EXECUTIVE DIRECTOR’S WELCOME

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. It is a program that will allow you to experience new horizons, make new and life-long friends, and immerse yourself in a different culture, all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive, many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame, Australia has a long-established record of Study Abroad exchanges through its Fremantle Campus, and we’re very excited now to be offering the same excellent opportunities through the Sydney Campus. Needless to say Sydney is one of the world’s great cities, offering the best in cultural, gastronomic and recreational activities. It has unsurpassed libraries and museums, beaches and concert halls—perhaps none as famous as the Sydney Opera House itself! But Sydney is also a gateway to many regions and sites, offering the very best in diving, exploration and bushwalking, from Jervis Bay to the Blue Mountains.

Institutionally, the Sydney Campus offers the highest quality education in an intimate environment. Set in what is informally known as the University precinct in Broadway, only minutes from the CBD and with a second facility in Darlinghurst in the heart of Oxford Street, the Sydney sites are bustling with students and activities—but the classes are delivered in small sizes, where pastoral care and individual attention dominate. In 2012 the Sydney Campus will offer exciting units in Arts & Sciences, Business, Education, Law, Nursing and Philosophy & Theology delivered by award-winning staff and through a philosophy that guarantees learning is connected to real-life experiences and needs.

We look forward to seeing you Down Under.

Sincerely,

Helen Tsykalas
Executive Director: Academic Services and Campus Registrar
The University of Notre Dame Australia
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Important Enrolment Information

1.0 Certificate Programs
The University of Notre Dame Australia offers students the option of taking one of several programs of study, and graduating with a Certificate in that area of specialisation. At Sydney campus, the Certificate in International Studies is available. This Certificate is awarded to students who successfully complete their approved program of study that has included at least 5 units.

2.0 Enrolment (registration) and unit (course) level
Most study abroad students must select five units for the semester (15 U.S. credit hours). Unless specified otherwise, units in the handbook are worth 25 credit points. Units with a 100 (or 1000) designation in their code are generally introductory level units designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) units do not have pre-requisites. Normally students would take only one of these units. Units with a 200 (or 2000) code are generally second year level units of a three year degree while 300 (or 3000) coded units are usually final year units. The usual pattern of enrolment for US students from partner Universities would be:
- one unit at 100 (or 1000) level
- at least one unit at 300 (or 3000) level and
- the remainder at either 200 (or 2000) or 300 (or 3000) level.

3.0 Pre-requisites for any units
- Units at the 100 (or 1000) level do not usually have pre-requisites.
- Where pre-requisites apply, an equivalent unit (course) will be accepted.
- Unit descriptions of pre-requisite units may be found on http://www.nd.edu.au, then follow prompts to ‘Courses - Courses at Sydney Campus – Unit Information’

In most cases, UNDA will accept the home University Course Controller’s decision as to whether or not a student has satisfied the pre-requisite requirements. In some cases, however, the student will need to contact the relevant Professor (lecturer) at UNDA via the Study Abroad and International Student Advisor email address studyabroad@nd.edu.au

3.0 Competitive enrolment
Where enrolment into units is competitive, this is marked alongside the unit “competitive enrolment”. Early indications of your interest should therefore be made to the Study Abroad Office by emailing studyabroad@nd.edu.au immediately. Application can then be made on your behalf for a place.

5.0 Enrolment form
- Please ensure that your enrolment form is handed to your Study Abroad Coordinator by early April (or as agreed with by your home University) for emailing to the Study Abroad Office (studyabroad@nd.edu.au) by late April. Students should select 5 units, plus 5 alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until July, but please submit your enrolment forms anyway.
- During your time here, you will be part of the Notre Dame Australia School which is relevant to your major. We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to vary your enrolment without penalty.
- Enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a unit will result in financial and academic penalties.
ABORIGINAL STUDIES

AB100 Aboriginal People
Pre-requisites: nil
This unit is the foundation unit in Aboriginal Studies. It aims at promoting, from an historical perspective, an understanding of the Aboriginal people of modern Australia. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The unit provides an introduction to a number of current issues affecting Aboriginal people including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

ARTS

AL100 Academic Writing, Communication and Research
Pre-requisites: nil
This unit introduces students to techniques and approaches to develop learning skills that foster successful study at university. The unit covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources in written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

BEHAVIOURAL SCIENCE

PS104 Themes and Perspectives in Behavioural Science
Pre-requisites: nil
In this unit students learn to differentiate between the commonsense, and the scientific approach to understanding human behaviour and experience. Several areas included in this unit emphasise the importance of diversity of perspectives, models, and theories of learning, memory, language, intelligence, emotions, motivations, perception, consciousness, and the interaction of environment and heredity. This unit also traces and highlights the influence of the western philosophical ideas on psychology and encourages students to make connections between the individual, the relation, and the community levels of interaction.

PS225 Culture and Society
Pre-requisites: PS100 Developmental Psychology, PS103 Intro to Behavioural Science or PS104 Themes and Perspectives in Behavioural Sciences
A major focus of this unit is to develop what Freire called conscientisation, or heightened socio-political awareness. Through this lens students will explore the range of definitions associated with the term ‘culture’ including gender, disability, religion, sexuality and ethnicity. Importantly, they will be encouraged to examine personal, structural and cultural racism as it exists in Australia and more broadly internationally. The political context and purpose of exclusion and marginalisation are examined. In addition, specific cultural competencies are explored and developed.

PS264 Psychology of Work
Pre-requisites: PS100 Developmental Psychology, PS103 Intro to Behavioural Science or PS104 Themes and Perspectives in Behavioural Sciences
This unit combines the discipline areas of social and cultural psychology with organisational and management theory to examine human behaviour within the workplace. It also draws on knowledge from the realm of political science, sociology, and anthropology to build a more complete understanding of the relationship between the individual and the organisation. Students will be challenged to develop new paradigms of thinking about the psychology of the individual in the workplace. The unit challenges the tradition concept of training workers to fit into the organisation. Students are encouraged to examine the role played by cultural norms and assumptions and how these contribute to a range of issues such as workplace bullying, behavioural safety and work family balance. In addition, students will examine the role of paid employment in our lives and consider the social and community implications of modern workplace practices.

PS333 Abnormal Psychology
Pre-requisites: Successful completion of the 2nd year of behavioural science
In this unit, there is a focus on paradigms and an overview of experimental and clinical findings to the understanding and treatment of psychopathology. The course emphasises that the understanding of psychopathology is challenging and continues to evolve. A multidimensional integrative approach is proposed and applied to a range of psychopathologies.

PS393 Community; Policy and Development
Pre-requisites: PS221 Social Psychology, PS225 Culture and Society & PS315 Professional Practice in Behavioural Science
This unit reflects a value-based perspective that emphasises human capacity and sustainability. The principles underpinning the unit include social justice, respect for diversity and equity. This unit demonstrates the benefits of values based praxis and encourages students to challenge the accepted norms within society to identify structural barriers that contribute to disadvantage, and marginalisation. Using a principled practice approach to community development students are encouraged to develop new ways of thinking and working that contribute to community sustainability and create wellbeing at the individual, relational and community level.
COMMUNICATIONS

CO121 Introduction to Screen Production
Pre-requisites: nil
This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology. This unit is required for the Bachelor of Communications and for the Major in Communications and provides an excellent foundation to students who wish to pursue a specialisation in screen production.

CO142 Introduction to Journalism
Pre-requisites: nil
This course is an introduction to print journalism. It covers how to gather information and craft simple, clear and effective writing for newspapers, online and press releases. Students will learn basic interviewing skills, practice the traditional news writing formats and develop an understanding of core news values. This unit will also introduce students to newsroom procedures to help them develop an understanding of how to produce accurate, ethical and newsworthy reports that fulfil the demands of news culture.

CO233 Journalism for Television and Video
Pre-requisites: CO121 Intro to Screen Production, CO142 Intro to Journalism
Television and Video Journalism is an intermediate course in the theory and practice of electronic journalism. It teaches the skills required in television and new media reporting including planning, researching, filming, editing, scripting, interviewing, voice work and presentation. This unit complements screen and print media units, and equips students for advanced studies in journalism and media. It will also look at the legal and ethical aspects of television and video journalism.

CO304 Feature Writing for Journalism
Pre-requisites: CO121 Introduction to Screen Production and CO142 Introduction to Journalism
This unit provides students with advanced skills in writing for journalism. Students will be introduced to the wide variety of structures, languages and sub-genres of feature writing for journalism. Students will have an opportunity to build on their reporting and writing skills by pursuing stories in more depth and from a new creative perspective. Critical analysis of feature writing is central to the course, giving students a broad and thorough knowledge base of the many structures and styles available to the feature writer. These analyses, together with workshop experimentation, will allow students to reflect on and craft their own distinctive voice.

