

CCC Notes
December 2nd, 3:00–4:30pm

Present: Jim, Chris, Elena, Zach, Michael, Greg, Lori Spicher, Mike Riley, Sharon

1. Upcoming CCC Meetings.

- December 15th, Filippi Academic Hall 205 (Faculty only)
- December 16th, Filippi Academic Hall 205 (Faculty only)

2. Updates

(a) Ranked Teaching in Jan Term and Seminar

Jim sent requested data to Senate Executive committee and asked that it be put on 12/10 agenda.

(b) Designation Renewal

We are still waiting on a response from the UEPC.

(c) LEAP & BALOS

Balos is complete (pending the beginning of their CF course).

LEAP has a February 1st, 2015 deadline for completing and getting approval for all changes related to the Core. Jim will soon be meeting with the LEAP faculty director.

(d) Core Data needs

No progress.

(e) Integral

1) A petition apparently waiving all Core requirements for Integral students in the classes of 2016 and 2017 was before the UEPC yesterday.

2) The Chair of the Academic Senate reports that the Provost's response to the "Integral students are not bound by Core requirements" motion was, "yes they are". Jim has asked the Senate if they plan to accept this response, or will be replying with a modified motion.

(f) Graduation Petitions

After consultation with each group or person, and hearing no objections, Jim announced to the AARC, UEPC, Senate, Registrar, Vice Provost that the CCC chair has this power.

(g) Theological Understanding and transfers

Apparently the CCIC/CCC decision that all traditional undergraduates are responsible for all Core requirements (made in 2011) was not properly transmitted to those responsible for transfer student evaluations. One "TRS requirement" (sic) continued to be waived for some number of transfer students. In addition, much of our distributed and posted advertising material to community colleges continues to say that only one TRS course (sic) is required.

Starting with the students entering spring 2015 it is intended to require all transfer students to take both requirements.

3. Action Items

(a) Language Requirement and the Core Curriculum

Along with the two guests, the CCC held a long discussion of the potential Language learning goal. Among the topics, questions and ideas floated were

- Should the Language learning goal be part of Pathways to Knowledge? Or Engaging the World? Perhaps it could be stapled under Global Perspectives? Maybe it needs a new category?
- It is difficult to write learning outcomes without knowing the category. Pathways to Knowledge LO's are different from Engaging the World ones, etc.
- Many schools appear to have a mixture of learning outcomes and proficiencies, and perhaps language is simply the latter. I.e., there is nothing 'broke' so there is nothing to fix.
- Are we mostly interested proficiency? Or in learning outcomes?
- The draft Learning outcomes #1–#3 are proficiency-like. Draft LO #4 is more like exposure.
- The national modern languages professional bodies have learning standards. Those should be incorporated.
- If this is distributed for campus conversation, it must be framed well. Meaning, a list of questions: What the possibilities are, and what the consequences of the various choices are.

The conversation ended inconclusively, with Jim agreeing to try to find a way forward.

(b) Assessment Projects

Working group chairs shared the current state of their assessment projects. A potential assessment forum for Core in October(?) 2015 was considered.