

Course: Anth 001: Introduction to Social and Cultural Anthropology

1. Date of Application: 12/1/2011
2. Name, Dept of Proposer: Cynthia Van Gilder, Anthropology
3. Name of Dept/Program housing course: Anthropology
4. Name of Chair/PD: Lynn Meisch
5. How often is the course taught:semesterly
6. Course Prerequisites:None
7. Unit value of course:1
- 8: Normal Class Size: 30+
9. Number of sections expected Fall 2012:5
10. Number of sections expected Spring 2013:3
11. Is the course appropriate for first-year students: Yes
12. Relevant Learning Goal(s):Social, Historical, Cultural Understanding, Global Perspectives
13. Chair will oversee submission of student work: Yes
14. Chair will oversee instructor participation in norming/asst: Yes

15. Teaching: "Social, Historical, Cultural Understanding ? Anth 001

L0 #1: Through a variety of long and short ethnographic case studies from around the world, students will become familiar with how to bring an anthropological perspective to human social and cultural organization. The textbook presents numerous case studies for each anthropological category of analysis. These are drawn from every known type of social organization and inhabited continent. A historical component is included in these case studies as well. Each faculty member supplements the textbook with at least two ethnographies of her choosing, which provide an opportunity for extended analysis.

L0 #2: Students will gain an understanding of the most prominent and influential theoretical ideas in anthropology. These include our most fundamental theoretical underpinnings, such as cultural relativism and emic/etic perspectives, as well as, more formal schools of thought such as structural-functionalism or interpretive anthropology.

L0 #3: Students will be introduced to a variety of anthropological methodologies through case studies, and then apply their knowledge of these methodologies through the analysis of an outside event, or cultural experience that they attend as a participant-observer outside of the classroom. Additionally, they will complete a data-collection project based on the genealogical method in anthropology by producing and interpreting an anthropological kinship chart.

L0 #4: Students will interpret the evidence they have gained through case studies in the class (e.g., documentary films, readings) using anthropological theories in papers and on tests. Additionally, they will produce a write-up of their outside event research and their results from employing the genealogical method as discussed in learning outcome three.

Global Perspectives ? Anth 001 ? Option 2

Anthropologists recognize that one element of excellent research is that it seeks to identify and explore the tensions between emic (insiders to the cultural worldview being investigated) and etic (outsiders to the cultural worldview being investigated, often equated with a disciplinary perspective) interpretations of cultural and social phenomena. Part of the basic instruction in cultural anthropology is for students to become familiar with dozens of different ways of organizing societies, understanding truth and beauty, forming familial relationships, worshipping the supernatural, etc.. Students are repeatedly asked to master and apply emic perspectives from a variety of cultural case

studies. The vast majority of these case studies are from non-Western contexts.

It is worth noting that although we have chosen to apply for our Global Perspective designation through Option 2, this course also accomplishes the learning outcomes in Option 1. All of the non-Western case studies include a component of understanding the context in which the culture contact that allowed the data to be collected occurred, be it colonialism, imperialism, or other global interactions. Students are taught world system theory, development, dependence, and modernization theories, as well as theoretical challenges to these analytical perspectives (e.g., indigenization, revitalization theories), and other theories for modeling culture contact in the context of globalization processes.

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#### 16. Learning: "Assessment Artifacts for SHCU ? Anth 001

Students will demonstrate their competencies in learning outcomes numbers one and two through in-class tests (including short answer, short essay, and multiple choice style questions), as well as through the completion of a critical article review of an article from a peer-review journal. Furthermore, they will be asked to demonstrate their literacy in basic anthropological terms and concepts through a standardized literacy test to be administered to all sections of Anth 001.

Students will demonstrate their competencies in learning outcomes numbers three and four through 1) their undertaking of an ethnographic observation of an outside event and subsequent analysis of that research using appropriate anthropological analytical constructs, and 2) their implementation of the genealogical method and interpretation of the results of that inquiry.

#### Assessment Artifacts for GP ? Anth 001 ? Option 2

Students will be asked to demonstrate their ability to understand and apply diverse cultural viewpoints repeatedly in this class, as this is fundamentally what it means to be a cultural anthropologist. They will complete numerous tests, essays, and papers in which they analyze the world from these perspectives.

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