CO309 Adaptation: Fiction on Film
Pre-requisites: Successful completion of first year
This unit examines the phenomenon of literature on screen, with particular emphasis on novel to screen adaptation, including television drama. It will challenge students to think critically about the construction of cultural meaning in both classic and non-traditional adaptations of fictional texts, including the problems associated with period and genre shifts, and narrative play. The focus will be on critical theory drawn from literary studies, film studies and the interdisciplinary field of adaptation studies. The unit is specifically designed to meet the requirements of film and literature majors, and secondary education students wishing to teach English.

CO321 Interactive Media
Pre-requisites: CO121 Intro to Screen Production, CO142 Intro to Journalism; CO230 Design for the Web highly recommended
This unit introduces the concept of digital and interactive media from a number of perspectives and considers underlying theory(ies), technologies, business application, and social and/or cultural issues. Students will examine a variety of interactive technologies and approaches with a view to commercial application. This unit provides students with strong literacy in new media and the necessary skills required to develop multimedia projects. At the successful completion of this unit, students will be familiar with basic multimedia production methods and have an understanding of the variety of web-oriented technologies available.

CO327 Advanced Screen Production: Drama
Pre-requisites: CO202 Screen Production: Drama
This course is an introduction to print journalism. It covers how to gather information and craft simple, clear and effective writing for newspapers, online and press releases. Students will learn basic interviewing skills, practice the traditional news writing formats and develop an understanding of core news values. This unit will also introduce students to newsroom procedures to help them develop an understanding of how to produce accurate, ethical and newsworthy reports that fulfil the demands of news culture.

CO330 Documentary Theory
Pre-requisites: CO121 Intro to Screen Production, CO142 Intro to Journalism
This unit invites students to explore in depth and by example the antecedents, beginnings and the evolution of varieties, techniques & structures of screen documentary worldwide, with a particular regard to the relationship of documentary content, form and usage to historical & social context. The screen documentary maker’s theoretical and practical encounter with deeper underlying issues such as responsibility & morality; truth & reality; fact & fiction; access & censorship, the individual & society etc are addressed throughout, with concluding reflection on the place of the documentary today & what it might be in a future of increasing global technological convergence and media conglomerates.

CO331 Theories of Communication, Advertising & Persuasion
Pre-requisites: CO121 Intro to Screen Production, CO142 Intro to Journalism
This unit examines the communication process between media text and audience at an advanced level. In this unit we will take a critical look at some of the major theoretical issues in communication studies, with a special emphasis on the persuasive power of media. The unit will include a detailed study of persuasion in advertising, as well as a broader look at the communication process at work in a range of media texts. Our own role in this communication process, as analysts, consumers, and/or fans, will be considered as part of a constant attempt to bring issues of readership into the analytical equation.
COUNSELLING

CN100 Theories and Approaches to Counselling
Pre-requisites: nil
Counsellors need to be familiar with the philosophical and theoretical approaches, which guide their practice. Many different approaches are used in counselling, depending on how the client presents with his or her problem. This unit addresses a broad range of theories, including: Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural approaches.

CN107 Reflective Practice in Counselling
Pre-requisites: CN100 Theories and Approaches to Counselling or CN101 Counselling Skills Training
This unit encourages the student to reflect on personal experiences, beliefs and values within the context of the counselling. Students will study the theoretical framework for reflective practice, thus enhancing the student’s value of reflective practice and provide them with the foundational reflective skills for incorporation into their future learning. The student will be required to analyse the use of Self in counselling and learn to establish strategies for effective reflective practice.

CN201 Counselling Couples and Families
Pre-requisites: nil
This unit examines counselling issues that relate to working with couples and families. Firstly, it will examine family systems and structure, family development stages and changes, and the family as a social system. Secondly, it will look at the basic models of couples and family counselling and therapy. The family systems, experiential, developmental and cognitive behavioural models will be looked at. Thirdly, it will address the various assessment and interventions with couples and family issues that are typically presented in counselling.

CN216 The Counselling Process
Pre-requisites: CN100 Theories and Approaches to Counselling or CN101 Counselling Skills Training
The unit focuses on the knowledge and skills required to facilitate the counselling process to encourage and enhance client growth. The Counselling Process will build upon the concepts developed in CN101 Counselling Skills Training. It will provide students with practice in changing the ways in which people express, conceptualise and respond to issues of concern. Areas such as beginning the counselling process, facilitating the identification of client concerns, exploring client concerns, reviewing the counselling process and negotiating the termination of the client-counsellor relationship will be discussed and applied. Students will engage in a short period of clinical placement as part of this unit which will provide them with an opportunity to observe the professional skills of others, to consider the process of counselling within the human service industry and to consider how to manage themselves within a counselling situation.

CN317 Professional, Legal and Ethical Issues in Counselling
Pre-requisites: CN100 Theories and Approaches to Counselling or CN101 Counselling Skills Training. Co-requisite: Ethics
This unit introduces students to important issues relating to the ethical and legal nature of professional practice in counselling. Ethics of professional practice will be examined through a variety of Codes, which will be analysed and applied to highlight ethical obligations. Issues related to the work of the professional counsellor such as interviewing, confidentiality, report writing, record keeping and access, mandatory reporting, supervision and case preparation will be considered. Statutory and legal obligations on the counsellor with Australia will be covered.
ENGLISH LITERATURE

EL104 World Literatures Today
Pre-requisites: nil
A variety of oral and written texts in English provide an introduction to the richness and diversity of the Literature program at Notre Dame Australia. Texts from Great Britain, the American continent, Australia, India, Ireland, New Zealand and Singapore are incorporated in the unit. Students consider contemporary issues such as race, ethnicity and gender, and the way meanings are constructed from a vast and disparate body of writing in the context of the global village. The unit also offers a basic introduction to Literary Theory.

EL300 Children’s Literature
Pre-requisites: Completion of 1st year
In this course, students examine literature told to or written for children and adolescents. The course takes an historic, generic and thematic approach and asks how children and their literature have been and are conceptualized as we move into the twenty-first century. Is children’s literature a cultural artifact or a means by which culture defines itself? What is the changing nature of the adult-child relationship? How do we discern and evaluate a poetics of Children’s Literature? Students examine oral tradition as well as the written tradition and screen adaptations. Texts range from Peter Pan and Pippi Longstocking to Harry Potter. The unit also includes works by C.S Lewis, Roald Dahl and Ursula Le Guin.

EL331 Classical & Romantic Poetry
Pre-requisites: completion of 1st year of degree
This unit covers the period in English poetry from the Elizabethan age to the early decades of the twentieth century. Representative forms and genres are considered, including epic, narrative and lyrical poetry and the nature and purpose of verse satire. The unit includes a study of the social and intellectual context of English poetry during this period.
HY1001 Making Australian History
Pre-requisites: nil

In a little over two centuries since the arrival of the first European settlers, Australians have transformed the face of their continent. This unit begins by looking at the social, environmental and military consequences of the 18th century decision to build a British convict society on aboriginal land. To what extent were the colonists successful in recreating the political world and social inequalities of British society in the antipodes? How did the Australian people forge a new identity in the land that Wentworth called a ‘New Britannia’ and Henry Lawson described as a ‘young tree green’. This unit turns common perceptions about Australian history on its head, searching for the origins of modern Australian identity in the tumultuous, inspiring and extraordinary stories of eighteenth, nineteenth and twentieth century Australia. In addition to this, students will consider such fundamental issues as the politics and manufacture of history in Australia, the use of evidence and sources by historians, and the skills and practice of history itself. This unit is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

HY3003 Modern America: From Slave Nation to Superpower
Pre-requisites: completion of 1st year

This unit looks at major developments in modern American history from the declaration of independence in 1776, to its emergence as a global superpower in the aftermath of World War Two. The unit develops chronologically and thematically, looking at the ideas and events which have shaped modern America. In this context, Puritanism, slavery, the “wild west”, civil rights, and anti-communism are examined in relation to their impact on American society. A series of “American portraits” also provide an insight into the social history of the men and women who have made America. Beyond the glitz of the White House and the horror of the civil war, we also look at the other side of the „American dream“, examining how issues of race, poverty and ethnicity have affected the great „melting pot“ of the USA.

HY3026 The History of the Middle Ages: c.450 – c.1250
Pre-requisites: completion of 1st year

The Middle Ages offers an overview of this fascinating and fundamental period of Western Civilisation. The unit develops key understandings of the foundational moments in Western, and particularly Christian, history by studying areas such as, the foundation of western law; Europe’s Roman and Christian inheritance; the history and influence of the Church; Mediaeval, western intellectual trends; Christendom’s relationship with Byzantium and the Islamic world; the development of commerce, economics and international trade as well as art and cultural experiences.

