

CCC Meeting Notes
April 17th, Founder's Dining Room
2:30–3:00pm

Jim, Jennifer, Paul, Greg, Rebecca, Paul, Richard, Sharon, Ed, Cynthia

1. Informational Items, Not for discussion

(a) Upcoming Meetings

May 1st, Filippi Conference: Please preview Integral Proposal.

May 15th, Filippi Conference. (Year-end dinner. Invite new committee members?
)

(b) Year End Report: Provided to Senate 4/18

(c) CCC & Working Groups Chairs 2013-14: Zach Flanagan, Wayne Harter, Michael Nathanson in. CG, RJ, ET out :)

(d) Meeting Times for 2013-14 Tuesdays 3:00 – 4:30. Dates determined very soon.

(e) Working Group 2013–14 Construction. Goal – two new, two returners.

(f) Fall 2013 Advising: Please make your colleagues aware of your willingness to offer advising support.

(g) Integral and the Core: The Integral Program proposal is now complete but arrived too late for consideration at this meeting. We will take it up on May 1st. Documents attached below.

2. SHCU Assessment Report

The report has undergone a couple of drafts since the last CCC meeting. It was distributed and will be provided to the Academic Senate 4/18.

3. Jan Term 2014 applications.

The adopted plan is that Cynthia, Jim and Paul will meet very soon after the Jan Term Committee makes its decisions (May 1st -ish) to bin the proposals into (tentative) Yes, No and Maybe's, which will help us determine who needs to be contacted and what the likely workload is next fall.

It is recommended that a more formal process be developed.

4. Pre-requisites and C- grades.

On 4/3 the CCC agreed that, given the developmental nature of the revised Collegiate Seminar sequence, each Seminar course should be considered pre-requisite to those that follow. In particular, a student should need a minimal grade of C- in order to go on. Jim will at the Collegiate Seminar Governing Board Meeting on 4/24 to discuss this.

Such a pre-req has long been required between English 4 & 5. What about between English 5 and the new Writing in the Discipline (WID) course/courses? It seemed clear to the CCC that English 5 would be a pre-req for the WID courses. It was decided that (1) The WID courses currently under construction for Fall 2013 would be strongly encouraged to include English 5 as a pre-requisite. (As this has been the stated standard and there has been no pushback, Jim believes all currently proposed courses do this.) (2) Jim would develop a short rationale and provide it to the AARC, asking them to adopt pre-requisite requirement formally at the college.

5. Languages and the Core

Neither the CCTF and nor the CCIC explained why the three semester language competency was part of the Core, setting for simply continuing it from the Gen Ed requirements. This has become awkward, as we have no agreed upon way of explaining the point of this requirement. Jim asked Modern Languages to propose some language which could be used at least on the external website and they suggested: *Studying languages and cultures helps us recognize the universal aspects of the human condition and embrace the diverse backgrounds of people at home and around the world.*

It was pointed out that the Catalog of Courses begins its description of Modern Languages with *Knowledge of foreign languages facilitates communication with people of other cultures and provides an introduction to other ways of thinking and of conceiving of the world.* It was wondered, whether the differences are imply something significant about how languages are taught at SMC. Jim is to contact Modern Languages to see.

6. 3+2 Engineering and the Core

The CCC considered the proposal submitted by Chris Ray on behalf of the 3+2 Engineering Program that, in view of these students being at Saint Mary's for 3 years, some parts of the Core Curriculum requirements be waived. Chris proposes the following adjustments to the standard core curriculum:

- 3 Seminar instead of 4.
- 1 Theological Understanding instead of 2.
- No Language Requirement
- 3 categories of Engaging the World instead of 4.

It was noted that Chris' proposal is very similar to current gen ed requirements. Also that the demands on the 3+2 students as part of being admitted into an engineering school are intense, with only one long-semester elective available. There was some concern that students would choose to avoid Community Engagement, but it was decided to leave this issue along for now. If, in the future, the college has a rich collection of CE courses and experiences and it has become apparent that CE is 'first among equals' of the EtW goals, we could reconsider.

After clarifying that the Christian Foundations courses must be required, that three Jan Term courses are required, and that 3+2 majors would be taking the same WID course as Physics majors, the CCC voted to accept this proposal and designate the 3+2 Program for the Core.