Student Learning Outcomes
Ed.D. in Educational Leadership

- Discern the influence of values (including his or her own) on individual, group, and organizational practice and develop strategies for creating alignment in the service of the institutional mission.
- Identify the consequences of economic, social and environmental injustice and how such injustice is rooted in values, institutional structures and social practices.
- Have a deepened personal commitment and a greater professional capacity to address, through their leadership practice, both the damages created by injustice and the causes of injustice.
- Perceive the complex dynamics within social systems and identify the mindsets, structures, and patterns that produce functional and dysfunctional decisions and actions.
- Discern the influence of emerging technologies on ways of thinking and leading and organizing and leading systems.
- Diagnose problems within complex institutional settings and propose interventions based on careful analysis and interpretation.
- Mobilize individuals and groups from diverse backgrounds in the service of designing and implementing sustainable systems change.
- Foster learning communities that enhance the capacity for action of the participating individuals and the community itself.
- Based on a critically-reflective understanding of the value and limits of different approaches, utilize educational research in professional practice and decision making.
- Gather and use assessment data effectively for institutional decision-making.
• Use applicable quantitative and qualitative research methods in order to plan and conduct research to help create educational change.
• Become an active member of the scientific research community as a consumer and producer of research.
• Demonstrate an ability to reflect on and challenge their assumptions, evaluate their own value system, and explore multiple perspectives.
• Display the ability to integrate theory with practice and support conclusions with convincing and extensive evidence, using skillfully crafted and error-free writing.
• Identify his/her strengths and areas for further growth as an educational leader and plan a program for ongoing leadership development for themselves and members within their organizations.
• Analyze and influence policy development in the political system, involve affected stakeholders in developing policy that translates values and strategies into action, and effectively implement policies within their organization settings.
• Utilize the core skills intrinsic to effective leadership – interpersonal communication, public speaking, conflict resolution, team building, etc. in ways that foster an organization's achievement of goals.
• Communicate clearly and persuasively with both internal and external constituencies including adapting messages to reach diverse populations.
• Cultivate a global and multicultural perspective and practice of egalitarian pluralism within an organization, which allows participants to engage other cultures creatively while staying centered in their own.
• Explore educational theory and practice in its historical settings and examine how it has influenced current approaches to leading, teaching, learning, and schooling.