

Course: Anth 005: Introduction to Archaeology

1. Date of Application: 12/1/2011
2. Name, Dept of Proposer: Cynthia Van Gilder, Anthropology
3. Name of Dept/Program housing course: Anthropology
4. Name of Chair/PD: Lynn Meisch
5. How often is the course taught:semesterly
6. Course Prerequisites:None
7. Unit value of course:1
- 8: Normal Class Size: 24
9. Number of sections expected Fall 2012:2
10. Number of sections expected Spring 2013:1
11. Is the course appropriate for first-year students: Yes
12. Relevant Learning Goal(s):Social, Historical, Cultural Understanding, Global Perspectives
13. Chair will oversee submission of student work: Yes
14. Chair will oversee instructor participation in norming/asst: Yes

15. Teaching: "Social, Historical, Cultural Understanding ? Anth 005

L0 #1: Students will be introduced to the archaeological record (refers to the material remains in the ground and their patterning) around the world covering approximately 3.5 million years. In each case they will need to understand the way in which the remains reveal the cultural and social organization in that time/place and how they changed over time.

L0 #2: Students will learn the history of archaeological thought and how the methods and theories have changed over time, including how that has led to both new areas of inquiry, and the reinterpretation of existing data. They will seek to understand both social dynamics and statics, and their material correlates.

L0 #3: Students will learn a wide variety of archaeological methods and how each has contributed to our understanding of world prehistory. They will analyze data in secondary contexts (such as drawing conclusions from existing data tables) and in primary contexts (such as lab exercises involving artifact tabulation and identification, and field simulation exercises such as mapping and profiling archaeological sites).

L0 #4: Students will interpret macro-patterns in world prehistory using anthropological analytical constructs, as well as micro-scale data resulting from their data collection in L0#3.

Global Perspectives ? Anth 005 ? Option 2

Anth 005: Introduction to Archaeology is taught from the perspective of post-processual archaeology, which is also known as contextual, or interpretive, archaeology. One of the goals of this type of archaeology is to understand the worldview of ancient cultures. Students learn how archaeologists reconstruct social identity, gender systems, religious beliefs, and political ideologies of the past. They must learn to see how members of ancient cultures viewed the world. The vast majority of the case studies are non-Western.

16. Learning: "Assessment Artifacts for SHCU ? Anth 005

Students will demonstrate their competencies in learning outcomes one and two through test-taking (short answer, essays, multiple choices, etc.) and a cumulative final exam. To prepare for these tests and exam they will complete a variety of short homework and in-

class writing assignments and exercises.

Students will demonstrate their competencies in learning outcomes three and four through the participation in and write-up of several hands-on archaeological activities. They will further demonstrate their overall literacy in culture history by writing a short research paper on a famous archaeological site, and their literacy in archaeological methods and theories by writing a critical article review of a peer-review journal article in the field.

Assessment Artifacts for GP ? Anth 005 ? Option 2

Students will demonstrate an understanding of the world from multiple cultural viewpoints on tests and in essays collected throughout the semester. They will also be asked to compare and contrast these various worldviews and how they manifest themselves in the archaeological record.

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