



KALMANOVITZ  
 SCHOOL OF  
 EDUCATION



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Kalmanovitz School of Education at Saint Mary's College of California

## INCLUSIVE, GLOBAL, TRANSFORMATIVE

Here at the Kalmanovitz School of Education at Saint Mary's, we are guided by the Lasallian tradition: "Enter to Learn, Leave to Serve." Our faculty is committed to the core principles of social justice, quality education and inclusive community, emphasizing the skills of critical thinking, precise communication and creative problem-solving. We offer challenging opportunities for students to experience professional practice.

Our students are:

- Challenged by a curriculum that integrates research-based practices with opportunities for experience in professional settings
- Guided by an interdisciplinary faculty who excel in teaching, scholarship and service
- Supported by a staff attuned to the unique needs of active professionals
- Networked with a cohort of peers who bring diverse perspectives to the exploration of real-world problems
- Transformed by learning experiences that emphasize inquiry, reflection, ethical values and social justice

The Kalmanovitz School of Education is fully accredited by the Western Association of Schools and Colleges and offers well-respected credential programs approved by the California Commission on Teacher Credentialing (CTC) and the American Montessori Society. The Master of Arts Degree in Counseling with an emphasis in School Counseling (K-12) or School Psychology (3 yrs-12th grade) fulfills the requirements for the California Pupil Personnel Services (PPS) Credential. The College is a member of the California Council on the Education of Teachers and the American Association of Colleges for Teacher Education.

### Financial Aid & Scholarships

The Financial Aid process begins by filing a Free Application for Federal Student Aid (FAFSA) online at [fafsa.ed.gov](http://fafsa.ed.gov) (Saint Mary's College Title IV code is #001302). Prospective students should also complete a Saint Mary's Financial Aid application, available on Saint Mary's website. To ensure maximum consideration for all programs, students are asked to contact the Financial Aid Office at (925) 631-4370, or the Kalmanovitz School of Education at (925) 631-4149 with any questions.

In the spring, Kalmanovitz School of Education students (except for those in already discounted programs) have the opportunity to apply for scholarships distributed by the school. Students are encouraged to research and apply for other scholarships that may be available through outside organizations or entities.

The federal government has implemented Income-Based Repayment and Public Service Loan Forgiveness program for anyone working in the public sector. For more information, go to [studentaid.ed.gov/repay-loans](http://studentaid.ed.gov/repay-loans).

## GRADUATE COUNSELING

### Master of Arts in Counseling

Counseling Department specializations at the Kalmanovitz School of Education at Saint Mary's College of California are designed for people who wish to work in K-12 schools, colleges, family service agencies, private practice or a variety of other counseling settings.



Candidates can choose a Master of Arts degree in Counseling with one of the following Specializations - more than one specialization may be completed by taking additional courses:

Counseling Specializations	Units
Career Counseling (CC)	48
College Student Services (CSS)	58*
College Student Services (CSS) & Professional Clinical Counseling (PCC) (pending BBS approval)	69
General Counseling	48**
Marriage and Family Therapy & Professional Clinical Counseling (MFT/PCC)	68
School Counseling (including credential)	60
School Psychology (including credential)	71
<i>Post-M.A. Pupil Personnel Services (PPS) Credentials:</i>	
PPS-only Credential in School Counseling (SC)	TBD
PPS-only Credential in School Psychology (SP)	TBD

\* 51 units through May 2015. \*\*45 units through May 2015.

The Master of Arts Degree in Counseling with a specialization in Marriage and Family Therapy/Professional Clinical Counseling (MFT/PCC) provides the educational requirements necessary to pursue an MFT and/or PCC internship upon graduation and, upon completing the required post-MA clinical experience, to apply for the California Board of Behavioral Sciences (BBS) MFT and/or PCC licensing exams. The MFT/PCC integrated specialization meets the requirements of Business and Professions Code of California sections 4980.36/4980.37 and 4999.83. Likewise, the College Student Services/Professional Clinical Counselor (CSS/PCC) provides the educational requirements to pursue a PCC internship upon graduation and, upon completing the post-M.A. clinical experience, to apply for the BBS PCC licensing exam. The PCC specialization satisfies the requirements of the Business and Professional Code of California section 4999.33. (CSS/PCC specialization is pending BBS approval.)

