-Cal program recipients in numerous Northern California counties, including Solano, Napa, Yolo, Sonoma, Marin, and Mendocino. Will identified the most promising policy options for improving end-of-life treatment for Californians by reviewing current advance directive registry systems in other states, meeting with experts, synthesizing and analyzing policy options, and presenting final recommendations through a written paper and PowerPoint presentation.

FACULTY DEVELOPMENT COHORT

CILSA’s Faculty Development Cohort for Engaged Pedagogy provides education and support to faculty creating new courses and modifying existing courses to include engaged pedagogy—social justice, service-learning, or community-based research. Faculty members from varied disciplines participated in the program in 2012-2013. In October, they came together at Camp CILSA for a full day of professional development “boot camp” on a Saturday for an overview of engaged teaching and learning. In December, they spent a full day immersion experience in West Oakland, walking the neighborhood and learning its history, visiting a local school and nonprofits, engaging in direct service, and reflecting on their own community-based experiences as well as the experiences of their students (see photo). Throughout the year, participants also met for one-on-one consultation with CILSA staff and colleagues who had completed the cohort to serve as mentors. The mentoring process included visiting classrooms to see engaged pedagogy in action. The cohort experience culminated in a year-end mini retreat and with each faculty member submitting a revised or new course for Engaged Course Designation. This year’s cohort included Lynyonne Cotton, Rebecca Jabbour, Raina Leon, Mary Kay Moskal, and Brother Michael Murphy from Campus Mission and Ministry.

LEADERSHIP STUDIES PROGRAMS: M.A. IN LEADERSHIP FOR SOCIAL JUSTICE

Jennifer Pigza, associate director of CILSA, also serves as the academic chair of the graduate program in Leadership for Social Justice which launched in summer 2012. The first cohort of the 19-month program includes professionals from a variety of vocations, including renewable energy, senior citizen advocacy, domestic violence prevention, public housing, and state government. Highlights of the first year include new courses in Foundations of Justice, Social Movements, and Global Perspectives in Justice & Equity. Members of the cohort are now engaged in their action research projects which culminate at the program’s closing retreat in December 2013. The Leadership for Social Justice graduate program recruits year-round and enrolls a new cohort each June.
7TH ANNUAL SOCIAL JUSTICE INSTITUTE
Over 75 educators, nonprofit managers, community organizers, direct service providers, and other people committed to practicing leadership for social change gathered on June 17-18, 2013, for a dynamic two-day conference. This annual event focuses on the theory and practice of leadership, spirituality, and social justice. It features keynote presentations, breakout sessions, networking, and reflection. This year’s keynote presentations were titled "Immunity to Change: From the Personal to the Organizational," facilitated by Elissa Perry, MFA, and Dean Elias, Ed.D., and "Spirituality and Social Justice: Sustenance for the Journey" offered by the Rev. George Quickley, S.J.

The Social Justice Institute is presented by CILSA and Leadership Studies Programs with additional support from the Office of the Provost, Social Justice Coordinating Committee, and the Cummins Institute for Catholic Thought, Culture and Action.

THE EXAMEN – WEST COAST CATHOLIC COLLEGE CAMPUS COMMUNITY SERVICE CENTERS GATHERING
CILSA Director Marshall Welch convened and hosted directors of campus community service centers from six Catholic colleges on the West Coast for a day-long retreat. Each director was accompanied by one colleague from his or her college. The morning was devoted to personal and professional reflection on their vocation in this field. Quiet time accompanied by discussion provided a renewed spirit for this work. The afternoon was spent discussing the purpose and future of the group. It was decided to continue the annual gatherings to promote continued reflection and exploration of specific issues and topics. Next year’s gathering will be hosted by the University of San Diego in February. The group discussed a possible name for the group that aptly described its function and chose "The Examen," which is derived from a spiritual exercise attributed to Saint Ignatius of Loyola. It is a technique of prayerful reflection on the events of the day in order to detect God’s presence and discern direction to help us see God’s hand at work in our whole experience.

