Fall 2012 Assessment Inventory Questions

Learning Outcomes and Curriculum Map:
- Does the program have stated student learning outcomes?
- If “Yes”, have the learning outcomes been reviewed by faculty teaching in the program for relevance and accuracy within the last five years?
- Does the program have a curriculum map that shows the relationship between the learning outcomes and the program's core courses?
- If “Yes”, has the curriculum map been reviewed by faculty teaching in the program for relevance and accuracy within the last five years?

Assessment Evidence Review Process:
- Have faculty teaching in the program agreed on what student work will be used to determine if the learning outcomes are being achieved?
- Have faculty teaching in the program agreed on which faculty members will assess the student work?
- Have faculty teaching in the program agreed on when the assessment of student work will take place?
- Have faculty teaching in the program agreed on how the student work will be assessed (i.e., agreed on what tools, such as a scoring rubric, will be used for the assessment)?
- At any point in time, have faculty teaching in the program collected and analyzed student work for the purposes of student learning assessment?

Year-end Event and Support:
- To enrich the assessment discussion, would you attend a year-end event showcasing exemplary SMC faculty assessment projects?
- In your opinion, how could the Office of Institutional Research be most helpful in supporting programs as they develop an assessment process?