

CCC Meeting Notes
May 1st, Filippi Conference
2:30–4:00pm

Jim, Paul, Jennifer, Sharon, Rebecca, Cynthia, Ed

1. Informational Items

(a) Upcoming Meeting (singular!)

May 15th, Filippi Conference.

Year-end dinner: Tentatively plan – 4:30 onward.

(b) Meetings for 2013-14

Tuesday August 27th: Academic Planning Day. 9–11 CCC. 11–1 lunch. 1–3 Working Group meetings

Fall Tuesdays 3:00–4:30:

September 3rd,

September 17th,

October 1st,

October 15th,

November 5th,

November 19th,

December 3rd

Jan Term(?): Tuesdays

January 14th

January 28th

Spring Tuesdays 3:00–4:30:

February 18th,

March 4th,

March 18th,

April 1st,

April 22nd,

May 6th

(c) Other?

2. Working Group 2013–14 Construction.

Goal – two new, two returners. Intend to complete by Senate meeting on May 16th. A prospective List of WG members was discussed.

3. CE Spring 2013 process update

Cynthia indicated that her WG has received about 20 proposals for long-semester CE designations. (These are in addition to the several Jan Term proposals already received.) Her WG is reviewing them, and expects to forward recommendations/evaluations in time for the CCC 5/15 meeting.

Most are instructor-specific courses. There are others, however. Communication is developing a .25cr CE laboratory-type experience. Communication faculty have agreed to all work through the CE/CILSA training over the next year, with Chair training and supervision. This may be a model for the future.

4. Jan Term 2014 applications update

Cynthia, Paul and Jim will be meeting 5/8 to work quickly through the 'contracted' Jan Term proposals. (Some tenure-track and adjunct faculty are 'assigned' to teach Jan Term. Their course proposals will have been reviewed by then by the Jan Term Committee.) The idea is to determine the general strength of the proposals, and so to have a better idea of the workload for the AD/GP and CE/CG Working Groups come fall.

5. The Integral Curriculum and Core Designations

Last spring the CCC approved a rough correspondence between the Integral Program and the Core that was to be in effect for 2012-13. The 'roughness' stemmed from (1) The difficulty in dissecting the intentionally continuous and overlapping nature of the Program so as to fit into the discrete boxes of the Core, and (2) The minimal amount of time the CCC could devote to the proposal. A one-year designation was given to the program, so that they could recruit students. (During the past year Integral has worked on the Composition portion of the proposal.)

The CCC had two things to determine. First, if a student were to leave the Program after completing a subset of the curriculum, then what part of the Core will they given credit for? Second, what portions of the Core should those students who have complete the entire Integral curriculum be credited with?

The remainder of the meeting was focused on evaluating this proposal. As with all such evaluations, the notes are not made public.

6. Parking Lot

- (a) Continuous Improvement: Naming, what and how.
- (b) Non-course EtW Experiences – need to provide some guidelines
- (c) Designation Renewals and Program Review Committee Cycle
- (d) Use of Community Time
- (e) Core and R&T and Departments: How does participating in the Core become a regular obligation of the faculty? A regular obligation of Departments?
- (f) Cross-listing of Courses: Are there any issues here to worry about? For EtW, likely not. For PtK?
- (g) Mission Integration: Common Good, Mission & Ministry, Cummins Institute
- (h) Petitions: Suppose a student petitions for designation-credit for a course that a department has declined to propose. Can we give designation 'over the head' of a department?
- (i) Jan Term integration
- (j) .25 credit course issues
 - i. Can the Artistic Understanding Creative Practice .25cr requirement be met in January Term?
 - ii. Is it possible to have four .25 cr courses total toward an Artistic Understanding?
- (k) Other?