HY3028 Visual Evidence: Art in the Western Tradition
Pre-requisites: completion of 1st year

Visual Evidence: Art in the Western Tradition presents critical approaches to significant themes in the history of Western Art. The unit maintains a strong focus on topics from both the ancient and modern worlds, in keeping with the history programme’s primary areas concentration, but also explores themes relating to the mediaeval West and early modern period. The unit develops key understandings of the foundational moments in Western, and particularly ancient and Christian, history by studying their artistic legacies into the 20th century. Specifically, the unit teaches students how to ‘read’ and critically assess the visual record as a valid document of the attitudes, ideals and concerns of past societies by exploring themes such as imperialism, politics, gender, spirituality and devotion, iconoclasm, humanism, civic pride, absolutism, revolution, technological advancement, World War I and II. The visual record is an oft-overlooked area of historical research; this unit underlines the importance of art in history by teaching students the specialist skills needed to decipher it, thereby enriching their research toolboxes. The unit is specifically designed to meet the needs of history majors and secondary education students wishing to teach ancient or modern history.
MATHEMATICS

SM103 Principles of Mathematics
Pre-requisites: nil
Principles of Mathematics covers the important basic concepts in algebra and trigonometry that a tertiary student is expected to master to undertake advanced mathematical concepts at upper level mathematics courses at The University of Notre Dame Australia. The unit is designed to further the knowledge of students in the fields of polynomial, rational, exponential, logarithm and trigonometric functions. The student is also expected to understand and apply trigonometric identities and functions to solve practical mathematical problems. The unit also covers analytical geometry and topics in matrices, sequences and systems of linear equations. Overall the unit provides a strong grounding in algebra and trigonometry at a tertiary level for further advanced mathematical studies. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

SM201 Mathematics and Technology
Pre-requisites: nil
This unit will cover the intersection between mathematics and technology. This will include a study of dynamic geometry, curve sketching as well as the use of spreadsheets, the internet and graphics calculators in maths. Students will learn to use audiovisual equipment and multimedia, the SMART Board interactive whiteboard, scientific and graphic calculators, computers and software applications, games, spreadsheets with macros and Visual Basic, dynamic geometrical applications and the World Wide Web to teach mathematics to secondary students. The use of technology to write and present mathematics applications will be central to the study of this unit. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

SM202 Calculus
Pre-requisites: SM130 and SM140 or SM102 Mathematical Analysis and Visualisation and SM103 Principle of Mathematics
Calculus is the first of two calculus units that cover this specialist maths area. This first unit in calculus provides a solid foundation in the theory and applications of differential and integral calculus to a variety of real-world situations. The unit begins with some preliminary material that reviews the concept of a function and basic problem-solving techniques and include limits, differentiation, graph sketching, integration, inverse functions. Apart from imparting technical knowledge on rules of integration and differentiation, the unit requires students to solve conceptual problems, thus enhancing their understanding of the principles of calculus. The key aim of this unit is to make students understand, appreciate and finally enjoy and embrace calculus. Successful completion of Calculus will ensure that students have the necessary preparation and foundation for subsequent major studies in mathematics, in particular, Advanced Calculus. This unit is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students. A key feature of this unit and the higher-level unit Advanced Calculus is the project based approach. Students are assigned projects. As each topic is taught, students are asked to apply their learning to the project and, as a part of their assessment, students are asked to submit their project report. Thus students will be able to apply the knowledge in a real life setting.
POLITICS

PL1000 Introduction to World Politics
Pre-requisites: nil
This unit looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the unit seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

PL3009 Australian Foreign Policy
Pre-requisites: completion of 1st year
This unit looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This unit also examines controversial aspects of past and present Australian Foreign policy, including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc.
Fundamentally the unit examines how Australia perceives itself, and what this means for our relations with the rest of the world.

PL3012 The Politics & History of Genocide
Pre-requisites: completion of 1st year
This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of 'genocide' as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

PL3023 Strategy, Security and Diplomacy
Pre-requisites: completion of 1st year
Diplomacy is used by states as an alternative means of influencing the actions of other states, and is an alternative to armed conflict. This unit is designed to introduce students to new directions in the study of diplomacy, security and intelligence, to help develop a fundamental knowledge of strategic studies and examine major issues that shape the field such as the evolution of modern warfare. Since the late 1980's there has been a remarkable change in the way security is conceived, studied and practiced. The field of strategy and diplomacy has been the subject of intense academic and political debate during this period. The main aim of this course is to introduce students to main debates in security studies by tracing elements from its Cold War past to the post 9-11 era and opening up alternative ways of thinking about future trends and transformations.

RESEARCH METHODS

RM100 Introduction to Research Methods
Pre-requisites: nil
This unit provides students from a wide diversity of social science backgrounds with an appreciation of the ways in which social science research is undertaken. No mathematical experience is presumed and no prior research exposure is expected. The unit is not a statistics unit per se. Indeed, some statistical language will be introduced and the logic of statistical testing will be one way of looking at data analysis. High levels of mathematical ability are not required.
SOCIAL JUSTICE

JS212 Living Human Rights
Pre-requisites: nil
In this unit students will be introduced to human rights from a number of interrelated perspectives: global and local; professional and personal; present and historical. This unit will move outside the legal frameworks and explore how human rights need to form an integral part of how we relate to each other, as people and professionals, in a human and ethical way.

JS305 Theatre for Social Change
Pre-requisites: Completion of 1st year, EL/TS Theory and Practice of Modern Theatre highly recommended
This unit will explore the role that theatre with a conscious social perspective has played in the history of world theatre, and the different ways theatre has been used to give expression to disempowered voices in a society. Through readings, research and discussion, film/video documentaries and live performances, students will develop their knowledge of contemporary theatre practice and theory in order to understand the dynamic relationship between theatre and society, and how theatre and performance can be used as an agent for social criticism and/or change.

JS317 Social Justice, Service Learning and Community Engagement
Pre-requisites: Intro to Ethics, Intro to Philosophy or Intro to Theology
This unit introduces students to issues of service – learning and social justice. Emphasis will be placed on ethical decision making, critical thinking, leadership development and maintaining a balance between self, community and environment. The theoretical component involves an investigation of topics such as international human rights, Catholic Social Teaching, Community Development and globalisation. It is intended that students will become active members of their community with well developed reflective skills for engaging in community, social, political and environmental issues.

SOCIOLOGY

SO102 Social Problems and Solutions
Pre-requisites: nil
The main aim of this unit is to get students to think critically about the social problems that are prevalent in their respective societies. The unit will provide students with sociological tools to understand not just the problems themselves but also the politics of social problems debates. The unit will encourage students to read between the lines of the explanations and remedies currently offered as truth by journalists and politicians. Students will be encouraged also to question their own perceptions and beliefs about social problems as well as those portrayed in the larger culture around them. This unit is an essential unit for any sociological program in that it is meant to provide the student with information and conceptual tools beyond an introduction to the discipline.

SO301 Sociological Theory & Method
Pre-requisites: nil
Deleuze and Foucault’s conception of ‘theory as toolbox’ suggest that abstract sociological ideas can and do help us grapple with concrete social issues. In this unit of study, we will examine the writings of key classical and contemporary figures within the field of sociology with a focus on their broad social impact as well as their contribution to the discipline. It focuses, in particular, on how different sociological theories have been shaped by their engagement with social context. The values, assumptions and contested meanings contained within theoretical debates in sociology are explored and tested. Topics considered include: the emergence of sociology as a distinct discipline; modern society, industrialisation and urbanisation; everyday life; challenges to classical sociology; post-modern society, individualisation and globalisation.

SO312 The Politics and History of Genocide
Pre-requisites: Completion of 1st year
This unit will provide students with an opportunity to examine the sensitive issues of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of “genocide” as an internationally recognised crime; and the political diversity and continuity between contexts where genocide occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.
THEATRE STUDIES

TS100 Theory & Practice of Acting 1
Pre-requisites: nil
The unit is an introduction to acting skills, with a practical emphasis on movement skills and vocal technique. Through improvisation and scripted work, students will learn how to communicate non-verbally with an audience and effectively employ the mechanics of voice. Students will also practically discover and examine the work and theories of various practitioners including Stanislavsky, Brecht and Mikhail Chekhov. This unit will be conducted as a 3-hour workshop which will involve instruction, discussion and practical exercises.

