

Core Curriculum (Implementation) Committee
Expanded Agenda
August 23rd, 2011
9:15—11:15, Soda Center

1. Update on Summer Tasks: (i) Where this topic stands (ii) What needs to be done this fall
 - a) Course Count: How many course will we need in 2012-13? Vidya.
 - b) Advertising/Propaganda. Aimed at external constituencies. Zach
 - c) English 4 learning objectives. Lisa.
 - d) Transfer policy. Julia, Jim.
 - e) FYAC/FYE: Jim
 - f) Assessment Rubrics: Jim, Zach, Cynthia.
 - g) Academic Evaluation: Jim, Julia.
 - h) Webpage: Jim

2. Issues related to Course Approval Process
 - a) **2011-12 timeline** (attached). Review, comment.

 - b) **Template course designation rubric.** (attached) Review, comment.

 - c) **“Apply for two” rule.** Jim is currently more worried about the troubles that too few course options would cause than he is about the pain of too many courses for WG’s to consider. He suggests we invite proposals from each class that is “routinely” taken by first year students. Comments, decision.

 - d) **Disciplinary expertise.** For PtK courses, how is ‘disciplinary expertise’ justified? In Fall 2010 the CCIC proposed, and the Senate implicitly accepted, it be by any of (a) Departmental membership, (b) An advanced degree in the discipline, (c) Substantive scholarly production. In May the CCC rejected the responsibility for evaluating the qualifications of individual faculty, instead determining that departments should have this duty, as part of the designation proposal.

Because this was a substantial change, which the members of the CCIC were unable to participate in, we will briefly review it.

 - e) **Course Approval process.** (attached). Review, comment.

 - f) **Theological Understanding:** What should transfer students be responsible for? Recall we determined in May that all students would be responsible for all Engaging the World goals, and for fully meeting Math/Sci, Artistic and SHC goals. Conversely, students are expected to have only as many Seminar and Jan Terms as years of residency. Jim proposes we chose one of the following:

1. *The TU learning goal is simply one of the PtK LG's, and should be treated as such. Hence, all students are expected to satisfy both the Christian Foundations and Theological Explorations requirements. This may be done by on-campus off-campus courses or a combination.*
 2. *In view of the Catholic nature of the college, the TU learning goal is more than simply one of the PtK LG's. In particular, a Saint Mary's introduction to the Bible should be a requirement for all students. Hence, all students are expected to satisfy both the CF and TE LG's, and the CF course must be done on campus.*
 3. *Although the TU learning goal formally sits within the PtK collection, in view of the Catholic character of the college the CF and TE LG's are more akin to the Seminar requirement, in that these requirements are to a sizable degree unique and so can only be met by courses from the college. Hence, all students who arrive with Fr or So standing are required to meet both the CF and TE LG at the college, while those arriving with Jr or Sr standing must meet at least one of them while at the college.*
3. Jim has indicated to AARC that he/CCI/C and Julia are likely to ask them consider:
- i. 16 or 17 upper division courses; how many should be required
 - ii. Academic Evaluation proposal; need to update.
 - iii. Course Petitions; revise to get CCC signature on it.
 - iv. Online courses; should there be a campus-wide policy?

4. Planning for the afternoon

Joint WG meetings 1:30-3:00

- a. Introductions
- b. Review status of core, content of core
- c. Review role of WG's, course designation process
- d. Discussion of course designation rubric template

Individual Working Groups: 3:00-4:00

- a. creation of designation rubrics. Goal of Sept 15th.
- b. Additional meeting planning
 1. Meetings to complete designation rubric.
 2. Winter and spring crush. When will your working group meet to review the course applications? End of Finals Week? First thing in January? A couple of evenings? An all day Saturday? Start the discussion now.
- c. Beginning of thoughts on assessment rubrics. (We plan to have samples available.)