Course: TRS 123 Sex and the Spirit

1. Date of Application: 11/30/20
2. Name, Dept of Proposer: Paul Giurlanda, TRS
3. Name of Dept/Program housing course: TRS
4. Name of Chair/PD: Michael Barram
5. How often is the course taught: Yearly
6. Course Prerequisites: TRS 097
7. Unit value of course: 1
8. Normal Class Size: 25
9. Number of sections expected Fall 2012: 0
10. Number of sections expected Spring 2013: 1
11. Is the course appropriate for first-year students: Yes
12. Relevant Learning Goal(s): Theological Understanding
13. Chair will oversee submission of student work: Yes
14. Chair will oversee instructor participation in norming/asst: Yes
15. Teaching: "The course guides students in an exploration of two contemporary approaches to Christian sexual theology, i.e., the Theology of the Body of John Paul II and the liberal Christian approach of John Nelson. These approaches have instructive and illuminating similarities and differences, as both stress the bodily nature of Christian revelation (i.e., the incarnation) but argue for different interpretations. These approaches are compared contrasted with contemporary students' own sexual commitments and behavior using Donna Freitas's study of Catholic and non-Catholic colleges and the way students in these institutions understand the relationship (or lack thereof) between their faith and their sexual actions."
16. Learning: "Students read Donna Freitas's study of religious beliefs and sexual behavior on college campuses, Christopher West's Intro to Theology of the Body and James Nelson's Embodiment. After completion of the discussion of each text there is a test to measure comprehension. The mid-term and final papers ask students to compare/contrast the two approaches we've studied and relate them to the actual behavior of students. Lastly, students must consider: what is the reason for the disconnect between stated identification (I am Catholic,""I am Christian") with actual behavior, which doesn't seem to reflect the claims. (For example: US culture has lost a sacred sense, traditional teachings are not well communicated, teachings are no longer relevant, etc.)"