CBISA DATABASE
In cooperation with the Office of Undergraduate Studies, the Core Curriculum Committee, and the Social Justice Coordinating Committee, CILSA became the host and manager of a comprehensive new database system to coordinate and monitor campus-wide programs for social justice and community engagement. The Community Benefit Inventory for Social Accountability or CBISA, was originally developed by the Lyon Software company to help Catholic hospitals assess health care services. The program has been modified to help colleges measure their impact on the communities they serve. The database will help track the number of hours, students, classes, and faculty working with community partners. It also calculates the monetary value of the service provided. CILSA’s new administrative assistant, Michelle Barker, oversees and coordinates the database system.
CILSA hosted its 4th Annual Awards Dinner in February. The event was an intimate celebration of the work by a dedicated student, instructor, SMC staff member, and community partner. All the award recipients inspired the 75 attendees of family, friends, and colleagues with their personal stories.

**STUDENT LEADERSHIP AWARD**

Kaitlyn Anderson received the Outstanding Student Leadership Award. She is a senior from Roseville, California, in the Central Valley, majoring in the Liberal & Civic Studies Program with the goal of becoming a teacher. Her leadership has been demonstrated in two innovative and unique ways. She was one of four students in last summer’s MICAH project, where she worked with St. Anthony’s Foundation in San Francisco’s Tenderloin district. The second way Kaitlyn has emerged as a student leader has been through her role as an Engaged Learning Facilitator, affectionately known as an ELF. An ELF plays a critical role in the community engagement courses at SMC. As an ELF, Kaitlyn serves as a liaison between faculty members teaching service-learning courses and the community partner. The ELF is an extra pair of hands, ears, and eyes for the instructor as well as the community partner. An ELF also serves as an advocate for the students in the course. In this role she has worked with Oakland Elizabeth House, Cambridge Elementary School, St. Anthony’s Foundation, Today’s Youth Matters, and St. Martin de Porres School. Kaitlyn represents the ideals and mission of CILSA working with her head, heart, and hands to change the world.

**ENGAGED FACULTY AWARD**

This year we acknowledged the work of Professor Saroja Subrahmanyan as the outstanding engaged faculty member. She was a member of the CILSA Faculty Development Cohort, which is a yearlong commitment to professional development focusing on how to effectively use engaged teaching and learning methods. For the last three years, she has incorporated community-based research into her Marketing Research Course for the MBA program. Some of the partners for her class include Catholic Charities of the East Bay, Lion Center for the Blind, Provident Credit Union, Tutor Doctor of San Francisco, the Mission and Ministry Center of SMC, and the Holy Innocents Children’s Hospital in Uganda. She is in the process of writing case studies based on her international engaged pedagogy courses, which demonstrates that she is now integrating her teaching and scholarship. Saroja has also been a committed member of the Social Justice Coordinating Committee and helped craft a position paper on investment practices of the college that was submitted to the president. She has served on the Jan Term committee and the Graduate and Professional Academic Honor Council. She has been actively involved with the Saint Mary’s College Center for Engaged Religious Pluralism by providing presentations on Hinduism.

**SMC ENGAGED STAFF MEMBER AWARD**

Gail Garrett was this year’s recipient of the SMC Engaged Staff Member Award. Gail works in Administrative Information Services, which is part of the Instructional Technology office on campus. She has worked on campus for 29 years and during the evening shift. Gail earned her bachelor’s degree in Cross-Cultural Studies from Saint Mary’s College in 2002, attending classes during the day while working in the evening. She began work in summer 2012 on a graduate degree in Leadership with an emphasis on social justice. Gail promotes social action in a number of ways. She is on the advisory council for the Area Agency on Aging and is president of its Nutrition Council. Gail is also a volunteer driver in Richmond for the Rides for Seniors program and the volunteer leader of a senior citizens’ group called Communication for Understanding which began as a course she taught at Contra Costa Community College. She is a member of the board of Contra Costa Meals on Wheels, representing the Senior Nutrition Council. In 2010 Gail was recognized by Saint Mary’s Women in Philanthropy group as one of 40 influential women graduates of Saint Mary’s College.