TS101 Theatre Crafts
Pre-requisites: nil
This is a foundation unit offering students an opportunity to learn about the creative process involved in staging a theatrical performance. This unit is an overview of stagecraft techniques and production duties in which students will learn to work as part of a team. They will have the opportunity to focus on one or more design elements, such as Scene Design, Script Analysis, Sound and Lighting, Stage Management, Costumes and Properties, Stage Makeup, Marketing and Publicity.

TS300 Theory and Practice of Acting 2
Pre-requisites: TS100 Theory and Practice of Acting 1
This unit is designed to extend the students understanding of contemporary performance theory and practice. There will be continual emphasis on voice and movement as well as textual interpretation and improvisation. Students will research and explore various post-Stanislavsky approaches to acting and performance. A variety of texts will be introduced for individual and ensemble performance. This unit will be conducted as a 3-hour workshop which will involve instruction, discussion and practical exercises.

TS301 Text-based Production Workshop
Pre-requisites: TS100 Theory and Practice of Acting 1, TS300 Theory and Practice of Acting 2
This unit examines some of the greatest examples of Australian theatre from the mid-nineteenth century to the present day. Students will explore the range of dramatic styles employed by Australian playwrights and the power of theatre in Australian literary and popular culture, and may also consider how they compare to the creative works of Australian cinema and television. Finally, students will examine how Australian plays express a variety of important themes, in what fashion they might be an expression of history and culture, and how they reflect our society.

TS305 Theatre for Social Change
Pre-requisites: Completion of 1st year, EL/TS Theor of Modern Theatre highly recommended
This unit will explore the role that theatre with a conscious social perspective has played in the history of world theatre, and the different ways theatre has been used to give expression to disempowered voices in a society. Through readings, research and discussion, film/video documentaries and live performances, students will develop their knowledge of contemporary theatre practice and theory in order to understand the dynamic relationship between theatre and society, and how theatre and performance can be used as an agent for social criticism and/or change.
BS100 Economics
Pre-requisites: nil
In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables change over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

BS103 Quantitative Methods for Business
Pre-requisites: nil
Quantitative Methods for Business introduces the various mathematical concepts and tools that are used on a day-to-day basis in the business disciplines. You will learn how to use basic mathematical operations, algebra, functions, financial mathematics, probability and statistics to solve problems in the fields of economics, marketing, management, human resource management, finance and accounting. The course is especially designed for those students who have struggled with mathematics at secondary school.

BS105 Business Communication
Pre-requisites: nil
This unit introduces the theory and practice of communication in a range of settings – interpersonal, group, cultural, organisational and public communication. It examines the intersection between oral, written and non-verbal communication. Students are encouraged to communicate with a high degree of accuracy and in a manner that respects diverse cultural and religious backgrounds prevalent in modern day society. This unit also introduces students to techniques and approaches to develop learning skills which foster successful study at university. It also aims to assist students to make a confident transition from previous studies or work to a university environment, and to help develop abilities as a good communicator and a resourceful learner.

BS106 Business Information Technology
Pre-requisites: nil
This unit is designed to provide students with a business oriented knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

BS110 Accounting
Pre-requisites: nil
This unit provides an introduction to accounting in both a business and a professional context. The unit examines the fundamental concepts and principles of accounting, the elements of financial statements and the preparation and basic interpretation of the balance sheet and income statement. It also examines broader conceptual, practical and ethical aspects of the accounting discipline. BS110 also introduces students to oral presentation techniques and to structured problem solving methodology, primarily through the use of an extensive integrated case study and weekly applied problems for discussion. This unit is a requirement for those wishing to progress their studies through the ICAA*, CPAA* or NIA* professional programs.

BS122 Principles of Marketing
Pre-requisites: nil
This unit introduces students to marketing; what it is, what it isn’t and how it impacts on the world’s economy. Topics covered in the unit include: market segmentation and consumer behaviour; the four P’s of the marketing mix – product, place, price and promotion; the promotional mix and the tools that are used to develop an integrated marketing communications (IMC) plan; wholesale and retail markets, distribution channels; marketing research; and, marketing ethics. Students gain an understanding of how the four P’s are interconnected and reliant on each other to create successful products in the market place.

BS160 Principles of Management
Pre-requisites: nil
This unit provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the unit considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture and in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

BS200 Events Management
Pre-requisites: BS258 Public Relations
The unit exposes students to the world of events through a detailed understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea, feasibility planning; sourcing finance; managing personnel (especially volunteers); and risk management in areas of legal/financial/insurance/social/media. Practical outcomes for students include the development of a real events management plan from inception to execution, the presentation of which will form part of their assessment. Student teams will also work with local organisations to develop ideas.
BS201 Microeconomic Theory and Policy  
Pre-requisites: BS100 Economics  
Microeconomics will teach you to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

BS205 Advertising and Promotion  
Pre-requisites: BS252 Consumer Behaviour  
This unit teaches students how to apply integrated marketing communications (IMC) to a “real world” client. The unit encourages students to use their knowledge of Principles of Marketing and Consumer Behaviour as well as media planning, advertising, and promotions to develop and implement a marketing communications plan for their client. The unit identifies the advantages and disadvantages of using media and promotional tools and challenges students to develop the most appropriate advertising and promotional strategies for their client. Students are then asked to present their communication plan to their client.

BS209 Public Relations Writing  
Pre-requisites: BS258 Public Relations  
This unit concentrates on producing a high level of written material, with a focus on writing for the media, whether this is the news media, or “third-party” media, such as public blogs, wikis and web sites. You will enhance your skills in all areas of public relations writing and provide a context in which public relations writing can be understood and applied across a wide range of material, including media releases, newsletter articles, brochures, speeches and copy for electronic and online media. Part of the Unit focuses on writing tools useful for uncontrolled new media. The Unit also addresses corporate requirements such as reports, proposals, submissions and speeches. Students will be reminded of the importance of grammar, spelling and punctuation and introduced to the best-practice writing styles and the variety of communication tools used by PR practitioners.

BS210 Financial Accounting for Business  
Pre-requisites: BS110 Accounting  
This unit builds on the work covered in BS110, giving a more detailed understanding of the preparation, presentation and use of financial statements. The unit introduces the student to accounting for companies and compares and contrasts corporate accounting with accounting for sole traders and partnerships. Company formation, accounting for dividends, tax-effect accounting, reporting regulations, preparation of corporate financial statements, including the statement of cash flows, and financial statement analysis are examined. The subject incorporates the use of case studies in weekly tutorials with students required to give oral and written presentations of their solutions. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS211 Managerial Accounting  
Pre-requisites: BS110 Accounting  
This unit is designed to introduce the fundamental principles and applications of managerial accounting within both a business and professional environment. Students are introduced to the collection and reporting of cost accounting data in support of the decision making process. Topics covered include the purpose of managerial accounting, cost concepts and terms, cost behaviour and system design and activity based costing. Topics such as cost-volume-profit analysis, cost benefit analysis, short and long run cost structures and the important profit planning issues of budgeting and control systems are considered in the context of information required for managerial decision making. The subject has a high practical component and incorporates the use of various case examples and problems in weekly lectures and tutorials. Students are required to present solutions to these problems using structured problem solving and oral presentation techniques covered in prior units. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS220 Managerial Finance  
Pre-requisites: BS110 Accounting, BS103 Quantitative Methods and BS120 Principles of Finance  
This unit examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students needing a solid foundation in their understanding of business finance and investment, and its main objective is to provide a comprehensive understanding of the sources of finance and the ways in which it may be invested. The unit examines factors influencing capital expenditure decisions; valuation approaches; the formulation of the capital structure; capital market environment; working capital and liquidity control; treasury function and goals; investment decisions; and corporate securities and pricing. Included in this examination is a consideration of asset pricing models and portfolio theory.

BS228 Psychology of Work  
Pre-requisites: BS160 Principles of Management  
This unit introduces students to the world of work - the ways humans work together, achieve common goals, and contribute to the outputs of an organisation. It considers stress in the workplace, negotiated goals, successful resolution of differences and power relationships.

BS235 The Economics of Financial Crises  
Pre-requisites: BS100 Economics  
In this unit students survey the various economic theories that have been employed to explain the major financial crises that have occurred through history. Each economic theory is illustrated by tracing the mechanics of a specific financial crisis. 9 of the major financial crises that have occurred between 1636 to recent times are examined in detail, examining the conditions that led to the crisis and the lessons learnt.
BS240 Business Law
Pre-requisites: nil
This unit involves an introduction to the Australian Legal system with special emphasis on the legal and commercial environment of business. Essentially, Business Law covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve legal problems which is essential to those wishing to work in the Accounting profession. The subject is a necessary foundation unit for subjects such as Company Law and Taxation. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; trade practices; manufacturers’ obligations; crime in the business context; business organisations and the consequences of incorporation.

