Jennifer Heung

The department hopes to establish an assessment process in the capstone course, Anthropological Research Methods. In the past we have benefited from a close examination of our lower-division courses to create continuity in the skills, values, and knowledge our majors will have as they begin upper-division courses. We now turn our attention to our capstone course, aiming to establish stability in concepts and terms. A rubric will be created to evaluate student work regarding one learning outcome to quantify what learning took place and then we will establish a process to review student work. Our larger goal is to construct infrastructure for the potential of longitudinal assessment within the program, which in some classes has begun due to assessment of the Core Curriculum.