The Master of Arts Degree in Counseling with a specialization in School Counseling or School Psychology fulfills the requirements for the California Pupil Personnel Service Credential with a specialization in School Counseling (K-12) or School Psychology (3 yrs. -12<sup>th</sup> grade).

Candidates may enroll full- or part-time and can complete some specializations in two years (if they attend full-time). However, for the MFT/PCC or School Counseling specializations, three years is advised. The School Psychology specialization is a three year, full-time plan of study. Each class will meet once a week during the fall and spring semesters, and up to three times a week during the January and summer terms. Classes generally meet after 4 p.m. on weekdays. A few courses are held on Saturdays.

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## How to Apply

Applications are accepted and students are admitted on a year-round basis. Prospective students are encouraged to begin the application process several months before the term in which they wish to begin. Once accepted, students may start the program of study in their specialization at the beginning of the fall semester, the spring semester, or the 6-week summer term.

*Note:* The GRE, or other standardized entrance exams, are not required for admission.

All of the following are required for an application to be complete:

- Application and fee. Apply online at [stmarys-ca.edu/soe-apply](http://stmarys-ca.edu/soe-apply)
- A Personal Statement of academic and vocational objectives, included with the application
- Three letters of recommendation from professionals who can evaluate the applicant's potential to be a graduate student and/or counselor
- A baccalaureate degree from a regionally accredited institution
- One official transcript from all colleges attended
- Admissions interview with the Counseling Department (CD) full-time faculty, admissions counselor and, if needed, the program manager. Please call the CD program assistant at (925) 631-4723 to schedule, once the majority of your application materials have been assembled
- While an undergraduate GPA of 2.8 is preferred, the candidate's academic record is considered in conjunction with counseling-related experience and personal qualities predictive of becoming an effective counselor
- Evidence of health insurance (or a signed waiver) and results of a tuberculin test (within the last four years)
- Pupil Personnel Services (PPS) School Counseling and School Psychology applicants only:
  - California Basic Educational Skills Test (CBEST): Proof of registration for a CBEST testing date. Passing is not required for admission; however, passing all sub-tests of the CBEST is required prior to beginning any practicum or field placement for either specialization
  - California Commission for Teacher Credentialing (CTC) Fingerprint Clearance: Proof of payment for the CTC document. Fingerprint/Moral Fitness Clearance by the CTC is required prior to beginning any practicum or field placement for either specialization. For more information, go to [ctc.ca.gov](http://ctc.ca.gov) or call 925-631-4700
- Read and sign the *Counseling Department's 15 Personal and Professional Competencies for Student Counselors*, a formative assessment used throughout the program. (This will be presented during the admissions interview.)



Colette Fleuridas, Ph.D.

*"[Dr. Fleuridas]'s support and encouragement meant the world to me during my time at Saint Mary's. ... I am grateful for her friendship and guidance."  
—Tom Nguyen, COUN student*

Gloria Sosa, Ph.D.

*"[Dr.] Sosa ... is able to facilitate deep, meaningful class discussions in a safe environment. My brain feels stretched and challenged after her class!"  
—Nicole Buono, COUN student*



Laura Heid, Ph.D.

*"[Dr.] Heid was the chair of my Master's Project – she was extremely supportive and always available to help me. She was instrumental in helping me complete my project and the curriculum. She is truly a gem in the Counseling Department."*

*—Jennifer Girard, COUN student alumna*



Suzy Thomas, Ph.D.

*"Dr. Thomas embodies the Lasallian mission. She is committed to serving all of her students and has a sincere interest in helping her students grow."*

*—Collin Pugh, COUN student*



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