BS245 Taxation
Pre-requisites: BS210 Financial Accounting for Business, BS240 Business Law
This unit is designed to acquaint students with one of the Federal Government’s principal revenue raising mechanisms, at both State and Federal levels, and the increasing volume of allied legislation. The subject examines the interaction of principles and rules which govern the determination of ‘taxable income’ and considers the legal and ethical implications and complications associated with a taxpayer’s status be they an individual, partner, shareholder, company, beneficiary or trustee of an estate. The subject then examines anti-avoidance legislation, penalties, the Taxation Commissioner’s enforcement armoury and the taxpayer’s rights of appeal.

BS266 Industrial Relations
Pre-requisites: BS273 Principles of Human Resource Management
The prime objective of the unit is to provide students with the knowledge of the major theories and approaches of industrial relations and the significant parties such as unions, arbitral tribunals and management. The legislative framework in Australia is both unique and flexible and reflects changing political approaches. Since the 1990s changes have reduced the role of the industrial relations institutions and shifted the focus to collective bargaining and employee outcomes at the workplace. The origins and strategies for industrial conflict and its resolution are both a cause for, and an effect on, the employment relationship.

BS311 Accounting for Corporate Entities
Pre-requisites: BS210 Financial Accounting for Business
This advanced unit examines accounting for corporate entities in some depth and builds extensively on previous work undertaken in BS210. Topics considered include an examination of accounting for various forms of investment, specifically business combinations, consolidations (including direct and indirect minority interests), equity accounting and accounting for joint venture enterprises. Other relevant topics include a broad understanding of accounting and disclosures for financial instruments, foreign exchange transactions (including rudimentary hedge transactions), related parties, segment reporting, lease accounting and share-based payments. Access to the various attributable A-IFRIS accounting standards form a backdrop to an understanding of these topics. In addition to weekly problem-based assignments, the unit also incorporates a reasonably extensive case-based assignment, using published information from Australian listed entities. This unit is a requirement for those wishing to progress their studies through the ICAA, CPAA or NIA professional programs.

BS313 Auditing
Pre-requisites: BS210 Financial Accounting for Business, BS211 Managerial Accounting, BS240 Business Law
This unit introduces students to the principles and practice of modern auditing. It examines the company audit process, the role and responsibilities of auditors, the regulation of audit performance and user expectations. Major topics include an examination of audit planning, the concepts of materiality and audit risk, evaluation and testing of internal controls, substantive testing of transactions and balances, audit sampling and reporting by auditors. The emphasis will be on the practical application of theory and the development of critical thinking skills. The central theme is the audit of a limited company from initial engagement to the issue of the opinion. This unit is a requirement for those wishing to progress their studies through the ICAA*, CPAA* or NIA* professional programs.

BS314 Human Resource Development
Pre-requisites: BS273 Principles of Human Resource Management
This unit examines the role and function of Human Resource Development (HRD) in organisations. It covers the theory underpinning training, learning and career development, as well as the strategic learning and development issues arising from the contemporary business environment. The strategic potential of HRD to address skills shortages and to contribute to longer term workforce planning will also be examined.
BS314 Human Resource Development
Pre-requisites: BS273 Principles of Human Resource Management
This unit examines the role and function of Human Resource Development (HRD) in organisations. It covers the theory underpinning training, learning and career development, as well as the strategic learning and development issues arising from the contemporary business environment. The strategic potential of HRD to address skills shortages and to contribute to longer term workforce planning will also be examined.

BS315 E-Marketing
Pre-requisites: BS106 Business IT, BS205 Advertising and Promotion
The Internet and other technologies have had a profound effect on the way we do business. This transformation has resulted in new business models that add customer value, build customer relationships, and increase company profitability. This unit considers how the Internet and related technologies affect marketing strategy and tactics.

BS318 E-Public Relations
Pre-requisites: BS209 Public Relations Writing, BS258 Public Relations
To a large extent, the nature of how we communicate has changed little since the days of the ancient Greeks. However, one thing has changed – the methods we use and the speed at which PR professionals have to respond. The rapidly-changing technology of communication and how it is applied in PR is addressed. Students will apply knowledge of communication theory (and the effective targeting of specific publics) to produce strategic campaigns underpinned by pieces of writing for targeted publics, using various forms of modern media. A communications audit approach will be used to determine the communications to be developed, and tools to be used. Appropriate skills and strategies will be applied in a campaign context. Outcomes will include the development of media kits, with an emphasis on social media and the use of on-line tools and channels.

BS323 Services Marketing
Pre-requisites: BS122 Principles of Marketing, BS252 Consumer Behaviour, BS205 Advertising and Promotion
The Services sector now forms the larger part of most modern economies. The increasingly competitive nature of the marketplace requires a new emphasis on the marketing of services as diverse as accounting, banking, hairdressing, insurance, consultancy’s and real estate. The unit focuses on the fact that services and professional services differ significantly from other forms of business, requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This unit is current and relevant to the needs of all modern service providers.

BS326 International Finance
Pre-requisites: BS120 Principles of Finance, BS220 Managerial Finance
International Finance deals with the financial policy decisions of a firm in an international environment. Principal topics covered in the unit revolve around the financing options/decisions of multinational firms conducting business in an international arena. In particular, the unit examines: (a) the international financial environment (ie, history of monetary systems, foreign exchange markets, quotations, interest arbitrage); (b) foreign exchange risk management (ie, how multinational firms measure and manage foreign exchange risks and derivative products); and (c) global financing and investment (ie, Eurobonds, equity markets, cost of capital).

BS335 Issues and Crisis Management
Pre-requisites: BS337 Corporate Public Relations
This unit examines the theoretical framework of issues and crisis management and analyses relevant local and international case studies. In doing so it aims to equip students with the knowledge and strategic skills required to implement strategies to manage public relations or corporate reputation during a crisis. There is a focus on identifying potential internal and external issues, researching and writing a crisis communications plan, responding to a crisis, implementation of media strategies and evaluation of the organization’s reputation after the crisis. Media relations play a crucial role in this field and students will examine how the media acts as a catalyst in the process.

BS339 Econometrics
Pre-requisites: BS103 Quantitative Methods for Business
This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this unit will be sufficiently versed in econometric techniques to enter an honours program in economics.

BS340 Company Law
Pre-requisites: BS240 Business Law
This unit aims to enable students to understand the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared with other business structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company’s relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members’ rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolvency such as receivership and liquidation, particularly as they affect creditors.
BS354 International Marketing  
Pre-requisites: BS205 Advertising and Promotion  
This unit analyses the multiple environments of international business. Topics include the effect on the marketing strategy of political, legal, economic, social, competitive and technological conditions in various national markets and in particular, Asian markets; international market entry; product, pricing, distribution and promotion strategies; exporting and importing, international marketing organisation and control.

BS360 Strategic Management  
Pre-requisites: BS160 Principles of Management  
This unit integrates knowledge obtained from previous and concurrent courses with personal experiences and preferences. The approach provides opportunity for practice and experimentation in strategy formulation. Emphasis is on how to convert the vision of intuition into definitive plans that can be operationally implemented. Strategic concepts are used to assist the student in making the transition from a change-resistant approach to a change and future-oriented approach characteristic of strategic thinking. Students are advised to take this as a final management unit to obtain maximum benefit.

BS368 Change Management  
Pre-requisites: BS160 Principles of Management  
Change Management focuses upon difference type of individual and how to work with these differences. This unit is designed to equip students who are interested in applying knowledge of some aspects of applied psychology in business, industry, the private sector or who are interested in consultancy work. Both are also appropriate as a supplementary unit for students who intend.

BS369 Innovation and Entrepreneurship  
Pre-requisites: BS160 Principles of Management  
This unit examines the processes whereby certain organisations achieve high levels of creativity and innovation. It looks at the relationship between innovation and entrepreneurship with particular reference to technology based companies. It provides an introduction to the tools necessary to create a successful new venture whether as a new business or within an existing business. Extensive use is made of case studies including the analysis of the entrepreneurial characteristics of a number of Australia based companies.

BS370 Human Resource Management Policy  
Pre-requisites: BS273 Principles of Human Resource Management  
This unit examines the role and functions of Human Resource (HR) policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organisational culture, as well as ensuring that legal obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues including performance management, equity and diversity, workplace relations, remuneration, workplace flexibility, leave and attendance management, discipline, employee health and wellbeing and employee development.

