



## JUSTICE, COMMUNITY AND LEADERSHIP Education Specialist Preliminary Credential Concentration

Student's Name: \_\_\_\_\_ Start Term: \_\_\_\_/\_\_\_\_  
*(Print Full Name)*

Student ID #: \_\_\_\_\_ Graduating Year: \_\_\_\_\_

BA Coursework	Preliminary Credential Coursework
<b>Fall Term First Year (4 Total Credits)</b>	
<input type="checkbox"/> JCL 10 Introduction to Justice, Community and Leadership <input type="checkbox"/> English 4 Composition <input type="checkbox"/> Language <input type="checkbox"/> TRS 097 The Bible and Its Interpretation	
<b>JAN Term First Year (1 Credit)</b>	
<input type="checkbox"/> Elective	
<b>Spring Term First Year (4 Total Credits)</b>	
<input type="checkbox"/> Education 20 Introduction to the Teaching Profession <input type="checkbox"/> English 5 Argument and Research <input type="checkbox"/> Language <input type="checkbox"/> Seminar 1 Critical Strategies and Great Questions	
<b>Fall Term Sophomore Year (4 Total Credits)</b>	
<input type="checkbox"/> JCL 120 Theory and Inquiry in Justice, Community and Leadership <input type="checkbox"/> Seminar 2 Western Tradition I <input type="checkbox"/> Core (Math 4 or 10) <input type="checkbox"/> Language	
<b>Jan Term Sophomore Year (1 Credit)</b>	
<input type="checkbox"/> Education 122	
<b>Spring Term Sophomore Year (3 BA Credits + 1 SPED Credit = 4 Total Credits)</b>	
<input type="checkbox"/> JCL 140 The Global Community or 130 Environmental Justice <input type="checkbox"/> Core (Science + Lab) <input type="checkbox"/> History 17/18	<input type="checkbox"/> MSTE 112 Learning and Development in Multicultural Context
<b>Fall Term Junior Year (3 BA Credits + 1.25 SPED Credits = 4.25 Total Credits)</b>	
<input type="checkbox"/> Core (Artistic Analysis) <input type="checkbox"/> Seminar 103 Western Tradition II <input type="checkbox"/> JCL 140 The Global Community or 130 Environmental Justice	<input type="checkbox"/> SPED 130 Introduction to Inclusive Education: Legal, Ethical, and Educational Foundations <input type="checkbox"/> SSTE 176 Health Education (.25)
<b>JAN Term Junior Year (1 Credit)</b>	
<input type="checkbox"/> Elective	
<b>Spring Term Junior Year (3 BA Credits + 1.75 SPED Credits = 4.75 Total Credits)</b>	
<input type="checkbox"/> JCL 150 Advanced Leadership Theory <input type="checkbox"/> Core (Theological Explorations) <input type="checkbox"/> Core (Artistic Analysis and Creative Practice)	<input type="checkbox"/> SPED 192 Best Practices for the Ed Specialist <input type="checkbox"/> SPED 185 Universal Access for English Learners (.5) <input type="checkbox"/> SPED 193 Educational and Assistive Technology for Mild/Moderate Disabilities (.25)
<b>Fall Term Senior Year (1 BA Credit + 3 SPED Credits = 4 Total Credits)</b>	
<input type="checkbox"/> JCL 196 Senior Capstone Project	<input type="checkbox"/> SPED 194* Teaching & Learning for Mild/Moderate Disabilities I <input type="checkbox"/> SPED 189 Assessment and Program Planning <input type="checkbox"/> SPED 180 Literacy Preparation and General Education: K-12

<b>BA Coursework</b>	<b>Preliminary Credential Coursework</b>
<b>JAN Term Senior Year (1 Total Credit)</b>	
___ Elective	
<b>Spring Term Senior Year (1.25 BA Credits + 2.5 SPED Credits = 4.25 Total Credits)</b>	
___ JCL 190 Senior Portfolio and Assessment (.25) ___ Seminar 104 (Evening) ___ Elective	___ SPED 198** Teaching & Learning for Mild/Moderate Disabilities II ___ SPED 182 Positive behavior Support ___ SPED 187 Consultation, Collaboration and Communication for the Ed Specialist (.5)

2018

\*Student Teaching I requires around 90 placement hours

\*\*Student Teaching II requires around 180 placement hours

**TEACHER EDUCATION CONCENTRATION REQUIREMENTS**

- \_\_\_ Completion of all course prerequisites for daily student teaching (SPED 194/198) with a grade of B- or better in each course.
- \_\_\_ All Incompletes in coursework must be cleared before student teaching (SPED 194/198)
- \_\_\_ Documentation of passing the Basic Skills Requirement (BSR) by June 30th (after completion of sophomore year)
- \_\_\_ Documentation of passing the CSET by December 30th of Junior Year
- \_\_\_ Documentation of TB test and CTC Clearance by February 28th of Junior Year

**PRELIMINARY TEACHING CREDENTIAL REQUIREMENTS**

- \_\_\_ Final transcripts verifying Baccalaureate degree the summer after graduation
- \_\_\_ Documentation of passing RICA (Reading Instruction Competence Assessment) by May 15th senior year
- \_\_\_ Documentation of passing edTPA by approximately February 8th of Senior Year
- \_\_\_ Verification of knowledge of U.S. Constitution by exam or course/s by end of Senior Year
- \_\_\_ CPR (Adult, Infant, and Child) Verification by end of Senior Year

***I understand that I am responsible for meeting all program and credential requirements outlined above, and that courses are subject to change.***

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
*Signature* *Date* *Student ID#*

<b>For changes only:</b>			
_____	_____/_____/_____	_____	_____/_____/_____
<i>Student Signature</i>	<i>Date</i>	<i>Program Director Signature</i>	<i>Date</i>
<b>Notations:</b>			