

Course: SPAN 010 Conversation Composition

1. Date of Application: 12/1/2011
2. Name, Dept of Proposer: Ruiz, Ramirez, Bird, Malary, Spicher, Sweeney, Modern Languages
3. Name of Dept/Program housing course: Modern Languages
4. Name of Chair/PD: Marachi
5. How often is the course taught:semesterly
6. Course Prerequisites:SPAN 004 or the equivalent
7. Unit value of course:1
- 8: Normal Class Size: 15
9. Number of sections expected Fall 2012:1
10. Number of sections expected Spring 2013:1
11. Is the course appropriate for first-year students: Yes
12. Relevant Learning Goal(s):Global Perspectives
13. Chair will oversee submission of student work:
14. Chair will oversee instructor participation in norming/asst:

15. Teaching: Spanish 10 aims at increasing students' global awareness by exposing them to a wide range of cultural and linguistic variations within the Spanish-speaking world. At this point in their education students will have reached a level of linguistic competence that allows them to distinguish between the various socio-linguistic and regional variations within the language. Therefore, the course exposes them to a variety of historical and contemporary language sources, from many different Hispanic cultures. These include both historical sources that help students understand how the process of colonization affected the development of the language and the formation of cultural identity, and contemporary texts that engage students in current debates. Studying such a large variety of language sources expands students' lexical repertoire, enhances their oral and written skills, and increases their appreciation for the richness and variety of Spanish language and cultures.

16. Learning: "Students in Spanish 10 will

? show an increased awareness for the variety of Hispanic traditions and cultures by leading debates that include non-Western perspectives

? reflect on the implications of past historical events on today's cultural identities and socio-economic differences through research and guided debates

? deepen and synthesize the insights gained from these readings through written assignments

? learn to act as global citizens by staying abreast of current, global events, by reporting about these events to the class, and by initiating and maintaining live contacts with natives

? exhibit close reading skills by accurately citing from texts

? demonstrate confidence and competence in listening comprehension and oral skills by actively participating in class discussions and by preparing individual presentations

? demonstrate their ability to use a more extensive lexical repertoire by regularly completing vocabulary quizzes

? prove an increased command of grammatical structures and stylistic nuances through a series of tests and quizzes

? give proof of their knowledge of the differences of syntax between English and Spanish by composing longer texts requiring complex linguistic structures

? in addition to other forms of evaluation, a midterm and a final exam will measure the extent to which students have acquired these targeted skills"