BS375 Organisational Development  
Pre-requisites: BS273 Principles of Human Resource Management  
Organisational Development (OD) is a systematic change effort, using behavioural science knowledge and skills to assist an organisation to adapt to challenges in the work environment and change the way organisations perform so they become stronger in meeting and achieving required outcomes. Through planned interventions, OD helps people, organisational units and departments to successfully change the way they respond to new challenges – enabling them to perform their work more efficiently and/or effectively. Topics include culture change, organisational diagnosis, OD interventions at individual, team and organisational levels and sustainability.
Students should consult the School of Education regarding the Pre- and Co-requisites listed for these units.

Students undertaking this unit would need to check eligibility for home country’s accounting accreditation requirements.

**ED2203 Networked Learning**  
**Pre-requisites:** nil  
This unit addresses the tension between controlled networks and applications, typical of most education networks, and more open user controlled and directed networks characterised by read/write web delivered applications. The pedagogical theory which has developed from these user controlled and directed networks is known as Connectivism. These technologies and associated software are claimed to have the capacity to facilitate learning by enabling connection with people and knowledge. The unit will examine how these technologies can be used in school education.

**ED2425 Psychological Principles of Classroom Management**  
**Pre-requisites:** ED1720 Introduction to Teaching and the Curriculum  
This unit examines the classroom organisation, management and disciplinary approaches appropriate to the primary classroom. A range of management approaches and models will be critiqued. Study will include the philosophical foundations and integration of these models. The nature of issues and problems confronting children are examined in order to gain an understanding of the context of classroom management.

**ED2426 Creating Positive Learning Environments in Secondary Schools**  
**Pre-requisites:** nil  
This unit examines the classroom organisation, management and disciplinary approaches appropriate to the secondary classroom. A range of management approaches and models will be critiqued. Study will include the philosophical foundations and integration of these models. The nature of issues and problems confronting children are examined in order to gain an understanding of the context of classroom management.

**ED2537 Creating Learning Environments**  
**Pre-requisite:** nil  
It is crucial for early childhood educators to be able to apply their knowledge and understandings about young children to planning and creating safe, stimulating, effective and appropriate learning environments that foster the development of the whole child. The following key aspects are explored: planning and Learning Environment implications of how young children develop and learn; the significance of play in early childhood settings; application of early childhood theories, principles, and best practices.

**ED2714 Holistic Health**  
**Pre-requisites:** ED2536 Development & Learning, ED2594 School Experience 1: Early Childhood  
**Co-requisites:** ED3529 Understating & Guiding Children’s Behaviour, ED2538 Planning & Evaluation in Early Childhood  
Early childhood educators need an integrated approach to issues, affecting the well-being of children from birth to twelve years of age, with emphasis on health, physical activity, nutrition and safety. The unit draws on theory and research to inform practice for adults and young children in a range of early childhood settings. This unit examines the health, well being, nutrition and safety of children from birth to twelve years of age. Implications for children, families and communities are addressed, including practices in a range of early childhood settings. Issues and debates arising from research, available technology, community attitudes and values are critically examined.

**ED3711 Fostering Children’s Development**  
**Prerequisite:** nil  
This unit relates to the delivery of activities appropriate to children’s developmental stages and needs that foster independence and social interaction. The unit is based on programs which have been developed for this purpose and it complies with the relevant health and safety procedures. This unit uses the student’s practical experiences along with authentic scenarios to focus on key issues in managing teaching and learning in a variety of settings. Through the unpacking of these scenarios, students come to learn the value of a range of theoretical frameworks. This unit will explore what an authentic curriculum might look like, and how to document children’s learning in ways that promote reflective and collaborative learning.
School of Law
LW100 Legal Research & Writing
Pre-requisites: nil
The aim of this unit is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:

- Research techniques: Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;
- Legal writing: Understanding its nature and development; an introduction to the conventions of ‘plain English’ and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;
- Language development: Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.

The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

LW1010 Legal Process
Pre-requisites: nil
The purpose of this unit is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the unit students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the role of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the unit, the students will be encouraged to reflect critically on aspects of the legal system, and this will include an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.

Historical development of the law will be examined through such topics as the on-going relationship between the common law and equity, and the legal aspects of British settlement of Australia, and more particularly, New South Wales.

LW102 Legal History
Pre-requisites: nil
The aim of this unit is to give the student an appreciation of the sources and development of the common law, equity and our legal institutions. The way in which the law has developed as society has changed and has adapted to evolving demands and circumstances provides the key to a proper understanding of the law in its modern environment. It will trace the development of legal ideas and disciplines from English history around 1066 to modern day Australia. Historical development of the law will be examined through such topics as the on-going relationship between the common law and equity, and the legal aspects of British settlement of Australia.

LW212 Principles of Contract Law A
Pre-requisites: The study of at least one year of Law in another jurisdiction
Principles of Contract Law A will build on the fundamental principles of contract law covered in Principles of Contract Law B. The unit will focus on topics such as breach of contract, remedies for breach, restitution, specific performance and discharge by performance. The unit will also teach students to assess whether a contract may be unenforceable by virtue of common law mistake, duress, unconscionability, undue influence, misrepresentation and frustration. This unit will consolidate the skills required for students to answer a legal problem question as well as legal research and writing skills.

LW222 Principles of Torts B
Pre-requisites: The study of at least one year of Law in another jurisdiction
The law of torts is one of the fastest growing legal subjects. The word “tort” refers to conduct which is a civil wrong. It refers to a breach of duty, other than one arising under contract, which gives rise to a civil cause of action and for which compensation is recoverable.

The law of torts protects the general rights of every person which are conferred by law and not by way of agreement between the parties. These general rights include rights not to have one's person, property and economic interests injured. It is therefore an essential aspect of legal education. A significant amount of the previous semester’s teaching focuses upon the law of negligence. This is because it is the fastest growing and most modern tort. A range of other torts will be considered this semester including assault, battery, false imprisonment, trespass to land, nuisance, and defamation. The unit will also discuss other aspects of the law of torts including defences to torts, concurrent liability and assessment of damages.

There are some torts which are not included in the course – this is because of the limitations of time and the desire to give some cohesion to what is a disparate group of actions. The objectives of this course are to assist students in learning and understanding the substantive law associated with the particular torts taught in this course, to help students to evaluate this substantive law in a critical fashion, including consideration of possible reform and to encourage students to develop their skills of legal analysis and their ability to reason by analogy with precedent.
LW232 The Law of Trusts
Pre-requisites: nil

The Law of Trusts will build on the students' knowledge of Equity by examining in detail the most important of all equitable doctrines – Trusts. Students will become familiar with: the fundamental nature of the trust; the most important varieties of trust; the essential requirements for creating a valid trust; the rights of both trustee and beneficiary; and the legal rules pertaining to the breach of trust.

LW300 Health Law
Pre-requisites: nil

The new discipline of health and medical law is now firmly established and many doctors and other health professionals are alarmed about the increase in medical injury litigation. There is also a need for knowledge in the areas of privacy and confidentiality, patients incapable of health related decision making and duties to provide information to patients. This course will therefore cover areas of law such as the legal duties of health professionals, consent to medical procedures, basic tort liability of health workers, access to medical records, privacy and confidentiality, withdrawal of treatment and euthanasia, and abortion and wrongful birth.

LW302 Mining and Petroleum Law (formerly Natural Resources Law)
Pre-requisites: nil

The aim of this unit is to familiarise students with the chief features of the law regulating the use and exploitation of natural resources. The unit will consider the conceptual property basis of natural resources law and the history of Australian legal regimes relating to natural resources, before passing to a detailed consideration of the law applying to the exploitation of particular resources. Special attention will be paid to the law regulating mining. The unit will also study the legal regimes affecting the exploitation of gas and petroleum, and the use of water in relation to extraction of minerals and petroleum. Careful attention will be given to the manner in which considerations of law, and those relating to such matters as the environment and native title, interact in relation to the use of natural resources. The course aims to prepare students for work in the resource sector; it aims to provide students with the ability to understand the law and the wider business and social context of resource extraction.

LW304 Employee Relations Law
Pre-requisites: nil

For many individuals the most significant contract they have is the contract of employment yet most people do not seriously consider this contract until something has gone wrong. This area of law covers a wide range of jurisdictions and legal issues which are continuously changing in Australia's political and legal climate. This unit explores the legal regulation of employment within Australia and will specifically explore: the employment relationship; creating an employment contract; terms and conditions (express and implied) of employment contracts; legislation, awards, agreements and other instruments that govern employment conditions; significant issues that arise during employment; termination of the employment relationship; and occupational safety and health and equal opportunity in employment. The course will explore both Federal and State jurisdictions and common law principles. Throughout the course students will be encouraged to critically evaluate current issues arising in employment law and politics and the changing world of employee relations.

LW309 Human Rights Law
Pre-requisites: nil

The rise in international terrorism poses significant challenges and dilemmas. It undermines the basic rights of the individual, and on occasions, tempts States to act outside the rule of law.