**COMMUNITY PARTNER AWARD**

The Outstanding Community Partner award went to Siamack Sioshansi of Urban Farmers. The organization’s mission is to deliver solutions that address the needs of the people and the planet we inhabit by harvesting backyard fruit for the needy and to focus on hunger relief by providing fresh, local, healthy food for all. Siamack and his organization have worked with Saint Mary’s College through Saturday of Service projects. He has a long and ongoing partnership with Professor Patricia Longo and Professor Kristen Sbroga, who teach social justice and service-learning courses on important food and hunger issues. He worked directly with a student conducting a yearlong independent study on food politics. Siamack provides an interdisciplinary lens through which students can view issues of food and hunger by looking at the cultural, political, social, economic, and environmental perspectives of what and how we eat. He has been known to obtain the reading list from instructors so he can make reference to and incorporate reading assignments from courses into his own presentations and activities with Saint Mary’s students. Siamack has been asked to serve on a community partner advisory committee that will help the college implement the new community engagement component of the undergraduate Core Curriculum.
COMMITTEES

ENGAGED TEACHING ADVISORY COUNCIL
The Engaged Teaching Advisory Council (ETAC) is a group of faculty members who review courses for social justice and service-learning course designation. Through collaboration with CILSA, the committee offers collegial assistance and professional development to faculty as they conceptualize, implement, and assess their courses. The committee was on hiatus this year, defer to the Community Engagement subcommittee of the Core Curriculum Committee that coordinated newly designated courses to meet this learning objective. ETAC will return to its role and responsibilities in the 2013-2014 academic year as it works with CILSA to coordinate professional development opportunities for faculty and shape policy.

COMMUNITY PARTNER ADVISORY COUNCIL
Due to the implementation of the new Core Curriculum, the role and structure of the Community Partner Advisory Council (CPAC) was slightly modified this year. Four outstanding community representatives who have served on CPAC in the past were recruited by the college to serve as an advisory group to associate deans and the Core Curriculum Committee. The group will also play a role in providing professional development opportunities to their community partner colleagues, who will be working with SMC faculty and students for the first time. This includes participating in a short informational video on community partnerships posted on the CILSA YouTube Channel.

COMMITTEE FOR ADVANCEMENT AND DEVELOPMENT
The Committee for Advancement and Development (CAD) helps establish a fiscal foundation for CILSA. The committee meets twice a year and helps CILSA in “friend raising” and fund raising to meet programmatic goals. Priorities for the committee are to explore ways to provide financial support for students who are not eligible for Federal Work-Study programs, faculty fellowships, and summer immersion service experiences, and to establish an endowment. Saint Mary’s upcoming comprehensive campaign has identified building an endowment for CILSA as one of its priorities. Alumni Association President David Johnson hosted a wine-and-cheese party to raise funds for the Alumni Association Summer Internship in Alaska. CAD member Jim Losi co-taught an international travel Jan Term class that went to Rwanda with CILSA staff member Ryan Lamberton. This year, Daniel and Kathleen Whitehurst hosted a luncheon at their home to share the CILSA story with friends and supporters.

LOOKING AHEAD
This year provided unique opportunities for CILSA to look ahead and make strategic plans for new programs.

CILSA has been working on establishing a physical presence in West Oakland over the past years. In partnership with the Prescott-Joseph Center, CILSA was awarded an AmeriCorps VISTA member who will help coordinate programming for a new family resource center with SMC faculty and student organizations.

For nearly a decade, CILSA has operated from two separate office locations on campus. While we have been successful in creating and maintaining a singular office culture, the two locations across campus have generated significant confusion for students, faculty, staff, and community partners when it came to attending meetings as well as picking up or delivering materials. This summer, CILSA will be consolidated into one newly renovated location on the second floor of Ferroggiaro Hall.

