Course: PERFA 020 Dance Electives (Ballet, Introduction to Modern, Hip Hop, African Dance, Ballroom Dance, Tap, Ballet Folklorico, Jazz Dance)

1. Date of Application: 11/29/201
2. Name, Dept of Proposer: Dana Lawton, Performing Arts - Dance
3. Name of Dept/Program housing course: Performing Arts/Dance
4. Name of Chair/PD: Cathy Davalos
5. How often is the course taught: semesterly
6. Course Prerequisites: None
7. Unit value of course: 1
8. Normal Class Size: 15
9. Number of sections expected Fall 2012: 6+
10. Number of sections expected Spring 2013: 6+
11. Is the course appropriate for first-year students: Yes
12. Relevant Learning Goal(s): Artistic Understanding
13. Chair will oversee submission of student work: No
14. Chair will oversee instructor participation in norming/asst: No

15. Teaching: Dance students will develop and understand proper movement techniques of each respective art form. Dane students will learn to move to full their fullest potential, challenging themselves to dance fully and participate physically in each class. Dance students will develop musicality and begin to notice the music with attention to rhythm and phrasing. Dance students will learn spatial relationships as a key component to dance, as it relates to the dance studio and their own fellow dancers. Dance students will practice the concept of wedding technique and performance and work towards a confident implementation while dancing. Dance Company members attend dance concerts of other professional companies thus giving them the tools to understand the dancing body as the observer. And in-class discussion follows each concert.

16. Learning: Dance students are assessed on a daily basis. The ability to learn and execute specified movements in both in the warm-up and traveling/center combinations as well as attention to musicality and phrasing are ways to know if the student is learning. Midterm and final in-class assignments are performed in small groups with an emphasis on performance and spatial awareness. Ballet and Tap give written quizzes on dance step terminology to assess if the dance student is learning.