This unit explores the historic evolution and conceptual foundation of contemporary human rights law. The genesis of the modern international human rights movement is discussed, current international human rights norms are examined, and the effectiveness of implementation-monitoring agencies scrutinized. The balance between effective counter terrorism laws and the protection of basic human rights is explored. The relationship between international humanitarian law and international human rights law is considered. The extent to which international human rights norms are recognised and protected under Australian domestic law is critically examined.

LW321 Corporations and Partnerships
Pre-requisites: nil

The incorporated body is now the basic entity through which commerce operates. Knowledge of the principles of company law, setting out as they do the responsibilities of those who choose to conduct business affairs through incorporated structures, is essential to anyone involved in commerce.

Attention will be given to the corporation as a separate legal entity and all that flows from this concept. The process and consequences of incorporation, and the constituent documents of the corporate entity, such as the memorandum and articles of association, and powers and capacities of company and what remains of the doctrine of ultra vires will be studied. The importance of contractual capacity and things such as the indoor management rule, both at law and under statute, will be considered.

Issues affecting the management and control of a company, especially the division of powers between shareholders and the board of directors and the rights, obligations and liabilities of directors, de facto directors, managers and employees, will be considered. The concept of share capital will be explained. Other ways of raising capital, and the peculiarities of company charges, will be touched on. There will be a brief introduction to dealing with companies in trouble, including voluntary and compulsory winding up, voluntary administration and receivership. Students will be introduced to other forms of business and commercial associations such as partnerships and joint ventures.
LW332 Administrative Law B
Pre-requisites: nil
Administrative law is concerned with the operation of government, including the Parliament, the Executive, statutory tribunals and semigovernmental organisations. It is an area of law that commonly affects the daily lives of citizens. The essential aim of administrative law is to ensure that citizens are treated fairly by administrative (that is, governmental) decision making processes.

Administrative Law B will continue to build on the knowledge and skills taught in Administrative Law A. That is, to provide students the skills to answer a legal problem question in the classroom and to provide students with the qualifications necessary to advise and represent clients affected by governmental power and decisions. In particular Administrative Law B will focus on the concept of Judicial Review; that is, review by the courts of governmental power and decisions.

LW333 Construction and Building Contract Law
Pre-requisites: the study of at least one year of Law in another jurisdiction
The aim of this unit is to provide students with an understanding of the principles of contract law relevant to the practice of construction law. The topics to be considered are: the structure of standard construction contracts, implied terms in construction contracts, tendering and contract formation, time for completion, right to payment, variations, extras and omissions, subcontracts, issues in performance and breach, determination and remedies.

LW342 Constitutional Law B
Pre-requisites: nil
In addition to building on students' understanding of the issues covered in Constitutional Law A, this course will focus on the distinctively federal aspects of the Australian Constitutional system, in particular the division of the legislative, executive and financial powers between the Commonwealth and the States.

The course will cover the Corporations Power, Taxation Power, Defence Power, Acquisition Power and compensation, spending and grants, and excise duties. The External Affairs Power and freedom of interstate trade will also be explored, along with the issues of express rights and freedom of religion.

LW350 Legal Philosophy
Pre-requisites: nil
In this unit, students will learn of the major traditions of thought about law and legal systems, with a view to encouraging them to place their own ideas within the context of those traditions, and to become constructively critical of their own views and the views of others.

The unit will combine a rigorous approach to the gaining by students of knowledge about those traditions, with an openness to different views among the students, and the encouragement of the development in them of an understanding of where they themselves stand within these traditions, and the advantages and deficiencies in their choices.

LW462 Alternative Dispute Resolution
Pre-requisites: nil
This unit will foster the idea of the lawyer as problem solver, which is consistent with the aims and philosophies of the University generally. This unit introduces processes increasingly being used by parties seeking to resolve disputes without adjudication. These include negotiation, mediation, conciliation, expert appraisal, early neutral evaluation and arbitration. Students will be shown how to distinguish between these processes and how to select the most appropriate form of ADR for particular disputes. Differences between private and court annexed ADR processes will also be explored. Teaching methods will involve participation by students as various processes are demonstrated by working through examples of legal disputes arising in the community.
School of Nursing
NB1000 Sociology of Health and Illness
Pre-requisites: nil
This unit of study provides the nurse with sociological concepts and theories to provide an analytical framework to examine the influences of our social environment, social processes, and social relationships in Australian society. In particular, the impact the social environment has on holistic health and well-being for individuals, families, and community groups in Australia. The sociocultural dimensions of technology; politics and law; education, kinship and family; culture; religion and philosophy; language, age, gender, ethnology; and economic factors will be examined within social context to enable the student to evaluate how these social institutions can enhance, or inhibit the delivery of a socially just and equitable health care system. Students will be encouraged to question their own beliefs, values and attitudes about health and well-being, illness, and health care, as well as those represented by others around them. This unit of study builds onto and integrates with the additional first year Bachelor of Nursing introductory units: Nursing in the Australian Context; Family Health and Community; Maternal, Child & Family Nursing; Introduction to the Human Body for Nurses1 & 2; Nursing care 1 & 2; and Developmental Psychology by means of application of theoretical knowledge to clinical practice.

NPD3003 - Aboriginal and Torres Strait Islander health and culture
Pre-requisites: nil
This unit further develops the students’ understanding of the health care needs and health care status of Australia’s Aboriginal and Torres Strait Islander peoples. Traditional and contemporary world views, values, and behaviour patterns of Australia’s Aboriginal and Torres Strait Islander people will be explored, along with the historical influences on current health determinants. Students will also explore their own cultural backgrounds and how this impacts on their nursing care of others. Students will explore different models of care designed to develop and deliver culturally safe, competent, and sensitive care and learn about the correct and appropriate uses of terminology. Health care practices and protocols will be reviewed and key contacts and support structures will be identified. This unit is related and builds on the knowledge and practices developed in the Nursing Care units, Chronic Illness and Care and Cultural Competence and Awareness.

NPD3004 Leadership and Professionalism
Pre-requisites: nil
This unit focuses on the concept of leadership and the role of clinical leadership in guiding clinical practice and knowledge development. Students will explore the attributes of leadership in comparison to management and the relationship between poor or invisible leadership and the impact that this has on practice development. The challenges of clinical governance, including health care reform and policy will be discussed and debated and the concept of the so called ‘magnet hospitals’ will be used as a framework for learning. Students will be encouraged to reflect on the barriers to developing effective leadership, strategies to identify effective leaders and innate characteristics they can use to develop their personal leadership style.

NS3007 – Cultural Awareness and Competence
Pre-requisites: nil
This unit builds on the development of cultural awareness and the impact of culture on the formation of values, ethical decision-making and professional behaviour. This unit allows the nursing student to discuss Australia as a multicultural society and the role of nurses in developing and delivering culturally safe, competent, and sensitive care for individuals and community groups with diverse cultural and linguistic backgrounds.
PHILOSOPHY

PH208/308: Natural Law
Pre-requisites: nil
This unit traces the tradition of Natural Law, from classical philosophy, through the medieval period and especially the thought of St. Thomas Aquinas, to modern and contemporary arguments. The debate between Natural Law and Legal Positivism is highlighted. The relationship between morality and metaphysics is also examined, especially in terms of there being a continuity that is possible between descriptive and moral propositions. Is morality written into our nature? Are there “unjust laws”? And to what extent should a society permit conscientious objection to what are viewed as unjust laws.

PH213/313: History of Philosophy – Modern
Pre-requisites: nil
This unit begins with an analysis of the various forces at work in the transition from the medieval world view to the renaissance or “modernity”. The rise of Science and Technology, and its impact on western thought and culture is discussed. The great debate between the continental rationalists (Descartes, Spinoza, Leibniz) and the British empiricists (Locke, Berkeley, Hume) is examined, especially in connection with metaphysics and epistemology. Various modern thinkers’ views on ethics, human nature, political philosophy, free will and determinism etc. are also examined.

PH215/315: Philosophy of Love and Friendship
Pre-requisites: nil
This unit examines what some of the great thinkers throughout history have had to say about love and friendship. Emphasis is placed on different types of love, and different conceptions of its meaning in human life. The way in which love has been understood, and changed throughout history is noted, and the portrayal of love in music, mythology and literature, and film is considered. The nature of human relationships, including both the edification which they can bring, and challenges which they can present, is the focus of the unit.