CILSA FACTOIDS AT-A-GLANCE

CO-CURRICULAR PROGRAMS  STUDENTS  PARTICIPANTS HOURS
Bonner Leaders 30 9,000
Jumpstart 12 3,600
Summer Fellowships 5 1,800
Saturday of Service Projects 150 675
Weekend of Welcome Service Day 200 750
Community Outreach Programs 28 806
Gailebration Service Project 50 200
Run/Walk for Hunger 140 200
Bay Area Service Day for Schools 700 3,000

TOTAL CO-CURRICULAR 1,395 19,011
CURRICULAR PROGRAMS/ENGAGED COURSES 799 22,533

TOTALS 2,194 42,444

CILSA STUDENT LEADER PROFILE
Average CILSA Student Leader GPA = 3.26
Average working hours outside of CILSA = 8.3 hrs/week
Average hours spent working with CILSA = 13.14 hrs/week
Female Student Leaders = 23 (76%)
Male Student Leaders = 10 (23%)
Catholic = 59%
GIFTS AND GRANTS
CILSA’s work is only possible through institutional funding and the continuing support of friends, supporters, foundations, and public and private grantors. To help put the impact of this financial support into perspective, it is important to note that the U.S. Bureau of Labor Statistics estimates an hour of community service is worth $21.79. Through CILSA, students and faculty provided 42,444 hours of service during this academic year, amounting to $924,854.76 worth of service that meets the needs of the community while providing an enriched educational experience for students. When looking back over the past 13 years of CILSA’s history, this means that nearly $9 million dollars of service has been provided to the community. This represents an amazing return on an investment of financial gifts.

This year CILSA received nearly $12,000 in donations. These funds are used to provide ongoing financial support to our student leaders who otherwise could not afford to do all the work they do. These gifts also fund important and unique learning opportunities for students, such as the Alumni Summer Fellowship to Alaska and the Micah Summer Fellowship.

In collaboration with the offices of Development and Financial Aid, CILSA generated nearly $70,000 in public and private grants to support the Jumpstart program and Federal Work-Study student wages and over $62,000 in AmeriCorps education awards that directly benefit students’ education costs.

THANKS TO OUR SUPPORTERS
AAA Northern California
Saint Mary’s College High School

Thomas Anderson
Steven & Kristen Brooks
Samantha Coon
Christine Dover
Beth Hampson
David Holquin
Nancy Hulme
David H. Johnson
Thomas R. Kane
Ryan & Meghan Lamberton
Donald Lieberman
James & Beverly Losi
Enid & John Macken
Tim & Veronica McInerney
Timothy Oswald
Kelli Praught
Jennifer Pigza & Frances Sweeney
Carroll D. Quam
Ronald Satterwaite
Barry D. Schimmel
Linda Somers
Paul Stier
Lindsay J. Swoboda
Madeleine Thomsen
David & Laura Waal
Marshall & Julia Welch
Thomas A. Wilberding
Hanada Yamini
Lauretta Zerga

CILSA FUNDING 2012-2013

AMERICORPS EDUCATION AWARDS 18%

27% GRANTS AND GIFTS

FEDERAL WORK-STUDY 37%

11% ANNUAL COLLEGE ALLOCATION

7% SPECIAL PROJECT ALLOCATION

27% GRANTS AND GIFTS

FEDERAL WORK-STUDY 37%

11% ANNUAL COLLEGE ALLOCATION

7% SPECIAL PROJECT ALLOCATION

CILSA has been a truly life-changing experience. It has given me the opportunity to learn, grow, and engage in meaningful action with so many of my inspiring peers to ensure that our communities are supported with resources necessary for growth and success.

