

Justice, Community and Leadership (JCL) offers three educational concentrations to become a teacher:

- **MULTIPLE SUBJECT TEACHER EDUCATION (MSTE)**
In four years, students earn their JCL Bachelor of Arts and a preliminary Multiple Subject Teaching Credential to work in K-8 classrooms.
- **EDUCATION SPECIALIST TEACHER EDUCATION (SPED)**
In four years, students earn their JCL Bachelor of Arts and a preliminary Education Specialist Teaching Credential for K-12 students with mild-to-moderate disabilities.
- **SINGLE SUBJECT TEACHER EDUCATION MINOR (SS4+1)**
In four years, students earn their Bachelor of Arts or Science in the subject they wish to teach, and in their fifth year earn their preliminary Single Subject Teaching Credential to work in middle- and high-school classrooms.



THE COLLEGE

East Bay's Hidden Gem: Saint Mary's College of California is located just 23 miles east of San Francisco. Saint Mary's is part of the global Lasallian network of schools, with ties to 900 educational institutions around the world and almost a million students taught by 73,000 teachers in more than 80 countries.



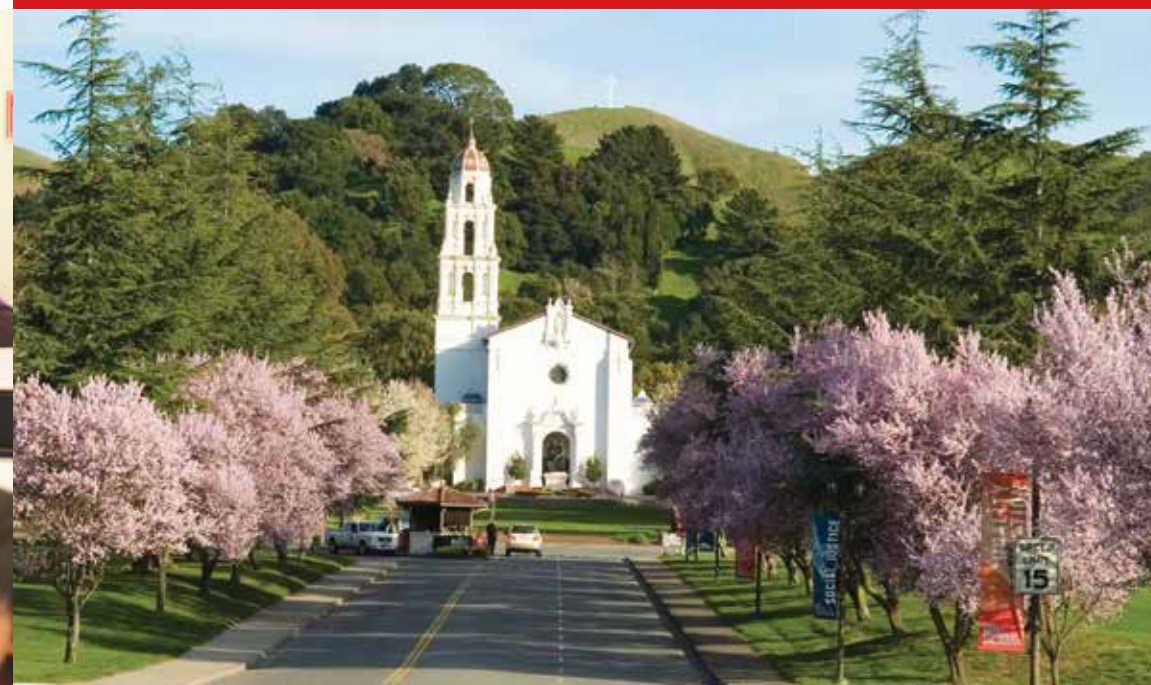
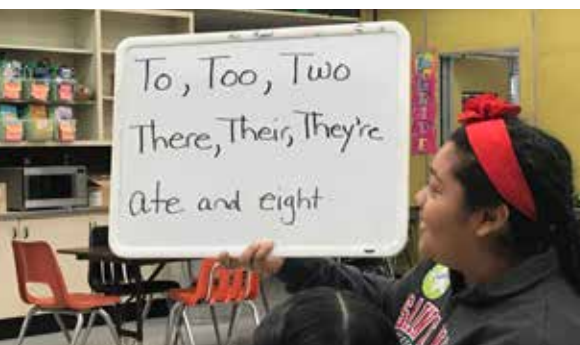
LEARN MORE

stmarys-ca.edu/jcl



TEACHERS FOR TOMORROW

Enter to Learn, Learn to Teach



SAINT
MARY'S
COLLEGE
of CALIFORNIA

Major Learning.
Minor Pretense.

TEACH

Justice, Community and Leadership (JCL)

is an interdisciplinary program in which students learn how to analyze and engage with some of the most pressing social, educational, and environmental justice issues of our times. Through training in critical theory, leadership studies, policy, and education, and an emphasis on humility and self-reflection, we prepare our students to participate in and lead collective endeavors to make the world a better place.



Aspiring K-12 teachers have the unique opportunity to earn their bachelor's degree and a preliminary teaching credential.

JCL: Multiple Subject Teacher Education

The Multiple Subject Teacher Education (MSTE) concentration is built upon a student-centered learning community that inspires excellence and innovation in K-8 education. The MSTE program is grounded upon five conceptual pillars:

- Reflective and inquiry-based practice
- Learner-centered education
- Community- and culturally-relevant practices
- Social justice and equity
- Interdisciplinary learning

Through the practice of shared inquiry, collaborative learning, and community engagement, we empower our students to lead change according to the principles of social justice and the common good.

JCL: Education Specialist Teacher Education

The Education Specialist (SPED) concentration prepares individuals with a passion for teaching students with mild-to-moderate disabilities in grades K-12. We provide a balance of theory and current practice to meet the individual needs of exceptional learners. You will complete the program with the knowledge and skills to meet the needs of students with the following exceptionalities:

- Autism spectrum disorder
- Specific learning disabilities
- Emotional disturbances
- Mild-to-moderate intellectual disabilities
- Traumatic brain injury
- Other health impairments (including ADD and ADHD)

JCL: Single Subject Teacher Education Minor 4+1

If your passion is to work with middle- and high-school students, you can earn your Bachelor of Arts or Science in four years, and the preliminary Single Subject Teaching Credential at the end of your fifth year. Students begin credentialing courses as undergraduate seniors. Students may also pursue a Master of Arts in Teaching (MAT) in the fifth year by fulfilling additional coursework and research components.

At the heart of our program is a dedication to culturally relevant teaching, restorative justice, and community cultural wealth.

We are driven by our mission and our Lasallian principles to transform the unjust conditions found in historically marginalized communities as community workers and teacher leaders.

Faculty are experienced public school teachers and teacher educators who continue to work in urban schools and communities, pushing for critical, socially just, and research-based educational practice.

