

Saint Mary's College of California

Articulation Agreement

Laney College

Admissions Information

Transfer students must minimally present records with 23 transferable semester units for admission to Saint Mary's College of California. Successful candidates typically have a cumulative grade point average of 2.5 or higher. Students should have 60 or more UC transferable semester units to transfer with junior status. All courses must be passed with a grade of 'C' or higher to be transferable. The maximum number of units transferable from a two-year college is 64 semester units. All courses designated as UC transferable are transferable to Saint Mary's College of California. **All transfer applicants must have completed the freshman prerequisites of Geometry and Algebra 2 with grades of C or higher.**

Saint Mary's College Core Curriculum

Saint Mary's College Core consists of three major groupings of student learning – Habits of Mind, Pathways to Knowledge, and Engaging the Word – each containing four learning goals.

Habits of Mind: Critical Thinking; Shared Inquiry; Written and Oral Communication; and Information Evaluation and Research Practices. These learning goals are met via Saint Mary's College Collegiate Seminar program and English Composition requirement.

Collegiate Seminar (2-3 courses)

We recommend that students take at least one course per year which emphasizes critical thinking, shared inquiry, or written communication, in preparation for Collegiate Seminar.

English Composition (2 courses)

1. ENGL 1A or 1B
2. No Equivalent – second English course to be taken at SMC

Pathways to Knowledge: Artistic Understanding; Social, Historical, Cultural Understanding; Mathematical and Scientific Understanding; Theological Understanding. These learning goals provide students with experience in cross-disciplinary approaches to learning.

Artistic Understanding (2 courses Artistic Analysis, 1 course Creative Practice)

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| <p><u>Artistic Analysis:</u> AFRAM 26*,29* ARCH 107 ART 1,2,3,4,5**,7* ASAME 30* DANCE 1 ENGL 10A#,10B#,12,17A,17B,30A*,30B*,31*,43 HUMAN 31A,31B MEDIA 101A,101B M/LAT 30A*,30B*,36 MUSIC 2B,4A,4B,8A,8B,8C,8D,9**,10,15A*,15B* THART 21#,22#</p> | <p><u>Creative Practice:</u> ART 20,22,50,52 DANCE 5-83 ENGL 10A,10B MUSIC 26,30,32,105-145 PHOTO 70 THART 21,22,31,32,33,34</p> |
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- *Fulfills American Diversity
- **Fulfills Global Perspective
- #Fulfills Creative Practice

Social, Historical, Cultural Understanding (2 courses)

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| ANTHR 2*,3** COMM 20 ECON 1,2 GEOG 2,3 | HIST 2A,2B##,3A*,3B*,7A#,7B#,19# POSCI 2## PSYCH 1A,6 SOC 1#,2+ |
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- *Fulfills Global Perspective
- **Fulfills Global Perspective and The Common Good
- #Fulfills American Diversity
- ##Fulfills The Common Good
- +Fulfills American Diversity and The Common Good

Mathematical Understanding (1 course)

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| MATH 3A,13*,15,16A <small>*Math 13 does not fulfill core requirements for majors in Psychology and the School of Economics and Business Administration.</small> |
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Scientific Understanding (1 course + lab)

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| ANTHR 1+1L BIOL 1A,2,3,4,10,20A,24 CHEM 1A,30A | GEOG 1+1L PHYS 20+20L,22 PHYS 3A,4A |
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Theological Foundation (1course)

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| To be taken at Saint Mary's College |
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Theological Exploration (1course)

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| HUMAN 16*,30A,40* PHIL 4 |
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- *Fulfills Global Perspective

Engaging the World: American Diversity; Common Good; Community Engagement and Global Perspective. These learning goals require students to examine and reflect on what it means to be citizens in a local community and as part of the global community.

American Diversity (1 course)

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| AFRAM 1,5,8,11,12,14A,14B,23,26,29,30,31,32,45 ANTHR 14 ART 7 ASAME 21,30,32,45A,45B ENGL 30A,30B,31 ETHST 1*,12,14 HIST 7A,7B,19 | HUMAN 45+ LABST 10 M/LAT 30A,30B,31,32,33,34 MUSIC 15A,15B NATAM 1,2 SOC 1,2,5 SPAN 22A**,22B** |
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- *Fulfills The Common Good
- **Fulfills Global Perspective
- +Cross-listed with multiple disciplines

The Common Good (1 course)

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| ANTHR 3 ETHST 1 HIST 2B PHIL 2 POSCI 1,2,4 SOC 2 |
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Community Engagement (1 course)

To be completed at Saint Mary's College

Global Perspective (1 course)

AFRAM 50A,5B
ANTHR 2,3
ART 5
ASAME 26
HIST 3A,3B
HUMAN 16,40
M/LAT 32
MUSIC 9
SPAN 22A,22B

Second Language Proficiency:

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| CHIN 3 FREN 2A JAPAN 2A SPAN 2A | 1. Three years of high school language grade 'B' or higher. |
| | 2. Score of three or higher on an Advanced Placement Language examination. |
| | 3. A passing score on the TOEFL examination for international students. |
| | 4. Completing courses through level 2A or 3 in a language at Laney. |

Approved by: Craig Means, Director of Articulation/Associate Director of Admissions
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