— Kristen
FOUNDATIONS AND GRANTS

STAFF

DIRECTOR
MARSHALL WELCH, PH.D., D.MIN.
Marshall Welch is actively involved in the field of service-learning at the state, national, and international levels. He has many articles and chapters in the professional literature of service-learning and has made numerous presentations. In collaboration with the New England Research Center on Higher Education (NERCHE), he conducted a comprehensive national study on campus community engagement centers with John Saltmarsh. Results of that study were presented at an international conference and will be published in a book chapter and journal article. Marshall has a long history of service and social action starting with mission projects at his church as a youth, activism in the 1970s, and teaching social justice courses including a service-learning course during which his students worked in post-Katrina New Orleans. He completed his Doctor of Ministry from San Francisco Theological Seminary, focusing on the spirituality of service-learning, this year. His wife, Julie, is the steward of the Legacy Garden on the SMC campus.

ASSOCIATE DIRECTOR
JENNIFER PIGZA, PH.D.
Jennifer Pigza has been with CILSA since 2005 and has been invested in engaged pedagogy and social justice education for over 20 years, beginning with her work in the Jesuit Volunteer Corps. Her areas of focus are teaching-learning for social justice, critical reflection, engaged pedagogy, institutionalizing civic engagement, and establishing partnerships for community impact. In addition to being the associate director of CILSA, Jennifer is the academic chair of the graduate program in Leadership for Social Justice. Her latest joys include enhancing the new graduate program, including developing and teaching “Foundations of Justice,” and embarking on a new partnership with Oakland’s Prescott Joseph Center for Community Enhancement to host an AmeriCorps VISTA member starting in summer 2013. Jennifer is also mother to Julian, who brings new meaning and urgency to questions of justice each day.
COMMUNITY ENGAGEMENT COORDINATOR
RYAN LAMBERTON
Ryan Lamberton directs the Bonner Leader Program and the Summer Fellowship Programs. He is an SMC graduate and has been with CILSA since 2007. As a student he served as a Bonner Leader, enrolled in many social justice courses, and participated in service immersion trips to the Dominican Republic; Washington, D.C.; and West Oakland. After graduating, he served as an intern with InterVarsity Christian Fellowship and later as a coordinator for a nonprofit organization that provides services and housing to adults with developmental disabilities. This year he co-taught and led a Jan Term class that traveled to Rwanda. In 2012 Ryan received his master’s degree in Counseling from Saint Mary’s. He took a leading role in helping to organize and coordinate the Gaelebration day in October and the Great Bay Area Service Day for Schools in March. His thesis project focused on nurturing the spiritual development of college students through summer service-learning programs. Ryan is a devoted husband, the father of two lovely daughters and a brand-new baby son. He is also an avid cyclist and runner.

ADMINISTRATIVE ASSISTANT
MICHELLE BARKER
Michelle Barker joined the CILSA family this year, working part-time and focusing on the coordination of a new campuswide database to coordinate social justice and community engagement programs. Michelle spent 20 years as a classroom teacher and school administrator. Her interest in social justice issues stems from her conviction that educational opportunity is a transformative force for individuals and society. A native of San Diego, Michelle received a B.A. in Asian Studies from Pomona College, a bilingual teaching certification from California State University, Fullerton, and her M.A. in Interdisciplinary Studies from the University of Texas at Dallas. Her studies have included immigrant children, autistic and neurotypical children in a fully inclusive first grade, middle school Spanish and ESOL students, elementary students learning Spanish as a second language, and pre-school-aged children. She joined CILSA and Saint Mary’s College after relocating from Texas with her husband and daughter. She is excited about helping the College continue with its Lasallian commitment to social justice and community engagement.

INTERNS
TUCKER FARRAR
CILSA was pleased to have Tucker Farrar serve as an intern during the fall semester. He helped coordinate the Campus Bonner Leaders and coached the SMC water polo team on the side.
THE YEAR AT A GLANCE

SEPTEMBER

CILSA STUDENT LEADER ORIENTATION: Just over 30 student leaders committed their last week of summer vacation to a week of training, service, and reflection.

