Thank you for your interest in the High Potential Program at Saint Mary’s College of California.

We are excited to welcome you to apply and participate in the High Potential (HP) Program and to become part of the HP family. The deadline to apply is March 14, 2014.

Please submit your completed application to via mail to:

High Potential Program  
Saint Mary’s College of California  
P.O. Box 3260  
Moraga, CA 94575

Or, email to:

hp@stmarys-ca.edu

For more information, please see our website at: http://www.stmarys-ca.edu/hp. Should you have any questions, please do not hesitate to contact us via email or at (925) 631-4349.

Sincerely,

Tracy Pascua Dea  
Co-Director  
tjp2@stmarys-ca.edu

Gloria Aquino Sosa  
Faculty Co-Director  
 gas6@stmarys-ca.edu
Applicant Information

First Name: 
Last Name: 
Address: 
City: 
State: 
Home Phone: 
Cell Phone: 
Email: 
Gender: 
Age: 
Date of Birth: 

How did you learn about the program?

When did you complete your FAFSA? 
Plan to by:

Confirmation of Interest
I am interested in the:
- Summer Bridge Program
- First Year Advising Cohort
- Both Programs

Biographical & Educational Background

1. Have you participated in any of the following educational programs? If yes, which one?
   - Avid
   - Cal-Soap
   - Foundation for a College Education
   - KIPP
   - Making Waves
   - Talent Search
   - Upward Bound
   - Other _________________

2. Ethnic Identity (optional): _____________________________

3. What languages(s) are spoken in your home?_____________________________

4. If English is not your primary language, please indicate which language: ___________________

5. Did you attend any ESL/ELL classes in high school?  YES  NO
6. Mother/Guardian highest educational level:
   - Non-High School Graduate
   - High School Graduate
   - 2-Year College Graduate
   - 4-Year College Graduate

7. Father/Guardian highest educational level:
   - Non-High School Graduate
   - High School Graduate
   - 2-Year College Graduate
   - 4-Year College Graduate

8. How many siblings are currently attending schools? ____ K-12 ____ College

9. What subjects have proven to be most difficult in high school? What have you done to improve in those subjects?

10. What additional support did you utilize in high school? (tutoring, Individualized Educational Plan, study groups, etc.)

11. What do your grades reflect about your academic progress?
**Educational Goals**

1. What major do you intend to pursue in college and why? If you are undecided on a major at this time, what areas of study interest you?

2. What is the highest level of education you plan to pursue?

3. Discuss your fears, if any, about succeeding in college.

**Work Experience**

1. If you worked during high school, approximately how many hours per week and where?

2. Explain how working proved to be a positive or negative experience for you.
3. Have you ever been responsible for the care of siblings or other family members? If yes, please describe.

**Economic Background**

1. Total number of people in household: _______
2. Of those, how many are dependents? _______
3. What is the current occupation/job (list job not place of employment) for both parents/guardians:
   Parent/Guardian 1 Name: ____________________ Occupation: ___________________
   Parent/Guardian 2 Name: ____________________ Occupation: ___________________
4. Have you or your family ever received any income from a public assistance program such as CalWorks, TANF, Social Security, Disability, school lunch programs, other?  YES  NO
5. Please indicate what the combined income of your parents/guardians from all sources:

<table>
<thead>
<tr>
<th></th>
<th>2013 Actual</th>
<th>2014 Estimated (or actual if already filed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/Guardian 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Essays Questions

1. Please describe why you would like to attend college, including your career and personal goals. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g. cultural/financial background, family, teachers, schools you attended, etc.)?
2. Describe what it means for you to be a first-generation college student? Why does the High Potential Program interest you? What do you expect to get out of being a participant in the Summer Bridge Program and/or High Potential First Year Advising Cohort?
3. Describe how you keep yourself motivated when faced with challenges? How receptive are you to High Potential program advisors, faculty, and staff working with you during your times of academic, personal, or social struggles?
4. Is there anything else you would like to share about yourself as we consider your application?