

CCI/C Agenda
December 8th, 2011

1) Discussion of initial reviews of Designation Applications

By Thursday at least some of the WG's will have looked at some of their applications.

What look to be the chief issues and concerns?

2) LEAP and BALOS

There are three programs that are likely to ask for 'holistic' approval: Integral, LEAP (Liberal Education for Arts Professionals) and BALOS (Bachelor's in Leadership and Organizational Studies). Each of these three has some difficulties to surmount.

I don't expect the 4-year Integral program to be hard. The question will be what LG's the students who leave the program after 1 or 2-years will be credited with. We will take this up in the spring.

For LEAP and BALOS the questions are more immediate, and these programs would like some feedback from us. (Note that both programs are taking the new core seriously, and thus far have been working to fulfill the requirements rather than skirt them.) Roughly in order of concern, the issue include:

- a) Language: Currently their students are not responsible for meeting the language requirement - it has been waived. (I don't know by whom or when the waiving was done.) Will this continue to be the case?
- b) Labs: BALOS -- Meeting the 'lab' part of the science LG will be very hard. What do we expect? Likewise, the activity part of Artistic will be a struggle.
- c) Each program has a 'Critical Perspectives I&II' sequence (which LEAP follows with 'Multicultural Thought'). They are hoping to use these courses to meet a whole bunch of LG's. (BALOS -- CT, SI, some of ETW; LEAP -- CT, SI, some of ETW, some of SHC). Do we think this is reasonable?
- d) How many steps of development in the HoM LG's will we expect? This is especially problematic for writing. LEAP students, for example, generally challenge or transfer in English 4 and take an English 5-ish course, but the latter might occur before the former.
- e) Theology -- Both currently do some theology in the CP II course. How much will be expected?

Zach will be able to explain this more better on Thursday.

3) Community Engagement Costs

Many Community Engagement activities will have a transportation cost and/or costs for security (background checks, fingerprinting, etc.) Marshall Welsh has

sent me some estimates of these costs, and I'll have them ready for Thursday.

How do we pay for these?

1) Treat these as fees (much like copying or lab fees) and ask the students to pay if/when they take a course/activity that has such costs.

Rationale: These are extra costs unique to the class, and so should be paid by those directly taking part.

Plusses include: students know what the costs are, have some choice - as they can choose to not take expensive options. Minuses: This is probably more work for the instructor. Also, it implies that our \$37,000 tuition isn't enough, but we must nickel and dime.

2) Treat these as part of tuition. So tuition would be \$37, 150. (the \$150 is Jim's off-hand guestimate)

Rationale: We don't ask students to pay an extra fee for the opportunity of the small class size of Seminar, as Seminar is one of the college's base requirements. Why would CE be treated differently?

Plusses: there would be a budget line to pay for CE costs (likely in the CCC/CILSA/VP of Undergrad realm), making payment from students and for, say, fingerprinting simpler and localized.

Minus: some CE classes will not have this cost - those students will pay for nothing. Getting this line into the budget may not be trivial.

3) Other??

Richard would like a recommendation from the CCI/C.