SATURDAY OF SERVICE/WEEKEND OF WELCOME: Over 200 entering first-year students began the school year providing 750+ hours of service in the community.

OCTOBER

GAELERATION: Of the 5,000 visitors on campus to celebrate SMC’s 150th anniversary, 50 participated in a service project to prepare 10,000 meals for individuals in Afghanistan.

SMC VOTES CAMPAIGN: CILSA student leaders took the lead on a voter registration drive on campus.

FUND- & FRIEND-RAISING EVENT: Dan and Kathleen Whitehurst hosted a reception to raise funds and friends for CILSA.

CAMP CILSA: Six SMC instructors began their year-long faculty development program with a daylong professional development workshop to learn how to infuse community engagement into their courses.

NOVEMBER

BAY AREA FACULTY DEVELOPMENT WORKSHOP: A dozen instructors from Bay Area colleges attended a daylong workshop to learn how to create service-learning courses.

MAJORA CARTER: The national activist shared her thoughts on “Home(TOWN) Security” during a lecture on creating green infrastructures in urban settings to promote sustainability.

DECEMBER

CILSA FAMILY NIGHT: More than 50 CILSA student leaders gathered for a night of midyear celebration and reflection using “Stepping Stones” as a theme.

FACULTY IMMERSION EXPERIENCE - A SENSE OF PLACE: The faculty development cohort spent an entire day in West Oakland to learn about the sense of place as part of the teaching and learning experience.

JANUARY

CHANGING THE WORLD 101 WITH JASON CONNELL: CILSA hosted an evening presentation in which activist Jason Connell inspired and informed SMC students how to “change the world” through international service.

JAN TERM COURSE: CILSA CAD member Jim Losi and CILSA staff member Ryan Lamberton led a group of students on a service immersion course on international development in Rwanda.

WEST COAST CATHOLIC COLLEGE CONSORTIUM: CILSA hosted six Catholic colleges from the West Coast for a day of reflection and visioning for future partnerships.

FEBRUARY

FOURTH ANNUAL CILSA AWARDS DINNER: CILSA presented awards to an outstanding student, faculty member, SMC staff member, and community partner committed to social action.


MARCH

GREAT BAY AREA SERVICE DAY FOR SCHOOLS: In partnership with KTVU-TV, CILSA and College Communications coordinated a service day with nearly 800 participants engaged in service at 21 under-resourced schools in the Bay Area.

A PASSION FOR SERVICE TO THE PUBLIC: CILSA co-sponsored a panel discussion on community engagement led by members of Generation X and Y and hosted by the Liberal & Civic Studies Department.

APRIL

WHAT IS SOCIAL JUSTICE? AN EVENING WITH MICHAEL KRASNY: CILSA hosted KQED’s Michael Krasny and a panel of SMC faculty and staff to explore social justice.

5K RUN/WALK 4 HUNGER: CILSA helped get De La Salle week off to a running start with the 6th annual Run/Walk 4 Hunger event to raise heart rates, awareness, and support for those suffering from local and global poverty and hunger.

COMMUNITY ENGAGEMENT PROFESSIONAL DEVELOPMENT: CILSA staff provided extensive technical support to faculty creating or revising courses for the community engagement component of the new Core Curriculum.

MAY

SLICE CELEBRATION: Julie Cozzetto and Will Hawley successfully completed their community-based research projects for the Student Leaders in Community Engagement (SLICE) program and celebrated their work with a public presentation and monograph publication.

JUNE

7TH ANNUAL SOCIAL JUSTICE INSTITUTE: Elissa Perry and Dean Elias facilitated a keynote session about personal and organizational change. Rev. George Quickley offered reflections on sustaining a faith-justice journey.

3RD ANNUAL MICAH SUMMER FELLOWSHIP: CILSA student leaders lived in West Oakland as a community while working with community agencies.