Assessment Goals and Timeline for Degree-Granting Programs

Following are goals and a timeline for program-level student learning assessment activity from Spring 2012 to Summer 2015. These goals and activities, taken as a whole, are grounded in doing assessment for the purpose of improvement, as opposed to accountability. This purpose leads to an internal orientation that accepts our relationship with our accreditors while prioritizing the interests of our students, an approach that appreciates different disciplinary strengths and traditions, and a commitment to engage faculty and administrators in constructing assessment that is, first and foremost, useful, as well as manageable and sustainable.

Goals from AY 2011-12 to 2014-2015:
1. Inventory existing assessment practice, as reported by programs.
2. Establish credible and useful assessment activity in each degree-granting program.
3. Integrate program assessment and academic program review by first reconsidering the Program Review Committee’s charge and guidelines.
4. Incentivize assessment capacity building while sharing/promoting best practices.

Timeline:
Academic Year 2011-12: Initiation
Spring 2012:
- Discuss assessment planning options with academic deans, other administrators, and Senate Chair.
Summer 2012:
- Begin discussion on integrating assessment and academic program review.

Academic Year 2012-13: Inventory / Planning
Fall 2012:
- Announce first Assessment Grant Program call for proposals.
• Share assessment plans at All Faculty Day (August 20). Share website with all “Plans and Key Documents” materials.


• Review inventory. Announce that assessment plans are due in May and that Institutional Research will begin consultation.

• Continue discussion about integration with Program Review Committee.

Spring 2013:

• Continue discussion about integration with Program Review Committee.


Summer 2013:

• Review assessment plans/feedback on assessment plans (Chris Procello).

• Decide on assessment information management system in context of assessment and program review integration.

• Put program student learning outcomes and assessment methods on-line.

Academic Year 2013-14: Piloting / Codifying shared ownership

Fall 2013:

• Continue review of assessment plans/feedback on assessment plans (Chris Procello).

• Announce that assessment reports are due next September and that Institutional Research will continue consultation. Share “Guidelines for Reviewing Assessment Reports.”

• Send revised Program Review Committee charge and guidelines to Senate for vote (tentative).

• Announce second Assessment Grant Program call for proposals.

Spring 2014:

• Program Review Committee formally integrates assessment and program review; new charge and guidelines widely shared.

• Hold workshop on reporting assessment results for department chairs/faculty.
• Convene year-end “best practice forum” (based on final reports from Assessment Grant Program faculty; progress reports from best practice programs).

Summer 2014:
• 2013-14 program assessment reports due at end of summer. Deadline: September 1, 2014.
• Fully implement assessment information management system.

Academic Year 2014-15: Practicing use of findings / Moving toward institutionalization
Fall 2014:
• Review assessment reports/feedback on assessment reports (peer review).
• Distribute master calendar of assessment reporting in the context of program review.
• Institutional Research begins supporting programs currently in program review process.
• Announce that assessment progress reports are due in September and that Institutional Research will continue consultation.
• Announce third Assessment Grant Program call for proposals.

Spring 2015:
• Institutional Research continues supporting programs currently in program review process. Institutional Research contacts next cohort of programs involved in program review to begin support.
• Convene year-end “best practice forum” (final reports from Assessment Grant Program faculty; progress reports from best practice programs).

Summer 2015:
• 2014-15 assessment progress reports (evidence collection not necessary; emphasis on use of findings) due at end of summer. Deadline: September 1, 2015.