PH221/321: Philosophy of the Human Person
Pre-requisites: nil
Otherwise known as “Philosophical Psychology” or “Philosophical Anthropology”, this unit examines different theories of human nature. The attempt to identify an “essence” of human nature is studied, mainly by considering the differences between persons and animals, and persons and advanced machines (i.e. ones showing forms of “artificial intelligence”). Other themes include: the basic drives or instincts behind human behaviour, the soul, the human capacity for evil, self-identity, mind/body, depersonalisation, personal relationships, and freedom. The materialist conception of persons is examined, as are the objections to it, leading to an analysis of the differences between phenomenological and behaviourist accounts of persons.

PH241/341: Political Philosophy
Pre-requisites: nil
This unit examines the political thought of some of the great philosophers throughout history. It also considers the implications of their philosophies for current day social organization. Prominent themes include: democracy and other political systems, power, private property, freedom, equality, human nature, civil disobedience, liberalism and human rights, feminism, social control, and the relationship between politics and religion.

PH252/352: Philosophy of Religion
Pre-requisites: nil
This unit examines different conceptions of the proper relationship between Philosophy and Theology. It considers the place of rationalism and irrationalism in developing one’s religious thought, and allied to this, the ideal relationship between faith and reason. It also considers the merit of arguments from personal religious experience, and arguments that seek to justify religious beliefs on the basis of the effects of holding those beliefs. In particular, the unit investigates the degree to which one can derive one’s metaphysics, and religious view, out of natural reason and a study of the natural world.

PH271/371: Logical and Critical Thinking
Pre-requisites: nil
This introductory unit on Logic examines the nature of good as distinct from poor reasoning. The presence or lack of argument in everyday language is examined through a range of practical examples. The notion of poor reasoning is studied, leading to a critical appreciation of various informal logical fallacies. The distinction between the validity and soundness of argument is emphasized, leading to a short introduction to the field of formal logic, in which certain basic rules and techniques can be used to test the logical validity of arguments.
PH290/390: History of Philosophy - Ancient
Pre-requisites: nil
This unit examines the great philosophers of ancient Greece and Rome, especially in terms of their impact on the formation of Western thought and society. It traces the course of Philosophy from the 6th Century BC to the 6th Century AD. It was in this period that the enduring questions of Philosophy were established, and some initial answers provided. To understand these movements is not just a matter of historical interest, but is vital in grasping the sources of inspiration of contemporary thought and culture.

PH302: Aquinas: Analytic and Phenomenological approaches
Pre-requisites: PH100 Introduction to Philosophy, PH251 Metaphysics - Theories of Being and Existence
Aquinas: Analytic and Phenomenological approaches, will introduce students of philosophy to contemporary approaches to St. Thomas Aquinas and to the place of Thomistic philosophy within the Catholic tradition. Students will be introduced to Aquinas' philosophy via a chronology of his life as well as a catalogue of his writings. The unit will also introduce students to the basic methods and approaches of analytic and continental philosophy. The unit will then focus on providing detailed and in-depth analyses of analytic and continental readings of key topics and arguments in the philosophy of St. Thomas Aquinas. A general aim of this unit is to ask whether analytic and continental philosophy can be compatible. The unit will also aim to shed light on the philosophy of St. Thomas Aquinas and his continuing importance in contemporary philosophical debates.

PH350: Special Topics in Philosophy and Ethics
Pre-requisites: nil
This unit will explore a series of special interest topics in the area of Philosophy and Ethics and will be decided according to the interests of the students and lecturer. Topics may include contemporary issues in Philosophy, or a concentrated study of a particular philosopher or text.

PT101 LOGOS I
Pre-requisites: nil
In PT101 we study some of the central themes of Philosophy - the nature of the good life, the nature of knowledge and the nature of being human - by examining each semester a variety of influential thinkers in the western philosophical tradition from the ancient world to the twentieth century. Students are encouraged to reflect on these fundamental questions and to examine their own beliefs. They increase their cultural literacy by exploring how these great philosophers have influenced western culture. The study of these thinkers exposes students to different styles of thinking, requiring them to develop skills in critically evaluating different arguments.

PT102 LOGOS II
Pre-requisites: nil
In the moral traditions of both East and West, Ethics is concerned with three interrelated themes: what we value as ‘Good’ or ‘Bad’; what we regard as ‘virtuous’ or ‘vicious’ behaviour, or character; and what we define by rule as ‘Right’ or ‘Wrong’ to protect ourselves and society from harm and promote the health and well-being of the community. This unit introduces you to the themes and methods of Ethics as an academic discipline with the emphasis on practical skills in sound ethical decision-making and critical examination of current moral issues.

PT103 LOGOS III
Pre-requisites: nil
This is a compulsory core unit. It seeks to introduce students to the rich inheritance of the Catholic Theological Tradition. The major biblical and systematic themes of Catholic Theological reflection are introduced. Students will acquire the critical academic skills necessary for the subsequent pursuit of serious theological study. Lectures, seminars, tutorials: 3 hrs per week.
THEOLOGY

HW301: Translating Biblical Hebrew
Pre-requisites: HW200 Introduction to Biblical Hebrew
Building on the unit Introduction to Biblical Hebrew this unit will explore exegetical method in Biblical Hebrew. The unit will advance understanding of grammatical structure of Biblical Hebrew giving an expanded vocabulary and the tools of exegetical study of Biblical Hebrew. Students will be encouraged to employ various lexical and exegetical aids and will be able to translate advanced Biblical Hebrew passages.

TH121: Introduction to the New Testament
Pre-requisites: nil
This unit introduces students to the literature of the New Testament. It includes an overview of the contents and major themes of the writings and study of selected passages from within them. The unit also introduces students to the socio-economic, political and wider religious setting of the writings as well as their relationship to the life and ministry of Jesus of Nazareth and of the first century church. It includes a brief overview of the formation of the Canon of the New Testament, the history of its textual transmission, and the story of its interpretation, especially in modern times. The unit offers students an opportunity to learn both the content of New Testament Study and its method, serving both as an introduction to the New Testament itself and as a foundation for further studies in the field.

TH152: Introduction to Christian Spirituality
Pre-requisites: nil
The Catholic, Orthodox, Anglican and Protestant traditions seek to bring men and women through prayer into a living experience of God. This unit examines how a representative group of Christians have struggled to find God in prayer. Opportunities are also provided for the practice of different prayer forms.

TH212: Psalms and Wisdom
Pre-requisites: TH111 Introduction to the Old Testament, TH121 Introduction to the New Testament
Prerequisites: TH111 Introduction to the Old Testament, TH121 Introduction to the New Testament
As a study of Israel's worship and wisdom, this unit examines the history of the Jewish temple, Israel's liturgical feasts and the book of Psalms. It also considers the emergence of the wisdom tradition of the Old Testament. The unit considers selected passages from the Wisdom books. Selected texts vary from year to year.

TH221: Writings of Paul: Freedom in the Spirit
Pre-requisites: TH121 Introduction to the New Testament
This unit studies the life and work of Paul the Apostle, his writings and those of the "Pauline school," including the Pastoral Epistles. It examines key texts in relation to the development of early Christianity and its message.

TH222 Synoptic Gospels: Mark and Matthew
Pre-requisites: TH121 Introduction to the New Testament
A study of the Synoptic Gospels, of Mark and Matthew, in their witness to the life, death and resurrection of Jesus. Attention is given to the continuing quest for the "historical Jesus", to the particular emphases of the different Gospels, and to the life of the earliest Christian communities.

TH224: Scripture and Morality
Pre-requisites: TH101 Introduction to Theology and TH121 Introduction to the New Testament or TH111 Introduction to the Old Testament
This unit reflects on the changing role of Scripture in moral theology and examines how moral thinking developed in the early Christian Church. Having grounded Christian morality in the Beatitudes and the Great Commandment, the course explores the relationship between an ancient text, regarded by Christians as inspired and normative, and contemporary ethical issues including justice, feminism, capital punishment, violence, land rights, sexuality and the body and ecological issues.

TH242: Christology
Pre-requisites: TH101 Introduction to Theology
This unit introduces students to the kinds of questions that arise concerning the person, life, work and significance of Jesus Christ. It considers answers offered in the Christian tradition, and the present state of Christological discussion. It will cover the Jesus tradition in the New Testament, some types of New Testament Christology, the question of the historical Jesus, controversies in the early church and at the time of the Reformation, and a survey of contemporary Christological scholarship.

TH247: Fundamental Moral Theology
Pre-requisites: nil
This course will attempt to deal with the meaning and structure of the Roman Catholic moral tradition. The areas to be studied will include: history and development of moral theology, the Christian conscience and its formation, discipleship and sin, magisterial and authority, use of Scripture in moral theology, natural law, the role of moral principles and norms in contemporary moral theology. This component establishes the links between Christian beliefs and moral decisions and introduces the student to major themes in moral theology that will be further developed in Christian Moral Thinking [TH344].